Test Bank for Crime Victims An Introduction to Victimology 8th Edition by Karmen ISBN 1133049729 9781133049722

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TEST BANK

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ANS: A

MUL	TIPLE CHOICE
1.	When the thirteen American colonies were settled by immigrants from Great Britain, which of the following (in addition to religious beliefs) were the earliest penal codes based on? a. tort law b. Ben Franklin's memoirs c. English common law d. Native American law
	ANS: C LO: 1 REF: p. 37
2.	After the American Revolution and the adoption of the Constitution and the Bill of Rights, how were crimes conceptualized? a. as hostile acts directed against the authority of the government b. as acts that instilled public fear c. as acts that cost the new taxpayers money d. all of these

3. After the American Revolution, addressing the suffering of individuals in criminal matters was:

a. foundational to the nation's system of justice.

LO: 1

b. deemed to be less important than dealing with the symbolic threat to the social order posed by lawbreakers.

REF: p. 37

- c. required of the judge in every criminal case.
- d. addressed under civil law.

ANS: B LO: 1 REF: p. 37

4.	After the American Revolution, the powers and responsibilities formerly exercised by crime

victims were taken over by whom?

- a. victim's families
- b. the public at large
- c. public prosecutorsd. public defense attorneys

ANS: C LO: 1 REF: p. 37

5.	a. de b. rel c. pro	terring can nabilitatination	rime throng transposed	ough punishment gressors through by incapacitating	
	ANS:	D	LO:	1	REF: p. 37
6.	experio a. pu b. pro c. juo	ences du blic pros osecutors	e to: secutors is and def consider	not calling victing ense attorneys so	itively participate in the process of presentingtheir ms as witnesses at trial. ettling most cases through plea negotiations. ces of victims as key evidence.
	ANS:	В	LO:	1	REF: p. 38
7.	a. hab. letc. inf	ving then ting ther forming	n as with n talk to the victin	nesses at trial. the offender. m of the outcome family be witness	
	ANS:	C	LO:	1	REF: p. 38
8.	a. selb. socc. Jon	groups of these	dvocates ntists.	renewed attentio	n to victims?
	ANS:	D	LO:	2	REF: p. 38
9.	a. pra b. mu c. inv	actical as utual sup	ssistance port. nt in the		nent and regain control over their lives through:
	ANS:	D	LO:	2	REF: p. 47
10.	a. po b. inf c. co	lice. formation urtroom	n clearin workgro	ghouses.	entered women.
	ANS:	D	LO:	2 3	REF: p. 47

11.	a. cou b. po c. vis	urts and	judges ncies	he rediscovery p	rocess by bringing attention to a problem?
	ANS:	D	LO:	2 3	REF: p. 47
12.	a. sur b. tole c. 'so	ging cri	me rates f too mu me' poli	ich misbehavior.	
	ANS:	D	LO:	2	REF: p. 39
13.	a. one b. two	•		n the sequential r	model used to examine the development of the victim's
	ANS:	D	LO:	3	REF: p. 46-49
14.	typifica a. Sta b. Sta c. Sta	_	_		rediscovering victims involves the process of entifying classic cases?
	ANS:	A	LO:	3 4	REF: p. 46
15.	a. Sta b. Sta c. Sta	_	_	-	of rediscovering victims involves the emergence of an ece to further change?
	ANS:	С	LO:	3 4	REF: p. 48

	of the	followin	g?							
	a. W	e have n	ot gone i	far enough in pro	otecting victims.					
	b. W	e have g	one too i	far in protecting	victims.					
	c. Vi									
				•	exaggerated by advocate groups.					
	ANS:	В	LO:	3 4	REF: p. 48					
17.					ale victims because:					
				_	failed to receive support by the criminal justice system.					
				rnative places to	eations to address female victims needs, like safe houses.					
					males a the helm of criminal justice agencies to the lead					
		e struggl		int on privileged	males a the home of eliminal justice agencies to the lead					
		of these								
	ANS:	E	LO:	1 2	REF: p. 39					
10	C1 :1.1	, . 1		1.1.						
18.				s succeeded at:	ocas of suspected abuse					
		_	-	-	ases of suspected abuse. hildren as witnesses					
			_	d prevention ser						
		of these		a provention ser	, reesi					
	ANS:	D	LO:	1 2	REF: p. 41					
			_							
19.		ionalism								
				m's to their adva	antage. victim experiences.					
				victims to earn b						
			_		victim stories to enhance funding.					
	u . 110	, non p	10110 4.50	meres use trugic	, remained randing.					
	ANS:	C	LO:	1 2	REF: p. 43					
20.			•		tion victims receive from business?					
			•	nderserved popu						
		ž 1								
		mmercia	•							
	d. pu	blicity o	ften wor	sens a problem						
	ANS:	C	LO:	1	REF: p. 45					
	ANS.	C	LO.	1	KEP. p. 45					
21.	Stage 2	3 of the v	victim re	discovery proces	ss is marked by which of the following?					
				ositive role mod						
		change ir	•							
	c. the	e emerge	ence of o	pposition to the	victims movement					
	d. the	e emerge	nce of co	ompromise by th	nose involved					
	A NTO	C	1.0	2	DEC 40					
	ANS:		LO:	3	REF: p. 48					

