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## **Chapter 2—The Research Enterprise in Psychology**

## MULTIPLE CHOICE

- 1. Which goal of science is most closely associated with answering the question of "how" something works?
  - a. understanding and prediction
  - b. measurement and description
  - c. application and control
  - d. search for truth

ANS: B PTS: 1 REF: p. 44 BLM: Higher order

- 2. What do we call any measurable conditions, events, characteristics, or behaviours that are controlled or observed in a study?
  - a. confounds
  - b. variables
  - c. correlations
  - d. hypotheses

ANS: B PTS: 1 REF: p. 44 BLM: Remember

- 3. Forensic profilers use information about known serial killers to make statements about the likely next-steps of a new killer, and to anticipate a pattern of behaviour. Which goal of the scientific enterprise does this reflect?
  - a. application and control
  - b. measurement and description
  - c. the search for truth
  - d. understanding and prediction

ANS: D PTS: 1 REF: p. 44 BLM: Higher order

- 4. Which goals of science are reflected in the use of reinforcement principles to modify a child's unruly behaviour?
  - a. understanding and prediction
  - b. application and control
  - c. measurement and description

d. determinism and teleology

ANS: B PTS: 1 REF: p. 45 BLM: Higher order

- 5. What is a theory?
  - a. a system of interrelated ideas used to explain a set of observations
  - b. a preliminary proposal that has yet to be tested
  - c. a statement of research results that have been proven correct
  - d. a tentative statement about the relationship between two or more variables

ANS: A

PTS: 1

REF: p. 45

BLM: Remember

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	<ul><li>a. from applicatio</li><li>b. from concept to</li></ul>	n to control description n to understanding	ners mo	ove between if	f they have a theory??
	ANS: C	PTS: 1	REF:	p. 45	BLM: Higher order
7.	<ul><li>a. It is well established.</li><li>b. It is accepted by c. It is testable.</li><li>d. It is correct.</li></ul>		ed.	·	
	ANS: C	PTS: 1	REF:	p. 45	BLM: Remember
8.	<ul><li>a. a gradual iterati</li><li>b. a process that re</li><li>c. a standard step-</li></ul>	ving patterns is typic tve process that is alw esults in concrete find like process that quick ss that typically lead	ways su dings ti ckly m	bject to revision to the are accept oves toward the state over the	ion ed by other scientists
	ANS: A	PTS: 1	REF:	p. 45	BLM: Remember
9.	predicts that people following terms cha a. theory b. hypothesis c. variable d. application	e who have received laracterizes Dr. Marqu	bad nev ueta's p	ws will seek oprediction?	on this belief, Dr. Marqueta out other people. Which of the
	ANS: B	PTS: 1	REF:	p. 46	BLM: Higher order
10.	<ul><li>b. a random guess</li><li>c. a system of inte</li><li>d. a tentative state</li></ul>	awn from an experimas to what might hap errelated ideas used to ment about the relation	ppen in o expla onship	in a set of obs	servations or more variables
	ANS: D	PTS: 1	REF:	p. 46	BLM: Remember
11.	How are hypothese a. as theories b. as predictions c. as statistics d. as variables	s typically expressed	1?		
	ANS: B	PTS: 1	REF:	p. 46	BLM: Remember

6. There are multiple goals in science, and researchers move between goals at various points in

12.	•	Which of the follo		they perform a complex task, they Licciardi's prediction is an examp	
	ANS: C	PTS: 1	REF: p. 46	BLM: Higher order	
13.	Dr. Malm predicts up in class. What i a. operational def b. inferential stati c. hypothesis d. theory	s the scientific terr		act up in class, fewer students will prediction?	act
	ANS: C	PTS: 1	REF: p. 46	BLM: Higher order	
14.	A researcher is me is heart rate?  a. negatively corr b. independent va c. confounded va d. operational def	related with anxiety ariable ariable	J	an index of anxiety. In this study, v  BLM: Higher order	vhat
15.	What is an operation a. It provides a loop. It states relation	onal definition?  ogical basis for each  onships to other var  e actions and proce	n term. iables. dures used to mea	asure or control a variable.	
	ANS: C	PTS: 1	REF: p. 46	BLM: Remember	
16.	times one child puraggression in this va. operating the tlb. creating a hypoc. implementing a d. providing an operation of the control of the	shes or strikes and way? heory othesis a hypothetical definition perational definition.	ther child. What is nition	s to define aggression as the numbers Dr. Critelli doing when he define	
	ANS: D	PTS: 1	REF: p. 46	BLM: Higher order	

17.	the strength of atta to cry. Why is this a. It allows others b. It allows Dr. D	chment definition to undefieringer earch ass	as the time it on important? erstand exactl to generate a sistants from	takes for y what scient violating	for the parent of Dr. Dieringer ific hypothesis	arent families. She plans to define to respond when the infant starts r means by "attachment." s. delines for psychological
	ANS: A	PTS:	1	REF:	p. 46	BLM: Higher order
18.	participants walk ti	hrough a ith a hea o ways definition d a phys I recordi	a haunted hourt monitor. So that such chaon and a case siological recong and a direct	he at a he will nges in study ording ct obse	local amusen use the chang heart rate car ervation	ightening events. She will have nent park, and each participant ges in heart rate as a measure of a be described?
	ANS: D	PTS:	1	REF:	p. 46	BLM: Higher order
19.	attitudes, opinions, a. a psychologica b. a questionnaire c. a paper-based i d. a direct written	, and bel l test c nterviev observa	naviour relate v ation	ed to sti	udying. What	is this method called?
	ANS: B	PTS:	1	REF:	p. 46	BLM: Remember
20.	A psychologist momovie. What is this a. archival record b. direct observation psychological to the physiological record physiological physiological physiological physiological physiological physiolo	s data-co s ion testing	ollection tech	•		as the subject watches a violent
	ANS: D	PTS:	1	REF:	p. 46	BLM: Higher order
21.	<ul><li>a. experiment</li><li>b. survey</li><li>c. case study</li><li>d. psychological t</li></ul>	test				a sample of a person's behaviour?
	ANS: D	PTS:	1	REF:	p. 46	BLM: Remember

- 22. Jackson is working with a company to help them develop more effective training programs for their employees. He has spent a great deal of time reviewing all the documentation the company has about previous training opportunities they have provided for their employees. What research technique is Jackson using?
  - a. meta-analysis
  - b. direct observation
  - c. psychological testing
  - d. archival research

ANS: D

PTS: 1

REF: p. 46

BLM: Higher order

- 23. Of the following pairs, which pair contains two data collection techniques that are most likely to involve direct contact between the researcher and the research participant?
  - a. direct observation and interviews
  - b. questionnaires and interviews
  - c. archival research and questionnaires
  - d. archival research and psychological testing

ANS: A

PTS: 1

REF: p. 46

BLM: Higher order

- 24. Ling answered a series of written questions that asked about her attitudes and opinions on a number of current issues. What is this method of data collection called?
  - a. a questionnaire
  - b. archival research
  - c. a standardized psychological test
  - d. direct observation

ANS: A

PTS: 1

REF: p. 46

BLM: Higher order

Dr. Amalie is a social psychologist who is interested in the effects of group size on efficiency and on the satisfaction of individual group members. In a study conducted by Dr. Amalie's research team, three different group sizes were used. Large groups had 20 people, medium groups had 10 people, and small groups had 4 people. There were 10 sessions run with each type of group and each group contained different individuals, so the total number of groups was 30 and the total number of participants was 340. All participants were students at the school where Dr. Amalie works. The groups were told that they needed to come to agreement about which movie to select for an upcoming student movie night. The time that it took each group to come to a decision was recorded. Afterward, each subject was asked to rate his or her satisfaction with the group's decision (on a scale from 1-10, where 10 is totally satisfied).

The results were as follows:

Mean time required to come to an agreement (all differences are statistically significant):

Large groups: 20.7 minutes Medium groups: 16.4 minutes Small groups: 10.3 minutes

Mean satisfaction rating for individuals (all differences are statistically significant):

In large groups: 4.6

25. In this study, what is the operational definition of efficiency? a. difference between speed and satisfaction b. size of the group c. satisfaction ratings d. speed of decision making ANS: D PTS: 1 REF: p. 46 BLM: Higher order 26. Which type of study did Dr. Amalie's research team conduct? a. experiment b. double-blind procedure c. case study d. naturalistic observation ANS: A PTS: 1 REF: p. 49 BLM: Higher order 27. Which of the following is a measure of central tendency from this study? a. The satisfaction rating for large groups is 4.6. b. The difference in decision time between small groups and large groups is 10.4 minutes. c. There was a total of 340 participants in the study. d. The range of potential satisfaction scores is from 1 to 10. REF: p. 59 ANS: A PTS: 1 BLM: Higher order 28. What conclusion can you draw from the results of this study? a. Smaller groups are more likely to be influenced by the opinion of one individual. b. Group size is confounded with satisfaction ratings. c. Medium-sized groups have only a moderate amount of disagreement. d. Larger groups take longer to come to a decision. PTS: 1 ANS: D REF: p. 64 BLM: Higher order 29. What is the independent variable in this study? a. satisfaction of individual group members b. efficiency, as measured by speed of decision making c. group size d. leadership strategies ANS: C PTS: 1 REF: p. 49 BLM: Higher order 30. How many dependent variables are used in this study? a. 1 b. 2 c. 3 d. 10 ANS: B REF: p. 49 PTS: 1 BLM: Higher order

In medium groups: 7.5 In small groups: 8.8

31.		decision,	the greater	the sat	tisfaction of th	isfaction, such that the less time ne group members. Which of the ship?
	ANS: D	PTS: 1		REF:	p. 62	BLM: Higher order
32.		n-frighteningservation lable finition			-	-arousing bridge, while others we call the type of bridge?
	ANS: D	PTS: 1		REF:	p. 47	BLM: Remember
33.		confederate ariable ariable iable able	e of the rese	-		ssed a bridge were met by either a call the type of confederate in
	ANS: B	PTS: 1		REF:	p. 47	BLM: Remember
34.	that are to be inter	preted by ompleted the lady? variable ng variable us variable	the participa he TAT. Ho e	ant. In	the Featured S	chat contains ambiguous stimuli Study, participants crossed a s use participants' responses to
	ANS: A	PTS: 1		REF:	p. 47	BLM: Remember
35.	you particularly at particularly useful according to the re a. a soothing eve b. doing something	tractive ar for enhan esults of th ning of ch ng that you al gallery,	nd arousing. cing the am he Featured S amomile tea u already en where your	Which ount of Study of a and s joy, in date's	n of the follow f sexual thoug on the effects oft jazz music order to show favourite artis	y your date the "real you" st is having an exhibit
	ANS: D	PTS: 1		REF:	p. 47	BLM: Higher order

- 36. Amanda tells you about her date with Brett the night before. They went to the local amusement park, where they rode roller-coasters, attempted a climbing wall, and went into the House of Horrors. At first, Amanda wasn't that interested in Brett, but by the end of the night she found herself very attracted to him. What insights could you provide, given the results of the Featured Study on the effects of arousal on attraction?
  - a. She must really be in love, because people who experience fear-inducing stimuli often end up showing fear or revulsion to people nearby.
  - b. We tend to seek out dangerous events when we are with someone whom we want to impress, so if she tried to climb a wall then she must have feelings for Brett.
  - c. Fear-inducing events can lead us to interpret our arousal as attraction, instead of fear, if we are around potential mates.
  - d. She must be overcompensating for her guilt about not wanting to go out with Brett in the first place, so she's convinced herself that he's attractive.

