# Solution Manual for Basic College Mathematics 8th Edition by Tobey Jr., Slater, Blair and Crawford ISBN <br> 01341424389780134142432 

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## Chapter 2

### 2.1 Exercises

In a fraction, the numerator tells the number of parts we are interested in.
81.Answers may vary. An example is: I was late 3
$\underline{3}$
out of 5 times last week. I was late of the 5
time.

1. The number on the top, 8 , is the numerator, and the number on the bottom, 13 , is the denominator.
2. The number on the top, 5 , is the numerator, and the number on the bottom, 16 , is the
denominator.
3. The number on the top, 1 , is the numerator, and the number on the bottom, 19 , is the denominator.
4. One out of two equal parts is shaded.

The 1 fraction is.

2
6. Three out of ${ }_{3}$ ten equal parts are shaded. The fraction is
7. Two out of three equal parts are shaded. The fraction is .
10. Five out of nine circles are shaded. The fraction is ${ }_{-}^{5}$. 9

1. Seven out of twelve rectangles are shaded.

The 7
fraction is 12 .
$=$ Twelve out of fifteen circles are shaded. The fraction is 12

15
4. $7^{3}$; divide a rectangular bar into 7 equal parts. Then shade 3 parts.
$112^{\frac{5}{5}}$; divide a rectangular bar into 12 equal


1 Three out of eight equal parts are shaded. The $\underline{3}$
fraction is
parts. Then shade 5 parts.

5
6. 9 ; divide a rectangular bar into 9 equal parts. Then shade 5 parts.
$\square$

1 sales tax $=7$
total price 98
7. amount used to repay

$$
\begin{aligned}
& =48 \text { total } \\
& \text { earnings }
\end{aligned}
$$

8
1 One out of four equal parts is shaded.

The fraction is
4
8. Four out of eleven equal parts are shaded. The fraction is
11. One out of eight equal parts is shaded. The fraction is $\frac{1}{8}$.
42.

$\underline{\text { puppies or adult dogs }}-\underline{12+25} \quad \underline{-}$
44.

$$
\text { animals } \quad 12+25+14+3182
$$

apartments in suburbs —— 223
46. total apartments $=134+223+87+$ 113

$$
=\frac{223}{557}
$$

48. a.
total $\quad 154+213+56340 \quad 763$

49. We cannot do it. Division by zero is undefined.

## Cumulative Review

13. 18

27
34
16
125
$\underline{21}$
241
2 56, 203
742,987
13, 216
18. 3178
4. $\underline{46}$

19068
6. $\underline{12}$

146,188

1258 R 4
8. 2430,196
$\underline{24}$

$$
\begin{gathered}
1 \\
\frac{48}{12 .} \\
\frac{14 .}{196} \\
\frac{192}{4}
\end{gathered}
$$

## Classroom Quiz 2.1

16. Five out of eight equal parts are shaded.

The fraction is 5 .
8
18. number who did not drive motorcycles
total number of students
$=\underline{5+10+17}$
$\begin{aligned} & 3+5+10+17 \\ &= \underline{32} \\ & 35\end{aligned}$

### 2.2 Exercises

20. A prime number is a whole number greater than 1 that cannot be evenly divided except by itself and 1 .
21. Every composite number can be written in exactly one way as a product of prime numbers.
22. $\underline{23}=46$; answers may vary.

135270
28. $21=3 \times 7$
30. $32=2 \times 16=2 \times 4 \times 4=2 \times 2 \times 2 \times 2 \times 2=2^{5}$
32. $66=6 \times 11=2 \times 3 \times 11$
34. $81=9 \times 9=3 \times 3 \times 3 \times 3=3^{4}$
36. $42=6 \times 7=2 \times 3 \times 7$
38. $48=4 \times 12$
$2 \times 2 \times 2 \times 6$ $2 \times 2 \times 2 \times 2 \times 3$
4
$2 \times 3$
41. $125=5 \times 25=5 \times 5 \times 5=5^{3}$
42. $99=9 \times 11=3^{2} \times 11$
44. $135=27 \times 5=3^{3} \times 5$
46. $216=8 \times 27=2^{3} \times 3^{3}$
48. $\underline{\text { number of fixed-ratemortgages }}=\underline{213}$ total number of mortgages 388
50. 31 is prime.
54. $51=3 \times 17$

1071 is prime.
56. $91=7 \times 13$

197 is prime.
38.119=7× 17
$195=5 \times 19$
58. $143=11 \times 13$
$1 \underline{16}=\underline{16} \div \underline{82}$
$24 \quad 24 \div 8 \quad 3$
60. $28=28 \div 7=4$
$49 \quad 49 \div 77$
$1 \underline{45}=\underline{45 \div 15}=\underline{3}$
$75 \quad 75 \div 15 \quad 5$
1 $\quad \quad 110_{11}=\underline{110} \div 10=$
$140 \quad 140 \div 10 \quad 14$
62. $\underline{7}=\underline{7 \times 1}=\underline{1}$
$217 \times 33$
54. $\underline{42}=\frac{2 \times 3 \times 7}{} \quad \underline{3}$
$562 \times 2 \times 2 \times 7 \quad 4$
$19=\underline{\underline{5 \times 135}}$
64.
$19 \quad 7 \times 137$
$2 \underline{42}_{3}=\underline{2 \times} \underline{3 \times 7}=$
$70 \quad 2 \times 5 \times 75$
$7 \quad \underline{35}=\underline{5 \times 7}=7$ -
$90 \quad 5 \times 18 \quad 18$
$38 \underline{72}=\underline{72 \div 12}=\underline{6}$
$132 \quad 132 \div 1211$
$3 \frac{125}{}=\underset{\times}{25} \underline{5}$
$20025 \times 88$
$15=\frac{\underline{2 \times 1002}}{3 \times 1003}$
$120 \underline{210}=\underline{30 \times 7}=7$
$30 \times 1313$
$1 \quad \underline{10}_{2}$
family and friends.
82. $\quad 89+11$
$100 \quad 10=\times 10 \quad=$ $\underline{10}$
$34+56+89+11$
$19019 \times 1019$
10
of the recent
graduates worked
19
less per week.
84.
$\underline{8}$
40
$\underline{0}$
$=$
$\underline{3}$
$\underline{\times}$
$\underline{00}$
$=$
$\underline{3}$
$56,00020 \times 2800$
20
3
They have saved 20 of the cost of the cabin.

13 Total number of students is

```
10\times1365\times2
                            1
                            3
                            0
                            =
                            1
                            3
                            0
Y
e
S
```

$1100+1700+900+500$
$+300=4500$.
$1-=900 \div 900=1$
$45004500 \div 9005$
1
of the students have a medium commute.
5
$66.1100+\underline{1700+} \underline{900}=\underline{3700}$
45004500

$$
\begin{aligned}
& 9 \frac{\frac{3700 \div 100}{4500 \div 100}}{=45 \underline{37}}
\end{aligned}
$$

${ }^{37} 45$ of the students consider their commute less than long.

## Cumulative Review

1
386

36425
74. 930
$=72$
324
164, 050

1296
$512 \underline{15,552}$
$\gamma_{\underline{12}}$
155
$96 \quad 4$
75. 15

108
72
$\underline{72}$

0
77. 3200

$$
\underline{300}
$$

960, 000
78. $2,734,603,864$

- 1,835,300,000

899, 303, 864
Avatar generated $\$ 899,303,864$ more than
Titanic.

### 2.3 Exercises

a. Divide the numerator by the denominator.
b. Write the quotient followed by the fraction with the remainder over the denominator.

$$
\begin{aligned}
& 2^{\frac{3}{2}}=\underline{2 \times} \underline{4+3}=\underline{11} \\
& 444 \\
& \text { 6. } 4_{7}^{\underline{6}}=\frac{4 \times 7+634}{=} \\
& 7
\end{aligned}
$$

$7 \quad 7 \times 8+7 \underline{6}$
8. $78=8=8$
10. $14^{\frac{1}{6}}=\frac{14 \times 6+1}{6}=\frac{85}{6}$

$$
154=\frac{15 \times}{555} \times 4+4=79
$$

14. $9_{\overline{8}}^{5}=\frac{9 \times 8+577}{8} \frac{-}{8}$
15. $6 \quad \frac{6 \times 7+6}{}=48$
$=6$

6
18. $13^{-5}=\underline{13 \times 7 \pm}=\underline{96}$
$\begin{array}{lll}-5 & 7 & 7\end{array}$

$$
41 \equiv \underline{4 \times} \underline{50+1}=\underline{201}
$$


$\begin{array}{lll}6 & 6 & 6\end{array}$

$$
207 \underline{2}=\underline{207 \times} \underline{3+} \underline{2}=\underline{623}
$$

$$
333
$$

$33^{\underline{1}}=\underline{33 \times} \underline{3+1}=\underline{100}$
$\frac{7 \times 11}{195 \times 20}$
$\begin{array}{r}+191197 \\ \hline\end{array}$
$\underline{42}=$
2.
$2 \times 3 \times 7=7$
28.520 $=20 \quad=$
$=2 \times 2 \times 2 \times 2 \times 2 \times 3$
$16 \stackrel{30.4}{22} \underset{22}{ }$
$60=\underline{2 \times 2 \times} \underline{3 \times} \underline{5}=\underline{4}$
$1353 \times 3 \times 3 \times 59$
$\frac{3}{13}$
$\frac{12}{1}$
$13 \quad 1$
$4=34$
$59_{5}^{1}$
4
$=1 \underset{5}{ } 4$

$5 \$ 0$
5
30
$\underline{30}$


$$
=16
$$

5

| 3 |  |
| :---: | :---: |
| 1342 |  |
| $\underline{39}$ |  |
|  |  |
| $=33$ |  |
| 1313 - |  |
| $24^{\frac{23}{T}}$ |  |
| 4 |  |
|  |  |
| $\underline{6}$ |  |
| 1 |  |
| $\underline{47}$ | $\underline{1}$ |
| $2=232$ |  |

$$
\begin{gathered}
17 \frac{3}{54} \\
\frac{51}{3} \\
=33 \\
17
\end{gathered}
$$

$$
\begin{array}{r}
\frac{6}{19} \\
\frac{18}{1}
\end{array}
$$

$$
\underline{19}_{3}=63^{\underline{1}}
$$

$$
10 \frac{8}{83}
$$

$$
\underline{80}
$$

$$
\overline{3}
$$

$$
=83
$$

$$
10
$$

$$
\text { 11 } \frac{12}{132}
$$

$$
11
$$

$$
\begin{gathered}
22 \\
\hline 0
\end{gathered}
$$

$$
\frac{132}{11}_{11}=12
$$

$$
\begin{aligned}
& 7 \frac{26}{183} \\
& \underline{14}
\end{aligned}
$$

$$
43
$$

$$
\underline{42}
$$

$$
1
$$

$$
\underline{183} 7=267^{\underline{1}}
$$

$$
\begin{gathered}
\frac{21}{9196} \\
\frac{18}{16}
\end{gathered}
$$

$$
\underline{9}
$$

$$
7
$$

$$
\begin{aligned}
& \underline{104}_{8}=13 \\
& { }^{30200} \text { ) } \underline{6} \\
& \frac{180}{20} \\
& 20 \\
& =6 \underline{20}=6 \\
& 30 \quad 30 \quad 3 \\
& \begin{array}{c}
8=\begin{array}{l}
\underline{2 \times 33} \\
2 \times 4 \underline{3}^{4} \\
4^{\underline{\underline{G}}}=4^{\underline{3}}
\end{array}
\end{array} \\
& 84 \\
& \underline{15}=\underline{\underline{15}}= \\
& 906 \times 156 \\
& 3^{\underline{15}} 90=36^{\underline{1}} \\
& \underline{15}_{\underline{1}}=\underline{15 \times 1}= \\
& 7515 \times 55 \\
& \underline{15} \quad 1 \\
& 10=\begin{array}{l}
10 \\
5
\end{array} \\
& \underline{36}_{4}=\underline{4}_{4} \underline{\underline{x}}{ }^{9}=9 \\
& 639 \times 7 \\
& =\underline{7}= \\
& 459 \times 5 \quad 5 \\
& \text { 70. } \frac{112}{=}=\frac{7 \times 16}{7 \times} \\
& 217 \times 33 \\
& 360390 \\
& \frac{360}{30} \\
& =130
\end{aligned}
$$

$$
\begin{aligned}
& \underline{30}=\frac{1 \times 30=}{12 \times 30} 12 \\
&-=\frac{130=11}{36012}- \\
&---2
\end{aligned}
$$

$74.328 \frac{764}{\frac{656}{2}}$
108
$\underline{764}=2 \underline{1} \underline{8}$
328328
$\frac{108}{328}=\frac{4 \times 27}{4 \times 82}=\frac{27}{82}$
$\underline{764}=\underline{2}=2^{\underline{108}}$
$\begin{array}{lll}328 & 328 & 82\end{array}$
76. $1000 \frac{2}{2-150}$.

$$
\frac{2000}{100}
$$

$$
\underline{2150}=2 \underline{150}
$$

$$
1000 \quad 1000
$$

$$
\begin{aligned}
& \frac{150}{100}=\frac{3 \times 50}{20 \times 50}=\frac{3}{20} \\
& 2150 \\
& \frac{150}{1000}=2 \overline{1000}=2 \frac{3}{20} \\
& 5 \quad 37 \times 8+5301 \\
& -\quad-
\end{aligned}
$$

$78.37{ }_{8}={ }^{-1} \begin{gathered}= \\ \underline{301}\end{gathered}$ The hallway is inches wide.


$$
\begin{aligned}
& 462 \underline{156} \\
& 5-3 \quad 5 \times 3 \quad 15 \\
& \text { 4. } 8 \quad 13 \quad 8 \times 13 \quad 104 \\
& \underline{22} \\
& 27 \\
& 24 \\
& 3 \\
& \begin{array}{c}
=156 \underline{3} \\
4
\end{array} \\
& \text { Nathaniel watches over } 156 \frac{3}{\text { square miles of }} \\
& \text { forest. } \\
& \text { No; } 157 \text { is prime and is not a factor of } 9810 \text {. }
\end{aligned}
$$

## Cumulative Review



## Classroom Quiz 2.3

1. $3^{\underline{5}}=\underline{3 \times 16+}=$

2. $x x$
3. 1165

$$
\begin{array}{llll}
=\frac{5 \times 15 \times}{7 \times 2 \times}= \\
\underline{7 \times 2} & & & \\
\underline{5 x}=10 & & \\
\begin{array}{lllll}
\frac{28}{7} & 2 & 15 & & 7 \times 2 \times 15 \\
5 & 3 & 5 & 18 & 3
\end{array}
\end{array}
$$

