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# Chapter 1

# **Foundations of Algebra**

## Exercise Set 1.1

- 2.  $\{q, r, s, t, u, v, w, x, y, z\}$
- 4. {Alaska, Hawaii}
- 6.  $\{2, 4, 6, 8, \ldots\}$
- 8. {16, 18, 20, 22, ...}
- 10.  $\{-2, -1, 0\}$
- 12. Rational because 1 and 4 are integers.
- 14. Rational because -12 is an integer and all integers are rational numbers.
- 16. Irrational because  $\frac{\Pi}{4}$  cannot be written as a ratio of integers.
- 18. Rational because -0.8 can be expressed as  $-\frac{8}{10}$  the ratio of two integers.
- 20. Rational because  $0.1\overline{3}$  can be expressed as the fraction —, the ratio of two integers.
- 22. False. There are real numbers that are not rational (irrational numbers).
- 24. False. There are real numbers that are not

natural numbers, such as 0, -2,  $^{-3}$ , 0.6 , and  $\pi$ .4

30. The number - is located \_\_of the way between 5 5 0 and -1, so we divide the space between 0 and -1 into 5 equal divisions and place a dot on the  $2^{nd}$  mark to the left of 0.

32. The number 7.4 is located 0.4 = - of the way

between 7 and 8, so we divide the space between 7 and 8 into 10 equal divisions and place a dot on the 4<sup>th</sup> mark to the right of 7.

34. First divide the number line between -7 and -8 into tenths. The number -7.62 falls between -7.6 and -7.7 on the number line. Subdivide this section into hundredths and place a dot on the 2<sup>nd</sup> mark to the left of -7.6.



- 36. |6| = 6 because 6 is 6 units from 0 on a number line.
- 38. |-\$ = 8 because -8 is 8 units from 0 on a number line.

- 40. |-4.5 = 4.5 because -4.5 is 4.5 units from 0 on a number line.
- 42.  $\begin{vmatrix} 2 \frac{3}{5} \end{vmatrix} = 2 \frac{3}{5}$  because  $2 \frac{3}{5}$  is  $2 \frac{3}{5}$  units from 0 on a number line.
- 44. |-67.8| = 67.8 because -67.8 is 67.8 units from 0 on a number line.
- 46. 2 < 7 because 2 is farther to the left on a number line than 7.
- 48. -6 < 5 because -6 is farther to the left on a number line than 5.
- 50. -19 < -7 because -19 is farther to the left on a number line than -7.
- 52. 0 > -5 because 0 is farther to the right on a number line than -5.
- 54. 2.63 < 3.75 because 2.63 is farther to the left on a number line than 3.75.
- 56. -3.5 < -3.1 because -3.5 is farther to the left on a number line than -3.1.

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58. 
$$3\frac{5}{6} > 3\frac{1}{4}$$
 because  $3\frac{5}{6}$  is farther to the right on  
a number line than  $3-$ .

- 60. |-4.1| = 4.1 because the absolute value of -4.1 is equal to 4.1.
- 62. |-10.4| > 3.2 because the absolute value of -10.4 is equal to 10.4, which is farther to the right on a number line than 3.2.
- 64. -0.59 = 0.59 because the absolute value of

-0.59 and the absolute value of 0.59 are both equal to 0.59.

66.  $4\frac{2}{9} < 4\frac{5}{9}$  because  $4\frac{2}{9}$  is farther to the left on 9

a number line than the absolute value of 4  $\frac{5}{9}$ ,

which is equal to  $4\frac{5}{9}$ .

- 68. |-10| > |-8| because the absolute value of -10 is 10, the absolute value of -8 is 8, and 10 is farther to the right on a number line than 8.
- 70.  $\left|-5.36\right| < \left|5.76\right|$  because the absolute value of -5.36 is 5.36, the absolute value of 5.76 is 5.76, and 5.36 is farther to the left on a number line than 5.76.
- 72.  $\begin{vmatrix} -\frac{9}{11} \\ > \end{vmatrix} = \begin{vmatrix} -\frac{7}{11} \\ 11 \end{vmatrix}$  because the absolute value of  $-\frac{9}{11}$  is  $\frac{9}{11}$ , the absolute value of  $-\frac{7}{11}$  is  $\frac{7}{11}$ , and  $\frac{9}{11}$  is farther to the right on a number line than  $\frac{7}{11}$ . 74.  $-12.6, -9.6, 1, -1.3 \\ -2\frac{3}{4} \\ 2.9$ 76.  $-4\frac{1}{84}, -2\frac{1}{2}, -2, -0.13, \\ 0.1 \\ 1.02, \\ -1.06 \end{vmatrix}$

Exercise Set 1.2

- 12.  $\frac{5}{8} = \frac{?}{16} \implies \frac{5 \cdot 2}{8 \cdot 2} = \frac{10}{16}$ The missing number is 10.
- 14.  $\frac{2}{5} = \frac{6}{?} \implies \frac{2 \cdot 3}{5 \cdot 3} = \frac{6}{15}$ The missing number is 15.

