# Test Bank for Elementary Algebra 4th Edition by Carson Jordan ISBN 032191600X 9780321916006

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## Test Bank

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MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Decide whether the given number is a solution $1 \cdot p + 13 = 22$ ; 9	solution to the equation	n preceding it.		1)
A) Yes		B) No		,
2) p - 1 = 5; 6				2)
A) Yes		B) No		
3) $3m + 2 = 28$ ; 8				3)
A) No		B) Yes		
4)4y + 3(y - 4) = 37; 7				4)
A) No		B) Yes		
5)8p + 4p - 4 = 32; 3				5)
A) No		B) Yes		
$2 \\ 6)(x-5) = 36; -11$				6)
A) No		B) Yes		9)
7) $3x + 5 = 3$ ; 3 A) Yes		B) No		7)
A) Ies		B) No		
Solve the problem.	270 6	ide Wilestie the meniment	4£41 - £-149	0)
8) A small farm field is a square A) 540 ft	B) 2160 ft	C) 270 ft	D) 1080 ft	8)
9) What will it cost to buy ceilin width 9 ft? The molding costs		a rectangular room with	n length 20 ft and	9)
A) \$48.43	B) \$30.06	C) \$66.80	D) \$96.86	
10)A pest control company sprays spray costs \$0.14 per linear fo	_	The state of the s	_	10)
A) \$104	B) \$1503	C) \$207	D) \$18,032	
11)A one-story building is 120 ft building, how much area rema		atio with sides 30 ft occi	upies the center of the	11)
2 A) 960 ft	B) 1080 ft 2	2 C) 1050 ft	D) 49,500 ft	

12)110 W III dell WIII it cost to	carper a 18 11 by 23 11 1001	m if carpeting costs \$14.50	per square yard?	12)
Round the answer to the	nearest cent.			
A) \$2175.00	B) \$6525.00	C) \$543.75	D) \$725.00	
13) A room measures 13 ft by of paint will cover 82.3 ft <sup>2</sup> . Ho	· ·	above the floor. The door is		13)
ceiling and not including	the door)? Round your an	swer up to the next whole i	number.	
A) 9 gallons	B) 13 gallons	C) 4 gallons	D) 22 gallons	

	14)A wicker basket has a circular rim with a diameter of 7 in. How many inches of ribbon are needed to go once around the rim? Use 3.14 for $\pi$ . Round the answer to the nearest hundredth if necessary.					
	A) 21.98 in.	B) 49 in.	C) 43.96 in.	D) 19.98 in.		
		-	out 9 in. high. How many cul the nearest tenth if necessary		15)	
	3	B) 127.2:	3	3		
	A) 169.6 in.	B) 127.2 in.	C) 254.3 in.	D) 63.6 in.		
	many cubic m of concre the nearest tenth if nece	ete are needed to build the fo	inder 19 m in diameter and 4 bundation? Use 3.14 for $\pi$ . Ro	ound the answer to	16)	
	3 A) 1133.5 m	3 B) 477.3 m	3 C) 2267.1 m	3 D) 4534.2 m		
		,	•	,		
	17) A sphere has a 8 m diar tenth if necessary.	neter. What is its volume? I	Use 3.14 for $\pi$ . Round the an	swer to the nearest	17)	
	3	3	3	3		
	A) 150.7 m	B) 2143.6 m	C) 67.0 m	D) 267.9 m		
Use t	he formulas relating distance 18)A flight departs at 8:30		destination at 11:00 A.M. P	ST. If the plane flies	18)	
	at an average rate of 360	$\frac{1}{3}$ mph, what distance do	es it travel? Round to the nea	arest whole number		
	if necessary. A) 1,982 miles	B) 1,622 miles	C) 2,342 miles	D) 901 miles		
			destination at 10:10 A.M. Cs it travel? Round to the near	_	19)	
	A) 1,321 miles	B) 961 miles	C) 1,682 miles	D) 601 miles		
		ite breaks and took a half ho	arrived at their final destinat our for lunch, what was their		20)	
	A) 68.2 mph	B) 57.7 mph	C) 62.5 mph	D) 53.6 mph		
Use ti V = i	he formula relating amperes	•	•			
	21) A technician measures t the voltage.	the current in a circuit to be	-6.4 amperes and the resistan	ice is 7 ohms. Find	21)	
	A) -44.8 V	B) 1.094 V	C) -0.914 V	D) 0.6 V		
	22) A technician measures the voltage.	the current in a circuit to be	6.3 amperes and the resistan	ice is 7 ohms. Find	22)	
	A) 1.111 V	B) 44.1 V	C) 0.7 V	D) 13.3 V		

## Use the formulas below to answer the question. Round your answer to the nearest tenth if necessary.

$$C = \frac{5}{10}$$
 (F - 32) or  $C = \frac{F - 32}{100}$ 

$$F = \frac{9}{5}C + 32 \text{ or } F = 1.8C + 32.$$

- 23) The average temperature on a planet in a solar system is 104°F. What is this temperature in degrees Celsius?
- 23) \_\_\_\_

- A) 219.2°C
- B) 25.8°C
- C) 40°C
- D) 56°C
- 24) When the temperature is 90°F, what is the temperature in degrees Celsius?

24) \_\_\_\_\_

- A) 130.0°C
- B) 194.0°C
- C) 32.2°C
- D) 18.0°C
- 25) When the temperature is below 30°F the first grade students are not allowed to play outside. What is this temperature in degrees Celsius?
- 25)

- A) 15.3°C
- C) 86.0°C
- D) -1.1°C
- 26) When the temperature is 35°C, what is the temperature in degrees Fahrenheit?

26) \_\_\_\_\_

28)

29) \_\_\_\_\_

30) \_\_\_\_\_

31)

32)

33)

34)

- B) 69.4°F
- C) 51.3°F
- D) 120.6°F
- 27) A chemical must be stored at 34°C. What is this temperature in degrees Fahrenheit?
- 27) \_\_\_\_\_

- B) 50.9°F
- C) 118.8°F
- D) 93.2°F

Determine whether the given equation is linear.

B) Not Linear

- 29) 5x + 6 = x 2
  - A) Linear

B) Not Linear

- 30) 7x + 8y = 9
  - A) Linear

B) Not Linear

- 31) y = 7x + 2
  - A) Linear

B) Not Linear

- 32) 3x + x = 3A) Linear

- 33) y = 2x + 4

B) Not Linear

- A) Linear

B) Not Linear

- 34) x = -8
  - A) Linear

B) Not Linear

- 35) x + y = -4
  - A) Linear

B) Not Linear

36) 2y = 8 A) Linear

B) Not Linear

36) \_\_\_\_\_

37) 2n + 7 = 9n + 2(n - 7)A) Linear

B) Not Linear

37) \_\_\_\_\_

Solve.