10
$=5 \underline{10}$
11

$$
\underline{68}=\underline{4 \times 17}=\underline{4}=4
$$

$171 \times 17 \quad 1$
2.4 Exercises
$151 \times 5 \quad 5$
2. ${ }_{6} \times{ }_{-7}=-$
22. $=36{ }_{56} \times 3=\times=$ 1

$$
12 \times 5^{7}=\frac{12}{} \times \frac{67}{}=
$$ 67

$121 \quad 12$
$0 \times 6^{\underline{2}}=0$
3
$5 \quad 5 \quad 82 \quad 82 \quad 5$
$\times 11=1 \times=-$ or $11-$
$\begin{array}{lllll}5 & 7 & 7 & 7 & 7\end{array}$

$$
\begin{aligned}
& 2^{\underline{3}} \times 1^{\underline{4}}=\underline{13} \times \frac{11}{}=\frac{143}{\text { of }-4} 3 \\
& \begin{array}{llllll}
5 & 7 & 5 & 7 & 35 & 35
\end{array} \\
& 4^{\frac{3}{3}} x^{1}=23 \times 1=\underline{23} \\
& \begin{array}{lllll}
5 & 10 & 5 & 10 & 50
\end{array} \\
& 34.5 \times 4=\times \frac{4}{=\times}= \\
& \begin{array}{llllll}
4 & 7 & 4 & 7 & 1 & 124
\end{array} \\
& \underline{8} \times 4 \underline{1}=\underline{8} \times \underline{45}=\underline{40} \text { or } 3 \underline{7} \\
& \text { = } \\
& \begin{array}{llllll}
9 & 11 & 9 & 11 & 11 & 11
\end{array} \\
& \underline{13} \times \underline{96}=\underline{13 \times} \underline{8 \times 128} \text { or } 1 \underline{3} \\
& 12 \quad 65 \quad 12 \times 5 \times 13 \quad 5 \quad 5 \\
& \underline{2} \quad \underline{1} \quad \underline{20} \quad \underline{9} \quad \underline{2} \times \underline{10} \times \underline{9} \\
& 2 \frac{\times 4}{1010}=\times=\quad= \\
& 2192929 \\
& 12 \quad 144 \\
& \text { 42. } n \cdot x={ }_{\text {Since } 12.12=}=85 \\
& \text { Since } 12 \cdot 12=144 \text { and } 17 \cdot 5=85, \underline{12} \cdot \underline{12}=\underline{144} \text {. } \\
& \text { Thus, } x=\frac{12}{5} \text {. } \\
& \text { 44. } \begin{aligned}
x \cdot \frac{11}{15} & \frac{77}{225} \\
& 15
\end{aligned} \\
& 7
\end{aligned}
$$

Therefore, $x=$

$$
\begin{aligned}
& 22 \underline{5} \times 16 \underline{1}=\underline{22 \times} \underline{8+5} \times \underline{16 \times} \underline{2+}
\end{aligned}
$$

$\underline{181 \times \underline{33}}$

$$
\begin{aligned}
5 \frac{1}{5} \times 63,400 & =\frac{11}{2} \times \frac{63,400}{2 \times 1} \\
& =\frac{2}{\frac{11 \times 2}{1} \times 31} \\
& =\frac{348,700}{1} \\
& =348,700
\end{aligned}
$$

The house was worth $\$ 348,700$ in 2016.

$$
\begin{array}{r}
-\frac{13041}{-}-\frac{15 \times 2 \times 41}{=} \\
50.30 \times 202=1 \times 2
\end{array} \frac{2}{2} 615
$$

615 square feet of carpet is needed.

$$
\underline{3} \quad \underline{3} \quad \underline{275} \quad 3 \times 5 \times 55 \underline{165}
$$

52. $\times 275=\times$

$$
5=5105
$$

There are 165 subcompacts on the lot.

$$
\begin{aligned}
& 1 \quad 1 \quad \underline{36,000} \\
& \mathbf{5 4 . 8} \times 36,000=8 \times 1 \\
& = \\
& =\frac{7 \times 8 \times 4500}{8 \times 1} \\
& =
\end{aligned}
$$

Her present purchasing power is $\$ 31,500$.

$$
\begin{aligned}
& \text { 56. } \frac{1470}{490} x^{\frac{2}{2}} x^{\frac{1}{2}}=\frac{3 \times 490 \times 2 \times 1}{}=490 \\
& 1321 \times 3 \times 2 \quad 1 \\
& 490 \text { customers attend college and come to the } \\
& \text { restaurant at least three times per week. }
\end{aligned}
$$

There is an infinite number of answers. Any
fraction that can be simplified to 7
correct answer. Thus three possible answers to this problem are 6,9 , or 12 . 5

373
16
The area of the tornado danger zone is

3116,399 $\underline{155}$

89
62
$373{ }^{5}$ square miles.
16

The average number of cars using the bridge in one day is 529 cars.

368
$42 \square 126$

85
$\underline{252}$
336
$\underline{336}$

0
The average number of calls made per month by one salesperson is 368 calls.
61. $\underline{78-41}=\frac{37}{}$
$\underline{37}^{78} \quad 78$
of the cars were made in the United States.
62. $\frac{96-15}{96}=\underline{81}=\underline{3 \times} \quad \underline{3 \times 32}=\underline{27}=\underline{27}$
${ }^{27} 32$ of the class passed the first exam.

## Classroom Quiz 2.4


$1 \quad 1$
$\begin{array}{rlllll} & \underline{13} & \underline{5} & \underline{13} & \underline{1} & \underline{13} \\ 15 & 12 & 3 & 12 & 36\end{array}$
3. $7^{2} \times 1^{1} \quad \underline{23} \times=\underline{23} \times \equiv$ or $9^{+}$
$\begin{array}{lllllllll}= & & 6 & & & & & & \\ 3 & 5 & 3 & 5 & 1 & 5 & 5 & 5\end{array}$
$\begin{array}{rll}26 & 13 & 26 \\ - & x_{-}^{3}= & { }_{-}^{6}\end{array}$
6. $\underline{7} \div \overline{3}=7 \quad \overline{13} \quad \overline{7}$
8. ${ }^{7} \div \frac{9}{7}=\frac{7}{25} \quad \underline{35}$ or $\underline{Y}^{\underline{8}}$

$$
\begin{array}{llllll}
15 & 25 & 15 & 9 & 27 & 27
\end{array}
$$

10. $-\frac{3}{\div} \div \frac{2}{-} \times \frac{3}{-9}$ or $1^{-1}$

$$
\begin{array}{llllll}
4 & \overline{3} & 4 & 2 & 8 & 8
\end{array}
$$

12. $\frac{2}{=} \div \div^{2} \quad{ }^{2}=1$
$\begin{array}{llllllll}7 & 7 & 72 & & \\ \underline{9} & \underline{1} & -9 & -3 & 27 & \underline{13}\end{array}$
13. $\div=\times$ or 1
$\begin{array}{llllll}14 & 3 & 14 & 1 & 14 & 14\end{array}$
14. $\quad \stackrel{1_{3}}{-}=1 \times{ }^{7} \quad \frac{7}{-}$ or $2^{1}$
15. $\begin{array}{ccccc}7 & & 3 & 3 & 3 \\ 5 & 3 & 6 & 18 & 5\end{array}$
16. $\begin{aligned} 3 \div & =x-\frac{1}{5} \text { or } 35\end{aligned}$

6
20. ${ }^{-} \div 1=\frac{9}{-} \times 1=\underline{9}$

| 16 | 16 |  |
| :--- | :--- | :--- | :--- |
|  |  |  |
|  | 5 | 16 |

$22.0 \div{ }_{16}=0 \times 5=0$
$29 \div$
Division by 0 is undefined.

$$
16 \div \underline{8}=\frac{16}{} \times \underline{11}=22
$$

### 2.5 Exercises

One way to think about it is to imagine how many
$\underline{1}_{3}$-pound rocks could be put in a bag that
holds 2 pounds of rocks and then imagine how 1
many -pound rocks could be put in the same 2 1
bag. The number of $\quad$-pound rocks would be

1118
$5 \div 12=5 \times 1=5$
28. $6+6 \quad 12 \quad 72$

32. $2^{\underline{2}} \div \underline{41} \underline{\underline{8}} \underline{1}_{\div}^{\underline{3}}=\underline{8} x^{\underline{3}} \underline{-8}$
$\begin{array}{lllllll}3 & 3 & 3 & 3 & 3 & 13 & 13\end{array}$
larger. Therefore, $2 \div \frac{1}{}$ is a larger number.

## 3

$\underline{5} \div 7 \underline{5} \times \underline{3}$
$\begin{array}{lllll}1122 & = & 71 & 7 & 7\end{array}$
34. $9-\div 3-=-\div-=-\times=3$
$\begin{array}{llllll}3 & 9 & 3 & 9 & 3 & 28\end{array}$
36. $12,000 \div{ }_{8}={ }_{1} \times 1 \times 3=32,000$

$$
\begin{aligned}
& \text { 38. } \underset{-}{\frac{5}{9}} \begin{array}{l}
\underline{5} \div 100 \\
= \\
5
\end{array} x^{\underline{1}}=\underline{1} \\
& \begin{array}{lllll}
100 & 9 & 9 & 100 & 180
\end{array}
\end{aligned}
$$

$$
\begin{aligned}
& \begin{array}{llllll}
5 & 16 & 8 & 16 & 5 & 10
\end{array} \\
& \overline{8} \\
& \underline{3} \div \underline{1}=\frac{19}{\div} \div \underline{1}=\frac{19}{x}=194
\end{aligned}
$$

$$
\begin{aligned}
& \begin{array}{llllll}
6 & 2 & 6 & 2 & 12 & 12
\end{array} \\
& 1^{7} \div 3^{3}=\frac{15}{\div} \div \frac{15}{} \\
& 8484 \\
& \underline{15} \times \underline{4} \\
& \begin{array}{c}
815 \\
=\frac{15 \times 4 \times 1}{2 \times 4 \times 15}
\end{array} \\
& =\frac{1}{2} \\
& 7 \div 1 \frac{2}{7} \div \frac{7}{\div}=\frac{7}{-} \times \frac{5}{-}=5 \\
& \text { 48. } \begin{array}{lllllll}
5 & 1 & 5 & 1 & 7 & 1
\end{array} \\
& \text { 50. } 14^{\underline{2}} \div 3^{\underline{1}}=-\frac{44}{=} \div \frac{74}{-1} \times \frac{2}{=}=\frac{88}{} \text { or } 4
\end{aligned}
$$

$\begin{array}{llllll}11 & 1 & 11 & 9 & 99 & 19\end{array}$
54. $-\times 4-\quad-\times-=-$ or $2-$
$=\begin{array}{llll}20 & 2 & 40 & 40\end{array}$
${ }_{5}-\frac{5}{\div}=\underline{35} \div \underline{7}=\underline{35} \times \frac{1}{=}$

$$
x \div \frac{2}{2}=\underline{15}
$$

$$
\begin{array}{ll} 
& 16 \\
& 16 \\
35 & 15 \\
\hline 8 & \begin{array}{l}
16 \\
\hline
\end{array}
\end{array}
$$

$$
x=8
$$

$$
x \div{ }_{6}={ }_{121} \underline{54}
$$

$$
54
$$

$$
11121
$$

$$
-6 \equiv 54 \overline{\overline{9}}
$$

$$
=
$$

70. $7^{1} \div 20=15 \div 1=5 \times 3=3$

## 15

$20 \times$
$\begin{array}{lllll}= & 21 & 20 & 2 \times 5 \times 48\end{array}$
Each segment of the beach is $\frac{3}{8}$ mile.

$$
200 \div 4^{\underline{1}}=\underline{200} \div \underline{\underline{25}}
$$

72. $6 \begin{array}{ccc}1 & 6 \\ \underline{200} \times 6-\end{array}$
$8^{1} \times 6^{25}$
48
His average speed was 48 miles per hour.
73. $113 \frac{1}{3} \div \frac{52}{3}=\frac{340}{3} \div \frac{17}{3}=\frac{340}{3} \frac{3}{17}=20$

20 transmitters are needed.

33904
76. $390 \div 4=\quad \begin{aligned} & \times=520 \\ & 13\end{aligned}$


$$
\begin{array}{cccccccc}
4 \underline{1} & \underline{8} & \underline{8} & \underline{9} & \underline{8} & \underline{9} 9 & \underline{81} & \underline{1} \\
\mathbf{6 2} \cdot \underline{2}=4 \div=\div \div= & & \text { or } 5
\end{array}
$$

$\underline{78} \quad 7$
$48 \times=\underset{18}{ } \quad \stackrel{x}{8}=42$
$21+42=63$
They hiked a total of 63 miles on these two trails.

$$
\begin{aligned}
& \begin{array}{lllllllll}
\frac{8}{9} & 2 & 9 & 2 & 9 & 2 & 8 & 16 & 16
\end{array} \\
& 4^{\frac{2}{9}} \times 5^{\underline{1}}=\frac{14}{} \times \frac{36}{=}=\underline{2 \times 7 \times 3 \times 12}=2 \times 12=24 \\
& \begin{array}{lllll}
3 & 7 & 3 & 7 & 3 \times 7
\end{array}
\end{aligned}
$$

Estimate by multiplying:
$18 \times 28=504$
Exact $=18 \underline{1} \times 27 \underline{1}=\frac{73}{} \times \frac{55}{}=\frac{4015}{}=501^{\underline{7}}$
$\begin{array}{llllll}4 & 2 & 4 & 2 & 8 & 8\end{array}$
It is off by only $\frac{1}{2}$.
8

## Cumulative Review

39,576,304 = thirty-nine million, five hundred seventy-six thousand, three hundred four
$509,270=500,000+9000+200+70$
$126+34+9+891+12+27=1099$
87,595,631

## Classroom Quiz 2.5


$\begin{array}{llllllll}27 & 13 & 27 & 4 & 27 & 1 & 27 & 27\end{array}$
$1 \quad \underline{5} \quad . \underline{3} 3 \quad 2 \underline{3}$
2. $8_{4} \div 3_{6}=46$

$=\stackrel{3}{3} \underset{3223}{\times}$
$=\frac{9}{46}$ or $2 \frac{7}{46}$


## Use Math To Save Money

Tricia bought two cups of coffee each day.
$2 \times 3 \times 30=6 \times 30=180$
She spent $\$ 180$ on coffee each month.
180

$$
\frac{12}{360}
$$

180
2160
She would spend $\$ 2160$ on coffee in 12 months.

1260
$-1000$

260
There would be $\$ 260$ for the celebration dinner.


1260
$-750$
510
There would be $\$ 510$ for the celebration dinner.
$2 \times 30=60$
Tricia drinks 60 cups of coffee each month.

$$
60 \div 20=3
$$

She will need 3 pounds of coffee each month. $3 \times 10=30$
It would cost her $\$ 30$ each month to make her own coffee.
180
$-30$

## 150

She would save $\$ 150$ each month by making coffee.

150
$\frac{12}{300}$
150
In seven months, she would save $\$ 1260$, which is more than the TV would cost.

1800
She would save $\$ 1800$ in a year by making coffee.

Answers will
vary. Answers
will vary.
Answers will
vary.
How Am I Doing? Sections 2.1-2.5
(Available online through MyMathLab or from the Instructor's Resource Center.)

