Test Bank for Contemporary Business 16th Edition by Boone and Kurtz ISBN 1118772393 9781118772393

Fulllink download

Test Bank:

https://testbankpack.com/p/test-bank-for-contemporary-business-16th-edition-by-boone-and-kurtz-isbn-1118772393-9781118772393/

Solution Manual:

 $\frac{https://testbankpack.com/p/solution-manual-for-contemporary-business-16th-edition-by-boone-and-\\ \underline{kurtz-isbn-1118772393-9781118772393/}$

Chapter 2—Business Ethics and Social Responsibility

MATCHING

an investigation.

Copyright ©2015 John Wiley & Sons, Inc.

Complete the following using the terms listed. Securities and Exchange Commission (SEC) Occupational Safety and Health Administration (OSHA) b. False Claims Act c. d. integrity social audit e. f. social responsibility business ethics g. sexual harassment h. code of conduct conflict of interest Product liability k. 1. postconventional stage Regulation FD m. Whistle-blowing n. green marketing o. 1. A formal statement that defines how an organization expects and requires employees to resolve ethical questions is a(n) 2. Some companies measure social performance by conducting a(n) that identifies and evaluates the company's activities that relate to social issues. 3. The main federal regulatory agency in setting workplace safety and health standards is the requires publicly traded companies to announce major information to the general public, rather than first disclosing the information to selected investors. 5. A situation where a business decision may be influenced by the potential for personal gain is a(n) 6. Management's acceptance of the obligation to consider profit, consumer satisfaction, and societal well-being of equal value in evaluating the firm's performance is 7. When a publicly traded firm is suspected of unethical or illegal behavior, the _____will conduct

8. Inappropriate actions of a sexual nature in the workplace is_____.

Copyright ©2015 John Wiley & Sons, Inc.

9.	means adhering to deeply felt ethical principles in all business situations.
10.	The standards of conduct and moral values governing actions and decisions in the work
	environment are
11.	A person in theof ethical development is able to move beyond self-interest and take into account the larger needs of society.
12.	A strategy that emphasizes a firm's commitment to environmentally friendly products and production is
13.	Theis a law that protects whistle-blowers who file a lawsuit on behalf of the government if they believe that a company has somehow defrauded the government.
14.	is an employee's disclosure to company officials, government authorities, or the media of illegal, immoral, or unethical practices of his or her employer.

15.	refers to the r goods.	esponsi	bility of manu	facturers	s for injuries an	id damages caus	sed by their
1.	organizations shape	DIF: ethical		LO:	2.3 SB	Section: Ethical under	Discuss how standing and
	reasoning		BT:	K			
2.	ANS: e businesses can act re	DIF: esponsib	MEDIUM oly to satisfy so	LO: ociety.	2.4	Section: AACS	Describe how Ethical
	understanding and re	easoning	g	BT:	K		
3.		DIF:	MEDIUM	LO:	2.4	Section: AACSB	Describe how Ethical
	businesses can act re understanding and re	•	•	BT:	K	AACSB	Euncai
4.			MEDIUM	LO:	2.5	Section:	Evaloin the
4.							Explain the
	ethical responsibiliti AACSB					BT:	K
5			al understandii MEDIUM	_	2.2	Section:	
5.	ANS: j			LO:	2.2	AACSB	Describe the Ethical
	contemporary ethica understanding and re			BT:	K	AACSD	Ellicai
6	ANS: f	•	MEDIUM	LO:	2.4	Section:	Describe how
6.	businesses can act re				2.4	AACS	
	understanding and re	•	•	BT:	K	AACS	ob Euncar
7.	•	•	MEDIUM	LO:	2.5	Section:	Evaloin the
7.	ethical responsibiliti						Explain the
	AACSB		al understandi			BT:	K
0			MEDIUM	•	•		
8.	businesses can act re			LO:	2.4	Section: AACS	Describe how Ethical
	understanding and re			BT:	K	AACS	ob Eulicai
9.	ANS: d		MEDIUM	LO:	2.2	Section:	Describe the
9.	contemporary ethica	l enviro	nment.			AACSB	Ethical
	understanding and re			BT:	K		
10.	ANS: g		MEDIUM	LO:	2.1	Section:	Explain the
	concern for ethical a	nd soci			AACSB	Ethical under	standing and
	reasoning		BT:	K			
11.	ANS: 1			LO:	2.2	Section:	Describe the
	contemporary ethica	l enviro			AACSB	Ethical under	standing and
	reasoning		BT:	K			
12.	ANS: o	DIF:	MEDIUM	LO:	2.4	Section:	Describe how
	businesses can act re					AACS	
	understanding and re			BT:	K		
13.	ANS: c	DIF:	-	LO:	2.2	Section:	Describe the
10.	contemporary ethica		_			AACSB	Ethical
	understanding and re			BT:	K	-	
14.	ANS: n	DIF:	MEDIUM	LO:	2.2	Section:	Describe the
1 T.	contemporary ethica			23.		AACSB	Ethical
	understanding and re			BT:	K		

15.	ANS: k	DIF:	MEDIUM	LO:	2.4	Section:	Des	scribe how
	businesses can act re	sponsib	ly to satisfy s	ociety.		AA	CSB	Ethical
	understanding and re	easoning	2	BT:	K			

ESSAY

16. What are business ethics and why are they important?

ANS:

Business ethics are standards of conduct and moral values that govern actions and decisions in the work environment. They are important because a company cannot prosper in the long run without considering ethics. Business ethics are also shaped by the ethical climate within an organization. Codes of conduct and ethical standards play increasingly significant roles in businesses in which doing the right thing is both supported and applauded.

DIF: EASY	LO:	2.1	Section:	Explain the concern for ethical
and societal issues.			AACSB	Ethical understanding and
reasoning		BT:	C	

17. List and describe three possible guidelines for business etiquette.

ANS:

Responses will vary. The following are three examples:

- To stay focused on business purpose. If one develops a close personal relationship with a client or supplier, one may risk a conflict of interest.
- *To not abuse privileges*. It's tempting to use sick days or personal days for minivacations, but if a company distinguishes between these breaks, then one should too.
- *To live according to the values*. Few people are brought up to be untrustworthy. Even if no one knows about it, an unethical choice that betrays one's personal values weakens one's self-respect and reduces one's contribution to the workplace.

DIF: MEDIUM	LO:	2.2	Section:	Describe the contemporary
ethical environment.			AACSB	Ethical understanding and
reasoning		BT:	C	

18. List and briefly describe the three stages of moral and ethical development.

ANS:

The three stages of moral and ethical development are preconventional, conventional, and postconventional. In the preconventional stage, individuals primarily consider their own needs and desires in making decisions. They obey rules only because they are afraid of the consequences. The next stage is the conventional stage. Individuals are aware of and act in response to their duties to others (family or an organization, for example). Self-interest still plays a role. The final stage is the postconventional stage. In this stage, the individual is able to move beyond self-interest and take the larger needs of society into account as well.

DIF: H	IARD	LO:	2.2	Section:	Describe the contempo	orary
ethical en	nvironment.		AACSB	Ethical understanding	g and reasoning	BT:
C	1					

19. Describe the factors that influence an individual's business ethics.

ANS:

An individual's business ethics is shaped by a huge number of factors. Experiences help shape responses to different situations. A person's family, educational, cultural, and religious backgrounds also can play a role, as can the environment within the firm. Ethical climate of the company also plays a role.

DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Ethical understanding and reasoning BT: C

20. Describe examples of honesty and integrity violations in the workforce.

ANS:

Some people misrepresent their academic credentials and previous work experience on their résumés or job applications. Although it may seem tempting to embellish a résumé in a competitive job market, the act shows a lack of honesty and integrity—and eventually it will catch up with those using such methods to boost their resumes. A recent news report details how a college football coach resigned after information on his biography was questioned. Others steal from their employers by taking home supplies or products without permission or by carrying out personal business during the time they are being paid to work. For example, Internet misuse during the work day is increasing. Employees use the Internet for personal shopping, email, gaming, and social networking. This misuse costs U.S. companies an estimated \$85 billion annually in lost productivity.

DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Ethical understanding and reasoning BT:

21. How could loyalty versus truth create an ethical dilemma for a businessperson?

ANS:

Businesses expect their employees to be loyal and to act in the best interests of the company. An ethical conflict can arise when an individual must decide between loyalty to the company and truthfulness in business relationships. But when the truth about a company is not favorable, an ethical conflict can arise.

DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. reasoning BT: C Ethical understanding and

22. Explain how state and federal laws protect whistle-blowers.

ANS:

With the Sarbanes-Oxley Act, an individual can be prosecuted for retaliating against an employee for taking concerns of unlawful conduct to a public official. In addition, private firms must provide procedures for anonymous reporting of accusations. In addition, whistle-blowers can seek protection under the False Claims Act, under which they can fi le a lawsuit on behalf

of the government if they believe that a company has somehow defrauded the government. Charges against health care companies for fraudulent billing for Medicare or Medicaid are examples of this type of lawsuit.

DIF: HARD LO: 2.2 Section: Describe the contemporary ethical environment. reasoning BT: C Describe the contemporary Ethical understanding and

23. What might a company's code of conduct include?

ANS:

At the most basic level, a code of conduct may simply specify ground rules for acceptable behavior, such as identifying the laws and regulations that employees must obey. Other companies use their codes of conduct to identify key corporate values and provide frameworks that guide employees as they resolve moral and ethical dilemmas. Some companies use these to guide employees' online behavior.

DIF: MEDIUM LO: 2.3 Section: Discuss how organizations shape ethical conduct. AACSB Ethical understanding and reasoning BT: C

24. The development of a corporate culture to support business ethics happens on four levels. Explain each of the four levels.

ANS:

The four levels of development of a corporate culture to support business ethics are ethical awareness, ethical education, ethical action, and ethical leadership. Ethical awareness is the foundation of an ethical climate. Employees need help in identifying ethical problems and need guidance in how to respond. Ethical reasoning involves ethics training programs to provide employees with the tools they need to evaluate ethical dilemmas and arrive at suitable decisions. Ethical action involves the structures and procedures that firms establish to enable their employees to follow ethical behavior. Companies encourage ethical action by providing support for employees faced with dilemmas, such as an employee hotline. Ethical leadership charges each employee at every level with the responsibility for being an ethical leader. This principle requires that all employees be personally committed to the company's core values and be willing to base their actions on them.

DIF: HARD LO: 2.3 Section: Discuss how organizations shape ethical conduct. AACSB Ethical understanding and reasoning BT:

25. Why is ethical leadership so important?

ANS:

Without supervisors and managers demonstrating ethical behavior, employees are not as likely to follow a set of ethical standards. An important way for business leaders to demonstrate ethical behavior is to admit when they are wrong and correct their organization's mistakes. Companies where managers set good examples have fewer incidences of unethical behavior, and employees report higher levels of satisfaction.

DIF: MEDIUM LO: 2.3 Section: Discuss how organizations shape ethical conduct. AACSB Ethical understanding and reasoning BT:

26. Explain social responsibility.

ANS:

In a general sense, social responsibility is management's acceptance of the obligation to consider profit, consumer satisfaction, and societal well-being of equal value in evaluating the firm's performance. It is the recognition that business must be concerned with the qualitative dimensions of consumer, employee, and societal benefits, as well as the quantitative measures of sales and profits, by which business performance is traditionally measured.

DIF: HARD LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society.

AACSB Ethical

BT: C

27. What is a social audit? Who conducts it?

ANS:

A social audit is a formal procedure to identify and evaluate all company activities that relate to social issues such as conservation, employment practices, environmental protection, and philanthropy. The audit informs management about how well the company is performing in these areas. Social audits often are conducted internally by firms. Outside groups, such as environmental organizations and public-interest groups, also conduct social audits.

