# Full link download Calculus for the Life Sciences 2nd Edition by Greenwell Ritchey and Lial

Test bank:

https://testbankpack.com/p/test-bank-for-calculus-for-the-lifesciences-2nd-edition-by-greenwell-ritchey-and-lial-isbn-0321964039-9780321964038/

Solution manual:

https://testbankpack.com/p/solution-manual-for-calculus-for-thelife-sciences-2nd-edition-by-greenwell-ritchey-and-lial-isbn-0321964039-9780321964038/

### Chapter 2

### **EXPONENTIAL, LOGARITHMIC, AND TRIGONOMETRIC FUNCTIONS**

2.1 Exp	oner	ntia	l Fu	ncti	ons		
<b>1.</b> number of folds	1	2	3	4	5	10	50
layers of paper	2	4	8	16	32	1024	250
$2^{50} = 1.125899907 \times 10^{15}$ 500 sheets are 2 inches high							
$500 = 2^{50}$ 2 in. xin. 2 · 250 12							
$= = 4.503599627 \times 10$ in. 500							
71,079,539.57 mi							
The graph of $y = 3^x$ is the graph of an exponential function $y = a^x$ with $a > 1$ . This is graph <b>E</b> .							

The graph of  $y = 3^{-x}$  is the graph of  $y = 3^{x}$  reflected across the y-axis. This is graph **D**.

The graph of  $y = \left(\frac{1}{3}\right)^{1-x}$  is the graph of

 $= \begin{pmatrix} 3 \\ graph of \end{pmatrix}$  or y = 3. This is the

 $y = 3^{x}$  translated 1 unit to the right. This is graph C.

The graph of  $y = 3^{x+1}$  is the graph of  $y = 3^{x}$  translated 1 unit to the left. This is

 $graph \, {\bf F}.$ 

The graph of  $y = 3(3)^x$  is the same as the graph of  $y = 3^{x+1}$ . This is the graph of y

=  $3^{x}$  translated 1 unit to the left. This is graph **F**.

The graph of  $y = \left(\frac{1}{3}\right)^x$  is the graph of

=  $(3^{-1})^x = 3^{-x}$ . This is the graph of  $y = 3^x$  reflected in the *y*-axis. This is graph **D**.

The graph of  $y = 2 - 3^{-x}$  is the same as the

graph of 
$$y = -3^{-x} + 2$$
. This is the graph of

=  $3^x$  reflected in the *x*-axis, reflected across the *y*-axis, and translated up 2 units. This is graph **A**.

The graph of  $y = -2 + 3^{-x}$  is the same as the graph of  $y = 3^{-x} - 2$ . This is the graph of

=  $3^{x}$  reflected in the *y*-axis and translated two units downward. This is graph **B**.

The graph of  $y = 3^{x-1}$  is the graph of  $y = 3^{x}$  translated 1 unit to the right. This is graph **C**. Some of the functions are equivalent to each other.  $y = 3^{x-1} = (\frac{1}{3})^{1-x}$  (graph C),

$$= 3^{-x} = (\frac{1}{3})^{x} (graph D), and$$

$$\square \qquad A \qquad \square$$

$$3^{x+1} = 3(3)^{x} (graph F).$$
13.  $2^{x} = 32$ 

$$2^{x} = 2^{5}$$

$$x = 5$$
14.  $4^{x} = 64$ 

$$4^{x} = 4^{3}$$

$$x = 5$$
15.  $3^{x} = \frac{1}{81}$ 

$$3^{x} = \frac{1}{81}$$

$$2^{2x} = 3^{-4}$$
16.  $e^{x} = \frac{1}{e^{5}}$ 

$$e^{x} = e^{-5}$$

$$x = -5$$
3x = 3^{-4}
17.  $4x = 8x + 1$ 

$$(2^{2})^{x} = (2^{3})^{x+1}$$
18.  $25^{x} = 125^{x+2}$ 

$$(5^{2})^{x} = (5^{3})^{x+2}$$

$$2^{2x} = 2^{3x+3}$$

$$2^{2x} = 3^{x} + 3$$

$$-x = 3$$
19.  $16x + 3 = 64^{2x-5}$ 

$$4x + 12 = 12x - 30$$

$$42 = 8x$$

$$x = -1$$

$$\frac{21}{4} = x$$

$$x = -1$$

Copyright © 2015 Pearson Education, Inc.

89

 $ar{A}$   $\Box$ 

$$e^{-x} = (e^{4})^{x+3}$$

$$e^{-x} = e^{4x+12}$$

$$x = 4x +$$

$$12 - 5x = 12$$

$$= -\frac{12}{5}$$

$$2^{|x|} = 8$$

$$2|x| = 2^{3}$$

$$|x| = 3$$

$$= 3 \text{ or } x = -3$$

$$5^{-|x|} = \frac{1}{25}$$

$$5^{-|x|} = 5^{-2}$$

$$|x| = 2$$

$$x = 2 \text{ or } x = -2$$

$$24 \qquad 2^{x^{2}-4x} = \frac{1}{16} x^{-4}$$

$$2x^{2}-4x = (2^{-4})x^{-4}$$

$$2x^{2}-4x = (2^{-4})x^{-4}$$

$$2x^{2}-4x = 2^{-4}x + 16$$

$$x^{2} - 4x = -4x + 16$$

$$x^{2} - 16 = 0$$

$$(x + 4)(x - 4) = 0$$

$$x = -4 \text{ or } x = 4$$

$$25. \quad 5x^{2} + x = 1$$

$$5x^{2} + x = 50$$

$$x^{2} + x = 0$$

$$x(x + 1) = 0$$

$$x = 0 \text{ or } x + 1 = 0$$

$$x = 0 \text{ or } x + 1 = 0$$

$$x = 0 \text{ or } x = -1$$

$$8x^{2} = 2x + 4$$

$$4(23)x^{2} = 2x$$

$$+ 423x^{2} = x + 4$$

$$3x^{2} - x - 4 = 0$$

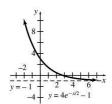
$$(3x - 4)(x + 1) = 0$$

$$x = 4 \text{ or } x = -1$$

 $27 x = 9x^{2+x} (33)$  $x = (32) x^{2+x}$ 2  $3_{3x} = 3_{2x} + 2_{x}$  $3x = 2x^{2} + 2x$  $0 = 2x^{2} - x$ 0 = x (2x - 1)x = 0 or 2x - 1 = 0x = 0 or  $x = \underline{1}$ 2  $e^{x^2+5x+6}=1$  $e^{x^2+5x+6} = e^0$  $x^2 + 5x + 6 = 0$ (x+3)(x+2) = 0x + 3 = 0 or x + 2 = 0x = -3 or x = -2Graph of  $y = 5e^x + 2$ 40-20 Graph of  $y = -2e^x - 3$ -12--3 Graph of  $y = -3e^{-2x} + 2$  $-3e^{-2x} + 2$ 12

Graph of 
$$y = 4e^{-x/2} - 1$$

Copyright © 2015 Pearson Education, Inc.



**33.** Answers will vary.

, and

e

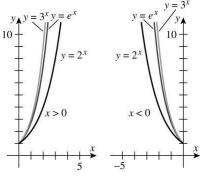
4 and 6 cannot be easily written as powers of the same base, so the equation  $4^{x} = 6$  cannot be solved using this approach.

When x > 0,  $3^x > e^x > 2^x$  because the functions are increasing. When x < 0,

$$x \quad x \quad x \quad 1^{-x} \quad 1^{-x} \quad 1_{-x}$$

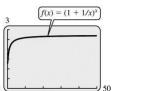
 $3 < e < 2 \Rightarrow - < - < -$ 3 3 2

the functions are decreasing. The graphs below illustrate this.



36.

0.1



f(x) approaches  $e \approx 2.71828$ .

$$A(t) = 3100e^{0.0166t}$$

1970: *t* = 10

 $A(10) = 3100e^{(0.0166)(10)}$ 3100e<sup>0.166</sup> 3659.78

The function gives a population of about 3660 million in 1970. This is very close to the actual population of about 3686 million.

2000: 
$$t = 40$$
  
 $A(40) = 3100e^{0.0166(40)} = 3100e^{0.664}$   
 $6021.90$ 

The function gives a population of about 6022 million in 2000.

2015: t = 55

$$f(x) = 500 \cdot 2^{3t}$$
  
After 1 hour:  
 $f(1) = 500 \cdot 2^{3(1)} = 500 \cdot 8 = 4000$  bacteria  
initially:

 $f(0) = 500 \cdot 2$  = 500 · 1 = 500 bacteria

3(0)

The bacteria double every 3t = 1 hour, or every  $\frac{1}{3}$  hour, or 20 minutes.

When does f(t) = 32,000?

$$32,000 = 500 \cdot 2^{3t}$$
  
=  $2^{3t}$   
 $6 = 2^{3t}$   
 $6 = 3t$   
=  $2$   
The number of bacteria will increase

to 32,000 in 2 hours.

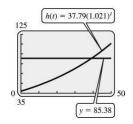
(a) Hispanic population: h(t) =

$$A(55) = 3100e^{t} 0.0166(55) = 3100^{-0.913}$$
  
7724.54

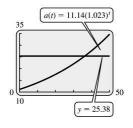
From the function, we estimate that the world population in 2015 will be 7725 million.

Bis slightly less than the actual value of 42.69 million. . 7 9 Α ( \$ian population:  $h(t) = 11.14(1.023)^t$  $\hat{P}_{t}(5) = 11.14(1.023)^{t} \approx 12.48$ The projected Asian population in 2005 is 12.48 million, which is very *h*(5 close to the actual value of 12.69 ) = million. 37. 79( Annual Hispanic percent increase: 1.0 1.021 - 1 = 0.021 = 2.1%21) Annual Asian percent <sup>5</sup> ≈ increase: 1.023 - 1 = 0.023 = 2.3%41. The Asian population is growing 93 at a slightly faster rate. The proj Black population: ecte b(t) = 0.5116t + 35.43d b(5) = 0.5116(5) + 35.43His 37.9 pani 9 с The projected Black population in 2005 pop is 37.99 million, which is extremely ulat close to the actual value of 37.91 ion million. in 2 0 0 5 i s 4 1 9 3 m i 1 1 i 0 n , w h i с

Hispanic population: Double the actual 2005 value is 2(42.69) = 85.38 million.



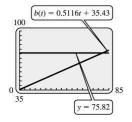
The doubling point is reached when *t* H 39, or in the year 2039. Asian population: Double the actual 2005 value is 2(12.69) = 25.38 million.



The doubling point is reached when

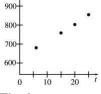
H 36, or in the year 2036. Black population:

Double the actual 2005 value is 2(37.91) = 75.82 million.



The doubling point is reached when *t* H 79, or in the year 2079.





The data appear to fit an exponential curve.

 $f(t) = Ce^{kt}$   $f(6) = Ce^{k(6)}$   $680.5 = Ce^{6k}$   $C = \frac{680.5}{e^{6k}}$   $f(15) = Ce^{15k}$   $758.6 = Ce^{15k}$   $C = \frac{758.6}{e^{15k}}$ The function passes through the points 6, 680.5) and (15, 758.6). Now solve for k. <u>680.5</u> <u>758.6</u> e 6 k  $e^{15k}$ 758.6  $e^{15k}$  $e^{6k}$ 680.5 758.6  $e^{9k} = 680.5$ 758.6 9k680.5 758.6 H 0.01207186  $k = \frac{1}{\ln n}$ 9 680.5 Substitute this value into  $C = \frac{680.5}{2}$  and solve for C. 680.5  $C = e^{6(0.01207186)}$  H 632.95 0.01207t (t) = 632.95et = 20 corresponds to 2020 and t = 25corresponds to 2025.  $(t) = 632.95e^{0.01207t}$  $(20) = 632.95e^{0.01207(20)} \text{H } 805.8$  $f(25) = 632.95e^{0.01207(25)} \text{H } 855.9$ The demand for physicians in 2020 will be about 805,800 and in 2020 will be about 855,900. These are very close to the values in the data. The exponential regression function is  $f(t) = 631.81e^{0.01224t}$ . This is close

to the function found in part (b).

Copyright @ 2015 Pearson Education, Inc.

Т

e

- h
- d
- a t
- a
- a p
- p
- e
- a
- r
- t
- 0
- f
- i
- t
- a
- n
- e
- X
- p o
- n
- e
- n t
- i
- a 1
- 1
- с
- u r
- v
- e
- •

The year 1963 corresponds to t = 0 and the year 2006 corresponds to t = 43.

$$\begin{array}{c} f(t) = f 0 a^{T} \\ f(0) = f 0 a^{0} \\ 487 = f 0 \end{array} \left| \begin{array}{c} f(43) = f 0 a^{43} \\ 9789 = f 0 a^{43} \\ f 0 \\ a^{43} \end{array} \right|$$

The function passes through the points (0, 487) and (43, 9789). Now solve for a.

$$487 = \underbrace{9789}_{a \ 43} \Rightarrow a = \underbrace{9789}_{487} \Rightarrow a \approx 1.0723$$

Thus,  $f(t) = 487 (1.0723)^t$ .

From part (b), we have a 1.0723, so the number of breeding pairs is about 1.0723 times the number of breeding pairs in the previous year. Therefore, the average annual percentage increase is about 7.2%.

(d) Using a TI-84 Plus, the exponential regression is 
$$f = 398.81.0762 t$$
.

**42.** (a) *t* = 10

$$= 100\exp\{9.8901 \exp - \exp(2.5420 - 0.2167(10))\} \square \bar{A} \square \bar{A} \square \bar{A} \square$$

$$t = 20$$

$$= 100\exp\{9.8901 \exp - \exp(2.5420 - 0.2167(20))\}$$

$$t = 30$$

$$= 100\exp\{9.8901 \exp - \exp(2.5420 - 0.2167(30))\}$$

$$t = 40$$

$$= 100\exp\{9.8901 \exp - \exp(2.5420 - 0.2167(40))\}$$

$$t = 50$$

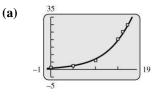
$$= 100\exp\{9.8901 \exp - \exp(2.5420 - 0.2167(50))\}$$

$$1,931,000$$

$$= 100\exp\{9.8901 \exp - \exp(2.5420 - 0.2167(50))\}$$

$$1,969,000$$
(b)
$$\int_{0}^{2,000,000} \int_{0}^{1} \int_{0}$$

The number of bacteria levels off at about 2,000,000.



 $f(6) = 0.8454e^{0.2081(6)} \approx 2.947$ The risk for a man with a score of 6 is about 2.9%.

 $(14) = 0.8454e^{0.2081(14)} \approx 15.572$ 

The risk increases by about 12.6%.

$$f(3) = 0.1210e^{0.2249(3)} \approx 0.2376$$

The risk for a woman with a score of 3 is about 0.24%.

The function fits the data closely.

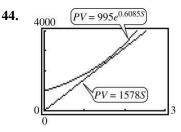
 $f(12) = 0.1210e^{0.2249(12)} \approx 1.7983$ 

The risk increases by about 1.6%.

 $f(3) = 0.8454e^{0.2081(3)} \approx 1.578$ The risk for a man with a score of 3 is about 1.6%.  $f(3) = 0.1210e^{0.2249(6)} \approx 0.4665$ The risk for a woman with a score of 6 is about 0.47%.

$$(15) = 0.1210e^{0.2249} (15) \approx 3.5308$$

The risk increases by about 3.1%



$$45. C = \underbrace{D \times a}_{V(a-b)} \left( e^{-bt} - e^{-at} \right)$$

(a) At time 
$$t = 0$$
,  $\begin{pmatrix} e & & \\ & &$ 

$$\underline{D} \times \underline{a} - b 0 - a 0$$

$$= \frac{D \times a}{V(a-b)} \left( e^{0} - e^{0} \right)$$
$$\underline{D \times a} \left( \right) =$$

$$=V(a-b) \quad 0 \quad 0$$

This makes sense because no cortisone has been administered yet.

As a large amount of time passes, the concentration is going to approach zero. The longer the drug is in the body, the lower the concentration.

$$D = 500, a = 8.5, b = 0.09, V = 3700$$

$$C = \frac{500 \times 8.5}{3700 (8.5 - 0.09)} (e^{-0.09 t} - e^{-8.5t})$$

$$31,117^{4250} (e^{-0.09 t} - e^{-8.5t})$$

$$\frac{4250}{4250} (e^{-0.09 t} - e^{-8.5t})$$

The maximum concentration occurs at about t = 0.54 hour.

**46.** (a) 9.000

The emissions appear to grow exponentially.

$$f(x) = f 0a^{x}$$
  

$$0 = 534$$
  
Use the point (108, 8749) to find a.  

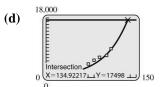
$$8749 = 534a^{108}$$
  

$$a^{108} = \frac{6750}{534}$$
  

$$a = 108 \frac{8749}{534} \approx 1.0262$$

$$(x) = 534 (1.0262)^{x}$$

(c) From part (b), we have *a* 1.0262, so the amount of carbon dioxide emissions is about 1.0262 times the amount in the previous year. Therefore, the average annual percentage increase is about 2.62%.



The doubling point is reached when  $x \approx 135$ . Thus, the first year in which emissions equal or exceed that threshold is 2035.

$$Q(t) = 1000(5^{-0.3t})$$
$$Q(6) = 1000 \ 5^{-0.3(6)} \approx 55.189$$

In 6 months, there will be about 55 grams.

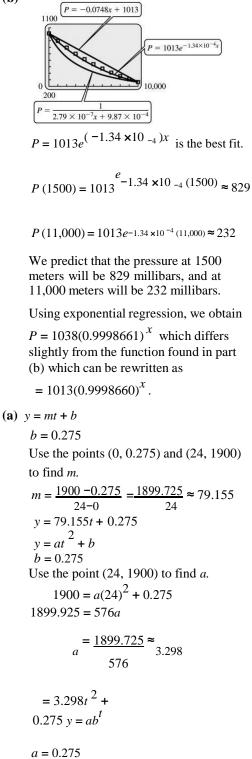
$$8 = 1000(5^{-0.3t})$$
$$\frac{125}{125} = 5^{-0.3t}$$

$$5^{-3} = 5^{-0.3t}$$
  
 $-3 = -0.3t$ 

10 = tIt will take 10 months to reduce the substance to 8 grams.

**(b)** 

(a) When 
$$x = 0$$
,  $P = 1013$ . When  
 $x = 10,000$ ,  $P = 265$ .  
 $kx$   
First we fit  $P = ae$   
 $= 1013 P$   
 $= 1013e^{kx}$   
 $265 = 1013e^{k(10,000)}$   
 $= e^{10,000k}$   
 $1013 = 265$   
 $10,000k = \ln 1013$   
 $k = \frac{\ln(\frac{265}{1013})}{10,000} \approx -1.34 \times 10^{-4}$   
 $= (-1.34 \times 10_{-4})x$   
Therefore  $P 1013e$ .  
We use the points (0, 1013) and  
(10,000, 265).  
 $m = \frac{265 - 1013}{10,000 - 0} = 0.0748$   
 $= 1013$   
Therefore  $P = -0.0748x + 1013$ .  
Finally, we fit  $P = ax + b$ .  
 $1013 = \frac{1}{a(0) + b}$   
 $b = \frac{1}{1013} \approx 9.87 \times 10^{-4}$   
 $P = \frac{-1}{ax + 1013}$   
 $\frac{1}{265} = \frac{1}{1013} = \frac{1}{265} - \frac{1}{1013}$   
 $\frac{1}{265} = \frac{1}{1013} \approx 2.79 \times 1(^{-7})$   
Therefore,

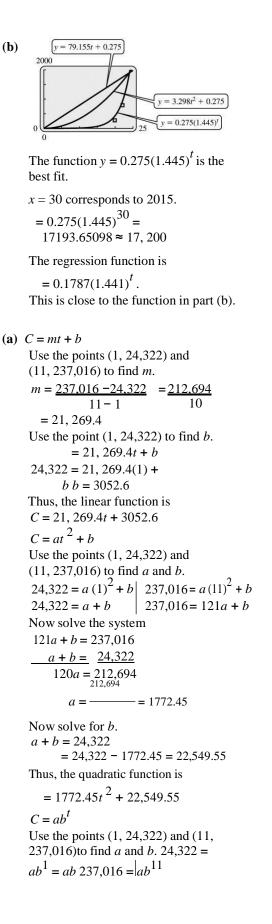


a = 0.275Use the point (24, 1900) to find b.  $1900 = 0.275b^{24}$ 

$$P = \frac{1}{(2.79 \times 10^{-7})x + (9.87 \times 10^{-4})}.$$

$$b^{24} = \begin{cases} 1900 \\ 0.275 \\ b = \frac{0.275}{\sqrt{1900}} \approx 1.445 \end{cases}$$

 $= 0.275(1.445)^t$ 



Solve for *b*.

$$\frac{237,016}{24,322} = \frac{ab^{11}}{ab} = b10$$

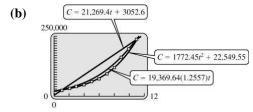
$$24,322 \quad ab$$

$$b \quad 10\sqrt{\frac{= 237,016}{24,322}} \quad 1.2557$$
Now solve for a.  

$$ab = 24,322$$

$$a = \frac{24,322}{24,322}$$

$$a = \frac{24,322}{10\sqrt{\frac{237,016}{24,322}}} \approx 19,369.64$$
Thus, the exponential function is



The exponential function

 $= 19,369.64 (1.2557)^{t}$  is the best fit.