Three out of eight equal parts are shaded. The 3
fraction is

2. |  | number from outside th <br> total number |
| ---: | :--- |
| $=$ | $\overline{3500}-\frac{800}{2600+800}$ |
| $=$ | $\frac{800}{6900}$ |
| $=$ | $\frac{8 \times 100}{69 \times 100}$ |
|  | $\overline{69} 8$ |
3. number defective $=\underline{10}=\frac{2 \times 5}{5}$
total number $\quad 224 \quad 2 \times 112 \quad 112$
$4 \quad 4 \div 4 \quad 1$
${ }_{28}={ }_{28 \div 4 \quad 7}$
$13 \quad 13 \div 131$
$=$

$$
39 \div 13 \quad 3
$$

$$
16=16 \div 16=1
$$

$$
112 \div 167
$$

$=$
$\underline{175}=\underline{175 \div \underline{257}}$
$200 \div 258$
$-\quad 44 \div 114$
$=$
$121 \quad 121 \div 1111$
$3 \underline{2}=\underline{3 \times 3+2}=\underline{11}$

333
10. $15^{1}-\frac{15 \times 3+1}{36} \underset{3}{=}$

20

$$
\begin{aligned}
& 5 \frac{5}{29} \\
& \frac{25}{4} \\
& \frac{29}{5}=55^{\frac{4}{4}} \\
& 1736 \frac{2}{\frac{34}{2}}
\end{aligned}
$$

$$
\begin{aligned}
& \underline{36} \\
& =
\end{aligned} 2^{\underline{2}}
$$

$17 \quad 17$

-     - 

14. ${ }_{5}^{5} \times \frac{1}{11411 \times 444}=\frac{5 \times 1}{=}$
15. $\underline{5} 11411 \times 444$
16. ${ }_{7}^{\times}{ }_{9}=\underset{7 \times 3 \times 33}{=}$
$1 \begin{array}{llllll}1 & 1 & 10 & 16 & 160 & 1\end{array}$
$16.33 \times 53=3 \times 3 \quad 9$ or 179
17. $\underset{ }{\underline{3} \div 3 \quad-3} \quad x^{7}=1$

773
$\underline{7} \div \underline{7}={ }^{7} \times \underline{\underline{8}}={ }^{7 \times 8}=\underline{=} 168167$
$2 \times 8 \times 72$

$$
4 \quad 5 \quad 46 \quad 26
$$

19. $6 \div 1 \quad 7 \div 21$
$=$

$12 \div \frac{4}{1}={ }^{12} x^{7}=\underline{3} x^{7}=21$

## -

1
$\underline{81}_{4}=204^{\underline{1}}$
20.

### 2.6 Exercises

2. 

6 and 9

22 and 55
Multiples of 22: 22, 44, 66, 88, 110, $\ldots$
Multiples of 55: 55, 110, 165, 220, 275, ...
The least common multiple is 110 .

18 and 30
Multiples of 18: 18, 36, 54, 72, $90, \ldots$
Multiples of 30: 30, 60, 90, 120, 150, ...
The least common multiple is 90 .
8 and 60
Multiples of 8: 8, 16, 24, 32, 40, 48, 56, 64, 72, $80,88,96,104,112,120, \ldots$
Multiples of 60: 60, 120, 180, 240, 300, ...
The least common multiple is 120 .

25 and 35
Multiples of 25: 25, 50, 75, 100, 125, 150, 175, 200, ...
Multiples of $35: 35,70,105,140,175, \ldots$
The least common multiple is 175 .
$7=7$
$14=2 \times 7$
LCD $=2 \times 7=14$
$5=5$
$7=7$
$\mathrm{LCD}=5 \times 7=35$
$13=13$
$8=2 \times 2 \times 2$
$12=2 \times 2 \times 3$
LCD $=2 \times 2 \times 2 \times 3=24$
$15=3 \times 5$
$25=5 \times 5$
$\mathrm{LCD}=3 \times 5 \times 5=$
75
$11=11$
$44=2 \times 2 \times 11$
$\mathrm{LCD}=2 \times 2 \times 11=44$
$20=2 \times 2=5$
$30=2 \times 3 \times 5$
LCD $=2 \times 2 \times 3 \times 5=60$
$6=2 \times 3$
$30=2 \times 3 \times 5$

```
20=2\times2\times5
    70=2\times5\times7
    LCD=2\times2\times5\times7=140
```

$30=2 \times 3 \times 5$
$50=2 \times 5 \times 5$
LCD $=2 \times 3 \times 5 \times 5=150$
$5=5$
$3=3$
$10=2 \times 5$
$\mathrm{LCD}=2 \times 3 \times 5=30$
$48=2 \times 2 \times 2 \times 2 \times 3$
$12=2 \times 2 \times 38=2 \times 2 \times 2$
$\mathrm{LCD}=2 \times 2 \times 2 \times 2 \times 3=48$
$16=2 \times 2 \times 2 \times 2$
$20=2 \times 2 \times 5$
$5=5$
LCD $=2 \times 2 \times 2 \times 2 \times 5=80$
$45=3 \times 3 \times 5$
$15=3 \times 5$
$30=2 \times 3 \times 5$
LCD $=2 \times 3 \times 3 \times 5=90$
$36=2 \times 2 \times 3 \times 3$
$48=2 \times 2 \times 2 \times 2 \times 3$
$24=2 \times 2 \times 2 \times 3$
$1={ }^{1}{ }^{5}=5$
66530

The numerator is 5 .

```
    7
= }\times
    9
```

    The numerator is 63 .
    ${ }^{5}={ }^{5} \times \underline{3}=\underline{15}$
$\mathrm{LCD}=2 \times 3 \times 5=30$
$\begin{array}{llll}14 & 14 & 3 & 42\end{array}$
The numerator is 15 .
$\underline{3}={ }^{3} x^{2}=\frac{6}{}$
$\begin{array}{llll}50 & 50 & 2 & 100\end{array}$
The numerator is 6 .
$\underline{6}=\underline{6}_{x} \underline{21}=\underline{126}$

7721147
The numerator is 126 .

$$
\begin{array}{rl}
\text { 52. } & \frac{3}{=} \\
25 & \underline{3} \times 1 \\
25 & 25
\end{array}
$$

The numerator is 21 .

$$
9=9 \times 2=18
$$

$10 \times 220$
$\underline{3}=\underline{3 \times 5}=\underline{15}$
$44 \times 520$
$\underline{5} \quad \underline{15}$
${ }_{24}=\underset{24 \times 3}{ } 72$
$7=7 * 2=\underline{14}$
$36 \quad 36 \times 2 \quad 72$
$=19 \times=114$
$\underline{2525 \times}$ $\qquad$
$6 \quad 150$
$-=7 \times 5=35$
$3030 \times 5150$
$9=3 \times 3$
$54=3 \times 3 \times 3 \times 2$
LCD $=2 \times 3 \times 3 \times 3=$ 54
$7 \quad 7 \times 6 \quad 42$
${ }_{9}={ }_{9 \times 6}=54$ and 35

54
LCD $=42$

$$
=\underline{6 \times 6}=\underline{36}
$$

$7 \times 642$
and 36
4242
$20=2 \times 2 \times 5$
$8=2 \times 2 \times 2$
LCD $=2 \times 2 \times 2 \times 5=40$
$=\underline{19 \times 2}=\underline{38}$

$$
=3 \times 2=6
$$

$$
\underline{25} 25 \times \underline{250}
$$

$$
45_{50 \text { and }} 6_{50}
$$

$20=2 \times 2 \times 2 \times 5$
$15=3 \times 5$
$40=2 \times 2 \times 2 \times 5$
LCD $=2 \times 2 \times 2 \times 3 \times 5=120 \underline{3}=$ $3 \times 6=182020 \times 6120$
$\underline{7}=\underline{7 \times 8}=\underline{56}$
$15 \times 8120$
$-9=9 * 3=27$
$4040 \times 3120$
,56,27
120120
$7=7$
$9=3 \times 3$
$63=3 \times 3 \times 7$
LCD= $3 \times 3 \times 7=63$
$\underline{5}=\underline{5 \times} \underline{9}=\underline{45}$
$7 \times 963$
$\underline{4 \times 728}$
$=\quad=$
$9 \quad 9 \times 763$
$\underline{5}=\underline{5}$
$63 \quad 63$
45 $2 \underline{8}$

636363
$18=2 \times 3 \times$
3
$6=2 \times 3$
$36=2 \times 2 \times 3 \times 3$
LCD $=2 \times 2 \times 3 \times 3=36$
$-=7 \times 2=\underline{14}$
$18 \times 236$
$\underline{5}=\underline{5 \times 6} \underline{6}=\underline{30}$
$66 \times 636$
$=$

1
$\underline{3}$
$10=2 \times 5$
$25=5 \times 5$
$\mathrm{LCD}=2 \times 5 \times 5=50$
$-=9 \times 5=45$
$1010 \times 550$

36
$\underline{14}_{36,} \underline{30}_{36},{ }^{13}{ }_{36}$
a. $32=2 \times 2 \times 2 \times 2 \times 2$
$6=2 \times 3$
$8=2 \times 2 \times 2$
LCD $=2 \times 2 \times 2 \times 2 \times 2 \times 3=96$
b. $\begin{array}{r}\underline{5} \underline{\underline{5 \times}} \equiv 15 \\ 32 \times 396 \\ = \\ \underline{5 \times 16}=\underline{80} \\ \underline{6} \underline{84}=\underline{7 \times 12}= \\ 8 \quad 8 \times 1296 \\ \\ , \underline{80}, \underline{84} \\ 9696\end{array}$

Cumulative Review

$$
\begin{gathered}
(5-3)^{2}+4 \times 6-3=2^{2}+4 \times 6-3 \\
4+4 \times 6-3 \\
4+24-3 \\
28-3 \\
25
\end{gathered}
$$

$\begin{array}{rrrr}\underline{2} & =-\quad \underline{6+} \\ \text { 10. } & =-\end{array}$


$\begin{array}{llllll}\text { 16.2 } & \underbrace{}_{2} & \underline{12} & \text { or } 1 \underline{5} \\ & \overline{3} & 71^{6} & 21 & 21 & 21\end{array}$
18. $\frac{13}{7}+-\underline{13}+\underset{\substack{70 \\ \text { zo }}}{\underline{1} 3+}=\underline{83}$
$\begin{array}{lllllll}-0 & 10 & 100 & 100 & 100 & 100\end{array}$

$$
\text { 20. } \frac{8}{+}+\frac{3}{16}=\underline{9}=\underline{16+9}=\frac{25}{-}=\frac{5}{}
$$

$\begin{array}{lllllll}15 & 10 & 30 & 30 & 30 & 30 & 6\end{array}$
$\begin{array}{llllll}5 & 7 & \underline{20} & 21 & \underline{2} 0 \pm 2 \underline{1} \underline{1} & \underline{17}\end{array}$

$\overline{12}+\underset{+}{\underline{1}} \underset{+}{\underline{24}} \underset{=}{7} \quad \underline{24+7}$
$\begin{array}{llll}35 & 10 & 70 & 707070\end{array}$
26. $\underline{37} \underline{2} \quad \underline{37} \quad \underline{8} \quad \underline{37} \underline{8}=\underline{29}$ or 1

$$
20 \quad \begin{array}{lllllll}
\overline{-} & \overline{5} & 20 & 20 & 20 & = & 20
\end{array}
$$

$\underline{8}-\underline{3}=\frac{64}{-} \underline{27}=\underline{64}-\underline{27}=\underline{37}$
9872727272
$91 \_27-2-\underline{25}-5$
$10=2 \times 5$
$\mathrm{LCD}=2 \times 2 \times 2 \times 5=$

$18 \times 4 \quad 72$
${ }_{10}{ }^{-}{ }_{15}={ }_{30}{ }_{30}={ }_{30}={ }_{6}$
$\underline{9} \underline{9} 9$
$-=-=0$

2482424
2.7 Exercises
$7 \underline{2}=\underset{-}{74}=\underline{7-4}=3 \frac{11}{11}$
111111
$2 \cdot \underline{7}+\underline{3}=\underline{7+} \underline{3}=\underline{10}$
$\begin{array}{lllll}10 & 5 & 10 & 10 & 10\end{array}$
10
$+\frac{12+416}{=}$
$+=$
$\begin{array}{llll}17 & 17 & 17 & 17\end{array}$
$\underline{19}-4=\underline{19} \underline{-4}=\underline{15}=\underline{1}$

$$
\begin{array}{lllll}
45 & 45 & 45 & 45 & 3
\end{array}
$$

8. $\frac{103}{-3}=\underline{103-3}=\frac{100}{10}=$
$\begin{array}{lllll}110 & 110 & 110 & 110 & 11\end{array}$

$$
25^{\underline{20}}-5^{4}=25^{\underline{20}}-25^{\underline{20}}=0
$$

38. $\frac{7-1}{-1}=\underset{12}{24} \underset{24}{24}-\frac{21-2}{24}=\frac{19}{24}$
39. $\underline{2} \underline{12}=\quad \underline{12-12}==0$

12

$$
3^{-} 18 \quad 18-18=18 \quad 18
$$

42. $\underline{2}-\underline{1}={ }^{32}-\underline{3}=\underline{\underline{3-3}-\underline{2}}=\underline{29}$
$\begin{array}{llllll}3 & 16 & 48 & 48 & 48 & 48\end{array}$
43. $\frac{7}{\frac{7}{8}}+\frac{5}{6}+\frac{7}{24}=\frac{21}{\frac{24}{24}+\frac{20}{24}+24}+$
$\frac{24}{24}$
$24 \underline{48}$
2
$1+3+4=7+\underline{18}+\underline{16}=\underline{7+18+1641}$
$\begin{array}{lllllllll}12 & 14 & 21 & 84 & 84 & 84 & 84 & 84\end{array}$
44. $\underline{1}_{+}^{+}{ }^{5}+{ }^{\underline{5}}=\underline{3}+\underline{5} \quad \underline{30}$
$\begin{array}{lllll}12 & 36 & 6 & \begin{array}{c}36 \\ \frac{3+5+30}{36}\end{array} & 36\end{array}$

$x+=7 \quad-$
$8 \quad 16$
7

16
$5+\underline{2}=7-$
$16 \quad 1616$

$$
x=\frac{5}{16}
$$

$x+{ }_{5}={ }_{-}{ }_{40}{ }^{33}$
$+{ }_{40} \frac{\underline{33}}{40}$
$40^{1}+40^{\underline{32}}=40^{\underline{33}}$
$\underline{1}$
$=40$
5
54. $x-=$
56. $\underline{3}_{\underline{3}}+\underset{\underline{2}}{=} \underline{6}+\underline{3}=$ or $1 \quad \underline{1}$
$\begin{array}{llllll}4 & 8 & 8 & 8 & 8 & 8\end{array}$ $+{ }^{\frac{1}{8}}={ }^{2}=1$
222
They ran a total of $1-$ miles and they walked a total of 1 mile.
58. $\frac{11}{32}-\frac{1}{8}=-\frac{11}{32}-\frac{4}{32}=\frac{7}{32}$

The tread depth will decrease of an inch.
60.a. $\div 1 \quad \underline{3} \quad \underline{5}$

$$
\begin{array}{lc} 
& +=+ \\
2 & 3
\end{array} \begin{array}{lll}
+ & 6 & 6 \\
\frac{5}{6} & \text { of the } 5 \text {-gallon jug is full. }
\end{array}
$$

$$
\begin{aligned}
& \frac{1}{2} \times{ }_{6}^{5}=\frac{1 \times 5}{2 \times 612}=5
\end{aligned}
$$

$$
\text { There is } \frac{5}{\text { of the } 5 \text {-gallon jug left. }}
$$ 12

$$
\begin{array}{rrrrr}
4 & 4 & 4 & 4 & 5 \\
+=+= \\
8 & 2 & 8 & 8 & 8 \\
& & & 5 & \\
& & &
\end{array}
$$

He needs cup for the two recipes.

$$
\begin{gathered}
8 \\
\frac{3}{4}-\frac{5}{8}=\frac{6}{8}-\frac{5}{8}=\frac{1}{8}
\end{gathered}
$$

He will have _ cup left.