DIF: MEDIUM LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society.

AACSB Ethical BT: K

28. What is green marketing?

ANS:

Green marketing is a marketing strategy that promotes environmental friendly products and production methods. The Federal Trade Commission (FTC) has issued guidelines for businesses to follow in making environmental claims.

DIF: EASY LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society.

understanding and reasoning BT: K

29. What are the objectives of the consumerism?

ANS:

Consumerism refers to the public demand that that a business consider the wants and needs of its customers in making decisions. Consumerism is based on the belief that consumers have certain rights. President Kennedy summarized many of the ideals of consumerism in a speech in which he listed four basic consumer rights: the right to safety, the right to be informed, the right to choose, and the right to be heard.

DIF: HARD LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society. AACSB Ethical understanding and reasoning BT: C

30. Explain product liability and briefly describe what this means in terms of social responsibility.

ANS:

Product liability_refers to the responsibility of manufacturers for injuries and damages caused by their products. Items that lead to injuries, either directly or indirectly, can have disastrous consequences for their makers.

Many companies put their products through rigorous testing to avoid safety problems. Still, testing alone cannot foresee every eventuality. Companies must try to consider all possibilities and provide adequate warning of potential dangers.

DIF: MEDIUM LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society.

understanding and reasoning BT: C

31. Explain how the Food and Drug Administration (FDA) promotes the consumers' right to be informed.

ANS:

The Food and Drug Administration (FDA), which sets standards for advertising conducted by drug manufacturers, eased restrictions for prescription drug advertising on television. In print ads, drug makers are required to spell out potential side effects and the proper uses of prescription drugs. Because of the requirement to disclose this information, prescription drug television advertising was limited. Now, however, the FDA says drug ads on radio and television can directly promote a prescription drug's benefits if they provide a quick way for consumers to learn about side effects, such as displaying a toll-free number or Internet address.

DIF: MEDIUM LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society.

AACSB Diverse and multicultural work environments

BT: C

32. Why do investors expect a firm to act ethically and exhibit social responsibility?

ANS:

Even though the primary purpose of a firm is to make a profit, investors also expect the firm to act ethically, as well as legally, and exhibit social responsibility. Investors know that the failure of a firm to act ethically, legally, or without a sense of social responsibility can result in substantial monetary losses to investors. For instance, ethical or legal problems can cause a sudden and substantial drop in a company's stock price.

DIF: MEDIUM LO: 2.5 Section: Explain the ethical responsibilities of businesses to investors and the financial community.

Ethical understanding and reasoning BT: C

33. Explain how state and federal agencies carry out their responsibilities of protecting investors from financial misdeeds. Include examples of specific organizations and agencies.

ANS:

At the federal level, the Securities and Exchange Commission (SEC) investigates suspicions of unethical or illegal behavior by publicly traded firms. It investigates accusations that a business is using faulty accounting practices to inaccurately portray its financial resources and profits to investors. Regulation FD (Fair Disclosure) is an SEC rule that requires publicly traded companies to announce major information to the general public, rather than first disclosing the information to selected major investors. The agency also operates an Office of Internet Enforcement to target fraud in online trading and online sales of stock by unlicensed sellers.

DIF: MEDIUM LO: 2.5 Section: Explain the ethical responsibilities of businesses to investors and the financial community.

understanding and reasoning BT: C

MULTIPLE CHOICE

a.	a firm's investors			
b.	the individual employee			
c.	the government			
d.	a firm's customers			
ANS	: b DIF: MEDIUM	LO:	2.1	Section: Explain the
conc	ern for ethical and societal issues.			AACSB Ethical
unde	erstanding and reasoning	BT:	K	
Whe	n management considers social and ed	conomic	issues in deci	sion making, the company is
pract	icing			
a.	gatekeeping			
b.	consumerism			
c.	social responsibility			
d.	altruism			
ANS	: c DIF: EASY	LO:	2.1	Castion. Explain the
	ern for ethical and societal issues.	LO.	AACSB	Section: Explain the Ethical understanding and
	oning BT:	K	AACSD	Etinear understanding and
Caso	Jiiing B1.	11		
Busii	nesses have responsibilities to			
a.	investors and customers only			
b.	investors, customers, employees,	and soci	ety	
c.	investors, customers, and governr		<u> </u>	
d.	investors only			
		LO:	2.1	Section: Explain the
			AACSB	Ethical understanding and
	ern for ethical and societal issues.	**		
conc	ern for ethical and societal issues. oning BT:	K		
conce	oning BT:			
concereaso	oning BT: ch of the following statements best just	stifies w		
concoreaso Whica.	ch of the following statements best just The government will take action is	stifies w	fails to act eth	ically.
conce	oning BT: ch of the following statements best just	stifies w If a firm es profits	fails to act ether in the immed	iically. liate future.

The right thing to do is always the least expensive alternative.

d.

		for ethical and so	cietal issues.	LO:	2.1	Section: AACSB	Explain the Ethical
	underst	anding and reasoni	ng	BT:	K		
38.	Busines	ses should					
	a.	do what is right re	egardless of prof	its			
	b.	find the balance b	etween doing w	hat is rig	tht and doing v	what is profitabl	e
	c.	invest only in sec	tors that are prof	itable			
	d.	do whatever is in	the company's b	est inter	ests		
	ANS: b	DIF of for ethical and so		LO:	2.1	Section: AACSB	Explain the Ethical
		anding and reason		BT:	K	инсы	Luncai
39.	Which o	of the following sta	atements is corre	ect?			
	a.	Ethical conflicts u			serve the need	s of separate co	nstituents.
	b.	Setting ethical sta	ındards is always	s clear-c	ut.		
	c.	The ethical value actions a business		mployee	s have no influ	uence on the dec	cisions and
	d.	Setting ethical sta	indards is easy.				
	underst	n for ethical and so anding and reason	ing	LO: BT:	2.1 K	Section: AACSB	Explain the Ethical
40.	In today behavio	y's business enviro or?	nment, who can	make th	e difference in	n ethical expecta	tions and
	a.	Everyone					
	b.	No one					
	c.	Only top-level ma	anagers				
	d.	Only the CEO					
	ANS: a	a DIF porary ethical envi		LO: AAC K	2.2 SB	Section: Ethical under	Describe the standing and
41.		are responsible for see within a firm.	conducting emp	loyee tra	iining program	ns that help spot	potential fraud
	a.	Department super					
	b.	Ethics compliance					
	c.	Human Resource	managers				
	d.	Social behavioris	ts				
	ANS: b	DIF porary ethical envi		LO:	2.2	Section: AACSB	Describe the Ethical
		anding and reason		BT:	C	MICOD	Dinoui

42. Which of the following is not a minimum requirement for ethics compliance programs?

Copyright ©2015 John Wiley & Sons, Inc.

		for com	nlianaa		
a.	High-level personnel responsible	TOI COIII	рпансе		
b.	Government regulation				
c.	Consistent enforcement				
d.	Consistent improvement				
ANS:		LO:	2.2	Section:	Describe the
	nporary ethical environment.			AACSB	Ethical
unders	standing and reasoning	BT:	K		
Which	of the following is not an example	of uneth	ical or illegal	acts in the worl	xplace?
a.	Misreporting time on the job				
b.	Internet abuse				
c.	Whistle-blowing				
d.	Safety violations				
ANS:	c DIF: EASY	LO:	2.2	Section:	Describe the
conten	nporary ethical environment.			AACSB	Ethical
unders	tanding and reasoning	BT:	C		
Tachno	ology has ethical issues.				
a.	expanded the range of				
b.	further complicated				
υ.	*				
C	made little difference on the range	a of			
c.	made little difference on the range	e of			
c. d.	made little difference on the range eliminated most	e of			
d.	eliminated most	LO:	2.2	Section:	Describe the
d. ANS: a	eliminated most a DIF: EASY nporary ethical environment.		2.2	Section: AACSB	Describe the Information
d. ANS: a	eliminated most a DIF: EASY nporary ethical environment.		2.2		
d. ANS: a contentechno	eliminated most a DIF: EASY nporary ethical environment. blogy BT: K	LO:		AACSB	Information
d. ANS: a contentechno Which	eliminated most a DIF: EASY nporary ethical environment. logy BT: K of the following is not a factor in de	LO:		AACSB	Information
d. ANS: a contentechno Which a.	eliminated most a DIF: EASY nporary ethical environment. blogy BT: K of the following is not a factor in desertion of the following is not a factor in desertion.	LO:		AACSB	Information
d. ANS: a contentechno Which a. b.	eliminated most a DIF: EASY nporary ethical environment. logy BT: K of the following is not a factor in desertion of the feligion	LO:		AACSB	Information
d. ANS: a content techno Which a. b. c.	eliminated most a DIF: EASY nporary ethical environment. blogy BT: K of the following is not a factor in de Experiences Religion Culture	LO:		AACSB	Information
d. ANS: a content techno Which a. b. c.	eliminated most a DIF: EASY nporary ethical environment. logy BT: K of the following is not a factor in desertion of the feligion	LO:		AACSB	Information
d. ANS: a content techno Which a. b. c. d.	eliminated most a DIF: EASY nporary ethical environment. blogy BT: K of the following is not a factor in de Experiences Religion Culture Social audit	LO:		AACSB	Information
d. ANS: a content techno Which a. b. c. d. ANS:	eliminated most a DIF: EASY nporary ethical environment. blogy BT: K of the following is not a factor in desertion in the second control of the second c	LO:	ng an individu	AACSB ual's ethical dev Section:	Information velopment?
d. ANS: a content techno Which a. b. c. d. ANS:	eliminated most a DIF: EASY nporary ethical environment. blogy BT: K of the following is not a factor in de Experiences Religion Culture Social audit d DIF: MEDIUM nporary ethical environment.	LO:	ng an individu	AACSB ual's ethical dev Section:	Information velopment? Describe the
d. ANS: a content techno Which a. b. c. d. ANS: content reason	eliminated most a DIF: EASY nporary ethical environment. blogy BT: K of the following is not a factor in de Experiences Religion Culture Social audit d DIF: MEDIUM nporary ethical environment. ing BT: K	LO:	ng an individu	AACSB ual's ethical dev Section:	Information velopment? Describe the
d. ANS: a content techno Which a. b. c. d. ANS: content reason	eliminated most a DIF: EASY nporary ethical environment. blogy BT: K of the following is not a factor in desertion in the second seco	LO: LO: work bed	ng an individu 2.2 AACSB	AACSB ual's ethical dev Section:	Information velopment? Describe the
d. ANS: a content techno Which a. b. c. d. ANS: content reason Many Jan.	eliminated most a DIF: EASY nporary ethical environment. blogy BT: K of the following is not a factor in de Experiences Religion Culture Social audit d DIF: MEDIUM nporary ethical environment. ing BT: K people rationalize unethical acts at we feel pressured on their jobs to medical	LO: LO: work beget perfor	ng an individu 2.2 AACSB	AACSB ual's ethical dev Section:	Information velopment? Describe the
d. ANS: a content techno Which a. b. c. d. ANS: content reason Many Ja. b.	eliminated most a DIF: EASY nporary ethical environment. blogy BT: K of the following is not a factor in de Experiences Religion Culture Social audit d DIF: MEDIUM nporary ethical environment. ing BT: K people rationalize unethical acts at the feel pressured on their jobs to mean the social away we have the social and the social acts at the feel pressured on their jobs to mean the social acts at the socia	LO: LO: work beget perfor	ng an individu 2.2 AACSB	AACSB ual's ethical dev Section:	Information velopment? Describe the
d. ANS: a content techno Which a. b. c. d. ANS: content reason Many J a. b. c.	eliminated most a DIF: EASY nporary ethical environment. blogy BT: K of the following is not a factor in de Experiences Religion Culture Social audit d DIF: MEDIUM nporary ethical environment. ing BT: K people rationalize unethical acts at we feel pressured on their jobs to medical	LO: LO: work beget perfor	ng an individu 2.2 AACSB	AACSB ual's ethical dev Section:	Information velopment? Describe the
d. ANS: a content techno Which a. b. c. d. ANS: contem reason Many J a. b. c. d.	eliminated most a DIF: EASY nporary ethical environment. blogy BT: K of the following is not a factor in description in the Experiences Religion Culture Social audit d DIF: MEDIUM nporary ethical environment. ing BT: K people rationalize unethical acts at the feel pressured on their jobs to mean the known they can always get away we have no personal or moral values are fundamentally unethical	LO: LO: work becet perfor with it	2.2 AACSB cause they	AACSB ual's ethical dev Section: Ethical unde	Information velopment? Describe the erstanding and
d. ANS: a content techno Which a. b. c. d. ANS: contem reason Many J a. b. c. d. ANS:	eliminated most a DIF: EASY nporary ethical environment. blogy BT: K of the following is not a factor in description of the following is not a factor in description of the following is not a factor in description of the following is not a factor in description of the following is not a factor in description of the following is not a factor in description of the following is not a factor in description of the following is not a factor in description of the following is not a factor in description of the following is not a factor in description of the following is not a factor in description of the following is not a factor in description of the following is not a factor in description of the following is not a factor in description of the following is not a factor in description of the following is not a factor in description of the following is not a factor in description of the following is not a factor in description of the following is not a factor in description of the factor in de	LO: LO: work beget perfor	2.2 AACSB cause they	AACSB ual's ethical dev Section: Ethical under Section:	Information velopment? Describe the erstanding and
d. ANS: a content techno Which a. b. c. d. ANS: contem reason Many J a. b. c. d. ANS:	eliminated most a DIF: EASY inporary ethical environment. blogy BT: K of the following is not a factor in description in the experiences Religion Culture Social audit d DIF: MEDIUM inporary ethical environment. ing BT: K people rationalize unethical acts at the element of	LO: LO: work becet perfor with it	2.2 AACSB cause they	AACSB ual's ethical dev Section: Ethical under Section:	Information velopment? Describe the erstanding and