16. 
$$\frac{6}{8} = \frac{?}{4} \implies \frac{6 \div 2}{8 \div 2} = \frac{3}{4}$$

The missing number is 3.

- 18.  $\frac{27}{30} = \frac{9}{?} \implies \frac{27 \div 3}{30 \div 3} = \frac{9}{10}$ The missing number is 10.
- 20. The LCD of 7 and 11 is 77.  $\frac{5 \cdot 11}{7 \cdot 11} = \frac{55}{77}$  and  $\frac{3 \cdot 7}{11 \cdot 77} = \frac{21}{77}$
- 22. The LCD of 8 and 12 is 24.  $5 - 3 = \frac{15}{24}$  and  $7 - 2 = \frac{14}{24}$ 8 - 3 - 24 12  $\cdot 2$  24
- 24. The LCD of 20 and 15 is 60.  $-\underline{9 \cdot 3} = -\underline{27} \text{ and } -\underline{7 \cdot 4} = -\underline{28}$ 36015 46020
- 26. The LCD of 21 and 14 is 42.

$$-\frac{13 \cdot 2}{2} = -\frac{26}{24214 \cdot 34221} = -\frac{27}{24214 \cdot 34221}$$
28. 33 = 3 · 11  
30. 42 = 2 · 21 = 2 · 3 · 7  
32. 48 = 2 · 24  
= 2 · 8 · 3  
= 2 · 2 · 4 · 3  
= 2 · 2 · 2 · 2 · 3  
34. 810 = 2 · 405  
= 2 · 81 · 5  
= 2 · 9 · 9 · 5  
= 2 · 3 · 3 · 3 · 3 · 5  
36.  $\frac{48}{84} = 2 \cdot 2 \cdot 2 / 2 \cdot 3 = 4 / 4}{84 / 2 \cdot 2 / 3 \cdot 7 / 7}$   
2.  $\frac{5}{8} = \frac{7}{4}$ 

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 $38. 42 = 2 \cdot 3$ 7=6 91 7 13 13

$$40. -30 = -\frac{2 \cdot 3 \cdot 5}{2 \cdot 3 \cdot 3} = -\frac{5}{2}$$

$$42. -\frac{24}{162} = -\frac{5}{2 \cdot 3 \cdot 3 \cdot 3} = -\frac{4}{27}$$

- 44. Incorrect. 2 is not a factor of the numerator.
- 46. Incorrect. The prime factorization of 108 should be  $2 \cdot 2 \cdot 3 \cdot 3 \cdot 3$ .
- 48. If 130 of the 250 calories come from fat, the fraction of calories in a serving that comes from 130

fat is   

$$\frac{130}{250} = \frac{\cancel{2} \cdot \cancel{5} \cdot 13}{\cancel{2} \cdot 5 \cdot \cancel{5} \cdot 5} = \frac{13}{25}$$

50. If 120 square feet of the 1830 square feet are used as a home office, the fraction of her home that is used as an office is 120.

$$\frac{1830}{120} = \frac{\cancel{2} \cdot 2 \cdot 2 \cdot 3/5 \neq}{\cancel{2} \cdot \cancel{3} \cdot 5/61} \quad \frac{4}{61}$$

52. There are  $7 \cdot 24 = 168$  hours in one week.

$$\frac{50}{168} = \frac{24 \cdot 5 \cdot 5}{2 \cdot 2 \cdot 2 \cdot 3} \cdot 7 = \frac{25}{84}$$

- Carla spends  $\frac{25}{84}$  of her week sleeping.
- 54. 50 + 40 + 18 + 4 = 112 hours for the listed activities. The non-listed activities take 168 112 = 56 hours.

$$\frac{56}{168} = \frac{2 \cdot 2' \cdot 2/7}{2' \cdot 2/3 \cdot 7} = \frac{1}{3}$$

Carla spends  $\frac{1}{3}$  of her week away from all of the

listed activities.

$$56. \frac{310}{1000} = \underbrace{2 \cdot \cancel{5} \cdot \cancel{31}}_{\cancel{2} \cdot \cancel{2} \cdot \cancel{2} \cdot \cancel{5} \cdot \cancel{5} \cdot \cancel{5}} = \underbrace{1}_{100}$$

58. 1000 - 310 = 690 non-victims;

$$\underline{690} = \underline{69}$$
  
1000 100

b) 
$$\underline{26} = \underbrace{\cancel{2} \cdot 13}_{1000} = \underline{13}$$
  
62.  $\underline{\cancel{2} \cdot 2 \cdot 2 \cdot 5 \cdot 5 \cdot 5}_{50} = \underline{50}$ 

$$64. \underline{\phantom{8}} = \underline{2 \cdot 2 \cdot 2} = \underline{2}$$
  

$$60 \quad 2 \cdot 2 \cdot 3 \cdot 5 \quad 15$$
  

$$66. \underline{\phantom{4}} = \underline{2 \cdot 2} \cdot \underline{3 \cdot 5} \quad 3$$

68. 47 Republicans + 2 Independents = 49 Not

Democrats; ---- of the Senate was not Democrat.