## Cumulative Review

$$
\underline{15}=\underset{85}{15 \div 5} \underset{85 \div 517}{5}-
$$

65. $27=27 \div 9=3-$
$207 \quad 207 \div 923$
$12 \quad 24$

$$
\begin{aligned}
x-\frac{14}{24} & \frac{5}{24} \\
\frac{19}{24}-\frac{14}{24} & =\frac{5}{24} \\
x & =\frac{19}{24}
\end{aligned}
$$

$$
\begin{array}{lr}
4 \underline{1}^{1} \div 1^{1}=\frac{13}{\div} \div \frac{3}{13} \times \frac{2}{=}=\frac{26}{} \text { or } 2 & \underline{2} \\
5^{3} \times 1^{3}=\frac{11}{2} \times \frac{14}{3}={ }_{-}^{2} \times{ }^{3} \times{ }^{3}=7 & 9 \frac{7}{9} \\
21121111 & \\
& 15^{\frac{9}{9}}=16
\end{array}
$$



\[

\]

$$
\text { 2. }{ }_{24}+{ }_{6}+{ }_{8}^{\prime}={ }_{24}+{ }_{6}^{+} \times{ }_{4}+\underset{8}{\times} .
$$

$$
24^{5}+24^{20}+24^{9}
$$

$$
\begin{aligned}
& 24 \underline{34} \\
& \underline{17}_{\text {or } 1} \underline{5}
\end{aligned}
$$

$$
12 \quad 12
$$

$$
\text { 3. } \underbrace{2}-\underline{5} \quad=\frac{2}{2} \times \frac{16}{}-\frac{5}{x}-32-\frac{32}{=}=
$$

$$
\begin{array}{lllllllll}
3 & 16 & 3 & 16 & 16 & 3 & 48 & 48 & 48
\end{array}
$$

### 2.8 Exercises


$7^{z}=7^{1}$
$\begin{array}{ll} & 10 \\ 514 & \underline{3} \\ & 3\end{array}$

$$
8 \overline{14}{ }^{8}=87^{4}
$$


9
4

36
$16^{9}$

48. $69^{1-\underline{5}}$

$$
\begin{gathered}
16 \\
-57 \underline{16} \\
-1 \underline{16} \\
-\frac{2}{2}=12
\end{gathered}
$$

 8
50. $3^{3}$
$3^{-9}$
12


$$
\begin{aligned}
& \underline{8} \\
& =\frac{1}{12} \\
& 2-\frac{1}{1}
\end{aligned}
$$

Julio bought $2 \underset{12}{ } \frac{1}{4}$ pounds more turkey than salami.
52. a. $\begin{array}{r}\frac{5}{178} \\ \\ +13\end{array}$

$$
-=2
$$

2

Estimate: $103-87=16$


Our estimate is very close. We are off by only
$2 i$
58. $\underline{3}^{\underline{1}} \underline{-1} \underline{6} \quad \underline{3} \quad \underline{2}$.
$5-3 \times 5=5-5 \quad 5$

-     -         - .. .
$\begin{array}{llllll}3 & 1 & 5 & 3 & 1 & 3\end{array}$

60. ${ }_{4}+\underset{4}{ } \div \underset{4}{=}+\underset{45}{\times}$
$\begin{array}{r}-3 \\ - \\ - \\ - \\ \hline\end{array}$
${ }^{3} \times \frac{5}{-}+3$
$=\frac{4-15}{-20}+2{ }^{\frac{3}{2}}$
$=-18$
20
$=9$
$\quad 9$
of $31 \underline{1}$
He lost a total pounds.
8
8
b. 46



He needs to lose another $14{ }_{8}^{\frac{7}{8}}$ pounds.
$12 \quad 26$
${ }_{1212}=\underline{5}+\underline{6}$
$=12^{11}$

$$
\begin{aligned}
& \underline{3} \times \frac{5}{} \\
& 1^{6} \times \underline{11} \\
& 211 \\
& 22^{\frac{5}{5}} \\
& -(3)^{2} \leq \underline{5} \quad \underline{9} \quad 4 . \underline{9} \\
& \text { 68. } 1 \div=\times= \\
& \begin{array}{llllll}
4 & 16 & 4 & 16 & 5 & 20
\end{array} \\
& \begin{array}{llll}
\underline{5} & \underline{1} 16 & \underline{16} \quad 16
\end{array}
\end{aligned}
$$

$$
\begin{aligned}
& 9^{7} \div 9^{-1} \\
& 7 \text { 9 } \\
& 9 \times 1 \\
& 7
\end{aligned}
$$

## Cumulative Review

1200
$\underline{400}$
480,000
4050

## Classroom Quiz 2.8

15

2. $13 \frac{2}{9}$
$13-\frac{8}{36}$
44
1236 $\begin{array}{lll}-7^{3} & -7^{\underline{27}} & -7\end{array}$

$$
--4 \quad-\frac{36}{5 \underline{17}}
$$

36

$$
\begin{array}{rccccccccc}
3 .+\underline{3} & 5 & \underline{21} & \underline{3} & \times & \underline{3} & \underline{9} & \underline{19} \\
& -\div & & +\underline{16} & \equiv & + & \equiv & + & = \\
7 & 8 & 16 & 7 & 8 & 21 & 7 & 21 & 21 & 21
\end{array}
$$

### 2.9 Exercises

2. ${ }^{\frac{1}{-}} \quad 1_{3}^{\frac{4}{-}}$

$$
\begin{array}{lr}
12^{\frac{3}{-}} & 12^{9} \\
4 & +14 \frac{12}{6} \\
+14^{-} & \frac{12}{36} \frac{19}{12}=37-7 \\
1 & 12
\end{array}
$$

She ran a total of $37^{7}$ miles.

$$
\begin{aligned}
& \text { 4. }{ }^{5} \times 7696 \\
& ={ }^{5} \times
\end{aligned}
$$

4810
4810 customers are coming in response to advertising on television or in the newspapers.
 $13 \quad \underline{24} \quad 13 \quad 11$

The notch needs to be 1 feet.
$115^{\underline{1}} \div 8^{\underline{1}}=\frac{231}{} \div \underline{33}$

2424

$$
\begin{aligned}
& \frac{231 \times 4}{2} 33 \\
& \frac{33 \times 7}{233} \times 2 \times 2 \\
& 14
\end{aligned}
$$

He will be able to insulate 14 windows.
$1^{3} \times 3=\underline{7}_{x} \underline{3}=\frac{21}{=}=5^{\underline{1}}$
10. $4 \quad 4 \quad 4 \quad 1 \quad 4 \quad 4$
$\underline{1}$
She will use 5 cups of flour.

$$
\begin{aligned}
& \begin{array}{lllll}
1 & 1 & \underline{9} & \underline{8} 9
\end{array} \\
& 5-\times 4-=\frac{21}{} \times=\cdots=23 \\
& \begin{array}{llllll}
4 & 2 & 4 & 2 & 8 & 8
\end{array}
\end{aligned}
$$

She will use $23{ }^{\underline{5}}$ ounces of flour. 8
$\begin{array}{llllll}1 & 62^{1} & \underline{29} & \Gamma 25 & 3625 & 1\end{array}$
12. $74 \times 2=4 \times 2 \underset{\perp}{=} 8 \quad 4538$

The water weighs $453{ }_{8}$ pounds.

$$
\text { b. } \begin{aligned}
& \underline{1} \times 12 \underset{2}{\underline{2}} \underline{\underline{2}} \underline{25} 2 \underline{2} \underline{4} \\
&=25+\underline{3} \\
&=25+29 \\
& 3
\end{aligned}
$$

They will need 55 feet of molding.

$$
\begin{array}{ccccc}
\frac{1}{-} & 2 & 5 & 5 & 1 \\
2 \times 1=\times & =2- & - & \\
4 & 1 & 4 & 2 & 2
\end{array}
$$

$$
3 \times 2^{\underline{3}}=\frac{3}{9} \times \frac{19}{\underline{5}}=7^{\underline{1}}
$$

$$
\begin{array}{cccccc}
8 & 1 & 8 & 8 & 8 & \\
\underline{1} & & & & & \underline{4} \\
2 & & & & & 2
\end{array}
$$

2


$$
9 \underline{5}
$$

$$
1 \quad \underline{2}^{8}
$$

$$
\begin{array}{rrr} 
& \underline{10} \\
144 & 148 & 138 \\
-9 \underline{5} & -9 \underline{5} & -9 \underline{5}
\end{array}
$$

$$
-\underline{8} \quad-\frac{8}{-8} \begin{aligned}
& -\underline{8} \\
& 4-5
\end{aligned}
$$

8
5

Jane will have $4 \quad$ cups of flour left. 8

720
He had \$480 left.
× $960=240$
4
22. a. $32^{-5} \div 2^{-}=\stackrel{261}{9} \div={ }^{261} x^{4}=\frac{29}{}$ or $14^{-}$
$\begin{array}{lllllll}8 & 4 & 8 & 4 & 8 & 9 & 22\end{array}$ The boat is traveling at $14 \frac{1}{2}$ knots.

$$
\begin{aligned}
& \times 960=96 \\
& 10 \\
& \times 960=320 \\
& 240+96+320=656 \\
& \\
& 960-656=304 \\
& \$ 304 \text { is left per week. }
\end{aligned}
$$


It will take the them 1 hours.
2
a. $86933^{\underline{1}} \div 1^{\underline{1}}=\frac{26,080}{} \div \frac{4}{}$
a. $6 \times 12^{\underline{1}} \times 14^{\frac{2}{2}}=\underline{6}_{x} \frac{25}{} x$
$\begin{array}{lllll}2 & 3 & 1 & 2 & 3\end{array}$
$=25 \times 44$
34 6520 $=1100$
$\underline{26,080} \times \underline{3}$
It holds 6520 barrels.
The carpet will cost $\$ 1100$.

$$
\begin{aligned}
8693 \frac{1}{1} \times 1^{1} & =\frac{26,080}{33} \times \frac{4}{3} 3 \\
& =\frac{104,320}{9} \\
& =11,591^{1}
\end{aligned}
$$

The new bin will hold 11, 591 cubic feet. The new bin will hold 11, 591 cubic feet. $\underline{104,320} \div 4=\underline{104,320} \times \underline{3}$

| 9 | 3 | 9 |
| :---: | :---: | :---: |
|  |  | $=2 \underline{2} \underline{080}$ |
|  |  | 31 |
|  |  | 8693 |
|  |  | 3 |
|  |  | 1 |

It will hold 8693 barrels.

## 3

## Cumulative Review

$$
\underline{17}-\underline{2}=\underline{17}_{-}^{8}=\underline{17-8}=9 \text { 프}
$$

$$
\underline{1}_{+} \underline{2}_{\times} \underline{3}-1_{-1}^{1} \underline{1}_{+} \underline{2 \times} \underline{3}_{-}^{1}-
$$

$$
\begin{array}{ccccc}
5 & 5 & 2 & 10 & 55 \times 210- \\
& \underline{1}_{+} \underline{3}_{-} 1
\end{array}
$$

$$
5 \frac{510}{2}+\sigma_{-} 1-
$$

$$
101010
$$

$$
\underline{2+6-1}
$$

10

7

10



2
3. $3 \frac{1}{5}$

$$
\begin{gathered}
3-4 \\
20 \\
2 \underline{\underline{10}} 2 \\
+\frac{15}{20} \underline{\underline{20}} \\
29 \\
6_{\overline{20}}=7 \\
20
\end{gathered}
$$

$\underline{9}$
720 miles of fence is required to enclose the field.

## Career Exploration Problems

1. a. $3 \times 5_{4}^{3}=3 \times \frac{23}{4}=\frac{69}{4}=174$

Dawn should order $17 \frac{1}{4}$ pounds of green 4
beans.

$$
(3-1)\binom{1}{1}
$$

1
b. $2 \times 16+81=2 \times 1$ |s

Dawn should order $30 \frac{1}{}$ pounds
of 2
potatoes.
1
$=24$ pounds
28. $\frac{15}{\div 1}=\underline{15} \div \quad \underline{15} \times 4 \quad \underline{3 \times 5 \times 4}=-3$ $46 \quad 41641654 \times 4 \times 54$

Classroom Quiz 2.9

1

$$
\underline{3} \quad 4,2
$$

Ground beef: $3 \times 4=20$ pounds
$6 \quad 4$
$\begin{array}{ll}3 \\ - & 1\end{array}$


1. $4^{\frac{3}{3}} \times 2=-\frac{19}{2} \times=$ or $11^{1}$

1 I — $\begin{array}{lllll}4 & 3 & 4 & 3 & 12\end{array}$ 1

She ran 11 miles.

Total $=24 \underline{1}+20 \underline{1}+17 \underline{1}+30$
1
$={ }_{92}^{21} \underset{\substack{\text { pounds } \\ 2}}{4} \quad 4 \quad 2$

Dawn must order a total of $92^{\frac{1}{2}}$ pounds of food.
d. 45 pounds +45 pounds $=90$ pounds

Yes, she will receive a discount of $\$ 5+\$ 5=\$ 10$.
a. Feet for one room $=$ number of baseboards $\times$ length in feet + number of baseboards $\times$ length in feet $=2 \times 20+$ $2 \times 12^{\underline{1}}$

$$
\begin{aligned}
& =40+24^{\underline{1}} \\
= & 64 \frac{1}{4}
\end{aligned}
$$

Each room requires $64^{\frac{1}{4}}$ feet of baseboard.

$$
\begin{aligned}
& \text { Waste }=\text { length in feet } \times \text { number of rooms } \\
& 1_{1}^{1} \times 20 \\
& 4 \\
& 25
\end{aligned}
$$

Jason should include 25 feet of extra material.

$$
\begin{aligned}
\text { Total feet }= & \text { length for each room } \times \text { number of rooms }+ \text { extra material } \\
& \underline{1}_{\times 20}+2564 \\
& 4 \\
= & 1285+25 \\
= & 1310
\end{aligned}
$$

Jason will need a total of 1310 feet of baseboard.
Total Cost $=$ cost per foot $\times$ number of feet

$$
\begin{aligned}
& 1 \underline{1} \times 1310 \\
& 2 \\
& 1965
\end{aligned}
$$

It will cost a total of $\$ 1965$ to put baseboard in all 20 rooms.