Using a TI-84 Plus, the exponential

regression is  $f(t) = 19,259.86(1.2585)^{t}$ . This is very close to the function in part (b).

The year 2012 corresponds to x = 12. Using the linear function, we have = 21, 269.4*t* + 3052.6 = 21, 269.4(12) + 3052.6 = 258, 285.4Using the quadratic function, we have  $= 1772.45t^{2} + 22.549.55$  $= 1772.45(12)^{2} +$ 22,549.55 = 277,782.35Using the exponential function, we have  $= 19,369.64 (1.2557)^{t}$  $= 19,369.64(1.2557)^{12} \approx 297,682$ Using the regression function, we have

$$\hat{A} \Box \bar{A} \Box$$
  
 $t$ ) = 19, 259.86 (1.2585)<sup>t</sup>  
(12) = 19, 259.86(1.2585)^{12}  
304,013

Using the linear function, the total world wind energy capacity will be about 258,285 MW in 2012.

(continued on next page)

Ā踃G

#### (continued)

Using the quadratic function, the total world wind energy capacity will be about 277,782 MW in 2012. Using the exponential function, the total world wind energy capacity will be about 297,682 MW in 2012.

Using the regression function, the total

world wind energy capacity will be about 304,013 MW in 2012. The quadratic function value of 277,782 is the value closest to the predicted value of 273,000.

**51.**  $A = P(1 + \frac{r}{m})^{tm}$ , P = 10,000, r = 0.04, t = 5

annually, 
$$m = 1$$
  
 $+ 0.04^{5(1)}$   
A 10,000 1  
 $1$   
 $10,000(1.04)^{5}$   
 $\$12,166.53$   
Interest =  $\$12,166.53 - \$10,000$   
 $\$2166.53$   
semiannually,  $m = 2$   
 $A 10,000 1$   
 $9 + 0.04^{5(2)}$   
 $2$   
 $10,000(1.02)^{10}$   
 $\$12,189.94$   
Interest =  $\$12,189.94 - \$10,000$   
 $\$2189.94$   
quarterly,  $m = 4$   
 $A 10,000 1$   
 $4$   
 $4$   
 $10,000(1.01)^{20}$   
 $\$12, 201.90$   
Interest =  $\$12, 201.90 - \$10,000$   
 $= \$2201.90$   
(d) monthly,  $m = 12$   
 $A = 10,000 1 + \frac{0.04}{12}^{5(12)}$   
 $= 10,000(1.003)^{7} 60$   
 $= \$12, 209.97$   
Interest =  $\$12, 209.97$   
Interest =  $\$12, 209.97$ 

annually, m = 1**+** 0.06<sup>4(1)</sup> A 26,000 1 = 26,000(1.06) = \$32,824.40Interest = \$32,824.40 - \$26,000= \$6824.40 (**b**) semiannually, m = 20.06 4(2)  $A = 26,000 \ 1$ 2 26,000(1.03)<sup>8</sup> \$32.936.02 Interest = \$32.936.02 - \$26,000 \$6936.02 Ā 🗆 uarterly, m = 4+ 0.06  $^{4(4)}$ A 26,000 1 4  $26,000(1.015)^{16}$ \$32.993.62 Interest = \$32,993.62 -\$26,000 = \$6993.62 (d) monthly, m = 12 $0.06_{_{4(12)}}$  $A = 26,000 \ 1$ 12 26,000(1.005)<sup>48</sup> \$33,032.72 Interest = \$33,032.72 - \$26,000\$7032.72 continuously, t = 4 $= 26,000e^{(0.06)(4)}$ = \$33,052.48 Interest = \$33,052.48 - \$26,000 \$7052.48 For 6% compounded annually for 2 years,  $= 18,000(1+0.06)^2 =$ 18,000(1.06) = 20,224.80(e) continuously, t = 5

**52.**  $A = P(1 + \frac{r}{m})^{tm}, P = 26,000, r = 0.06, t = 4$ 

Copyright © 2015 Pearson Education, Inc. Copyright © 2015 Pearson Education, Inc.

#### Ā 🗆

(0.04)(5)

For 5.9% compounded monthly for 2 years,

0 .

= 10,000e = \$12,

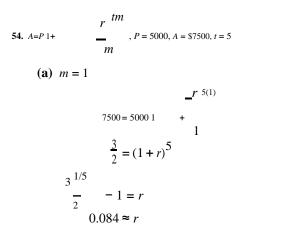
214.03 Interest = \$12, 214.03 - \$10,000 \$2214.03

$$059^{12(2)}$$

$$A = 18,0001 + 12$$

$$= 18,000 \frac{12.059^{-24}}{12} = 20,248.54$$

The 5.9% investment is better. The additional interest is \$20, 248.54 - \$20, 224.80 = \$23.74.



The interest rate is about 8.4%

$$m = 4$$

 $7500 = 5000 1 + \frac{r}{4}^{r} \frac{5(4)}{4}$   $\frac{3}{-} = 1 + \frac{r}{2}^{20}$   $\frac{3}{-} \frac{1/20}{-1} = \frac{r}{-}$   $\frac{2}{2} \qquad 4$   $4 - \frac{3}{2}^{1/20} - 1 \approx r$  0.082 = r

The interest rate is about 8.2%.

55. 
$$A = Pe^{rt}$$
  
 $r = 3\%$ 

= 
$$10e^{0.03(3)} \approx $10.94$$
  
r = 4%  
=  $10e^{0.04(3)} \approx $11.27$   
r = 5%  
=  $10e^{0.05(3)} \approx $11.62$ 

**56.** P = \$25,000, r = 5.5%

Use the formula for continuous compounding,  $A = Pe^{rt}$ . t = 1 $= 25,000e^{0.055(1)}$ 

57. 
$$1200 = 500 \ 1 + 4$$
  
 $1200 \ r \frac{56}{500} = 1 + 4$   
 $2.4 = 1 + \frac{r}{4}$   
 $1 + \frac{r}{4} = (2.4)^{1/56}$   
 $4 + r = 4(2.4)^{1/56} - 4$   
 $r \approx 0.0630$   
The required interest rate is 6.30%.  
58. (a)  $30,000 = 10,500 \ 1 + r^{(4)(12)}$   
58. (a)  $30,000 = 10,500 \ 1 + r^{(4)(12)}$   
 $4$   
 $\frac{300}{105} = 1 + \frac{r}{4}$   
 $r = 300 \frac{1/48}{105}$   
 $1 + \frac{r}{4} = \frac{300}{105} \frac{1/48}{148}$   
 $r = 4 \frac{300}{105} - 4$   
 $\approx 0.0884$   
The required interest rate is 8.84%.

(b) 
$$30,000 = 10,500 + \frac{r}{365}$$
  

$$\frac{300}{105} = 1 + \frac{r}{365} + \frac{r}{365} = \frac{300}{105} + \frac{r}{365} = \frac{300}{105} + \frac{r}{365} = \frac{300}{105} + \frac{r}{365} + \frac{r}{365}$$

1

Copyright © 2015 Pearson Education, Inc. Copyright © 2015 Pearson Education, Inc.

$$t = 5$$
  
= 25,000e<sup>0.055(5)</sup>  
\$32,913.27  
$$t = 10$$
  
= 25,000e<sup>0.055(10)</sup>  
\$43,331.33

0.0875 The required interest rate is 8.75%.

$$y = (\overline{0.92})^{t} \frac{y}{(0.92)^{0} = 1}$$
(a) t
(0.92)^{0} = 1
(0.92)^{1} = 0.92
(0.92)^{2} H 0.85
(0.92)^{3} H 0.75
(0.92)^{4} H 0.72
(0.92)^{5} H 0.66
(0.92)^{5} H 0.66
(0.92)^{6} H 0.61
(0.92)^{9} H 0.47
(0.920)^{9} H 0.47
(0.920)^{9} H 0.43

**(b)** 
$$y = (0.92)^{t}$$
  
 $0.5 + \frac{y}{5} = 10^{t}$ 

Let x = the cost of the house in 10 years.

Then,  $0.43x = 165,000 \Rightarrow x \text{ H } 383,721$ . In 10 years, the house will cost about

\$384,000.

Let x = the cost of the book in 8 years. Then,  $0.51x = 50 \Rightarrow x H 98$ . In 8 years, the textbook will cost

10

about \$98.

**60.** 
$$A=P = 1 + \underline{j} = 1000 = 1 + \underline{j} = 1000$$

2 2 This represents the amount in Bank X on January 1, 2005.

$$A=P 1 + \frac{r}{m}^{tm}$$

$$= 10001 + \frac{j}{2} 10 + \frac{k}{4} 3(4)$$

$$= 100011 + \frac{j}{2} 100 + \frac{k}{4} 12 + \frac{k}{$$

This represents the amount in Bank Y on

$$A=P 1 + \frac{r}{m} = 1000 1 + \frac{k}{4} 8 (4)$$

$$m = 1000 1 + \frac{k}{4} = \frac{1000 1}{4} + \frac{1000 1}{4}$$

This represents the amount he could have had from January 1, 2000, to January 1, 2008, at a rate of k per annum compounded quarterly, \$2203.76.

So,  

$$\underbrace{j \, {}^{10} \quad k \, {}^{12}}_{1000 \, 1} + \underbrace{2}_{2} \, \underbrace{k \, {}^{32}_{4}}_{4} = 1990.76}_{2203.76.} \\ and 1000 \, 1 + \underbrace{k \, {}^{32}_{4}}_{4} = 2203.76.} \\ 1 + \underbrace{k \, {}^{32}_{4}}_{4} = 2.20376}_{4} \\ 1 + \underbrace{k \, {}^{4}_{4}}_{4} = (2.2037) \underbrace{1/32}_{1} \\ 1 + \underbrace{k \, {}^{4}_{4}}_{4} = 1.025 \\ \underbrace{k \, {}^{4}_{4}}_{4} = 0.025 \\ k = 0.1 \text{ or } 10\% \\ \\ Substituting, we have \\ 1000 \, 1 + \underbrace{j \, {}^{10}_{1}}_{1} + \underbrace{0.1}_{1} \, {}^{12}_{2} = 1990.76 \\ \underbrace{2 \quad 4 \\ j \, {}^{10}_{10} \quad {}^{12}_{2} \\ 1000 \, 1 + \underbrace{2 \quad {}^{(1.025)}_{2} = 1990.76 \\ 1 + \underbrace{i \, {}^{10}_{2} = 1.480 \\ 1/10 \\ 1 + \underbrace{i \, {}^{2}_{2} = 0.04 \\ \underbrace{2 \, {}^{2}_{2} = 0.04 \\ i \, {}^{2}_{2} = 0.04 \\ j \, {}^{2}_{3} = 0.08 \text{ or } 8\% \\ \\ The ratio \, \underbrace{k \, {}^{2}_{1} = \underbrace{0.1}_{0.08} = 1.25, \text{ is choice a.} \\ \end{aligned}$$

#### 2.2 Logarithmic Functions

 $5^3 = 125$ Since  $a^y = x$  means  $y = \log_a x$ , the equation in logarithmic form is log5 125 = 3.

$$7^2 = 49$$

January 1, 2008, \$1990.76.

S c form is  $\log 749 = 2$ . i Copyright © 2015 Pearson Education, Inc. n с e а у = х m e а n S y = 1 0 g а х , t h e e q u а t i 0 n i n 1 0 g а r i t h m i

### $3^4 = 81$

Since  $a^{y} = x$  means  $y = \log_{a} x$ , the equation in logarithmic form is log3 81 = 4.

### $2^7 = 128$

Since  $a^{y} = x$  means  $y = \log_{a} x$ , the equation in logarithmic form is  $\log_{2} 128 = 7$ .

## $3^{-2} = 1$

9 Since  $a^{y} = x$  means  $y = \log_{a} x$ , the equation in logarithmic form is  $\log_{3} \frac{1}{9} = -2$ .

425

Since  $a^{y} = x$  means  $y = \log_{a} x$ , the equation in logarithmic form is  $\log 5/4 \frac{16}{25} = -2$ .

 $\log_2 32 = 5$ 

Since  $y = \log_a x$  means  $a^y = x$ , the equation in exponential form is  $2^5 = 32$ .

 $\log_3 81 = 4$ 

Since  $y = \log_a x$  means  $a^y = x$ , the equation

$$\ln \frac{1}{2} = -1 e$$

equation in exponential form is e = -.

$$1 - \log_2 = -3.8$$

Since  $y = \log_a x$  means  $a^y = x_1$ , the equation in exponential form is  $2^{-3} = -$ .

 $\log 0.001 = -3$  $\log_{10} 0.001 = -3$  $10^{-3} = 0.001$ When no base is written,  $\log_{10} x$  is understood. Let  $\log 864 = x$ . Then,  $8^{x} = 64 \Rightarrow 8^{x} = 8^{2} \Rightarrow x = 2$ Thus,  $\log_{8} 64 = 2$ . Let  $\log 9 81 = x$ . Then,  $9^x = 81 \Rightarrow 9^x = 9^2 \Rightarrow x = 2$ Thus  $\log 9 81 = 2$ .  $\log_4 64 = x \Rightarrow 4 = 64 \Rightarrow 4 = 4 \Rightarrow x = 3$  $\log_3 27 = x \Rightarrow 3^x = 27 \Rightarrow 3^x = 3^3 \Rightarrow x = 3$  $\log_2 \frac{1}{1616} = x \Rightarrow 2^x = \frac{1}{1} \Rightarrow 2^x = 2^{-4} \Rightarrow x = -4$  $\log_3 \frac{1}{8181} = x \Rightarrow 3^x = \frac{1}{2} \Rightarrow 3^x = 3^{-4} \Rightarrow x = -4$ 19.  $\log_2 \qquad \sqrt{\frac{1}{\beta}}_4 = x \Rightarrow 2 \qquad x = \frac{1}{4}^{1/3} \Rightarrow$  $2^{x} = \frac{1}{2} \frac{1}{2} \xrightarrow{x} 2^{x} = 2^{-2/3} \Rightarrow x = -\frac{2}{3}$   $\sqrt{-\frac{2}{2}} \xrightarrow{x} 3$  $(2^3) x = 2^{-1/4}$  $3x = -\frac{1}{4} \Rightarrow x = -\frac{1}{12}$  $\ln e = x$  $\log 100,000 = 5$ 

log 100,000 = 5log 10100,000 = 5

Copyright © 2015 Pearson Education, Inc. Copyright © 2015 Pearson Education, Inc.  $10^5 = 100,000$ When no base is written,  $\log_{10} x$  is understood. Recall that  $\ln y$  means  $\log_e y$ .

$$e^x = e \Rightarrow x = 1$$

 $\ln e^3 = x$ Recall that  $\ln y$  means  $\log_e y$ .

$$e^{x} = e^{3} \Rightarrow x = 3$$
  
 $\ln e^{5/3} = x \Rightarrow e^{x} = e^{5/3} \Rightarrow x = \frac{5}{3}$ 

ln ln1 =  $x \Rightarrow e^x = 1 \Rightarrow e^x = e^0 \Rightarrow x = 0$ The logarithm to the base 3 of 4 is written log3 4. The subscript denotes the base.

Answers will vary.  $\log_5(3k) = \log_5 3 + \log_5 k$  $\log (4m) = \log 94 + \log 9m$  $\log_3 \frac{3p}{5k} = \log_3 3p - \log_3 5k$  $= (\log_3 3 + \log_3 p) - (\log_3 5 + \log_3 p)$  $= 1 + \log_3 p - \log_3 5 - \log_3 k$  $\log_{100} 15 p$ 30. 7 v  $\log 7 15 p - \log 7 7 y$  $(\log_7 15 + \log_7 p) - (\log_7 7 + \log_7 y)$  $\log_7 15 + \log_7 p - \log_7 7 - \log_7 y$  $\log 7 15 + \log 7 p - 1 - \log 7 y$  $\frac{3.5}{\sqrt{31. \ln \sqrt{1}}} = \ln 3.5 - \ln^3 6$  $8^{z} = 16$  $\frac{\sqrt{5}}{6} = \ln 3 \cdot 5^{1/2} - \ln 6^{1/3}$  $= \ln 3 + \ln 5^{1/2} - \ln 6^{1/3}$ 3z = 4 $= \ln 3 + \frac{1}{2} \ln 5 - \frac{1}{2} \ln 6$  $z = \frac{4}{3}$ 2 3 32.  $\ln \frac{9\sqrt[3]{5}}{\sqrt{}} = \ln 9\sqrt[3]{5} - \ln\sqrt[4]{3}$  ${}^{4} {}^{3} = \ln 9 \cdot 5^{1/3} - \ln 3^{1/4}$  $r^{1/2} = 5$  $(r^{1/2})^2 = 5^2$  $= \ln 9 + \ln 5^{1/3} - \ln 3^{1/4}$  $= \ln 9 + \frac{1}{3} \ln 5 - \frac{1}{4} \ln 3$ r = 25**33.**  $\log_b 32 = \log_b 2^5 = 5\log_b 2 = 5a$ = 9x**34.**  $\log_b 18 = \log_b (2 \cdot 9) = \log_b (2 \cdot 3^2)$ = x $= \log_b 2 + \log_b 3^2$  $= \log_b 2 + 2\log_b 3$ = a + 2c**35.**  $\log b 72b = \log b 72 + \log b b = \log b 72 + 1$  $= \log_{b} (23 \cdot 33) + 1$ 

**38.**  $\log 12210 = \frac{\ln 210}{\ln 12} \approx 2.152$ **39.**  $\log 1.2 \ 0.95 = \frac{\ln 0.95}{2} \approx -0.281$ ln 1 2 **40.**  $\log 2.8 \ 0.12 = \frac{\ln 0.12}{\ln 2.8} \approx -2.059$ **41.**  $\log x \ 36 = -2$  $x^{-2} = 36$  $(x^{-2})^{-1/2} = 36^{-1/2}$ **42.**  $\log 9 \ 27 = m$  $9^m = 27$  $(3^2)^m = 3^3$  $x = \frac{1}{6} \qquad 3^{2m} = 3^{3} \\ 2m = 3$  $m = \frac{3}{2}$ **43.**  $\log 8 \ 16 = z$  **44.**  $\log_V 8 = \frac{3}{2}$  $v^{3/4} = 8^4$  $(y^{3/4})^{4/3} = 8^{4/3}$  $y = (8^{1/3})^{4/3}$  $(2^{3})^{z} = 2^{4}$  $2^{3z} = 2^{4}$  $v = 2^4$ y = 16**45.**  $\log r 5 = {}^{2}$  **46.**  $\log 4 (5x+1) = 2$  $4^2 = 5x + 1$ 16 = 5x + 15x = 15x = 3**47.**  $\log 5 (9 x - 4) = 1$  $5^1 = 9 x - 4$  $\log 4 x - \log 4 (x + 3) = -1$  $\log 4 - \frac{x}{x+3} = -1$  $= \log b 2^{3} + \log b 3^{2} + 1$ 

Copyright © 2015 Pearson Education, Inc. Copyright © 2015 Pearson Education, Inc.

$= 3\log_{b} 2 + 2\log_{b} 3 + 1$ = 3a + 2 c + 1	$4^{-1} = \frac{x}{x+3}$
<b>36.</b> $\log b (9b^2) = \log b 9 + \log b b^2$ = $\log b 3^2 + \log b b^2$ = $2 \log b 3 + 2 \log b b$ = $2 c + 2(1) = 2 c + 2$	$\frac{1}{4} = \frac{x}{x+3}$ $4x = x+3$ $3x = 3 \Rightarrow x = 1$
<b>37.</b> $\log 5 30 = \frac{\ln 30}{\ln 5} \approx \frac{3.4012}{1.6094} \approx 2.113$	

$$\log 9 m - \log 9 (m - 4) = -2$$

$$\log 9 - \frac{m}{m - 4} = -2$$

$$9^{-2} = \frac{m}{m - 4}$$

$$\frac{1 = -\frac{m}{m - 4}}{m - 4}$$

$$m - 4 = 81m$$

$$-4 = 80m \Rightarrow -0.05 = m$$

This value is not possible since  $\log (-0.05)$  does not exist. Thus, there is no solution to the original equation.

50. 
$$\log (x + 5) + \log (x + 2) = 1$$
  
 $\log [(x + 5)(x + 2)] = 1$   
 $(x + 5)(x + 2) = 10^{1}$   
 $x^{2} + 7x + 10 = 10$   
 $x^{2} + 7x = 0$   
 $x (x + 7) = 0$   
 $x = 0 \text{ or } x$ 

x = -7 is not a solution of the original equation because if x = -7, x + 5 and x + 2

would be negative, and log (-2) and log (-5) do not exist. Therefore, x = 0.

