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**Chapter 2—The Planting of English America, 1500-1733**

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**SHORT ANSWER**

*Identify and state the historical significance of the following:*

1. Lord De La Warr

ANS:

Student answers will vary.

2. Pocahontas

ANS:

Student answers will vary.

3. Powhatan

ANS:

Student answers will vary.

4. Handsome Lake

ANS:

Student answers will vary.

5. John Rolfe

ANS:

Student answers will vary.

6. Lord Baltimore

ANS:

Student answers will vary.

7. Walter Raleigh

ANS:

Student answers will vary.

8. James Oglethorpe

ANS:

Student answers will vary.

9. Humphrey Gilbert

ANS:

Student answers will vary.

10. Oliver Cromwell

ANS:

Student answers will vary.

11. John Smith

ANS:

Student answers will vary.

12. Francis Drake

ANS:

Student answers will vary.

13. William Penn

ANS:

Student answers will vary.

14. Henry VIII

ANS:

Student answers will vary.

15. Elizabeth I

ANS:

Student answers will vary.

16. Philip II

ANS:

Student answers will vary.

17. James I

ANS:

Student answers will vary.

18. Charles II

ANS:

Student answers will vary.

19. Deganawidah and Hiawatha

ANS:

Student answers will vary.

20. George II

ANS:

Student answers will vary.

*Define and state the historical significance of the following:*

21. nation-state

ANS:

Student answers will vary.

22. joint-stock company

ANS:

Student answers will vary.

23. slavery

ANS:

Student answers will vary.

24. enclosure

ANS:

Student answers will vary.

25. House of Burgesses

ANS:

Student answers will vary.

26. royal charter

ANS:

Student answers will vary.

27. slave codes

ANS:

Student answers will vary.

28. yeoman

ANS:

Student answers will vary.

29. proprietor

ANS:

Student answers will vary.

30. longhouse

ANS:

Student answers will vary.

31. squatter

ANS:

Student answers will vary.

32. law of primogeniture

ANS:

Student answers will vary.

33. indentured servitude

ANS:

Student answers will vary.

34. starving time

ANS:

Student answers will vary.

35. sea dogs

ANS:

Student answers will vary.

36. surplus population

ANS:

Student answers will vary.

*Describe and state the historical significance of the following:*

37. First Anglo-Powhatan War

ANS:

Student answers will vary.

38. Second Anglo-Powhatan War

ANS:

Student answers will vary.

39. Maryland Act of Toleration

ANS:

Student answers will vary.

40. Barbados slave code

ANS:

Student answers will vary.

41. Virginia Company

ANS:

Student answers will vary.

42. Restoration

ANS:

Student answers will vary.

43. Act of Toleration

ANS:

Student answers will vary.

44. Savannah Indians

ANS:

Student answers will vary.

45. Iroquois Confederacy

ANS:

Student answers will vary.

46. Ireland

ANS:

Student answers will vary.

47. Santa Fe

ANS:

Student answers will vary.

48. Jamestown

ANS:

Student answers will vary.

49. Charles Town

ANS:

Student answers will vary.

50. Tuscarora War

ANS:

Student answers will vary.

51. Protestant Reformation

ANS:

Student answers will vary.

52. Spanish Armada

ANS:

Student answers will vary.

53. Powhatan's Confederacy

ANS:

Student answers will vary.

54. Chesapeake

ANS:

Student answers will vary.

55. English Civil War

ANS:

Student answers will vary.