a.	postconventional				
b.	preconventional				
c.	traditional				
d.	conventional				
ANS: content	mporary ethical environment.	LO:	2.2	Section: AACSB	Describe the Application of
he ref	is a reckless driver and always jump rains from speeding on highways as is most likely to be in the stage of e	he is fe	arful of payii		
a.	preconventional				
b.	postconventional				
c.	conventional				
d.	unconventional				
ANS: content	mporary ethical environment.	LO:	2.2	Section: AACSB	Describe the Application of
societ indivi					
societ indivi a.	y into consideration when making d dual? Preconventional				
societ indivi a. b.	y into consideration when making d dual? Preconventional Conventional				
societ indivi a. b. c.	y into consideration when making d dual? Preconventional Conventional Postconventional				
societ indivi a. b. c. d.	y into consideration when making d dual? Preconventional Conventional Postconventional Traditional	ecisions	, in which sta	age of ethical dev	relopment is this
societindivi a. b. c. d.	y into consideration when making d dual? Preconventional Conventional Postconventional Traditional c DIF: MEDIUM			age of ethical dev	Describe the
societindivi a. b. c. d. ANS:	y into consideration when making d dual? Preconventional Conventional Postconventional Traditional c DIF: MEDIUM mporary ethical environment.	LO:	, in which sta	age of ethical dev	elopment is this
societindivi a. b. c. d. ANS:	y into consideration when making d dual? Preconventional Conventional Postconventional Traditional c DIF: MEDIUM	ecisions	, in which sta	age of ethical dev	Describe the
societ indivia. a. b. c. d. ANS: content under Indiviof ethera.	y into consideration when making d dual? Preconventional Conventional Postconventional Traditional c DIF: MEDIUM mporary ethical environment. estanding and reasoning duals who focus only on their own i ical development. preconventional	LO: BT:	2.2	Section: AACSB	Describe the Ethical
societ indivia. b. c. d. ANS: contenunder Indiviof ethia. b.	y into consideration when making d dual? Preconventional Conventional Postconventional Traditional c DIF: MEDIUM mporary ethical environment. standing and reasoning duals who focus only on their own i ical development. preconventional conventional	LO: BT:	2.2	Section: AACSB	Describe the Ethical
societ indivia. a. b. c. d. ANS: content under Indiviof ethera.	y into consideration when making d dual? Preconventional Conventional Postconventional Traditional c DIF: MEDIUM mporary ethical environment. estanding and reasoning duals who focus only on their own i ical development. preconventional	LO: BT:	2.2	Section: AACSB	Describe the Ethical
societ indivia. a. b. c. d. ANS: content under Indivi of ethica. b. c. d.	y into consideration when making d dual? Preconventional Conventional Postconventional Traditional c DIF: MEDIUM mporary ethical environment. standing and reasoning duals who focus only on their own i ical development. preconventional conventional postconventional unconventional a DIF: EASY mporary ethical environment.	LO: BT:	2.2	Section: AACSB g decisions are a	Describe the Ethical
societ indivia. a. b. c. d. ANS: contenunder Indiviof ethia. b. c. d. ANS: contenunder Manel	y into consideration when making d dual? Preconventional Conventional Postconventional Traditional c DIF: MEDIUM mporary ethical environment. standing and reasoning duals who focus only on their own i ical development. preconventional conventional postconventional unconventional a DIF: EASY mporary ethical environment. ning BT: lin avoids using his office computer a specific policy forbidding it. Mane	LO: BT: nterests LO: K for pers	2.2 C when making	Section: AACSB g decisions are a Section: Ethical under	Describe the Ethical Describe the erstanding and
societ indivia. a. b. c. d. ANS: contenunder Indiviof ethia. b. c. d. ANS: contenunder Manelhave a a.	y into consideration when making d dual? Preconventional Conventional Postconventional Traditional c DIF: MEDIUM mporary ethical environment. standing and reasoning duals who focus only on their own i ical development. preconventional conventional postconventional unconventional a DIF: EASY mporary ethical environment. ning BT: lin avoids using his office computer a specific policy forbidding it. Mane preconventional	LO: BT: nterests LO: K for pers	2.2 C when making	Section: AACSB g decisions are a Section: Ethical under	Describe the Ethical Describe the erstanding and
societ indivia. b. c. d. ANS: contenunder Indiviof ethia. b. c. d. ANS: manel	y into consideration when making d dual? Preconventional Conventional Postconventional Traditional c DIF: MEDIUM mporary ethical environment. standing and reasoning duals who focus only on their own i ical development. preconventional conventional postconventional unconventional a DIF: EASY mporary ethical environment. ning BT: lin avoids using his office computer a specific policy forbidding it. Mane	LO: BT: nterests LO: K for pers	2.2 C when making	Section: AACSB g decisions are a Section: Ethical under	Describe the Ethical Describe the erstanding and

~						
ANS:	d DIF: M mporary ethical environm BT: AP			2.2 AACSB	Section: Application of	Describe the knowledge
	ndividual follows personanal, group, and societal in				lemmas and co ge of ethical de	
a.	preconventional					
b.	conventional					
c.	postconventional					
d.	concentrations					
ANS:	c DIF: E	ASY I	LO: 2	2.2	Section:	Describe the
	mporary ethical environm		20.		AACSB	Ethical
	standing and reasoning		BT: I	ζ		
b. c.	traditional postconventional					
a. b.	conventional traditional					
	, A					
d.	preconventional					
Aimo	n makas a naint of turning	off the lights		office when he	e is not using it	because it sa
his co			the env		mon is in the	
	ompany money and save opment.		the env		mon is in the	
	ompany money and save		the env		mon is in the	
devel	ompany money and save opment.		the env		mon is in the	
devel a.	ompany money and save opment. conventional		the env		mon is in the	
devel a. b.	ompany money and save opment. conventional postconventional		the env		mon is in the	
develora. b. c. d.	ompany money and save opment. conventional postconventional preconventional traditional b DIF: Management of the process of	S energy for the senergy for t			Section: AACSB	stage of eth
develor. a. b. c. d. ANS: conte know	ompany money and save opment. conventional postconventional preconventional traditional b DIF: Management of the manag	IEDIUM I ent. T: A	LO: 2	ironment. Ai	Section: AACSB	Describe the Application
develora. b. c. d. ANS: conte know Brian variou a.	ompany money and save opment. conventional postconventional preconventional traditional b DIF: Management Ma	IEDIUM I ent. T: A	LO: 2	2.2 pases her action	Section: AACSB	Describe the Application
develora. b. c. d. ANS: conte know Brian	ompany money and save opment. conventional postconventional traditional b DIF: Management of the postconvention of the postconvent	IEDIUM I ent. T: A	LO: 2	2.2 pases her action	Section: AACSB	Describe the Application
develora. b. c. d. ANS: conte know Brian variou a.	ompany money and save opment. conventional postconventional preconventional traditional b DIF: Management Ma	IEDIUM I ent. T: A	LO: 2	2.2 pases her action	Section: AACSB	Describe the Application
develora. b. c. d. ANS: conte know Brian variou a. b.	ompany money and save opment. conventional postconventional traditional b DIF: Management of the postconvention of the postconvent	IEDIUM I ent. T: A	LO: 2	2.2 pases her action	Section: AACSB	Describe the Application
develor a. b. c. d. ANS: conte know Brian variou a. b. c. d. ANS:	ompany money and save opment. conventional postconventional preconventional traditional b DIF: Management of the postconvention of the postconvention of the postconvention of traditional traditional conventional preconventional preconventional	IEDIUM I ent. T: A Family and woman is in	CO: 2 AP rk and _ _stage	2.2 pases her action	Section: AACSB	Describe the Application