= -7

**51.** 
$$\log_3 (x - 2) + \log_3 (x + 6) = 2$$

$$\log_{3}[(x-2)(x+6)] = 2$$

$$(x-2)(x+6) = 3^{2}$$

$$x^{2} + 4x - 12 = 9$$

$$x^{2} + 4x - 21 = 0$$

$$(x+7)(x-3) = 0$$

$$x = -7 \text{ or } x = 3$$

x = -7 is not a solution of the original

equation because if x = -7, x + 6 would be negative, and log (-1)does not exist. Therefore, x = 3.

$$\log 3 (x^{2} + 17) - \log 3 (x + 5) = 1$$

$$\log_{3+} \frac{1}{2 + 17} = \frac{1}{5x}$$

$$\frac{1}{3} = \frac{x^{2} + 17}{x + 5}$$

$$3x + 15 = x^{2} + 17$$

$$0 = x^{2} - 3x + 2$$

$$0 = (x - 1)(x - 2)$$

x = 1 or x = 2

$$\log 2 (x^{2} - 1) - \log 2 (x + 1) = 2$$
  

$$\log \frac{x_{2} - 1}{x_{2} - 1} = 2$$

$$2 x + 1$$

$$2^{2} = \frac{-}{x + 1}$$

$$4 = \frac{x^{2} - 1}{x + 1}$$

$$4 x + 4 = x^{2} - 1$$

$$x^{2} - 4x - 5 = 0$$

$$x - 5) (x + 1) = 0$$

$$= 5 \text{ or } x = -1$$

= -1 is not a solution of the original equation because if x = -1, x + 1 would not exist. Therefore, x = 5.

$$\ln(5x + 4) = 2$$
  

$$5x + 4 = e^{2}$$
  

$$5x = e^{2} - 4$$
  

$$x = \frac{e_{2} - 4}{5} \approx 0.6778$$
  

$$\ln x + \ln 3x = -1$$
  

$$\ln 3x^{2} = -1$$
  

$$3x^{2} = e^{-1}$$

$$x^{2} = \frac{e}{\sqrt{\frac{1}{\sqrt{e}}}} \approx 0.3502$$
$$x = e^{-\frac{1}{2}}$$

$$\ln(x+1) - \ln x = 1$$
$$\ln \frac{x+1}{x+1} = 1$$

$$\frac{x^{x}+1}{x} = e_{1}$$

$$x + 1 = ex ex - x = 1 x (e - 1) = 1 x = \frac{1}{e - 1}$$
 0.5820

**57.** 
$$2^x = 6$$

 $\ln 2^{x} = \ln 6$   $x \ln 2 = \ln 6$   $\frac{\ln 6}{2}$   $\ln 2$ 2.5850

**58.** 
$$5^{x} = 12$$
  
 $x \log 5 = \underset{\log 12}{\log 12}$   
 $x = ---- \approx 1.5440$ 

Copyright © 2015 Pearson Education, Inc.

$$e_{x}^{k-1} = 6$$

$$\ln e = \ln 6$$

$$\frac{-1}{\ln e} = \ln 6$$

$$k - 1 = \frac{\ln 6}{\ln e}$$

$$k - 1 = \frac{\ln 6}{1}$$

$$k = 1 + \ln 6 \approx 2.7918$$
60.
$$e_{2y}^{2y} = 15$$

$$\ln e = \ln 15$$

$$2y(1) = \ln 15$$

$$2y(1) = \ln 15$$

$$2y(1) = \ln 15$$

$$2y(1) = \ln 5$$

$$x + 1 = 5^{x}$$

$$\ln 3 = \ln 5$$

$$(x + 1) \ln 3 = x \ln 5$$

$$x \ln 5 - x \ln 3 = \ln 3$$

$$x(\ln 5 - \ln 3) = \ln 3$$

$$\frac{\ln 3}{\ln(5/3)} = 2.1507$$

$$2^{x+1} = 6^{x-1}$$

$$\ln 2^{x+1} = \ln 6^{x-1}$$

$$(x + 1) \ln 2 = (x - 1) \ln 6$$

$$x \ln 2 + \ln 2 = x \ln 6 - \ln 6$$

$$x \ln 6 - x \ln 2 = \ln 2 + \ln 6$$

$$x(\ln 6 - \ln 2) = \ln 2 + \ln 6$$

$$x(\ln 6 - \ln 2) = \ln 2 + \ln 6$$

$$x(\ln 6 - \ln 2) = \ln 2 + \ln 6$$

$$x(\ln 6 - \ln 2) = \ln 2 + \ln 6$$

$$x(\ln 6 - \ln 2) = \ln 2 + \ln 6$$

$$x(\ln 6 - \ln 2) = \ln 2 + \ln 6$$

$$x(\ln 6 - \ln 2) = \ln 2 + \ln 6$$

$$x(\ln 6 - \ln 2) = \ln 2 + \ln 6$$

$$x(\ln 3 = \frac{\ln 12}{\ln 12}$$

$$x = \frac{-\pi}{\ln 3} \approx 2.2619$$

$$5(0.10)^{x} = 4(0.12)^{x}$$

$$\ln 5 + x \ln 0.10 = \ln 4 + x \ln 0.12$$

$$x (\ln 0.12 - \ln 0.10) = \ln 5 - \ln 4$$

$$x = \frac{\ln 5 - \ln 4}{\ln 0.12 - \ln 0.10} = \frac{\ln 1.25}{\ln 1.2}$$

$$\approx 1.2239$$
64

64.  $1.5 (1.05)^{x} = 2 (1.01)^{x}$ ln [1.5 (1.05)<sup>x</sup>] = ln [2 (1.01)<sup>x</sup>]

For exercises 65–68, use the formula 
$$a^{x} = e^{(\ln a)x}$$
.  
 $10^{x+1} = e^{(\ln 10)(x+1)}$   
 $10^{x} = e^{(\ln 10)x}$   
 $e^{3x} = (e^{3})^{x} \approx 20.09^{x}$   
 $e^{-4x} = (e^{-4})^{x} \approx 0.0183^{x}$   
 $f(x) = \log (5 - x)$   
 $5 - x > 0 \Rightarrow -x > -5 \Rightarrow x < 5$   
The domain of f is  $x < 5$  or  $(-\infty, 5)$ .  
 $f(x) = \ln (x^{2} - 9)$   
Since the domain of  $f(x) = \ln x$  is  $(0, \infty)$ ,  
the domain of  $f(x) = \ln (x^{2} - 9)$  is the set  
of all real numbers x for which  $x^{2} - 9 > 0$ . To  
solve this quadratic inequality, first solve the  
corresponding quadratic equation.  
 $x^{2} - 9 = 0$   
 $(x + 3)(x - 3) = 0$   
 $x + 3 = 0$  or  $x - 3 = 0$   
 $x = -3$  or  $x = 3$   
These two solutions determine three intervals

on the number line:  $(-\infty, -3)$ , (-3, 3), and (3,  $\infty$ ). If x = -4, (-4 + 3)(-4 - 3) > 0. If x = 0, (0 + 3)(0 - 3) > 0.  $\checkmark$ If x = 4, (4 + 3)(4 - 3) > 0. The domain is x < -3 or x > 3, which is

written in interval notation as  $(-\infty, -3) \cup (3, \infty)$ .

Copyright © 2015 Pearson Education, Inc. Copyright © 2015 Pearson Education, Inc.  $\log A - \log B = 0$  $\log \frac{A}{B} = 0$  $B = 10^{0} = 1$ 

A-B=0Thus, solving  $\log A - \log B = 0$  is equivalent to solving A - B = 0

 $(\log(x+2))^{2} \neq 2\log(x+2)$  $(\log(x+2))^{2} = (\log(x+2))(\log(x+2)) + 2\log(x+2) \neq 2(\log x + \log 2)$ 

30103

 $2\log(x + 2) = \log(x + 2)$   $\log 2 \neq 100$   $\log 2 \approx 0.30103$  because  $10^{\circ}$ . = 2

Let 
$$m = \log_a \frac{x}{y}$$
,  $n = \log_a x$ , and  $p = \log_a y$ .

Then 
$$a^m = \frac{x}{y}$$
,  $a^n = x$ , and  $a^p = y$ .

Substituting gives  $a^m = \frac{x}{y} = \frac{a^n}{a^p} = a^{n-p}$ . So m = n - p. Therefore,

$$\log_a \frac{x}{y} = \log_a x - \log_a y.$$

Let  $m = \log_a x^r$  and  $n = \log_a x$ .

Then,  $a^m = x^r$  and  $a^n = x$ . Substituting gives  $a^m = x^r = (a^n)^r = a^{nr}$ . Therefore, m = nr, or  $\log_a x^r = r \log_a x$ .

75. (a) 
$$t = \frac{\ln 2}{\ln 1 + 0.03} \approx 23.4 \text{ years}$$
  
(b)  $t = \frac{\ln 2}{\ln 1 + 0.06} \approx 11.9 \text{ years}$   
(c)  $t = \frac{\ln 2}{\ln 1 + 0.08} \approx 9.0 \text{ years}$   
(c)  $t = \frac{\ln 2}{\ln 1 + 0.08} \approx 10.0 \text{ years}$ 

**76. (a)**  $t = \frac{110}{\ln 1 + 0.06} \approx 12$ (1)
It will take about 12 years for the population to at least double.

(b) 
$$t = \frac{\ln 3}{\ln 1 + 0.06} \approx 19$$
  
It will take about 19 years for the population to at least triple.

77. (a) 
$$h(t) = 37.79(1.021)^{t}$$
  
Double the 2005 population is  
 $2(42.69) = 85.38$  million.  
 $85.38 = 37.79(1.021)^{t}$   
 $\frac{85.38}{37.79} = (1.021)^{t}$   
 $85.38$   
 $\log_{1.021}$  = t

37.79  
$$t = \frac{\ln\left(\frac{85.38}{37.79}\right)}{\ln 1.021} \approx 39.22$$

 $h(t) = 11.14(1.023)^{t}$ 

Double the 2005 population is 2(12.69) = 25.38 million.

$$25.38 = 11.14(1.023)$$

$$\frac{25.38}{25.38} = (1.023)^{t}$$

$$11.14$$

$$25.38$$

$$\log_{1.023} = t$$

$$t = \frac{\ln\left(\frac{25.38}{11.14}\right)}{\ln 1.023} \approx 36.21$$

The Asian population is estimated to double their 2005 population in 2036.

Double the 2006 population is 2(9789) = 19,578.

$$19,578 = 487 \ 1.0723 \ x$$
$$\frac{19,578}{487} = (1.0723)^{x}$$
$$\ln \frac{19,578}{487} = x \ln 1.0723$$
$$487 \ x = \frac{\ln \frac{19,578}{487}}{\ln 1.0723} - \approx 52.92$$

The number of bald eagle breeding pairs will

Set the exponential growth functions

= 4500  $(1.04)^t$  and  $y = 3000 (1.06)^t$  equal to each other and solve for *t*.

$$4500(1.04)^{t} = 3000(1.06)^{t}$$

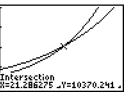
$$\ln\left(1.5(1.04)^{t}\right) = \ln(1.06)^{t}$$

$$\ln 1.5 + t \ln 1.04 = t \ln 1.06$$

$$\ln 1.5 = t (\ln 1.06 - \ln 1.04)$$

$$t = \frac{\ln 1.5}{\ln 1.06 - \ln 1.04} \approx 21.29$$
After about 21.3 years, the black squirrels

After about 21.3 years, the black squirrels will outnumber the gray squirrels. Verify this with a graphing calculator.



 $\begin{array}{l} Copyright @ 2015 \ Pearson \ Education, \ Inc. \\ Copyright @ 2015 \ Pearson \ Education, \ Inc. \end{array}$ 

The Hispanic population is estimated to double their 2005 population in 2039.

[0, 40] by [0, 20,000]

(a) New York:  $f(t) = 18.2 (1.001)^t$ Florida:  $f(t) = 14.0 (1.017)^t$ 

$$18.2 (1.001)^{t} = 14.0 (1.017)^{t}$$

$$\frac{18.2}{1.017} \frac{1.017}{t} \frac{1.017}{1.001}^{t}$$

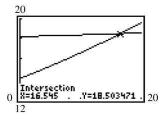
$$\ln \frac{18.2}{14.0} = t \ln \frac{-1.017}{1.001}$$

$$\ln \frac{18.2}{\ln - \frac{1.017}{1.001}}$$

$$t = \frac{14.0}{\ln - \frac{1.017}{1.001}} \approx 16.54$$

If this trend continued, then the

population of Florida would have exceeded that of New York about 16.5 years after 1994, or sometime in 2011.



New York:  $f(t) = 19.5(1.004)^t$ Florida:  $f(t) = 19.1(1.012)^t$ () () 19.5 1.004 t = 19.1 1.012 t

$$\frac{1.004}{(\phantom{0})t} = \frac{1.004t}{(\phantom{0}t)} = \frac{19.1}{(\phantom{0}t)}$$

$$1.012$$

$$t \ln \frac{1.004}{1.012} = \ln \frac{19.1}{19.5}$$

$$t = -\frac{\ln \frac{19.5}{19.5}}{19.1} \approx$$

$$t = -\frac{19.5}{1.004}$$
2.61-ln  
1.012

If this trend continued, then the population of Florida would have exceeded that of New York about 2.6 years after 2011, or sometime in 2014.

It is less accurate to predict events far beyond the given data set.

(c) Yes,  $\ln 2 = 0.693$ . 82.  $H = -[P_1 \ln P_1 + P_2 \ln P_2 + P_3 \ln P_3 + P_4 \ln P_4]$   $H = -[0.521 \ln 0.521 + 0.324 \ln 0.324 + 0.081 \ln 0.081 + 0.074 \ln 0.074]$  H = 1.10183. (a) 3 species,  $\frac{1}{3}$  each:

$$P_{1}=P_{2}=P_{3}=\frac{1}{3}$$
  
= - (P1 ln P1 + P2 ln P2 + P3 ln P3)  
- 3  $\frac{1}{3}$  ln  $\frac{1}{33}$  = - ln  $\frac{1}{3}$ 

4 species, 
$$\frac{1}{4}$$
 each:  
 $P_1 = P_2 = P_3 = P_4 = \frac{1}{4}$   
 $H = -(P_1 \ln P_1 + P_2 \ln P_2 + P_3 \ln P_3 + P_4 \ln P_4)$   
 $-4 \frac{1}{4} \ln \frac{1}{44} = -\ln \frac{1}{4}$ 

Notice that

1.386

1.099

$$\ln \frac{1}{2} = \ln (3^{-1})^{-1} = \ln 3 \approx 1.099$$
  
and 3  
$$\ln \frac{1}{2} = \ln (4^{-1})^{-1} = \ln 4 \approx 1.386$$

4

by Property **c** of logarithms, so the populations are at a maximum index of diversity.

(a) The total number of individuals in the community is 50 + 50, or 100.

Let 
$$P_1 = \_ = 0.5, P_2 = 0.5.$$
  
100  
 $= -1[P_1 \ln P_1 + P_2 \ln P_2]$   
 $= -1[0.5 \ln 0.5 + 0.5 \ln 0.5]$   
0.693

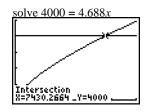
Copyright © 2015 Pearson Education, Inc. Copyright © 2015 Pearson Education, Inc.

$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		<i>A</i> =	$log_b nx^{h} log_b y Y$ $Y = mX + N.$ $4.688w^{0.8168} - A = 4.688(40)$ $2590 \text{ cm}^2$	
1			$4211 \text{ cm}^2$	
0				
<b>8</b> or 2 species, the maximum	☐ <sup>9</sup> m diversity is			

А

ln 2.

Graph the equations  $Y_1 = 4.688x_{0.8168} - 0.0154 \log x$  and  $Y_2 = 4000$ , then find the intersection to  $0.8168 - 0.0154 \log w$ 



[0, 10,000] by [0, 5000] An infant with a surface area of 4000

square cm weighs about 7430 g.

If the number N is proportional to  $m^{-0.6}$ 

where m is the mass, then  $N = km^{-0.6}$ , for some constant of proportionality k.

Taking the common log of both sides, we have -0.6

 $\log N = \log(km)$  )

 $\log k + \log m^{-0.6}$  $\log k - 0.6 \log m.$ 

This is a linear equation in log m. Its graph is

a straight line with slope -0.6 and vertical intercept log *k*.

$$C(t) = C 0e^{-kt}$$
  
When  $t = 0$ ,  $C(t) = 2$ , and when  $t = 3$ ,  
 $C(t) = 1$ .  
 $2 = C0e^{-k} (0)$   
 $C_{o} = 2$   
 $= 2e^{-3k}$   
 $- 3k = \ln \frac{1}{2} = \ln 2^{-1} = -\ln 2$   
 $k = \frac{\ln 2}{1^{3}} C$   
 $= -\frac{\ln 2}{k} \frac{-2}{C_{1}}$ 

(b)  $\ln \frac{v_{1}}{V_{1}} = \ln (1 + r)^{v_{2}-t_{1}}$  $\ln V 2 - \ln V 1 = (t 2 - t_{1}) \ln (1 + r)$  $\ln V 2 - \ln V 1 = (t 2 - t_{1}) \ln (1 + r)$  $\frac{\ln V 2 - \ln V 1}{t 2 - t_{1}} = \ln 1 + r$ ()()  $t 2 - t_{1}$ ()() Substitute  $\ln 1 + r$ ()()  $= \frac{\ln V 2 - \ln V 1}{t 2 - t_{1}}$ into $t 2 - t_{1}$ into t 2 - t\_{1}into

 $t_1 = 0, t_2 = 4.5, \text{ and } V_2 = 1.55V_1.$   $(4.5 - 0)\ln 2 \qquad 4.5\ln 2$   $t = \ln 1.55V - \ln V = \ln \frac{1.55V_1}{V_1}$   $= \frac{4.5\ln 2}{V_1} \approx 7.12$ 

The doubling time for the tumor is about 7.12 years.

89. (a)  

$$y(t) = y \ 0e^{kt}$$

$$\frac{y(t)}{y0} = e^{kt}$$

$$\ln \frac{y(t)}{y0} = kt$$

$$\frac{1}{y0} \ln \frac{y(t)}{t} = k, \text{ which is a constant.}$$

$$t$$

$$y0$$

(b) The data in Section 2.1, exercise 40 is as follows:

YearDemand for Physicians
$$T = 1 \ln \frac{361}{680.5} \approx 7.0$$
 $T_{1} \ln \frac{361}{680.5} \approx 758.6$  $T_{1} \ln \frac{361}{680.5} \approx 805.8$ 

Copyright © 2015 Pearson Education, Inc Copyright © 2015 Pearson Education, Inc

859.3

	2006		
$_{3}$ C1 ln 2	2015		
The drug should be given about every 7 hours.	2020		
(a) $V_1 = V_0 (1 + r)^{t_1}$	2025		
$V_2 = V_0 (1+r)^{t_2}$	Evaluate the expression for the years 2015 ( $t = 9$ ), 2020 ( $t = 14$ ),		
<u>V2</u> <u>V0</u> $(1+r)^{t_2}$ $(1+r)^{t_2}$ $()_{r_2-t_1}$	and 2025 <i>t</i> = 19)		
$V_{1} = V_{0} (1+r)^{t_{1}} (1+r)^{t_{1}}$	(continued on next po		

continued on next page)

**(b)** 

(continued)

$$2015: \frac{1}{\ln 2} \frac{758.6}{\ln 2} \approx 0.01207$$

$$9 \quad 680.5$$

$$2020: \frac{1}{\ln 2} \ln \frac{805.8}{14} \approx 0.01207$$

$$14 \quad 680.5$$

$$2025: \frac{1}{\ln 2} \ln \frac{859.3}{19} \approx 0.01228$$

$$19 \quad 680.5$$

**90.** (a) From the given graph, when x = 10 g,  $y \approx 1.3 \text{ cm}^3/\text{g/hr}$ , and when x = 1000 g,  $\approx 0.41 \text{ cm}^3/\text{g/hr}$ .

If 
$$y = ax^b$$
, then

 $\ln y = \ln (ax^{D}) = \ln a + b \ln x.$ Thus, there is a linear relationship between ln y and ln x.

$$1.3 = a(10)^{b}$$

$$0.41 = a(1000)^{b}$$

$$\frac{1.3}{0.41} = \frac{a(10)^{b}}{a(1000)^{b}} \Rightarrow \frac{1.3}{0.41} = \frac{10}{1000}^{b}$$

$$\ln \frac{1.3}{0.41} = \ln (0.01)$$

$$\ln \frac{1.3}{0.41} = b \ln (0.01)$$

$$\frac{\ln \left(\frac{1.3}{0.41}\right)}{0.41}$$

$$b = \ln \left(\frac{0.01}{0.01}\right) \approx -0.25$$

$$b$$

Substituting this value into 1.3 = a(10)

0.25

$$\begin{array}{c} 1.3 = a(10)^{-0.25} \\ a \\ \hline (10)^{-0.25} \\ 2.3. \end{array}$$

Therefore,  $y = 2.3x^{-0.25}$ .

(d) If 
$$x = 100$$
,

$$y = 2.3(100)^{-0.25} \approx 0.73.$$

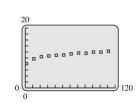
We predict that the basal metabolism for a marsupial carnivore with a body mass of 100 g will be about 3

120

(a) 
$$0_{200,000}$$
 /g/hr.

91.

Copyright © 2015 Pearson Education, Inc. Copyright © 2015 Pearson Education, Inc.



Yes, the graph appears to be more linear, especially if the first point is eliminated.

Using a TI-84 Plus, the least squares line for the data in part (b) is Y = 0.02940x + 9.348.

Using a TI-84 Plus, the exponential regression function for the data in part (a)

is 
$$Y = 11, 471(1.0298)^{x}$$
.

$$\ln Y = \ln \left( 11, 471(1.0298)^{x} \right)$$
$$\ln 11, 471 + \ln \left( 1.0298^{x} \right)$$
$$\ln 11, 471 + x \ln 1.0298$$
$$9.348 + 0.2940x$$

For concert pitch A, f = 440.