38) x + 6 = 7A) -13

B) -1

C) 13

D) 1

39) a - 7 = -4 A) -11

B) -3

C) 3

- D) 11
- 39) \_\_\_\_\_

- 40) -29 = n 1A) -28
- B) 28

C) 30

- D) -30
- 40) \_\_\_\_\_

- 41) -6.1 = y + 7.1A) 1
- B) -1

- C) -13.2
- D) 13.2
- 41) \_\_\_\_\_

- 42) -8.7 = z 6.1A) 2.6
- B) 14.8
- C) -2.6
- D) -14.8
- 42) \_\_\_\_\_

 $\frac{14}{43) \times 25} = 25$ 

A) -  $\frac{2}{25}$ 

- <u>26</u> B) - 25
- 26 C) 25

- <u>2</u> D) 25
- 43) \_\_\_\_\_

- $\frac{2}{44}$ ) m  $\frac{2}{9}$  = 3
  - A) 1

B) 1 9

C) 2/9

- $D) \frac{5}{9}$
- 44) ———

45) —

 $\frac{5}{45}$   $\frac{2}{12}$  = 3

1

<u>13</u>

7

A) 3

B) 4

C) 12

D) 12

 $46)\frac{1}{4} + x = 11$ 

<u>45</u>

A) 43

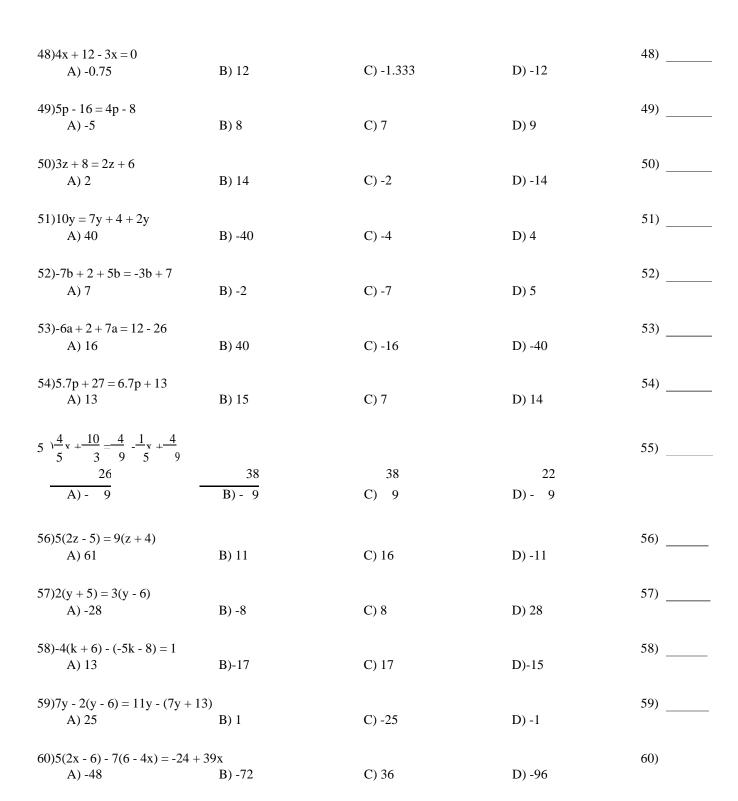
5 B) 2 434

D) 4

- 47) 9x 8x = 11
  - A) 11

B) 0

- C) 1 11
- D) -11
- 47) \_\_\_\_\_



61)2(2z - 3) = 
$$3(z + 2) + z$$
  
A) 12  
B) 0

C) All real numbers D) No solution

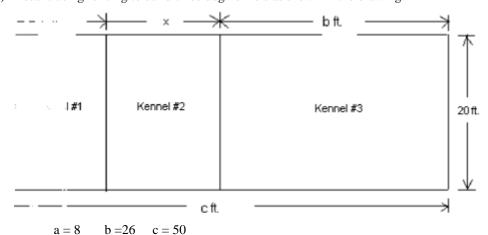
$$62)6(2z + 11) = 11(z + 6) + z$$
A) 132
B) 0

C) All real numbers D) No solution

Translate into an equation, then solve.	
63) Bob is saving to buy a car. The total amount that he needs is \$14,000. The amount that he has	63)
saved so far is \$6000. How much more does Bob need?	
A) $6000 - x = 14,000$ ; Bob needs \$8002 more.	
B) $6000 + x = 14,000$ ; Bob needs \$8000 more.	
C) $6000 - x = 14,000$ ; Bob needs \$8000 more.	
D) $6000 + x = 14,000$ ; Bob needs \$8002 more.	
64) Betsy has a balance of -\$498 on her credit card. What payment should she make to get the balance to -\$203?	64)
A) $-203 + x = -498$ ; A payment of \$395 must be made.	
B) $-498 + x = -203$ ; A payment of \$295 must be made.	
C) $-498 + x = -203$ ; A payment of \$395 must be made.	
D) $-203 + x = -498$ ; A payment of \$295 must be made.	
65) Ken is to receive 690 cc of insulin in three injections. The first injection is to be 175 cc. The second	65)
injection is to be 240 cc. How much insulin must be given for the third injection?	
A) $175 - 240 + x = 690$ ; The third injection must be 275 cc.	
B) $175 - 240 + x = 690$ ; The third injection must be 755 cc.	
C) $175 + 240 + x = 690$ ; The third injection must be 275 cc.	
D) $175 + 240 + x = 690$ ; The third injection must be 755 cc.	
66) A weatherman reports that since 6:00 am this morning the temperature has dropped by 5° F to the	66)
current temperature of 49° F. What was the temperature at 6:00 am?	
A) $x + 5 = 49$ ; The temperature at 6:00am was $54^{\circ}$ F.	
B) $x + 5 = 49$ ; The temperature at 6:00am was $44^{\circ}$ F.	
C) x - $5 = 49$ ; The temperature at 6:00am was $44^{\circ}$ F.	
D) x - $5 = 49$ ; The temperature at 6:00am was $54^{\circ}$ F.	
67) A weatherman reports that since $6:00$ am this morning the temperature has dropped by $21^{\circ}$ F to	67)
the current temperature of -5° F. What was the temperature at 6:00 am?	
A) $x - 21 = -5$ ; The temperature at 6:00am was - $16^{\circ}$ F.	
B) $x + 21 = -5$ ; The temperature at 6:00am was 16° F.	
C) $x + 21 = -5$ ; The temperature at 6:00am was - 16° F.	
D) x - 21 = -5; The temperature at 6:00am was $16^{\circ}$ F.	
68) Bob works as a salesman. He was told that he will get a bonus if he has \$12,110 in sales over a	68)
four-week period. The first week his sales were \$2340. The second week his sales were \$1820. The	
third week his sales were \$3185. How much must Bob sell during the final week to get the bonus? A) $2340 + 1820 + 3185x = 12,110$ ; Bob must have sales of \$4485.	
B) $2340 + 1820 + 3185 + x = 12{,}110$ ; Bob must have sales of \$4765.	

