Test Bank for Communicate 14th Edition by Verderber Sellnow ISBN 0840028164 9780840028167

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MULTIPLE CHOICE

1.	The three stages of the perception process are A. action and selection, expectation of stimuli, and impression B. attention and selection, organization of stimuli, and impression C. attention and selection, organization of stimuli, and interpretation D. action and selection, expectation of stimuli, and interpretation
	ANS: C PTS: 1
2.	Failure to recognize a misspelling in a word used in a newspaper illustrates perception that is limited because of A. interest B. need C. expectations D. all of the above
	ANS: C PTS: 1
3.	Layla and Luke are twins in the U.S. Even though they grew up in the same family at the same time, Layla grows up thinking that being successful depends a lot on being pretty and nice, while Luke believes being successful means making a lot of money and being independent. These differences are likely the result of A. gendered cultural expectations B. Layla's low self-esteem C. Luke's effective message filtering D. different self-talk
	ANS: A PTS: 1
4.	As they were walking to the corner store, Samantha and Meagan passed by a large bush. Suddenly, from out of nowhere, a large dog lunged at them. Meagan gasped and dropped her books, but Samantha laughed and said, "Oh, that dumb dog always hides behind that bush." Samantha's reaction was a good example of which step of the perception process? A. patterns B. interpretation C. organization D. expectation
	ANS: D PTS: 1

5.	Tonya believes that she is not good at sports, so much so that when she takes part in athletic activities she is timid and performs poorly, and usually finds a way to sideline herself from the game. This is an example of A. stereotype B. self-fulfilling prophecy C. role D. halo effect
	ANS: B PTS: 1
6.	According to your text, the self-concept can best be defined as

	B. a mental image aC. a set of assumption	vior that characterizes a person's place in a context person has about his or her skills, abilities, and knowledge ons developed about physical characteristics and popularity your original ideas and theories about life
	ANS: B	PTS: 1
7.		d as a child when she had a bad experience jumping from a diving board. To this exself a poor swimmer. That experience as a child has affected her.
	ANS: A	PTS: 1
8.	Deon suggests that the beginning the official	
	ANS: D	PTS: 1
9.	According to the text A. self-esteem B. self-concept C. self-attribution D. self-consideration	e, our "evaluation of competence and worthiness" defines n
	ANS: A	PTS: 1
10.	Marcus, you've got a make me feel better. try to convince him of	ces
	ANS: B	PTS: 1
11.	A. are more attentivB. find it easier to dC. cannot gain high	self-esteem e to situations than people with high self-esteem well on criticism than accept praise er self-esteem, even with practice ave self-fulfilling prophecies
	ANS: B	PTS: 1

12.	Lila and Sherin are sitting in their dorm room while Sherin flips through her notes. "I'm totally going to fail this math test tomorrow," Sherin says. The next day, Sherin takes her test and learns that she failed it. Her performance on the test is an example of A. incongruence B. filtering messages C. halo effect D. self-fulfilling prophecy
	ANS: D PTS: 1
13.	After your first speech, four people tell you that you did a good job, and one tells you that you looked nervous. If you focus on the comment from the person who told you that you looked nervous and ignore the positive comments from others, this is called A. perceptual defense B. filtering messages C. halo effect D. self-fulfilling prophecy
	ANS: B PTS: 1
14.	According to your text, what three things affect what we select to pay attention to? A. needs, interests, and expectations B. interests, expectations, and values C. values, beliefs, and stereotypes D. needs, values, and expectations
	ANS: A PTS: 1
15.	Racism, ethnocentrism, sexism, heterosexism, ageism, and able-ism are examples of A. discrimination B. attributions C. prejudice D. assumed similarity ANS: C PTS: 1
16.	Imagine that you are saying these messages to yourself: "Oh, I have that interpersonal test in the morning. I really haven't studied, so maybe I'll skip it. But maybe I won't be able to take a make-up test. I'd better go after all and take my chances." This is an example of which self-perceptions? A. filters others' statements B. moderate self-talk C. predicts behavior D. influences tone of voice ANS: B PTS: 1
17.	Jared wants to be a professional singer/songwriter. He performs at open-mike nights, competes in karaoke competitions, and spends the majority of his free time writing and rehearsing. Jared is responding to his A. self-esteem B. self-perception C. ideal self-concept D. self-talk ANS: C PTS: 1

