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Chapter 2—Heredity and Conception

MULTIPLE CHOICE

- 1. Heredity is defined as
 - a. one's nature, and is based upon biological transmission of traits and characteristics.
 - b. the spiral shaped structures found in cells.
 - c. traits that are determined by pairs of genes.
 - d. the process of cell division.

ANS: A REF: The Influence of Heredity OBJ: 1 DIF: Factual

- 2. The field within the science of biology that studies heredity is called
 - a. etiology.
 - b. genetics.
 - c. molecular biology.
 - d. gametogenesis.

ANS: B REF: The Influence of Heredity OBJ: 1 DIF: Factual

- 3. Genetics appears to play a role in not only the transmission of physical traits, such as height and eye color, but also in
 - a. intelligence.
 - b. personality traits such as shyness and anxiety.
 - c. psychological problems such as schizophrenia and depression.
 - d. All of the above

ANS: D REF: The Influence of Heredity OBJ: 1 DIF: Factual

- 4. "Heredity" means
 - a. biological transmission of traits and characteristics.
 - b. how your traits manifest themselves in your characteristics.
 - c. how cells divide to determine who we become.
 - d. how genes combine to influence our phenotype.

ANS: A REF: The Influence of Heredity OBJ: 1 DIF: Factual

- 5. Chromosomes contain thousands of segments called
 - a. nuclei.
 - b. genes.
 - c. phosphates.
 - d. cytosines.

ANS: B REF: The Influence of Heredity OBJ: 1 DIF: Factual

6. What shape best describes chromosomes? a. Cone

b. Rod

c. An X

d. An octagon

ANS: C REF: The Influence of Heredity OBJ: 1 DIF: Factual

7.	A normal human cel a. 20; 10 b. 32; 16 c. 46; 23 d. 48; 24	l contair	nschromosomes organized into	pa	airs.	
	ANS: C	REF:	The Influence of Heredity	OBJ:	1	DIF: Factual
8.			pe, are transmitted by a single pair of ions of pairs of genes. These traits are		Other to	raits
	ANS: B	REF:	The Influence of Heredity	OBJ:	1	DIF: Factual
9.	Polygenic traits a. are transmitted to the description of the descrip	n humai	other.			
	ANS: D	REF:	The Influence of Heredity	OBJ:	1	DIF: Conceptual
10.	every cell of our boo a. 1,000-1,500 b. 10,000-20,000 c. 20,000-25,000	lies:	d Genome Sequencing Consortium (2) the research to determine the number of			genes in
	ANS: C	REF:	The Influence of Heredity	OBJ:	1	DIF: Factual
11.	DNA takes the form a. a twisting ladder b. a straight ladder c. an octagon. d. interlocking circ	r.				
	ANS: A	REF:	The Influence of Heredity	OBJ:	1	DIF: Factual
12.	In DNA, the sides of a. adenine. b. thymine. c. cytosine. d. simple sugar.	f the lad	der consist of alternating segments of	phosph	nate and	
	ANS: D	REF:	The Influence of Heredity	OBJ:	1	DIF: Factual

13.	Which is the smallea. A geneb. The DNA helixc. A celld. A zygote				
	ANS: A	REF:	The Influence of Heredity	OBJ: 1	DIF: Factual
14.	In DNA, adenine is a. thymine; simple b. thymine; guanine c. guanine; simple d. guanine; thymin	e sugar ne e sugar	ith and cytosine with		
	ANS: B	REF:	The Influence of Heredity	OBJ: 1	DIF: Factual
15.	Each cell in our boo a. contains 26 chr b. is turned "on" o c. contains 30,000 d. All of these	omosomer "off" b	y cytosine.		
	ANS: C	REF:	The Influence of Heredity	OBJ: 1	DIF: Factual
16.	Of the 46 chromoso a. All b. It depends upor c. Twenty-three d. None		normal human cell, how many are	contributed by t	he mother?
	ANS: C	REF:	The Influence of Heredity	OBJ: 1	DIF: Factual
17.	a. Regulate the deb. Determine the gc. Work together	velopme gender of with lute		s do?	
	ANS: A	REF:	The Influence of Heredity	OBJ: 1	DIF: Conceptual
18.	DNA consists of all a. phosphate. b. indolamine. c. cytosine. d. guanine.	of the fo	ollowing EXCEPT		
	ANS: B	REF:	The Influence of Heredity	OBJ: 1	DIF: Factual

19.	DNA stands for a. deoxyribonucle b. dionyotic aceta c. diophosphate n d. dionucleic acid	te. ucleic ac	etone.			
	ANS: A	REF:	The Influence of Heredity	OBJ:	1	DIF: Factual
20.		rom whic	rial from one sheep to clone Dolly, not she was cloned. Cloning utilizes that.			ically identical
	ANS: A	REF:	The Influence of Heredity	OBJ: 2	2	DIF: Applied
21.	Through the process a. meiosis b. autosome repla c. Mendel replica d. mitosis	cement	, our genetic code is carrie	d into nev	v cells i	in our bodies.
	ANS: D	REF:	The Influence of Heredity	OBJ:	2	DIF: Factual
22.	The process of mitowhat occurs? a. Reduction divises. Cell death c. Mutations d. Neural pruning	sion	ts in new cells containing identical g	genetic co	des. Th	at is, unless
	ANS: C	REF:	The Influence of Heredity	OBJ:	2	DIF: Factual
23.	Sperm and ova are a. cloning. b. mutation. c. cross-fertilizati d. reduction divisor	on.	through meiosis, otherwise known	as		
	ANS: D	REF:	The Influence of Heredity	OBJ:	2	DIF: Conceptual
24.	Of the 23 pairs of concerning the sam a. sex chromosom b. identical chrom c. autosomes. d. None of the abo	e traits. T nes. nosomes.	mes, 22 pairs look alike and possess These are	s genetic i	nforma	tion
	ANS: C	REF:	The Influence of Heredity	OBJ:	2	DIF: Factual