=  $69 + 12\log 2 (440/440) = 69 + 12\log 2$ (1) =  $69+12\cdot 0 = 69$ For one octave higher than concert pitch A,

= 880.

$$P = 69 + 12\log 2 (880/440) = 69 + 12\log 2$$
  
(2) = 69+12.1 = 69+12 = 81

$$N(r) = -5000 \ln r$$

$$N(0.9) = -5000 \ln(0.9) \approx 530$$

 $N(0.5) = -5000 \ln (0.5) \approx 3500$ 

$$N(0.3) = -5000 \ln (0.3) \approx 6000$$

 $N(0.7) = -5000 \ln (0.7) \approx 1800$ 

About 1800 years have elapsed since the split if 70% of the words of the ancestral language are common to both languages today.

(e) 
$$-5000 \ln r = 1000$$
  
 $\ln r = 1000$   
 $-5000$ 

$$\ln r = -\frac{1}{r}$$

# 112 Chapter 2 EXPONENTIAL, LOGARITHMIC, AND TRIGONOMETRIC FUNCTIONS 112

5

 $r = e^{-1/5} \approx 0.8$ 

No, the data do not appear to lie along a straight line.

**94.** Decibel rating: 
$$10 \log \frac{I}{I_0}$$
  
Intensity,  $I = 115I 0$   
 $115I$   
 $10 \log 2 = 10 \approx 21$   
 $\log 115$   
 $I_0$   
(b)  $I = 9,500,000I$ 

$$\frac{9.5 \times 10^{6} I}{I 0} = 10 \log 9.5 \times 10^{6} \approx 70$$

$$I = 1,200,000,000I_{0}$$

$$10 \log \_ \_ \_ = 10 \log 1.2 \times 10^{7}$$

$$I_{0} \approx 91$$

$$I = 895,000,000,000I_{0}$$

$$\frac{8.95 \times 10^{11} I_{0}}{I} = 10 \log 8.95 \times 10$$
11
$$I_{0} \approx 120$$

$$I = 109,000,000,000I0$$

$$I = 10 \log \frac{1.09 \times 10^{14}}{I} I_{0} = 10 \log 1.09 \times 10$$

$$I = 10 \log 1.09 \times 10$$

$$I = 10 \log 1.09 \times 10$$

$$I = 140$$

- I 0 = 0.0002 microbars 1, 200, 000, 000I0 1, 200, 000, 000(0.0002) 240, 000 microbars 895, 000, 000, 000I0 895, 000, 000, 000(0.0002) 179, 000, 000 microbars
- **95.** Let  $I_1$  be the intensity of the sound whose decibel rating is 85.

$$10 \log \frac{I^{1}}{0} = 85$$

$$I$$

$$\log \frac{I1}{T_{0}} = 8.5$$

$$\log I_{1} - \log I_{0} = 8.5$$

 $10 \log \frac{I_2}{I_0} = 75$   $I_0 \log \frac{I_2}{I_0} = 7.5$   $\log I_2 - \log I_0 = 7.5$   $\log I_0 = \log I_2 - 7.5$ Substitute for *I*<sub>0</sub> in the equation for log *I*<sub>1</sub>.

$$\log I_{1} = 8.5 + \log I_{0}$$

$$8.5 + \log I_{2} - 7.5$$

$$1 + \log I_{2}$$

$$\log I_{1} - \log I_{2} = 1$$

$$I_{2}$$

$$I_{2}$$
Then  $\frac{I_{1}}{I_{2}} = 10$ , so  $I_{2} = \frac{1}{10}I_{1}$ 

intensity of the sound that had a rating of 75 decibels is  $10^{1}$  as intense as the sound that had a rating of 85 decibels.

$$I$$

$$R(I) = \log I$$

$$0$$

$$R(1, 000, 000 I 0) = \log \frac{1, 000, 000 I}{0 000}$$

$$\log 1, 000, 000 = 6$$

$$R(1, 000, 000, 000 I_0) log 1, 000, 000, 000 I_0log 100, 000, 000 = 8
$$R(I) = \log \frac{I}{I_0}$$
  
6.7 = log -I  
I_0  
106.7 = I ≈ 5, 000, 000I0  
(d)  $R(I) = \log -\frac{I}{I_0}$$$

$$8.1 = \log -\frac{I}{T_0}$$

Copyright © 2015 Pearson Education, Inc. Copyright © 2015 Pearson Education, Inc.  $\log I = 8.5 + \log I 0$ Let *I*<sub>2</sub> be the intensity of the sound whose decibel rating is 75.

$$10^{8.1} = \frac{I}{I_0} \Rightarrow I \approx 126,000,000I_0$$

(e) 
$$\underline{1985 \text{ quake}} = \underline{126,000,000I_0} \approx 25$$

1999 quake 5,000,000*I*0 The 1985 earthquake had an amplitude more than 25 times that of the 1999 earthquake.

(**f**) 
$$R(E) = \frac{2}{\log \frac{E}{E_0}}$$

For the 1999 earthquake

$$6.7 = \frac{2}{3} \log \frac{E}{E} \Rightarrow 10.05 = \log \frac{E}{E} \Rightarrow E_0$$

$$\underline{\underline{E}} = 10^{10.05} \Rightarrow \underline{E} = 10^{10.05} \ \underline{E}_0$$

For the 1985 earthquake,

$$8.1 = \frac{2}{100} \log \frac{E}{E_0}$$

$$12.15 = \log \frac{E^{E_0}}{E_0}$$

$$\frac{E}{E_0} = 10^{12.15} \Rightarrow E = 10^{12.15} E^0$$

The ratio of their energies is  

$$\frac{10_{12.15}E}{10^{10.05}E_0} = 10^{2.1} \approx 126$$

The 1985 earthquake had an energy about 126 times that of the 1999 earthquake.

Find the energy of a magnitude 6.7 earthquake. From part f, we have

= 
$$E_{010}^{10.05}$$
. For an earthquake

that releases 15 times this much energy,  $E = E_0 (15) 10^{10.05}$ .

$$R(E_{0}) = \frac{10.05}{1510} = \frac{2}{3} = \frac{E_{0}(15)10}{E_{0}}$$

$$=\frac{2}{3}\log(15\cdot10^{10.05})\approx7.5$$

So, it's true that a magnitude 7.5 earthquake releases 15 times more energy than one of magnitude 6.7.

**97.** pH = 
$$-\log[H^+]$$

For pure water:

$$= -\log[\mathrm{H}^+] \Rightarrow -7 = \log[\mathrm{H}^+]$$

For laundry solution:  $11 = -\log[\text{H}^+] \Rightarrow 10^{-11} =$ 

[H<sup>+</sup>] For black coffee:  $5 = -\log[H^+]$  $10^{-5} = [H^+]$ 10-5

6

= 10 = 1,000,000

10-11

The coffee has a hydrogen ion concentration 1,000,000 times greater than the laundry mixture.

#### 2.3 **Applications: Growth and Decay**

 $y_0$  represents the initial quantity; k represents the rate of growth or decay.

k is positive in the exponential growth function. k is negative in the exponential decay function.

The half-life of a quantity is the time period for the quantity to decay to one-half of the initial amount.

kt

Assume that y = y 0e represents the amount

remaining of a radioactive substance decaying with a half-life of *T*. Since  $y = y_0$  is the amount of the substance at time t = 0, then

$$y = \frac{y_0}{2}$$
 is the amount at time  $t = T$ .

Therefore,  $\_= y_0 e^{kT}$ . Solving for k vields

solving for 
$$\kappa$$
 yields

$$\frac{1}{2} = e^{kT}$$

$$\ln \frac{1}{2} \cdot \frac{kT}{kT}$$

$$= \frac{\ln (2)}{2} = \ln (2) = -\ln 2$$

Copyright © 2015 Pearson Education, Inc. Copyright © 2015 Pearson Education, Inc.

$$\Rightarrow 10^{-7} = [H^+]$$
  
For acid rain:  
 $4 = -\log[H^+]$   
 $-4 = \log[H^+]$   
 $10^{-4} = [H^+]$   
 $\frac{10_{-4}}{-4} = 103 = 1000$ 

Assume that  $y = y_0 e^{kt}$  is the amount left of a radioactive substance decaying with a half-life of *T*. From Exercise 4, we know  $k = -\frac{\ln 2}{T}$ , so

$$0 = y0e^{-t/T}$$
  
= y0 2<sup>-t/T</sup> = y0  $\frac{1}{2} = \frac{-t^{-t/T}}{2} = \frac{1}{y_0} \frac{t^{-t/T}}{t^{-t/T}}$ 

10-7

The acid rain has a hydrogen ion concentration 1000 times greater

than pure water.

**6. (a)**  $P = P_0 e^{kt}$ When t = 1650, P = 500. When t = 2010, P = 6756.  $= P_0 e^{1650k}$  $6756 = P_0 e^{2010k}$  $\frac{6756}{500} = \frac{P_0 e^{2010k}}{P_0 e^{1650k}}$  $\frac{6756}{e^{360k}} = e^{360k}$ 500 6756 $360k = \ln \frac{500}{500}$  $k = \frac{\ln\left(\frac{6756}{500}\right)}{360} \approx 0.007232$ Substitute this value (include all decimal places) into  $500 = P_0 e^{1650k}$  to find  $P_0$ .  $= P0 e^{1650(0.007232)}$  $P_0 = \frac{500}{e^{1550(0.007232)}} \approx 0.003285$ Therefore,  $P(t) = 0.003285e^{0.007232t}$  $P(1) = 0.003286e^{0.007232}$ 0.0033 million, or 3300. The exponential equation gives a world population of only 3300 in the year 1. No, the answer in part (b) is too small. Exponential growth does not accurately describe population growth for the world over a long period of time. (a)  $y = 2 y_0$  after 12 hours.

$$y = y \ 0e^{kt}$$

$$2 \ y \ 0 = y \ 0e^{12k}$$

$$2 = e^{12k}$$

$$\ln 2 = \ln e^{12k}$$

$$12 \ k = \ln 2$$

$$= \frac{\ln 2}{12} \approx 0.05776$$

$$= y \ 0e^{0.05776t}$$

$$y = y \ 0e^{(\ln 2/12)t}$$

$$y \ 0e^{(\ln 2)(t/12)}$$

$$y \ 0[e^{\ln 2}]^{t/12}$$

For 15 days,  $t = 15 \cdot 24$  or 360.  $30 = (1)2^{360/12} = 2 = 1,073,741,824$ kt y = y 0e $y = 40,000, y_0 = 25,000, t = 10$  $40,000 = 25,000e^{k(10)}$  $1.6 = e^{-1}$  $\ln 1.6 = 10k$ The equation is  $y = 25,000e^{0.047t}$  $y = 25,000e^{0.047t}$  $25,000(e^{0.047})^t$  $25,000(1.048)^{t}$ v = 60,000 $60,000 = 25,000e^{0.047t}$  $2.4 = e^{0.047t}$  $\ln 2.4 = 0.047t$  $18.6 \approx t$ There will be 60,000 bacteria in about 18.6 hours. **9.**  $y = y_0 e^{kt}$ 

$$y = 20,000, y_0 = 50,000, t = 9$$
  

$$20,000 = 50,000e^{9k}$$
  

$$0.40 = e^{9k}$$
  

$$\ln 0.4 = 9k$$
  

$$- 0.102 \approx k$$
  
The equation is  $y = 50,000e^{-0.102t}$ .  

$$\frac{1}{2} (50,000) = 25,000$$
  

$$25,000 = 50,000e^{-0.102t}$$
  

$$0.5 = e^{-0.102t}$$
  

$$y = 0 2^{t/12} \text{ since } e^{\ln 2} = 2$$
  
For 10 days,  $t = 10 \cdot 24$  or 240.  

$$y = (1)2^{240/12} = 2^{20} = 1,048,576$$

е

е

```
\ln 0.5 =
                   -0.102t
                  6.8 ≈
                    t
          Half the bacteria remain after about
          6.8 hours.
10. f(t) = 500^{-0.1t}
```

```
f(t) = 3000
3000 = 500^{-0.1t}
      6=
      e0.1t
    \ln 6 = 0.1t \Rightarrow t \approx
            17.9
```

It will take 17.9 days.

If t = 0 corresponds to January 1, the date January 17 should be placed on the product. January 18 would be more than 17.9 days.

Use 
$$y = y \ 0e^{-kt}$$
.  
When  $t = 5$ ,  $y = 0.37 \ y_0$ .  
 $0.37 \ y \ 0 = y \ 0e^{-5k}$ 

$$0.37 = e^{-1}$$
  $\ln(0.37)$   
 $-5k = \ln(0.37) \Rightarrow k = -5$ 

(a) From the graph, the risks of chromosomal abnormality per 1000 at ages 20, 35, 42, and 49 are 2, 5, 24, and 125, respectively.

0.1989 -5

(Note: It is difficult to read the graph accurately. If you read different values from the graph, your answers to parts (b)-(e) may differ from those given here.)

$$y = Ce^{kt}$$
  
When  $t = 20$ ,  $y = 2$ , and when  $t = 35$ ,  
 $y = 5$ .  
$$= Ce^{20k}$$
$$= Ce^{35k}$$
$$5 = Ce^{35k}$$
$$5 = Ce^{20k}$$
$$2.5 = e^{15k}$$
$$15k = \ln 2.5$$
$$k = \frac{\ln 2.5}{15} \Rightarrow k \approx 0.061$$

(c) 
$$y = Ce^{kt}$$
  
When  $t = 42$ ,  $y = 29$ , and when  $t = 49$ ,  
 $y = 125$ .  
 $24 = Ce^{42k}$   
 $125 = Ce^{49k}$   
 $\frac{125}{24} = \frac{Ce^{49k}}{24} = e^{7k}$   
 $24 \quad Ce^{42k}$   
 $125 \quad \ln\left(\frac{125}{24}\right)$ 

1-4

 $24^{\Rightarrow k=}$ 7  $k = \ln$ • ≈ 0.24 7

The results are summarized in the following table.

n	Value of <i>k</i> for [20, 35]	Value of <i>k</i> for [42, 49]	
2	0.00093	0.0017	
3 4	2.3×10 <sup>-5</sup> 6.3×10 <sup>-7</sup>	2.5×10 <sup>-5</sup> -7	
		4.1×10	

The value of *n* should be

somewhere between 3 and 4.

**13.** 
$$A(t) = A0 \quad \frac{1}{2} t^{t/5600}$$
$$\frac{1}{2} 43,000/5600}{4(43,000) = A0} \approx 0.005A0$$

About 0.5% of the original carbon 14 was present.

$$P(t) = 100e^{-0.1t}$$

$$P(4) = 100e^{-0.1(4)} \approx 67\%$$

$$P(10) = 100e^{-0.1(10)} \approx 37\%$$

$$10 = 100e^{-0.1t}$$

$$0.1 = e^{-0.1t}$$

$$\ln (0.1) = -0.1t$$

$$-\frac{\ln (0.1)}{t} = \frac{1}{23} + \frac{1}{2$$

First, find k. Let 
$$A(t) = \frac{1}{4}A_0$$
 and  $t = 1.25$ 

 $A(t) = A o e^{kt}$ 

Since the values of k are different, we cannot assume the graph is of the form  $y = Ce^{kt}$ .

$$2$$

$$- A = A e^{1.25k}$$

$$\overline{2} = e^{1.25k}$$

$$\ln \frac{1}{2} = 1.25k \Rightarrow k = \frac{\ln \frac{1}{2}}{1.25}$$

Now, let A0 = 1 and let t = 0.25. (Note that the half-life is given in billions of years, so 250 million years is 0.25 billion year.) (continued on next page) (continued)

$$A(0.25) = 1 \cdot e^{0.25 \ln \frac{1}{2}/1.25} \approx 0.87$$

Therefore, about 87% of the potassium-40 remains from a creature that died 250 million years ago.

No, these numbers do not represent a 4% increase annually. They represent a 6.6% increase.

$$A(t) = A_0 e^{kt}$$
  

$$0.60A_0 = A_0 e^{(-\ln 2/5600)t}$$
  

$$0.60 = e^{(-\ln 2/5600)t}$$
  

$$\ln 0.60 = ----t$$
  

$$5600(\ln 0.60) = ----t$$

t

ln 2

 $4127 \approx t$ The sample was about 4100 years old.

**18.** 
$$A_0 = A_0 e^{-0.053t}$$

2  

$$\frac{1}{2} = e^{-0.053t}$$
  
 $\ln \frac{1}{2} = -0.053t$   
 $-\ln \frac{2}{2} = -0.053t$   
 $t = \frac{\ln 2}{0.053} \approx 13.1$   
The half-life of plutonium 241 is about 13  
years.

**20. (a)** 
$$A(t) = A_0 \frac{1}{2}^{t/13}$$

$$A(100) = 4.0 \frac{1}{2}$$

$$A(100) \approx 0.0193$$
After 100 years, about 0.0193 gram

will remain.

$$A(100) = 4.0 \overset{1\,100/1620}{2} \approx 3.83$$

After 100 years, about 3.8 grams

will remain.

21.

(b) 
$$0.1 = 4.0 \frac{1}{2} t^{1/1620}$$
$$\frac{-0.1}{4} = \frac{1 - t^{1/1620}}{2}$$
$$\ln 0.025 = -\frac{t}{2} - \ln^{-1} \ln^{-1}$$
$$1 = \frac{1}{A0} = \frac{A0e^{-0.00043t}}{2}$$

\_\_\_

$$\frac{1620}{2} = e^{-0.0043t}$$

$$\ln \frac{1}{2} = -0.00043t$$

$$-\ln 2 = -0.00043t$$

$$\ln 2$$

$$22. (a) \quad y = y \cdot 0e^{kt}$$

$$y = y \cdot 0e^{kt} = 500e^{-3k} \Rightarrow \frac{386}{500} = e^{-3k} \Rightarrow \frac{500}{500}$$

$$e^{-3k} = 0.772 \Rightarrow 3k = \ln 0.772 \Rightarrow k = \frac{\ln 0.772 \Rightarrow}{3} = 0.0863$$

$$y = 500e^{-0.0863t}$$

The half-life of radium 226 is about 1600 years.

(b) From part (a), we have 
$$k = \frac{\ln(\frac{386}{500})}{3}$$
.  
 $y = 500e^{kt}$   
 $= 500e[\ln(386/500)/3]t$   
 $= 500 [e^{\ln(386/500)}]t/3$   
 $= 500 [e^{\ln(386/500)}]t/3$   
 $= 500[e^{\ln(386/500)}]t/3$   
 $= 500(0.722)^{t/3}$   
1

(c) 
$$2 y 0 = y 0e^{-0.0863t}$$
  
 $\ln \frac{1}{2} = -0.0863t$   
 $t = \frac{\ln \left(\frac{1}{2}\right)}{-0.0863} \approx 8.0$   
The half-life is about 8.0 days.

23. (a)  $y = y \ 0e^{kt}$ When  $t = 0, \ y = 25.0, \ \text{so} \ y_0 = 25.0$ When  $t = 50, \ y = 19.5$   $19.5 = 25.0e^{50k}$   $\frac{19.5}{25.0} = e^{50k}$   $50k = \ln \qquad \frac{19.5}{25.0}$   $k = -\frac{\ln(\frac{19.5}{25.0})}{50} \approx -0.00497$  $= 25.0e^{-0.00497t}$ 

(**b**) From part (a), we have 
$$k = \frac{\ln \left(\frac{223}{25.0}\right)}{50}$$
.

$$= 25.0e[(\ln 19.5/25.0)/50]t$$
  
= 25.0e[(\lambda 19.5/25.0) \cdot (t /50)]  
= 25.0 [e\lambda (19.5/25.0)]t /50  
= 25.0(19.5/25.0)^t /50  
= 25(0.78)^t /50

 $y = 25.0e^{kt}$ 

(c) 
$$\frac{1}{2} y_0 = y_0 e^{-0.00497t}$$
  
 $\frac{1}{2}$ 

 $y = 40e^{-0.004t}$ t = 180 $=40e^{-0.004(180)}=40e^{-0.72}$ ≈ 19.5 watts  $20 = 20e^{-0.0004t}$  $\frac{1}{2} = e^{-0.004t}$  $\ln \frac{1}{2} = -0.004t$ 2 = ln 2 ≈ 173.29 t 0.004 It will take about 173 days. The power will never be completely gone. The power will approach 0 watts but will never be exactly 0. (a) Let t = the number of degrees Celsius.  $y = y_0 \cdot e^{kt}$  $y_0 = 10$  when  $t = 0^{\circ}$ . To find k, let y = 11 when  $t = 10^{\circ}$ .  $= 10e^{10k}$  $e^{10k} = \frac{11}{2}$ 10  $10k = \ln \frac{1.1}{1.1} \approx \frac{\ln 1.1}{10} \approx 0.0095$ The equation is  $y = 10e^{0.0095t}$ . (**b**) Let y = 1.5; solve for *t*.  $15 = 10e^{0.0095t}$  $\ln 1.5 = 0.0095t$  $t = \frac{\ln 1.5}{0.0095} \approx 42.7$ 15 grams will dissolve at 42.7°C.  $t = 9, T_0 = 18, C = 5, k = 0.6$  $f(t) = T_0 + Ce^{-kt}$  $(t) = 18 + 5e^{-0.6(9)} = 18 + 5e^{-5.4} \approx$ 

18.02 The temperature is about 18.02°.

$$f(t) = T0 + Ce^{-kt}$$
  
= 20 + 100e^{-0.1t}

$$2 = e^{-0.00497t}$$

$$e^{-0.00497t = \ln - \frac{1}{2}}$$

$$t = -0.00497 \approx 139.47$$

The half-life is about 139 days.