ANS: C PTS: 1 REF: p. 47 BLM: Higher order

- 37. According to your text, what is the final step in a scientific investigation?
  - a. analyzing the data
  - b. rejecting the hypothesis
  - c. reporting the findings
  - d. debriefing participants

ANS: C PTS: 1 REF: p. 48 BLM: Remember

- 38. What is a scientific journal?
  - a. a personal diary kept by a scientist
  - b. a detailed record of the daily procedures followed in conducting a study
  - c. a periodical that publishes technical and scholarly articles
  - d. a collection of biographies of famous scientists

ANS: C PTS: 1 REF: p. 48 BLM: Remember

- 39. Why is publication of research findings extremely important to the scientific method?
  - a. It allows for critique and self-correction.
  - b. It forces the writer to be clear.
  - c. The royalties help the researcher pay for the research.
  - d. It brings recognition to the research worker.

ANS: A PTS: 1 REF: p. 48 BLM: Higher order

- 40. Which of the following is a general term for collecting empirical data?
  - a. descriptive statistic
  - b. hypothesis
  - c. research method
  - d. case study

ANS: C PTS: 1 REF: p. 49 BLM: Remember

41.	Which of the follomanipulation, and a. validity operate b. research meth c. statistical anald. inductive tech	l control tionaliza ods lyses	of variables in			to the observation, measurement,
	ANS: B	PTS:	1	REF:	p. 49	BLM: Remember
42.	<ul> <li>a. in-depth investigation of an individual subject, through detailed documentation</li> <li>b. observation of behaviour as it occurs in its natural environment</li> <li>c. systematic observation or measurement of two variables to see whether there is an association between them</li> <li>d. manipulation of a variable under carefully controlled conditions and observation of whether there are changes in a second variable as a result</li> </ul>					
	ANS: D	PTS:	1	REF:	p. 49	BLM: Remember
43.	Which approach is and observing the a. experimental ab. survey approact. testing approact. naturalistic approact. ANS: A	changes approach ch ch	s in a second v	variable		carefully controlled conditions  BLM: Remember
44.	In an experiment, researcher? a. stimulus varia b. dependent var c. control variab	ble iable	you call the v	variablo	e that is contro	olled or manipulated by the
	d. independent v				40	
	ANS: D	PTS:	1	REF:	p. 49	BLM: Remember
45.	b. a variable that	provide is held of the exporrelations	s an alternative constant across erimenter belics that exist in	ve exploss experience expenses where expenses with the expenses of the expense	anation for the rimental cond vill change in voeriment	e results of the experiment itions value because of
	ANS: D	PTS:	1	REF:	p. 49	BLM: Remember

- 46. A group of researchers investigates the effects of gingko biloba on animal memory. During the first part of the study, the animals learn to run a maze while they are not receiving the supplement; in the second part of the study, the animals learn to run a different maze while they are receiving the supplement. In each case the researchers count how many trials it takes before the animals can run the maze pattern without making any errors. What is the independent variable in this study??
  - a. the number of trials it takes to run the maze without making any errors
  - b. the type of animal that the researchers select for the study
  - c. the presence or absence of the supplement in the animal's diet
  - d. the age of the animals in the study

ANS: C

PTS: 1

REF: p. 49

BLM: Higher order

- 47. A group of researchers wanted to determine if people will eat more food in a room with red paint and red decorations than in a room that is decorated blue. Half the participants in this study ate in a red room and half ate in a blue room. The researchers then measured how much food was consumed in each of the two rooms. What is the independent variable in this study?
  - a. the colour of the decorations in the room
  - b. the type of food that was available during the study
  - c. the amount of food that was consumed
  - d. how hungry the participants were at the end of the study

ANS: A

PTS: 1

REF: p. 49

BLM: Higher order

- 48. Researchers who were studying plant growth raised plants in two separate rooms. One room had taped conversations playing 24 hours a day; the other room was silent. The researchers found that the plants grew better in the room that had the conversations playing. In this study, what would you call the type of room (silent versus conversation)?
  - a. placebo
  - b. independent variable
  - c. dependent variable
  - d. extraneous variable

ANS: B

PTS: 1

REF: p. 49

BLM: Higher order

- 49. Researchers who were studying memory had participants learn a list of words after consuming a soft drink with caffeine or a decaffeinated version of the same soft drink. The researchers then counted the number of words that were recalled from the list. In this study, what would you call the type of beverage (caffeinated or decaffeinated)?
  - a. extraneous variable
  - b. dependent variable
  - c. confounding variable
  - d. independent variable

ANS: D

PTS: 1

REF: p. 49

BLM: Higher order

- 50. What is a dependent variable? a. a variable that changes value because of the systematic manipulation in an experiment b. a variable deliberately manipulated by an experimenter c. a variable that the experimenter is depending on to cause something to happen in an experiment d. a variable held constant across experimental conditions ANS: A PTS: 1 REF: p. 49 BLM: Remember 51. Researchers studying the effects of sleep deprivation tested the physical coordination skills of 25-year-old males who had been sleep deprived for 24, 36, or 48 hours. In this study, what is the dependent variable? a. the length of time the participants had been sleep deprived b. the type of physical coordination task the researchers use c. the age of the research participants d. the physical coordination skills of the men in the study ANS: D PTS: 1 REF: p. 49 BLM: Higher order 52. A group of researchers wants to determine if people are more likely to follow directions if the person giving the directions is in a uniform. Half the participants are directed to a parking spot by a uniformed security guard; the other half are directed to a parking spot by an individual wearing blue jeans and a T-shirt. In this study, what is the dependent variable? a. the gender of the person driving into the parking lot b. the number of participants who park in the spot they are directed to c. the type of clothing worn by the person giving the directions d. the distance between the parking spot and the entrance ANS: B PTS: 1 REF: p. 49 BLM: Higher order 53. A group of researchers conducts a study to determine if a child's performance is affected by the presence of other children. First, the children are taken to a room with no other children and timed while they complete a puzzle. Later, the same children are taken to a room with four other children and timed while they complete a similar puzzle. In this study, what do you call the length of time it takes to complete the puzzle? a. extraneous variable
  - b. control variable
  - c. dependent variable
  - d. independent variable

REF: p. 49 ANS: C PTS: 1 BLM: Higher order

54.	will result in fewer and a machine with	errors. The designer the new design in a wo machines. In this able able riable	sets up a machine v second room. He co	for a piece of office equipment with the old design in one room, bunts how many errors are made call the number of errors made?	
	ANS: B	PTS: 1	REF: p. 49	BLM: Higher order	
55.	<ul><li>define the relations</li><li>a. The independent</li><li>b. The dependent</li><li>c. The control var</li></ul>	hip between the variant variable is the cause, iable is the cause, and is the cause, and in the cause, and is the cause.	ables in an experime se, and the control va, and the independen d the independent va	ariable is the effect. t variable is the effect.	
	ANS: D	PTS: 1	REF: p. 49	BLM: Higher order	
56.	<ul> <li>A researcher found that clients who were randomly assigned to same-sex groups participated more in group therapy sessions than clients who were randomly assigned to co-ed groups. In this experiment, what is the dependent variable?</li> <li>a. whether or not the group was co-ed</li> <li>b. how much the clients' mental health improved</li> <li>c. the clients' attitudes toward group therapy</li> <li>d. the amount of participation in the group therapy sessions</li> </ul>				
	ANS: D	PTS: 1	REF: p. 49	BLM: Higher order	
57.	Nula is conducting a study in which one group is exposed to loud music while completing a writing assignment and the other group has quiet conditions. Further, Nula examines the effect of gender within these groups. Therefore, she is examining the effects of both noise and gender on participants' performance on a writing task. Which of the following reflects the type of variables present in this study?  a. one independent variable and two dependent variables  b. one control variable and two independent variables  c. one independent variable, one control variable, and one dependent variable  d. two independent variables and one dependent variable				
	ANS: D	PTS: 1	REF: p. 49	BLM: Higher order	
58.	<ul><li>b. It consists of th</li><li>c. It consists of th</li><li>independent va</li></ul>	en to be as different to e subjects who do not e subjects who receive riable.  e subjects who receive riable.	ot receive the special we some special treat		
	ANS: C	PTS: 1	REF: p. 50	BLM: Remember	