25.	 What factor determines the sex of a child? a. The sex chromosome received from the father b. It depends upon what time in the ovulation cycle conception occurs c. The age of the mother d. The presence or absence of teratogens at the time of conception 						
	ANS: A	REF:	The Influence of Heredity	OBJ:	2	DIF: Factual	
26.	The typical sex chro a. XX; XY b. XY; XX c. XYY; XX d. XYY; XY	mosome	pattern for males is and f	or females	s is		
	ANS: B	REF:	The Influence of Heredity	OBJ:	2	DIF: Factual	
27.	If a woman produce cells, the result is a. monozygotic twins c. homozygous tw d. a single pregnate	vins. ⁄ins.	va in the same month and these are	fertilized	by diff	erent sperm	
	ANS: B	REF:	The Influence of Heredity	OBJ:	2	DIF: Conceptual	
28.	A zygote that divide a. monozygotic two b. dizygotic twins c. cross-fertilization d. mitosis.	vins.	vo genetically identical replicas is o	called			
	ANS: A	REF:	The Influence of Heredity	OBJ:	2	DIF: Factual	
29.	Of twin pregnancie a. One-half b. One-third c. Two-thirds d. One-fourth	s, how m	any of these are dizygotic twins?				
	ANS: C	REF:	The Influence of Heredity	OBJ:	2	DIF: Factual	
30.	a. They are also cb. They result whoc. They occur with	alled "fra en two eg h differei	accurate about monozygotic twins? Aternal' twins Aggs are fertilized At frequency in different ethnic gro Aternal in older women				
	ANS: D	REF:	The Influence of Heredity	OBJ:	2	DIF: Factual	

31.	a. They usually incb. They are also cac. They are more co	lude on lled "ide ommon	e male and one female child entical" twins now than in the past requency among all ethnic groups			
	ANS: A	REF:	The Influence of Heredity	OBJ:	2	DIF: Factual
32.	a. They are more controlb. They are more controlc. They are more control	ommon ommon ommon	gotic twins is MOST accurate? among African Americans than any among Asian Americans among European Americans requency among all ethnic and racial		hnic or 1	racial group
	ANS: A	REF:	The Influence of Heredity	OBJ:	2	DIF: Factual
33.	c. is likely to be a y	Asian Achance of oung m	American. of subsequent pregnancies.	gnancie	s.	
	ANS: D	REF:	The Influence of Heredity	OBJ:	2	DIF: Factual
34.	a. irregular ovulationb. irregular sperm;c. irregular ovulationd. irregular sperm;	on; ferti fertility on; irreg genetic	drugs gular sperm irregularities in ovum			
35.	a. homozygous traib. heterozygous traic. autosome.d. allele.	air of ge t. it.	The Influence of Heredity enes is referred to as a/n The Influence of Heredity	OBJ:		DIF: Conceptual
	ANS: D	KEF:	The Influence of Heredity	OBJ:	3	DIF: Factual
36.	purebred tall pea pla a. codominance. b. dominance. c. dominant autoso d. epigenesist.	nts with	with pea plants, discovered that the or purebred dwarf pea plants were tall.	Mende	I called	this the law of
	ANS: B	REF:	The Influence of Heredity	OBJ:	3	DIF: Conceptual

37.	for blonde hair from the other, what do we know? a. The child will have blonde hair b. We cannot predict the potential hair color of the child based upon this information c. The child will have brown hair d. The child will be female						
	ANS: C	REF:	The Influence of Heredity	OBJ:	3	DIF: Applied	
38.	If a child receives an a. going to have blub. homozygous for c. heterozygous for d. exhibiting the law	ie eyes. that trai that tra	it.	eyes, the	en the cl	nild is	
	ANS: C	REF:	The Influence of Heredity	OBJ:	3	DIF: Applied	
39.	What percent of the chair will have blond a. 25% b. 50% c. 75% d. 100%		g of brown-haired parents who carry	recessi	ve genes	s for blonde	
	ANS: A	REF:	The Influence of Heredity	OBJ:	3	DIF: Factual	
40.	 Dominant alleles a. will cause characteristics in individuals when paired with recessive alleles. b. come from the father of the developing child. c. determine physical characteristics. d. will determine physical characteristics in offspring of the same sex as the parent that contributed that trait. 						
	ANS: A	REF:	The Influence of Heredity	OBJ:	3	DIF: Factual	
41.	 41. Carriers of certain genetic characteristics can pass that characteristic on only if a. the other parent has a recessive gene for the same characteristic. b. characteristics in the environment activate it. c. they are male. d. they also have a dominant gene for the same characteristic. 						
	ANS: A	REF:	The Influence of Heredity	OBJ:	3	DIF: Conceptual	
42.	Some examples of rea. curly hair. b. type O blood. c. type A blood. d. farsightedness.	cessive	traits include blonde hair, lactose int	oleranc	e, myop	ia, and:	
	ANS: B	REF:	The Influence of Heredity	OBJ:	3	DIF: Factual	

43.	People who bear one dominant and one recessive gene for a trait are a. going to automatically pass that characteristic on to their offspring. b. definitely going to develop that characteristic. c. called "carriers" of the recessive gene. d. not going to pass that characteristic on to their offspring.					
	ANS: C	REF:	The Influence of Heredity	OBJ:	3	DIF: Factual
44.	a. farsighted vision b. nearsighted vision c. red-green color b d. normal vision.	t, Jake v on (myogolindnes	pia). s.			color
	ANS: D	REF:	The Influence of Heredity	OBJ:	3	DIF: Applied
45.	Someone suffering fra. carries it as a rec b. did not have a doc. has more than 23 d. is likely to have a	essive g ominant s chrom	gene. gene to cancel it out. osomal pairs.			
	ANS: B	REF:	The Influence of Heredity	OBJ:	4	DIF: Conceptual
46.	The following is causa.cystic fibrosis.b. Down syndromec. sex-linked chrond.d. All of these					
	ANS: A	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Factual
47.	a. have unknown cab. are the result of gc. are the result of fd. reflect genetic ar	auses. genetics actors i ad envir	n the person's environment. onmental causes.			·
	ANS: D	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Factual
48.	Dev is 45 years old. more likely to have a a. red-green color b. Turner's syndrom c. cystic fibrosis. d. Down syndrome ANS: D	child wolindnes		30, Dev		to six times DIF: Applied
	***	,				rr

