Solution manual for basic statistics for business and economics 8th edition by lind marchal wathen

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	c.	Interval	d.	Nominal	
	e.	Ordinal	f.	Ratio	(LO6)
2.	a.	Ratio	b.	Nominal	
	c.	Ratio	d.	Ratio	(LO6)

- 3. Answer will vary. (**LO6**)
- 4. a. Sample b. Population c. Population d. Sample (LO3)
- 5. Qualitative data is not numerical, whereas quantitative data is numerical. Examples will vary by student. (**LO4**)
- 6. A population is the entire group which you are studying. A sample is a subset taken from a population. (**LO3**)
- 7. Discrete variables can assume only certain values, but continuous variables can assume any values within some range. Examples will vary. (**LO5**)
- 8. a. A sample is used because it is difficult to locate every student.
 - b. A population is employed because the information is easy to find.
 - c. A population is used because the information is easy to find.
 - d. A sample works because it is difficult to locate every musical. (LO3)
- 9. a. Ordinal
 - b. Ratio
 - c. The newer system provided information on the distance between exits. (LO6)
- 10. The cell phone provider is nominal level data. The minutes used are ratio level. Satisfaction is ordinal level. (**LO6**)

- 11. If you were using this store as typical of all Barnes & Noble stores then it would be sample data. However, if you were considering it as the only store of interest, then the data would be population data. (**LO3**)
- 12. In a presidential election all votes are counted, thus it is similar to a census of the entire population. However, an "exit" poll consists of only some voters and thus is more like a sample of the entire population. (**LO3**)

13.

	Discrete	Continuous	
Qualitative	b. Gender		
	d. Soft drink preference		
Quantitative	f. SAT scores	a. Salary	
	g. Student rank in class	c. Sales volume of MP3 players	
	h. Rating of a finance professor	e. Temperature	
		i. Number of home computers	
	Discrete	Continuous	
Nominal	b. Gender		
Ordinal	d. Soft drink preference		
	g. Student rank in class		
	h. Rating of a finance professor		
Interval		e. Temperature	
		a. Salary	
Ratio		c. Sales volume of MP3 players	
		i. Number of home computers	

- 14. Answers will vary. (**LO6**)
- 15. As a result of these sample findings, we can conclude that 120/300 or 40% of the white-collar workers would transfer outside the U.S. (**LO2**)
- 16. The obvious majority of consumers (400/500, or 80%) believe the policy is fair. On the strength of these findings, we can anticipate a similar proportion of all customers to feel the same. (**LO2**)
- 17. a. Total sales increased by 106,000, found by 1,255,000 1,149,000, which is 9.2%.
 - b. Market shares in 2010 and 2009, respectively, are:

General Motors	22.9%	22.0%
Ford Motor	19.9%	16.2%

Chrysler	11.3%	12.7%
Toyota	15.8%	19.7%
American Honda	11.8%	12.4%
Nissan NA	10.6%	9.4%
Hyundai	5.1%	4.8%
Mazda	2.6%	2.8%

Ford has gained 3.7% and Toyota lost 3.9% of their market shares.

c. Percent changes are:

General Motors increase of 13.7% Ford Motor increase of 34.3% Chrysler decrease of 3.2% Toyota decrease of 12.4% American Honda increase of 3.9% Nissan NA increase of 22.8% Hyundai increase of 17.0% Mazda increase of 2.9%

Ford and Nissan had increases of more than 20%. General Motors and Hyundai had increases of more than 10%. Meanwhile, Toyota had a decrease of over 10%. (LO5)

- 18. The total amount spent is \$603.86. The percents by group are: 75, 14, 4, and 7, respectively.
- 19. Earnings increase each year over the previous year until a large peak in 2008. Then there is a rather large drop in 2009.
- 20. a. Township is qualitative variable, the others are quantitative. (**LO4**)
 - b. Township is nominal level variable, the others are ratio level variables. (**LO6**)
- 21. a. League is a qualitative variable; the others are quantitative. (LO4)
 - b. League is a nominal level variable; the others are ratio level variables. (LO6)
- 22. a. Bus Number, Type and Manufacturer are qualitative variables, the others are quantitative. **(LO4)**
 - b. Bus Number, Type and Manufacturer are nominal level variables; the others are ratio level variables. (**LO6**)