The most common argument made by opponents in Stage 3 of the rediscovery process is which

16.

22.	Victimologists can make their most valuable contributions during which of the following stages of the rediscovery process? a. Stage 1 b. Stage 2 c. Stage 3 d. Stage 4						
	ANS:	D	LO:	3	REF: p. 49		
23.	departra. Lec b. Me c. Ka		s Law aw w	laws mandates o	convicted sex offenders register with their local police		
	ANS:	В	LO:	4	REF: p. 42		
24.	Which of the following laws mandates that community residents be notified of the arrival of formerly incarcerated sex offenders into their communities? a. Lee-Anne's Law b. Megan's Law c. Kathy's Law d. Jenna's Law						
	ANS:	В	LO:	4	REF: p. 42		
25.	False memory syndrome applies to: a. robbery victims. b. domestic violence victims. c. victims of the drug trade. d. incest survivors.						
	ANS:	D	LO:	2	REF: p. 49		
TRU	E/FAI	LSE					
1.	Robbery is classified as a street crime. a. true b. false						
	ANS:	T	LO:	1	REF: p. 37		
2.				on Native Amer	ere settled by immigrants from Great Britain, theearliest rican law.		
	ANS:	F	LO:	1	REF: p. 37		

3.				ualized as hostile	adoption of the Constitution and the Bill of Rights, e acts directed against the authority of the government.		
	ANS:	T	LO:	1	REF: p. 37		
4.				by public prose	vers and responsibilities formerly exercised by crime ecutors.		
	ANS:	T	LO:	1	REF: p. 37		
5.	oversh	adowed	by the go	oals of deterring as persons in pris	ncial, emotional, and physical health were eventually crime through punishment and protecting society by sons or through execution.		
	ANS:	T	LO:	1 2	REF: p. 38		
6.		ntcome o nistreate		ice.	ement was that it raised concerns that offenders were		
	ANS:	F	LO:	1 2	REF: p. 38		
7.	Conser a. true	vative c	rime con b. false		nvisioned punishment that would be swift and sure.		
	ANS:	T	LO:	1	REF: p. 39		
8.	Some fa. true	feminists	view cri b. false		nen as a consequence of inequity in society.		
	ANS:	T	LO:	2	REF: p. 39		
9.	Black a	and whit	e victims b. false	•	en treated the same by the criminal justice system.		
	ANS:	F	LO:	1	REF: p. 40		
10.		rm of ha orientati			rated by the offenders' disdain for the victims' presumed		
	ANS:	T	LO:	4	REF: p. 48		
11.	Laws r	Laws named after victims was an effort to by politicians and legislators to gain favorable media					
	a. true	~11.	b. false				
	ANS:	T	LO:	2 4	REF: p. 48		

12.	The civa. true	The civil liberties movement contributed to furthering police professionalism. a. true b. false							
	ANS:	T	LO:	4	REF: p. 41				
13.	The pu	blic's rig	ght to kno b. false		a does not conflict with the victim's right to privacy.				
	ANS:	F	LO:	4	REF: p. 43				
14.	Commercial exploitation can be a consequence of the attention injured parties are given by businesses.								
	a. true		b. false						
	ANS:	T	LO:	2 4	REF: p. 45				
15.	_			ers into their cor	y residents be notified of the arrival of formerly mmunities.				
	ANS:	T	LO:	4	REF: p. 42				
16.		ologists ce on leg			oach view clashes between opposing interest groups asan				
	ANS:	T	LO:	2	REF: p. 46				
17.	The reca. true	discovery	y process b. false		age when activists make headway toward their goals.				
	ANS:	F	LO:	3	REF: p. 45				
18.	During stage three of the discovery process, backlash may arise if the demands of victims a perceived as excessive. a. true b. false								
	ANS:	T	LO:	3	REF: p. 48				
19.		can femii trafficki			on of conservative evangelical Christians to address				
	ANS:	T	LO:	4	REF: p. 50				