49. There is a positive correlation between age of parents and incidence of Down syndrome. What does this mean? a. Younger parents are more likely to have children with Down syndrome b. Older parents are more likely to have children with Down syndrome c. Older parents are less likely to have children with Down syndrome d. All parents, regardless of their age, are equally likely to have children with Down syndrome **REF:** Chromosomal Abnormalities OBJ: 4 ANS: B DIF: Conceptual 50. Individuals with Down syndrome a. do not typically suffer adjustment problems. b. have few, if any, physical problems. c. show deficits in cognitive development. d. have chromosomal damage on the 8th chromosome. ANS: C **REF:** Chromosomal Abnormalities OBJ: 4 DIF: Factual 51. Down syndrome is linked to a. alcohol abuse by the father. b. abnormalities of the 21st pair of chromosomes. sex-linked chromosomal abnormalities. d. None of these ANS: B **REF:** Chromosomal Abnormalities OBJ: 4 DIF: Factual 52. The textbook suggests that XYY males are over-represented in prison populations. This suggests a. they may be less intelligent than "normal." b. they are much more aggressive than is "normal." c. they commit more crimes against persons, not property. d. All of these ANS: A **REF**: Chromosomal Abnormalities OBJ: 4 DIF: Applied 53. Males with XYY sex chromosomal structure a. tend to be shorter than average. b. have higher levels of intelligence than average. c. are often mildly delayed, such as in language development. d. are much less aggressive than average. **REF:** Chromosomal Abnormalities OBJ: 4 DIF: Factual ANS: C 54. What is the approximate rate of occurrence of males who have an extra Y chromosome, resulting in the configuration XYY? a. Zero, because this disorder affects females only b. One in 50 to 70 c. One in 700 to 1,000 d. One in 3 ANS: C OBJ: 4 **REF:** Chromosomal Abnormalities DIF: Factual

55. In comparison to the average male population, individuals with Klinefelter's syndrome

	 a. produce more estrogen than normal. b. produce less estrogen than normal. c. produce more testosterone than normal. d. produce less testosterone than normal. 						
	ANS: D	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Factual	
56.	What is the incidence a. 1 in 150 men b. 1 in 300 men c. 1 in 500-900 mer d. 1 in 2,500 men		e of occurrence, of Klinefelter's synd	rome?			
	ANS: C	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Factual	
57.	testosterone replacem	nent the at does drome. c. drome.	ent for a sex-linked chromosomal abnorapy, which fosters the growth of mannot reverse his sterility. Roger is being	le sex c	haracte		
	ANS: A	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Applied	
58.	A girl who does not ca. likely produces lob. may have only or c. may have Turner d. All of these	ow leve	x chromosome.				
	ANS: D	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Applied	
59.	Girls with Turner's sy a. are physically the b. produce little estr c. produce more test d. are more likely to	e same a rogen. stostero	as girls who do not have Turner's syrne than normal.	ndrome.			
	ANS: B	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Factual	
60.	Compared to girls wi a. have an extra X s b. have an extra Y s c. are taller than ave d. have a single X s	sex chrosex chroerage.	omosome.	s syndro	ome		
	ANS: D	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Factual	

61.	Anya is female. She is infertile and has trouble with visual-spatial skills and mathematics. She most likely has a. Turner syndrome. b. Single X syndrome. c. Triple Y syndrome. d. "Superfemale" syndrome.					
	ANS: A	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Applied
62.	b. none of the chc. their daughter	of four wil hildren will s are more	f PKU, I develop the disorder. develop the disorder. likely to develop the disorder than develop the disorder.	their son	s.	
	ANS: A	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Factual
63.	d. All of these	sorder. / a domina t manifests	itself in all children of carriers.	0.71		
	ANS: A	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Factual
64.		its or vegents to the 21 st ced on a sp	pair of chromosomes. ecial diet at soon as possible.			
	ANS: C	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Factual
65.	the substance buil a. causes them to b. causes night to c. causes hemop	ds up in the observation de overwork de ov		enylalanir OBJ:		result, DIF: Factual
	ANS. D	KLI'.	Chromosomai Abhormanties	ODJ.	4	Dir. Factual
66.	What does this me a. PKU can be c b. PKU can be c c. The condition d. Their child ca	ean? ured throu ontrolled the will disap n develop	gh medication hrough a strict exercise regiment pear by the time their child is six n normally if placed on a special die Chromosomal Abnormalities	nonths old t early	1	
	ANS: D	KEF:	Chromosomai Adhormanties	OBJ:	4	DIF: Applied

67.	Huntington's disease is a fatal, progressive degenerative disorder. People who have Huntington's disorder a. have special diets. b. are common, as the rate of this genetic disorder is very high. c. usually have delayed onset of this disorder at age 35 or older. d. use medications that cure the disorder.						
	ANS: C	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Factual	
68.	Huntington's disea a. Uncontrollable b. Loss of intelled c. Personality cha d. All of the above	muscle r ctual func ange		symptor	ms?		
	ANS: D	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Factual	
69.	_	male und erican. ale of any		:-cell ane	emia:		
	ANS: B	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Conceptua	
70.	a. white blood ceb. red blood cellsc. a recessive gerd. a slow destruct	lls that ta that expa e. ion of the	ke on the shape of a sickle and clum and the blood vessels and increase the e liver leading to jaundice and swoll	ne oxyger en joints	n suppl		
	ANS: C	KEF:	Chromosomal Abnormalities	OBJ:	4	DIF: Factual	
71.	The following most of sickle-cell anema. one in 5. b. one in 10. c. one in 20. d. one in 100.		ely represents the percentage of Afri	can Ame	ericans	who are carriers	
	ANS: B	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Factual	
72.		impaired as mia.	. She has a genetic disorder caused cognitive skills caused by decreased				
	ANS: A	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Factual	