			SCII-IIICICSI a	<i>inutes</i> , had moved beyond self-interest and company duty to which stage of individual ethics? preconventional									
a.													
b.	postconven												
c.	unconvention												
d.	conventiona	al											
	IS: b	DIF:	MEDIUM	LO:	2.2	Section:	Describe the						
	temporary ethic	cai enviro		۸D		AACSB	Application of						
KIIC	owledge		BT:	AP									
sho a.	uld Glafira best She should	deal with	this potential the recomme	l conflic ndation.	t of interest	ock she happens?	to own. How						
b.			egative recom			11 .1 . 1							
C.						sell the stock.	1						
d.	Sne snould	disclose t	ne fact that sh	e owns	tne stock wi	hile making the re	ecommendation.						
AN	IS: d	DIF:	MEDIUM	LO:	2.2	Section:	Describe the						
	ntemporary ethic					AACSB	Ethical						
und	lerstanding and	reasoning	,	BT:	C								
a.		Whistle-blowing Honesty and integrity Culture shock											
b. c.		d integrity	7		face?								
-	Honesty and	d integrity ck	/										
c. d. AN	Honesty and Culture sho	d integrity ck interest DIF:	MEDIUM	LO:	2.2	Section: AACSB	Describe the Application of						
c. d. AN con kno	Honesty and Culture sho Conflict of IS: d atemporary ethic owledge	d integrity ck interest DIF: cal enviro	MEDIUM nment. BT:	AP	2.2								
c. d. AN con kno	Honesty and Culture sho Conflict of (S: d attemporary ethic owledge w should a busin	d integrity ck interest DIF: cal enviro	MEDIUM nment. BT:	AP	2.2								
c. d. AN con kno	Honesty and Culture sho Conflict of IS: d Itemporary ethic owledge w should a busin Ignore it	d integrity ck interest DIF: cal enviro	MEDIUM nment. BT: n deal with a	AP	2.2								
c. d. AN con kno	Honesty and Culture sho Conflict of IS: d Istemporary ethic owledge W should a busin Ignore it Send an em	d integrity ck interest DIF: cal enviro nessperso ail to the	MEDIUM nment. BT: n deal with a c	AP	2.2								
c. d. AN con kno	Honesty and Culture sho Conflict of IS: d Intemporary ethic owledge w should a busin Ignore it Send an em Disclose it of	d integrity ck interest DIF: cal enviro nessperso ail to the or avoid i	MEDIUM nment. BT: n deal with a consuperior	AP	2.2								
c. d. AN con kno	Honesty and Culture sho Conflict of IS: d Itemporary ethic owledge w should a busin Ignore it Send an em Disclose it of Report it on	d integrity ck interest DIF: cal enviro nessperso ail to the or avoid in	MEDIUM nment. BT: n deal with a consuperior tee friends	AP	2.2 of interest?	AACSB	Application of						
c. d. AN con kno 39. Hov a. b. c. d. AN	Honesty and Culture sho Conflict of IS: d Itemporary ethic owledge w should a busin Ignore it Send an em Disclose it of Report it on	d integrity ck interest DIF: cal enviro nessperso ail to the or avoid in ally to clos DIF:	MEDIUM nment. BT: n deal with a consuperior tee friends EASY	AP	2.2	AACSB Section:	Application of Describe the						
c. d. AN con kno 9. Hov a. b. c. d. AN con	Honesty and Culture sho Conflict of IS: d Itemporary ethic owledge w should a busin Ignore it Send an em Disclose it of Report it on IS: c Itemporary ethic	d integrity ck interest DIF: cal enviro ail to the or avoid in ally to clos DIF: cal enviro	MEDIUM nment. BT: n deal with a consuperior tele friends EASY nment.	AP conflict	2.2 of interest?	AACSB	Application of						
c. d. AN con kno 69. Hov a. b. c. d. AN con	Honesty and Culture sho Conflict of IS: d Itemporary ethic owledge w should a busin Ignore it Send an em Disclose it of Report it on	d integrity ck interest DIF: cal enviro ail to the or avoid in ally to clos DIF: cal enviro	MEDIUM nment. BT: n deal with a consuperior tele friends EASY nment.	AP	2.2 of interest?	AACSB Section:	Application of Describe the						
c. d. AN con kno a. b. c. d. AN con und	Honesty and Culture sho Conflict of IS: d Itemporary ethic owledge w should a busin Ignore it Send an em Disclose it of Report it on IS: c Itemporary ethic Iderstanding and Itemporary ethic	d integrity ck interest DIF: cal enviro ail to the or avoid in ly to clos DIF: cal enviro reasoning	MEDIUM nment. BT: n deal with a consumer of the friends EASY nment. standard deal with a consumer of the friends and the friends of the frien	AP conflict LO: BT: company	2.2 of interest? 2.2 K y's financial	Section: AACSB	Application of Describe the Ethical						
c. d. AN con known a. b. c. d. AN con und	Honesty and Culture sho Conflict of IS: d Itemporary ethic owledge w should a busin Ignore it Send an em Disclose it of Report it on IS: c Itemporary ethic lerstanding and Discrease an error and will	d integrity ck interest DIF: cal enviro ail to the or avoid in ally to clos DIF: cal enviro reasoning re examin tell them	MEDIUM nment. BT: n deal with a consuperior tele friends EASY nment. Sing Benito's consuperior's consuperior	AP conflict LO: BT: companyonly if the	2.2 of interest? 2.2 K y's financial	Section: AACSB	Application of Describe the Ethical						
c. d. AN con known a. b. c. d. AN con und	Honesty and Culture sho Conflict of IS: d Istemporary ethic owledge w should a busin Ignore it Send an em Disclose it of Report it on IS: c Itemporary ethic derstanding and Itemporary ethic It	d integrity ck interest DIF: cal enviro ail to the or avoid in ally to clos DIF: cal enviro reasoning re examin tell them	MEDIUM nment. BT: n deal with a consumer of the friends EASY nment. standard deal with a consumer of the friends and the friends of the frien	AP conflict LO: BT: companyonly if the	2.2 of interest? 2.2 K y's financial	Section: AACSB	Application of Describe the Ethical						
c. d. AN con known a. b. c. d. AN con und	Honesty and Culture sho Conflict of IS: d Itemporary ethic owledge w should a busin Ignore it Send an em Disclose it of Report it on IS: c Itemporary ethic lerstanding and Discrease an error and will	d integrity ck interest DIF: cal enviro nessperso ail to the or avoid in ally to clos DIF: cal enviro reasoning re examinal tell them most likely	MEDIUM nment. BT: n deal with a consuperior tele friends EASY nment. State about it but of y to be question	AP conflict LO: BT: companyonly if the	2.2 of interest? 2.2 K y's financial	Section: AACSB	Application of Describe the Ethical						

	_	((1, f 1						
	C.	truthfulness						
	d.	loyalty						
	ANS: a	ι Γ	DIF:	MEDIUM	LO:	2.2	Section:	Describe the
	contem	porary ethical e	nviro	nment.			AACSB	Application of
	knowle			BT:	AP			**
61.	During	a meeting with	govei	nment regula	tors, Nic	ole voluntai	rily points out a p	otential problem
	with a	new product her	comp	any is testing	. Nicole	has shown_	·	
	a.	honesty						
	b.	loyalty						
	c.	truthfulness						
	d.	integrity						
	ANG		NIT:	MEDHIM	1.0	2.2	G 4:	D 11 41
	ANS: d		DIF:	MEDIUM	LO:	2.2	Section:	Describe the
		porary ethical en	nviro		A D		AACSB	Application of
	knowle	eage		BT:	AP			
62.	Doighi	talraa maan anaihii	: f.		da bribi	a aggistant a	n a musicat Daia	hi haa aharum
02.	Daiciii	takes responsibil	nty IC	or an error ma	de by m	s assistant o	n a project. Daic	III IIas siiowii
	<u>a.</u>	loyalty						
	b.	+						
		honesty						
	C.	integrity						
	d.	truthfulness						
	ANS: o		DIF:	EASY	LO:	2.2	Section:	Describe the
	contem	porary ethical e	nviro	nment.			AACSB	Ethical
	underst	anding and reas	oning	5	BT:	C		
53.	his sup	eriors and othe	er em	ployees at th	e firm.	He immedi	-	oractices done by uch instances and act by Horus is
		as						,
	a.	whistle-blowin	g					
	b.	scaremongerin	g					
	c.	auditing						
	d.	fear mongering	<u> </u>					
		, ,						
	ANS: a		OIF:	MEDIUM	LO:	2.2	Section:	Describe the
		porary ethical en					AACSB	Application of
	knowle	eage E	3T:	AP				
<i>c</i> 1	г 1 1	1. 1 . , ,	,	, 1 1	1 6	1		
64.		lishing one's ré		e snows a lac	CK OI	and	<u> </u>	
	a.	honesty and lo						
	b.	honesty and int						
	c.	integrity and lo						
	d.	competence an	d loy	alty				

	ANS: 1		LO:	2.2	Section:	Describe the
		porary ethical environment. anding and reasoning	BT:	K	AACSB	Ethical
65.	o	oes beyond truthfulness.				
05.	a.	Honesty				
	b.	Loyalty				
	c.	Integrity				
	d.					
	u.	Competence				
	ANS: c	DIF: EASY	LO:	2.2	Section: AACSB	Describe the Ethical
		porary ethical environment. anding and reasoning	BT:	K	AACSD	Euncai
	underst	anding and reasoning	ы.	K		
66.		nows of a defect in a product his cer specifically asks about it. Bente			vill disclose the det called into question	
	a.	altruism				
	b.	integrity				
	c.	loyalty				
	d.	truthfulness				
67	knowled		LO:	2.2	Section: AACSB	Application of
67.		earns that her company is secretly informs the local EPA office. Wha?				
	a.	She is acting as a whistle-blower				
	b.	She has a conflict of interest.				
	c.	She is showing integrity.				
	d.	She is showing loyalty.				
	u.	She is showing royalty.				
	ANS: d	DIF: MEDIUM	LO:	2.2	Section:	Describe the
		porary ethical environment.			AACSB	Ethical
	underst	anding and reasoning	BT:	C		
68.	compan	supervisor asks her to conceal inf y's financial records. What is Vea				ining the
	a.	Loyalty versus truth				
	b.	Conflict of interest				
	c.	Honesty and integrity				
	d.	No ethical challenge				
	ANS: a	DIF: MEDIUM	LO:	2.2	Section:	Describe the
		porary ethical environment.	20.		AACSB	Ethical
		anding and reasoning	BT:	K		
69.	Rangsey	y was a foreman at Hi-Way Const	ruction a	nd discove	ered his company w	vas deliberately

using faulty materials for a project. Although Rangsey was worried about his family's financial

a.	ethical compliance				
b.	whistle-blowing				
c.	ethical allegations				
d.	fear mongering				
ANS:	b DIF: MEDIUM emporary ethical environment. BT: AP	LO:	2.2 AACSB	Section: Application	Describe the of knowledge
	lopment of a corporate culture to suppose EXCEPT ethical	•	iness ethics o		the following
a.	success				
b.	awareness				
c.	reasoning				
d.	leadership				
		LO: BT: k	2.3	Section: Dis	cuss how Ethical
a. b.	Americans with Disabilities Act Sarbanes-Oxley Act				
c.	Consumer Rights Act				
d.	Genetic Information Nondiscrimin	nation A	ct of 2008		
ANIC	. 1. DIE. MEDIUM	1.0	2.2	C4:	D
ANS:	: b DIF: MEDIUM emporary ethical environment.	LO:	2.2	Section: AACSB	Describe the Ethical
	rstanding and reasoning	BT:	K	AACSD	Euncai
ethica a.	mal statement that defines how the oral questions is social responsibility statement	ganizati	on expects a	nd requires empl	oyees to resolv
b.	an organizational culture				
c.	a code of conduct				
d.	an ethical environmental statemen	ıt			
A NIC.	c DIF: MEDIUM	LO:	2.3	Section: Dis AACSB	cuss how Ethical
organ	nizations shape ethical conduct.				
organ	rstanding and reasoning	BT: k			
organ under	rstanding and reasoning			0	
organ under Whic	rstanding and reasoning th of the following can improve ethica			pany?	
organ under Whic	rstanding and reasoning h of the following can improve ethica Whistle-blowing			pany?	
organ under Whic a. b.	rstanding and reasoning h of the following can improve ethication Whistle-blowing Practical training sessions			pany?	
organ under Whic	rstanding and reasoning h of the following can improve ethica Whistle-blowing			pany?	