ESSAY QUESTIONS

1. Discuss how the importance of victims and their role in the criminal justice system has changed over time.

ANS: In early societies, harm was redressed through direct payment schemes. During the Industrial Revolution, the sense of community changed and with that victims lost control over how the harm they experienced would be resolved. The punishment of offenders became the obligation of the local government through judicial proceedings. Instead of restoring the victim through redressing the harm, the crime was now a crime against the state. Recovery of damages was not as important as the symbolic gesture of establishing social order through punishment of the offender. Obligations of the victim have dwindled down to filing a complaint to initiate the investigation and being a witness in the state's case.

2. Discuss the rediscovery of crime victims during the 1950s and early 1960s. Be sure to include a discussion on the impact of the various social movements of the time period.

ANS: The rediscovery of crime victims was instigated through the work of social movements. The focus of the movements was to increase victim's rights, services, and programs. The women's movement worked diligently to increase awareness of rape and domestic violence, crimes that impact women disproportionately compared to men. The result of their hard work was the creation of rape crisis centers, battered women shelters, and ultimately policy changes—such as recognizing domestic violence as a violent crime. The law-and-order movement increased awareness of violence and theft as crime rates were increasing during this time period of the 1960's. The main focus was on increased punishment and more social control over deviant behavior. Finally, the civil rights movement centered their energy on the disparity in the representation of people of color throughout the criminal justice process. In addition, they focused their attention on threats of racial violence such as lynch mobs.

3. During the 1980s, elected officials engaged in the political process of enacting new laws named after specific individuals. How/why did this practice arise? What was significant about the individuals for whom legislation was named? Provide examples.

ANS: Salient issues raise public awareness and public officials have long used this approach to address other social issues. Starting in the 1980's, people running for office realized application of this approach might help their election or re-election if they applied it to their 'get tough on crime' stance. A known example of this is through the Brady Handgun Violence Prevention Act. Named after James Brady, President Reagan's press secretary, who was shot in the head during an attempt to assassinate the president. The law required a background check on any person seeking to buy a firearm. Though the act of selling a handgun to persons who were deemed dangerous had been illegal since 1968, this new law was seen as being tougher on crime. Other victims, such as Jeannae Clery, Emmett Till, Matthew Shepard, and James Byrd Jr, all suffered heinous crimes and had legislation named after them. Thousands of laws have been enacted in the name of a victim, but the response to this approach has been mixed. Some believe it is a great avenue to bring attention to a serious crime and to mobilize the public around it. Others argue it is another means for politicians to exploit the media for their own personal gain.

4. Outline and discuss the role of the news media concerning the victim's plight. Provide both negative and positive aspects.

ANS: The role of the media in regards to victims has had mixed reactions. The harm done to the victim and their family has been brought to the public's attention after years of neglect by the media. In addition, how the criminal justice process treats victims and how the case was resolved have been important observations made available to the public via the media. However, victims have complained about the media sensationalizing the crime to increase their viewership. Victim complaints have also centered around the media intrusion into their privacy. Media coverage tends to be drawn towards crimes serving as 'attention grabbers' as opposed to the more common or harmful crimes. Crimes were a stranger was the offender or crimes that were particularly violent receive publicity, whereas these are the types of crimes that are the least likely to happen to members of society.

LO: 4 REF: p. 43-45

5. The process of rediscovery usually unfolds through a series of steps and stages. Outline and discuss the sequential model proposed in the text. Use another "rediscovered" group as an example.

ANS: The process of rediscovery will be discussed through the recent re-emergence of children who have been sexually abused by clerics. The first step in the process was when the cases were brought to the attention of the media by a group of adults who were molested by a priest when they were young. This caused other victims from other priests to step out and make the public aware of their similar victimization. Activists and other groups undertook the campaign to get the priests removed and to increase public awareness and education. The next stage in the process is when the group starts to get closer to their goals. This stage occurred when various religious groups developed their own committees to examine child sexual victimization within their own religious organizations. Other clerics were charged with sex crimes against children and some organizations developed programs to help the victims. Next the emergence of opposition or resistance to further changes occurs. With the discovered group of child victims by clerics, opposition came from higher up as top officials within the various religious organizations argued against this type of crime being systemic problem within their organizations. Some organizations settled out of court with monetary damages being paid to the victims without publicizing any wrongdoing. Others argued the charges were unfair and could have been induced through false memory syndrome.

LO: 3 REF: p. 46-55