73. The following is TRUE of Tay-Sachs disease: a. it results in delayed blood clotting.

b. it is characterized by an accumulation of lipids in the nervous system. c. it is caused by a dominant gene. d. it is linked to the X chromosome. ANS: B **REF:** Chromosomal Abnormalities OBJ: 4 DIF: Factual 74. Which of the following individuals is MOST likely to have Tay-Sachs disease? a. A 4-year-old Jewish child of Eastern-European background b. A 10-year-old African American c. A 5-year-old European American d. A 20-year-old Hispanic male ANS: A **REF:** Chromosomal Abnormalities OBJ: 4 DIF: Conceptual 75. Which of the following individuals is LEAST likely to have Tay-Sachs disease? a. An 8-year-old b. A 4-year-old c. A 2-year-old d. A 1-year-old ANS: A **REF:** Chromosomal Abnormalities OBJ: 4 DIF: Applied 76. Tay-Sachs disease results in a. death by approximately the age of 5. b. painful and swollen joints. c. thick mucus that clogs the pancreas and lungs. d. All of the above ANS: A **REF:** Chromosomal Abnormalities OBJ: 4 DIF: Conceptual 77. According to the Cystic Fibrosis Foundation, a. cystic fibrosis is the most common fatal hereditary disease among European Americans. b. about 30,000 Americans have the disorder. c. 1 in every 31 people is carriers of this illness. d. All of these are true about cystic fibrosis ANS: D **REF:** Chromosomal Abnormalities OBJ: 4 DIF: Factual 78. Elliot was born with a genetic disorder that is caused by a recessive gene. His symptoms are thick mucus that clogs his pancreas and lungs. He has many respiratory infections. Elliot most likely has a. Huntington's disease. b. Tay-Sachs disease. c. cystic fibrosis. d. PKU. ANS: C **REF:** Chromosomal Abnormalities OBJ: 4 DIF: Applied

79.	 Sex-linked diseases are more likely to afflict sons of female carriers because a. males inherit two X chromosomes from their mothers. b. males have only one X sex chromosome. c. sex-linked disorders are recessive in fathers. d. it is carried only on the Y chromosome. 						
	ANS: B	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Factual	
80.		to afflic often in C Frontal lo	t sons of female carriers than daughte Caucasians than other racial and ethni be of the brain		os		
	ANS: A	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Conceptual	
81.	Color blindness is a. an enzyme diso b. a protein-based c. a sex-linked abo d. found only in fe	l disorde normality					
	ANS: C	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Factual	
82.		dependii	ly to occur in ng upon racial and ethnic background socioeconomic status.				
	ANS: A	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Factual	
83.	Which of the follow a. Duchenne musc b. Hemophilia c. Color blindness d. Down syndrome	cular dys	OT a sex-linked abnormality? trophy				
	ANS: D	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Factual	
84.	 Females are less likely than males to show sex-linked disorders because females a. have higher levels of estrogen. b. do not inherit recessive genes. c. have an additional X chromosome. d. have higher levels of testosterone. 						
	ANS: C	REF:	Chromosomal Abnormalities	OBJ:	4	DIF: Conceptual	

85.	Genetic counseling occurs, whereas prenatal testing happens a. after a woman is pregnant; before a woman is pregnant b. before a woman is pregnant; while a woman is pregnant c. both occur before conception d. both occur after conception						
	ANS: B	REF:	Chromosomal Abnormalities	OBJ:	5	DIF: Conceptual	
86.		abort of abort of abort of abort	unborn children. evelop a certain illness. in making procreation decisions.				
	ANS: C	REF:	Chromosomal Abnormalities	OBJ:	5	DIF: Factual	
87.	professional who ask	ts them night de ng. samplin	er or not to try and conceive a child. I questions regarding their genetic here evelop genetic abnormalities. This pro-	itage in	order to		
	ANS: B	REF:	Chromosomal Abnormalities	OBJ:	5	DIF: Applied	
88.	 88. The following person is MOST likely to be given an amniocentesis: a. an African-American female. b. an Asian-American female. c. a female younger than age 20. d. a female over the age of 35. 						
	ANS: D	REF:	Chromosomal Abnormalities	OBJ:	5	DIF: Factual	
89.	 9. With amniocentesis, a. a biopsy is taken from the pregnant mother's spine. b. fluid is tested from the "sac" containing the fetus. c. the father's sperm is tested for genetic abnormalities. d. the mother's ova are tested for genetic abnormalities. 						
	ANS: B	REF:	Chromosomal Abnormalities	OBJ:	5	DIF: Factual	
90.		of ever ies. on.	nniocentesis is that it can cause ry 100 women who undergo the procentertile.	edure.			
	ANS: A	REF:	Chromosomal Abnormalities	OBJ:	5	DIF: Factual	

91.		age of 4 the chil partners		osomal	and/or	
	ANS: D Conceptual	REF:	Chromosomal Abnormalities	OBJ:	5	DIF:
92.	The earliest detection a. amniocentesis. b. ultrasound. c. chorionic villus s d. fetoscopy.		l abnormalities is possible with use o	f		
	ANS: C	REF:	Chromosomal Abnormalities	OBJ:	5	DIF: Factual
93.	Molly is in her 10 th vare removed from the procedure is she under a. Cervical variabile b. Chorionic villus c. Chorionic variabile d. None of the above	e outer in the outer in the court of the cou	y ng	edure in	n which d fetus.	small threads Which
	ANS: B	REF:	Chromosomal Abnormalities	OBJ:	5	DIF: Applied
94.	a. The risks of amnb. Both are performc. Some practitione	iocente ned 14 te ers are b	RUE regarding amniocentesis and CV sis are much higher than those of CV to 16 weeks after conception etter at carrying out these procedures nation of villi from the membrane that	S than ot		mniotic
	ANS: C	REF:	Chromosomal Abnormalities	OBJ:	5	DIF: Conceptual
95.	An ultrasound a. uses x-ray photog b. can be heard by t c. yields a picture c d. bounces sound w	the hum	CT-scan.			
	ANS: D	REF:	Chromosomal Abnormalities	OBJ:	5	DIF: Factual
96.	A sonogram is produ a. ultrasound. b. fetoscopy. c. chorionic villus s d. amniocentesis.	·	·			
	ANS: A	REF:	Chromosomal Abnormalities	OBJ:	5	DIF: Factual