59. In an experiment designed to test memory processes, one group was given special instructions and asked to group the items on a list into categories while trying to memorize them. A second group of participants was given the same list, but did not receive any special instructions. In this study, which group is the experimental group? a. the group that received the special instructions b. the group in which the participants remember the most items from the list c. the group that did not receive any special instructions d. the group in which the participants remember the fewest items from the list ANS: A PTS: 1 REF: p. 50 BLM: Higher order 60. In a study designed to test the effects of a new drug developed to treat Alzheimer's disease, half the patients were given the actual drug while the other half of the patients were given a placebo (sugar pill). In this study, which group is the experimental group? a. the group that showed evidence of an improvement in their memory b. the group that received the actual drug c. the group that received the placebo d. the group of patients that was not included in the study ANS: B PTS: 1 REF: p. 50 BLM: Higher order 61. Phong and Mikaela both take part in a research study that is investigating the effects of sleep deprivation on reaction time. Phong is kept awake for 24 hours straight, while Mikaela follows her normal sleep routine. Which group is Phong in? a. the hypothesis group b. the control group c. the dependent variable group d. the experimental group REF: p. 50 ANS: D PTS: 1 BLM: Higher order 62. What is the purpose of the control group? a. to isolate the effect of the independent variable on the dependent variable b. to correlate the dependent variable with the independent variables c. to make statistical significance more likely d. to make the experiment more complex ANS: A PTS: 1 REF: p. 50 BLM: Higher order 63. A researcher wants to see if a protein-enriched diet will enhance the maze-running performance of rats. One group of rats is fed the high-protein diet for the duration of the study; the other group continues to receive ordinary rat chow. What types of groups are represented in this study? a. The high-protein group is an experimental group; the rat chow group is a control group. b. Both groups are experimental groups. c. Both groups are control groups. d. The high-protein group is a control group; the rat chow group is an experimental group. ANS: A PTS: 1 REF: p. 50 BLM: Higher order

- 64. A researcher has children watch 30 minutes of violent television, and then counts the number of times they hit each other afterward in a one-hour play period as a measure of aggression. The researcher concludes that television violence causes aggression. Why might this conclusion be invalid?
  - a. It is unethical to force children to watch violent television.
  - b. There was no control group.
  - c. Aggression wasn't operationally defined.
  - d. The study is strictly correlational.

ANS: B

PTS: 1

REF: p. 50

BLM: Higher order

- 65. A group of researchers wanted to determine whether children would behave more aggressively after watching violent television programming. Half the children in the study watched a violent television show; the other children watched a non-violent television program. Which group is the control group?
  - a. the children who watched the violent show
  - b. the children who behaved the most aggressively at the end of the study
  - c. the children who behaved the least aggressively at the end of the study
  - d. the children who watched the non-violent program

ANS: D

PTS: 1

REF: p. 50

BLM: Higher order

- 66. Jack believes that patrons in his bar will be more likely to leave a tip if the tip jar already has some money in it. To test this belief, he has the tip jar empty about half the time when a customer approaches the bar; the rest of the time he ensures there is at least \$5.00 in the jar when a customer approaches. In Jack's experiment, which is the control group?
  - a. the patrons who see an empty tip jar
  - b. all the patrons who leave the bar without tipping
  - c. the patrons who see a tip jar that contains at least \$5.00
  - d. all the patrons who leave a tip when they leave the bar

ANS: A

PTS: 1

REF: p. 50

BLM: Higher order

- 67. Dr. Prutherow believes that people who are under stress will develop more colds than people who are not under stress. When he randomly selected 10 participants and exposed them to high levels of stress, he found that 9 of the participants developed colds. Based on these results, he concluded that stress causes an increase in colds. What is a fundamental flaw in Dr. Prutherow's study?
  - a. He didn't measure the independent variable when the study ended.
  - b. There was no dependent variable in his study.
  - c. There was no control group for comparison.
  - d. He didn't formulate a hypothesis before he collected his data.

ANS: C

PTS: 1

REF: p. 50

BLM: Higher order

	<ul> <li>a. the same thing as a dependent variable</li> <li>b. a variable, other than the independent variable, that may influence the dependent variable</li> <li>c. a variable that is completely irrelevant to both the independent and dependent variables</li> </ul>						
	d.	a variable that a	iffects 1	the control gro	oup but	not the exper	imental group
	AN	IS: B	PTS:	1	REF:	p. 51	BLM: Remember
69.	inf a. b. c.	nat do you call a luenced the depe univariate extraneous varia redundant varia covariate	able			ependent varia	able, that appears to have
	AN	IS: B	PTS:	1	REF:	p. 51	BLM: Remember
70.	out a. b. c.		o varia	bles that are li	inked,	and their indiv	vidual effects cannot be separated
	AN	IS: B	PTS:	1	REF:	p. 51	BLM: Remember
71.	wh min 20 exp a.	en they have monutes to reach a commutes to reach perimental design. The age of the part of the are two communities to the perimental design. There are two communities to the perimental design.	re time decision a deci n? carticip ontrol endent	e to decide. All n about a prob sion about the ants is confou groups and no variable in the	I the palem; a same anded we experi	articipants wh Il the participa problem. What with the indeposimental group riment.	
	AN	IS: A	PTS:	1	REF:	p. 51	BLM: Higher order
72.	eac a. b. c.	-	equal j ting on nent	-		•	experimental groups such that perimental group?
	AN	IS: C	PTS:	1	REF:	p. 51	BLM: Remember

68. What is an extraneous variable?

- 73. What is random assignment?
  a. Subjects are allowed to choose which group or condition they would like to be in.
  b. All topics have an equal chance of being assigned to a particular experimenter.
  c. A different method is used to assign each subject to a group or condition.
  d. All subjects have an equal chance of being assigned to any of the groups or conditions.
  ANS: D PTS: 1 REF: p. 51 BLM: Remember
  74. Dr. Kalmagura plans on introducing a new exam review procedure in his chemistry class
- 74. Dr. Kalmagura plans on introducing a new exam review procedure in his chemistry classes. To check the effectiveness of the new procedure he is going to have half his students try the new technique for one semester, while the remaining students review in the way they have always done in the past. He asks each student to decide whether they would like to use the new technique or the standard technique. What procedure is illustrated in this example?
  - a. a double-blind research design
  - b. informed consent in research
  - c. the use of non-random assignment
  - d. a correlational research design

ANS: C PTS: 1 REF: p. 51 BLM: Higher order

- 75. Braeden received a poor performance evaluation in his job last year. Since then Braeden has started working through his lunch hour, taken on four special projects, and enrolled in night classes to upgrade his computer skills. Why will it be hard for Braeden to figure out the cause if he receives a better evaluation at his next performance?
  - a. He failed to use a double-blind procedure to test his hypothesis.
  - b. None of the actions he took are likely to be related to his overall job performance.
  - c. The three actions he took are confounded with each other.
  - d. He didn't formulate a research hypothesis before implementing the changes.

ANS: C PTS: 1 REF: p. 51 BLM: Higher order

- 76. In a study of the effect of fatigue on task performance, participants were asked to complete a series of puzzles. One day, all participants completed puzzles after 24 hours without sleep. On another day, the same participants completed puzzles after sleeping for at least eight hours. What can be said about the research methods used in this study?
  - a. The control and experimental groups were entirely confounded with one another.
  - b. There was no control group, so the study is seriously flawed.
  - c. Participants served as their own control group, in order to examine the effect of the independent variable under different conditions for the same individuals.
  - d. Participants provided their own matched controls, so that the researchers were unable to determine whether the independent variable had any functional impact.

ANS: C PTS: 1 REF: p. 52 BLM: Higher order

77.	<ul><li>independent va</li><li>b. The measurement another.</li><li>c. The effects of one of the content of the</li></ul>	ent of the departiable.  The control of the depart of the control one departs one independent of the control one independent one independent one independent of the control one independent on the control one independent of the depart of the control one independent one independent of the control one independent one in	endent variable pendent variab ent variable ge ent variable de	e depend le gets ad t added to	a two variables? s on the effect of the  Ided to the measurement of the effects of another. The effects of another.  BLM: Remember
	ANS. D	115. 1	KLT.	p. 32	BLW. Remember
78.	<ul> <li>Dr. Shingwauk designed an experiment in which participants listened to a persuasive speech delivered either by a very tall person or a person of average height. In addition, the speeches were delivered by people wearing either business clothes or casual clothes. Dr. Shingwauk asked listeners to fill out a survey about impressions of the speaker's credibility. In this study, what is Dr. Shingwauk looking to determine?</li> <li>a. Does a double-blind procedure lead to greater credibility of speakers, independent of the effects of appearance?</li> <li>b. Do height and clothing style interact to influence judgements of credibility?</li> <li>c. Does persuasion interact with any other factors?</li> <li>d. Does the persuasiveness of the speech depend on the additive effects of height and clothing style?</li> </ul>				
	ANS: B	PTS: 1	REF:	p. 52	BLM: Higher order
79.	<ul><li>What is the main a</li><li>a. its precise cont</li><li>b. it can be genera</li><li>c. its ability to du</li><li>d. its appeal to pa</li></ul>	rol alized to mult plicate real li	iple contexts	-	nental method?
	ANS: A	PTS: 1	REF:	p. 53	BLM: Higher order
80.	<ul><li>a. correlational</li><li>b. experimental</li><li>c. case history</li><li>d. empirical</li></ul>	·		·	infer a cause-and-effect relationship?
	ANS: B	PTS: 1	REF:	p. 53	BLM: Remember
81.	<ul> <li>a. experiments often can't be done for practical or ethical reasons</li> <li>b. only one variable can be studied at a time</li> <li>c. length of time necessary to complete the study</li> <li>d. inability to generate cause-and-effect conclusions</li> </ul>				
	ANS: A	PTS: 1	REF:	p. 55	BLM: Remember

		It produces artiful It cannot be use			-	t be applicable	e to real life.
	AN	NS: A	PTS:	1	REF:	p. 53	BLM: Higher order
83.	<ul><li>a.</li><li>b.</li><li>c.</li></ul>	They simultane They systematic among variable	ously n cally de s. e a var re chan	nanipulate two escribe pattern iable under ca ges in a secon	o or moss of bearings	ore independent ehaviour and do controlled co able as a resul	liscover relationships onditions and observe t.
	AN	NS: B	PTS:	1	REF:	p. 54	BLM: Remember
84.	a. b. c.	hich of the follow quasi-experime double-blind pr experimental st naturalistic obse	ntal des ocedure udies	signs es	researc	ch method?	
	AN	NS: D	PTS:	1	REF:	p. 54	BLM: Remember
85.	<ul><li>a.</li><li>b.</li><li>c.</li><li>d.</li></ul>	They can show The results obta They do not dir They do not ma	causal iined ca ectly ol nipulat	relationships. annot be analy bserve behavion te the variable	zed sta our. s unde	atistically.	all have in common?
	AN	NS: D	PTS:	1	REF:	p. 54	BLM: Higher order
86.	a p and a. b. c.		hour eng toge hod ervation	each day for tw ther.	-	•	nis example? A researcher goes to s the number of times that a girl
	AN	NS: B	PTS:	1	REF:	p. 54	BLM: Higher order

82. Which of the following is FALSE regarding the experimental method?

b. It is impossible to manipulate certain variables.

a. It is virtually impossible to conduct a true experiment with human beings.

