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Mini-Lecture 1.7

Linear Inequalities and Absolute Value Inequalities

Learning Objectives:

- 1. Use interval notation.
- 2. Find intersections and unions of intervals.
- 3. Solve linear inequalities.
- 4. Recognize inequalities with no solution or all real numbers as solutions.
- 5. Solve compound inequalities.
- 6. Solve absolute value inequalities.

Examples:

1. Find the set $[-3, \infty) \mid (-\infty, 1)$.

Solve and write the solution in interval notation.

 $2.\frac{3x+2}{4} - 3 \le \frac{9x+1}{8} \qquad 3.5 \le 3x - 4 < 18 \qquad 4. -16 > -2 \quad 4x - 5$

Teaching Notes:

- Discourage the use of open and closed circles on graphs. Using parentheses and brackets reinforces the concepts of interval notation.
- Emphasize the table "Intervals on the Real Number Line" in the book.
- If students are having trouble with the concepts of intersection or union, encourage them to draw the graphs and use two different colors.
- Many students will solve inequalities incorrectly if the variable is on the right side $(Ex. 2 \ge x)$. Encourage them to flip the inequality around before writing the interval notation.
- Do not allow students to break an absolute value inequality in the form $|X \leq c|$

(or $x \leq c$) into two separate inequalities (Ex. $x \neq 1 < |2$ written as x + 1 > -2 and x + 1 < 2). This does not reinforce the concept of intersection.

Answer: 1)
$$[-3,1)$$
; 2) $[-7, \infty)$; 3) $3, \frac{22}{3}$; 4) $-\infty, -\frac{3}{4} \cup \frac{13}{4}$, ∞