97.	ultrasound can ba. Klinefelter sb. cystic fibrosic. PKU. d. position of the	yndrome. is.	etect		
	ANS: D	REF:	Chromosomal Abnormalities	OBJ: 5	DIF: Factual
98.		enerate a pic	nd an intrauterine transfusion is nee ture of the fetus to determine fetal	=	_
	ANS: A	REF:	Chromosomal Abnormalities	OBJ: 5	DIF: Applied
99.	The procedure that a amniocentes bultrasound. c. chorionic vild. alpha-fetopro	is. lus samplin _i			
	ANS: D	REF:	Chromosomal Abnormalities	OBJ: 5	DIF: Factual
100)	is used to d	etect neural tube defects such as	spina bifida.	
	a. Genetic courb. Alpha-fetopic. Ultrasoundd. Rh disease to	rotein assay	(AFP)		
	ANS: B	REF:	Chromosomal Abnormalities	OBJ: 5	DIF: Factual
101.		nromosome a tube defect e of mental	abnormalities. s. retardation.		
	ANS: B	REF:	Chromosomal Abnormalities	OBJ: 5	DIF: Factual
102.	a. has a neural	tube defects ural tube de ked disorder	fects and this would be examined	d by amniocentesis	or ultrasound.
	ANS: B	REF:	Chromosomal Abnormalities	OBJ: 5	DIF: Applied

103.	b. although there isc. because of risk,	ssociate s some r fetal tes	te statement is ed with fetal testing. isk with fetal testing, it is sometimes ting should not be done. s to the mother, not the fetus.	necessa	nry.	
	ANS: B	REF:	Chromosomal Abnormalities	OBJ:	5	DIF: Conceptual
104.	a. reaction range.b. phenotype.c. genotype.		in expression given our unique environments of the contraction of the	ronmen	ts. This	is referred to as
	ANS: A	REF:	Heredity and the Environment	OBJ:	6	DIF: Conceptual
105.			ity traits, such as her activity and soc om our parents are referred to as our	iability	levels, 1	from her
	ANS: C	REF:	Heredity and the Environment	OBJ:	6	DIF: Applied
106.			ndency to be of very high intelligence and set of traits that we exhibit, such			
	ANS: A	REF:	Heredity and the Environment	OBJ:	6	DIF: Applied
107.	could. However, if	healthy ned path. opment ation	cess to healthy food, he may not g food becomes available, his body a "What is the term used to describe to	may "sı	nap bac	
	ANS: A	REF:	Heredity and the Environment	OBJ:	6	DIF: Applied
108.	Which of the follow a. Learning to sit to b. Learning to crav c. Learning to spea d. Intelligence	ıp vl	ESS highly canalized?			
	ANS: D	REF:	Heredity and the Environment	OBJ:	6	DIF: Conceptual

109.				t Sandra Scarr described three types of salvences. These are passive correlation			
	a. b. c.	ongoing correlat	ion. ation. ation.	indences. These are passive contoins	, uc ti	, c corre	auron, und
	AN	IS: B	REF:	Heredity and the Environment	OBJ:	6	DIF: Applied
110.	suc cla ger a. b. c.	th, she provides a sses, and encoura	healthy ges her	nner. She believes in the importance of diet for her two-year-old daughter, edaughter's outdoor physical activitie tions does this BEST represent?	nrolls h	er in too	ldler gymnastic
	AN	IS: A	REF:	Heredity and the Environment	OBJ:	6	DIF: Applied
111.	par ger a. b. c. d.	ents, teachers, an netic-environment Passive Evocative Active Industrious	d friend correla	et and rarely seeks out other children s leave him alone to play and spend t tion does this best represent?	ime by	himself.	Which
	AN	IS: B	REF:	Heredity and the Environment	OBJ:	6	DIF: Applied
112.	res Wh a. b. c.	ult, she decides to	join the	man. She has always enjoyed playing e marching band at her school as well etic-environment correlations does th	l as take	a class	in music theory
	AN	IS: C	REF:	Heredity and the Environment	OBJ:	6	DIF: Applied
113.			ng envir	e, and act. Due to this, he decided to joint on ments that allow us to develop inh			
	AN	IS: A	REF:	Heredity and the Environment	OBJ:	6	DIF: Applied