## You Try It

Nine of 14 equal parts are shaded, so 14 is shaded.
games won $=\underline{85}=\underline{5 \times 17}=\underline{17}$
total games $\quad{ }_{1-1}^{115} \quad 5 \times 2323$
The team won of the games.

$$
3 \quad 3
$$

$$
\underline{2} \underline{2} \quad \underline{2 \times 24}
$$

7.a. $\quad 4_{4} \times 9=5 \times 945$

| $-\times$ | ${ }_{5}^{4 \times 5 \times 5}=$ |
| :---: | :---: |
| 5 | 28 |
| $5 \times 4 \times 7$ | 7 |

8. $2 \frac{1}{2} \times 4 \frac{2}{2}=\frac{5}{2} \times \underline{22}=\frac{5 \times 2 \times 11}{2 \times 51}=11$
9. $1 \underline{2} \quad \underline{5} \quad \underline{1} \times \underline{55}$.

$$
3 \div 5 \times 3=3 \times 2=
$$

$7^{1} \div 2^{1}=36-21$

$$
\begin{array}{cccc}
5 & \overline{10} & 5 & 10 \\
& =\underline{36} & \times \underline{10}
\end{array}
$$

$$
5 \quad 21
$$

$$
\begin{gathered}
=\frac{3 \times 12 \times 5 \times}{2 \times} \\
\begin{array}{l}
5 \times 3 \times \\
7
\end{array} \\
\frac{127 \times 2}{24}-3 \\
\frac{24}{2} 3
\end{gathered}
$$

$11.6=2 \times 3$
$7 \quad 7$

$$
\begin{aligned}
& 60=2 \times 2 \times 3 \times 5=2^{2} \times 3 \times 5 \\
& \text { 4. }=\frac{24}{80} \frac{2 \times 2 \times 2 \times 3}{2 \times 2 \times 2 \times 2 \times 52 \times 5}=\frac{3}{10} \\
& \text { 5. } 10^{\underline{2}} \quad \frac{10 \times 3+}{\underline{2} \quad \underline{2}}=\frac{30+}{\underline{32}} \\
& =3 \begin{array}{lll} 
& 3
\end{array} \\
& 328{ }^{-9} \\
& \frac{27}{1} \\
& =91
\end{aligned}
$$

$$
\underline{8}-\underline{7}=\underline{8-7}=1
$$

$$
11111111
$$

14. $\underline{1}+\underline{3} \quad \underline{9}=\underline{1} \times \underline{10} \quad \underline{3} \times \underline{6}+\underline{9} \times \underline{3}$

$=\underset{\frac{5 \times 11}{5 \times 6}}{ } \underline{50}$

6 or 16
15. $\begin{aligned} 8 \frac{5}{6} \\ +3^{1} \\ 3\end{aligned} \quad+3^{2} \quad \begin{array}{r}86 \\ - \\ -\end{array}$
$\underset{6}{1_{+}}=\begin{array}{r}1 \\ 6\end{array}$
16. $\begin{array}{rrr}1 & 5 & 25 \\ 10^{-} & 10- & 920 \\ \overline{-3-} & -\underline{3} \frac{20}{16} & -\frac{316}{} \\ 5 & \underline{2} \overline{0} & \underline{20} \\ & & \end{array}$

20


$$
=6 \times \frac{1}{+}+
$$

$$
=6 x^{-2 \underline{1} \underline{0}}
$$

$$
22
$$

$$
=\frac{6}{1} \times \frac{1}{2}+\frac{1}{2}
$$

$$
=-{ }^{1} \underline{2} \times \underline{2} \underline{x}^{2}-1
$$

5
$1 \times 2 \quad 2$

$$
\begin{aligned}
& =3+ \\
& 2 \\
& =\frac{6}{2}+^{2}+1
\end{aligned}
$$

12. $\underset{6}{\underline{4}}=\underline{4} x=\frac{24}{4}$

22
13. a. ${\underset{\sim}{7}}_{\underline{1}}^{+-}=\frac{7+1}{}=-\underline{8}$
$\begin{array}{llll}15 & 15 & 15 & 15\end{array}$

## Chapter 2 Review Problems

Three out of eight equal parts are shaded. The fraction is

## 8

Five out of 5twelve equal parts are shaded. The fraction is

$$
12
$$

Answers will vary.
Answers will vary.
number defective 9
5.
$={ }_{\text {total number }} \quad 80$
number who would not $=87$ total number $\quad 100$

$$
\begin{gathered}
54=2 \times 27=2 \times 3 \times 9=2 \times 3 \times 3 \times 3=2 \times 3^{3} \\
120=10 \times 12=2 \times 5 \times 2 \times 2 \times 3=2^{3} \times \\
3 \times 5 \\
168=8 \times 21=2 \times 2 \times 2 \times 3 \times 7=\times 3 \times 7 \\
2^{3}
\end{gathered}
$$

59 is prime.
$78=2 \times 39=2 \times 3 \times 13$
167 is prime.

$$
\underline{12}=\underline{12 \div 6}=\underline{2}
$$

$4242 \div 6$
$\underline{13}=\underline{13 \div 131}$
$\underline{27}=\underline{27 \div 9}=\underline{3}$
$72 \div 98$
$\underline{168} \equiv 7 \underline{168} \div \underline{24}=$
$192 \quad 192 \div 24 \quad 8$
18.
17.
$6 \underline{3}=\underline{6} \underline{5} \underline{5+} \underline{3}=\underline{3} \underline{3}$
555
${ }^{8 \frac{5}{45}} \begin{array}{r}\underline{40}\end{array}$
5
5
$\overline{8}=5-$
211004
$\stackrel{84}{16}$
$\underline{100}=1 \underline{6}$

$\underline{49}$
4

$$
-\quad=Z 4
$$

77
$15=\frac{5 \times 3=3}{5 \times 11}-$
$3 \underline{15}=3^{\underline{3}}$
55
24. $\frac{234}{=}=\frac{117 \times 2117}{=}$
24.
$168 \times 28$
32) $32^{4}$
$\underline{128}$
4
$\frac{132}{4=4}$
$32 \quad 32 \quad 8$
$4{ }^{4}=\frac{4 \times 520}{=}$
$7 \quad 11 \quad 7 \times 1177$

$$
=\underline{4 \times 8+3}=\underline{35}
$$

3
27.
$15 \times 4$

| $\pm$ |  |
| :--- | :--- |

$=21$ 4 4

$$
\begin{array}{llll}
7 & -\quad-\quad-\quad- \\
& \\
\times & & \\
21 & \\
= & \\
1 & \\
\times & \\
7 & \\
= \\
7 & \\
9 & \\
35 & \\
3 & \\
15
\end{array}
$$

$$
12
$$

$\times$
$\underline{3} \times$
0
$=$
07

$$
\text { 31. }{ }^{36 \times} \quad x=x=
$$

$$
=\begin{array}{llllll} 
& 1 & 9 & 1 & 1 & 16
\end{array}
$$

$$
{ }^{37} \underline{\underline{5}} \times 18=\frac{301}{} \times \underline{18}=\frac{301}{} \times \underline{9}=\underline{2709}=677
$$

$$
8814144
$$

$$
\underline{1}
$$

18 shares cost $\$ 6774$.

$$
13 \underline{1} \times 9^{2}=\frac{27}{27} \times \underline{29}=\frac{9}{2} \times \frac{29}{=}=\frac{261}{6} \text { or } 130
$$

$$
\underline{1}
$$

33. $\begin{array}{llllllllll}2 & 3 & 2 & 3 & 2 & 1 & 2 & 2\end{array}$

The area is $\frac{261}{}$ or $130^{\underline{1}}$ square feet.

$$
2 \quad 2
$$

34. $\underline{3}=\frac{2}{-} \underline{\frac{3}{5}} \times$ or $1^{1}$
$\begin{array}{llllll}7 & 5 & 7 & 2 & 14 & 14\end{array}$

$$
900 \div \underline{3}=\frac{900}{x} \times \frac{5}{=}
$$

1500
513

$$
\begin{aligned}
& \underline{3} \quad \underline{1} \quad \underline{23} \quad \underline{23} \quad \underline{2} \\
& 5 \underline{1} \div 11=\div= \\
& 42424232
\end{aligned}
$$

$$
\begin{aligned}
& \underline{3}_{x} \underline{2}_{x} \underline{10}=\underline{1}_{x} \underline{2} x \underline{2}=4 \\
& \begin{array}{lllllll}
5 & 7 & 27 & 1 & 7 & 9 & 63
\end{array} \\
& 5 \underline{2} \underline{1} \times 3 \underline{1}=\underline{41} \times \underline{16}=\underline{41} \times \underline{2}=\frac{82}{} \text { or } 16 \\
& \begin{array}{llllllll}
8 & 5 & 8 & 5 & 1 & 5 & 5 & 5
\end{array} \\
& \begin{array}{lllll}
4 & 36 & 4 & 4
\end{array}
\end{aligned}
$$

42. 142 $49=7 \times 7$

$$
\text { LCD }=2 \times 7 \times 7=98
$$

$20=2 \times 2 \times$
$\quad 5$
$25=5 \times 5$
LCD $=2 \times 2 \times 5 \times 5=100$

$$
\begin{gathered}
18=2 \times 3 \times \\
3 \\
6=2 \times 3
\end{gathered}
$$

$45=3 \times 3 \times 5$
$\mathrm{LCD}=2 \times 3 \times 3 \times 5=90$

$$
\underline{3}=\underline{3}_{x} \underline{8}_{=}=\underline{24}
$$

$$
77856
$$

$$
\underline{11}=\underline{11} \times \underline{3}=\underline{33}
$$

$$
\begin{array}{llll}
24 & 24 & & \\
& & 3 & 72
\end{array}
$$

$$
\underline{8}=\underline{8} \quad \underline{10} \quad \underline{80}
$$

$$
15 \quad 15
$$

$$
10 \quad 150
$$

48. $\underset{-}{-}-\underline{5} \underset{=}{=}$
$\begin{array}{llll}14 & 14 & 14 & 7\end{array}$
49. $-1+\frac{1}{-}+=\frac{1}{} x^{\underline{6}} \underline{1} x^{4} \quad 1 x^{\frac{3}{3}}$

$$
\begin{aligned}
& \begin{array}{llllllll}
2 & 3 & 4 & + & 6 & 6 & 3 & 4
\end{array} \\
& \frac{6}{12}+{ }^{4}+\frac{3}{12}- \\
& 12^{\underline{13}} \text { or } 112^{1} \\
& \begin{array}{ccccccccc}
7 & 3 & 7 & 5 & 3 & 8 & 35 & 24 & 11 \\
\text { 50. } & - & - & - & \times & - & - & & \\
\hline
\end{array}
\end{aligned}
$$

$0 \div 35=0$
39. $2 \quad 46$ $\underset{=11}{4-} \div 3-\mathbf{-}=-\times-=\frac{1}{3}$ or $1-$ $\begin{array}{lllllll}=11 & 11 & 1 & 11 & 3 & 33 & 33\end{array}$ $\underline{1} \underline{342} \div=\underline{2}$
$\begin{array}{llll}\substack{\text { 40. } 342 \\=} & \overline{5}_{2} & \frac{342}{} \times & \times \\ 1 & 12\end{array}=6 \times 2=$ $2 \quad 57$ 12 rolls are needed.
$\begin{array}{lllllllll}8 & 5 & 8 & 5 & 5 & 8 & 40 & 40 & 40\end{array}$

210210
$=2 \underline{10}^{69}$
23

$57=5 \times 57 \times 25$
52. $++\quad=+$
$\begin{array}{ccccccc}63 & =88 & = & 44 \\ 18 & 10 & 18 & 5 & 10 & 9 & 90 \\ 90 & 90 & 45 & & & & \end{array}$
53.
$-3=\underline{14} \times \underline{5}-3 \times \underline{3}=\underline{70}-$
$=\frac{61}{2515525375}$
7575
$\begin{array}{lllll}4 & 4 & 4 & 4 & 4\end{array}$
$3+5^{\frac{2}{2}}=8^{\frac{2}{2}}$
33
56. $3_{8}^{\frac{3}{2}} \quad 3_{8}^{\frac{3}{3}}$
$\begin{array}{ll}+2 \\ \underline{3} & \underline{+} \\ -4 \\ - & \underline{6} \\ & \frac{8}{5^{9}}=6^{1} \\ & 8\end{array}$
57. $5^{11}$
$5^{\underline{55}}$
$\begin{array}{cc}16 & 80 \\ -2^{1} & \underline{16} \\ --\underline{5} & \underline{2_{0}}\end{array}$
$\begin{array}{r}39 \\ 3 \\ 80\end{array}$
58. $\underline{3}^{\underline{1}} \times \underline{2}+\underline{\underline{3}} \underline{1}+\underline{2} \times=\underline{3}+\underline{6}=\underline{9}$
$\underline{2} \quad \times 3$

$$
\begin{aligned}
& \begin{array}{l}
\text { (1) } / 3) \\
=9 \times \underline{10} \\
=100 \\
=\frac{3}{3} \\
10
\end{array} \\
& 10
\end{aligned}
$$

61. $28^{\frac{1}{}} \quad 27^{7}$

$$
\begin{array}{rr}
6 \\
-1^{\frac{5}{6}} & -1^{\underline{5}} \\
--\frac{6}{-} & -\frac{6}{6} \\
& 26^{\frac{2}{2}}=2 \frac{1}{6}
\end{array}
$$

$$
\underline{1} \quad \underline{3} \quad \underline{93} \cdot 3397 \quad 1
$$

$$
\text { Then: } 26 \underset{3}{26} \times 10_{3}={ }_{4}={ }_{12}=283
$$

$$
1
$$

She can drive 28312 miles.


| 1 | 1 | 17 | 1 | 17 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- |

$4 \times=\quad \times=\quad=2$ cups flour
4204
63. $24 \stackrel{1}{-} \times 8-\frac{1}{-}=\underset{-}{17} \quad \underline{1649}=206-$

$$
42^{=}=4 \quad 2 \quad 8 \quad 8
$$

He can drive approximately $206 \frac{1}{8}_{8}$ miles.
$48 \div 3^{\underline{1} \quad \underline{48} \quad \underline{16} \quad \underline{48} \quad 5 \_\underline{3} \quad \underline{5} 50}$

$$
=\quad \div \quad \times=\times=15
$$

$$
\begin{array}{lllllll}
5 & 1 & \_ & 1 & 1 & 16 & 1
\end{array} 1
$$

15 lengths can be cut from the pipe.

$$
15-6=15-6=9
$$

$\begin{array}{lllll}4 & 8 & 5.8 & 8 & 8\end{array}$

$$
8_{8} \underline{58}_{80}
$$

It contains 9 liters of water.