C) 2340 + 1820 + 3185 - x = -12,110; Bob must have sales of \$4765. D) 2340 + 1820 + 3185 = x + 12,110; Bob must have sales of \$4885.

69) Elissa is using fencing to build three dog kennels as shown in the drawing.

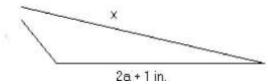


Find the missing measurement for Kennel #2.

- A) 8 + x + 26 = 50; 16 ft.
- C) 8+x+26+20=50; 36 ft.

- B) 8 + 26 20 = x; 14 ft.
- D) 8 + x 26 = 50; 68 ft.

70) The perimeter of the triangle is 198 inches. Find the missing length.



a = 38

- A) 77 + x = 198; 121 inches
- C) 38 + 77 + x = 236; 121 inches
- B) 38 + 77 + 198 = x; 313 inches
- D) 38 + 77 + x = 198; 83 inches

Solve.

71)-
$$2a = 14$$

A) 16

B) -7

C) -16

D) 1

$$72$$
)- $28.0 = -7.0c$ 

- A) 21.0
- B) 2.0

C) 4.0

D) -21.0

- 73)-7x = -28
  - A) -21

B) 21

C) 2

D) 4

- $\frac{7}{8}x = 21$ 
  - 147
  - 147 A) 8
- 161 B) 8
- 175 C) 8
- D) 24

1

75)- 
$$22 a = 0$$

A) 1

B) 22

C) -22

D) 0

69)

70) \_\_\_\_

71) \_\_\_\_\_

72) \_\_\_\_\_

73)

74) \_\_\_

$\frac{1}{2s} = -4$			2	76) ———
3 A) 2	B) 6	2 C) 3	3 D) -2	
77) 10r + 6=106 A) 94	B) 4	C) 90	D) 10	77)
78)5n - 7 = 8 A) 3	B) 8	C) 10	D) 14	78)
79) 62 = 9x - 10 A) 67	B) 8	C) 63	D) 16	79)
80)126 = 11x + 3x			1	80)
A) 112	B) 140	C) 9	D) 9	
$81)4(5x - 1) = 16$ A) $\frac{17}{20}$	B) 1	$\frac{3}{5}$	3 D) 4	81)
$82)-9x + 4 = -5 - 6x$ $A) - \frac{2}{}$	B) <u>1</u>	C) 3	D) 15	82)
3	3			
83)7 - 9x = 6x - 4x - 70	<u>70</u>			83)
A) 10	B) 11	C) 9	D) 7	
84) 8x - 9 = 9(x - 6) $A) -63$	B) 45	C) 63	D) -45	84)
85)4x + 4 + 6(x + 1) = -2x + 3	1	7		85)
A) -2	B) 10	C) - 12	D) 1	
86)3(3x + 2) - 25 = 7x - 3 A) 32	B) 8	C) -8	D) 16	86)
87)5 - 9(y + 7) = 4 - 8y				87)

88) 8x + 4(-2x - 2) = 1 - 9x9

C) 64

D) 8

B)-62

<u>54</u> A) 17

- A) 7 9
- B) 1

C)-1

D)<u>7</u>

$$89)-28 - (3y + 2) = 3(y + 2) + 3y 
1$$
28

A) - 4

B) -4

C)-12

D) - 9

$$90)-2(x+2)+17=5x-7(x+1)$$

A) 24

C) all real numbers

B) 10

D) no solution

$$91)19x + 15(x+1) = 34(x+1) - 19$$

A)0

C) 1

B) all real numbers

D) no solution

$$92)-15s+149+5(3s-29)=0$$

A) 1

C) 3

B) no solution

D) all real numbers

Use the multiplication principle of equality to eliminate the fractions or decimals; then solve.

$$93) \frac{4}{3}x + 4 = \frac{1}{5}$$

$$\frac{59}{3}$$

$$\frac{3}{3}$$

$$\frac{57}{3}$$

A) -30

B) 16

C) 30

D) -16

95) 
$$\frac{1}{x} + \frac{6}{6} = \frac{1}{x} + \frac{8}{4}$$
  
5 5 7 7 8 B) 2 C) -2 D) -1

96)  $\frac{3}{4^{x}} - \frac{7}{10} = \frac{1}{4} + \frac{3}{5^{x}}$ 

D) -1

96) \_\_\_\_\_

$$\frac{19}{A) 3}$$
 B) 4 C)  $\frac{19}{12}$  D)-3

$$97) \frac{1}{5} (y+2) = \frac{6}{5} - y$$

A) 3

B) 2

B) 4

C)-2

D)-1

D)-3

98) 
$$\frac{1}{5}$$
 (m -3)= $\frac{9}{10}$  (m + 4)  $\frac{4}{5}$  m

A) 42

B) 7

C) 10

D) - 4

99) -3.3q = -23.1 - 1.2q A) 7.4

B) 7.0

C) -25

D) 11

$$100) 1.1x + 3.1 = 0.4x - 1.31$$

A) 0.159

$$101)\,0.4 - 8.2y - 2.4y = 1 - 10.6y - 0.6$$

A) all real numbers

C) 0.4

$$102) -0.7(30) + 0.8x = 0.3(30 + x)$$

A) 30

C) 60

103) -0.03y + 0.15(1000 - y) = 0.07y

A) 1800

B) 37.5

C) 600

D) 375

104)7 - 1.2(w - 5) = 0.4(2w - 9)

A) 8.3

B) 15

C) 5.5

D) 2.3

104) \_\_\_\_\_

105)

106)