	ANS: b			EASY	LO:	2.3	Section: Discuss how
	reasonii	ations shape ng	ethical (BT:	K	AACSB	Ethical understanding and
. (Online s	simulation tra	iining sı	uch as the Eth	ics Chal	lenge can helj	p to improve ethical
	a.	awareness					
	b.	reasoning					
	c.	leadership					
	d.	action					
	ANS: t		DIF:	MEDIUM	LO:	2.3	Section: Discuss how
		ations shape of and re			BT: ŀ	ζ.	AACSB Ethical
(complia		s availal	ble in the Hun			cal dilemmas. An ethics or through an employee hotline.
	a.	reasoning					
	b.	awareness					
	c.	whistle-blow	ving				
	d.	action	71128				
Į.							
	ANS: d organiza knowled	ations shape		EASY conduct. BT:	AP		AACSB Application of
]	organiza knowled After manigh for what wi	ations shape dge eeting with e her departm Il likely happ	mploye ent's en	conduct. BT: ees, a manager mployees. If sl ne department	realizes	s employee pe	AACSB Application of the control of
	organiza knowled After m high for what wi a.	ations shape dge eeting with e her departm Il likely happ It will stay a	mploye ent's en en to the	conduct. BT: ees, a manager mployees. If sl ne department	realizes	s employee pe	erformance goals unrealistically
	After me high for what with a. b.	ations shape dge eeting with e her departm ll likely happ It will stay a It will impro	mploye ent's en to the bout the bout the	conduct. BT: es, a manager nployees. If sl ne department e same.	realizes he make 's ethica	s employee po l climate?	erformance goals unrealistically
	After mhigh for what wia. b. c.	ations shape dge eeting with e her departm Il likely happ It will stay a It will impro	mploye ent's en to the bout the ove.	conduct. BT: ees, a manager mployees. If sl ne department	realizes he make 's ethica	s employee po l climate?	erformance goals unrealistically
	After mhigh for what wia. b. c. d.	ations shape dge eeting with e her departm Il likely happ It will stay a It will impro It will create It will deteri	mploye ent's en to the bout the ove. e uncerta orate.	conduct. BT: es, a manager nployees. If sl ne department e same.	realizes he make 's ethica	s employee po l climate?	erformance goals unrealistically erformance goals more realistic
	After me high for what with a. b. c. d.	ations shape dge eeting with e her departm Il likely happ It will stay a It will impro It will create It will deteri	mploye ent's er to the bout the ove. e uncerta orate.	conduct. BT: ees, a manager mployees. If sl ne department e same. ainty among e	realizes he make 's ethica	s employee pol climate? es.	erformance goals unrealistically erformance goals more realistic serformance.
	After mhigh for what wia. b. c. d. ANS: b	ations shape dge eeting with ether departm ll likely happ It will stay a It will impro It will create It will deterion	mploye ent's er to the bout the ove. e uncerta orate.	conduct. BT: es, a manager imployees. If sline department e same. ainty among e MEDIUM conduct.	realizes he make 's ethica employee	s employee policimate?	erformance goals unrealistically erformance goals more realistic
	After me high for what with a. b. c. d.	ations shape dge eeting with ether departm ll likely happ It will stay a It will impro It will create It will deterion	mploye ent's er to the bout the ove. e uncerta orate.	conduct. BT: ees, a manager mployees. If sl ne department e same. ainty among e	realizes he make 's ethica	s employee pol climate? es.	erformance goals unrealistically erformance goals more realistic serformance goals unrealistically erformance goals unrealistically erformance goals unrealistically erformance goals unrealistically erformance goals more realistically erformance goals erformance goals more realistically erformance goals erfo
	After mhigh for what wia. b. c. d. ANS: to organizare as on in	eeting with eeting with eeting with eeting with eet her departmil likely happed It will stay at the will improduced in the will deterions shape ong	mploye ent's er oen to the bout the ove. e uncerta orate. DIF: ethical of the orage entire or orage.	conduct. BT: ees, a manager imployees. If sl ine department e same. ainty among e MEDIUM conduct. BT: ch employee p	realizes he make 's ethica employee LO:	es. 2.3 AACSB	erformance goals unrealistically erformance goals more realistic serformance goals unrealistically serformance goals unrealistically serformance goals unrealistically serformance goals unrealistically serformance goals more realistically serformance goals more realistically serformance goals more realistically serformance goals unrealistically serformance goals more realistically serformance goals are serformance goals and serformance goals are serformance goals and serformance goals are serformance goals and serformance goals are
	After mhigh for what wia. b. c. d. ANS: to organizare as on in	ations shape dge eeting with e ther departm ll likely happ It will stay a It will impro It will create It will deterion	mploye ent's er oen to the bout the ove. e uncerta orate. DIF: ethical of the orage entire or orage.	conduct. BT: ees, a manager imployees. If sl ine department e same. ainty among e MEDIUM conduct. BT: ch employee p	realizes he make 's ethica employee LO:	es. 2.3 AACSB	erformance goals unrealistically erformance goals more realistic serformance goals unrealistically serformance goals unrealistically serformance goals unrealistically serformance goals unrealistically serformance goals more realistically serformance goals more realistically serformance goals more realistically serformance goals unrealistically serformance goals more realistically serformance goals are serformance goals and serformance goals are serformance goals and serformance goals are serformance goals and serformance goals are
	After mhigh for what wia. b. c. d. ANS: to organizareasonir Ethical_willing	eeting with e her departm ll likely happ It will stay a It will impro It will create It will deterion ations shape ong	mploye ent's er oen to the bout the ove. e uncerta orate. DIF: ethical of the orage entire or orage.	conduct. BT: ees, a manager imployees. If sl ine department e same. ainty among e MEDIUM conduct. BT: ch employee p	realizes he make 's ethica employee LO:	es. 2.3 AACSB	erformance goals unrealistically erformance goals more realistic serformance goals unrealistically serformance goals unrealistically serformance goals unrealistically serformance goals unrealistically serformance goals more realistic serformance goals more realistic serformance goals more realistic serformance goals unrealistically serformance goals more realistic serformance goals are serformance goals and serformance goals are serformance goals and serformance goals are serformance goals and serformance goals are serformance goals
	After mhigh for what wia. b. c. d. ANS: borganizareasonir Ethical_willing	eeting with e her departm ll likely happ It will stay a It will impro It will create It will deteri ations shape on cha to base their leadership	mploye ent's er oen to the bout the ove. e uncerta orate. DIF: ethical of the orage entire or orage.	conduct. BT: ees, a manager imployees. If sl ine department e same. ainty among e MEDIUM conduct. BT: ch employee p	realizes he make 's ethica employee LO:	es. 2.3 AACSB	erformance goals unrealistically erformance goals more realistic serformance goals unrealistically serformance goals unrealistically serformance goals unrealistically serformance goals unrealistically serformance goals more realistically serformance goals more realistically serformance goals more realistically serformance goals unrealistically serformance goals more realistically serformance goals are serformance goals and serformance goals are serformance goals and serformance goals are serformance goals and serformance goals are
	organiza knowled After me high for what wi a. b. c. d. ANS: be organiza reasonir Ethical_willing a. b.	eeting with eeting with eeting with eeting with eet her departmul likely happed It will stay and It will improduced It will deterionations shape on the control of the cont	mploye ent's er oen to the bout the ove. e uncerta orate. DIF: ethical of the orage entire or orage.	conduct. BT: ees, a manager imployees. If sl ine department e same. ainty among e MEDIUM conduct. BT: ch employee p	realizes he make 's ethica employee LO:	es. 2.3 AACSB	erformance goals unrealistically erformance goals more realistic serformance goals unrealistically serformance goals unrealistically serformance goals unrealistically serformance goals unrealistically serformance goals more realistic serformance goals more realistic serformance goals more realistic serformance goals unrealistically serformance goals more realistic serformance goals are serformance goals and serformance goals are serformance goals and serformance goals are serformance goals and serformance goals are serformance goals
	organiza knowled After me high for what wi a. b. c. d. ANS: be organiza reasonir Ethical_willing a. b. c.	eeting with eeting with eeting with eeting with eet her departm li likely happ. It will stay a It will improduce It will deterior ations shape eng	mploye ent's er oen to the bout the ove. e uncerta orate. DIF: ethical of the orage entire or orage.	conduct. BT: ees, a manager imployees. If sl ine department e same. ainty among e MEDIUM conduct. BT: ch employee p	realizes he make 's ethica employee LO:	es. 2.3 AACSB	erformance goals unrealistically erformance goals more realistic serformance.
	organiza knowled After mhigh for what wia. b. c. d. ANS: borganiza reasonir Ethical_willing a. b. c. d.	eeting with eeting with eeting with eeting with eet her departm li likely happ. It will stay a It will improduce It will deterior ations shape eng	mploye ent's en to the bout the ove. DIF: ethical conges eacactions	conduct. BT: es, a manager mployees. If she department e same. ainty among e MEDIUM conduct. BT: ch employee pon them.	realizes he make 's ethica employee LO: C personal	es. 2.3 AACSB	Section: Discuss how Ethical understanding and

Copyright ©2015 John Wiley & Sons, Inc.

a	a.	It will impre	ove.					
-).	It will rema		me.				
F	2.	It will deter						
	1.			thy competition	nn			
		it will gener	ate near	my compenie	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
A	ANS:	2	DIF:	MEDIUM	LO:	2.3	Section: Disc	cuss how
O	organiz	ations shape	ethical c	onduct.		AACSB	Ethical under	standing and
	easonii			BT:	K			· ·
c	compan	y on the wel	fare of it	s customers a	nd inve	stors and for	in business circles ensuring that GE	
		action	pe or en	vironment is a	n exam	pie or etnical	•	
-	ì.							
-	o	reasoning						
-	C	awareness						
C	d.	leadership						
	ANS: o	d ations shape	DIF:	MEDIUM onduct	LO:	2.3	Section: Disc AACSB	cuss how Application of
	nowle	_	cumeur c	BT:	AP		THICSD	rippiication of
C	o. c. d. ANS: (Holding con Producing s	npany-s _j afe, high	ral diversity of ponsored social n-quality produ EASY	al event	•	Section: Desc	oribe how
b	ousines	ses can act re	esponsib	ly to satisfy so	ciety.		AACS	
u	ınderst	anding and re	easoning		BT:	С		
	_	any removes y is demonst	_	able product f	rom the	market beca	use it may be dan	gerous. This
a	ì.	ethical beha	vior					
ŀ).	green marke	eting					
C	c.	conflict of i						
Ċ	d.	contango						
	ANS: a		DIF:	MEDIUM	LO:	2.4	Section:	Describe how
		ses can act re anding and re	•	ly to satisfy so	ciety. BT:	K	AACS	SB Ethical
2. E	Rusines	ses exercise	social re	snonsihility fo	r all of	the followin	g reasons EXCEP	Т
	a.	stakeholder			71 all OI	inc 10110WIII	greasons EACEI	1,
	ı. D.							
-		profits are g						
C	C			e is enhanced es it is the ethi		<u> </u>		
	1.					and of outsom		

ANS:	b DIF: MEDIUM	LO:	2.4	Section: Describe how	
	esses can act responsibly to satisfy so	ciety.		AACSB	Ethica
under	standing and reasoning	BT:	K		
Wher	Target Inc. donates 5 percent of its f	federall [,]	v taxable i	ncome to non-profit groups f	he
	any is highlighting its			neome to non profit groups, t	110
a.	social responsibility				
b.	code of conduct				
c.	social audit				
d.	altruism				
ANS:	a DIF: MEDIUM	LO:	2.4	Section: Describe how	
	esses can act responsibly to satisfy so			AACSB	Ethica
	estanding and reasoning	BT:	C	111002	
A for	mal procedure that identifies and eval	uates al	ll company	activities relating to social is	sues i
	n as a(n)		1 3		
a.	ethical profile				
b.	social audit				
c.	social inventory				
d.	mission analysis				
	· · · · · · · · · · · · · · · · · · ·				
ANS:		LO:	2.4	Section: Describe how	
	esses can act responsibly to satisfy so			AACSB Ethical	
under	standing and reasoning	BT: I	K		
In add	dition to financial assessments, Domin	nic has	arranged f	or his company to conduct a(r	1)
	to evaluate activities that relate to so				
tal pro	otection, and philanthropy.				
a.	EEOC evaluation				
b.	code of conduct				
c.	social audit				
d.	social responsibility inventory				
ANS:		LO:	2.4	Section: Describe how	
	esses can act responsibly to satisfy so	ciety.		AACSB Applica	tion o
know	ledge BT:	AP			
PD1 -					
	Bristianie Corp. uses a company-wide			• •	
	d to social issues, report on how the f				how
	ively the firm has met those issues. T	he Bris	tianie tean	n is conducting a(n)	
a.	environmental impact audit				
b.	government-mandated audit				
c.	internal accounting audit				
d.	social audit				
ANTO	A DIE MEDITA	I O:	2.4	Coation, Described	
ANS:		LO:	2.4	Section: Describe how	۸ 1.
	esses can act responsibly to satisfy so	•		AACSB	Appli
antint	n of knowledge BT·	AΡ			