8
${ }_{8} \underline{29}$
66. 12

9 $+14$

35
$35 \div 5=7$

1
40

67. $2^{1} \times 1^{\underline{3}}=\frac{5}{7} \times^{\underline{7}}=\underline{5 \times 7}=\underline{\underline{35}}=4^{\underline{3}}$
$\begin{array}{lllllll}2 & 4 & 2 & 4 & 2 \times 4 & 8 & 8\end{array}$ She will need ${ }^{\frac{35}{}}$ or $4^{\frac{3}{4}}$ cups of flour.
$8 \quad 8$

$$
\begin{aligned}
& (4)^{3}=4 \times 4 \times 4=64 \\
& 3 \text { - } \\
& 7 \text {, - } \\
& \begin{array}{llllllll}
3 & 1 & \overline{3} & 1 \overline{0} & 3 & 5 & 15 & 3
\end{array}
\end{aligned}
$$

$$
\begin{aligned}
& 77.5 \frac{1}{2} \times 18=\underline{11} \times \underline{18}=\frac{119}{12} \times \quad 99 \\
& 150 \div 3^{\underline{1}}=\underline{150} \div \underline{25}=\frac{150}{} \times{ }^{8}=\underline{6}_{x} \underline{8}_{=}=48 \\
& \begin{array}{llllll}
8 & 1 & 8 & 1 & 25 & 11
\end{array}
\end{aligned}
$$

## How Am I Doing? Chapter 2 Test

3
$5 ; 3$ of the 5 parts are shaded.
2. number that went in 311

3. ${ }_{42}=\stackrel{18}{=} \stackrel{18 \div 63}{=}$
4. $\frac{15}{70}=\frac{15 \div 5=3}{70 \div 514}$

$$
\underline{225} \quad \underline{225 \div 259}-
$$

5. ${ }_{50}={ }_{50 \div 25}={ }_{2}$
6. $6^{\underline{4}} \underline{\underline{6 x}} \underline{5+}=\underline{34}$

55
7. $14 \begin{aligned} & \frac{10}{145} \\ & 14\end{aligned} \quad \underline{145}=10^{\underline{5}}$
$14 \quad 14$
5
73. 4

3
12

$$
\begin{aligned}
& \underline{6 \times 7 x}^{2}{ }^{42} \text { 2 } 1 \underline{2} \\
& -2 \underline{11}
\end{aligned}
$$

8. $42 \times \underset{7}{\times}=\underset{71 \times 7}{\times 2} \quad=\quad=12$
12

$$
\begin{aligned}
& 3 \frac{16}{12} \\
& -2+4 .^{7}{ }^{2} \underline{12} x= \\
& \{7 \times 2 \\
& 14 \\
& \begin{array}{l}
9 \\
5 \\
9 \\
\times \\
5 \\
4 \\
5
\end{array} \\
& \begin{array}{l}
\frac{2}{1} \\
\frac{1}{8} \\
\frac{1}{2} \\
\frac{1}{1} \\
\frac{2}{x} \\
\frac{x}{4} \\
\frac{x}{3} \\
\hline \frac{x}{7} \\
\hline \underline{x}
\end{array}
\end{aligned}
$$

$$
\begin{aligned}
& \text { 10. } 2 \times 5 \times \\
& 34= \\
& 3 \times 4
\end{aligned}
$$

74. $\underline{36} \times \underline{14}=\underline{\times} \underline{2 \times} \underline{7}=\underline{24}$ $\underline{3 \times 12}$


$$
\text { 21. } 1+\frac{3}{+}+\frac{7}{+}+\frac{12}{} \quad 6=25
$$

```
12\div\underline{8}=\underline{12}\times\underline{13}=\underline{3\times4\times13}=\underline{39}
                                3 1
                        1
                3
                3
1
7}\div\frac{1}{\div1}\mp@subsup{1}{}{1}=\underline{36}
        5 25 5
            = 36}\times\frac{25}{2
            = 2\times18\times5\times
            5}5\times2\times1
            18\times5
            13
            90 12
        13 or 6 13
```




```
            7 llllllll
12=2\times2\times3
    18=2\times3\times3
    LCD=2\times2\times3\times3=36
16=2\times2\times2\times2
    24=2\times2\times2\times3
    LCD=2 }2\times2\times2\times2\times3
    48
4=2\times2
    8=2\times2\times2
    6=2\times3
    =- }\mp@subsup{}{}{\frac{L}{CD}}\times\mp@subsup{\overline{\sigma}}{=}{2\times2\times2\times3=24
    x-}
    12}12%667
7-5 =28-15}
        9
2}+5=\underline{8}+\underline{25}=\underline{33}=\underline{11
        15}12\quad60 60 60 20 
        He has }\mp@subsup{}{}{7
```

$(\underline{1}+\underline{1})_{\times} \underline{7}=(\underline{3}+\underline{2}) \times \underline{7}=\frac{5}{\times 7}=\frac{7}{\text { or }}$
$\left.\left.\left.1^{1}{ }^{1}{ }_{23}\right|_{5}\right|_{66}\right|_{56566}(八$
$16^{\underline{1}} \times 9^{\underline{1}}=\underline{33} \times \underline{28}=11 \times 14=1542323$

The kitchen is 154 square feet.

| 2 | 1 | 56 | 7 | 56 | 3 | $8 \times 7 \times 3$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$\begin{array}{cl}27.183 \div 23= & 3 \div 3 \\ = & 3^{\times} 73 \times 7 \quad=8 \\ & =\end{array}$
He can make 8 packages.
$\underline{q}_{-} 1_{=}^{9} 2_{-}^{7}$
105101010 - -

10 of a mile left to walk. $\qquad$
29. $4^{1}+\begin{array}{r}1 \\ +3 \\ +6\end{array}$ 4 $^{3}+3^{4}+6$
$\begin{array}{lllrll}8 & 6 & 4 & 24 & 24 & 24 \\ & & & 13 \underline{25} & & \end{array}$

$$
=\begin{array}{r}
24 \\
24
\end{array}
$$

She jogged $14^{-}$miles.
$1.1 \underline{1} 1$
30. $4 \times 120=4 \times 130$
$\frac{1}{} \times 120={ }^{\frac{1}{1}} \times \stackrel{120}{=}=10$
$1 \begin{aligned} & 12 \\ & \times 120\end{aligned}=^{1} \times^{12}{ }^{-120}=40$
$\begin{array}{lll}3 & 3 & 1\end{array}$
$-30-10-40=40$
They shipped 40
oranges.
$48 \underline{1} \div \underline{5}=\frac{385}{} \times \underline{8}=\frac{385}{}=77$

88855
They can make 77 candles.

$$
\begin{array}{rllllll}
\begin{array}{lllll}
1 & 5 & 5 & 5 & 5 \times 5
\end{array} & 25 & 9 \\
2-\times- & =-\times- \\
2 & 8 & 2 & 8 & 2 \times 8 & 16 & \text { or } 1-
\end{array}
$$

It takes $\frac{25}{}$ or $1 \frac{9}{}$ pounds of wax to make one


## Chapter 2 Pretest Form $A$ (cont.) <br> Chapter 2 Pretest Form A

Name:

Date:

Use a fraction to represent the shaded portion of the object shown.

$\underline{2}$ of an object.
5

Tom bought 47 apples. Of these, six were rotten. Write a fraction that describes the proportion of apples that were rotten.
For problems 4-7, simplify each fraction.

$$
\begin{aligned}
& \frac{4}{24} \\
& \underline{15} \\
& \hline 45
\end{aligned}
$$

6. 
7. $\qquad$
8. $\qquad$
9. $\qquad$
10. $\qquad$
11. $\qquad$
12. $\qquad$
13. $\qquad$
For problems $8-9$, change each mixed number to an improper fraction. 1
14. 43
15. 
16. $\qquad$
For problems 10-11, change each improper fraction to a mixed number.
79
17. $\begin{array}{r}- \\ 4 \\ 4\end{array}$
18. 17
19. $\qquad$
20. $\qquad$

For problems 12-17, multiply or divide as indicated. Simplify final answers.
12. ${ }_{7}^{3} \underset{8}{1}$
12. $\qquad$
13. $\frac{433}{1128}$
13. $\qquad$
14. $8^{\frac{1}{1}} 6^{\frac{1}{-}}$
14. $\qquad$
32
15. $\frac{33}{17} 34$
15. $\qquad$

## Chapter 2 Pretest Form A (cont.) Name: Name: <br> 16. $3^{3}-2^{-}$ <br> 16. <br> $78 \quad 21$ <br> 17. ${ }^{12^{-}} 7$ <br> 17.

## Chapter 2 Pretest Form A (cont.)

Name:
Name:

For problems 18-20, find the least common denominator of the fractions listed.
18. $\frac{1}{-} \underline{1}$

642
19. $\frac{2}{5}, \frac{7}{-}$

545
20. $\frac{9}{25}, \frac{11}{15}$

Change ${ }^{5}$
21. 12 to an equivalent fraction with 84 as its denominator.

For problems $22-25$, add or subtract as indicated. Simplify final answers.
22. $\underline{81}$
22.

1520
23. 715

91218
24. $92^{\frac{1}{3}}$
25. $2 \frac{1}{-5}-$
$6 \quad 7$
26. Simplify: $\begin{aligned} & \frac{275}{7} \quad 9 \quad 3\end{aligned}$
$\underline{218}$
27. Simplify: 329
28. Tuan and Frank set out to walk $17 \frac{1}{}$

2 miles from Alexandria to
Manassas. During the first 5 hours, they covered 9 miles going from Alexandria to Bedford. How many miles are left to be covered from Bedford to Manassas?
$\begin{array}{cccc}\text { Barbara picked } 7 & \stackrel{1}{\text { bushels of peppers. Her son picked } 2} & \underline{1} \\ & 4 & 18\end{array}$ bushels of peppers. How much did they pick together?

1
30. A history textbook weighs 2

16
18. $\qquad$
19. $\qquad$
20. $\qquad$
21. $\qquad$
23. $\qquad$
24. $\qquad$
25. $\qquad$
26. $\qquad$
27. $\qquad$
28. $\qquad$
29. $\qquad$
30. $\qquad$

## Chapter 2 Pretest Form B

Date: $\qquad$

What fraction best represents the shaded portions of this object:

|  | 2 |
| :--- | :--- |
| a. 8 | 8 |
| b. |  |

b. 8
c. $\quad \begin{array}{r}\underline{5} \\ 8\end{array}$
d. $\begin{aligned} & 1 \\ & 7\end{aligned}$

Which of the following objects best depicts the fraction: $\underline{3}_{5}$
a.

b.

c.

d.


Tom bought 43 apples. Of these, 8 were rotten. Write a fraction that bests describe to portion of apples that were rotten.
a.
b. $\frac{8}{43}$
c. $\begin{array}{r}1 \\ 8\end{array}$
d. $\quad \frac{1}{4}$

For problems 4-7, simplify each fraction.
5
45
15
5. 75
a. $\quad \begin{aligned} & \underline{1} \\ & \\ & \\ & \\ & \underline{1}\end{aligned}$
a. 5
b. $\begin{aligned} & \underline{5} \\ & 7 \\ & 1\end{aligned}$
b. 3
c.

1
75
d. $\quad-\frac{5}{25}$
6. $\begin{array}{r}-9 \\ 207\end{array}$
$\underline{1}$
a. 90
b.
1
23
c. 19
d. $\quad \underline{1}$
19
150
7. 200
a. 3
b. 4
2
5

For problems $8-9$, change each mixed number to an improper fraction.
8. $5^{\frac{2}{2}}$
a. $\frac{10}{3}$
b. $\quad \frac{30}{3}$
c. $\frac{16}{3}$
d. $\frac{17}{3}$
9. $8^{\stackrel{2}{2}}$
7
$\underline{58}$
$\underline{23}$
$\underline{17}$
112
7
85
a. $21^{1}$
b. 21
10.
$\underline{3}$

## Chapter 2 Pretest Form B (cont.) Name: Name.

4
\(\begin{array}{rrrr} \& \begin{array}{r}1 <br>

4\end{array} \&\)|  d.  |
| :--- | \& \(22 . <br>

\& \& \& 4\end{array}\)
43
11. 17
a. $\quad 2^{\frac{10}{17}}$
b. $3^{\frac{1}{17}}$
$\underline{9}$
11
d. 217

## Chapter 2 Pretest Form B (cont.)

For problems $12-17$, multiply or divide as indicated. Simplify final answers.
$\underline{51}$
5
5
30
12.
76
532
13. 835
a. $7^{\circ}$
b. 4
c. 256
d. $1_{7}$
$1 \quad 1$
a.
42
b.
13
4
1
c. 7
175
d. $\quad 7$
30
4
14. 11342
a. $\quad 446$
b. 51
c. 445
1
d. ${ }_{27}$
$+\quad 4$
1
$\underline{8}$
15. $34 \quad 17$
a. $\quad 12$
b. 2
c. 289
d.
2
16. $4^{\underline{5}} 2^{2}$
a. $\quad 2^{1}$
b. $2^{1}$
c. $\frac{175}{336}$
d. $1^{42}$
4
8
17. $\underline{18}$
1
. 1
$\underline{2}$
2
$7 \quad$ a. 37
b. $\quad 32$
c. $\quad 7$
d. 17

For problems $18-20$, find the least common denominator of the fractions listed.
18. -1 .
a. 20
b. $\quad 10$
c. $\quad 15$
d. 100
10,25 ,
19. ${ }^{2}-$
a. 7
b. 28
c. 98
d. 49 $14^{\prime} 49$
20. - 11
a. 6
b. 78
c. 117
d. 3 $39^{\prime} 26$

Change ${ }^{7}$ to an equivalent fraction with 75 as it denominator. 15
a. 75
b. 75
c. 75
d.

# Chapter 2 Pretest Form B Chapter 2 Test Form A 

(cont.) $\qquad$
Date: $\qquad$

For pro blems $22-25$ For problems $1-2$, simplify cucth faction. $\underset{\text { a }}{\text { ad }}$ or indicated.
Simplify final answers.

15
22.
a. $\quad 7$

20

257
23. 9
$\begin{array}{ll}9 & 12 \quad 18\end{array}$
8
24. $72^{\frac{2}{-}}$

3
a. 43
b. 53
c. 53
d. 43
25. $3^{\frac{1}{2}}{ }^{4}$
$6 \quad 7$
a. $5^{\underline{5}}$
b. $5^{31}$
c. $\quad-$
d. $2^{1-}$
a.
a. 39
b. 9
c. 39
d.
b. $\quad 23$
c. 1
d. ${ }^{5}$

60
 - 60 $\qquad$ 65 - $15 \quad 20$
1

1

13
42
14

Simplify: $\underline{295}$
$\begin{array}{llll}10 & 9 & 7 & 3\end{array}$
a.

21
b.
35
c. 35
d. 105
27. Simplify: $\frac{218}{32}$

a. 19
b. 218
c. 127
d. 19

Tuan and Frank set out to walk the 262 miles from Alexandria to Lorton. During the first 5 hours, they covered $14 \underline{2}$
miles going from Alexandria to Bedford. How many miles are left to be covered from Bedford 3
to Lorton?
a. $\quad 11 \frac{5}{6}$ miles
b. $\quad 9^{\frac{2}{3}}$ miles
c. $\quad 11_{3}^{\frac{1}{3}}$ miles
d. $19^{\frac{1}{2}}$ miles
29. Barbara picked $9^{-3}$ bushels of peppers. Her son picked $2^{\underline{1}}$ bushels of peppers. How much did they pick 4
1 bushels
a. $\quad 1124$
b. 11 bushels
c. 7 bushels
11
36
d. 1136 bushels

5

A pallet of cement landscaping blocks weighs 4176 pounds. If a single cement block weighs 38
pounds, how many blocks are on the pallet?

## Chapter 2 Pretest Form B (cont.)


a. 15,138 blocks
b. 1392 blocks
c. 1152 blocks
d. 12,528 blocks

For problems $1-2$, simplify each fraction.

1. 15

65
1.


## Chapter 2 Pretest Form B (cont.)

Name: $\qquad$

For pro blems $22-25$, add o r subtract as indicated. Simplify final answers.
For problems $1-2$, simplify each fraction.
$\underline{15}$
1.
65
$\underline{54}$
81

1. $\qquad$
2. $\qquad$
3. $\qquad$
Change 65 to an improper fraction.
4. $\qquad$
Change 33 to a mixed number.