100) \_\_\_\_

101) \_\_\_\_

102) \_\_\_\_\_

103) \_\_\_\_\_

#### SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

#### Find the mistake.

$$3x - 10 = 5x - 3$$

line 2 
$$-3x = -3x$$
  
line 3  $10 = 2x - 3$ 

$$10 = 2x - 3$$

$$\frac{+3}{13} = \frac{+3}{2x}$$

$$13 = 2x$$

$$\frac{13}{}$$
 =  $\frac{2x}{}$ 

$$\frac{13}{2} = x$$

$$2 - (x + 6) = 4x + 5(x - 3)$$

$$2 - x + 6 = 4x + 5x - 15$$

$$8 - x = 9x - 15$$

$$8 - x = 9x - 15$$

$$\frac{1}{8} = \frac{1}{10}x - 15$$

$$8 = 10x - 15$$

$$\frac{+15}{23} = \frac{+15}{10x}$$

$$\underline{23} = \underline{10x}$$

$$\frac{23}{10} = x$$

107) Check: 6x - 5 = 3x + 2 for  $x = \frac{7}{3}$ 

107) \_\_\_

line 1  $--\left(\frac{7}{3}\right)$  - 5 ?  $\frac{3}{1}\left(\frac{7}{3}\right)$  + 2

 $-\frac{7}{2}\left(\frac{7}{3}\right)$  - 5 ?  $\frac{1}{3}\left(\frac{7}{3}\right)$  + 2 line 2

line 3 2-5 ? 7+2

line 4

## MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Solve the problem.

 $\frac{108}{108}$ ) The area of a rectangular garden is to be 147 ft.  $\frac{2}{108}$ . Find the length if the width must be 7 ft. (Use A =

108)

A) 140 ft.

B) 23 ft.

C) 21 ft.

D) 20 ft.

109) A box has a volume of 784 in. The length is 7 in. and the width is 16 in. Find the height. (Use V = lwh)

109)

A) 5 in.

B) 8 in.

C) 7 in.

D) 11 in.

110) The Smith family is planning a 539-mile trip. If they travel at an average speed of 49 miles per hour, what will be their travel time? (Use d = rt)

110)

A) 13 hr.

B) 11 hr.

C) 12 hr.

D) 10 hr.

 $\frac{2}{111)}$  The surface area of a cardboard box is 6334 in. . If the length is 37 in. and the width is 26 in., find the height. (Use SA = 2lw + 2lh + 2wh)

111)

A) 34 in.

B) 35 in.

C) 37 in.

D) 36 in.

112) The perimeter of a rectangular garden is to be 42 ft. Find the length if the width is 5 ft. (Use P = 21+2w)

112)

A) 13 ft.

B) 15 ft.

C) 14 ft.

D) 16 ft.

113) The formula C = 28d + 20 describes the total cost of renting a truck, where C is the total cost and d is the number of days the truck is rented. How many days can the truck be rented for \$412?

113)

A) 14 days

B) 12 days

C) 24 days

D) 15 days

114) A circle has a circumference of  $44\pi$  m. Find the radius of the circle. (Use C =  $2\pi r$ .)

114)

A) 11 m

B) 44 m

C) 7 m

D) 22 m

Solve the equation for the indicated variable.

115) A =  $\frac{1}{2}$ bh; b

115) \_\_\_\_\_

A)  $b = \frac{h}{2A}$ 

B)  $b = \frac{2A}{b}$ 

C)  $b = \frac{Ah}{2}$ 

D)  $b = \frac{A}{2b}$ 

116) $S = 2\pi rh + 2\pi r^2$ . h				116)
A) $h = \frac{S - 2\pi r}{}$	<u>S</u>	C) $h = 2\pi(S - r)$	D) h = S - r	
$2\pi r$	B) $h = 2 \pi r - 1$			
117) $V = \frac{1}{3}Bh$ ; h				117)
A) $h = \frac{3B}{}$	В	V	D) $h = \frac{3V}{}$	
V	$B) \ h = 3V$	C) $h = \overline{3B}^{\mathbf{v}}$	В	
118) $P = s1 + s2 + s3$ ; $s3$ A) $s3 = P + s1 + s2$	B) $s3 = s1 + s2 - P$	C) $s3 = P - s1 - s2$	D) $s3 = s1 + P - s2$	118)
119) $F = \frac{9}{5}C + 32$ ; C				119)
5	B) C=	5	9_	
A) $C = \frac{5}{9} (F - 32)$	F- 32	C)C=F-32	D) C= 5(F-32)	100
120) $A = 1h(b_1 + b); b$			hb -2A	120)
$ \begin{array}{ccc} 2 & 2 & 1 \\ \underline{A - hb} & 1 \end{array} $		C) $b1 = \frac{2A - hb}{2}$	D) $b1 = \frac{2}{h}$	
A) $b1 = \frac{2}{2h}$	2Ab - h	h		
	B) $b1 = \frac{2}{h}$	_	121)	
121) $d = rt$ ; $r$ A) $r = d - t$		C) $r = \frac{d}{t}$	D) $r = dt$	
,	_t		122)	
122) P=2L+2W; W A)W=P-L	B) r = d	C) $W = \overline{P-2L\ 2}$	D) W $=\frac{P-L}{2}$	
123) $A = P(1 + nr);$ r	B) $W = d - 2L$	$\frac{Pn}{C) r = A - P}$	= A-P D) r = A-P	
A) $r = \frac{A}{n}$		C) I – <b>A - </b> I	Pn	
$ \begin{array}{ccc} 3 & 3 \\ 124) V = 4s ; & s \end{array} $	$_{\rm B)} r = \underline{P - A}$		124)	
124) $V = 48$ ; $S = \frac{4}{V}$	Pn	C) s = 4V	$\begin{array}{c} 3 \\ \text{D) s} = \frac{V}{4} \end{array}$	
$125)I = -\frac{nE}{1}$ ; n	B) $s^{3} = V - 4$		125)	
nr + R		<u>IR</u>	D) $n = \frac{-R}{E}$	
A) n = IR(Ir - E)		C) $n = Ir + E$	E E	

126) P = a + b + c; a A) a = P + b + c

$$= -IR$$
 $Ir - E$ 
 $C) a = b + c - P$ 
 $D) a = b + P - c$ 

$$C) a = b + c - P$$

D) 
$$a = b + P - c$$

B) 
$$a = P - b - c$$

127) 
$$M = \frac{f + h + y}{7}$$
; h

A) 
$$h = 7M - f - y$$

B) 
$$h = 7(M - f - y)$$

B) 
$$h = 7(M - f - y)$$
 C)  $h = 7M + 7f + fy$  D)  $h = 7M + f + y$ 

$$D) h = 7M + f + y$$

128) 
$$C = py + ey;$$
 y  
A)  $y = \frac{C}{p + e}$  B)  $y = \frac{C}{pe}$   $C$   $y = p - e$  D)  $y = C - p - e$ 