	ommunity members where the compa	11 15 10 C	laicu.	
a.	social responsibility			
b.	corporate philanthropy			
C.	social audit			
d.	stakeholders			
ANS:	d DIF: MEDIUM	LO:	2.3	Section: Discuss how
organ	izations shape ethical conduct.			AACSB Ethical
	standing and reasoning	BT: K		
_				
	ocessing used materials so that they ca	an be re	used is kno	own as
a.	rotation			
b.	reinvigoration			
c.	recycling			
d.	ecology			
ANS:	c DIF: EASY	LO:	2.4	Section: Describe how
busin	esses can act responsibly to satisfy so	ciety.		AACSB Ethica
	standing and reasoning BT:	K		
A otro	ategy that promotes environmentally f	friandly	products o	nd production mathods is called
A suc	negy that promotes environmentarry i	menary	products a	ind production methods is carred
a.	consumerism			
b.	recycling			
c.	ethical awareness			
d.	green marketing			
A NIC.	1 DIE EAGY	1.0	2.4	Cartiana Danaiha ham
ANS:		LO:	2.4	Section: Describe how
	esses can act responsibly to satisfy so	•		AACSB Ethica
unaer	standing and reasoning BT:	K		
Timb	onei Inc. allows its employees to take	e naid si	x-month s	abbatical leaves to work for non-
	organizations. This is an example of			to work for non
a.	corporate philanthropy			
b.	green marketing			
c.	whistle-blowing			
c. d.	whistle-blowing consumerism			
d.	consumerism			
d. ANS:	a DIF: MEDIUM	LO:	2.4	Section: Describe how
d. ANS:	consumerism a DIF: MEDIUM esses can act responsibly to satisfy so		2.4	Section: Describe how AACSB Analy
d. ANS:	a DIF: MEDIUM		2.4	
d. ANS: busing ical th	consumerism a DIF: MEDIUM esses can act responsibly to satisfy so ninking BT: C	ociety.		AACSB Analy
d. ANS: busin ical th	consumerism a DIF: MEDIUM esses can act responsibly to satisfy so hinking BT: C h of the following is NOT an example	e of corp		AACSB Analy
d. ANS: busing ical the White a.	consumerism a DIF: MEDIUM esses can act responsibly to satisfy so hinking BT: C h of the following is NOT an example Supporting the local public radio seconds.	ociety. e of corp station		AACSB Analy
d. ANS: busing ical the Whice a. b.	consumerism a DIF: MEDIUM esses can act responsibly to satisfy so ninking BT: C th of the following is NOT an example Supporting the local public radio so Sponsoring a Red Cross blood dri	ociety. e of corp station		AACSB Analy
d. ANS: busing ical the White a.	consumerism a DIF: MEDIUM esses can act responsibly to satisfy so hinking BT: C h of the following is NOT an example Supporting the local public radio seconds.	e of corp station ve	porate phil	AACSB Analy anthropy?

	ANS:			MEDIUM	LO:	2.4	Section: Describe hor			
	busines	sses can act resp		ly to satisty so C	ciety.		AACSB	Analyt-		
	icai un	likilig	ы.	C						
92.	Emiko	works in an o	organi	zation that m	anufac	tures g	oods that is in compliance w	ith the		
		•					of its products have little or			
							f a nice reputation in the ind			
							on its reliance on safer and	cleaner		
	uses o	f resources. Th	ne firr	n is practicin	g	_mark	eting.			
	2	green								
	a. b.	green guerrilla								
	c.	loyalty								
	d.	freebie								
	ANS:		DIF:	MEDIUM	LO:	2.4		be how		
		sses can act resp			ciety.		AACSB Applicati	ion of		
	knowle	edge	BT: A	AP .						
93.	During	the Olympias	CONORC	1 Nilsa ada wa	ra airad	that day	monatrated the company's aper	naarahin		
93.	During the Olympics, several Nike ads were aired that demonstrated the company's sponsorship of various events. Nike was using to align their marketing efforts with charitable giving.									
	a.	cybersquattin		<u> </u>	o ungn (incling offorts with charteners	51,1118,		
	b.	cause-related		ting						
	c.	social respons								
	d.	ethical aware								
	ANS:		DIF:	MEDIUM	LO:	2.4	Section: Describe how			
		sses can act resp of knowledge			ciety.		AACSB	Appli-		
	cation	of knowledge	ы.	Ar						
94.	The pu	blic demand the	at busi	nesses give pr	oper co	nsiderat	tion to consumer wants and nee	eds in		
	•	g its decisions is		•	•					
	a.	conservation								
	b.	political activ	ism							
	c.	ethics								
	d.	consumerism								
	ANS:	d	DIE	EASY	LO:	2.4	Section: Describe ho	×7		
		u sses can act rest				2.4	AACSB Analyt			
	thinkin	_	BT:		cicty.		747CSD 74Hary	iicai		
	CHILIKII	<i>ا</i> خ	DI.	11						
95.	Consu	mer Rights inclu	ude all	of the following	ing EXC	CEPT th	e right to			
	a.	boycott								
	b.	choose								
	c.	be heard								
	d.	be informed								
	A NIC.	0	DIE.	МЕРПІМ	Ι Ο.	2.4	Saation, Dagamika har			
	ANS:	a sses can act rest	DIF:	MEDIUM	LO:	2.4	Section: Describe ho AACSB Ethica			
		tanding and rea				7	AACSD EIIICA	.1		

6.	compa	Owing to the vast devastation caused by a hurricane in Gyvenopolis, Pandaal Inc., a food company, decided to supply its 1000 cartons of food products for free to the affected region. This is an example of							
	0	aornarata philanthrany							
	a.	corporate philanthropy							
	b.	cross-selling upselling							
	d.	corporate disinvestment							
	u.	corporate distrivestment							
		a DIF: MEDIUM LO: sses can act responsibly to satisfy society of knowledge BT: AP	2.4	Section: Describe how AACSB Appli-					
97.	require	ding tostandards, when a drug comped to describe potential side effects of the ddress for additional information.	rug, or at least p	provide a phone number or Wel					
	a.	Occupational Safety and Health Adminis	tration (OSHA)						
	b.	Food and Drug Administration (FDA)							
	c.	Consumer Compliance	F.G.						
	d.	Securities and Exchange Commission (S	EC)						
		sses can act responsibly to satisfy society. tanding and reasoning BT:	K						
98.	Which	federal agency is responsible for ensuring	the safety of pre	escription drugs?					
98.	a.	FDA	the safety of pre	escription drugs?					
98.	a. b.	FDA FTC	the safety of pre	escription drugs?					
98.	a. b. c.	FDA FTC SEC	the safety of pre	escription drugs?					
98.	a. b.	FDA FTC	the safety of pre	escription drugs?					
98.	a. b. c. d.	FDA FTC SEC FCC	the safety of pre						
98.	a. b. c. d. ANS:	FDA FTC SEC FCC a DIF: EASY LO:		escription drugs? Section: Describe how AACSB Ethica					
98.	a. b. c. d. ANS:	FDA FTC SEC FCC		Section: Describe how					
98.	a. b. c. d. ANS: busine unders	FDA FTC SEC FCC a DIF: EASY LO: sses can act responsibly to satisfy society.	2.4 K	Section: Describe how AACSB Ethica					
	a. b. c. d. ANS: busine unders	FDA FTC SEC FCC a DIF: EASY LO: sses can act responsibly to satisfy society. tanding and reasoning BT: octrine of "the right to be heard" would be left product safety	2.4 K	Section: Describe how AACSB Ethica					
	a. b. c. d. ANS: busine unders	FDA FTC SEC FCC a DIF: EASY LO: sses can act responsibly to satisfy society. tanding and reasoning BT: octrine of "the right to be heard" would be learned product safety disclosure of true annual interest rates on	2.4 K Dest reflected by revolving charge	Section: Describe how AACSB Ethica					
	a. b. c. d. ANS: busine unders The do a. b. c.	FDA FTC SEC FCC a DIF: EASY LO: sses can act responsibly to satisfy society. tanding and reasoning BT: octrine of "the right to be heard" would be product safety disclosure of true annual interest rates on disclosure of sodium content on labels of	2.4 K Dest reflected by revolving charge processed food	Section: Describe how AACSB Ethica					
	a. b. c. d. ANS: busine unders The do a. b.	FDA FTC SEC FCC a DIF: EASY LO: sses can act responsibly to satisfy society. tanding and reasoning BT: octrine of "the right to be heard" would be learned product safety disclosure of true annual interest rates on	2.4 K Dest reflected by revolving charge processed food	Section: Describe how AACSB Ethica					
	a. b. c. d. ANS: busine unders The do a. b. c. d. ANS:	FDA FTC SEC FCC a DIF: EASY LO: sses can act responsibly to satisfy society. tanding and reasoning BT: octrine of "the right to be heard" would be lessed product safety disclosure of true annual interest rates on disclosure of sodium content on labels of a firm establishing a consumer appeals by description.	2.4 K Dest reflected by revolving charge processed food	Section: Describe how AACSB Ethica ———————————————————————————————————					
	a. b. c. d. ANS: busine unders The do a. b. c. d. ANS: busine	FDA FTC SEC FCC a DIF: EASY LO: sses can act responsibly to satisfy society. tanding and reasoning BT: octrine of "the right to be heard" would be less product safety disclosure of true annual interest rates on disclosure of sodium content on labels of a firm establishing a consumer appeals b d DIF: MEDIUM LO: sses can act responsibly to satisfy society.	2.4 K Dest reflected by revolving charge processed food oard 2.4	Section: Describe how AACSB Ethica ge accounts					
99.	a. b. c. d. ANS: busine unders The do a. b. c. d. ANS: busine unders	FDA FTC SEC FCC a DIF: EASY LO: sses can act responsibly to satisfy society. tanding and reasoning BT: octrine of "the right to be heard" would be lessed product safety disclosure of true annual interest rates on disclosure of sodium content on labels of a firm establishing a consumer appeals be described DIF: MEDIUM LO: sses can act responsibly to satisfy society. tanding and reasoning BT:	2.4 K Dest reflected by revolving charge processed food oard 2.4 K	Section: Describe how AACSB Ethica ge accounts Is Section: Describe how AACSB Ethica					
99.	a. b. c. d. ANS: busine unders The do a. b. c. d. ANS: busine unders Which	FDA FTC SEC FCC a DIF: EASY LO: sses can act responsibly to satisfy society. tanding and reasoning BT: octrine of "the right to be heard" would be less product safety disclosure of true annual interest rates on disclosure of sodium content on labels of a firm establishing a consumer appeals be d DIF: MEDIUM LO: sses can act responsibly to satisfy society. tanding and reasoning BT:	2.4 K Dest reflected by revolving charge processed food oard 2.4 K	Section: Describe how AACSB Ethica ge accounts Is Section: Describe how AACSB Ethica					
	a. b. c. d. ANS: busine unders The do a. b. c. d. ANS: busine unders	FDA FTC SEC FCC a DIF: EASY LO: sses can act responsibly to satisfy society. tanding and reasoning BT: octrine of "the right to be heard" would be lessed product safety disclosure of true annual interest rates on disclosure of sodium content on labels of a firm establishing a consumer appeals be described DIF: MEDIUM LO: sses can act responsibly to satisfy society. tanding and reasoning BT:	2.4 K Dest reflected by revolving charge processed food oard 2.4 K	Section: Describe how AACSB Ethica ge accounts Is Section: Describe how AACSB Ethica					