70. 6 + 12 + 6 = 24 atoms total 12 + 6 = 18 not-carbon atoms

$$\frac{18}{24} = \frac{\cancel{2}}{\cancel{2} \cdot \cancel{2} \cdot \cancel{3}} = \frac{3}{4}$$

## **Exercise Set 1.3**

- 2. Commutative Property of Addition because the order of the addends is changed.
- 4. Additive identity because the sum of a number and 0 is that number.
- 6. Additive inverse because the sum of these opposites is 0.
- 8. Associative Property of Addition because the grouping is changed.
- 10. Commutative Property of Addition because the order of the addends is changed.
- 12. Additive inverse because the sum of the opposites -4.6 and 4.6 is 0.
- 14. 15+7 = 22

16. 
$$-5 + (-7) = -12$$

- 18. -5 +16 = 11
- 20. -17+8 = -9

22. 
$$29 + (-7) = 22$$

26. 
$$\frac{9+5=9+5}{16}$$
  $\frac{9+5=9+5}{16}$   $= \frac{14}{16}$   $= \frac{\cancel{2} \cdot 7}{\cancel{2} \cdot 2 \cdot 2 \cdot 2}$ 

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= 7

$$3 1 ()$$

$$28. -\frac{-+}{5} -\frac{--}{5} = \frac{-3 + -1}{5}$$

$$= -\frac{-}{5}$$

$$30. -\frac{9 \cdot 3}{-4} -\frac{-9 + 3}{-5}$$

$$= -\frac{6}{14}$$

$$= -\frac{6}{14}$$

$$= -\frac{2 \cdot 3}{7}$$

$$= -\frac{3}{7}$$

32. The LCD of 4 and 8 is 8.

$$\frac{1}{4} + 7 = 1 \underbrace{((2))}_{42} + 7 = \frac{1}{42} + 7 = \frac{2}{42} + 7 = \frac{2}{4} + \frac{2}{42} + \frac{2}{4} + \frac{$$

34. The LCD of 5 and 20 is 20.

$$-\frac{2+-3}{5205420} = -\frac{2}{5205420} + \frac{-3}{20}$$
$$= -\frac{8}{20} + \frac{-3}{20}$$
$$= -\frac{11}{20}$$
  
36. The LCD of 16 and 12 is 48.  
$$-\frac{5}{16} + \frac{3}{216} - \frac{5}{(3)} + \frac{3}{(4)} + \frac{3}{(4)}$$
$$= -\frac{15}{48} + \frac{12}{48}$$
$$= -\frac{15}{48}$$
$$= -\frac{\frac{7}{3}}{48}$$
$$= -\frac{\frac{7}{3}}{-\frac{16}{48}}$$
$$= -\frac{7}{3}$$

74. -7 -15 = -7 + (-15) = -22

$$80. - \frac{3}{4} - \frac{3}{4} = -\frac{3}{4} + \frac{3}{4} = -\frac{3}{4} + \frac{3}{4} = 0$$

38. 0.06 + 0.17 = 0.23

40. -15.81+4.28 = -11.53

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84. The LCD of 2 and 3 is 6.  

$$\frac{1}{2323} = = = +$$

$$1(3) \quad 1(2)$$

$$= -\frac{1}{2(3)} + \frac{1}{3(2)}$$

$$= -\frac{1}{6}$$

$$= -\frac{1}{6}$$
86. 8.1-4.76 = 3.34  
88. 0.107 - 5.802 = 0.107 + (-5.802)
$$= -5.695$$
90. -7.1- (-2.3) = -7.1 + 2.3
$$= -4.8$$
92.  $-|-9|-|-12| = -(9)-(12)$ 

$$= -9 + (-12)$$

$$= -21$$
94.  $|4.6|-|-7.3| = 4.6 - 7.3$ 

$$= 4.6 + (-7.3)$$

$$= -2.7$$
96. 24,572.88 + 1284.56 + (-1545.75) + (-2700)
$$+ (-865.45) + (-21,580.50) = -\$834.26,$$
which indicates a loss
98. 31,672.88 + 32,284.56 + 124.75 + 2400  

$$+ (-6545.75) + (-1200) + (-165.45)$$

$$+ (-10,800) = \$47,770.99$$

$$100.\ 29.15 - 28.83 = 29.15 + (-28.83)$$

104. 
$$-256.5 - (-273.15);$$
  
 $-256.5 - (-273.15) = -256.5 + 273.15$   
 $= 16.65$   
106. a)  $21.0 - 18.8$ 

- b) 21.0 18.8 = 2.2
- c) The positive difference indicates that the mean composite score in 2010 was greater than the score in 1986.
- 108. 94,207 67,790 = 26,417
- 110. Masters; \$111,149 - \$94,207 = \$16,942