A) 
$$y = \frac{C}{p+e}$$

B) 
$$y = \frac{C}{pe}$$

C) 
$$y = p - e$$

D) 
$$y = C - p - e$$

129) 
$$a + b = s + r$$
;  $r$   
A)  $r = s(a + b)$  B)  $r = a + b - s$  C)  $r = \frac{a}{a} + b$  D)  $r = \frac{a + b}{a}$ 

$$D) 1 = u + v$$

C) 
$$r = \frac{a}{s} + b$$
 D)  $r = \frac{a+b}{s}$ 

130) 
$$x = \frac{w + y + z}{3}$$
; y \_\_\_\_\_\_

A) 
$$y = x - w - z - 3$$

$$B) y = 3x + w + z$$

C) 
$$y = 3x - 3w - 3z$$

D) 
$$y = 3x - w - z$$

131) 
$$9k + ar = r - 6y$$
;  $r$   
A)  $r = \frac{9k + 6y}{a - 1}$  or  $r = \frac{-9k - 6y}{1 - a}$ 
B)  $r = \frac{-9k - 6y}{a - 1}$  or  $r = \frac{9k + 6y}{1 - a}$ 

D) 
$$r = \frac{a-1}{-9k-6y}$$
 or  $r = \frac{1-a}{9k+6y}$ 

132) 
$$5s + 4p = tp - 4$$
; p

A)  $p = 5s + 4$  or  $p = -5s - 4$ 

-  $tt$ 

B)  $p = 4 - t$  or  $p = t - 4$ 

- tt B) 
$$p = \frac{-5s - 4}{5s - 4}$$
 or  $p = \frac{-5s - 4}{4 - 4}$  D)  $p = \frac{-5s - 4}{4 - tt - 4}$ 

133) 
$$w = \frac{6y - x}{y}$$
; y

A) 
$$y = \frac{x}{w - 6}$$
 or  $y = \frac{-x}{6 - w}$  B)  $y = \frac{w - 6}{-x}$  or  $y = \frac{6 - w}{x}$ 

C) 
$$y = \frac{-x}{w - 6}$$
 or  $y = \frac{x - 6}{w}$   $y = \frac{x - 6}{w}$ 

134) 
$$c = \frac{9t+5}{t}$$
; t

A) 
$$t = \frac{c+9}{5}$$
 or  $t = \frac{-c-9}{-5}$   
B)  $t = \frac{-5}{c-9}$  or  $t = \frac{5}{-c+9}$   
C)  $t = \frac{5}{c-9}$  or  $t = \frac{-5}{-c+9}$   
D)  $t = c$  or  $t = -c$ 

D) 
$$t = c$$
 or  $t = -c$ 

#### SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

#### Find the mistake.

135) 
$$4x + 7y = 11$$
; isolate y

line 1 
$$4x + 7y = 11$$
line 2 
$$-4x - 4x$$
line 3 
$$7y = 11 - 4x$$

line 4 
$$7y = 11 - 4x$$
  
line 5  $-7 - 7$   
line 6  $y = 4 - 4x$ 

136) 
$$\frac{1}{4}$$
xy = z; isolate x

line 1 
$$\frac{1}{4}xy = z$$
line 2 
$$\frac{4}{1} \cdot \frac{1}{4}xy = 4z$$

line 3 
$$xy = 4z$$

line 4 
$$\frac{1}{y} \cdot xy = 4z \cdot \frac{y}{1}$$

line 5 
$$x = 4zy$$

137) 
$$\frac{5a-1}{3} = xt$$
; isolate a

line 1 
$$\frac{5a-1}{2} = xt3$$
line 2 
$$\frac{3}{1} \cdot \frac{5a-1}{3} = xt \cdot 3$$

line 3 
$$5a - 3 = 3xt$$

line 4 
$$5a - 3 = 3xt$$
  
line 5  $+3 + 3$   
line 6  $5a - 3 = 3xt + 3$ 

$$\frac{5a}{5} = \frac{3xt + 3}{5}$$

$$a = \frac{3xt + 3}{5}$$

138) 4(c - 1) = ys; isolate c

138) \_\_\_\_\_

139) \_\_\_\_

140) \_\_\_\_\_

141) \_\_\_\_\_

142) —

143) -

line 1

$$4(c - 1) = ys$$

line 2

$$4c - 1 = ys$$

line 3

$$4c - 1 = ys$$

line 4 line 5

$$+1$$
  $+1$ 

line 6

$$\frac{4c}{4} = \frac{ys+1}{4}$$

line 7

$$c = \frac{ys + 1}{4}$$

#### MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Translate the sentence to an equation and then solve.

139) The sum of the number x and 5 is 18.

A) 
$$x + 5 = 18$$
; 13

B) x + 18 = 5; -13

C) 5x = 18;  $\frac{5}{18}$ 

D) 
$$x = 5 + 18; 23$$

140) y minus 5 equals 1.

A) 
$$y = 5 - 1; 4$$

B) 
$$y - 5 = 1; 6$$

C) 
$$y = 1 - 5; -4$$

D) 
$$5 - y = 1; 4$$

141) 3 times the number we quals 4 less than 4 times the number.

A) 
$$3w = 4 - 4$$
; 0

B) 
$$3w = 4 - 4w$$
;  $\frac{1}{7}$ 

C) 
$$3w - 4 = 4w$$
;  $-4$ 

D) 
$$3w = 4w - 4$$
; 4

142) The number c increased by three is equal to fifteen.

A) 
$$c + 3 = 15$$
; 12

B) 
$$3 + c = 15$$
;  $-12$ 

C) 
$$3 - c = 15$$
;  $-12$ 

D) 
$$c = 15 + 3$$
; 18

143) m decreased by five is equal to eleven.

A) 
$$m - 5 = 11; 16$$

B) 
$$m = 11 - 5$$
; 6

C) 
$$m - 11 = 5$$
; 6

D) 
$$5 - m = 11; -6$$

144) A number g increased by three is negative sixteen.

A) 
$$3 + g = -16$$
; 19

B) 
$$3 + g = -16$$
;  $-13$ 

C) 
$$g + 3 = -16$$
; -19

D) 
$$g - 16 = 3$$
; 19

145) The product of negative three and n results in twenty-four.

146)

144) -

A) 
$$-8n = 3; 8$$

B) 
$$-3 + n = 24$$
; 27

C) 
$$-3n = 24$$
; 8

D) 
$$-3n = 24$$
;  $-8$ 

146) Thirty-six more than the product of four and x yields sixty.

A) 
$$4x + 60 = 36$$
; -6

B) 
$$4x + 60 = 36$$
; 6

C) 
$$4x + 36 = 60$$
; 6

D) 
$$36x + 60 = 4$$
; 24

147) Twice the difference of three and n is the same as three subtracted from negative one times n.