	1	OGITA								
	d.	OSHA								
	ANS:	d DIF: EASY LO: 2.4 Section: Describe	how							
		esses can act responsibly to satisfy society. AACSB		Ethical						
		standing and reasoning BT: K	-	Бинси						
	unacis	stunding and reasoning B1. It								
101.	A11 of 1	the following are current social issues related to business's responsibilities to	employ	vees						
101.	EXCEPT .									
	a.	sexual harassment								
	b.	discrimination against workers over 40 years of age								
	c.	discrimination against workers under 40 years of age								
	d.	quality of life issues								
	u.	quality of file issues								
	ANS:	c DIF: MEDIUM LO: 2.4 Section: Describe	how							
		esses can act responsibly to satisfy society. AACSB		Ethical						
		standing and reasoning BT: K								
102.	Matt w	was diagnosed with a serious illness that requires aggressive treatment. Becaus	e his							
		any employs 50 or more people, it must allow Matt up to 12 weeks unpaid time		one						
		as granted by the								
	a.	Family and Medical Leave Act								
		,								
	b.	Equal Employment Opportunity Commission								
	c.	Occupational Safety and Health Administration								
	d.	Vocational Rehabilitation Act								
	u.	Todatona remember 120								
	ANS:	a DIF: MEDIUM LO: 2.4 Section: Describe	how							
	busines	esses can act responsibly to satisfy society. AACSB A	pplicat	ion of						
	knowle	ledge BT: AP								
103.		mployee at a leading IT firm is subjected to sexual harassment on a regu								
	The er	employee also learns that there are other such cases in the firm, and that	very f	ew						
	people	le have reported them to the appropriate authority. Which of the followir	ıg law	's will						
	best pi	protect employees from such harassment?								
	1	1 7								
	a.	Civil Rights Act of 1991								
	b.	Americans with Disabilities Act of 1990								
	c.	Equal Pay Act of 1963								
	d.	Vocational Rehabilitation Act of 1973								
	u.	Vocational Renamination Act of 1973								
	ANS:	a DIF: MEDIUM LO: 2.4 Section: De	escribe	e how						
	busines	esses can act responsibly to satisfy society. AACSB Appl	ication	n of						
	knowle									
		-								
104.	All of t	the following are specifically identified by federal equal employment opportu	nity la	ws						
	EXCE		•							
	a.	women								
	b.	obese people								
	c.	people with disabilities								
	d.	people over age 40								
	u.	people over age to								

	b DIF: MEDIUM LO: esses can act responsibly to satisfy society. onments BT: K	2.4 AACSB	Section: Describe how Diverse and multicultural work
Rene'	s boss has offered him a raise if Rene agrees.	s to spend the	night with her. This is an example
a.	red tape		
b.	sexual harassment		
c.	nepotism		
d.	whistle-blowing		
ANS:		2.4	Section: Describe how
	esses can act responsibly to satisfy society.		AACSB Diverse
and m	nulticultural work environments BT:	K	
	verage, women with a college degree earn le example of social responsibility	ss money than	
а. b.	nepotism		
c.	sexism		
d.	whistle-blowing		
u.	winsuc-olowing		
ANS:	c DIF: MEDIUM LO:	2.4	Section: Describe how
	esses can act responsibly to satisfy society.		AACSB Diverse
and m	nulticultural work environments BT:	K	
Comp	panies that adhere to high ethical standards_		
a.	often make poorer investments in the lon	g run	
b.	always make higher profits	<u> </u>	
c.	often make better investments in the long	run	
d.	always make lower profits	,	
ANS:	c DIF: MEDIUM LO:	2.4	Section: Describe how
busine	esses can act responsibly to satisfy society.		AACSB Ethical
under	standing and reasoning BT:	K	
	e federal level, theinvestigates suspic l firms.	ions of uneth	ical or illegal behavior by publicly
a.	SEC		
b.	EEOC		
c.	FDA		
d.	OSHA		
ANS:	a DIF: EASY LO:	2.5	Section: Explain the
	ll responsibilities of businesses to investors		A
	AACSB Ethical understanding and r		BT: K

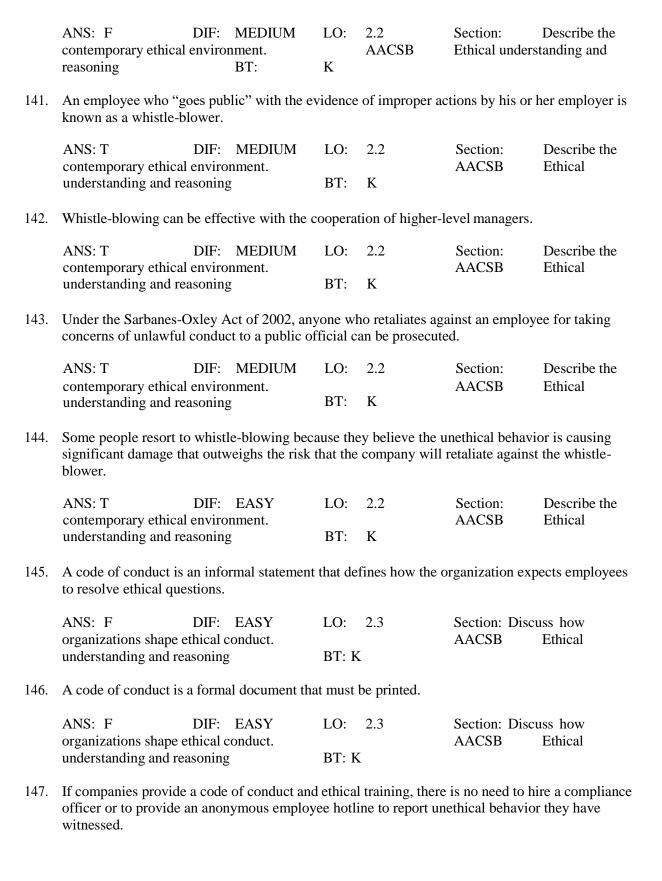
TRUE/FALSE

109.	Social and ethical issues are a bigger concern in smaller companies than larger companies.						
	ANS: F concern for ethical and		EASY tal issues.	LO:	2.1	Section: AACSB	Explain the Ethical
	understanding and reasoning			BT:	K		
110.	Social responsibility is a concept that pertain				to small busine	esses.	
	ANS: F concern for ethical and		EASY	LO:	2.1	Section: AACSB	Explain the Ethical
	understanding and reas			BT:	K	AACSB	Euncai
111.	The Sarbanes-Oxley A	ct requ	iires companie	s that h	ave a code of e	thics to publish	them.
	ANS: T contemporary ethical e		MEDIUM	LO:	2.2	Section: AACSB	Describe the
	understanding and reas			BT:	K	AACSB	Ethical
112.	Bayarmaa discovered of Sarbanes-Oxley Act of						
			EASY	LO:	2.2	Section:	Describe the
	contemporary ethical e reasoning		ment. BT:	K	AACSB	Ethical unders	tanding and
113.	. Ethical corporations consider first and foremost what is profitable.						
	ANS: F concern for ethical and		MEDIUM	LO:	2.1	Section: AACSB	Explain the Ethical
	understanding and reas			BT:	K	THICSE	Zimeur
114.	4. Fundamentally, a business is responsible for customers, employees, investors, and the commun alike.						d the community
			MEDIUM	LO:	2.1	Section:	Explain the
	concern for ethical and societal issues. understanding and reasoning			BT:	K	AACSB	Ethical
115.	15. In business, as in life, deciding what is right or wrong in a given situation does not always involve a clear-cut choice.						
			MEDIUM	LO:	2.1 AACSB	Section:	Explain the
	concern for ethical and societal issues. reasoning BT:			K	AACSB	Ethical unders	standing and
116.	Businesses must find a	a balan	ce between doi	ng wha	at is right and do	oing what is pro	ofitable.
			EASY	LO:	2.1	Section: AACSB	Explain the Ethical
	concern for ethical and societal issues. understanding and reasoning			BT:	K	AACSD	Euncai

117.	. Codes of conduct are playing an increasingly important role in business ethics.						
	ANS: T DIF: concern for ethical and societ understanding and reasoning		LO: BT:	2.1 K	Section: AACSB	Explain the Ethical	
118.		s to punish cor			ntion		
110.	The Sarbanes-Oxley Act aims	s to pullish col	porate	iraud and comu	ption.		
	ANS: T DIF: contemporary ethical environments reasoning		LO: AACS K	2.2 SB	Section: Ethical unders	Describe the tanding and	
119.	Individual employees have a	major influenc	e over	ethical expecta	tions and behav	ior.	
	ANS: T DIF: contemporary ethical environ	EASY	LO:	2.2	Section: AACSB	Describe the Ethical	
	understanding and reasoning	ment.	BT:	K		Euncai	
120.	An individual employee acting	g ethically wil	l have l	ittle influence	on his or her co	workers.	
	contemporary ethical environ	MEDIUM ment. BT:	LO: AACS K		Section: Ethical unders	Describe the tanding and	
121. The U.S. Sentencing Commission was created to protect employees who claim tha unaware of ethical violations that they were accused of committing.					at they were		
	ANS: F DIF: contemporary ethical environ	MEDIUM	LO:	2.2	Section: AACSB	Describe the Ethical	
	understanding and reasoning	ment.	BT:	K	AACSB	Euncai	
122.	Technology has helped decrea	ase the amoun	t of une	ethical behavior	exhibited by b	usinesses.	
	ANS: F DIF:	EASY	LO:	2.2	Section:	Describe the	
	contemporary ethical environments BT: K	ment.		AACSB	Information te	chnology	
123.	Some employees rationalize q	uestionable or	unethi	cal behavior by	saying, "Every	one does it."	
	ANS: T DIF: contemporary ethical environ		LO:	2.2	Section: AACSB	Describe the Ethical	
	understanding and reasoning	ment.	BT:	K	THRESD	Luncai	
124.	The highest level of ethical ar	nd moral beha	vior is k	known as the po	ostconventional	stage.	
	ANS: T DIF: contemporary ethical environ	EASY	LO:	2.2	Section: AACSB	Describe the Ethical	
	understanding and reasoning	ment.	BT:	K	THRESD	Luncai	
125.	Some people engage in activit feel pressured on their jobs.	ties that are co	ntrary t	to their persona	l and moral val	ues because they	