87.		er broth s? ervation se study experim	er strikes his y		-	rticular time period (such as how ing a given week) without the
	ANS: A	PTS:	1	REF:	p. 54	BLM: Higher order
88.		people re you a ervation arch esearch	who walk by re engaging in	, wheth	-	a from 7 a.m. to 7 p.m. and you vilter, and their sex. What type of
	ANS: A	PTS:	1	REF:	p. 54	BLM: Higher order
89.	assembly line. To a	make the to be not search arch	eir observatio ew employees	ns, the	researchers to	sexual harassment on a company's ook jobs working on the assembly arch is being conducted in this
	ANS: D	PTS:	1	REF:	p. 54	BLM: Higher order
90.	A local hospital wanted to assess the way its patients were being treated. The hospital hired several researchers to act as patients and record the way hospital personnel handled the admitting and preliminary evaluation procedures. What sort of research is being conducted in this example?  a. naturalistic observation b. correlational research c. survey research d. case study research					
	ANS: A	PTS:	1	REF:	p. 54	BLM: Higher order

91.	stood near a quiet i stop sign, and also intersection. What a. psychological t b. naturalistic obs	ntersection. Jolyn red whether the individu sort of research is Jo esting ervation h two dependent vari	corded the gender of all came to a comple lyn conducting?	habits. To test this hypothesis, she each driver who approached a ste stop before proceeding into the			
	ANS: B	PTS: 1	REF: p. 54	BLM: Higher order			
92.	<ul> <li>What is a distinct advantage of naturalistic observation?</li> <li>a. It allows behaviour to be studied in realistic settings.</li> <li>b. It involves random assignment.</li> <li>c. It approximates the experimental method.</li> <li>d. It allows for cause-and-effect conclusions to be drawn.</li> </ul>						
	ANS: A	PTS: 1	REF: p. 54	BLM: Higher order			
93.	<ul> <li>a. It works well with animals but is virtually useless for studying human behaviour.</li> <li>b. Researchers have a difficult time determining whether a setting is truly natural.</li> <li>c. It is limited by the constraints of random sampling and random assignment.</li> <li>d. It is difficult to observe behaviour without having an influence on that behaviour.</li> </ul>						
	ANS: D	PTS: 1	REF: p. 54	BLM: Higher order			
94.	swearing. The grou	up keeps looking ove us the longer she obse	r at Stephanie and po	ad documenting their rate of cointing at her, and they get louder of the following terms describes			
	ANS: C	PTS: 1	REF: p. 54	BLM: Higher order			
95.		fraid to go to school ly	· -	seful in determining why one			
	ANS: B	PTS: 1	REF: p. 55	BLM: Higher order			

96.		Kincaid	carefully obs	erved a	and compiled	the initial part of the detailed files on three individuals acaid conducting?
	ANS: D	PTS:	1	REF:	p. 55	BLM: Higher order
97.	In which of the folloattention?  a. doing naturalist b. compiling a cast c. running experind. conducting surv	tic obse se study mental	ervation	e a hig	h risk of effec	ets of subjectivity and selective
	ANS: B	PTS:	1	REF:	p. 56	BLM: Higher order
98.	term circulatory furthan one month in	nction. space u ction. V esearch arch	The agency londer condition	ocated ns of w	seven former reightlessness	astronauts who had spent more, and tested all aspects of their onduct in this situation?
	ANS: C	PTS:	1	REF:	p. 56	BLM: Higher order
99.	depth of personal is large number of pe	nforma ople du collect ch	tion people ty rring a first da this type of da	pically te will	reveal during be difficult, so	obtain information about the g a first date. Directly observing a o your friend asks for your advice the best research option for your
	ANS: B	PTS:	1	REF:	p. 56	BLM: Higher order

100.	Estavan received a questionnaire in the mail asking about his general buying habits. He was asked to identify the specific products that he typically buys, and the amount of each product that he typically uses. Which type of research will Estavan have taken part in if he completes the questionnaire and returns it?  a. archival research  b. naturalistic observation  c. survey method  d. case study approach						
	ANS:	C	PTS:	1	REF:	p. 56	BLM: Higher order
101.	pheno a. de b. in c. fu	h of the follow omena? escriptive rese strospective res unctional resea ypothetical dec	arch search rch		h allow	vs psychologis	sts to study the widest range of
	ANS:	A	PTS:	1	REF:	p. 57	BLM: Higher order
102.	a. the b. the vac. the	ods? The inability to defect that the sariable are inability to less insensitivity.	control se meth	events and iso nods usually faithful to important varial concerns	olate ca ocus at riables	ause-and-effect etention too na	ciated with descriptive research et linkages errowly on a single el effects on behaviour  BLM: Higher order
102						-	esearch methods?
103.	a. a b. th pr c. th	sensitivity to e	ethical of plore que cus on s	concerns and uestions that of specific, isola	the ove cannot ted bel	erall comfort of be examined that	of research participants using experimental
	ANS:	В	PTS:	1	REF:	p. 57	BLM: Higher order
104.	ANS: B PTS: 1 REF: p. 57 BLM: Higher order  Trevor plans to study the relationship between individuals' responses to highly stressful situations and their overall health. He decides he must use correlational research, rather than experimental research, to investigate this problem. What is the most likely reason that Trevor chose a correlational method?  a. Correlational studies have higher internal validity than experiments.  b. Correlational research can be used to investigate factors that would be unethical to manipulate in an experimental study.  c. Correlational studies tend to be more accurate than experiments.  d. Correlational research can be used to study direct relationships, but not inverse or indirect relationships.						
	ANS:	ט	г15:	1	KEF:	p. 57	BLM: Higher order

- 105. Maria plans to study the relationship between self-esteem and being raised in a single-parent or a two-parent family. She decides she must use correlational research, rather than experimental research, to investigate this problem. What is the likely reason that Maria chose a correlational method?
  - a. Correlational studies can be used to study either positive or negative relationships, whereas experiments can be used to study only positive relationships.
  - b. Correlational studies have higher internal validity than experiments.
  - c. Correlational methods tend to be more accurate than experiments.
  - d. Correlational studies can be used to investigate factors that would be impossible to manipulate in an experimental study.

ANS: D PTS: 1 REF: p. 57 BLM: Higher order

- 106. What do researchers call the use of mathematics to organize, summarize, and interpret numerical information?
  - a. algebra
  - b. statistics
  - c. functional analysis
  - d. calculus

ANS: B PTS: 1 REF: p. 58 BLM: Remember

- 107. Which of the following is NOT one of the uses of statistics?
  - a. interpret observations
  - b. organize observations
  - c. summarize observations
  - d. prove observations

ANS: D PTS: 1 REF: p. 58 BLM: Remember

- 108. What are the two basic types of statistics?
  - a. sampling and correlative
  - b. central tendency and variability
  - c. parametric and correlational
  - d. descriptive and inferential

ANS: D PTS: 1 REF: p. 59 BLM: Remember

- 109. What type of statistics is used to summarize and organize data?
  - a. computational
  - b. numerical
  - c. descriptive
  - d. inferential

ANS: C PTS: 1 REF: p. 59 BLM: Remember

110.	What is the score the scores fall below the author median but mean constant deviated.	nat scor	•			tion of scores, such that half the
	ANS: A	PTS:	1	REF:	p. 59	BLM: Remember
111.		etween alls exa verage	ctly in the cen of the scores i	tre of a	a distribution tribution	s in a distribution
	ANS: B	PTS:	1	REF:	p. 59	BLM: Remember
112.	Which measure of a. mode b. mean c. median d. midpoint	central	tendency is yo	our gra	de point avera	age an example of?
	ANS: B	PTS:	1	REF:	p. 59	BLM: Higher order
113.	What does the mod a. its association v b. the midpoint c. its central tende d. its variability	with an	_	_		
	ANS: C	PTS:	1	REF:	p. 59	BLM: Remember
114.	points on the last e.  a. The standard do b. The mode for the c. The mean for the d. The median for	xam. Weviation hat exament exa	Thich of the form of that exammed that exammed the control of the	llowin n was 6 nts. nts. pints.	g states the sa 52 points.	
	ANS: B	PTS:	1	REF:	p. 59	BLM: Higher order
115.	median was 65. La	ter, the into the score exame an nor to the exame exam	professor disc e computer as e is entered con n will change, he median for am will change median for the	a 5, in rectly but the the exe, but	d that one scorastead of as a 5? e median will the mean will m will change.	fected. stay the same.

	c.	It is the median It is the standard It is the mode for	dized s	core for her c	lass.		
	AN	IS: B	PTS:	1	REF:	p. 59	BLM: Higher order
117.	23; rep a. b. c.	the fifth student ort the statistic t the mean or the the mean or the the median or the member	t is 54 y hat bes media standa ne mod	years old. Whe trepresents the n, because the rd deviation, se e, because the	ich star ne typic se nun so addi ese nun	tistic should M cal age for her nbers are typic tional statistic nbers will best	Argaritte use if she wants to discussion group? cally the same es can be calculated t represent the typical class.
	AN	IS: C	PTS:	1	REF:	p. 59	BLM: Higher order
118.	tha a. b. c.	nich of the follow n the median and The median and The standard de The distribution The distribution	d mode I mode eviation is pos	must be the something is high.	ame. d.	tribution of sc	cores where the mean is lower
	AN	IS: D	PTS:	1	REF:	p. 59	BLM: Higher order
119.	dev a. b. c. d.	wiation? When variabilit The standard de A large standard data set. As variability in as well.	y is hig eviatior d devia	gh, the standar does not refl tion means th	d devi ect the	ation is small. variability in e is a great deg	
	AN	IS: C	PTS:	1	REF:	p. 60	BLM: Higher order

116. Carla earned 78 points on her statistics exam. Ten of the students in her class earned higher scores than she did, and ten students earned lower scores than she did. Based on this

information, what can you conclude about Carla's score?

a. It is the mean for her class.