A) 2(3 - n) = -n - 3;

B) 2(3 - n) = -n - 3; 1

C) 2(3 - n) = -n - 3; 3

D) 2(n-3) = 3 - n; 3

148) Negative three times the sum of x and eight is equal to x minus the difference of x and twelve.

148) \_\_\_\_\_

147)

A) -3(x + 8) = x - (12 - x); 12

B) -3(x + 8) = x - (x - 12); -4

C) -3(x + 8) = x - (x - 12); -12

D) -3(x + 8) = x - (12 - x); -4

149) If 5 times a number is added to -8, the result is equal to 13 times the number.

149) \_\_\_\_\_

A) 5x - (-8) = 13x; 1

B) 13(5x - 8) = -8; -1

C) 5x + (-8) = 13x; -1

D) 5x + 8x = 13; 1

Translate the equation to a word sentence.

150)4x + 6 = 12

150)

- A) Four times a number and six is twelve.
- B) Four times the sum of a number and six is twelve.
- C) Four times a number plus six is twelve.
- D) Four times the sum of a number added to six is twelve.

151) 4x - 7 = 13

151) \_\_\_\_\_

- A) Four times a number less seven is thirteen.
- B) Four times the difference of a number and seven is thirteen.
- C) Four times a number less than seven is thirteen.
- D) Four times a number subtracted from seven is thirteen.

152) 4(x + 6) = -10x

152) \_\_\_\_

- A) Four times the sum of a number and six is equal to the number subtract ten.
- B) Four times the sum of a number and six is equal to the product of negative ten and the number.
- C) Four times a number and six is equal to the product of negative ten and the number.
- D) Four times a number plus six is equal to the product of negative ten and the number.

153) 2(x - 7) = -12x

153) \_\_\_\_

- A) Two times a number subtracted from seven is equal to the product of negative twelve and the number
- B) Two times the difference of a number subtracted from seven is equal to negative twelve times the number.
- C) Two times a number subtract seven is equal to the product of negative twelve and the number.
- D) Two times the difference of a number and seven is equal to the product of negative twelve and the number.

154) 3(x - 8) = -10(x + 4)

154)

- A) Three times a number subtract eight is equal to the product of negative ten and the sum of a number and four.
- B) Three times a number subtracted from eight is equal to the product of negative ten and four more than the number.
- C) Three times the difference of a number subtracted from eight is equal to negative ten times four more than the number.
- D) Three times the difference of a number and eight is equal to the product of negative ten and the sum of a number and four.

## SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

Explain the mistake in the translation.

155) Four less than a number is eighty.

155) \_\_\_\_\_

Translation: 4 - n = 80

156) Eight divided into a number is negative seventy.

156) \_\_\_\_\_

Translation:  $8 \div n = -70$ 

157) Ten times the difference of a number and three is equal to negative twenty.

157) —

Translation: 10n - 3 = -20

158) Ten times a number minus the sum of the number and two is equal to negative thirty.

158) ——

Translation: 10n - n + 2 = -30

159) Ten times the sum of a number and three is equal to the number minus the difference of the number and fifty.

159) -

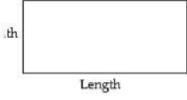
Translation: 10(n + 3) = n - (50 - n)

## MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

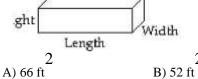
Translate to a formula, then use the formula to solve the problem. Round the answer to the nearest whole number if necessary.

160) The perimeter of a rectangle is equal to twice the sum of its length and width. Find the perimeter with a length 40 ft. and a width 9 ft.

160) \_\_\_



- A) 196 ft
- B) 49 ft
- C) 98 ft
- D) 89 ft
- 161) The surface area of a box is equal to twice the sum of its length times its width, its length times its height, and its width times its height. Find the surface area of a box with a length of 4 ft., a width of 2 ft., and a height of 5 ft.



- C) 76 ft
- D) 38 ft

of 9.7 cm, and a height	$\overline{}$			
.ght Length	Width			
2	2	2	2	
A) 1259 cm	B) 1087 cm	C) 630 cm	D) 991 cm	
	_	ime in years that the money	_	163)
Principal: \$2000				
Rate: 0.05				
Time: 2 years				
A) \$2,100	B) \$200	C) \$2,200	D) \$100	
the ratio in simplest form.				
164) An athlete ran 18 miles to miles run today.	s this week, including 12 mi	iles today. Write the ratio of	f miles run this week	164)
A) <u>19</u>	B) <u>2</u> 3	C) <u>3</u>	D) <u>13</u>	
13	3	2	19	
165) The length of the garde	en is 76 feet. The width is 3	2 feet. Write the ratio of the	width to the length.	165)
A) 7	B) <u>19</u>	C) <u>3</u>	D) <u>8</u>	
3	8	7	19	
166) There are 21 people on of people on the train to	a commuter train. There are o people talking on cell pho		ones. Write the ratio	166)
A) <u>7</u>	B) <u>22</u>	C) 2	D) <u>7</u>	
22	7	7	2	
167) Specimen X is 9 inches X to the length of specimen	- 1	hes long. Write the ratio of t	he length of specimen	167)
A)_5	B) <u>3</u>	C) <u>14</u>	D) <u>1</u>	
14	1	C) <u>14</u> 5	3	
168) A molecule of ethanol of oxygen. Write the ra		of carbon, six atoms of hydr l atoms in a molecule of eth		168)
A) 9	B) 1	C) <sup>1</sup>	D) <sup>1</sup>	
/ -	2, 1	9	-,	

Debbie. A)  $\frac{28}{22}$  B)  $\frac{22}{28}$  C)  $\frac{11}{14}$  D)  $\frac{14}{11}$ 

Salva tha	nroblom	Dound	00	appropriate.
Solve me	bi oniciii.	Kounu,	as	appropriate.

- 170) The price of a 12-ounce soft drink is \$1.99. Write the unit ratio that expresses the price to volume.
  - A) \$1.99 12 oz.
- B)  $\frac{\$0.17}{1 \text{ oz.}}$
- C)  $\frac{$6.03}{1 \text{ oz}}$
- D)  $\frac{\$0.27}{1 \text{ oz.}}$
- 171) The following chart shows the number of games that three youth baseball teams have played and won this season.

171) \_\_\_\_\_

170)

	Games	Games
Team	Played	Won
Cubs	10	7
Giants	12	4
Cardinals	11	8

Write the unit ratio of games won to games played for the Cubs.

- A) 1.43
- B) <u>10</u>

- C)\_\_\_\_7
- D)  $\frac{0.7}{1}$
- 172) The following chart shows the number of games that three youth baseball teams have played and won this season.