It will take about 30 min.

$$C = -14.6, k = 0.6, T_0 = 18^\circ,$$
  

$$f(t) = 10^\circ$$
  

$$(t) = T_0 + Ce^{-kt}$$
  

$$10 = 18 + (-14.6)e^{-0.6t}$$
  

$$-8 = -14.6e^{-0.6t}$$
  

$$0.5479 = e^{-0.6t}$$
  

$$\ln 0.5479 = -0.6t$$

$$= -\frac{\ln 0.5479}{0.6} \approx 1$$

It would take about 1 hour for the pizza to thaw.

## 2.4 Trigonometric Functions

1	$60^{\circ} = 60$ -	$\frac{\pi}{\pi}$	
1.	00 - 00	180 3	
2	90° = 90 -	π_π	
4.	90 = 90 -	180 2	
		π	5π
3.	150° = 15	0 =	
		180	6
		π	3π
4.	135° = 13	<sup>35</sup> =	4
		π	3π
5.	270° = 270	180	2
		π	1 <u>6</u> π
6.	320° = 320	180	
			11_
7.	495° = 495	<u>π</u>	11π
		180	4
8.	510° = 510	π	17 <b>π</b>
		180	6
9.	$\frac{5\pi}{}=\frac{5\pi}{}$	=	225°
	4 4	π	

14. 
$$\frac{5\pi}{9} \frac{5\pi}{9} = 100^{\circ}$$
  
9 9  $\pi$   
15. 
$$\frac{7\pi}{12} = \frac{7\pi}{12} \frac{180^{\circ}}{12} = 105^{\circ}$$
  
12 12  $\pi$   
16.  $5\pi = 5\pi \frac{180^{\circ}}{\pi} = 900^{\circ}$ 

Let  $\alpha$  = the angle with terminal side through (-3, 4). Then x = -3, y = 4, and  $r = \sqrt{x^2 + y^2} = \sqrt{(-3)^2 + (4)^2} = \sqrt{25} = 5$ .  $\sin \alpha = \frac{y}{r} = \frac{4}{5}$   $\cot \alpha = \frac{x}{y} = -\frac{3}{4}$  $\cos \alpha = \frac{x}{r} = -\frac{3}{2}$   $\sec \alpha = \frac{r}{r} = -\frac{5}{5}$ 

$$\tan \alpha = \frac{y}{x} = -\frac{4}{3} \qquad \csc \alpha = \frac{x}{y} = \frac{5}{4}$$

Let  $\alpha$  = the angle with terminal side through (-12, -5) Then x = -12, y = -5, and

$$r = x^{2} + y^{2} = 144 + 25 = 169 = 13.$$

 $\sin \alpha = \underline{v} = -\underline{5} \qquad \cot \alpha = \underline{x} = \underline{12}$ 

$$r = \frac{13}{13} \qquad y = 5$$

$$cos\alpha = \frac{x}{r} = -\frac{12}{13} \qquad sec\alpha = \frac{y}{r} = -\frac{13}{12}$$

$$tan\alpha = \frac{y}{r} = \frac{5}{12} \qquad csc\alpha = \frac{r}{r} = -\frac{13}{12}$$

Let  $\alpha$  = the angle with terminal side through (7, -24). Then *x* = 7, *y* = -24, and

$$r = \sqrt{x^{2} + y^{2}} = \sqrt{49 + 576} = \sqrt{625} = 25.$$
  

$$\sin \alpha = \frac{y}{r} = -\frac{7}{24} \qquad \cot \alpha = \frac{x}{r} = -\frac{7}{7}$$
  

$$r = 25 \qquad y = \frac{7}{24}$$

$$\cos \alpha = \frac{x}{r} = \frac{7}{25} \qquad \sec \alpha = \frac{r}{x} = \frac{25}{7}$$
$$\tan \alpha = \frac{y}{x} = -\frac{24}{7} \qquad \csc \alpha = \frac{r}{x} = -\frac{25}{y}$$

$$10. \frac{2\pi}{-1} = \frac{2\pi}{180^{\circ}} = 120^{\circ}$$

$$3 \quad 3 \quad \pi \\ 13\pi \quad 13\pi \quad 180^{\circ}$$

$$11. \quad -\frac{\pi}{6} = -\frac{\pi}{6} \quad -\frac{\pi}{7} = -390^{\circ}$$

$$\pi \quad \pi \quad 180^{\circ}$$

$$12. \quad -\frac{\pi}{4} = -\frac{\pi}{4} \quad \pi = -45^{\circ}$$

$$13. \quad \frac{8\pi}{-1} = \frac{8\pi}{-180^{\circ}} = 288^{\circ}$$

$$5 \quad 5 \quad \pi$$

Let  $\alpha$  = the angle with terminal side through (20, 15). Then *x* = 20, *y* = 15, and

$$r = \sqrt{x^2 + y^2} = \sqrt{400 + 225} = \sqrt{625} = 25.$$
  

$$\sin \alpha = \frac{y}{r} = \frac{3}{5} \qquad \cot \alpha = \frac{x}{r} = \frac{4}{7}$$
  

$$\cos \alpha = \frac{x}{r} = \frac{4}{5} \qquad \sec \alpha = \frac{r}{r} = \frac{5}{x}$$
  

$$\tan \alpha = \frac{y}{r} = \frac{3}{2} \qquad \csc \alpha = \frac{r}{r} = \frac{5}{3}$$

In quadrant I, all six trigonometric functions are positive, so their sign is +.

.

```
In quadrant II, x < 0 and y > 0. Furthermore, r > 0.

\sin \theta = \frac{y}{r} > 0, so the sign is +.

\cos \theta = \frac{x}{r} < 0, so the sign is -.

\tan \theta = \frac{y}{r} < 0, so the sign is -.

\cot \theta = \frac{x}{r} < 0, so the sign is -.

y

\sec \theta = \frac{r}{r} < 0, so the sign is -.

x

\csc \theta = \frac{r}{r} > 0, so the sign is +.
```

In quadrant III, x < 0 and y < 0. Furthermore, r > 0.  $\sin \theta = \frac{y}{r} < 0$ , so the sign is -.  $\cos \theta = \frac{x}{r} < 0$ , so the sign is -.  $\tan \theta = \frac{y}{x} > 0$ , so the sign is +.  $\cot \theta = \frac{x}{x} > 0$ , so the sign is +. g  $\sec \theta = \frac{r}{x} < 0$ , so the sign is -.  $\csc \theta = \frac{r}{x} < 0$ , so the sign is -.

#### у

In quadrant IV, x > 0 and y < 0. Also, r > 0. sin  $\theta = \underline{y} < 0$ , so the sign is -.

$$r$$

$$\cos \theta = \frac{x}{r} > 0, \text{ so the sign is } +.$$

$$\tan \theta = \frac{v}{x} < 0, \text{ so the sign is } -.$$

$$\cot \theta = \frac{x}{x} < 0, \text{ so the sign is } -.$$

$$y$$

$$\sec \theta = \frac{r}{x} > 0, \text{ so the sign is } +.$$

$$\cos \theta = \frac{r}{x} < 0, \text{ so the sign is } -.$$

$$y$$

When an angle  $\theta$  of 30° is drawn in standard position, one choice of a point on its terminal

side is 
$$(x, y) = (3, 1)$$
. Then  
 $r = \sqrt{x^2 + y^2} = \sqrt{3} + 1 = 2$ .  
 $\tan \theta = \frac{y}{\sqrt{1}} = \frac{1}{\sqrt{3}} = \frac{\sqrt{3}}{\sqrt{3}}$   
 $x = 3 = 3$ 

$$\cot \theta = \frac{x}{\sqrt{y}} = \sqrt{\beta}$$
$$\csc \theta = \frac{y}{\sqrt{y}} = 2$$

When an angle  $\theta$  of 45° is drawn in standard position, (x, y) = (1,1) is one point on its terminal side. Then

$$r = \sqrt{1} + 1 = \sqrt{2}.$$
  

$$\sin \theta = \frac{y}{\sqrt{2}} = \frac{1}{\sqrt{2}} = \frac{\sqrt{2}}{\sqrt{2}}$$
  

$$r = \frac{1}{\sqrt{2}} = \frac{\sqrt{2}}{\sqrt{2}}$$
  

$$r = \frac{1}{\sqrt{2}} = \frac{\sqrt{2}}{\sqrt{2}}$$
  

$$\sec \theta = \frac{r}{x} = \sqrt{2}$$
  

$$\csc \theta = \frac{r}{y} = \sqrt{2}$$

When an angle  $\theta$  of 60° is drawn in standard position, one choice of a point on its terminal side is  $(x, y) = (1, \sqrt{3})$ . Then

$$r = \sqrt{x^{2} + y^{2}} = \sqrt{1 + 3} = 2.$$

$$y \sqrt{1 + 3} = 2.$$

When an angle  $\theta$  of 120° is drawnin standard position, (x, y) = (-1, 3) is one point on its terminal side. Then

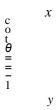
$$r = \sqrt{1+3} = 2.$$
  

$$\cos \theta = -x = -\frac{1}{2}$$
  

$$\cot \theta = \frac{x}{y} = -\frac{1}{\sqrt{3}} = -\frac{\sqrt{3}}{3}$$
  

$$\sec \theta = \frac{r}{x} = -2$$

When an angle  $\theta$  of 135° is drawn in standard position, one choice of a point on its terminal side is (x, y) = (-1,1). Then  $r = \sqrt{x^2 + y^2} = \sqrt{1 + 1} = \sqrt{2}$ .  $\tan \theta = \frac{y}{1 - 1} = -1$ 



When an angle  $\theta$  of 150° is drawn in

standard position,  $(x, y) = (-\sqrt[3]{1})$  is one point on its terminal side. Then  $r = \sqrt{3+1} = 2$ .

$$\sin \theta = \frac{y}{x} = \frac{1}{2}$$
$$\cot \theta = \frac{y}{y} = -\sqrt{\beta}$$
$$\sec \theta = \frac{r}{x} = -\frac{2}{\sqrt{3}} = -\frac{2\sqrt{3}}{3}$$

When an angle  $\theta$  of 210° is drawn in standard

position, one choice of a point on its terminal side is (x, y) = (-3, -1). Then

$$r = \sqrt{x^{2} + y^{2}} = \sqrt{3} + 1 = 2.$$

$$x$$

$$\cos \theta = \frac{x}{2} = -\sqrt{2}$$

$$\sec \theta = \frac{x}{2} = -\frac{2\sqrt{3}}{3}$$

$$x = -\sqrt{3} = -\frac{3}{3}$$

When an angle  $\theta$  of 240° is drawn in standard position, (x, y) = (-1, -3) is one point on its terminal side.

$$\tan \theta = \frac{y}{x} = \sqrt{3} \quad \sqrt{x}$$
$$\cot \theta = \frac{x}{y} = \frac{-1}{\sqrt{3}} = \frac{3}{3}$$

When an angle of  $\pi_3$ -is drawn in standard position, one choice of a point on its terminal side is  $(x, y) = (1, \sqrt{3})$ . Then

$$r = \sqrt{x^2 + y^2} = \sqrt{1 + 3} = 2.$$
  
$$\sin \frac{\pi}{2} = \frac{y}{\sqrt{3}} = \frac{\sqrt{3}}{2}$$

When an angle of  $\frac{\pi}{3}$  is drawn in standard position, (x, y) = (1, 3) is one point on its terminal side  $\sqrt{3}$ 

$$\cot \frac{\pi}{3} = \frac{x}{y} = \frac{1}{3} = \frac{3}{3}$$

When an angle of  $\pi_6$  is drawn in standard position, one choice of a point on its terminal side is  $(x, y) = (\sqrt[4]{,1})$ . Then

$$r = \frac{x^2 + y^2}{\sqrt{x^2 + y^2}} = 3 + 1 = 2.$$
  

$$\csc \frac{\pi}{6} = \frac{r}{1} = 2$$

When an angle of  $32^{\pi}$  is drawn in standard position, one choice of a point on its terminal

side is 
$$(x, y) = (0, -1)$$
. Then

$$r = \sqrt{x^{2} + y^{2}} = \sqrt{0} + 1 = 1.$$
  
sin  $\frac{\pi}{2} = y^{2} = -1^{2} = -1$   
2 r 1

When an angle of  $3\pi$  is drawn in standard position, one choice of a point on its terminal side is (x, y) = (-1, 0). Then

$$r = \sqrt{x^2 + y^2} = \sqrt{1} = 1.$$
$$\cos 3\pi = \frac{x}{r} = -1$$

When an angle of  $\pi$  is drawn in standard position, (x, y) = (-1, 0) is one point on its terminal side. Then  $r = \sqrt{1 + 0} = 1$ .

$$\sec \pi = = -1$$

$$x$$

$$\frac{7}{2}$$

Copyright © 2015 Pearson Education, Inc. Copyright © 2015 Pearson Education, Inc. 3 r 2

When an angle of  $\pi_6$  is drawn in standard position,  $(x, y) = (\sqrt{\beta}, 1)$  is one point on its terminal side. Then

$$r = \sqrt{3} + 1 = 2.$$
  
$$\cos \frac{\pi}{6} = \frac{x}{2} = \sqrt{\frac{3}{2}}$$

When an angle of  $\pi_{4}$  is drawn in standard position, one choice of a point on its

terminal side is (x, y) = (1,1).

$$\tan \frac{\pi}{x} = \frac{y}{x} = 1$$

When an angle of  $4^{\pi}$  is drawn in standard

position, one choice of a point on its terminal side is (x, y) = (1, -1). Then

$$r = \sqrt{\frac{2}{2} + y^2} = \sqrt{1} + \sqrt{1} = 2$$
  
$$\sin \frac{7\pi}{4} = \frac{y}{r} = \frac{-1}{\sqrt{2}} = -\frac{\sqrt{2}}{2}$$

When an angle of  $\frac{5}{2}$   $\frac{\pi}{2}$  is drawn in standard position, one choice of a point on its terminal side is (x, y) = (0,1). Then  $\tan \frac{5\pi}{2} = \frac{y}{2} = \frac{1}{2}$  is

2 x 0

undefined.

When an angle of  $\frac{5}{4}\frac{\pi}{4}$  is drawn in standard position, one choice of a point on its terminal side is (x, y) = (-1, -1). Then

$$r = \sqrt{x^{2} + y^{2}} = \sqrt{1 + 1} = \sqrt{2}.$$

$$\frac{\pi}{4} = \sqrt{1 + 1} = \sqrt{2}.$$

When an angle of  $5\pi$  is drawn in standard position, (x, y) = (-1,0) is one point on its terminal side. Then  $r = \sqrt{1+0} = 1$ .

$$x$$

$$\cos 5\pi = = -1$$

When an angle of  $-\frac{3}{4}\frac{\pi}{4}$  is drawn in standard position, one choice of a point on its terminal side is (x, y) = (-1, -1). Then

$$\cot -\frac{3\pi}{----} = \frac{x}{-----} = 1$$

r

4 y -1 **46.** When an angle of  $-\frac{5\pi}{2}$  is drawn in standard

position, one choice of a point on its terminal side is  $(x, y) = (\sqrt{3}, -1)$ . Then

$$\tan -\frac{5\pi}{6} = \frac{y}{\sqrt{3}} = \frac{-1}{\sqrt{3}} = \frac{\sqrt{3}}{3}$$

When an angle of  $-\frac{7}{6}\frac{\pi}{6}$  is drawn in standard position, one choice of a point on its terminal side is  $(x, y) = (-\sqrt{3}, 1)$ . Then

$$r = \sqrt{x^2 + y^2} = \sqrt{3} + 1 = 2.$$
  
sin  $-\frac{7\pi}{6} = \frac{y}{7} = \frac{1}{2}$ 

**48.** When an angle of  $-\frac{\pi}{6}$  is drawn in standard position,  $(\sqrt{y}, y) = (3, -1)$  is one point on its  $\sqrt{}$  terminal side. Then r = 3 + 1 = 2.  $\cos -\frac{\pi}{6} = \frac{x}{7} = \frac{\sqrt{3}}{2}$  The sine function is negative in quadrants III and IV. We know that  $\sin (\pi/6) = 1/2$ . The solution in quadrant III is  $\pi + (\pi/6) = 7\pi/6$ . The solution in quadrant IV is  $2\pi - (\pi/6)$  $11\pi/6$ . The two solutions of  $\sin x = -1/2$ between 0 and  $2\pi$  are  $7\pi/6$  and  $11\pi/6$ .

The tangent function is negative in quadrants II and IV. We know that  $\tan (\pi/4) = 1$ . The solution in quadrant II is  $\pi - (\pi/4) = 3\pi/4$ . The solution in quadrant IV is  $2\pi - (\pi/4)$ 

 $7\pi/4$ . The two solutions of tan x = -1between 0 and  $2\pi$  are  $3\pi/4$  and  $7\pi/4$ .

The tangent function is positive in quadrants I and III. We know that  $\tan (\pi / 3) = 3\sqrt{50}$  so the solution in quadrant I is  $\pi / 3$ . The solution in

quadrant III is  $\pi + (\pi/3) = 4\pi/3$ . The two solutions of tan x = 3 between 0 and  $2\pi$  are  $\pi$ 

/3 and  $4\pi$  /3.

The secant function is negative in quadrants II and III. We know that sec  $(\pi/6) = 2/\sqrt[3]{}$ , so the

solution in quadrant II is  $\pi - (\pi/6) = 5\pi/6$ . The solution in quadrant III is  $\sqrt{}$ The cosine function is positive in quadrants I and IV. We know that  $\cos(\pi/3) = 1/2$ , so the solution in quadrant I is  $\pi/3$ . The solution in quadrant IV is  $2\pi - (\pi/3) = 5\pi$ /3. The two solutions of  $\cos x = 1/2$  between 0 and  $2\pi$  are /3 and  $5\pi$ /3. +  $(\pi/6) = 7\pi/6$ . The two solutions of sec x = -2/3 between 0 and  $2\pi$  are  $5\pi/6$ and  $7\pi/6$ .

The secant function is positive in quadrants I and IV. We know that sec  $(\pi/4) = 2$ , so the solution in quadrant I is  $\pi/4$ . The solution in quadrant IV is  $2\pi - (\pi/4) = 7\pi/4$ . The two solutions of sec x = 2 between 0 and  $2\pi$  are

 $\pi$  /4 and 7 $\pi$  /4.

 $\sin 39^\circ \thickapprox 0.6293$ 

cos 67° ≈ 0.3907

tan 123° ≈ −1.5399

- tan 54° ≈ 1.3764
- sin 0.3638 ≈ 0.3558
- tan 1.0123 ≈ 1.6004

cos 1.2353 ≈ 0.3292

sin 1.5359 ≈ 0.9994

 $\sqrt{}$ 

 $\sqrt{}$ 

Copyright © 2015 Pearson Education, Inc. Copyright © 2015 Pearson Education, Inc.  $f(x) = \cos(3x) \text{ is of the form}$   $f(x) = a \cos(bx) \text{ where } a = 1 \text{ and } b = 3.$ Thus, a = 1 and  $T = \frac{2\pi}{b} = \frac{2\pi}{3}$ .  $f(x) = -\frac{1}{\sin} (4\pi x) \text{ is of the form}$   $f(x) = a \sin(bx) \text{ where } a = \frac{1}{2} \text{ and } b = 4\pi.$ Thus, the amplitude is  $\frac{1}{-}$  and  $T = \frac{2\pi}{b} = \frac{2\pi}{4\pi} = \frac{1}{2}.$   $g(t) = -2\sin\left(\frac{\pi}{4}t + 2\right) \text{ is of the form}$   $g(t) = a \sin(bt + c) \text{ where } a = -2, b = \frac{\pi}{4}, \text{ and } c = 2.$  Thus, a = -2 = 2 and  $T = \frac{2\pi}{b} = \frac{2\pi}{4\pi} = 8.$   $b = \frac{\pi}{4}$ 

**66.**  $s(x) = 3\sin(880\pi t - 7)$  is of the form

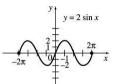
4

$$s(x) = a \sin(bt + c)$$
 where  $a = 3, b = 880\pi$ ,

and c = -7. Thus, a = 3 and  $T = \frac{2\pi}{2\pi} = \frac{2\pi}{2\pi} = \frac{2\pi}{2\pi} = \frac{2\pi}{2\pi}$ .

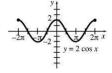
#### $b 880\pi 440$

The graph of  $y = 2 \sin x$  is similar to the graph of  $y = \sin x$  except that it has twice the amplitude.

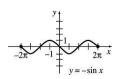


The graph of  $y = 2 \cos x$  is similar to the graph

of  $y = \cos x$  except that it has twice the amplitude.

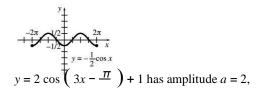


Copyright © 2015 Pearson Education, Inc. Copyright © 2015 Pearson Education, Inc.