For problems 5-8, multiply or divide as indicated. Simplify final answers.
$7 \quad 15^{11}$
$10 \quad 5^{\frac{12}{}}$
$1 \quad 5$
7.5437

13
55115
9. What is the LCD for ${ }^{-7}$ and $-^{5}$ ? 1636
10. $\frac{13}{}$

Change 24 to an equivalent fraction with 120 as its denominator.
5. $\qquad$
6. $\qquad$
7. $\qquad$
8. $\qquad$
9. $\qquad$
10. $\qquad$
$\qquad$

## Chapter 2 Test Form A (cont.)

## Chapter 2 Test Form B

Date:
For problems $11-15$, add or subtract as indicated. Simplify final answers.
For problems $1-2$, simplify each fraction.
18
11. $7^{\frac{1}{2}} 8^{\underline{5}}$

1. 6036

3
12. 93

4
13. $\frac{111}{84}$
14. $7-\frac{3}{13}{ }^{1}$
$4 \quad 4$
$71 \underline{2}$
15. $30 \quad 5$

539
16. Simplify:
$8 \quad 4 \quad 16$

5

Mary Ann had 8 pound of candy. She
gave How much candy did she have left?
18. A butcher has $50 \frac{3}{4}$ pounds of ground beef. He wishes to prepare it in $1^{-}$

4 pound packages. How many packages can he prepare?
19. Jeremy bought a bolt of fabric. He sold $\underline{\mathbf{3}}^{\text {of it to a dressmaker, }}$

4
gave ${ }^{1}$
8 of it to a friend, and put the rest in his store. What portion of the bolt did he put in his store?
20. David and Michael bought an brought home two large pizzas.
20. $\qquad$

David ate ${ }^{\underline{3}}$ of a pizza, while Michael ate ${ }^{\underline{3}}$ of a pizza. How
much pizza was left for their father when he came home?
$\qquad$

## Chapter 2 Test Form A (cont.)

## Chapter 2 Test Form B

Date:
For problems $11-15$, add or subtract as indicated. Simplify final answers.
For problems $1-2$, simplify each fraction.
$\underline{18} 11.7^{1} 8^{\underline{5}}$

1. $60 \quad 3 \quad 6$
$330^{\underline{77}}$
2. 
3. $\qquad$
$\qquad$
4. $\qquad$
$\underline{2}$
Change 37 to an improper fraction.
5. $\qquad$

## 57

Change 13 to a mixed number.
4. $\qquad$

For problems 5-8, multiply or divide as indicated. Simplify final answers.
$124^{\frac{5}{4}}$
5. $\qquad$
$13 \quad \frac{70}{26}$
6. $\qquad$
2 -
7.4556
8. $1 \frac{11}{14^{2}} \frac{1}{7}$
7. $\qquad$
8. $\qquad$
$19 \quad 11$
9. What is the LCD for 34 and 24 ?

12
9. $\qquad$
10. Change ${ }_{25}$ to an equivalent fraction with 125 as its denominator.
10. $\qquad$

## Chapter 2 Test Form B (cont.) <br> \section*{Chapter 2 Test Form C}

Date: $\qquad$
For problems $11-15$, add or subtract as indicated. Simplify final answers.
$\underline{21}$
11.9514
12. $\frac{412}{9 \quad 15}$
13. $13 \quad 7^{\frac{5}{8}}$
8
11.
12.
13.
14.
15.
16.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
17. $\qquad$
18. $\qquad$
19. $\qquad$ to his minister, and 2
19. Jeff bought two cords of firewood. He gave

7
8 cord to his brother. How much firewood was left?

Katie is making chocolate chip cookies. Her recipe calls for 8 cup sugar, but Katie wants to multiply the recipe so that she will get $\underline{1}$

12 times as many cookies. How much sugar should she use?
20. $\qquad$

Chapter 2 Test Form B
Name: $\qquad$ Chapter 2 Test Form C ${ }^{\text {(cont. }{ }_{\text {Date: }}}$ $\qquad$

For pro blems $11-15$, add or subtract as indicated. Simplify final answers.

11. $9^{2} 1^{1}$

1.
2. $\qquad$
$\underline{3}$

## 3. Change 48 to an improper fraction.

3. $\qquad$

## $\underline{77}$

Change 17 to a mixed number.
4. $\qquad$

For problems 5-8, multiply or divide as indicated. Simplify final answers.
$111^{\frac{5}{3}}$
$193^{\underline{10}}$
412114
12
$8.6415 \quad 8$
5. $\qquad$
6. $\qquad$
7. $\qquad$
8. $\qquad$ 7

What is the LCD for 35 and 60 ?
9. $\qquad$ 8
10. Change 35 to an equivalent fraction with 315 as its denominator.
10. $\qquad$

## Chapter 2 Test Form C (cont.)

## Chapter 2 Test Form D

Date: $\qquad$

For problems $11-15$, add or subtract as indicated. Simplify final answers.
11. $4^{\frac{1}{-3}}$
10
12. $\frac{111}{82} 5$
13. $11 \frac{1}{5} \quad 5$
14. $4^{\frac{1}{-}}{ }_{11^{-3}}^{8}$
58
15. $\frac{156}{8} 5$

539
16. Simplify:
$\begin{array}{lll}6 & 4 & 10\end{array}$
$\therefore \quad \underline{3}$
17. A hallway measures 85 feet by 168 feet. Find the area of the hallway in square feet.

1
pound
11. $\qquad$
12. $\qquad$
13.
14.
15.
16. $\qquad$
17. $\qquad$
18. $\qquad$
18. Tim wants to parcel out 60 pounds of dry dog food into 3 packages. How many packages can he make?

## $\bar{T}$

19. Victoria purchased a crate of strawberries. Shegave of them
3
3
to friends at work and
8 of them to her sister. She froze the rest.
What part of the crate did she freeze?

- 

20. A carpenter has a board that is 1016 inches long. He needs a
piece of wood that is $7 \frac{5}{-}$ inches long. How long will the remaining piece be?
21. 
22. $\qquad$
$\qquad$

## Chapter 2 Test Form C (cont.)

## Chapter 2 Test Form D

Name: $\qquad$

For problems $1-2$, simplify the fraction.

1. $\frac{42}{98}$
a. 7
b. $\quad \begin{aligned} & \underline{3} \\ & 7\end{aligned}$
c. $\quad \frac{3}{8}$
7
16 8
16
2. 38
a. 9
b.
c. $\quad 9$
d.
9
19

Date:
3. Change $2 \quad \frac{5}{7}$ to an improper fraction.
$\underline{14}$
19
a. 7
b. $\frac{37}{7}$
c. $\frac{19}{7}$
5

Change 18 to a mixed number.
a. $3^{\frac{11}{18}}$
b. $\quad 3_{18}^{1}$
c. $3_{18}^{\underline{10}}$

418
For problems $5-8$, multiply or divide as indicated. Simplify final answers.
5. $\begin{array}{ll}4 & \underline{3} \\ 7 & 11\end{array}$
a. 77
$\underline{12}$
b. $\quad \underline{33}$
c. $\quad-7$
12
$\underline{6} \underline{12}$
36
6. $10 \quad 7$
a. 35
b. $\frac{20}{7}$
$15 \quad \frac{7}{20}$
c. 35
$1 \quad 1$
$\begin{array}{rr}\underline{1} & \\ \text { a. } \begin{array}{rr}1563 & \text { b. }\end{array} \begin{array}{r}32 \\ 49\end{array}\end{array}$
c. $\quad 3 \begin{aligned} & \underline{9} \\ & 63\end{aligned}$
16
7. 5739
39
3-13
8. $6_{7} 1_{14}$
a. $\quad \begin{array}{r}1298\end{array}$
b. $\quad{ }^{6} 13$
c. ${ }^{3} 3$
9. What is the LCD for $\underline{11}_{\text {and }} \frac{31}{\text { ? }}$
$21 \quad 45$
105
a. 945
b. 315
c. 66

7
Change 8 to an equivalent fraction with 56 as its denominator.
55
a. 56
b. $\quad 56$
56
c. 56

## Chapter 2 Test Form D (cont.)

## Chapter 2 Test Form E

Date: $\qquad$
For problems $11-15$, add or subtract as indicated. Simplify final answers.
11. $\frac{35}{7} 14$
$\begin{array}{cc} & 8 \\ \text { a. } & 14\end{array}$
b. $\frac{11}{14}$
c. $\frac{4}{7}$
8
$\stackrel{2}{2}$
2
2
2
5
12. 54
a. $\quad 97$
b. $\quad 207$
c. $\quad 17$
d. 97
13. $12^{2_{5}}$ -
1
a. 13
b. ${ }^{7} 10$
c. $\quad{ }^{7} 10$
d. $\quad 70$
21
14. $23^{\circ}$
1

$5_{20}^{13}$.
d. 129
4
a. 53
b. 9
c.
15. $73^{57}$.
$9 \quad 9$
a. 49
b. 39
c. $\quad 29$
d. 49
16. Simplify $\frac{1115}{23} 4$
1

53
$\underline{2}$
8
d.
75
a. $\quad 38$
b. $\quad 90$
c. 9


A rectangular garden measures 65 yards by 92 yards. What is the area of the garden?
15
1
든
-
a. $\quad 6219$ sq. yd.
b. $\quad 324$ sq. yd.
c. 5416 sq. yd.
d. $\quad 58 \quad 10$ sq. yd .
18. A landscape designer had $50 \underset{3}{\underline{2}}$ pounds of seeds that she wishes to parcel into packages of $\underline{2}$ pound each. How many packages can she make?

7
a. 76 packages
b. $\quad 339$ packages
c. 50 packages
d. 60 packages
19. Maggie bought a crate of oranges. She gave of the $\frac{1}{c r a t e}$ to friends, and portion of the crate did she have left?
a. $\frac{3}{5}$ crate
D. $\frac{5}{6} \operatorname{crcte}$
c. $\frac{1}{6}$ crae
d. $\frac{2}{5}$ crate
$1 \quad 1$
3
20. Dave jogged 62 miles on Monday, 34 miles on Tuesday, and 34 miles on Wednesday. What is his total

# Chapter 2 Test Form D <br> $\qquad$ <br> Chapter 2 Test Form E <br> mileage for these three days? <br> a. $14 \frac{1}{\text { miles }}$ <br> b. $\quad 12 \underline{1}_{\text {miles }}$ <br> c. $\quad 13$ miles <br> d. $13 \frac{1}{~ m i l e s ~}$ 

## Chapter 2 Test Form D Chapter 2 Test Form E

$\qquad$
(cont.)
$\qquad$


Change 11 to a mixed number.
1
13
a. 311
b. 211
$\underline{2}$
3
$311 \quad 311$

For problems $5-8$, multiply or divide as indicated. Simplify final answers.
5. $\frac{39}{510}$
$2 T$
a. 25
b. 50
c. $\quad 15$
$\underline{27}$
6. $2 \frac{131}{5}_{5}$
a.
$5 \underline{2}$
b. $\quad \frac{11}{31}$
c. $\quad \frac{31}{}$
d. $\frac{341}{25}$

31
7. $6_{14}{ }^{3} 9$
a. ${ }^{9} 42 \quad$ b. 59
c. 193

1842

8. 79221
a. $1_{93}$
b. $\quad 5_{27}^{\underline{8}}$

14
4
315

What is the LCD for $\frac{11}{}$ and $\frac{17}{28}$ ?
a. 945
b. 1372
c. 196

7
Change 16 to an equivalent fraction with 256 as its denominator.
a. 256

49
b.

## Chapter 2 Test Form D Chapter 2 Test Fgrm E <br> Name: <br> (cont.) <br> Date:

## Chapter 2 Test Form E Chapter 2 Test Form F

Name: $\qquad$
(cont.)
Date: $\qquad$

For problems $11-15$, add or subtract as indicated. Simplify final answers.
$11.8^{5} 3^{7}$
11
12
$\underline{5}$
$\underline{2}$
69
a. 918
b. 1115
c. 199
93
111
a. $\frac{11}{30}$
b. $\quad \underline{3}$
1
d. -3
30
12. 356
c. 10
13. $\frac{72}{8} 5$
a. $\quad \begin{aligned} & \underline{5} \\ & \\ & 40\end{aligned}$
b. $\quad \frac{5}{8}$
c. $\quad \frac{19}{40}$
d. $\quad \begin{aligned} & \underline{5} \\ & \end{aligned}$
14. $4^{\frac{5}{13}}{ }^{2}$
a. $18^{\frac{5}{5}}$
b. 18
c. $18^{1}$
d. $17^{\text {1 }}$
63

6
2
6
2
112
${ }^{1}{ }^{\prime}$
3

$\underline{2} 3$
15. 159
a. 45
b. 2
c. $\quad 9$
d. 45
16. Simplify $\frac{735}{84} 6$
a.
1
5
1
$\underline{5}$
a.
4
b. 48
c. $\quad 12$
d. 6

Monica had $\underline{3}$ pound of candy. She $\quad \underline{2}$ of it to Leann. How much candy did she give to Leann?
gave 4 3
a. ${ }_{8}^{15}$ pound
b. $\quad{ }_{2}^{1}$ pound
c. $\quad \frac{7}{\text { pound }}$
d. $\underline{8}$ pound
15

1
$\underline{1}$
How many 2 pound packages of peanuts can be prepared from 122 pounds of peanuts?

1
a. 64 packages
b. 12 packages
c. 25 packages
d. 6 packages
19. Jared bought a bushel of apples. He gave $\frac{1}{4}$ to his brothers and $\frac{1}{5}$ to the mailman. What portion of the bushel did he have left?
a. $\frac{11}{20}$ bushel
b. $\quad \frac{9}{9}$ bushel
$c_{29}^{\frac{9}{2}}$ bushel
d. $\quad \underset{9}{2}$ bushel

## Chapter 2 Test Form E Chapter 2 Test Form F

Name:
(cont.) $\qquad$
Date:
Name:

Midway High School has a track for runners that is one-quarter mile in length. Sheila ran a total of 11 times around the track. Her sister Nancy ran 25 laps around the track. How much further did Nancy run than Sheila?
a. $3^{\underline{1}}$ miles
b. $\quad 3^{\frac{1}{\text { miles }}}$
c. $\quad 2^{\frac{1}{\text { miles }}}$
d. 4 miles

## Chapter 2 Test Form E Chapter 2 Test Form F

$\qquad$
(cont.)
Date: $\qquad$

For problems $1-2$, simplify the fraction.