172) \_\_\_\_

	Games	Games
Team	Played	Won
Cubs	10	6
Giants	12	4
Cardinals	11	8

Write the unit ratio of games won by the Giants to games won by the Cardinals.

- A) <u>0.75</u> 1
- B) <u>0.33</u>
- C) <u>0.5</u>
- D) 1/2

Tell which brand is the better buy.

- 173) Brand X: 12 ounces for \$4.92; Brand Y: 8 ounces for \$3.12
  - A) Brand X

B) Brand Y

C) The brands are equal values.

- D) Not enough information is provided.
- 174) Brand A: 42 ounces for \$13.86; Brand B: 36 ounces for \$10.44
  - A) Brand A

B) Brand B

C) The brands are equal values.

- D) Not enough information is provided.
- 175) Brand A: 35 ounces for \$9.80; Brand B: 40 ounces for \$12.80
  - A) Brand A

B) Brand B

C) The brands are equal values.

- D) Not enough information is provided.
- 176) Brand X: 10 ounces for \$3.60; Brand Y: 15 ounces for \$5.55

176)

173) \_\_\_\_\_

174) \_\_\_\_

175)

A) Brand X

B) Brand Y

C) The brands are equal values.

D) Not enough information is provided.

#### Determine whether the ratios are equal.

 $177)\frac{3}{4} = \frac{24}{32}$ 

177) \_\_\_\_\_

A) Yes

A) Yes

A) Yes

 $\frac{4?}{7} = \frac{16}{56}$ 178) ———

B) No

A) Yes B) No

 $179)\frac{19}{20} = \frac{11}{10}$ 179) \_\_\_\_\_

A) Yes B) No

 $180)\frac{20?}{12} = \frac{25}{15}$ 180) ———

B) No

 $181)\frac{2}{11} = \frac{19}{26}$ 181) ——

A) Yes B) No

 $182) \frac{\frac{1}{11\overline{3}}}{5} = \frac{102}{45}$ 

182) \_\_\_\_\_

A) Yes B) No

 $183)\frac{\frac{1}{64}?}{12} = \frac{144}{288}$ 

183) \_\_\_\_\_

B) No

 $184)\frac{16.5}{41.2} = \frac{49.5}{123.6}$ 184) ———

A) Yes B) No

 $\begin{array}{cccc}
 & 1 & & 1 \\
 2 \overline{4} & ? & 4 \overline{2}
\end{array}$  $185) \overline{81} = \overline{161}$ 185) 6 2

A) Yes

B) No

Solve for the missing number.

$$186) \frac{x}{38} = 19$$

186)

D) 80 <sup>2</sup>9-

 $187) \ \frac{1}{2} = 17$ 

187)

A) 34

<u>1</u> B) 34

C) 17

1

D)  $8^{1}$ 

 $\frac{35}{150} = \frac{14}{x}$ 188)

A)  $\frac{1}{60}$ 

B) 2065

C) 60

D)  $\frac{490}{150}$ 

189) - 3.6 = x 2 9189) \_\_\_\_\_

A) -16.2

B) 16.2

C) -0.20

D) 6.3

 $190)\frac{m}{5.9} = \frac{2.52}{5.31}$ 190)

A) 4.4

B) 5.9

C) 2.8

D) 1.6

 $191) \frac{8}{\frac{1}{7}} = \frac{42}{x}$ 191) \_\_\_\_\_

6\_

A) -<u>3</u>

B) -<u>7</u>

C) <u>7</u>

D)- 7

192) \_\_\_\_\_ <u>1</u> <u>n</u>

192)  $_{4} = \frac{1}{5\frac{1}{9}}$ 

C) 1<u>5</u>

D)  $2^{\frac{1}{4}}$ 

A)\_18 B) 20 <u>1</u> 9

18

193) \_\_\_\_\_

D) - 1 1

A) 3

B)-3

C) - 3

 $194) \frac{x-4}{x+6} = \frac{2}{3}$ 

D) 10

194)

A) 24 5

B) 0

C) 24

195) 5

A) 3

B) - 2

C) 2

D) 9

Solve the problem.

- 196) If 3 sandwich rolls cost \$0.36, how much will 21 rolls cost? 196)
  - A) \$3.08
- B) \$2.52
- C) \$3.52
- D) \$1.08
- 197) Jim drove 360 miles in 8 hours. If he can keep the same pace, how long will it take him to drive 1080
- 197)
- miles? C) 2880 hours A) 48 hours B) 24 hours
  - D) 34 hours
- 198) In second gear on Anne's bicycle, the back wheel rotates 7 times for every 4 rotations of the pedals. If her back wheel is rotating 994 times per mile, how many times is she rotating the pedals per mile?
- 198) \_\_\_\_

A) 998 times per mile

B) 568 times per mile

C) 1739.5 times per mile

- D) 1001 times per mile
- 199) On a map of the Thunderbird Country Club golf course, 0.5 inches represent 15 yards. How long is the 5th hole if the map shows 10 inches?
- 199) \_\_\_

- A) 150 yards
- B) 0.8 yards
- C) 75 yards
- D) 300 yards
- 200) The 12th hole at the Riverwoods Golf Course is 500 yards long. How long would it be on a model with a scale of 2.5 inches to 100 yards?
- 200)

- A) 6.25 inches
- B) 250 inches
- C) 125 inches
- D) 12.5 inches
- 201) A quality-control inspector examined 250 calculators and found 17 of them to be defective. At this rate, how many defective calculators will there be in a batch of 20,000 calculators?
- 201)

A) 4250 calculators

B) 1360 calculators

C) 5 calculators

- D) 80 calculators
- 1 ft of snow will melt to 2 in. of water. To how many inches of water 202) Under typical conditions, 1
- 202)

- will  $2\frac{2}{3}$  ft of snow melt?
  - A)  $3_{\frac{2}{1}}$  in.
- B)  $3\frac{5}{1}$  in.
- C)  $5\frac{1}{1}$  in.
- D) 4 in.
- 203) Dr. Wong can see 11 patients in 2 hours. At this rate, how long would it take her to see 22 patients?
- 203)

- A) 3 hours
- B) 4 hours
- C) 22 hours
- D) 121 hours
- 204) Mara can type 36 words per minute. How many words would she type in
- $\frac{1}{2}$  hour (30 minutes)?
- 204)

- A) 18 words
- B) 540 words
- C) 1080 words
- D) 72 words

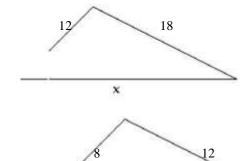
- 205) If a boat uses 21 gallons of gas to go 61 miles, how many miles can the boat travel on 84 gallons of gas?
- 205) \_\_\_\_

- A) 264 miles
- B) 244 miles
- C) 488 miles
- D) 15 miles

Find any missing lengths in the similar figures.