Wha. b. c. d.	They share about They share recess They share domin	50% o sive ger nant ger	f their genetic material nes only nes only	hildren?		
AN	IS: A	REF:	Heredity and the Environment	OBJ:	6	DIF: Conceptual
a. b. c.	DZ twins would all people in a give cousins would be	be more ven fam more s	e similar on the trait than MZ twin hily would express the trait similar similar on the trait than siblings.	is.	en you v	vould expect
AN	IS: D	REF:	Heredity and the Environment	OBJ:	6	DIF: Conceptual
a. b. c.	dizygotic of eithe monozygotic. dizygotic males.	er sex.		the most:		
AN	IS: B	REF:	Heredity and the Environment	OBJ:	6	DIF: Factual
a.b.c.	less likely to look more likely to be brain wave patter less likely to shar	c alike of similar rns.	or be of similar height. on physical characteristics, such	as blood p	ressure :	and
AN	IS: B	REF:	Heredity and the Environment	OBJ:	6	DIF: Applied
The a. b. c. d.	parents and other the degree of gen whether the twins	s who t etic sin s are ma	reat them alike. nilarity they share. ale or female.	ygotic twin	as:	
AN	IS: A	REF:	Heredity and the Environment	OBJ:	6	DIF: Conceptual
a. b. c. d.	schizophrenia depression autism None of these					
	a. b. c. d. AN Tho a. b. c. d.	a. They share about b. They share recess c. They share domind. They share about ANS: A If genes are implicate a. DZ twins would be all people in a give. cousins would be d. siblings would be dizygotic of either b. monozygotic. c. dizygotic males. d. monozygotic, but ANS: B In comparison to dizyga. less likely to look b. more likely to be brain wave patter c. less likely to shard. more likely to diff ANS: B The following could in a. parents and other b. the degree of gen c. whether the twins d. none of these word ANS: A Dizygotic twins are M.	a. They share about 50% ob. They share recessive get. They share dominant ged. They share about 25% of	a. They share about 50% of their genetic material b. They share recessive genes only c. They share dominant genes only d. They share about 25% of their genetic material ANS: A REF: Heredity and the Environment If genes are implicated in any given physical trait or behavior a. DZ twins would be more similar on the trait than MZ twir b. all people in a given family would express the trait similar c. cousins would be more similar on the trait than siblings. d. siblings would be more similar on the trait than cousins. ANS: D REF: Heredity and the Environment The following twin pair would physically resemble each other a. dizygotic of either sex. b. monozygotic. c. dizygotic males. d. monozygotic, but only if female. ANS: B REF: Heredity and the Environment In comparison to dizygotic (DZ) twins, monozygotic (MZ) tw a. less likely to look alike or be of similar height. b. more likely to be similar on physical characteristics, such brain wave patterns. c. less likely to share the same psychological disorders. d. more likely to differ on levels of happiness and sociability ANS: B REF: Heredity and the Environment The following could influence behavioral similarity in monozy a. parents and others who treat them alike. b. the degree of genetic similarity they share. c. whether the twins are male or female. d. none of these would influence behavioral similarity. ANS: A REF: Heredity and the Environment Dizygotic twins are MORE likely to inherit a. schizophrenia b. depression c. autism d. None of these	b. They share recessive genes only c. They share dominant genes only d. They share about 25% of their genetic material ANS: A REF: Heredity and the Environment OBJ: If genes are implicated in any given physical trait or behavior pattern, the a. DZ twins would be more similar on the trait than MZ twins. b. all people in a given family would express the trait similarly. c. cousins would be more similar on the trait than siblings. d. siblings would be more similar on the trait than cousins. ANS: D REF: Heredity and the Environment OBJ: The following twin pair would physically resemble each other the most: a. dizygotic of either sex. b. monozygotic. c. dizygotic males. d. monozygotic, but only if female. ANS: B REF: Heredity and the Environment OBJ: In comparison to dizygotic (DZ) twins, monozygotic (MZ) twins are a. less likely to look alike or be of similar height. b. more likely to be similar on physical characteristics, such as blood p brain wave patterns. c. less likely to differ on levels of happiness and sociability. ANS: B REF: Heredity and the Environment OBJ: The following could influence behavioral similarity in monozygotic twin a. parents and others who treat them alike. b. the degree of genetic similarity they share. c. whether the twins are male or female. d. none of these would influence behavioral similarity. ANS: A REF: Heredity and the Environment OBJ: Dizygotic twins are MORE likely to inherit than monoz a. schizophrenia b. depression c. autism d. None of these	a. They share about 50% of their genetic material b. They share recessive genes only c. They share dominant genes only d. They share about 25% of their genetic material ANS: A REF: Heredity and the Environment OBJ: 6 If genes are implicated in any given physical trait or behavior pattern, then you va. DZ twins would be more similar on the trait than MZ twins. all people in a given family would express the trait similarly. c. cousins would be more similar on the trait than siblings. d. siblings would be more similar on the trait than cousins. ANS: D REF: Heredity and the Environment OBJ: 6 The following twin pair would physically resemble each other the most: a. dizygotic of either sex. b. monozygotic. c. dizygotic males. d. monozygotic, but only if female. ANS: B REF: Heredity and the Environment OBJ: 6 In comparison to dizygotic (DZ) twins, monozygotic (MZ) twins are a. less likely to look alike or be of similar height. b. more likely to be similar on physical characteristics, such as blood pressure a brain wave patterns. c. less likely to share the same psychological disorders. d. more likely to differ on levels of happiness and sociability. ANS: B REF: Heredity and the Environment OBJ: 6 The following could influence behavioral similarity in monozygotic twins: a. parents and others who treat them alike. b. the degree of genetic similarity they share. c. whether the twins are male or female. d. none of these would influence behavioral similarity. ANS: A REF: Heredity and the Environment OBJ: 6 Dizygotic twins are MORE likely to inherit than monozygotic to a schizophrenia depression c. autism d. None of these

120.	by different ne research,					
	b. be less alike, gec. be identical in §	enetically genetics,	f genetic similarity as twins reared to than dizygotic twins reared togethe behaviors and preferences. tics, behaviors and preferences than	er.	siblings	ı.
	ANS: A	•	Heredity and the Environment	OBJ:	_	DIF: Applied
121.	than to the adoptive a. the adoptive pab. heredity is sole c. environment is	parents, rents hav ly respon solely res	imilar on a particular characteristic we can conclude that e tried very hard to raise the child assible for who we become. sponsible for who we become. e development of that particular characteristics.	s their ov	wn.	ical parents
	ANS: D	REF:	Heredity and the Environment	OBJ:	6	DIF: Conceptual
122.	a. enough ova to l	oe fertile ly develo ova.				
	ANS: C	REF:	Conception	OBJ:	7	DIF: Factual
123.	C	e likely to egg is di g underg	oes meiosis.	e.		
	ANS: B	REF:	Conception	OBJ:	7	DIF: Factual
124.	a. contains 46 chrb. is significantlyc. contains two X	omosome larger tha chromos	es. an the egg cell.			
	ANS: A	REF:	Conception	OBJ:	7	DIF: Factual
125.		chromos nine the s				