### Puzzle Problem

2	9	4	
7	5	3	
6	1	8	

## Exercise Set 1.4

- 2. Distributive Property of Multiplication over addition.
- 4. Multiplicative Identity because the product of a number and 1 is the number.
- 6. Multiplicative Property of 0 because the product of a number and 0 is 0.
- 8. Commutative Property of Multiplication because the order of the factors is different.
- 10. Associative Property of Multiplication because the grouping of factors is different.
- 12. Commutative Property of Multiplication because the order of the factors is different.
- 14. 4(-7) = -28
- 16. (-8)(5) = -40
- 18. (12)(-4) = -48
- 20. (-4)(-3) = 12
- 22. (-8)(-12) = 96
- )  $24. -\frac{4}{20} = -\frac{2 \cdot 2}{2} \cdot \frac{2 \cdot 2 \cdot 5}{2} = -\frac{16}{100}$ Copyright © 2015 Pearson Education, and

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26. 
$$-\frac{5}{6} -\frac{6}{5} = \frac{5}{6} \cdot \frac{3}{5} = 1$$

$$28.-\frac{2}{--\frac{21}{--\frac{2}{---\frac{2}{--\frac{2}{---\frac{2}{--\frac{2}{--\frac{2}{--\frac{2}{--\frac{2}{--\frac{2}{--\frac{2}{--\frac{2}{--\frac{2}{--\frac{2}{--\frac{2}{--\frac{2}{--\frac{2}{--\frac{2}{--\frac{2}{--\frac{2}{--\frac{2}{--\frac{2}{--\frac{2}{---\frac{2}{--\frac{2}{--\frac{2}{--\frac{2}{--\frac{2}{--\frac{2}{-$$

$$42. -5(3)(-4)(-2) = -15(-4)(-2) = 60(-2) = -120$$

$$44. (-2)(-4)(-30)(-1) = (8)(-30)(-1) = (-240)(-1) = 240$$

46. 
$$(-1)(-1)(4)(-5)(-3) = (1)(4)(-5)(-3)$$
  
=  $4(-5)(-3)$   
=  $-20(-3)$   
=  $60$ 

48.  $\frac{3}{20}$  is the multiplicative inverse of  $\frac{20}{3}$  because  $\frac{20}{20} \cdot \frac{3}{20} \cdot \frac{3}{20} \cdot \frac{3}{20}$ 

50.  $-\frac{7}{1}$  is the multiplicative inverse of  $-\frac{6}{100}$  because

$$-\frac{6}{-7}_{=1.7}$$
 7

52.  $\frac{1}{17}$  is the multiplicative inverse of 17 because 1

56.  $42 \div (-7) = -6$ 

54. -1 is the multiplicative inverse of -1 because  $-1 \cdot (-1) = 1$ .

64. 
$$\frac{0}{5} = 0$$
  
66.  $-21 \div 0$  is undefined.  
68.  $0 \div 0$  is indeterminate.  
70.  $-8 \div \frac{3}{4} = \frac{-8}{1} \frac{4}{3}$   
 $= -\frac{32}{3}$   
72.  $-\frac{4}{2} \div \frac{4}{2} = -\frac{4}{5} \frac{5}{4}$   
 $= -1$   
74.  $-\frac{1}{3} \div -\frac{3}{2} = -\frac{1}{3} \cdot -\frac{2}{3}$   
 $= \frac{2}{9}$   
76.  $\frac{7}{15} \div -\frac{35}{24} = \frac{7}{15} \cdot \frac{-24}{35}$   
 $= \frac{7}{25} \cdot \frac{2 \cdot 2 \cdot 2 \cdot 3}{5 \cdot \sqrt{7}}$   
 $= -\frac{2}{25}$   
78.  $8.1 \div 0.6 = 13.5$   
80.  $-10.65 \div (-7.1) = 1.5$   
82.  $19 \div (-0.06) = -316.6$   
84.  $25^{1} \div 2 = \frac{51}{2} = \frac{1}{2}$   
 $= \frac{51}{4}$   
 $= 12 - \frac{3}{4}$ 

62.  $\frac{-48}{-6} = 8$ 

The  $12^{\text{th}}$  fret should be placed  $12\frac{3}{10}$  in. from the 4 saddle or nut.