120.	reported the mean a she had made an er	age as 75 yearor in her ca t will happen ge.	ars, with a stand leulations. One n to the standar	lard deviation resident's ag d deviation w	f residents in a nursing home. She n of 10 years. Later she found that ge was entered as 27 when it should when this correction is made?
	ANS: A	PTS: 1	REF:	p. 60	BLM: Higher order
121.	points. Conrad is ta points. In this exan a. The standard do b. The standard do c. The standard do	aking the san aple, what ca eviation will eviations will eviation will	ne course, but in an be said about be lower in Ca Il be negatively be less predicta	n his section the standard rmella's class correlated. able in Carmo	
	ANS: A	PTS: 1	REF:	p. 60	BLM: Higher order
122.					proximately what percentage of the iations of the mean?
	ANS: D	PTS: 1	REF:	p. 61	BLM: Higher order
123.	Terry's midterm te how many scored to a. 0 percent b. 10 percent c. 90 percent d. 100 percent		_		re are 100 people in the class,
	ANS: B	PTS: 1	REF:	p. 61	BLM: Higher order
124.	What is the statistic from a second variation as mode b. correlation coefficients at a standard deviated. mean	able?	es the degree to	which we ma	ay predict the value of one variable
	ANS: B	PTS: 1	REF:	p. 62	BLM: Remember

	<ul><li>a. the central tendency</li><li>b. the degree of relationship between two variables</li><li>c. the difference between the largest and smallest scores in a data set</li><li>d. the amount of variability in a data set</li></ul>					
	ANS: B	PTS: 1	REF: p. 62	BLM: Remember		
126.	What would we like and calculate a correct a. Height and weight b. Height and weight d. Height and weight and	relation coefficientight are negatively ight are increasing ight are positively	nt on the data?? correlated. correlated. correlated.	ight and weight of 100 adult women		
	ANS: C	PTS: 1	REF: p. 62	BLM: Higher order		
127.		es the person owns ge toes edium-sized toes her very large or v	s. In general, who w	veen the length of a person's toes and vould you predict to own the fewest		
	ANS: D	PTS: 1	REF: p. 62	BLM: Higher order		
128.	than they will during prediction?  a. Temperature and the desired are c. Temperature are c.	ng the cold spells  nd aggression are a  nd aggression are a  nd aggression are a	of winter. Which o uncorrelated. negatively correlated positively correlated rrelated with aggress	d. ssion.		
	ANS: C	P15: 1	REF: p. 62	BLM: Higher order		
129.	than people who ha a. Heart valve def b. Heart valve def c. Heart valve def	ad not taken any defects and diet druge fects are positively fects and use of diffects and diet druge	•	e use of diet drugs. ely correlated.		

125. What does the correlation coefficient measure?

- 130. Imagine that the personality traits of openness and extraversion are positively correlated. Andrea just took two tests that measure openness and extraversion, respectively. If Andrea's score in openness is extremely low, what would you predict about her extraversion score? a. She would most likely score at the low end of the extraversion scale. b. It is impossible to predict how she is likely to score on the extraversion scale without more information. c. Her extraversion score would be corrected based on her openness score. d. She would most likely score around the mean of the extraversion scale. ANS: A PTS: 1 REF: p. 62 BLM: Higher order
- 131. Dr. Vishnu has found that students who score higher than 85 percent on the first midterm tend to earn scores of 75 percent or better on the final exam, while students who score less than 60 percent on the first midterm often end up with a failing grade on the final exam. What can be said about the relationship between scores?
  - a. Dr. Vishnu should change the final so it is fairer to students who are not doing well in the course.
  - b. Students who do poorly on the first midterm give up and study less for the final.
  - c. Scores on the first midterm and the final exam are positively correlated.
  - d. Dr. Vishnu is biased against students who do poorly on the first midterm.

PTS: 1 ANS: C REF: p. 62 BLM: Higher order

- 132. Suppose a researcher discovered a strong negative correlation between the length of people's hair and the amount of money they paid for their automobile. In general, what could you predict about people's hair length if you know that they paid very little for their cars?
  - a. They have very long hair.
  - b. They have either very long or very short hair.
  - c. They have mid-length hair.
  - d. They have very short hair.

ANS: A PTS: 1 REF: p. 62 BLM: Higher order

- 133. Mice who received gingko biloba in their diets made fewer errors in a maze-running task than mice who had not received gingko biloba. What does this suggest about the use of gingko biloba and maze-running errors among mice?
  - a. Use of gingko biloba and maze-running errors are positively correlated.
  - b. Use of gingko biloba and maze-running errors are weakly correlated.
  - c. Use of gingko biloba and maze-running errors are uncorrelated.
  - d. Use of gingko biloba and maze-running errors are negatively correlated.

ANS: D PTS: 1 REF: p. 62 BLM: Higher order

134.		ively conceptly conceptly correctly	onship betwee rrelated. related.	-	•	to help someone who is in tanders and the likelihood of
	ANS: A	PTS:	1	REF:	p. 62	BLM: Higher order
135.	correlated. Vladim extremely low, how a. He would prob b. He would most	ir's scor v would ably sco likely s to pred nformati	he score on eare close to the core at the location.	eal pat extrave e medi w end likely t	tern. If Vladingersion?  an on the extra of the extravers  to score on the	rsion scale. e extraversion scale
	ANS: D	PTS:	1	REF:	p. 62	BLM: Higher order
136.	averages, and also	tend to go variable but less but grea	get less sleep. es of grade po than 2 ter than -1	What	would the cor	d to have lower grade point relation coefficient be if we were nber of hours of sleep?
	ANS: D	PTS:	1	REF:	p. 63	BLM: Higher order
137.	in her class tend to following values w a. near 1 b. near -1 c. near 0 d. near 0.5	score be	etween 75 per	cent a	nd 80 percent	he first midterm, all the students on her final exam. Which of the en the grades?
	ANS: C	PTS:	1	REF:	p. 63	BLM: Higher order
138.	What is represented a. absence of a lind b. a negative correct. a perfect linear d. a positive correct.	near corr elation b correlat	relation betwe between two value ion between t	en two ariable wo va	o variables es riables	
	ANS: A	PTS:	1	REF:	p. 63	BLM: Higher order

139.	Of the following, very the two variables by a. +3.45 b. +0.65 c. 0.00 d0.89			fficien	t indicates the	strongest relationship between
	ANS: D	PTS:	1	REF:	p. 63	BLM: Higher order
140.	Of the following, very two variables being a. +0.95 b. +0.01 c0.69 d4.50			fficien	t indicates the	weakest relationship between the
	ANS: B	PTS:	1	REF:	p. 63	BLM: Higher order
141.	Of the following copredictions of one a. +1.23 b. +0.65 c. 0.00 d0.79 ANS: D	variable	e based on the	other		allow the most accurate  BLM: Higher order
142.	Of the following co of one variable bas a. +0.99 b. +0.17 c. 0.00 d0.49				h one would y	yield the least accurate predictions
	ANS: C	PTS:	1	REF:	p. 63	BLM: Higher order
143.	<ul> <li>Dr. Zelke surveys 50 university students to discover the relationship between textbook price and ratings of readability. Dr. Zelke finds that for these two variables the correlation coefficient is -0.70. What does this indicate?</li> <li>a. More expensive books tend to receive lower readability ratings than less expensive books.</li> <li>b. Increasing the price of a book will lead people to think that it is more readable.</li> <li>c. Increasing a book's price will cause a decrease in its readability rating.</li> <li>d. There is no relationship between book price and ratings of readability.</li> </ul>					
	ANS: A	PTS:	1	REF:	p. 63	BLM: Higher order

144.	<ul> <li>What could we conclude if the correlation coefficient between amount of exposure to television violence and aggressive behaviour was found to be +0.43?</li> <li>a. Watching television violence tends to cause aggressive behaviour.</li> <li>b. People who watch the most television violence tend to be the most aggressive.</li> <li>c. Being an aggressive person tends to cause one to watch more violent television.</li> <li>d. People who watch the most television violence tend to be the least aggressive.</li> </ul>						
	AN	IS: B	PTS:	1	REF:	p. 63	BLM: Higher order
145.	<ul> <li>Which of the following statements about correlations is NOT correct?</li> <li>a. A and B correlate +1.00; therefore, they are causally related.</li> <li>b. A and B correlate +1.00; if you know A you can predict B without error.</li> <li>c. A and B correlate -1.00; if you know A you can predict B without error.</li> <li>d. A correlation of +.90 gives better predictability than a correlation of +.60.</li> </ul>						nted. B without error. B without error.
	AN	IS: A	PTS:	1	REF:	p. 64	BLM: Higher order
146.	<ul><li>a.</li><li>b.</li><li>c.</li><li>d.</li></ul>	nat do we call standard significant descriptive numerical inferential	atistics PTS:			p. 64	draw conclusions?  BLM: Remember
						•	
147.	to c a. b. c.	nich type of stati chance? standard deviat measures of ce descriptive inferential	ion		ermine	whether the re	esults of an experiment occur due
	AN	IS: D	PTS:	1	REF:	p. 64	BLM: Higher order
148.	<ul><li>a.</li><li>b.</li><li>c.</li><li>d.</li></ul>	Are the scores group? Is any observed chance? Are the scores group? Does the expervariable?	of the education of the education in the education of the	experimental gence between experimental gence group differ	the group h	ower than the oups too large igher than the ne control grou	f hypothesis testing? scores of the control to have easily occurred by scores of the control up on the independent
	AN	IS: B	PTS:	1	REF:	p. 65	BLM: Higher order