The graph of  $y = -\frac{1}{2} \cos x$  is similar to the

graph of  $y = \cos x$  except that it has half the amplitude and is reflected about the *x*-axis.



$$\frac{2\pi}{4}$$

period  $T = \frac{1}{b} = \frac{1}{3}$ , phase shift

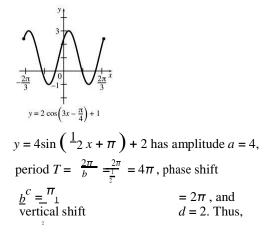
 $\frac{c}{b} = \frac{-\pi/4}{3} = -\frac{\pi}{12}, \text{ and vertical shift } d = 1.$ Thus, the graph of  $y = 2\cos\left(3x - \frac{\pi}{4}\right) + 1$  is

similar to the graph of  $f(x) = \cos x$  except

that it has 2 times the amplitude, a third of the period, and is shifted 14 $\mu$ nit vertically. —

Also, 
$$y = 2 \cos \left( 3x - \frac{\pi}{2} \right) + 1$$
 is shifted  $12^{\pi}$ 

units to the right relative to the graph of graph of  $g(x) = \cos 3x$ .



the graph of  $y = 4\sin\left(\frac{1}{2}x + \pi\right) + 2$  is similar

to the graph of  $f(x) = \sin x$  except that it has 4 times the amplitude, twice the period, and is shifted 2 units vertically. Also,

The graph of  $y = -\sin x$  is similar to the graph of  $y = \sin x$  except that it is reflected about the

x-axis.

 $y = \sin\left(\frac{1}{2}x + \pi\right) + 2 \text{ is shifted } 2\pi \text{ units to the}$  1left relative to the graph of  $g(x) = \sin\left(\frac{2}{2}x\right)$ .

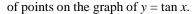
(continued on next page)

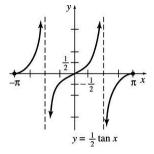
(continued)

$$y = 4 \sin(\frac{1}{2}x + \pi) + 2$$

The graph of  $y = {}^{1}2 \tan x$  is similar to the graph of  $y = \tan x$  except that the y-values of

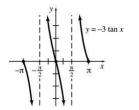
points on the graph are one-half the y-values





The graph of  $y = -3 \tan x$  is similar to the graph of  $y = \tan x$  except that it is reflected about the *x*-axis and each ordinate value is three times larger in absolute value. Note that the

points  $\left(-\frac{\pi}{4,3}\right)$  and  $\left(\frac{\pi}{4,-3}\right)$  lie on the graph.



**75.** (a) Since the three angles  $\theta$  are equal and their sum is 180°, each angle  $\theta$  is 60°.

The base angle on the left is still 60°. The bisector is perpendicular to the base, so the other base angle is 90°. The angle formed by bisecting the original vertex angle  $\theta$  is 30°.

Two sides of the triangle on the left are given in the diagram: the hypotenuse is 2, and the base is half of the original base of 2, or 1. The Pythagorean Theorem gives the length of the remaining side (the The angle at the lower left is a right angle with measure 90°. Since the sum of all three angles is  $180^{\circ}$ , the measures of the remaining two angles sum to  $90^{\circ}$ . Since these two angles are the base angles of an isosceles triangle they are equal, and thus each has measure  $45^{\circ}$ .

(a) Since the amplitude is 2 and the period is 0.350, a = 2 and

$$0.350 = \frac{2\pi}{b} \Rightarrow \underline{1} = \underline{b} \Rightarrow \underline{2\pi} = b.$$

$$b \quad 0.350 \quad 2\pi \quad 0.350$$

Therefore, the equation is  $y = 2\sin(2\pi t/0.350)$ , where t is the time in seconds.

**(b)** 
$$2 = \frac{2\pi t}{0.350}$$

0.350  $\frac{\pi}{2} = \frac{2\pi t}{2} \Rightarrow t = \frac{0.350\pi}{4\pi} = 0.0875$ The image reaches its maximum amplitude after 0.0875 seconds.

(c) t = 2  $y = 2\sin - \frac{2\pi (2)}{0.350} \approx -1.95$ The position of the object after 2 seconds

is –1.95°.

**78.** (a) The period is  $\frac{2\pi}{\frac{\pi}{14.77}} = 29.54$ 

There is a lunar cycle every 29.54 days.

**(b)** 
$$y = 100 + 1.8\cos \frac{(t-6)\pi}{-\text{reaches a}}$$
  
vertical bisector) as  $2^2 - 1$ 

2

(a) The Pythagorean Theorem gives the length of the hypotenuse as

= 3.

$$1^2 + 1^2 = 2.$$

Copyright © 2015 Pearson Education, Inc. Copyright © 2015 Pearson Education, Inc.

### 14.77 maximum

value when

 $\frac{(t - 6)\pi}{14.77} = 1 \text{ which occurs when}$   $t - 6 = 0 \Rightarrow t = 6$ Six days from January 16, 2014, is
January 22, 2014.  $y = 100 + 1.8\cos \qquad \frac{(6 - 6)\pi}{14.77}$ There is a percent increase of 1.8 percent.
On January 31, t = 15.

 $y = 100 + 1.8\cos \frac{(15 - 6)\pi}{14.77} \approx 99.39$ 

The formula predicts that the number of consultations was 99.39% of the daily mean.

$$P(t) = 7(1 - \cos 2\pi t)(t + 10) + 100e^{0.2t}$$

Since January 1 of the base year corresponds to t = 0, the pollution level

is 
$$P(0) = 7(1 - \cos 0)(0 + 10) + 100e^0$$
  
 $7(0)(10) + 100 = 100.$ 

Since July 1 of the base year corresponds to t = 0.5, the pollution level is

$$P(0.5) = 7(1 - \cos \pi) (0.5 + 10) + 100e^{0.1}$$
  
7(2) (10.5) + 100e<sup>0.1</sup> ≈ 258.

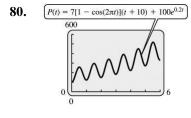
Since January 1 of the following year corresponds to t = 1, the pollution level is  $P_{t}(1) = 7(1 - \cos 2\pi)(1 + 10) + 100 + 0.2$ 

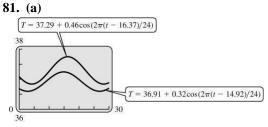
$$P(1) = 7(1 - \cos 2\pi)(1 + 10) + 100e$$

$$7(0)(11) + 100e^{0.2} \approx 122$$

Since July 1 of the following year corresponds to t = 1.5, the pollution level is

 $P(1.5) = 7(1 - \cos 3\pi) (1.5 + 10) + 100e^{0.3}$ 0.3 = 7(2) (11.5) + 100e ≈ 296.



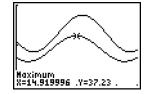




For a patient without Alzheimer's, the heights temperature occurs when  $t \approx 14.92$ . 14.92 - 12 = 2.92 and

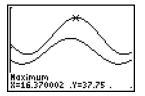
 $0.92 \text{ hr} = 0.92 \cdot 60 \text{ min} \approx 55 \text{ min}.$ 





Copyright © 2015 Pearson Education, Inc. Copyright © 2015 Pearson Education, Inc.

For a patient without Alzheimer's, the heights temperature occurs when  $t \approx 16.37$ . 16.37 - 12 = 4.37 and 0.37 hr =  $0.37 \cdot 60$  min  $\approx 22$  min. So,  $t \approx 16.37$  corresponds to about 4:22 P.M.



(a) 
$$\theta_2 = 23^\circ, a = 10^\circ, B_2 = 170^\circ$$
  
 $\tan \theta = \tan 23^\circ (\cos 10^\circ - \cot 170^\circ \sin 10^\circ)$   
 $-1$   
 $\theta = \tan (\tan 23^\circ (\cos 10^\circ - \cot 170^\circ \sin 10^\circ))$   
 $\approx 40^\circ$ 

$$\theta = 20^\circ, a = 10^\circ, B = 160^\circ$$
  

$$\tan \theta = \tan 20^\circ (\cos 10^\circ - \cot 160^\circ \sin 10^\circ)$$
  

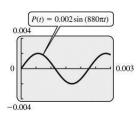
$$\theta = \tan^{-1} (\tan 20^\circ (\cos 10^\circ - \cot 160^\circ \sin 10^\circ))$$
  

$$\approx 28^\circ$$

83. Solving 
$$\frac{c_1}{c} = \frac{\sin \theta_1}{\sin \theta_2}$$
 for  $c_2$  gives  
 $2 = \frac{c_1 \sin \theta_2}{2 \sin \theta_1}^2$ .  
When  $\theta_1 = 39^\circ, \theta_2 = 28^\circ, \text{ and } c_1 = 3 \times 10^8$ ,  
 $c_2 = \frac{(3 \times 108)(\sin 28_\circ)}{\sin 39^\circ} \approx 2.2 \times 108 \text{ m/sec.}$   
Solving  $\frac{c_1}{=} = \frac{\sin \theta_1}{\text{for } c_2}$  gives  
 $= \frac{c_1 \sin \theta_2}{2}^2$ .  
 $2 \sin \theta_1$   
When  $c_1 = 3 \cdot 10^8$ ,  $\theta_1 = 46^\circ$ , and  $\theta_2 = 31^\circ$ ,  
 $c_2 = \frac{3 \cdot 108(\sin 31^\circ)}{214,796,150 \sin 46^\circ} = 214,796,150 \sin 46^\circ$   
2.1× 10 m/sec.  
2:55 P.M.

Since the horizontal side of each square represents  $30^{\circ}$  and the sine wave repeats itself every 8 squares, the period of the sine wave is  $8 \cdot 30^{\circ} = 240^{\circ}$ .

Since the horizontal side of each square represents 30° and the sine wave repeats itself every 4 squares, the period of the sine wave is  $4 \cdot 30^\circ = 120^\circ$ . 87. (a)



Since the sine function is zero for (b) multiples of  $\pi$ , we can determine the

values (s) of t where P = 0 by setting  $880\pi t = n\pi$ , where n is an integer,

and solving for t. After some algebraic n

manipulations, t = and P = 0 when

= ..., - 2, - 1, 0, 1, 2, .... However, only values of *n* = 0, *n* = 1, or *n* = 2 produce values of *t* that lie in the interval [0, 0.003]. Thus, *P* = 0 when *t* = 0,  $t = -1 \approx 0.0011$ , and  $t = -1 \approx 0.0023$ . 880 440

These values check with the graph in part (a).

(c) The period is 
$$T = \frac{2\pi}{880\pi} = \frac{1}{440}$$
.  
Therefore, the frequency is 440 cycles per second.

 $T(t) = 60 - 30 \cos \frac{t}{2}$ 

88.

t = 1 represents February, so the maximum afternoon temperature in 1

February is 
$$T(1) = 60 - 30\cos \frac{\pi}{2} 34^{\circ}F.$$

*t* = 3 represents April, so the maximum afternoon temperature in April is  $T(3) = 60 - 30 \cos \frac{3}{2} \approx 58^{\circ}$ F.

*t* = 8 represents September, so the maximum afternoon temperature in September is *T* (8) =  $60 - 30 \cos 4 \approx 80^{\circ}$ F.

*t* = 6 represents July, so the maximum afternoon temperature in July is  $T(6) = 60 - 30 \cos 3 \approx 90^{\circ}$ F.

t = 11 represents December, so the maximum afternoon temperature in December is 11

2

 $T(11) = 60 - 30 \cos_{---}$ 

Section 2.4 TRIGONOMETRIC FUNCTIONS 121

$$T(x) = 37\sin \frac{2\pi}{(t-101)} + 25$$
  
(a)  $T(74) = 37\sin \frac{2\pi}{(-27)} + 25 \approx 8^{\circ}F$   
 $365$   
 $T(121) = 37\sin \frac{2\pi}{(20)} + 25 \approx 37^{\circ}F$   
(c)  $T(250) = 37\sin \frac{2\pi}{(149)} + 25 \approx 45^{\circ}F$   
 $365$   
(d)  $T(325) = 37\sin \frac{(224)}{(224)} + 25 \approx 1^{\circ}F$   
 $365$ 

(e) The maximum and minimum values of the sine function are 1 and -1, respectively. Thus, the maximum value of *T* is  $37(1) + 25 = 62^{\circ}F$  and the minimum value of *T* is  $37(-1) + 25 = -12^{\circ}F$ .

(f) The period is 
$$\frac{2\pi}{\frac{2\pi}{365}} = 365.$$

90. (a)

Yes; because of the cyclical nature of the days of the year, it is reasonable to assume that the times of the sunset are periodic.

The function s(t), derived by a TI-84

Plus using the sine regression function under the STATCALC menu, is given by  $s(t) = 94.0872 \sin(0.0166t - 1.2213)$ 347.4158.

$$s(60) = 94.0872 \sin[0.0166(60) - 1.2213]$$
  
347.4158  
326 minutes  
5:26 P.M.  

$$s(120) = 94.0872 \sin[0.0166(120) - 1.2213]$$
  
347.4158  
413 minutes + 60 minutes  
(daylight savings)  
7:53 P.M.  

$$s(240) = 94.0872 \sin[0.0166(240) - 1.2213]$$
  
+ 347.4158

≈ 39°F.

## Section 2.4 TRIGONOMETRIC FUNCTIONS 122

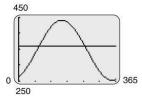
382 minutes + 60 minutes (daylight savings) 7:22 р.м.

(d) The following graph shows s(t) and

y = 360 (corresponding to a sunset at 6:00 P.M.). These graphs first intersect on day 82. However because of daylight

savings time, to find the second value we find where the graphs of s(t) and

y = 360 - 60 = 300 intersect. These graphs intersect on day 295. Thus, the sun sets at approximately 6:00 P.M. on the 82nd and 295th days of the year.



**91.** Let h = the height of the building.

an 
$$42.8^\circ = \frac{h}{65} \Rightarrow h = 65 \tan 42.8^\circ \approx 60.2$$

The height of the building is approximately 60.2 meters.

**92.** Let *x* be the distance to the opposite side of the canyon. Then

$$\tan 27^\circ = \frac{105}{3} \Rightarrow x = \frac{105}{3} \approx 206$$

x tan 27° The distance to the opposite side of the canyon is approximately 206 ft.

## **Chapter 2 Review Exercises**

- 1. False; an exponential function has the form  $f(x) = a^{x}$ .
- 2. True
- **3.** False; the logarithmic function  $f(x) = \log_a x$  is not defined for a = 1.
- 4. False;  $\ln(5 + 7) = \ln 12 = /\ln 5 + \ln 7$
- 5. False;  $(\ln 3)^4 = /4 \ln 3$  since  $(\ln 3)^4$  means  $(\ln 3)(\ln 3)(\ln 3)(\ln 3)$ .
- 6. False;  $\log_{10} 0$  is undefined since  $10^{x} = 0$  has

no solution.

- 7. True
- 8. False; ln (-2) is undefined.

9. False; 
$$\frac{\ln 4}{\ln 8} = 0.6667$$
 and

- 10. True
- **11.** True
- 12. False; The period of cosine is  $2\pi$ .
- 13. True
- **14.** False. There's no reason to suppose that the Dow is periodic.
- **15.** False; cos(a + b) = cos a cos b sin a sin b
- 16. True
- **17.** A logarithm is the power to which a base must be raised in order to obtain a given number. It is the inverse of an exponential. We can write the definition mathematically as

 $y = \log_a x \Leftrightarrow a^y = x$ , for a > 0,  $a \neq 1$ , and x > 0.

- **18.** Exponential growth functions grow without bound while limited growth functions reach a maximum size that is limited by some external constraint.
- **19.** One degree is  $\frac{1}{360}$  of a complete rotation,

while one radian is the measure of the central angle in the unit circle that intercepts an arc with length 1. In a circle with radius *r*, an angle measuring 1 radian intercepts an arc with length *r*. To convert from degree measure to radian measure, multiply the number of degrees by  $\frac{\pi}{180^{\circ}}$ . To convert from radian measure to degree measure, multiply the  $\frac{180^{\circ}}{180^{\circ}}$ .

number of radians by  $\pi$ 

- **20.** There's a nice answer to the question of when to use radians vs degrees at http://mathwithbaddrawings.com/2013/05/02/ degrees-vs-radians/
- **21.** Let (x, y) is a point on the terminal side of an angle  $\theta$  in standard position, and let *r* be the distance from the origin to (x, y). Then

$$\sin\theta = \frac{y}{r} \qquad \qquad \csc\theta = \frac{r}{y}, \ y \neq 0$$
  
$$\cos\theta = \underline{x} \qquad \qquad \sec\theta = \underline{r} \quad , \ y \neq 0$$
  
$$\tan\theta = \frac{y}{x}, \ x \neq 0 \qquad \qquad \cot\theta = \frac{x}{y}, \ y \neq 0$$

**22.** The exact value for the trigonometric functions can be determined for any integer

 $\ln 4 - \ln 8 = \ln(1/2) \approx -0.6931.$ 

multiple of  $\frac{\pi}{6}$  or  $\frac{\pi}{4}$ .

$$y = \ln \left(x^{2} - 9\right)$$
In order for the logarithm to be defined,  

$$x^{2} - 9 > 0. \text{ So, } x^{2} > 9 \Rightarrow x < -3 \text{ or } x > 3.$$
The domain is  $\left(-\infty, -3\right) \cup \left(3, \infty\right)$ .  
24. 
$$y = \frac{1}{e^{x} - 1}$$
In order to the fraction to be defined,  

$$e^{x} - 1 \neq 0. \text{ So, } e^{x} - 1 \neq 0 \Rightarrow e^{x} \neq 1 \Rightarrow x \neq 0.$$
The domain is  $\left(-\infty, 0\right) \cup \left(0, \infty\right)$ .  

$$--\frac{1}{-}$$
25. 
$$y = \frac{1}{\sin x - 1}$$
In order to the fraction to be defined,  

$$\sin x - 1 \neq 0. \text{ So, } \sin x - 1 \neq 0 \Rightarrow \sin x \neq 1.$$
The domain is  

$$x \mid x \neq \frac{\pi}{-}, -\frac{3\pi}{-3\pi}, \frac{5\pi}{-}, -\frac{7\pi}{-7\pi}, \dots$$
2 2 2 2 2 2  

$$y \tan x = \frac{\sin x}{\cos x}$$
In order to the fraction to be  
defined,  $\cos x \neq 0.$   
The domain is  

$$x \mid x \neq \pm \frac{\pi}{2}, \pm \frac{5\pi}{2}, \pm \frac{5\pi}{2}, \dots$$

$$y = 4^{x}$$
28. 
$$y = 4^{-x} + 3$$

$$\frac{x \mid -2 - 1 \quad 0 \quad 1 \quad 2}{4 \quad 16}$$

$$y = 4^{-x} + 3$$

$$\frac{x \mid -2 - 1 \quad 0 \quad 1 \quad 2}{4 \quad 16}$$

29. 
$$= \frac{1^{2x-3}}{-5}$$

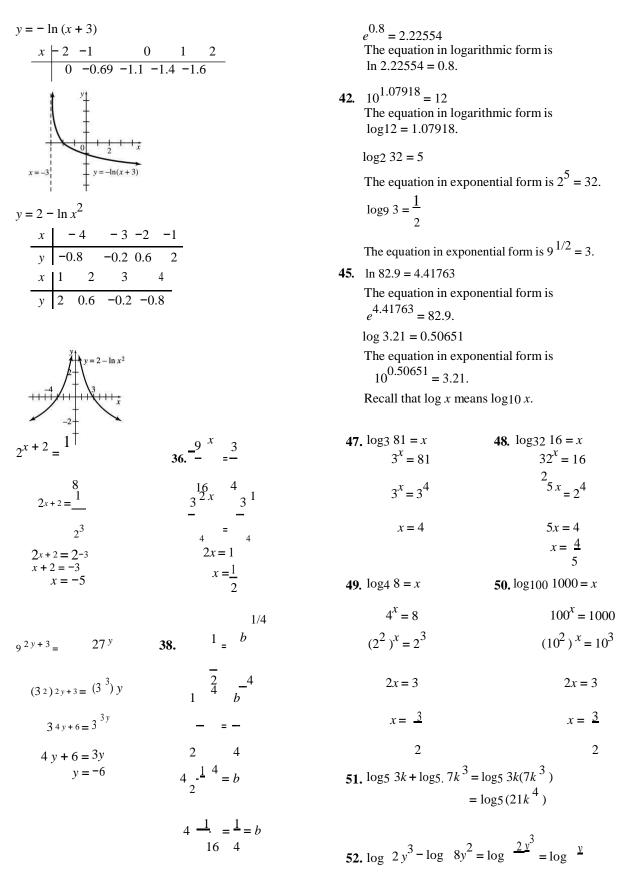
$$\frac{x}{y} | \frac{0}{125} - \frac{1}{5} \frac{2}{5} \frac{1}{1}$$

$$\frac{x}{y} | \frac{1}{125} - \frac{1}{5} \frac{2}{5} \frac{1}{5} \frac{1}{1}$$

$$\frac{y}{125} + \frac{1}{125} \frac{1}{125} \frac{1}{15} \frac{1}{$$

у

у



Copyright © 2015 Pearson Education, Inc.

$$3^{5} = 243$$
The equation in logarithmic form is  

$$\log 3 \ 243 = 5.$$

$$3^{5} = 243$$

$$8y \quad 4$$

$$53. \ 4\log_{3} y - 2\log_{3} x = \log_{3} y^{4} - \log_{3} x^{2}$$

$$= \log_{3} \frac{y}{x} \frac{4}{2}$$

$$= \log_{3} \frac{y}{x} \frac{4}{2}$$
The equation in logarithmic form is  

$$\log_{5} \sqrt{5} = \frac{1}{2}.$$

54. 
$$3\log t r^2 - 2\log t r = \log t (r^2) - \log t r^2$$
  
 $= \log \frac{t}{r} \frac{1}{2} = \log \frac{t}{2} (r^4)$   
55.  $6^{P} = 17$   
 $\ln 6^{P} = \ln 17$   
 $p = \frac{\ln 17}{\ln 6} = \ln 17$   
 $r = 22 = \frac{\ln 3}{\ln 11} + 2 = \frac{1}{2} \frac{2}{2} = \frac{1}{3}$   
 $2^{1-m} = 7$ .  
 $\ln 2 = \ln 7$   
 $= \frac{\ln 7}{\ln 12^{-1} \ln 9}$   
 $- k \ln 12 \ln 2 \ln 9$   
 $k = -\frac{\ln 9}{\ln 12} - 0.884$   
 $e^{-5 - 2x} = \frac{x}{5}$   
 $\ln e$   
 $\ln 6$   
 $= \frac{1}{1} \frac{5}{\pi - 2} = -3.305$   
 $e^{3x - 1} = \frac{14}{\pi}$   
 $\ln (e)$   
 $e^{3x - 1} = \frac{14}{\pi}$   
 $h (e)$   
 $e^{3x - 1} = \frac{1}{\pi}$   
 $e^{3x$ 

$$p \qquad p = -1$$
$$=$$
4

1.213

n n b e n e g a t i v e

> , s o p = <u>3</u>.