86. 
$$(-858)\frac{2}{3} = -\$572$$

58.  $-12 \div (-4) = 3$ 75 60.  $\frac{75}{-3} = -25$ 88.  $4 - \frac{3}{8} = -\$1 \frac{1}{2}$ 90. 70.4(-9.8) = -689.92 N

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92. 
$$\frac{-2080}{\text{slugs} - 32.2} \approx 64.6$$
  
94. 
$$-15 \div (-8) = 1.875 \Omega$$
  
96. 
$$400 = (-6.5)^2 r$$

$$\frac{400}{(-6.5)^2} = r$$

$$9.47\Omega \approx r$$

### Exercise Set 1.5

- 2. Base: 9; Exponent: 4; "nine to the fourth power"
- 4. Base: -8; Exponent: 2; "negative eight squared"
- 6. Base: 3; Exponent: 8; "additive inverse of three to the eighth power"

8. 
$$2^5 = 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 = 32$$

10. 
$$(-2)^4 = (-2)(-2)(-2)(-2) = 16$$

12. 
$$-2^4 = -2 \cdot 2 \cdot 2 \cdot 2 = -16$$

14. 
$$(-3)^5 = (-3)(-3)(-3)(-3)(-3) = -243$$

$$16. \ -3^5 = -3 \cdot 3 \cdot 3 \cdot 3 \cdot 3 = -243$$

$$18. - (-3)^3 = - (-3)(-3)(-3)$$
$$= - (-27)$$
$$= 27$$

20. 
$$-(-1)^4 = -(-1)(-1)(-1)(-1)$$
  
 $= -(1)$   
 $= -1$   
22.  $-\frac{2^2}{7} = -\frac{2}{7} - \frac{2}{7} = \frac{4}{49}$   
24.  $-\frac{1}{5} = -\frac{1}{5} - \frac{1}{7} - \frac{1}{5} = -\frac{1}{5} - \frac{1}{5} - \frac{1}$ 

30. ±7

32. No real-number square root exists.

- 34. ±13 36. ±15
- 38. √<sup>3</sup>6=6 40.  $\sqrt{289} = 17$
- 42.  $\sqrt{0.01} = 0.1$
- 44.  $\sqrt{-25}$  is not a real number.

$$46. \sqrt{\frac{9}{100}} = \frac{9}{\sqrt{100}}$$
$$= \frac{3}{10}$$
$$48. \sqrt{\frac{48}{3}} = 10^{524}$$
$$50. 4 \cdot 6 - 5 = 24 - 5$$
$$= 19$$
$$52. 18 \div 2 + 3 = 9 + 3$$
$$= 12$$
$$54. 9 + 6 \div 3 = 9 + 2$$
$$= 11$$
$$56. -3 \cdot 4 - 2 \cdot 7 = -12 - 14$$
$$= -26$$
$$58. 8 - 3^{2} = 8 - 9$$
$$= -1$$
$$60. 16 - 5(-2)^{2} = 16 - 5(4)$$
$$= 16 - 20$$
$$= -4$$
$$62. 3^{2} - 18 \div 3(6 - 3) = 3^{2} - 18 \div 3 \cdot 3$$
$$= 9 - 18 \div 3 \cdot 3$$
$$= 9 - 18 \div 3 \cdot 3$$
$$= 9 - 18$$
$$= -9$$
$$64. 12 - 2(-2)^{3} - 64 \div 4 \cdot 2 = 12 - 2(-8) - 64 \div 4 \cdot 2$$
$$28. (-0.2)^{4} = (-0.2)(-0.2)(-0.2)(-0.2)$$

 $4 \cdot 2$ 

= 0

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 $=12 - (-16) - 16 \cdot 2$ =12 + 16 - 32= 28 - 32= -4

72. 16.3+2.8 (8+7)÷5-4<sup>2</sup>  $66. \quad (-3)^3 - 16 - 5(7 - 2) =$ = 16.3 + 2.8  $(15 \div (5^3)^3 4^{21}) - 5(5)$  $= 16.3 + 2.8(15 \div 5 - 16)$ = -2 7 = 16.3 + 2.8(3 - 16)= 16.3 + 2.8(-13)= 16.3 + (-36.4)1 = -20.1 6 74.  $-2|9-15|+5^2-3^2 = -2+6+5^2-3^2$  $= -2(6) + 5^{2} - 3^{2}$ = -2(6) + 25 - 9 = -12 + 25 - 9 5 = 4 ) =-27  $76.\frac{5}{6} \div -\frac{2}{3} + -\frac{2}{7} (5)(-14)$   $= \frac{5}{7} \cdot \frac{3}{7} + \frac{2}{7} \cdot \frac{5}{7} \cdot \frac{2}{7} + \frac{2}{7} \cdot \frac{5}{7} \cdot \frac{2}{7} \cdot \frac{2}{7}$ 1 1 6 = 75  $= -\frac{4}{18} \frac{3}{4}$ 2 5 = -4 3 2 5 = -6 8 68.  $18 \div (-6 + 3)(4 + 1)$ =  $18 \div (-3)(5)$ 6 ( 5 ) = -3 0 70. -15.54 ÷ 3.7 +  $(-2)^4 +$  $\sqrt{49}$  $= -15.54 \div 3.7 + 16$ + 7