OBJ: 7 DIF: Factual

REF: Conception

ANS: D

126.	a. fewer males areb. more males arec. more males are	conceiv conceiv	bout male conception: yed, but more survive to birth. ed and more survive to birth. ed and more are spontaneously abort of males and females are conceived.	ed.		
	ANS: C	REF:	Conception	OBJ:	7	DIF: Applied
127.	a single ejaculate:a. around 1,000.b. 200 to 400 million.c. it depends upon	ion. the size	ectly illustrates approximately how meetly illustrates approximately how meetly for the ejaculate. The programme of the ejaculate of the ejaculate of the ejaculate. The programme of the ejaculate of the ejacu	aany spe	rm cells	are contained in
	ANS: B	REF:	Conception	OBJ:	7	DIF: Factual
128.	, 1	m cells t	ever arrive in the vicinity of an ovum from traveling the entire distance to t		of the f	Collowing
	ANS: D	REF:	Conception	OBJ:	7	DIF: Factual
129.	a. are surroundedb. do not have a gec. are surrounded	elatinous by a gela nous lay				follicle. DIF: Factual
130.	a. travel at randomb. find ovum as a rc. are attracted to	matter of ova by the ova by a	a woman's reproductive tract. f luck. he odor of a chemical they secrete. sound wave they emit. Conception	OBJ:	7	DIF: Factual
131.	c. the chromosomd. the chromosom	urred wheleased for the seleased for the selease es from the selease comb	nen From the ovary. d from the testis. the egg cell align with those from the ine to form 23 new pairs with a uniq	ue set of	genetic	
	ANS: D	REF:	Conception	OBJ:	7	DIF: Factual

132.	a. one inb. one inc. it dep	n 6 or 7 coup n 15 couples bends upon e	oles. thnicity	ity occurs in approximately /. onomic status.			
	ANS: A		REF:	Infertility	OBJ:	8	DIF: Factual
133.	a. excesb. lack oc. sexua	ss protein in of exercise.	the diet ted infe	ertility problems in men: ctions (STIs).			
	ANS: C		REF:	Infertility	OBJ:	8	DIF: Factual
134.	The sperra. invol b. propu c. evolud. motil	ılsion. ıtion.	move	is called			
	ANS: D		REF:	Infertility	OBJ:	8	DIF: Factual
135.	a. obstrb. irreg	uction of the ular ovulatio metriosis.	reprod	ertility in women: Juctive tract.			
	ANS: D		REF:	Infertility	OBJ:	8	DIF: Factual
136.	a. irregub. endoc. barrie	ular ovulatio metriosis.	n or lac	ity problem in women is ck of ovulation. ays through which the ovum must parease (PID).	ss.		
	ANS: A		REF:	Infertility	OBJ:	8	DIF: Factual
137.	has endor a. irregu b. chror c. endor	metriosis and ular ovulatio nic disease, s metrial tissud	that the or lace uch as that he	rmine the cause/s of her infertility. This is caused by ek of ovulation. diabetes. as been sloughed off into the abdomi such as clomiphene or pergonal.			ls her that she
	ANS: C		REF:	Infertility	OBJ:	8	DIF: Applied

138.	Which of the following describes the process by which sperm is injected into the uterus at the time of ovulation? a. IVF b. Artificial insemination c. Donor IVF d. Surrogacy					
	ANS: B	REF:	Infertility	OBJ:	8	DIF: Factual
139.		into Jill' od does nation	her own. An ovum is harvested from s uterus where it becomes implanted this best represent?			
	ANS: C	REF:	Infertility	OBJ:	8	DIF: Applied
140.	Meghan is carrying a. sperm donor. b. adoptive parent. c. surrogate. d. None of the abo		fertilized ova to term for another wor	nan. Mo	eghan is	a(n)
	ANS: C	REF:	Infertility	OBJ:	8	DIF: Factual
141.	It is estimated that the so many more boys a. Better genetic color. An increase in the c. Higher rates of a d. Selective abortion	than girl ounselin ne use or adopting	g f fertility drugs g boys than girls	tely 120	0 to 100	. Why are there
	ANS: D	REF:	Infertility	OBJ:	8	DIF: Factual

MATCHING

3 4 . 7	. 7	C 1	, .
Match	the	toll	lowing

- Match the following:
 a. takes the form of a double helix
- b. person who carries and transmits characteristics but does not express them
- c. correlation between child's genetic endowment and responses elicited from others
- d. the genetic material received from parents n. how genetic material manifests itself in
- e. caused by a recessive gene
- f. polygenically determined
- g. female sex hormone
- h. neural tube defect
- i. twins produced from a single egg
- cell division that results in non-identical cells

- k. union of an ovum and a sperm cell
- samples the membrane enveloping amniotic sac and fetus
- m. associated with the 21st pair of chromosomes
- characteristics
- twins produced from two eggs
- p. XXY sex chromosomal pattern
- q. determined by the father
- r. both alleles for a trait differ
- s. caused by a dominant gene
- self-propulsion

1.	Spinal bifida	1. ANS: H
2.	Monozygotic	2. ANS: I
3.	Deoxyribonucleic acid (DNA)	3. ANS: A
4.	Meiosis	4. ANS: J
5.	Phenotype	5. ANS: N
6.	Carrier	6. ANS: B
7.	PKU	7. ANS: E
8.	Down syndrome	8. ANS: M
9.	Huntington's disease	9. ANS: S
10.	Intelligence	10. ANS: F
11.	Dizygotic	11. ANS: O
12.	Evocative genotype-environmental correlation	12. ANS: C
13.	Genotype	13. ANS: D
14.	Heterozygous	14. ANS: R
15.	Estrogen	15. ANS: G
16.	Gender of child	16. ANS: Q
17.	Motility	17. ANS: T
18.	Chorionic villus sampling	18. ANS: L
19.	Conception	19. ANS: K
20.	Klinefelter's syndrome	20. ANS: P