> р с а

Cop yrigh t© 2015 Pear son Educ ation , Inc.

4

66. 
$$\log 2 (5m - 2) - \log 2 (m + 3) = 2$$
  
 $\log 2 \frac{5m - 2}{m + 3} = 2$   
 $\frac{5m - 2}{m + 3} = 2^{2}$   
 $5m - 2 = 4(m + 3)$   
 $5m - 2 = 4m + 12$   
 $m = 14$ 

 $f(x) = a^{x}; a > 0, a = /1$ 

The domain is  $(-\infty, \infty)$ .

The range is  $(0, \infty)$ .

The *y*-intercept is 1.

The *x*-axis, y = 0, is a horizontal asymptote. The function is increasing if a > 1.

The function is decreasing if 0 < a < 1.

**68.** 
$$f(x) = \log_a x; a > 0, a = /1$$

The domain is  $(0, \infty)$ .

The range is  $(-\infty, \infty)$ .

The *x*-intercept is 1.

The *y*-axis, x = 0, is a vertical asymptote.

*f* is increasing if a > 1.

*f* is decreasing if 0 < a < 1.

The domain of  $f(x) = a^x$  is the same as the range of  $f(x) = \log_a x$  and the domain of  $f(x) = \log_a x$  is the same as the range of

 $(x) = a^{x}$ . Both functions are increasing if a > 1. Both functions are decreasing if 0 < a < 1. The functions are asymptotic to different axes.

 $360^{\circ} = 2\pi$ <u>9π</u> 405° = 405 = 75. 180  $5\pi = 5\pi \frac{180^{\circ}}{\pi} = 900^{\circ}$ 76.  $77. \frac{3\pi}{----} = \frac{3\pi}{-----} = 135^{\circ}$ 4 4 π  $78. \frac{9\pi}{20} = \frac{9\pi}{20} \frac{180^{\circ}}{\pi} = 81^{\circ}$ **79.**  $\frac{3\pi}{----} = \frac{3\pi}{-----} = 54^{\circ}$ 10 10  $\pi$ **80.**  $= \frac{13\pi}{=} \frac{180^{\circ}}{=} 117^{\circ}$ 20 20  $\pi$  $13\pi$   $13\pi$ \_\_\_\_ = \_\_\_ **Π**= 156° 15 15

When an angle 60° is drawn in standard position, one choice of a point on its terminal side is  $(x, y) = (1, \sqrt{3})$ . Then

$$r = \sqrt{x^2 + y^2} = \sqrt{1 + 3} = 2$$
, so  
 $\sin 60^\circ = \frac{y}{2} = \frac{\sqrt{3}}{2}$ .

When an angle of 120° is drawn in standard position,  $(x, y) = (-1, \sqrt{3})$  is one point on its terminal side, so  $\tan 120^\circ = \frac{y}{x} = -\sqrt{3}$ .

When an angle of  $-45^{\circ}$  is drawn in standard position, one choice of a point on its terminal side is (x, y) = (1, -1). Then

$$r = \sqrt{x^2 + y^2} = \sqrt{1 + 1} = \sqrt{2}$$
, so  
 $\cos(-45^\circ) = \frac{x}{r} = \frac{1}{\sqrt{2}} = \frac{\sqrt{2}}{2}$ .

When an angle of 150° is drawn in standard  $\sqrt{}$ 

Copyright © 2015 Pearson Education, Inc. Copyright © 2015 Pearson Education, Inc.

71. 
$$160^{\circ} = 160 \frac{\pi}{180} = \frac{8\pi}{9}$$
  
72.  $225^{\circ} = 225 \frac{\pi}{180} = \frac{5\pi}{4}$   
73.  $270^{\circ} = 270 \frac{\pi}{180} = \frac{3\pi}{180}$ 

position, one choice of a point on its terminal side is (x, y) = (-3, 1). Then

$$r = \sqrt{x^2 + y^2} = \sqrt{3} + 1 = 2, \text{ so}$$
  
sec  $150^\circ = \frac{r}{x} = \frac{2}{-\sqrt{3}} = -\frac{2\sqrt{3}}{3}.$ 

When an angle of 120° is drawn in standard position, one choice of a point on its terminal side is  $(x, \sqrt{y}) = (-1, 3)$ . Then

$$r = \sqrt{x^2 + y^2} = \sqrt{1 + 3} = 2$$
, so  
 $\csc 120^\circ = \frac{r}{y} = \frac{2}{\sqrt{3}} = \frac{2\sqrt{3}}{3}$ .

When an angle of 300° is drawn in standard position,  $(x, y) = (1, -\sqrt{3})$  is one point on its terminal side, so cot 300° =  $\frac{x}{\sqrt{3}} = -\frac{1}{\sqrt{3}} = -\frac{\sqrt{3}}{\sqrt{3}}$ .

√ y 3 3

When an angle of  $\pi_{6-is}$  drawn in standard position, one choice of a point on its terminal side is  $(x, y) = (\sqrt{3}, 1)$ . Then

$$r = \sqrt[y]{2 + y^2} = \sqrt[y]{1 + 1} = 2$$
, so  $\sin \frac{\pi}{6} = \frac{y}{1} = \frac{1}{2}$ 

When an angle of  $\frac{7}{3}$ - $\frac{\pi}{3}$  is drawn in standard position, one choice of a point on its terminal side is  $(x, y) = (1, \sqrt{3})$ . Then

$$r = \sqrt{x^2 + y^2} = \sqrt{1 + 3} = 2$$
, so  
 $\cos \frac{7\pi}{10} = \frac{x}{10} = \frac{1}{100}$ .

When an angle of  ${}^{5}3\frac{\pi}{}$  is drawn in standard position, one choice of a point on its terminal side is  $(x, y) = (1, -\overline{B})$  Then

side is 
$$(x, y) = (1, \sqrt{y})$$
. Then  
 $r = \sqrt{x^2 + y^2} = \sqrt{1 + 3} = 2$ , so  
 $\sec \frac{5\pi}{x} = \frac{r}{x} = \frac{2}{x} = 2$ .

When an angle of  $\frac{7}{3}$   $\frac{\pi}{3}$  is drawn in standard

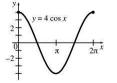
position,  $(x, y) = (1\sqrt{3})$  is one point on its

terminal side. Then 
$$r = \sqrt{+3} = 2$$
, so  
 $\csc \frac{7\pi}{3} = \frac{r}{y} = \frac{2}{\sqrt{3}} = \frac{2\sqrt{3}}{3}$ .  
 $\sin 47^{\circ} \approx 0.7314$ 

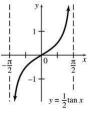
cos 0.8215 ≈ 0.6811
cos 0.5934 ≈ 0.8290
tan 1.2915 ≈ 3.4868

The graph of  $y = \cos x$  appears in Figure 27 in Section 4 of this chapter. To get

 $y = 4 \cos x$ , each value of y in  $y = \cos x$  must be multiplied by 4. This gives a graph going through (0, 4), ( $\pi$ , -4) and ( $2\pi$ , 4).



The graph of  $y = {}^{1}_{2} \tan x$  is similar to the graph of  $y = \tan x$  except that each ordinate value is multiplied by a factor of  ${}^{1}_{2}$ . Note that the points  $\left(\frac{\pi}{4}, {}^{1}_{2}\right)$ , (0, 0), and  $\left(-\frac{\pi}{4}, -\frac{1}{2}\right)$  lie on the graph.



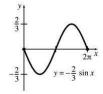
The graph of  $y = \tan x$  appears in Figure 28 in Section 4 in this chapter. The difference between the graph of  $y = \tan x$  and  $y = -\tan x$ 

is that the *y*-values of points on the graph of  $y = -\tan x$  are the opposites of the *y*-values of

the corresponding points on the graph of  $y = \tan x$ . A sample calculation:

When 
$$x = \underline{\pi}$$
,  $y = -\tan \underline{\pi} = -1$ .  
44  
 $y = -\tan x$   
 $\frac{44}{x}$   
 $\frac{y = -\tan x}{x}$   
duca

Copyright © 2015 Pearson Educa 1 + 4 Copyright © 2015 Pearson Education, Inc.  $\cos 72^{\circ} \approx 0.3090$ tan 115°  $\approx -2.1445$ sin (-123°)  $\approx -0.8387$ sin 2.3581  $\approx 0.7058$  The graph of  $y = -\frac{2}{3} \sin x$  is similar to the graph of  $y = \sin x$  except that it has two-thirds the amplitude and is reflected about the *x*-axis.



 $y = 17,000, y_0 = 15,000, t = 4$ 

$$y = y \ 0e^{kt}$$

$$17,000 = 15,000e^{4k} \Rightarrow \frac{17}{15} = e^{4k} \Rightarrow$$

$$\frac{17}{15} = 4k \Rightarrow k = \frac{\ln \frac{17}{15}}{4} \approx _{0.313}$$
So,  $y = 15,000e^{0.0313t}$ .
$$45,000 = 15,000e^{0.0313t}$$

$$3 = e^{0.0313t}$$

$$\ln 3 = 0.0313t$$

$$\ln 3 = \frac{1000000}{35.1} = \frac{1000000}{35.1}$$
It would take about 35 years.

$$I(x) \ge 1$$

$$I(x) = 10e^{-0.3x}$$

$$10e^{-0.3x} \ge 1$$

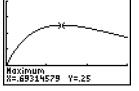
$$e^{-0.3x} \ge 0.1$$

$$-0.3x \ge \ln 0.1$$

$$\frac{\ln 0.1 \approx}{-0.3}$$
7.7

The greatest depth is about 7.7 m.

Graph  $y = c(t) = e^{-t} - e^{-2t}$  on a graphing calculator and locate the maximum point. A calculator shows that the *x*-coordinate of the maximum point is about 0.69, and the *y*coordinate is exactly 0.25. Thus, the maximum concentration of 0.25 occurs at about 0.69 minutes.

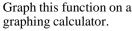


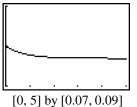
[0, 1.5] by [-0.1, 0.4]

**107.** 
$$g(t) = \frac{C}{a} + g \quad 0 - \frac{C}{a} e^{-at}$$

If g = 0.08, c = 0.1, and a = 1.3, the function becomes

 $(t) = \frac{0.1}{1.3} + \frac{0.08}{1.3} - \frac{0.1}{1.3} e^{-1.3t}$ 



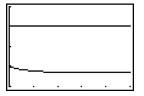


From the graph, we see that the maximum value of g for  $t \ge 0$  occurs at t = 0, the time when the drug is first injected. The maximum amount of glucose in the bloodstream, given by G(0) is 0.08 gram.

From the graph, we see that the amount of glucose in the bloodstream decreases from the initial value of 0.08 gram, so it will never increase to 0.1 gram. We can

also reach this conclusion by graphing y1

= G(t) and  $y_2 = 0.1$  on the same screen with the window given in (a) and observing that the graphs of  $y_1$  and  $y_2$  do not intersect.



### [0, 5] by [0.07, 0.11]

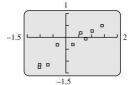
Using the TRACE function and the graph in part (a), we see that as *t* increases, the

graph of  $y_1 = G(t)$  becomes almost horizontal, and G(t) approaches approximately 0.0769. Note that  $c = 0.1 \approx -\frac{1}{1.3} = 0.0769$ . The amount of glucose

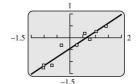
in the bloodstream after a long time approaches 0.0769 grams.

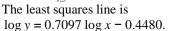
#### 108. (a)

**(b)** 



Yes, the data follows a linear trend.





Solve the equation from part (b) for y.  

$$\log y = 0.7097 \log x - 0.4480$$
  
 $\log y = \log x^{0.7097} - 0.4480$   
 $10^{\log y} = 10^{\log x^{0.7097} - 0.4480}$   
 $y = 10^{\log x}$  10 0.4480  
 $\approx 0.3565x^{0.7097}$ 

Using a graphing calculator, the coefficient of correlation r = 0.9625.

(a) The volume of a sphere is given by  $\frac{1}{2}$ 

$$=\frac{4}{3}\pi r^3$$
. The radius of a cancer cell is

$$\frac{2}{2} (\frac{10}{2})^{-5} = 10^{-5} \text{ m. So,}$$
$$= \frac{4}{33} \pi r_{3} \equiv \frac{4}{33} \pi (10^{-5})^{3}$$

≈ 4.19 × 
$$10^{-15}$$
 cubic meters

(b) The formula for the total volume of the cancer cells after *t* days is

$$V \approx \left(4.19 \times 10^{-15}\right) 2^t$$
 cubic meters.

(c) The radius of a tumor with a diameter of 1 cm = 0.01 m is 0.005 m, so

$$V = \frac{4}{3}\pi r^{3} = \frac{4}{3}\pi (0.005)^{3}.$$

Using the equation found in part (b), we have

$$\frac{4}{3}\pi(0.005)^{3} = (4.19 \times 10^{-15}) 2t$$

$$\frac{4}{3}\pi(0.005)^{3} = (4.19 \times 10^{-15}) 2t$$

$$\frac{4}{4.19 \times 10^{-15}}$$

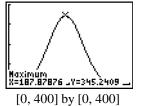
$$\frac{4}{4.19 \times 10^{-15}} = t \ln 2$$

$$\frac{4}{4.19 \times 10^{-15}} = t \ln 2$$

$$\frac{4}{19 \times 10^{-15}} = t \ln 2$$

It will take about 27 days for the cancer cell to grow to a tumor with a diameter of cm.

$$m(g) = e^{0.02 + 0.062 g - 0.000165 g^2}$$



This function has a maximum value of  $y \approx 345$  at  $x \approx 187.9$ . This is the largest value for which the formula gives a reasonable

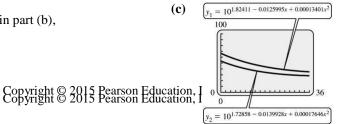
answer. The predicted mass of a polar bear with this girth is about 345 kg.

**111.** (a) The first three years of infancy corresponds to 0 months to 36 months, so the domain is [0, 36].

In both cases, the graph of the quadratic

function in the exponent opens upward and the *x* coordinate of the vertex is greater than 36 ( $x \approx 47$  for the awake infants and  $x \approx 40$  for the sleeping infants). So the quadratic functions are both decreasing over this time. Therefore, both respiratory

rates are decreasing.



When x = 12, the waking respiratory rate is  $y_1 \approx 49.23$  breaths per minute, and the sleeping respiratory rate is  $y_2 \approx 38.55$ .

Therefore, for a 1-year-old infant in the 95th percentile, the waking respiratory

rate is approximately 49.23 – 38.55

10.7 breaths per minute higher.

(a)  $S = 21.35 + 104.6 \ln A$ 

$$S = 85.49A^{0.3040}$$
(c)  $S = 21.35 + 104.6 \ln A$ 
1800
 $S = 85.49A^{0.3040}$ 
2200

$$S = 21.35 + 104.6 \ln (984.2) \approx 742.2$$

=  $85.49(984.2)^{0.3040} \approx 694.7$ Neither number is close to the actual number of 421.

Answers will vary.

 $P(t) = 90 + 15 \sin 144\pi t$ 

The maximum possible value of sin  $\alpha$  is 1,

while the minimum possible value is -1. Replacing  $\alpha$  with  $144\pi t$  gives  $-1 \le \sin 144\pi t \le 1$ ,  $+15(-1) \le P(t) \le 90 + 15(1)$ ,  $75 \le P(t) \le 105$ .

Therefore, the minimum value of P(t) is 75 and the maximum value of P(t) is 105.

Let a = 546,  $C_0 = 511$ ,  $C_1 = 634$ , 0 = 20.27,  $t_1 = 6.05$ , and b = 24. Then, the function is

$$C(t) = 546 + (634 - 546) e^{3\cos \left(\frac{2\pi}{24} + \frac{t - 6.05}{(1-1)}\right)^{-1}} + (511 - 546) e^{3\cos^{\left(\frac{2\pi}{24} + \frac{2}{24}\right)(t - 20.27)^{-1}}}$$

$$= 546 + 88e^{3\cos \frac{\pi}{12}t^{-6.05}})^{-1}$$
$$- 35e^{3\cos \frac{\pi}{12}t^{-20.27}})^{-1}$$



$$C(20.27) = 546 + \underset{-35e}{88e} \underset{((1))}{3\cos} \frac{(\pi/12)(20.27 - 6.05)}{((1))} - 1}{3\cos \pi 12} \frac{-1}{20.27 - 20.27} - 1$$
  

$$\approx 511 \text{ ng/dl}$$

This is approximately the value of  $C_0$ .

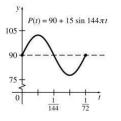
(d)  

$$3 \cos (\pi 12)(6.05 - 6.05) - 1$$

$$C(6.05) = 546 + 88e ()()())$$

$$^{-35e} 3 \cos ((\pi/12 - 6.05 - 20.27) - 1)$$

$$634 \text{ ng/dl}$$



 $2\pi$ 

Copyright © 2015 Pearson Education, Inc. Copyright © 2015 Pearson Education, Inc. This is approximately the value of  $C_1$ .

No,  $C(t_0)$  is very close to  $C_0$  because, when  $t = t_0$ , the last term in  $C_0$  and the first term combine to yield  $C_0$ . The middle term in  $C(t_0)$  is small but not 0. It has the value of about 0.3570. Similarly, the first two terms in  $C(t_1)$ (a) The period is given by , so  $b = 2\pi = \frac{2\pi}{24}$  combine to give  $C_1$ , while the last term is small, but not 0.

```
(a) The line passes through the points

(60, 0.8) and (110, 2.2).

= \frac{2.2 - 0.8}{110 - 60} = \frac{1.4}{50} = 0.028
Using the point (60, 0.8), we

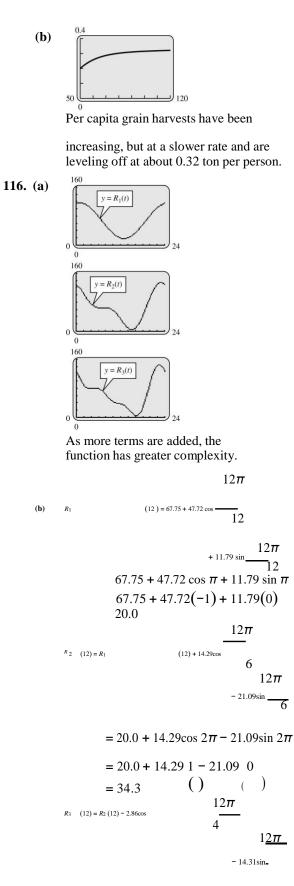
have 0.8 = 0.028(60) + b

0.8 = 1.68 + b

- 0.88 = b

Thus, the equation is

g(t) = 0.028t - 0.88.
```



$$p = \$6902, r = 6\%, t = 8, m = 2$$

$$r^{tm}$$

$$A = P 1 + -$$

$$A = P 1 + -$$

$$A = 6902 1 + \frac{0.068(2)}{2}$$

$$6902(1.03)^{16}$$

$$\$11,075.68$$
Interest =  $A - P$ 

$$= \$11,075.68 - \$6902 = \$4173.68$$
**118.**  $P = \$2781.36, r = 4.8\%, t = 6, m = 4$ 

$$A = P 1 + \frac{r}{-} tm$$

$$M = \frac{0.048}{4} \frac{(6)(4)}{4}$$

$$2781.36(1.012)^{24}$$

$$\$3703.31$$
Interest =  $\$3703.31 - \$2781.36 = \$921.95$ 
**119.**  $P = \$12,104, r = 6.2\%, t = 2$ 

$$A = Pe^{rt}$$

$$= 12,104e^{0.062(2)} = \$13,701.92$$
**120.**  $P = \$12,104, r = 6.2\%, t = 4$ 

$$A = Pe^{rt}$$

$$A = 12,104e^{0.062(4)} = 12,104e^{0.248}$$

$$\approx \$15,510.79$$
**121.**  $A = \$1500, r = 0.06, t = 9$ 

$$A = Pe^{rt}$$

$$= 1500e^{0.06(9)} = 1500e^{0.54} \approx$$

$$\$2574.01 122. P = \$12,000, r = 0.05, t = 8$$

$$A = 12,000e^{0.05(8)} = 12,000, r = 0.05, t = 8$$

$$A = 12,000e^{0.05(8)} = 12,000, r = 12,000$$
**123.** \$1000 deposited at 6% compounded semiannually.  

$$A = P 1 + \frac{r}{m}$$
To double:

$$\begin{array}{c} 4\\ 34.3 - 2.86\cos 3\pi - 14.31\sin 3\pi\\ 34.3 - 2.86(-1) - 14.31(0)\\ 37.2\\ R3 \text{ gives the most accurate value.} \end{array}$$

$$\begin{array}{c} 2\\ 2(1000) = 10001 \\ 2 = 1.03^{2t}\\ \ln 2 = 2t \ln 1.03\\ t = \frac{\ln 2}{2 \ln 1.03} \approx 12 \text{ years} \end{array}$$

(continued on next page)

(*continued*) To trip

triple:  

$$_{3(1000)} = 1000 1 + \frac{0.06}{2} t^{1.2}$$
  
 $_{3} = 1.03^{2t}$   
 $\ln 3 = 2t \ln 1.03$   
 $t = \frac{1000}{2} t^{1.2} \approx 19 \text{ years}$ 

124. \$2100 deposited at 4% compounded quarterly.