56. Quakers

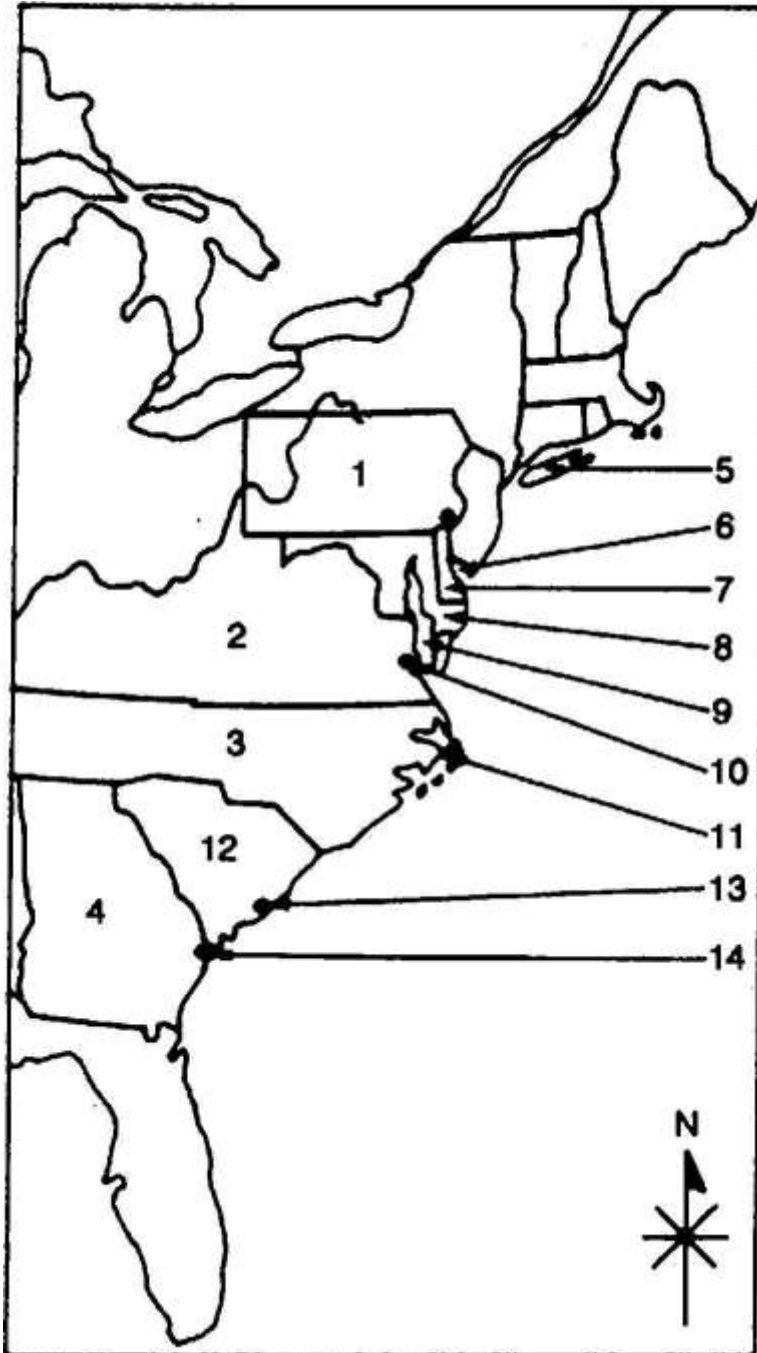
ANS:

Student answers will vary.



**COMPLETION**

*Locate the following places by reference number on the map:*



57. \_\_\_\_North

Carolina ANS: 3

58. \_\_\_\_Roanoke

Island ANS: 11

59. \_\_\_\_Pennsylvania

ANS: 1

60. \_\_\_\_Virginia

ANS: 2

61. \_\_\_\_Savannah

ANS: 14

62. \_\_\_\_Jamestown

ANS: 10

63. \_\_\_\_South

Carolina ANS: 12

64. \_\_\_\_Maryland

ANS: 8

65. \_\_\_\_Chesapeake

Bay ANS: 9

66. \_\_\_\_Georgia

ANS: 4



























132. Originally, the Virginia Company intended to
- find a passage through America to the Indies.
  - grow rice as a cash crop.
  - guarantee its settlers the same rights as other English citizens.
  - realize a quick profit from its investment.
  - search for gold.

ANS: A, C, D, E                      REF:                      p. 27

133. In American history, 1619 is important because in that year
- blacks from Africa first arrived in English America.
  - tobacco was first cultivated in Jamestown.
  - the House of Burgesses was established for the Virginia colony.
  - Jamestown was founded.
  - Puritans arrived in Massachusetts Bay.

ANS: A, C                                      REF:                      p. 31-32

134. Like Virginia, Maryland
- cultivated tobacco on plantations.
  - was founded as a religious refuge.
  - created a high demand for labor.
  - was founded by a joint-stock company.
  - had a house of Burgesses.

ANS: A, C                                      REF:                      p. 32

## ESSAY

135. What lessons do you think English colonists learned from their early Jamestown experience? Focus on matters of fulfilling expectations, financial support, leadership skills, and relations with the Indians. What specific developments illustrate that the English living in the plantation colonies tried to apply these lessons?

ANS:  
Student answers will vary.

136. In many ways, North Carolina was the least typical of the five plantation colonies. Describe the unique features of colonial North Carolina, and explain why this colony was so unlike its southern neighbors.

ANS:  
Student answers will vary.

137. Write your definition of *progress*. Then use this definition to demonstrate that the discovery of America did *or* did not lead to progress in human history.

ANS:  
Student answers will vary.

138. Analyze the contribution to European expansion by two of the following developments: Renaissance thought  
Search for new trade routes New  
development in technology

ANS:

Student answers will vary.

139. Rank the items in the following list, starting with the one that you think had the most important consequences. Then justify your ranking. Finally, speculate as to what might have happened had these events not occurred.
- The cultivation of tobacco in Virginia
  - The introduction of slavery into the plantation colonies
  - The "enclosing" of croplands in England

ANS:

Student answers will vary.

140. Compare and contrast the ways in which tobacco and sugar affected the social and economic development of colonial America.

ANS:

Student answers will vary.

141. Discuss English treatment of the Irish and its consequences.

ANS:

Student answers will vary.

142. Assess the validity of the following statement, by the end of the sixteenth century "Spain had overreached itself, sowing the seeds of its own decline."

ANS:

Student answers will vary.