TRUE/FALSE

1. Polygenio	e traits are transmitt	ted by a single pair of genes.		
ANS: F	REF:	The Influence of Heredity	OBJ:	1
2. Sex chron	mosomes utilize me	ciosis to divide.		
ANS: T	REF:	The Influence of Heredity	OBJ:	2
3. The typic	al sex chromosome	e pattern for females is XY.		
ANS: T	REF:	The Influence of Heredity	OBJ:	3
4. Monozyg	gotic twins are conc	eived from separate egg cells.		
ANS: F	REF:	The influence of Heredity	OBJ:	3
5. "Carriers	" for traits have two	recessive genes for those traits.		
ANS: F	REF:	Chromosomal Abnormalities	OBJ:	4
6. Klinefelte	er's syndrome affec	ets females and males equally.		
ANS: F	REF:	Chromosomal Abnormalities	OBJ:	4
7. PKU, wh	ich causes intellect	ual disability, can be controlled by die	et.	
ANS: T	REF:	Chromosomal Abnormalities	OBJ:	4
8. Ultrasour	nd is used in amnio	centesis and CVS.		
ANS: T	REF:	Chromosomal Abnormalities	OBJ:	5
9. Our phen	otype is influenced	by the environment.		
ANS: T	REF:	Heredity and the Environment	OBJ:	6
10. Parents a	nd children have 25	5% overlap in genes.		
ANS: F	REF:	Heredity and the Environment	OBJ:	6

11. Male fetuses have a lower rate of spontaneous abortion than females.

ANS: F

REF: Conception

OBJ: 7

12. The term "infertility" is applied to couples that have failed to conceive for a year or more.

ANS: T

REF: Infertility

OBJ: 8

13. Pelvic inflammatory disease (PID) can result from a variety of bacterial or viral infections.

ANS: T

REF: Infertility

OBJ: 8

14. Preimplantation genetic diagnosis is a reliable method for selecting the sex of a child.

ANS: T

REF: Infertility

OBJ: 8

15. Mothers who give up their children for adoption often experience guilt, feelings of loss, and curiosity about how their child is developing and adjusting.

ANS: T

REF: Infertility

OBJ: 8

SHORT ANSWER

1. Briefly describe the difference(s) between cell division as the result of "meiosis" and cell division as the result of "mitosis."

ANS:

Meiosis is also referred to as "reduction division." This means that the 46 chromosomes within the cell nucleus line up into 23 pairs. These 23 pairs then split and one member from each pair goes to each newly formed cell. Because of this, the newly formed cells have half the genetic material contained in the original cell. In this sense, the cells are not identical but share 50 percent genetic similarity. With mitosis, the identical genetic code is carried into each newly formed cell in the body. In other words, these cells, when they divide, are identical to the cells that divided to form them. Cloning results from mitosis. Because the newly formed cells are "replications" of the preceding cell, there is no genetic variability.

OBJ: 2

2. Briefly describe the difference(s) between "recessive" and "dominant" genes.

ANS:

Some genes are "dominant" and others are "recessive." Dominant genes are more likely to be expressed than recessive genes. Eye color is a good example. With eye color, brown eyes are dominant and blue eyes are recessive. If one parent carries the gene for brown eyes only and the other for blue eyes only, the offspring would have brown eyes (that color would dominate). If, however, both parents carry recessive genes for blue eyes, those can combine and blue eyes will be expressed. In a sense, two recessive genes can overcome the dominance of a single gene.

OBJ: 3

3. What are chromosomal disorders?

ANS:

Chromosomal disorders occur when children do not have the correct pairings or complement of 46 chromosomes. Chromosomal abnormalities are more common in children of older mothers and fathers. Down syndrome, for example, is caused by having an extra chromosome on the 21st pair, resulting in 47 chromosomes. There are also disorders linked to the sex chromosomes. For example, "supermales" have an extra Y chromosome on the 23rd pair. Males with an extra X chromosome are said to have Klinefelter's syndrome, characterized by underdeveloped male secondary sex characteristics and mild mental retardation. A female with a single X chromosome is said to have Turner's syndrome, characterized by underdevelopment of female secondary sex characteristics and problems in mathematics and visual-spatial skills.

OBJ: 4

4. A friend of yours is pregnant. She has read about the potential problems that could occur with a pregnancy. Based on this chapter, what three pieces of advice would you offer to ease this person's concerns for her unborn child?

ANS:

The chances of problems during pregnancy are enhanced by external factors such as toxins (alcohol, smoking) and maternal characteristics (such as genetics and age at conception). Some of these things can be minimized and/or avoided. If the person is really worried, she may want to consider prenatal testing to see if there are serious disorders she might want to be aware of. Additionally, however, it should be acknowledged that genetic screening procedures do bring some element of risk to the pregnancy. The best thing the mother can do is to make the fetal environment as healthy as possible. She can exercise, take prenatal vitamins, eat a balanced diet, and refrain from smoking or ingesting alcohol and other drugs. Lastly, her overall chances of delivering a healthy child are significantly higher than of having a child with a disease or a disorder.

OBJ: 5

5. A friend has asked you to describe the difference between "genotype" and "phenotype." Based upon the material in Chapter Two of the textbook, how would you describe the difference?

ANS:

Genotype refers to the genetic material that is received from one's parents. Characteristics such as blood type and eye color, for example, are determined by our genotype. Genotype determines a range in which we might develop. It might, for example, determine how intelligent we could become. But genotype alone does not determine who or what we become. Our phenotype refers to how our characteristics are expressed. Someone might, for example, have the potential to grow quite tall. But the environment and other forces, such as nutrition, may influence how much of that genotype potential for height is realized. Phenotypes, then, are the product of both genetic and environmental influences.

OBJ: 6