 $= -5^{+20}_{+20}$ 

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$$= -4.2 + 16 + 7$$
  
= 11.8 + 7  
= 18.8

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$$\begin{cases} \frac{5}{6} (-18) \div \frac{3}{2} - \frac{9+16}{2} \\ 6 & 2 & 3 \\ = -(-18) \div - \frac{1}{2} - \sqrt{25} \\ = \frac{5}{6} (-18) \div - \frac{3}{2} - 5 \\ = \frac{5}{4} \frac{5}{2} - \frac{3}{2} - 5 \\ = -\frac{5}{4} \frac{5}{2} - 5 \\ = -\frac{5}{4} \frac{5}{2} - 5 \\ = -15 & | \\ = 18 - \frac{5}{6} \div (-3) + 2|4 + 2(7 - 3) \\ 6 \\ = 18 - \frac{5}{6} \div (-3) + 2|4 + 2(4) \\ = 18 - \frac{5}{6} \div (-3) + 2|4 + 8| \\ = 18 - \frac{5}{6} \div (-3) + 2|4 + 8| \\ = 18 - \frac{5}{6} \div (-3) + 2|4 + 8| \\ = 18 - \frac{5}{6} \div (-3) + 2|12 \\ = \frac{5}{6} \frac{5}{6} + \frac{-3}{2} + 2|12 \\ = \frac{5+212}{-\frac{5}{6} \frac{-3}{1} + 2|12} \\ = \frac{5+212}{-\frac{5+24}{-\frac{29}{-\frac{5}{2} - \frac{1}{2} - \frac{1}{2}} - \frac{-18+7-11}{-11} \\ = \frac{5}{125 - 2(-6)} \\ = \frac{11-11}{-125 - 12} \\ = \frac{51-12}{-\frac{1}{25} + 12} \\ = \frac{11-11}{-125 - 12} \\ = \frac{11-11}{-11} \\ = \frac{11-11}{-125 - 12} \\ = \frac{11-11}{-11} \\ = \frac{11-$$

$$\frac{324 - 4}{92} \left( \frac{6 - 2}{-3} - \frac{324 - 4}{4} \right)^{4} - \frac{4}{4} - \frac{4}{92} = \frac{3}{-3} + \frac{4}{4^{2}} + 3^{-3} = \frac{-27 + 16 + 3}{-11 + 3}$$

$$= \frac{3(24 - 16)}{-11 + 3}$$

$$= \frac{3(4)}{-11 + 3}$$

$$= \frac{-3}{-11 + 3}$$

$$= \frac{-3}{-3}$$

$$\frac{6^{2} - 3(4 + 2^{5})}{4 + 20} - \frac{6^{2} - 3(4 + 32)}{4 + 20 - 6^{2}}$$

$$= \frac{6^{2} - 3(36)}{4 + 20 - 36}$$

$$= \frac{36 - 3(36)}{-12}$$

$$= \frac{-72}{-12}$$

$$= 6$$

$$\frac{-54 - 9}{-12} + \frac{1}{-12} - \frac{5 \cdot (-5) + 1}{-5} + \frac{1}{-12}$$

$$= -\frac{-25 + 1}{8 - 8}$$

$$= -\frac{24}{0}$$
Because the divisor is 0, the answer is undefined.

- 98. Distributive Property. The parentheses were not simplified first.
- 100. Commutative Property of Addition. The addition was not performed from left to right.
- 102. Mistake: Subtracted before multiplying.

 $=\frac{0}{137}$ 

= 0

Correct:  $19 - 6(10 - 8) = 19 - 6 \cdot 2$ = 19 - 12= 7104. Mistake: Treated  $-3^4$  as  $(-3)^4$ . Correct:  $-3^4 + 20 \div 5 - (16 - 24) = -3^4 + 20 \div 5 - (-8)$ =  $-81 + 20 \div 5 - (-8)$ = -81 + 4 + 8= -69

y

106. Since the instructor drops one quiz, the 4, there is a total of 8 quizzes. Add the quiz scores and

divide by 8.

$$\frac{9+8+8+7+7+6+9+8=62}{8} = \frac{7.75}{8}$$

- 108. Assume that Lisa will not make lower than 68 and that score will be dropped. Add the test scores (268) and subtract from the lowest possible points for an A (4 tests multiplied by a score of 90 = 360 points). 360 268 = 92.
- 110. Add the unemployment figures for each month and divide by 12, the number of months in a year.