149.	What does it mean to say that the results of an experiment are "statistically significant"?  a. The results had practical significance.							
	b. Differences in measurements of the dependent variable resulted from chance variations.							
				•			were not due to chance.	
	AN	S: C	PTS: 1		REF:	p. 65	BLM: Higher order	
150.	obta. b. c.	ained were statis His results were His results were	tically sign in the likely to unlikely mportant	gnificant. We be caused to be a con and will like	hat do by a single sequence of the contract of	oes this mean? ngle strong vance of chance vee an impact i	riable. variations in his sample. n the field of botany.	
	AN	S: B	PTS: 1		REF:	p. 65	BLM: Higher order	
151.	and exists a. b. c.	nplete a spatial ta	ask. She for females and fen elation coerential stample	found that the sound that the sound that must make a second the second that th	he mea	an response tir	se time for males and females to me was 1.48 minutes for males infident that an actual difference	
	AN	S: B	PTS: 1		REF:	p. 65	BLM: Higher order	
152.	rest rest diff dev eve a. b. c.	ults interesting, a ults. After discus ferences between velopment of new ents? peer-reviewed p experimenter bi	and he con asing their their prove theories publication as	nducted the r results at a ocedures tha s. What aspe	same confe t could	study in his overence, the two d explain their	sults. Dr. Bernhardt found those wn lab, but did not find significant or researchers found a few minor different results. This led to the nation is depicted in this series of	
	AN	S: D	PTS: 1		REF:	p. 65	BLM: Higher order	
153.	a. b. c.	at is a sample?  a subset of the pagroup of peopla group that conall the volunteer	le to who tains few	m the concl er than 50 p	lusion people	of the study w or animals		
	AN	S: A	PTS: 1		REF:	p. 66	BLM: Remember	

154.	evening hours, the	Student Ser ,000 who ar o are registed t variable ple	rvices departmente re registered at the	it sends one campi	es scheduled in the late-afternoon an questionnaires to 50 students selecte as. In this instance, what do we call	d at
	ANS: C	PTS: 1	REF:	p. 66	BLM: Higher order	
155.		omly selector we call the 5 ive sample ple	ed and interview	ed 500 c	building a new sports stadium, the of the city's 500,000 residents. In thiner interviewed?	is
	ANS: A	PTS: 1	REF:	p. 67	BLM: Higher order	
156.		the variables sample fron ected subgre	s have been open the population oups in the popu	rationally of interestation of ulation of the contraction of the contr	y defined est	
157.	A researcher who is	l-free numb the research ble e e sample	g an opinion sur er and record the	vey asks	s viewers who are watching a politic on on the "question of the day." Wh	
	ANS: B	PTS: 1	REF:	p. 67	BLM: Higher order	
158.	<ul><li>generalizable?</li><li>a. Subjects should class.</li><li>b. Subjects should</li><li>c. Subjects should</li></ul>	d all be chosed be allowed come from	sen from the same of to choose which on a wide range of the chosen so the	ne geogra h group f differen	epresentative sample of the	
	71110. D	110. 1	KLI".	p. 07	BEW. Higher order	

159.	<ul><li>Why is sampling bias a problem?</li><li>a. It makes it impossible to use inferential statistics.</li><li>b. It limits the generality of the findings.</li><li>c. It makes the effect of the independent variable appear to be bigger than it really is.</li><li>d. It makes it difficult to avoid a confounding of variables.</li></ul>							
	ANS:	В	PTS:	1	REF:	p. 67	BLM: Higher order	
160.	Stillin Tuesd selected a. a l b. a l c. a l d. a l	agsworth calls ay afternoon. ed? biased sample redundant sam bimodal samp representative	people In this apple le sample	at their home example, wha	e betwe at type	een the hours of sample has	ntroversial jury verdict. Dr. of 1:00 p.m. and 3:30 p.m. on a s Dr. Stillingsworth most likely	
	ANS:	A	PTS:	1	REF:	p. 67	BLM: Higher order	
161.	a. pla b. so c. sa	times a subjective treatment. acebo effect cially desirab mpling bias perimenter bi	What d	lo we call this			hange in the absence of any	
	ANS:	A	PTS:	1	REF:	p. 67	BLM: Remember	
162.	a. wl as b. wl no c. wl	sociated with hen, due to the onexistent or i hen, in clinica	bles are one and eir expe neffecti l drug t	confounded other ectations, subj ve treatment rials, the sam	jects ex	xperience som	have previously been  te change from a  tive of the population  tas	
	ANS:	В	PTS:	1	REF:	p. 67	BLM: Remember	
163.	however report Limma. imb. noc. pla	s that 14 perce ver, other rese	ent of the archers their an	ne people who claim that 14 nxiety levels.	took perce	this new drug nt of patients	drug to treat anxiety. Dr. Limmex reported reduced anxiety; who receive no treatment also patient improvement in Dr.	
	ANS:	C	PTS:	1	REF:	p. 67	BLM: Higher order	

164.	In an investigation of the effects of caffeine on concentration, half the participants were given colas that contained caffeine and half were given decaffeinated colas. In this study, what is decaffeinated cola?  a. a random factor  b. a confounding variable  c. a dependent variable  d. a placebo								
	ANS: D	PTS:	1	REF:	p. 67	BLM: Higher order			
165.	groups of athletes. receives 50 ml per	One gr day of t. A thi al group group	oup receives a a substance th rd group recei	50 ml p at has	per day of the sono active com	n the endurance levels of several supplement. A second group aponent, but looks and tastes just a this case, what would we call the			
	ANS: D	PTS:	1	REF:	p. 68	BLM: Higher order			
166.	Darla has sent out a survey in which she is asking people to provide information about their attitudes on a number of sensitive subjects. Why might Darla expect responses to the survey to be somewhat distorted?  a. because of statistical artefacts b. because of social desirability bias c. because of placebo effects d. because of meta-analytic controls								
	ANS: B	PTS:	1	REF:	p. 68	BLM: Higher order			
167.	How do subjects te by the social desira a. in a socially ap b. in a socially rel c. by agreeing wit d. by disagreeing	bility b proved pellious th nearl	oias? manner s manner y every staten	nent		when they are being influenced			
	ANS: A	PTS:	1	REF:	p. 68	BLM: Remember			
168.	When is a researcher most likely to encounter problems with the social desirability bias?  a. when implementing the experimental method b. when conducting naturalistic observations c. when compiling or analyzing case studies d. when collecting self-reports								
	ANS: D	PTS:	1	REF:	p. 68	BLM: Remember			

169.	Subjects' self-reports often indicate that they are healthier, happier, and less prejudiced than other types of evidence would suggest. What is the most likely explanation for these sorts of results?							
	<ul> <li>a. a tendency to agree with almost every statement</li> <li>b. faulty memory</li> <li>c. social desirability bias</li> <li>d. experimenter bias</li> </ul>							
	ANS: C	PTS:	1	REF:	p. 68	BLM: Higher order		
170.	way most other p	eople wo l present t ility bias ative par	ould probably the most favo	respon	d. When he a	each question he thinks about the nswers, he selects the alternative What tendency will Reinhold's		
	ANS: B	PTS:	1	REF:	p. 68	BLM: Higher order		
171.	What do we call to question?  a. counter place b. cognitive con c. response set d. counter confo	bo effect fabulatio	, ,	d to qu	estions in a m	nanner unrelated to the content of a		
	ANS: C	PTS:	1	REF:	p. 69	BLM: Remember		
172.		ch as "str ? t				fills one out he always circles the e." What tendency does Konrad's		
	ANS: D	PTS:	1	REF:	p. 69	BLM: Higher order		
173.	Malinda is filling out a survey for a marketing agency in order to be eligible for a grand prize drawing. She doesn't actually read many of the questions, and simply answers "yes" to everything. What do we call this tendency?  a. placebo effect b. interaction effect c. social desirability bias d. response set							
	ANS: D	PTS:	1	REF:	p. 69	BLM: Higher order		

174. Which of the following is an example of experimenter bias? a. An experimenter explicitly instructs subjects to complete tasks in a particular order, rather than allowing them to choose the order of completion. b. An experimenter tries to make a favourable impression on the research subjects by being friendly and by providing a great deal of information. c. An experimenter conducts her study in a completely objective manner. d. An experimenter's belief in his own hypothesis affects either the subjects' behaviour or his observations of the subjects. ANS: D PTS: 1 REF: p. 69 BLM: Remember 175. What is the typical consequence of experimenter bias? a. The effects of the bias confirm the experimenter's expectations. b. The results of the study are not statistically significant. c. There is evidence of the placebo effect in the results of the experimental group. d. Experimenters often doubt their results when they first see them. PTS: 1 REF: p. 69 ANS: A BLM: Remember 176. Melvin and Leigh are interviewing students at their campus to determine if the students agree or disagree with a proposed policy change. Melvin believes the proposed policy change is a good idea, but Leigh believes the change will be bad for students. Nearly all the students who Melvin interviewed supported the policy change, but nearly all the students who Leigh interviewed disapproved of the change. Which of the following research problems could account for the different results? a. placebo effects b. double-blind procedures c. confounded dependent variables d. experimenter bias ANS: D PTS: 1 REF: p. 69 BLM: Higher order 177. What method is often used to control for experimenter bias effects in research? a. non-representative sample b. reverse control group c. socially desirable procedure d. double-blind procedure PTS: 1 REF: p. 69 ANS: D BLM: Higher order 178. What do we call the experimental procedure in which both the experimenter and subject are unaware of who is in the experimental group and who is in the control group? a. double-blind b. single-blind c. stereotaxic d. placebo control ANS: A PTS: 1 REF: p. 69 BLM: Remember

179.	Dr. Hugo designs an experiment to test the effectiveness of a new antidepressant. Half of the participants will receive the drug and half will receive a sugar pill, but neither the participants nor the researchers who administer the drug will know who is receiving the drug and who is receiving the sugar pill. What has Dr. Hugo designed?  a. a double-blind research study  b. an unethical research procedure  c. a study that will minimize self-report bias  d. a correlational study with two confounded factors							
	ANS: A PTS: 1 REF: p. 69 BLM: Higher order							
180.	Scarlett is a graduate student who is observing children playing together after watching a film. She knows that some children saw a film that contained graphic scenes of violence and some children saw a non-violent film, but she doesn't know which film each child she is observing watched. What would we call this type of procedure?  a. correlational  b. blind  c. confounded							

d. unethical

REF: p. 69 ANS: B PTS: 1 BLM: Higher order

- 181. Dr. Anishnabe designs a research study in which neither the subjects nor the research assistants who interact directly with the subjects know which is the control group and which is the experimental group. What is the most likely reason that Dr. Anishnabe chose this type of research design?
  - a. It reduces the impact of experimenter bias.
  - b. It avoids the need to obtain ethics approval for the study.
  - c. It minimizes the possibility of self-report bias.
  - d. It ensures that the sample is not biased.