 $A=P 1 + \frac{-r}{m}$ To double:

$$0.04^{t.4}$$

$$2(2100) = 2100 1 + \____4$$

$$2 = 1.01^{4t}$$

$$\ln 2 = 4t \ln 1.01$$

$$\ln 2$$

$$t = \frac{1}{4 \ln 1.01} \approx 17.4$$

Because interest is compounded quarterly, round the result up to the nearest quarter, which is 17.5 years or 70 quarters. To triple:

$$0.04^{t.4}$$

$$3(2100) = 2100 1 + 4t$$

$$4t$$

$$3 = 1.01$$

$$\ln 3 = 4t \ln 1.01$$

$$t = \frac{\ln 3}{4 \ln 1.01}$$

$$\approx 27.6$$

Because interest is compounded quarterly, round the result up to the nearest quarter, 27.75 years or 111 quarters.

$$y = y \ oe^{-kt}$$

$$100,000 = 128,000e^{-k} \ (5)$$

$$128,000 = 100,000e^{5k}$$

$$--- = e^{5k}$$

$$128 - e^{5k}$$

 $70,000 = 100,000e^{-0.05t}$  $\frac{10}{10} = e^{-0.05t}$  $\ln \frac{7}{10} = -0.05t$  $7.1 \approx t$ 

It will take about 7.1 years.

**126.** 
$$t = (1.26 \times 10^9) \frac{\ln (+ 8.33(\underline{A}))}{\ln 2}$$

$$A=0, K>0$$
  
= (1.26 × 10<sup>9</sup>)  $\frac{\ln[1 + 8.33(0)]}{\ln 2}$ 

$$(1.26 \times 10^9)(0) = 0$$
 years

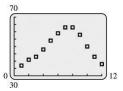
$$\frac{\ln[1 \ 8.33(0.212)]}{t = (1.26 \times 10^9) \frac{+ \ln 2.7659}{\ln 2}6}$$

$$= 1,849,403,169$$

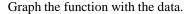
or about  $1.85 \times 10^9$  years

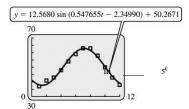
As *r* increases, *t* increases, but at a slower and slower rate. As *r* decreases, *t* decreases at a faster and faster rate

(a) Enter the data into a graphing calculator and plot.



The sine regression is =  $12.5680 \sin (0.54655t - 2.34990)$ 50.2671

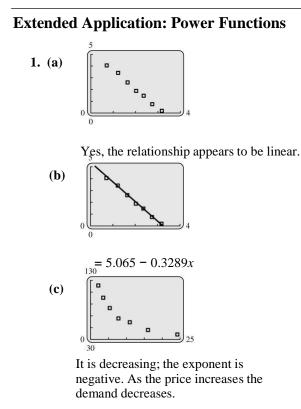




Copyright © 2015 Pearson Education, Inc. Copyright © 2015 Pearson Education, Inc.

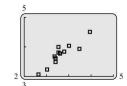
```
100 \\ 0.05 \approx k \\ = 100,000e^{-0.05t}
```

 $T = \frac{2\pi}{11.4729 b}$ The period is about 11.5 months.

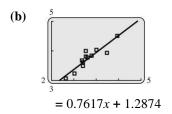


$$Y = 158.4x^{-0.3289x}$$

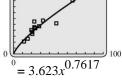
(a)



Yes, the relationship appears to be linear.



Chapter 2 EXTENDED APPLICATION 155									
(c) Species	Mass	BMR							
P. boylii	23.20	54.29							
P. californicus	47.55	51.97							
P. crinitus	15.90	25.12							
P. eremicus	21.50	33.11							
P. gossypinus	21.50	36.98							
P. leucopus	23.00	45.20							
P. maniculatus	20.66	39.79							
P. megalops	66.20	90.69							
P. oreas	24.58	43.51							
P. polionotus	12.00	21.48							
P. sitkenisis	28.33	46.74							
P. truei	33.25	56.70							
100									



An approximate value for the power is 0.76.

# **Chapter 2 Functions**

# a. Calculating Numerical Expressions

Spreadsheet can be used as a calculator once we use symbol "=". To evaluate numerical expression " $7.33^3$  14

" we type "=7.33^3-14\*(12+55.12)" in any cell. The copy of

your expression will appear in formula bar, next to  $f_x$ . Enter. The result of calculation -545.847 will appear in the cell, as shown in *Figure 22*.

XV	$f_x$ =	=7.33^3-14*(12+55.12)				
В	С	D	E	F		
-545.847						

Figure 22

## b. Using Function Notation

Excel allows us to create and use our own functions but it also has built-in functions that are performing various operations on data entered in cells.

To calculate value f (0.9) for our own function f (x ) 1.8x <sup>5</sup>

 $3x^3$  7.3 we enter the value of x in B2 and we enter the function in cell C2 as "=-1.8\*B2^5+3\*B2^3-7.3". *Figure 23* shows the final result f(0.9) 6.17588. In case of long algebraic expressions it is easier to

type the function inside the formula bar. Notice that instead of x in the formula we are entering the value of cell B2. You can type "B2" or obtain the same by clicking on the cell B2.

Once your function is entered, you can evaluate it for a different value of x, say x 2.03 by changing cell B2 value to 2.03. That way y value will change automatically to -44.2553.

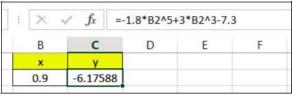
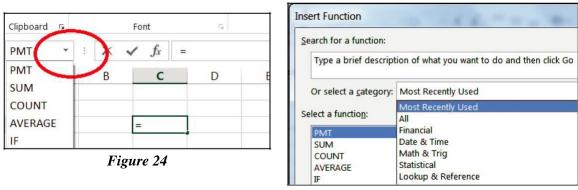


Figure 23

The list of built-in functions is found in the name box, to the left from the formula bar, after you type symbol "=" in any cell. Click on arrow next to the name box to obtain the list, like in *Figure 24*. Click on "More Functions" to search over 100 built–in functions sorted in categories like "Statistics", "Logical" etc., like in *Figure 25*.





Another way to find and insert a build-in function is by clicking on the tab "Formulas" and selecting a function from the ribbon, like in *Figure 26*. If you remember only the beginning of the name of the function, type it in a cell after "=". The spreadsheet will help you remember the rest of the name by offering possible choices.

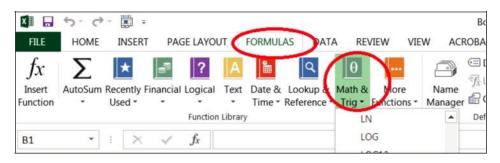


Figure 26

The built -in function "SUM" makes it easy to quickly sum columns, rows, or individual cells of data in a worksheet. To add numbers in cells A1:A4 we'll type "=" and select built-in function SUM as in *Figure 27*. One easy way to tell Excel that you want the numbers in cells A1:A4 is by clicking on the small matrix to the right from the "Number1" box, and then selecting the array A1:A4.

C2	*	÷	×	$\checkmark f_x$	=SUM(A1:A4)	Function Arguments				
	A		В	С	D	SUM				
1	21.3 51.2			sum			[			
2			51.2		51.2	51.2			132.8	3
3	16.3					Number2	_			

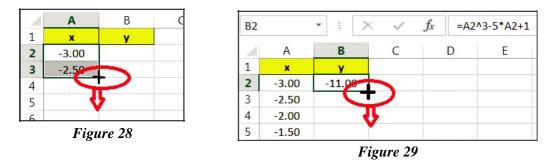


c. Creating Function Tables

Excel	can	graph	the	function	у	x	3	5x
-------	-----	-------	-----	----------	---	---	---	----

1 after the table of (x, y) values of interest is created. Say, we are interested in y values of the function for x 3.0, 2.5, 2.0,....,2.5,3.0.

Enter the first two values -3 and -2.5 in cells A2 and A3. One fast way to type the remaining x values in column A is to select the array A2:A3 and drag the handle from the lower right corner down, over column A, until cells A4:A14 are filled with the desired x values, as in *Figure 28*. Column B is reserved for the y values of our cubic function. A simple way to list the y values under observation is to click on B2 and enter the formula "=A2^3-5\*A2+1". Drag the handle from the lower right corner over column B as in *Figure 29* to copy the formula down. Values - 11, -2.13, 3, etc. will appear in cells B2:B14.



### d. Graphing Function

Once we have table of (x, y) values listed in cells A2:B14 we can work on a graph. One of many ways to create a graph of our cubic function y x = 3 5x

1 is to first select array

A2:B14 to indicate x and y coordinates of points under observation. Select the "Insert" tab and then in the ribbon select the "Scatter" graph to the right. Select the chart sub-type "Scatter with smooth lines and markers" as shown in *Figure 30*.

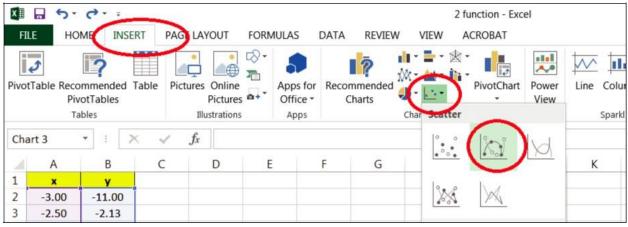


Figure 30

The final look of your graph is a matter of your personal taste. Click on your chart and the "Chart Tools" menu will appear as a new ribbon: use this to upgrade the style. Right-clicking on various sections of the final chart will let you select more options for gridlines, background color, text font, etc. Position your mouse exactly over one of the specially marked data points on your final graph, but do not click. After a short delay, the exact coordinates of that point will appear in a small yellow box next to the point, like in *Figure 31*.

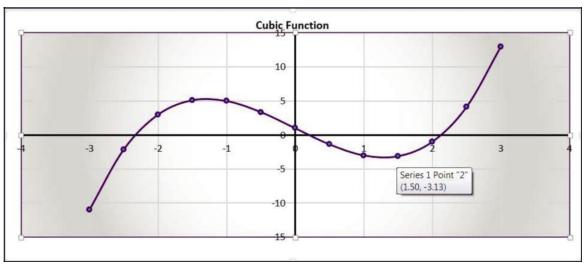


Figure 31

## e. Piecewise Functions

To graph a piecewise defined function we'll create table of (x, y) values we are interested in, insert graph, and then define the domain of each. As an example we'll use the function:

*Figure 32* shows table of values of all three functions:  $y = x^2$ , y = 6, and y = 10 *x* for 4.0, 3.5, 3.0,.... To graph all three function together on 4, 6

we select A2:D22 and inserted scatter graph with smooth lines.

ivotTable Recommended Table PivotTables Tables			Table	Pic	tures 💁 *	Recommended Charts Chart Scatter			PivotChart Power View			
art 2	•	1	× v	fx					°••°	(A)	1	
А	В	С	D	E	F	G	н	Ι	• • • •	( <u>~</u>	M	L
x	у	z	w	-					10.0	Is a		
-4.00	16.00	6.00	14.00						X		Fr .	
-3.50	12.25	6.00	13.50							JE		
-3.00	9.00	6.00	13.00			40		Bubble			15	
-2.50	6.25	6.00	12.50			25	00		1.0	1.0		
-2.00	4.00	6.00	12.00				54394550 5554556		8	88		
-1.50	2.25	6.00	11.50						1-0			
	A -4.00 -3.50 -3.00 -2.50 -2.00	A     B       -4.00     16.00       -3.50     12.25       -3.00     9.00       -2.50     6.25       -2.00     4.00	PivotI-bles       Tables       art 2     *       A     B       A     B       -4.00     16.00       -3.50     12.25       -3.00     9.00       -2.50     6.25       -2.00     4.00	PivotTables         Tables         Tatles       I       X       V         A       B       C       D         A       B       C       D         A       B       C       D         -4.00       16.00       6.00       14.00         -3.50       12.25       6.00       13.50         -3.00       9.00       6.00       12.50         -2.50       6.25       6.00       12.50	PivotTables       Picon         Tables       111ustra         art 2       i	PivotTables Tables     Pictures       Tables     Pictures     Pictures       Illustrations     Illustrations       A     B     C     D     E       A     B     C     D     E       A     B     C     D     E       A     B     C     D     E       A     B     C     D     E       A     B     C     D     E       A     B     C     D     E       A     B     C     D     E       A     B     C     D     E       A     B     C     D     E       S     Y     Z     W       -4.00     16.00     6.00     13.00       -3.00     9.00     6.00     12.00       -2.00     4.00     6.00     12.00	Pictures $\bullet +$ Office - Apps         Pictures $\bullet +$ Office - Apps         Tables       Office - Apps         art 2       i $X = f_X$ Office - Apps         A       B       C       D       E       F       G         -4.00       16.00       6.00       14.00         -4.00       16.00       14.00         -3.50       12.25       6.00       13.00	PivotTables       Pictures $h^+$ Office       Charts         Tables       Illustrations       Apps       Apps       Charts         art 2       Image: Strategy	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	A B       C       D       E       F       G       H       I         A       B       C       D       E       F       G       H       I         A       B       C       D       E       F       G       H       I         -4.00       16.00       6.00       14.00       - </td <td>It able Recommended Table Pictures Online Onl</td> <td>It able Recommended Table       Pictures Online       Apps for Office       Recommended Charts       PivotChart       Power View         Tables       Illustrations       Apps       Charts       Illustrations       Scatter         art 2       i       Image: Scatter       Scatter       Scatter         A       B       C       D       E       F       G       H       I         x       y       z       w       Image: Scatter       Image: Sca</td>	It able Recommended Table Pictures Online Onl	It able Recommended Table       Pictures Online       Apps for Office       Recommended Charts       PivotChart       Power View         Tables       Illustrations       Apps       Charts       Illustrations       Scatter         art 2       i       Image: Scatter       Scatter       Scatter         A       B       C       D       E       F       G       H       I         x       y       z       w       Image: Scatter       Image: Sca

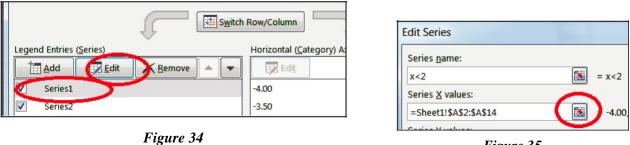
Figure 32

The chart we obtained shows all three functions, each on the entire domain (-4, 4), as shown in *Figure 33*. We need to adjust the domain of each.



Figure 33

Right-click on "Series1" in legend under the graph and click on "Select Data". The new popup screen will help change the visible domain of the first function  $y x^2$  to 4, 2 . Select "Series1" and "Edit" as in *Figure 34*.





The new pop-up screen allowed us to change "Series1" name to "x < 2" in the legend. Click to encircled box matrix in *Figure 35*. In the new pop-up screen select the array A2:A14 to indicate

that the first function domain is

4, 2

. The final graph is shown in *Figure 36*.

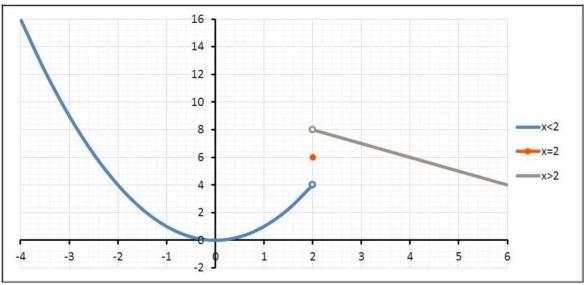


Figure 36

# f. Finding Intersection Points

Suppose that the supply function is p = 0.2 q

51 and the demand function is 3000 / ( q

5). We'd like to find the exact intersection point of these two functions (the equilibrium point).

One way to do it is to look at the table of values and examine y values for supply and demand functions. The first two values of x that are 0 and 5 are entered in cells A2 and A3, then the array A2:A3 is copied down to cells A4:A42 by dragging the fill handle from the lower right corner. The functions are entered in cells B2 and C2 as formulas "=0.2\*A2+51" and "=3000/(A2+5)", and copied down by dragging the fill handle. *Figure 37* shows the equilibrium point in the table.

(	С	В	A	
	demand	supply	×	1
	85.71	57.00	30	8
	75.00	58.00	35	9
	66.67	59.00	40	10
	60.00	60.00	45	11
	54.55	61.00	50	12
	50.00	62.00	55	13
	46.15	63.00	60	14

### Figure 37

It is even better if we graph the functions together, and find the intersection point on the graph. To obtain the graph select cells array A2:B42 and then "Scatter with Smooth Lines" from the "Insert" tab ribbon. Position the cursor exactly above the intersection point, but do not click. After a brief delay coordinates of the intersection point appear, like in *Figure 38*.

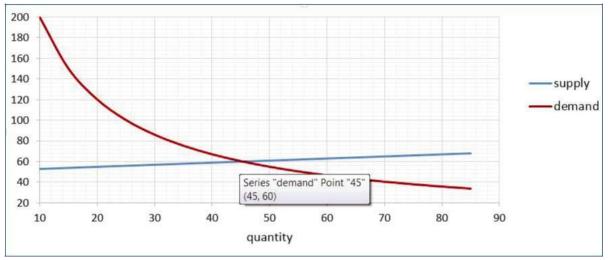


Figure 38

One more way to find the intersection point of functions p = 0.2 q

•

51 and *p* 3000 / ( *q* 

5) is to find zeros of the function y

51) 3000/(*x* 

5). Type "0" in cell

H2 as shown in *Figure 39*, and type the formula "=(0.2\*H2+51)-3000/(H2+5)" in cell I2. Select "What-If Analysis" in "Data" tab ribbon. Click on "Goal Seek" and fill the obtained pop-up screen as shown in *Figure 40*. Cell H2 value will change to 45, that is the first coordinate of the intersection point.

	ATA	> REV	VIEW	VIEW	ACRO	BAT								
ons 5	₽↓ X↓	Z A Z Sort	Filter Sort & F	Tea Rea Adv ilter	pply	Text to Column	Re	ata Validation	ate 📑	Consolidate What-If Analysi Scenario Man Goal Seek. Data Table		Goal Seek	\$I\$2 0	? ×
f		G	5	H × 0.00	I y -549	.00	J	К	L	M		By <u>c</u> hanging cell:	\$H\$2	Cancel
						E.					_	<b>F</b> .		0

Figure 39

Figure 40

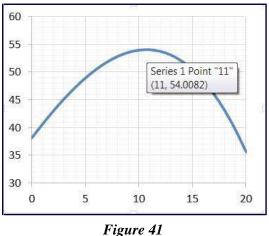
## g. Finding Maximum and Minimum Points

We can estimate the maximum of the function  $0.0037 x^3 0.0591 x^2$ 

## 2.534 *x*

## 38.21 by creating a spreadsheet table (see chapter 2 c) and

examining y values. Once we have the table we might decide to graph the function (see chapter 2 d) and position the mouse over the point. Coordinates (11, 54.0082) will appear as in *Figure 41*.



By looking at the *y* values of marked data points from the graph, we can estimate that the percentage will be maximized where the *x* -value is between 10 and 11. Assume we'd like to know the exact maximum of our function. Spreadsheet programs have a built-in Add-in called Solver. To use it in Excel you need to load it first. Click on "File" tab, select "Options" and then select 'Add-Ins' the Microsoft Office Button at the top left corner, and then click "Excel Options". Select "Add-ins". After you load "Solver Add-In" to your "Add-Ins", the "Solver", command is available in "Data" tab ribbon

as one of "Analysis" tools.

Excel's command "Solver" will calculate y's for different x values in the formula  $0.0037x^3 \ 0.0591x^2$ 

## 2.534*x*

## 38.21 until the maximum or minimum value for y is

found. Assign an initial *x*-value for the variable cell F2 as shown in *Figure 42*. We selected "3", but any value may be used here. Enter the quadratic function spreadsheet formula "=- $0.0037*F2^3-0.0591*F2^2+2.534*F2+38.21$ " in the objective cell G2. Select "Solver" and fill the boxes. Click on "Solve" and the coordinates of the point where the function is maximized will be determined. In this example, the *x*-value 10.7 will appear in cell F2 and the *y*-value 54.02 will in cell C2 as the coordinates of the maximum.

AS CI	DATA	REV	IEW	VIEW	ACROBAT	e.					
ections rties nks	A↓ NA↓	Z A A Z Sort	Filter	Clea	ply	E 6 6	Flash Fi		- Consolidate ∰ What-If Analysis ~	檀 Group · 檀 Ungroup	
			Sort & F	ilter	olver Param	eters		Table Tarris		and and	
					Se <u>t</u> Obj	ective:		\$G\$2			
1	F X	G		н	To:	<u>о м</u> а	x			0	
3	.00 45.1		18		By Chan \$F\$2	iging Varia	able Ce <mark>ll</mark> s:				
						to the Con	nstraints:				

Figure 42