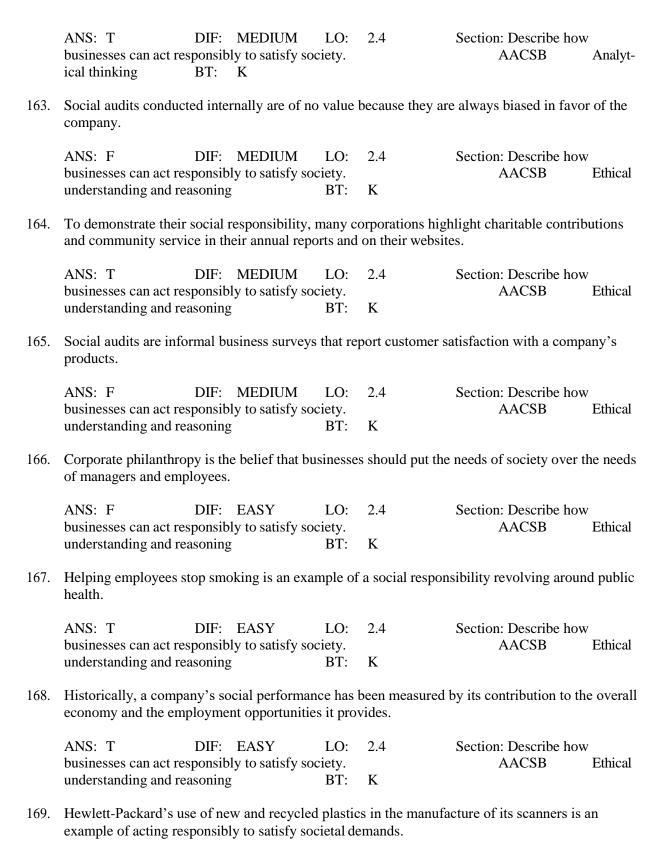
	ANS: T contemporary ethical e		EASY nment.	LO:	2.2	Section: AACSB	Describe the Ethical	
	understanding and reasoning			BT:	K			
126.	Individuals at the same stage of ethical development development of the same stage of ethical development.			lopment always adopt the same style for resolving				
	ANS: F I contemporary ethical e reasoning		MEDIUM nment. BT:	LO: K	2.2 AACSB	Section: Ethical unders	Describe the tanding and	
127.	Preconventional behavior is the term used to des government authorities of illegal, immoral, or un							
	contemporary ethical e	enviro		LO: BT:	2.2 K	Section: AACSB	Describe the Ethical	
128.		adding	g" her expense	accoun	t because it wil	I hurt the company. Divya is		
	the preconventional sta	age of	moral and ethic	cal deve	elopment.			
	ANS: F DIF: MEDIUM contemporary ethical environment. understanding and reasoning		LO: BT:	2.2 K	Section: AACSB	Describe the Ethical		
129.							eneral. Batzorig	
	ANS: T DIF: contemporary ethical enviro		MEDIUM	LO:	LO: 2.2 Section: AACSB	Describe the Ethical		
	understanding and reasoning			BT:	K		THIESE	
130.	Successful managers are often able to discover that there is a clear-cut answer between what's right and what's wrong.						tween what's	
	ANS: F I contemporary ethical e		EASY	LO:	2.2	Section: AACSB	Describe the Ethical	
	understanding and reasoning		mient.	BT:	K	писов	Zimoui	
131.	On-the-job ethical dile	mmas	are common.					
	ANS: T I contemporary ethical e	DIF: environ	MEDIUM ment.	LO:	2.2	Section: AACSB	Describe the Ethical	
	understanding and reasoning			BT:	K			
132.	An advertising agency representing two companies that compete with one another has an obvious conflict of interest.						r has an obvious	

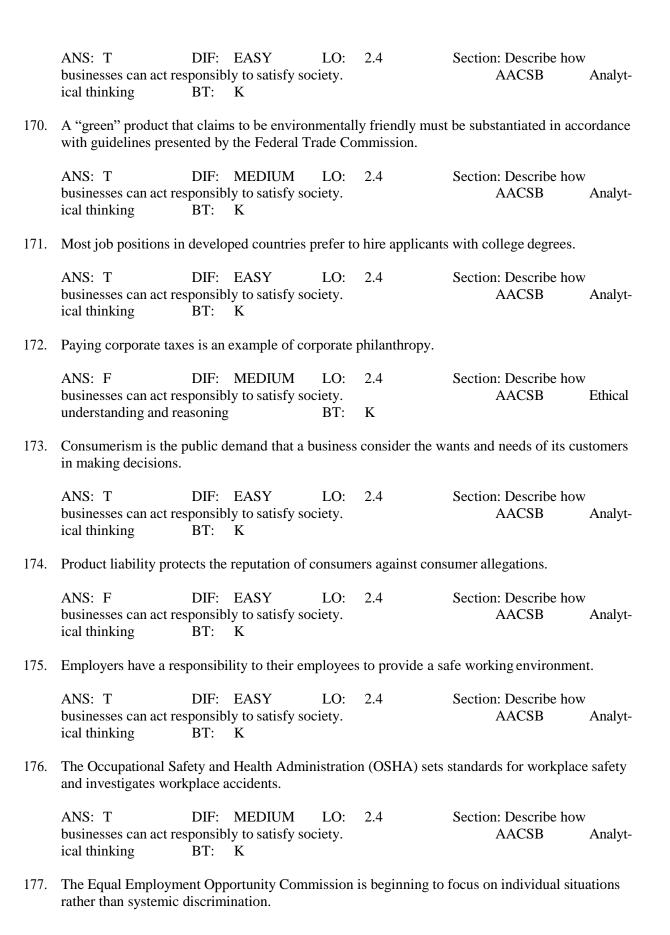
	ANS: T DIF: contemporary ethical envir		LO:	2.2	Section: AACSB	Describe the Ethical	
		inderstanding and reasoning		K	AACSB	Luncai	
133.	A conflict of interest exists when a person one individual or group while benefiting a			is faced with a decision in which an action will harm nother.			
	ANS: T DIF: contemporary ethical envir		LO:	2.2	Section: AACSB	Describe the Ethical	
	understanding and reasoning		BT:	K	AACSD	Euncar	
134.	Developing a close persona others find out about the re		ith a cli	ient or supplier	is only a confli	ct of interest if	
	ANS: F DIF:		LO:	2.2	Section:	Describe the	
	contemporary ethical envir reasoning	BT:	K	AACSB	Etnical under	erstanding and	
135.	The only safe way to handl might occur.	e a potential con	nflict of	interest is to a	void situations i	n which one	
	ANS: F DIF:		LO:	2.2	Section:	Describe the Ethical	
	contemporary ethical environment. understanding and reasoning		BT:	K	AACSB	Euncar	
136.	Truthfulness is more signif						
	ANS: F DIF: contemporary ethical envir	EASY	LO:	2.2	Section: AACSB	Describe the Ethical	
	understanding and reasoning		BT:	K	AACSB	Etilicai	
137.	. Adhering to deeply felt ethical principles in business situations is known as loyalty.						
	ANS: F DIF:		LO:	2.2	Section:	Describe the	
	contemporary ethical environment. understanding and reasoning		BT:	K	AACSB	Ethical	
138.	Employers expect employe	es to generally a	act in th	e best interests	of the organiza	tion.	
	ANS: T DIF:		LO:	2.2	Section:	Describe the	
	contemporary ethical envir understanding and reasoning	BT:	K	AACSB	Ethical		
139.	Loyalty and truthfulness of	ten conflict with	n one ar	other in the bu	siness world.		
	ANS: T DIF:		LO:	2.2	Section: AACSB	Describe the Ethical	
	contemporary ethical environment. understanding and reasoning		BT:	K	AACSD	Euncal	
140.	Every business person places the highest value only on loyalty, even at the expense of truth.						



	ANS: F DIF: MEDIUM organizations shape ethical conduct.	LO: BT: K		Section: Discuss how AACSB Ethical		
148.	understanding and reasoning One of the first steps in the establishment of			s is to help employees identify		
140.	ethical problems when they occur.	1 sound	ousmess cure.	s is to help employees lacinity		
	ANS: T DIF: EASY organizations shape ethical conduct. reasoning BT:	LO: K	2.3 AACSB	Section: Discuss how Ethical understanding and		
149.	Formally stating that employees must not dealings with customers is something that c					
	ANS: T DIF: MEDIUM organizations shape ethical conduct.	LO:	2.3	Section: Discuss how AACSB Diverse and		
	multicultural work environments	BT:	K			
150.	"Maintaining an atmosphere of cultural into in a company's code of conduct.	egrity" i	is an example o	of something that might be found		
	ANS: T DIF: EASY organizations shape ethical conduct.	LO:		Section: Discuss how AACSB Ethical		
151	understanding and reasoning	BT: K		1 1		
151.						
	ANS: T DIF: EASY organizations shape ethical conduct. reasoning BT:	LO: K	2.3 AACSB	Section: Discuss how Ethical understanding and		
152.	Many ethical dilemmas involve gray areas to courses of actions, each with its own set of			duals to sort through several		
	ANS: T DIF: EASY organizations shape ethical conduct.	LO:	2.3	Section: Discuss how AACSB Ethical		
	understanding and reasoning	BT: K		AACSD Etilical		
153.	Companies never use a code of conduct to g	guide ei	mployees' onlir	ne behavior.		
	ANS: F DIF: MEDIUM organizations shape ethical conduct.	LO:	2.3	Section: Discuss how AACSB Ethical		
	understanding and reasoning	BT: K				
154.	Starbucks' efforts to go green with recyclab	ole cups	is an example	of social responsibility.		
	ANS: T DIF: MEDIUM businesses can act responsibly to satisfy so	LO:	2.4	Section: Describe how AACSB Ethical		
	understanding and reasoning		K	I I I Cop Luncui		

155.	A manager who doubles employee performance goals every quarter most likely will see an increase in the number of ethically questionable actions by employees.								
	ANS: T DIF:	MEDIUM	LO:	2.3	Section: Discuss how				
	organizations shape ethical reasoning	BT:	K	AACSB	Ethical understandin	g and			
156.		e firms issue a code of conduct or statement of values in the form of a small card that loyees and managers can carry with them.							
	ANS: T DIF:		LO:	2.3	Section: Discuss ho AACSB Ethic				
	organizations shape ethical understanding and reasonin		BT: k	ζ	AACSB Ethica	aı			
157.	A company's CEO alone de	etermines the et	hical cli	imate of the bu	Section: Discuss how				
	ANS: F DIF: organizations shape ethical		LO:	2.3 AACSB					
	reasoning	BT:	K	AACSD	Etinear understandin	ig and			
158.	58. In a general sense, social responsibility is management's acceptance of the obligation to comprofit, consumer satisfaction, and societal well-being of equal value in evaluating the firm's performance.								
	ANS: T DIF:	MEDIUM	LO:	2.4	Section: Describe ho				
	businesses can act responsil understanding and reasonin		BT:	K	AACSB	Ethical			
159.	The primary social responsi	bility of a comp	oany is	to its customer	rs.				
		EASY	LO:	2.4	Section: Describe ho				
	businesses can act responsil understanding and reasonin		BT:	K	AACSB	Ethical			
160.	Corporations often neglect	to consider that	electro	nic products ar	e extremely recyclable				
		EASY	LO:	2.4	Section: Describe ho				
	businesses can act responsil understanding and reasonin		ciety. BT:	K	AACSB	Ethical			
161.	Social audits measure the le	evel of voluntee	r work	conducted in c	ommunities.				
		EASY	LO:	2.4	Section: Describe ho				
	businesses can act responsibunderstanding and reasoning		ciety. BT:	K	AACSB	Ethical			
162.	External groups often condevaluations are usually available.		aluatio	ns of businesse	es, and reports of these				





	ANS: F DIF: businesses can act responsi	MEDIUM bly to satisfy so	LO:	2.4	Section: Desc AACSB	ribe how Diverse and
	multicultural work environment		BŤ:	K		
178.	There are more male victim	ns of sexual hara	ssment	than females.		
		EASY	LO:	2.4	Section: Desc AACS	
	businesses can act responsi understanding and reasonin		BT:	K	AACS	D Eulicai
179.	Sexual harassment is divide for job security and a hostil			ressure to com	ply with unwel	come advances
	ANS: T DIF:		LO:	2.4	Section: Desc	
	businesses can act responsive	bly to satisfy soo BT:	ciety. K	AACSB	Ethical unders	standing and
180.	Under the Security and Excannounce major informatio selected major investors.					
	responsibilities of businesse	EASY es to investors a cal understandin			Section: Explanity. BT:	ain the ethical
181.	Sexism is a form of sex dis- both men and women the ri					, which gives
	ANS: F DIF: responsibilities of businesse	EASY	LO:	2.5	Section: Expla	ain the ethical
	•	cal understanding			BT:	K
182.	The principal federal agency Federal Trade Commission		r protec	ting investors f	rom financial r	misdeeds is the
	ANS: F DIF: responsibilities of businesse	EASY	LO:		Section: Expla	ain the ethical
	_	eal understanding			BT:	K
183.	Ethical standards are not pr	oven to affect a	compar	ny's stock price	s.	
	ANS: F DIF: responsibilities of businesse Ethical understanding			2.5 nancial commu BT:	Section: Explanity. K	ain the ethical AACSB