ANS: A PTS: 1 REF: p. 69 BLM: Higher order

- 182. Other than the obvious convenience, why might a researcher choose to collect survey data on the Internet?
  - a. Online participants are less likely to develop response sets.
  - b. All procedures are automatically double-blind.
  - c. The transparency of research methods in Internet-mediated research reduces the risk of the placebo effect.
  - d. The greater sense of anonymity when using Internet-mediated surveys reduces the influence of the social-desirability bias.

ANS: D PTS: 1 REF: p. 73 BLM: Higher order 183. Which of the following statements is most accurate? a. In recent years, there has been a steady increase in the use of deception in psychological research. b. Although deception has been used in the past, it has recently been banned by the American Psychological Association and the Canadian Psychological Association. c. Deception has been fairly common in psychological research since the 1960s. d. Deception has never been used in psychological research. ANS: C PTS: 1 REF: p. 74 BLM: Remember 184. Which of the following is NOT one of the arguments that critics have used against the use of deception in psychological research? a. Lying is inherently immoral. b. Subjects may be made to feel foolish when the true purpose of the study is revealed. c. Subjects are likely to experience severe physical or psychological harm in this type of research. d. The subjects' ability to trust others may be undermined. ANS: C PTS: 1 REF: p. 74 BLM: Remember 185. Zigfried Rosenblat, Jr. took part in a study on sexual deviance last year. He was somewhat dismayed when he read an article in a weekly journal discussing sexual deviance in which one patient was referred to as ZRJ. Although the article claimed all names had been disguised to protect personal identities, Zigfried is convinced he is the individual described in the article. In this case, which ethical principle did the researchers likely violate? a. responsible caring b. responsibility to society c. respect for the dignity of persons d. integrity in relationships ANS: C PTS: 1 REF: p. 74 BLM: Higher order 186. Dr. Jacobsen is investigating the link between social support networks and grades in school. Students in his classes are required to complete survey forms related to this research. If a survey form is not completed by the end of the semester, then a student's grade is reduced by 10 points. In this case, which ethical principle might be violated? a. responsible caring b. responsibility to society c. use of deception d. respect for the dignity of persons ANS: D PTS: 1 REF: p. 74 BLM: Higher order

187.	Which of the following ethical guidelines includes recommendations to psychologists that the field of psychology has a responsibility to increase knowledge and promote the welfare of all human beings?								
	a. integrity in relationships								
		responsible ca		-					
		responsibility respect for the		•					
		IS: C	PTS:		REF:	p. 74	BLM: Remember		
188.	Which of the following is generally accepted regarding the use of animals in research, under Canadian ethical guidelines??								
	a.	Animals can be experimental s		n research lab	oratori	es, but only in	n observational studies, not		
	b.	Animals can be with that resear		or any form o	f resea	rch, regardles	s of the dangers associated		
	c.	Animals are u benefit both h			there is	a strong expe	ectation that the results will		
	d.						when there is clear		
		animal disorde		ts will lead to	treatm	ients or cures	for existing human or		
	AN	IS: C	PTS:	1	REF:	p. 75	BLM: Remember		
	throa. b. c.	ee major resear to be promoted to have their re	ch fund d within esearch esearch	ing agencies, on their universifunded by the approved by in	collecti ty nation	ively known a al granting ag	sical guidelines that are set by the as the Tri-Council? gencies al ethical boards		
	AN	IS: B	PTS:	1	REF:	p. 75	BLM: Remember		
190.	<ul> <li>Which of your text's unifying themes is illustrated by the fact that researchers focus their attention on findings that are unlikely to have occurred by chance?</li> <li>a. Psychology is theoretically diverse.</li> <li>b. Our experience of the world is highly subjective.</li> <li>c. Behaviour is determined by multiple causes.</li> <li>d. Psychology is empirical.</li> </ul>								
	AN	IS: D	PTS:	1	REF:	p. 76	BLM: Higher order		
191.	Which of your text's unifying themes is illustrated by the publishing of research results so that others can subject the methods and conclusions to critical scrutiny?  a. Our experience of the world is highly subjective.  b. Behaviour is determined by multiple causes.  c. Psychology is empirical.  d. Psychology is theoretically diverse.								
	AN	IS: C	PTS:	1	REF:	p. 76	BLM: Higher order		

ber a. b. c.	Which of your text's unifying themes is illustrated by the fact that subjects sometimes report beneficial effects from a placebo treatment?  a. Our behaviour is shaped by our cultural heritage.  b. Heredity and environment jointly influence behaviour.  c. Psychology is empirical.  d. Our experience of the world is highly subjective.								
AN	S: D	PTS:	1	REF:	p. 76	BLM: Higher order			
affo a. b. c.	ected by expering Psychology is to Our experience Our behaviour	nenter be the of	oias? cally diverse. world is highl ed by our culti	y subj ıral he	ective.	ct that research results can be			
AN	S: B	PTS:	1	REF:	p. 76	BLM: Higher order			
a. b. c.	c. anyone with an interest in the topic								
AN	S: A	PTS:	1	REF:	p. 77	BLM: Remember			
psy a. b. c.	rehology? manuscripts that reports that des articles that des disorders papers that sum on a specific issue.	nt propo cribe or scribe an nmarize sue	ose new theori riginal, empiri nd evaluate ne and reconcile	es that ical stu ew trea the fi	t are intended addies atment method andings from a	to stimulate research			
<ul> <li>What is the major difference between review articles and articles that report original empiric studies?</li> <li>a. Review articles summarize findings from a large number of studies on a specific topic, whereas most empirical articles are more limited in scope.</li> <li>b. Review articles are published in journals while empirical articles are published in books or monographs.</li> <li>c. Review articles are used to evaluate new books that are on the market, whereas empirical articles report new findings.</li> <li>d. Review articles are reviewed by experts before they are published in the journal, unlike most empirical articles.</li> <li>ANS: A PTS: 1 REF: p. 77 BLM: Higher order</li> </ul>									
	berra. b. c. d. AN Whaffe a. b. c. d. AN Whaffe a. b. c. d. AN Whaffe a. b. c. d. AN Alt psy a. b. c. d. AN C. d.	beneficial effects fra. Our behaviour b. Heredity and erc. Psychology is ed. Our experience ANS: D  Which of your text affected by experima. Psychology is to b. Our experience c. Our behaviour d. Behaviour is de ANS: B  Who is the target and an	beneficial effects from a p a. Our behaviour is shape b. Heredity and environm c. Psychology is empirica d. Our experience of the ANS: D PTS:  Which of your text's unify affected by experimenter b a. Psychology is theoretic b. Our experience of the c. Our behaviour is shape d. Behaviour is determine ANS: B PTS:  Who is the target audience a. professionals in that fib b. the general public c. anyone with an interes d. students majoring in th ANS: A PTS:  Although there are several psychology? a. manuscripts that propo b. reports that describe or c. articles that describe or c. articles that describe or c. articles that describe or d. papers that summarize on a specific issue  ANS: B PTS:  What is the major different studies? a. Review articles summar topic, whereas most er b. Review articles are pub books or monographs. c. Review articles are rev unlike most empirical	beneficial effects from a placebo treatm a. Our behaviour is shaped by our culti b. Heredity and environment jointly in c. Psychology is empirical. d. Our experience of the world is highl ANS: D PTS: 1  Which of your text's unifying themes is affected by experimenter bias? a. Psychology is theoretically diverse. b. Our experience of the world is highl c. Our behaviour is shaped by our culti d. Behaviour is determined by multiple ANS: B PTS: 1  Who is the target audience for articles p a. professionals in that field b. the general public c. anyone with an interest in the topic d. students majoring in that field ANS: A PTS: 1  Although there are several types of jour psychology? a. manuscripts that propose new theori b. reports that describe original, empiri c. articles that describe and evaluate ne disorders d. papers that summarize and reconcile on a specific issue  ANS: B PTS: 1  What is the major difference between re studies? a. Review articles summarize findings topic, whereas most empirical article b. Review articles are published in jour books or monographs. c. Review articles are used to evaluate empirical articles report new finding d. Review articles are reviewed by exp unlike most empirical articles.	beneficial effects from a placebo treatment?  a. Our behaviour is shaped by our cultural he b. Heredity and environment jointly influence. Psychology is empirical.  d. Our experience of the world is highly subj. ANS: D PTS: 1 REF:  Which of your text's unifying themes is illustraffected by experimenter bias?  a. Psychology is theoretically diverse.  b. Our experience of the world is highly subj. C. Our behaviour is shaped by our cultural he d. Behaviour is determined by multiple cause ANS: B PTS: 1 REF:  Who is the target audience for articles publish a. professionals in that field b. the general public c. anyone with an interest in the topic d. students majoring in that field ANS: A PTS: 1 REF:  Although there are several types of journal art psychology?  a. manuscripts that propose new theories that b. reports that describe original, empirical stu c. articles that describe and evaluate new treadisorders  d. papers that summarize and reconcile the firon a specific issue  ANS: B PTS: 1 REF:  What is the major difference between review a studies?  a. Review articles summarize findings from a topic, whereas most empirical articles are books or monographs.  c. Review articles are used to evaluate new be empirical articles are reviewed by experts be unlike most empirical articles.	beneficial effects from a placebo treatment?  a. Our behaviour is shaped by our cultural heritage.  b. Heredity and environment jointly influence behaviour.  c. Psychology is empirical.  d. Our experience of the world is highly subjective.  ANS: D PTS: 1 REF: p. 76  Which of your text's unifying themes is illustrated by the fact affected by experimenter bias?  a. Psychology is theoretically diverse.  b. Our experience of the world is highly subjective.  c. Our behaviour is shaped by our cultural heritage.  d. Behaviour is determined by multiple causes.  ANS: B PTS: 1 REF: p. 76  Who is the target audience for articles published in technical a. professionals in that field  b. the general public  c. anyone with an interest in the topic  d. students majoring in that field  ANS: A PTS: 1 REF: p. 77  Although there are several types of journal articles, which typsychology?  a. manuscripts that propose new theories that are intended b. reports that describe original, empirical studies  c. articles that describe and evaluate new treatment method disorders  d. papers that summarize and reconcile the findings from a on a specific issue  ANS: B PTS: 1 REF: p. 77  What is the major difference between review articles and art studies?  a. Review articles summarize findings from a large number topic, whereas most empirical articles are more limited in b. Review articles are published in journals while empirical books or monographs.  c. Review articles are reviewed by experts before they are unlike most empirical articles.			