1. 48
2. $\frac{17}{70}$
a. 6
b. $\quad \begin{aligned} & \underline{3} \\ & 8\end{aligned}$
c. $\begin{aligned} & 1 \\ & \\ & \end{aligned}$
1
7
a. $\quad \frac{17}{70}$
b. $\quad \frac{17}{30}$
c. 70
d. $\frac{7}{70}$
3
Change 47
to an improper fraction.
43
b. $\frac{12}{7}$
31
31
7
b. 7
3
7

## 71

Change 12 to a mixed number.
7
11
7
$\underline{5}$
a. 512
b. 512
412
512
For problems $8-9$, multiply or divide as indicated. Simplify final answers.
5. $\underline{2} \underline{7}$
14
a.
115
b.
-14
$\underline{24}$
5.
$5 \quad 23$
28
c.
115
115
9 $1 \underline{3}$
a. $\quad \underline{117}$
b. $\quad \frac{63}{143}$
c.
117
133
7. $1^{\frac{7}{2}} 2^{\underline{7}}$
$\underline{5}$
a. $\quad 39$
$\underline{5}$
b. $\quad 2^{23^{2}} 36$
$\begin{array}{rr}3 & \underline{49} \\ \text { c. } 34 & 2180\end{array}$
$8^{1} 2^{\frac{13}{}}$
8

2
25
8. 1521
a. 2163
b. 65
c. $\quad 77$
9. What is the LCD for $\frac{9}{49}$ and $\frac{11}{48}$ ?
a. 98
b. 144
c. 336
d. 2352

11
Change 12 to an equivalent fraction with 156 as its denominator.
a. $\quad \underline{132}$
b. $\quad 155$
c. $\quad 143$
d. 154

## Chapter 2 Test Form E Chapter 2 Test Form F <br> Date: <br> Name: <br> 156

For problems $11-15$, add or subtract as indicated. Simplify final answers.
11. $6^{12}-$
a. $\quad{ }^{\text {i }} 26$
b. $\quad 7^{\frac{11}{26}}$
c. $3^{\frac{12}{13}}$
ㄷ
132
c.
1013
12. $187^{\underline{1}}$

315
13. 8412
a. 12
b. 24
c. $\quad{ }^{2} 24$
$1 \quad 3$
a. $\quad 5_{4} \quad 1$.
b. $\quad 4 \quad \begin{array}{r}\underline{3} \\ 4\end{array}$

c. $\quad 5 \quad$| 1 |
| :--- |
|  |
|  |
|  |

1
14. ${ }^{11}{ }_{4}{ }_{4}$
42
$\begin{array}{rl}15.34 & 11 \\ 4 \quad 3\end{array}$
a. $\quad \begin{aligned} & \quad{ }^{7} \\ & 12\end{aligned}$
b. $\quad 7 \begin{array}{r}5 \\ \hline\end{array}$
2
c. $\quad 77$
7
a. $\quad \overline{12}$
$\underline{9}$
$\underline{9}$
a. 16
b. 2
c. 40
20
17. Janie had a large bag of candy. She gave ${ }^{1}$ of it to her coworkers, $\frac{1}{}$

3
2 of it to her mother, and took the rest home. What portion of the bag did she take home?
a. $\underline{5}_{\text {bag }}$
6
b. $\underline{2}_{b a g}$
5
c. $\underline{3}_{\text {bag }}$
5
d. $\stackrel{1}{b a g}$
6

How many $\stackrel{2}{=} 3$ ounce packages of spices can be prepared from 100 ounces ofspices? $\underline{2}$
a. 663 packages
b. 100 packages
c. 300 packages
d. 150 packages

## $\underline{1}$

Tom built a rectangular kennel measuring 202 feet by 25 feet. What is the area of the kennel?
a. $91 \mathrm{sq} . \mathrm{ft}$.
b. $5122^{-}$sq. ft .
c. 5872 sq. ft.
d. 510 sq. ft.

## ChaCphtearpst1e-r22CTuemstuFlaotrivme $\mathbf{T F e}\left(\right.$ sctont $\mathrm{N} . \mathrm{a}$ )me: $^{\text {name: }}$

$1 \quad \underline{3}$
20. Ethan bought a 122 -ounce bag of peanuts. His sister Anna bought 75 -ounce bag of peanuts. How many

## ChaCphtearpst1e-r22CTuemstuFlaotrivme $\mathbf{T F e}\left(\right.$ sctont $\mathrm{N} . \mathrm{a}$ )me: $^{\text {name: }}$

ounces of peanuts do the two siblings have altogether?
$\underline{9}$
4
1 ounces
d. $19^{\underline{3}}$
a. 410 ounces
b. 197 ounces
c. 2010

10 ounces

# ChaCphtearpst1e-r22CTuemstuFlaotrivme TFe(sctont $\mathrm{N} . \mathrm{a}$ )m:: Name: 

 Form A1. Add: 2953

467
381
2. Subtract: 49,108

2,559
3. Multiply: 31048
4. Divide: 69408
5. Write in exponent form: 77777
6. Round to the nearest hundred: 25,738
7. Perform the operations the proper order:

3247452153
8. Amy drove from Chicago to Washington, a distance of 450 miles. She started with a full tank of gas. In Washington, she filled her tank again, and it needed 12 gallons. How many miles per gallon did her car get?
9. Thirty-five fraternity brothers rented a bus for a ski trip fora total cost of $\$ 539$. How much did each one pay?
10. A biology class consists of 8 freshmen, 12 sophomores, and 5 juniors. What fractional part of the class are not freshmen?
$\qquad$

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
7. $\qquad$
8. $\qquad$
9. $\qquad$
10. $\qquad$

## ChaCphtearpst1e-rs21C- <br> $$
\underline{96}
$$ <br> <br> 96

 <br> <br> 96}Simplify: 280
12. $\begin{array}{ll}\frac{111}{5} 3 & 10\end{array}$

Subtract: $10 \underline{5}_{2} \underline{7}$
69
Multiply: $1 \underline{3}_{2} \underline{3}$
85
$52^{\frac{3}{3}}$
11. $\qquad$
15. Divide: 74
16. What is the LCD of $\underline{9}^{\text {and }} \stackrel{5}{\text { ? }}$
$14 \quad 21$
$1 \quad 1$
A rectangular kennel measures 262 feet by 204 feet. Find the area of the kennel in square feet.

3
How many 5 -ounce packages of spices can be prepared from 75 ounces of the spices?

1
Christy bought a large bag of candy. She gave 5 of it to her $\underline{2}$ brother, 3 to her mother, and took the rest home. What part of the bag did she take home?

A frame that is 18 inches by 24 inches has a mat in it that is 1

24 inches all around. What are the dimensions of the picture within the mat?

12.
13. $\qquad$
14. $\qquad$
15. $\qquad$
$\qquad$
16. $\qquad$
17. $\qquad$
18. $\qquad$
19. $\qquad$
20. $\qquad$

Date: $\qquad$
2. Subtract: $\begin{array}{r}2318 \\ \\ \hline 1499 \\ \hline\end{array}$
2. Subtract: $\begin{array}{r}2318 \\ \\ \hline 1499 \\ \hline\end{array}$
a. 7915
b. 7985
c. 7965
d. 7875

3191
578
3. Multiply: 2359
a. 275
b. 225
c. 360
d. 270
4. Divide: $8 \longdiv { 6 0 , 3 2 8 }$
a. 52,541
b. 7541
c. 8893
d. 8041
5. Write in exponent form: 5555
a. $\quad 5_{2}$
b. 54
c. $\quad 5_{4}$
d. 45
6. Round to the nearest thousand: 35,709
a. 35,700
b. 35,000
c. 36,000
d. 35,710

Perform each operation in the proper order: 52 21032204
a. 87
b. 18
c. 114
d. 529

Professor Ranjan corrected some final exams, and it took him $5{\underset{4}{1} \text { hours. His teaching assistant corrected the }}^{1}$ rest of the exams, and it took her $8{ }^{5}$ hours. How many hours total did it take to correct all the exams?

3
$\underline{3}$
a. 1412 hours
b. 145 hours
c. 135 hours
d. 1310 hours

David ran the Boston Marathon, 26 miles, in $3 \underset{2}{1}$ hours. What was his average rate of speed?
1
4
$\underline{3}$
는
a. 72 miles per hour
b. 77 miles perhour
c. 78 miles per hour
d. 77 miles perhour

Michael is a math tutor who charges $\$ 25$ per hour. Last month he made $\$ 1075$ tutoring. How many total hours did he work as a tutor?
a. 53 hours
b. 403 hours
c. 45 hours
d. 43 hours

## ChaCphtearpst1e-rs21C-u2mCulmatuivlaetTiveestTensat $\mathbf{T}_{\text {me: }}$ Name:

822
11. Simplify: 56
a. 56

56 b. 28
c. 56
d. 14

## Chapters 1-2 Cumulative Test <br> Form B (cont.)

12. Add: $3^{\frac{12}{7}}$
13. 
14. Add: 37
a. 10
b. 8
c. 21
d.
$\underline{2}$
21
$\underline{6} \quad \underline{13}$
15. Subtract: $16^{\frac{1}{-}} 5^{-3}$
b. $\quad 11^{\mathrm{T}}$

8
$\underline{2}$
14. Multiply: 1223
a. 19
a. $6^{\frac{27}{}}$

28
15. Divide: $2^{\frac{1}{3}} 1$

74
b. 29
b. $\underline{60}$
c. $1^{2}$
d. 29
c. $\quad 9$
d. $\underline{2}$

3
a. $10 \underline{3}$

8

1
-
c. 31
d. $12{ }^{\mathrm{T}}$

2
4

5
5
1
c. 31

What is the least common denominator of 50 and 15 ?
a. 50
b. 5
c. 150
d. 750

1
A rectangular garden measures 48 yards by 94 yards. Find the area of the garden in square yards.
1
1
-
-
a. 58 sq. yds.
b. 3632 sq. yds.
c. 4532 sq. yds.
d. 88 sq.yds.

How many ${ }^{3}$-pound packages of meat can be prepared from 60 pounds of meat?
4
a. 80 packages
b. 45 packages
c. 60 packages
d. 50 packages
19. Martha bought a bolt of fabric. She gave of it to her daughter and $\stackrel{\frac{1}{2}}{\text { of it to her neighbor. What portion }}$

3
5 of the bolt did she have left?

| $\underline{13}$ | $\underline{2}$ | $\underline{12}$ | $\underline{4}$ |
| :--- | :--- | :--- | :--- |
| a. 15 bolt | b. 5 bolt | 15 bolt | 15 bolt |

A picture frame is 15 inches by 20 inches. A mat that is 3

4 inches wide all around is used to enclose a painting. What are the dimensions of the painting within the mat?
$1 \quad 1 \quad 1 \quad 1$
a. 124

4


## Chapter 3 Pretest Form A

Date: $\qquad$

Write a name for the decimal: 32.925
437
Express as a decimal: 10,000

Write 8.13 as a mixed number in reduced form.

Write 0.625 as a fraction in reduced form.

Place the set of numbers in the proper order from smallest to largest: $3.5,3.49,3.51,3.501$

Round 723.7612 to the nearest tenth.

Round 41.30753 to the nearest thousandth.

Add:6.31
5.9
9.04
7.4

Add: 65.1020 .5329 .38

Subtract: 39.17
12.69

Subtract: 8923.417

Multiply:22.13 0.004

Multiply: 5.87031000

Multiply: 0.0007293104
13.
11.
12.
14.
15.

# Mini-MLeinctiu-Lrec1t.u1re 1.1 

Understanding Whole Numbers

## Learning Obiectives:

Write numbers in expanded form and in standard notation.
Write whole numbers in standardnotation.
Write a word name for a number and write a number for a word name.
Read numbers in tables.
Key vocabulary: whole numbers, decimal system, digits, period, scientific notation.

## Examples:

1. Write each number in expandednotation.
a) 8516
b) 244,306
c) $77,079,101$
d) $845,333,129$

Write each number in standard notation.
e) $400+30+2$
f) $60,000+4,000+300+20+9$
g) $500,000+40+1$
2. Identify the place value of each digit in the numbers.
a) 3,654
b) 265,812
c) $56,203,411$
3. Write a word name for each number.
a) 325
b) 60,448
c) $9,542,006$

Write a number for each word name.
two hundred fifty-three
seven thousand, ninety-eight
three hundred forty million, one hundredthirty-two
4. Use the following table to answer the questions.

Number of Spectators (in 1000s) During Regular Season

|  | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 6}$ |
| :--- | :--- | :--- | :--- |
| Major League Baseball | 67,859 | 73,023 | 76,043 |
| NCAA Basketball | 38,928 | 40,777 | 40,843 |
| National Hockey League | 20,615 | 20,356 | 20,854 |

How many spectators did Major League Baseball have during the 2006 season?
During which year did the National Hockey League have the fewest spectators?
How many spectators did NCAA Basketball have in 2002?

## Teaching Notes:

Students who do not have English as their first language might need extra help learning the number period vocabulary such as ones, thousands, millions, billions, etc. Refer them to the
Place-value Chart in the textbook.
Some students who do not have English as their first language are accustomed to using periods instead of commas as above.
Be sure to remind students that and represents the decimal point when writing names of numbers and should not be used when writing names for whole numbers.
In writing word names, use commas the same way you do when writing numbers (to separate periods).

Answers: 1a) $8000+500+10+6$, b) $200,000+40,000+4000+300+6, c) 70,000,000+7,000,000+70,000+9000+100+1, d)$ $800,000,000+40,000,000+5,000,000+300,000+30,000+3000+100+20+9$, e) 432, f) $64,329, g) 500,041 ; 2 a) 3-$ thousands,6-hundreds,5-tens,4-ones, b) 2-hundred thousands, 6 -ten thousands, 5 -thousands,8-hundreds, 1 -ten, 2-ones, c) 5-ten millions,6-millions,2-hundred thousands,3-thousands,4-hundreds, 1-tens,1-ones; 3a) three hundred twenty-five, b) sixty thousand, four hundred forty-eight, c) nine million, five hundred forty-two thousand, six, d) 253, e) $7,098, f) 340,000,132$; 4a) $76,043,000$, b) 2004 , c) $38,928,000$

## Mini-MLeinctiu-Lrec1t.u2re 1.1

Adding Whole Numbers

## Learning Objectives:

Master basic addition facts.
Add several single digit numbers.
Add several-digit numbers when carryingis not needed.
Add several-digit numbers when carrying isneeded.
Review the properties of addition.
Apply addition to real-life situations.
Key vocabulary: addends, sum, identity property of zero, commutative property ofaddition, associative property of addition.

## Examples:

1. Add.
a) 53
b) 47
c) 89
d) 62
e) 33

Add.
$6+4+3+7$
b) $8+8+0+5$
c) 39576

Add with no carrying required.
a) 53
b) 1123
12
$-345$
c) 40,001
32, 442
15,333
d) $1,362,811$
4. Add with carrying required.
a) 96
47
b) 5678
3574
c) 6505
d) $5,935,734$
173
7044
3,002,167
8,475,279
168
5. Add, then check by reversing the order.

| 305 | b) |
| :--- | ---: |
| 18 | 893 |
| 231 | 27 |
| 654 |  |

) Angie went shopping for her son's graduation party. She spent $\$ 375$ on food, $\$ 187$ on paper goods, and $\$ 172$ on decorations. What is the total amount she spent on the party?
A quality control inspector checks batches of plasma televisions for defects. In October, 12,317 televisions passed inspection and 37 were defective. In November, 14,592 televisions passed inspection and 128 were defective. In December, 13,744 televisions passed inspection and 95 were defective. How many televisions passed inspection during the three month period? How many were inspected?

## Teaching Notes:

Some students need to practice basic addition facts at home in order to master them. The use of flash cards to review addition facts can behelpful.
Some students need to write the carry digit in order to get the right answer for addition with carrying.
Remind students to add from right toleft.
Remind students to check their work by adding in the reverse order.

## Mini-MLeinctiu-Lrec1t.u3re 1.1

Answers: 1a) 8, b) 11, c) 17, d) 8, e) 6; 2a) 20, b) 21, c) 30; 3a) 65, b) 1468, c) 87,776 , d) 5,899,837; 4a) 143, b) 9252, c) 13,890 , d) $17,413,180$; 5a) 1208, b) 1123 ; 6a) $\$ 734$, b) 40,653; 40,913
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