18.	People from collectivist cultures tend to have higher self-esteem when they view themselves as being
	A. interdependent B. unique C. independent D. self-sufficiency
	ANS: A PTS: 1
19.	When we encounter people for the first time, we often try to gain more information about them to help make ourselves feel more comfortable. This process is called A. implicit personality theories B. halo effects C. discrimination D. uncertainty reduction
	ANS: D PTS: 1
20.	Most people only reveal parts of our self-perceptions depending on what we deem appropriate to the situation. This phenomenon is called A. incongruence B. self-talk C. discrimination D. social construction
	ANS: D PTS: 1
21.	Because Dawson is a muscular, attractive male, Emily perceives him as being popular, an average student, and a superb athlete. This best exemplifies the idea of A. stereotyping B. implicit personality theories C. self-esteem D. attributions ANS: B PTS: 1
22.	Mary, who always gets good grades on her speeches, writes a paper for the same class. Even though her paper is mediocre, her teacher gives her an A. This grade may be best explained by the concept of
	A. halo effect B. selective perception C. stereotyping D. self-fulfilling prophecy E. assumed similarity
	ANS: A PTS: 1
23.	How does self-concept affect communication? A. Self-concept affects who we becomes friends with. B. Self-concept affects how we interact with others. C. Self-concept affects how comfortable we are in communication interactions. D. All of the above
	ANS: D PTS: 1

24.	finds out that Mike l	ophecy
	ANS: B	PTS: 1
25.		
	ANS: E	PTS: 1
26.	A. Stereotypes areB. Stereotypes are an individual.	generalizations based on ideas about a group, not specific aspects of negative actions towards others.
	ANS: B	PTS: 1
27.	When something is a it this is A. prejudice B. stereotype C. racism D. discrimination	negative action toward a social group, not just a rigid or negative attitude, then
	ANS: D	PTS: 1
28.	7 p.m. that night. Wh	e could borrow a book. Drew agrees and says that he will bring it to Chet's room by en Drew has not arrived by 7:30, Chet says, "I knew I couldn't count on him to romise—he's so irresponsible." Chet's comment about Drew's behavior is
	ANS: B	PTS: 1
29.	A. seek out more in	be stuck with the same perception for a while sions
	ANS: A	PTS: 1

30.	A perception check is a skill that is used to A. see whether your hearing is normal B. check to make sure that you really understand who someone is C. test the accuracy of your understanding of a person's behavior D. test the accuracy of your understanding of a person's wording		
	ANS: C	PTS: 1	
TRUE	E/FALSE		
1.	The perception of stimuli. A. True	process involves attention and selection, organization of stimuli, and interpretation	
	B. False		
	ANS: T	PTS: 1	
2.	When using co. A. True B. False	nscious processing we utilized short-cut rules of thumb.	
	ANS: F	PTS: 1	
3.	The terms <i>preju</i> A. True B. False	udice and discrimination both involve action and can be used interchangeably.	
	ANS: F	PTS: 1	
4.	We are more ap A. True B. False	pt to self-monitor when we are familiar with the situation.	
	ANS: F	PTS: 1	
5.	Our brains atter A. True B. False	mpt to simplify complex information so that we can process it quicker and easier.	
	ANS: T	PTS: 1	
ESSA	Y		
1.	Identify and de	scribe the factors that play a role in the formation of self-concept.	
	ANS: No answer prov	vided.	
	PTS: 1		
2.	Compare and c	ontrast stereotyping, discrimination, and prejudice.	

	ANS:
	No answer provided.
	PTS: 1
3.	Give an example of a time when you used a stereotype and it turned out to be incorrect. Why did you believe what you did? How did it affect your communication towards that person? How did your communication change after your realized the stereotype was incorrect? Use at least 2 terms from the chapter in your essay.
	ANS: No answer provided.
	PTS: 1
4.	Describe your communication in at least two different social situations (school, home, online, etc.) and how your communication varies in those situations. How do these variations play in to the 'self' you are constructing in each situation?
	ANS:
	No answer provided.

PTS: 1