197.	Where would you look to find a database of research literature in psychology, and brief summaries of individual research studies?  a. Canadian Psychological Association home page  b. Psychological Review  c. Psychology Today  d. PsycINFO						
	ANS: D	)	PTS:	1	REF:	p. 77	BLM: Remember
198.	<ul> <li>What does <i>PsycINFO</i> contain?</li> <li>a. full text of articles published in 100 major psychological journals</li> <li>b. brief abstracts of psychological research published in journal articles, books, and chapters in edited books</li> <li>c. descriptive listings of all the current Web resources related to the field of psychology</li> <li>d. alphabetical listing of the titles of all the psychological research studies published in a year</li> </ul>						
	ANS: E	3	PTS:	1	REF:	p. 77	BLM: Remember
199.	<ul> <li>a. It can be quickly scanned to determine whether the rest of the article is relevant for your purposes.</li> <li>b. It shows a detailed description of the research methods that the researchers used.</li> <li>c. It provides you with all of the results and detailed statistics, so you can determine whether the results are significant.</li> <li>d. It summarizes all the research that led the researchers to their current hypothesis.</li> <li>ANS: A PTS: 1 REF: p. 78 BLM: Higher order</li> </ul>						
200.	a. reso	ults thodology erence roduction	a journ		ıld you	-	nypotheses for a research study?  BLM: Remember
201.	<ol> <li>Where in a journal article would you look for the data obtained in a research study, along we the statistical analyses?</li> <li>a. discussion</li> <li>b. results</li> <li>c. method</li> <li>d. introduction</li> </ol>						
	ANS: E	3	PTS:	1	REF:	p. 78	BLM: Remember

202.	Which of the following is the correct sequencing of the sections of the main body of a journa article?  a. introduction, discussion, method, results b. introduction, results, method, discussion c. introduction, method, results, discussion							
		introduction, me	ethod,	discussion, res	sults			
	AN	IS: C	PTS:	1	REF:	p. 78	BLM: Remember	
203.	a. b. c.	hat is provided in abstracts for all list of related ar bibliographic in the author's pho	the pro ticles of format	evious researce on the same to ion for any stu	h studi pic, by idies r	es by the same a variety of a eferred to in the	e authors authors	
	AN	IS: C	PTS:	1	REF:	p. 79	BLM: Remember	
204.	a. b. c.	statistical inform	tion th nation is gat	at has little din that has been hered from a v	altered ariety	to support a soft sources	ssue under consideration specific point of view	
	AN	NS: D	PTS:	1	REF:	p. 80	BLM: Remember	
205.		hat can we concluder formation?	ıde fro	m studies that	have	investigated th	ne influence of anecdotal	
				-	tal info	ormation, and	tend to view it as non-	
	b.	People tend to be forewarned that		•			even when they are	
	c.	People are influ	enced	by anecdotal e	eviden		they have not been	
	<ul><li>forewarned that it may be misleading.</li><li>d. People are influenced by anecdotal evidence only when it is provided by someone they know and trust.</li></ul>							
	AN	IS: B	PTS:	1	REF:	p. 80	BLM: Remember	

- 206. Annabel is planning to buy a cordless phone. She has narrowed her choice down to a Northtech X7 model and a Telecom G-Pro model. Alfred tells Annabel, "Consumer Reports did extensive testing and rated the Northtech X7 as the highest overall. The same article indicated that the Telecom phone was unreliable and needed frequent service." Francine tells Annabel, "My uncle had a Northtech X7 phone, and he had nothing but problems with it. He decided to switch to the Telecom phone, and he hasn't had any problems." Which phone is Annabel likely to buy, based on the research results reported in the Critical Thinking Application?
  - a. The Telecom phone, because she will be more persuaded by the anecdotal evidence.
  - b. The Northtech X7 phone, because she will be more persuaded by objective evidence.
  - c. Neither phone, because she would prefer to do her own research rather than rely on subjective opinions.
  - d. Neither phone, because the two reports her friends provided conflict with each other.

ANS: A PTS: 1 REF: p. 80 BLM: Higher order

- 207. Which of the following is important to the scientific method, because the scientific method is intolerant of error?
  - a. subjects
  - b. placebo effects
  - c. replication
  - d. hypotheses

ANS: C PTS: 1 BLM: Higher order

- 208. Which method do researchers use precisely because our experience of the world is highly subjective?
  - a. psychoanalytic methods
  - b. extraneous variables
  - c. double-blind procedure
  - d. case studies

ANS: C PTS: 1 BLM: Higher order

- 209. Which of the following sets of concepts is NOT a closely related set?
  - a. correlation, sample, journal
  - b. method, results, discussion
  - c. experiment, independent variable, control group
  - d. mean, median, mode

ANS: A PTS: 1 BLM: Higher order

- 210. Imagine that a group of researchers designed a study to test the effectiveness of subliminal-message weight-loss tapes. Half the participants receive real tapes, and half receive similar tapes with the subliminal messages removed. The experimenter keeps track of which participant is in which group. All the participants are told that their tapes contain subliminal messages. What type of study is this?
  - a. anecdotal research
  - b. case study
  - c. double-blind procedure
  - d. single-blind study

ANS: D

PTS: 1

BLM: Higher order

- 211. Imagine that a group of researchers conducted a single-blind study designed to test the effectiveness of subliminal-message weight-loss tapes. Suppose the researchers found that everyone lost weight during the study, even those who were given tapes without any subliminal messages. What could we conclude from the results?
  - a. The independent and dependent variables in the study are negatively correlated.
  - b. There is evidence that the study contained confounding variables.
  - c. There is evidence of a placebo effect.
  - d. Subliminal tapes are effective in promoting weight loss.

ANS: C

PTS: 1

BLM: Higher order

- 212. Dr. Klassen is conducting a study on attitudes about drug use. She wants to administer a survey. Which of the following groups of issues should she pay most attention to when she is designing her study?
  - a. random sampling, use of a control group, inferential statistics
  - b. representative sampling, self-report bias, response set
  - c. representative sampling, experimenter bias, ethics regarding deception
  - d. random assignment, experimenter bias, placebo effects

ANS: B

PTS: 1

BLM: Higher order

- 213. Dr. Friesen wants to investigate whether store clerks behave in a discriminatory manner toward teenagers. He is trying to decide between using naturalistic observation and using a questionnaire. What would be the best choice?
  - a. Questionnaires, because clerks would become angry and refuse to participate if they knew you were spying on them.
  - b. Naturalistic observation, because you can record behaviour and avoid self-report bias.
  - c. Questionnaires, because you'll be able to make cause-and-effect statements.
  - d. Naturalistic observation, because clerks would likely refuse to respond to questionnaires.

ANS: B

PTS: 1

BLM: Higher order

# **ESSAY**

1. Design a simple experiment to investigate the effects of television violence on children's aggressive behaviour, being sure to identify the independent and dependent variables, and the experimental and control groups.

# ANS:

There are numerous possible experimental designs. Make sure there is an explicit, testable hypothesis; that "television violence" and "aggressive behaviour" are operationally defined; that children are randomly assigned to groups; that the control group is exposed to nonviolent television rather than to no television at all.

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2. Design a simple descriptive/correlational study to investigate the relationship between television violence and children's aggressive behaviour.

# ANS:

Again, there are numerous possibilities. Make certain that both variables are operationally defined; that a specific descriptive/correlational method (such as naturalistic observation or survey) is selected; that causation is neither stated nor implied.

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3. What are the relative weaknesses and strengths of descriptive/correlational research as opposed to experimental research? Under what conditions would a psychologist choose one method as opposed to the other?

# ANS:

Experimental research is the more powerful of the two methods, in that it allows precise control over the independent variable and therefore yields cause-and-effect conclusions. On the other hand, experiments may be somewhat artificial and often cannot be done for ethical reasons. Descriptive/correlational studies are conducted in the subjects' natural environment, they are easier and faster to do than experiments, and they can be done ethically in many circumstances in which experiments cannot. However, the researcher has little control over extraneous variables, and so cause-and-effect conclusions cannot be drawn. The choice between the two methods is a function of practical and ethical considerations.

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4. What is the difference between a positive correlation and a negative correlation? List some specific variables that you predict would be positively correlated, and variables that would be negatively correlated, with alcohol consumption by college students.

#### ANS:

Positive correlation: As scores on variable X increase, scores on variable Y tend to increase, too. Examples: alcohol consumption and body weight; alcohol consumption and number of missed classes

Negative correlation: As scores on variable X increase, scores on variable Y tend to decrease. Examples: alcohol consumption and coordination; alcohol consumption and grade point average

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5. Describe the problems in research associated with placebo effects and experimenter bias, and explain how you would attempt to prevent these problems within a research design.

### ANS:

Placebo effects: participants may expect an effect of an experimental treatment, and so will feel an effect or show a change in behaviour. This change is due to expectancy, not to manipulation of the independent variable. You would deal with this problem by having a placebo control group (a group that gets an inert version of the independent variable) so that you can compare the change in the experimental group to the change in a group that received a placebo.

Experimenter bias: researchers may unwittingly lead participants to respond in a particular way, or may interpret their data in a particular way that confirms their pre-existing hypotheses. In order to avoid this effect, it is recommended that the studies be designed as single-blind (where the experimenter doesn't know which condition the participants are in) or double-blind (where neither the experimenters nor the participants know who is in which group) [NOTE: A double-blind study may also control for some aspects of placebo effects, so long as both active and inert versions of the I.V. are given]

PTS: 1 REF: p. 65-69 BLM: Higher order