14,937 + 14,542 + 14,060 + 13,237

=

- ≈13,747 thousand people
- =13,747,000 people
- 112. Add the ending averages and divide by 5, the number of days.13,075.35 +13,071.72 +13,007.47

$$\begin{array}{r} +12,969.70 +12,885.82 \\ 5 \\ = \frac{65,010.06}{5} \\ \approx 13,002.01 \end{array}$$

## **Exercise Set 1.6**

2.	4 <i>n</i>	4.	5 <b>+</b> <i>y</i>
6.	<i>T</i> <b>-</b> 6	8.	$\frac{7}{m^2}$
10.	2 y <b>-</b> 13	12.	$r \div 6 \text{ or } \frac{r}{6}$
14.	$b^3 + 7$	16.	$4x + \frac{2}{3}$
18.	3(n + 4)	20.	(2 - 1) <sup>3</sup>
22.	3 <i>a</i> + 5	24.	$x \div y + 7$ or $\frac{x}{2} + 7$

$$\begin{pmatrix} & & & \\ & & & \\ 26. -8 - m - n & & \\ 28. 0.81 + 8 & x + 0.3 \\ 30. (c - d) - (a + b) & 32. ab - x \\ 34. 5n - (n + 2) & & \\ \end{array}$$

- 36. Mistake: Order is incorrect. Correct:  $m^2 - 4$
- Mistake: Wrote 19 as a dividend instead of a divisor.

$$hk$$
  
Correct: — or  $hk \div 19$ 

42. 
$$\frac{1}{4}$$
 *l* 44. 2*r* 46. 60 - *n*  
48. *t* +  $\frac{1}{3}$  50.  $\pi$  *r*<sup>2</sup> 52.  $\frac{4}{3}\pi$  *r*<sup>3</sup>  
54.  $\frac{v^2}{r}$  56.  $\sqrt[3]{-\frac{v^2}{c^2}}$ 

- 58. Mistake: Could be translated as 2(a -
- 7).

Correct: Seven less than two times *a*.

- 60. Mistake: Could be translated as 4 y +
- 6.

Correct: Four times the sum of *y* and six.

- 62. Mistake: Could be translated as (m 3)(m +
- 2).

Correct: m minus the product of three and the sum of m and two.

- 64. The product of one-half the height and the sum of a and b.
- 66. The product of  $\pi$ , the radius squared, and the height.
- 68. Twice the product of  $\pi$ , the radius, and the sum of the radius and the height.
- 70. The product of *a* and *x* squared added to the product of *b* and *x* added to *c*.

### Puzzle Problem

a) n + 1, n
+ 2 b) n +
2, n + 4 c)
n + 2, n + 4

# Exercise Set 1.7

2. Let m = 5, n = 3.

$$8n - 2(m + 1) = 8(3) - 2(5 + 1)$$
$$= 8(3) - 2(6)$$
$$= 24 - 12$$
$$= 12$$

$$6 - 0.4(y - 2) = 6 - 0.4(5 - 2)$$
$$= 6 - 0.4(3)$$

6. Let 
$$n = -1$$
.  
 $n^2 - 8n + 1 = (-1)^2 - 8(-1) + 1$   
 $= 1 - 8(-1) + 1$   
 $= 1 + 8 + 1$   
 $= 10$ 

8. Let r = -.

14. Let 
$$m = -4$$
,  $n = -5$ .

$$2m^{2} + 2n = 2(-4)^{2} + 2(-5)$$

$$| | |$$

$$= |2(16) + 2(-5)|$$

$$= |32 + (-10)|$$

$$= |22|$$

$$= 22$$

$$-2x^{3}y + z = -2$$
  $-2^{3}y + 4$ 

18. Let 
$$h = 16$$
,  $k = 9$ .  
 $-3\sqrt{h} + 3\sqrt{k} = -3\sqrt{16} + 3\sqrt{9}$   
 $= -3(4) + 3(3)$   
 $= -12 + 9$ 

20. Let 
$$m = 2, n = 4$$
.

$$2 1^2 1 4m^2 = 4(2)^2$$

$$3r -9r+6 = 3^- -9^- +6 n+4 4+4$$

$$1^- 1 = 4(4)$$

$$= \frac{1}{3} + 3+6 = 4(4)$$

$$= \frac{16}{8}$$

$$= 9\frac{1}{3} = \frac{28}{3} = 2$$

$$22. Let a = 1, x = 64, y = 36.$$

$$10. Let l = -0.4. \frac{5-a^2}{\sqrt{}} = -\frac{5-1^2}{\sqrt{}}$$

$$= -6 - 2(-5.4) = -6 + 10.8 8$$

$$= 4.8 12. Let m = 3, n = -2. 8$$

$$= -26 18$$

$$= -26 18$$

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3 x + y



24. a) Let 
$$a = 1, b = 0.5, c = -4, d = 6$$
.  
 $ad - bc = 1(6) - 0.5(-4)$   
 $= 6 + 2$   
 $= 8$   
 $4$  1  
 $ad - bc = -3$   
 $\frac{1}{2} - \frac{4}{2}(2)$   
 $= \frac{3^2 8}{25} \frac{5}{3(5)} \frac{5}{8(2)}$   
 $= -\frac{15 - 16}{10} \frac{10}{31}$   
 $= -\frac{10}{10}$ 

$$\int_{x}^{(2 - 1)} (2 - 1) (2 -$$

$$\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$
  
=  $\sqrt{(-7 - (-1))^2 + (-2 - 2)^2}$   
=  $\sqrt{(-6)^2 + (-4)^2}$   
=  $\sqrt{36 + 16}$   
=  $\sqrt{52}$ 

8 8

≈7.2

32. If 
$$y = 0$$
, we have  $\frac{7 = 0}{00} = \frac{7}{0}$ , which is undefined because the denominator is 0.

which is undefined because the denominator is 0.

36. 
$$4(b-5) = 4 \cdot b - 4 \cdot 5$$
  
=  $4b - 20$ 

2

$$38. -7 (3 - 2m) = -7 \cdot 3 - (-7) \cdot 2m$$
$$= -21 - (-14m)$$
$$= -21 + 14m$$
$$40. - \frac{4}{7} - 10h + \frac{2}{7} = -\frac{4}{7}(-10h) + \frac{4}{7} \cdot \frac{2}{7}$$
$$5 \qquad 9 \qquad 5 \qquad 5 \qquad 9$$
$$45$$

42. 
$$-1.5(6x + 7) = -1.5 \cdot 6x + (-1.5) \cdot 7$$
  
 $= -9x - 10.5$   
44.  $-14$  46. 1 48.  $-1$ 

50. 
$$\frac{5}{8}$$
 52.  $-\frac{1}{3}$ 

54. 
$$6m + 7m = 13m$$
  
56.  $5b - 13b = -8b$   
58.  $-5y + 12y = 7y$   
60.  $-7m - 6m = -13m$   
62.  $-5.1x^4 + 3.4x^4 = -1.7x^4$ 

$$3 7 3(5) 7(4)$$

$$64. 4z - 5z = 45 z - 5(4) z -$$

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28. If x = -3, we have -3 + 3 = 0, which is undefined because the denominator is 0.

30. If 
$$a = 4$$
, we have  $(4-4)(4-2) = (0)(2) = 0$ ,

which is undefined. If 
$$a = 2$$
, we have  $-5(2) = -10 = -10$ 

$$(2-4)(2-2) = (-2)(0) = 0$$
, which is undefined.

$$= \frac{z^{2}}{20} = -\frac{13}{20}$$

$$= -\frac{13}{z \ 20}$$

$$= -\frac{13}{z \ 20}$$

$$= -32w$$

$$= -32w$$

$$= -32w$$

 $=8y^2 - 2$ 

70. -4a + 9b - a + 5 + 2b - 8= -4a - a + 9b + 2b + 5 - 8= -5a + 11b - 372. -3h + 7k - 5 - 8h - 7k + 19 + x= -3h - 8h + 7k - 7k + x - 5 + 19= -11h + x + 1474.  $0.4t^2 + t - 2.8 - t^2 + 0.9t - 4$  $= 0.4t^2 - t^2 + t + 0.9t - 2.8 - 4$  $= -0.6t^{2} + 1.9t - 6.8$ 76.  $\frac{5}{8}y + 4 - \frac{3}{4}x + \frac{2}{3} - \frac{1}{4}y$ =  $-\frac{3}{4}x + \frac{5}{8}y - \frac{1}{4}y + 4 + \frac{2}{3}$ () 2  $= -\overline{4}x + \overline{8}y - \frac{1}{4}\binom{2}{2}y + \frac{4}{1}\binom{3}{3}y + \overline{3}$  $= -\frac{3}{4}x + \frac{5}{8}y - \frac{2}{8}y + \frac{12}{3}z + \frac{2}{3}z$  $=-\frac{3}{4}x+\frac{3}{8}y+\frac{14}{3}$ 78.  $\frac{1}{m}m - 3n + 14 - \frac{3}{m}m - \frac{9}{n}n - 5$  ${2 \atop = 1}{m} {-} {3 \atop m} {-} {3n} {-} {9 \atop = 0}{n \atop = 10}{n \atop =$  $= -\frac{\binom{2}{1}\binom{8}{m} - \frac{3}{m-2}\binom{10}{m} - 9}{n-1} = \frac{3}{m-2}\binom{10}{m} - \frac{9}{n-1} = \frac{3}{2}\binom{10}{m} + \frac{10}{1} = \frac{3}{2}$  $\begin{array}{c} 24811010 \\ 4 & 3 \\ - m & - m & - m & - 9 \\ n & - 14 & - 5 \end{array}$  $=\frac{1}{2}m = \frac{39}{2}n + 9$  10 10 80. a) -5n + (8 -2n) b) 8 – 7nc) Let n = 0.28 - 7n = 8 - 7 (0.2)= 8 - 1.4= 6.6

**Puzzle Problem** 

F=2,O=9,R=7,T=8,Y=6,E=5,N=0, S=3,I=1,X=4 29786 850 + <u>850</u>

31486