206)

206) \_



16

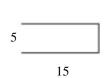
- A) x = 23
- B) x = 30

B) x = 20

- C) x = 24
- D) x = 16

207)

207) \_\_\_\_



A) x = 5



- 30

D) x = 9

208)

208) \_\_\_

C) x = 10



A) x = 9

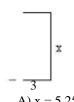


B) x = 12

- C) x = 16
- D) x = 15

209)

209) \_\_\_\_



A) x = 5.25

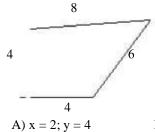


B) x = 8

- C) x = 6.75
- D) x = 6

210)

210)



B) x = 3; y = 4



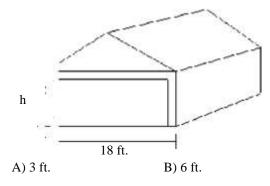
9 in.

C) x = 4; y = 6

D) x = 2; y = 3

211)

211)



27 in. C) 27 ft. D) 36 ft.

Solve the problem.

212) A tree casts a shadow 28 m long. At the same time, the shadow cast by a 47-cm tall statue is 76 cm long. Find the height of the tree to the nearest meter.

212) \_\_\_\_\_

A) 16 m

B) 44 m

C) 45 m

D) 17 m

213) A line from the top of a cliff to the ground passes just over the top of a pole 7.0 feet high and meets the ground at a point 9.0 feet from the base of the pole. If the point is 87 feet from the base of the cliff, how high is the cliff to the nearest foot?

213) \_\_\_\_

A) 68 feet

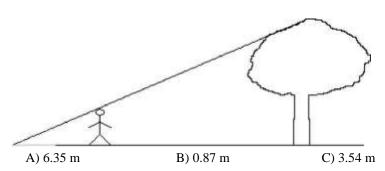
B) 609 feet

C) 5481 feet

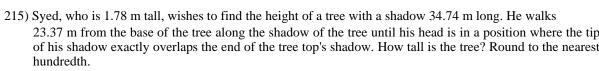
D) 6 feet

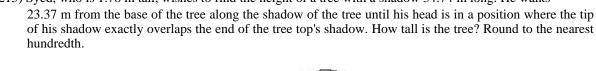
214) Ivan, who is 1.96 m tall, wishes to find the height of a tree. He walks 20.00 m from the base of the tree along the shadow of the tree until his head is in a position where the tip of his shadow exactly overlaps the end of the tree top's shadow. He is now 8.92 m from the end of the shadows. How tall is the tree? Round to the nearest hundredth.

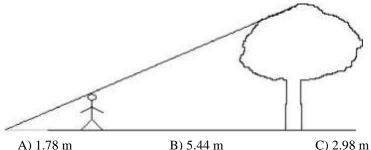
214) \_\_\_\_



D) 4.39 m







216) A church steeple casts a shadow 104 ft long, and at the same time a 9.0-ft post casts a shadow 5.0 ft long. How high is the steeple? Round to the nearest unit.

216) \_\_\_\_

215)

- A) 58 ft
- B) 187 ft
- C) 122 ft
- D) 9 ft

D) 2.65 m

217) A line from the top of a cliff to the ground passes just over the top of a pole 7.0 ft high and meets the ground at a point 6.0 ft from the base of the pole. If the point is 71 ft from the base of the cliff, how high is the cliff? Round to the nearest unit.

217) \_\_\_

A) 6 ft

- B) 83 ft
- C) 497 ft
- D) 2982 ft

## SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

### Provide an appropriate response.

218) Ben drove his car 590 kilometers in 6 hours while he was on vacation in Italy. He was trying to estimate how far he could drive in 8 hours the next day so he set up the following proportion:  $\frac{590}{100} = \frac{8}{100}$ . Explain why this proportion will not give him the correct answer. 218)

219) Alice is 13 years old. Her hair is 8 inches long. Can you set up a proportion to determine how long her hair will be when she is 23 years old? Explain.

219)

#### MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

220) Suppose you want to solve the following problem. A teacher can grade 7 essays in 2 hours. At this rate, how many essays will she be able to grade in 5 hours? Which of the following proportions will give the correct answer?

220) \_\_\_\_

(i) 
$$\frac{7}{2} = \frac{x}{5}$$
 (ii)  $\frac{7}{2} = \frac{5}{5}$  (iii)  $\frac{2}{2} = \frac{x}{5}$  (iv)  $\frac{2}{5} = \frac{5}{7}$ 

6 x

A) (i) only

- B) (i) and (iv)
- C) (iii) only
- D) (ii) and (iii)

#### Write the percent as a decimal.

A) 0.053 B) 0.53 C) 5.3

D) 0.42

222) 40% 222) \_\_\_\_ B) 0.4 C) 0.29 D) 0.04 A) 4

	223) 93.9%				223)
	A) 0.939	B) 0.0939	C) 0.829	D) 9.39	
	224) 500% A) 5	B) 0.5	C) 50	D) 5.01	224)
	11) 0	2) 0.0	<i>C</i> , <i>3 0</i>	2) 3.01	
	225) 910%	D) 0.04	G) 0.44	<b>D</b> ) 0.4	225)
	A) 91	B) 0.91	C) 9.11	D) 9.1	
	226) 579%				226)
	A) 5.8	B) 5.79	C) 0.579	D) 57.9	
	227) 0.8%				227)
	A) 0.08	B) 0.009	C) 0.008	D) 0.8	
	228) 94.85% A) 9.485	B) 0.9385	C) 0.9485	D) 0.09485	228)
	11) 7.403	<b>D</b> ) 0.7303	C) 0.5405	D) 0.05405	
	229) 66 <sup>2</sup> %				229)
	3	_	_		
	A) 0.6	B) 66.6	C) 6.6	D) 0.6623	
	230) 12 1/2 %				230)
	9		_		
	A) 0.121	B) 0.121	C) 12.1	D) 0.121	
Writ	te the percent as a fraction in sim	plest form.			
	231) 30%	_			231)
	$\frac{3}{5}$ A) 5	<u>3</u> B) 20	C) 3	<u>3</u> D) 10	
	A) J	<b>b)</b> 20	C) 3	D) 10	
	232) 91 $\frac{2}{3}$ %				232)
		11	55	11	232)
	A) $\frac{11}{12}$	B) $\frac{11}{6}$	C) $\frac{55}{6}$	D) 11 24	
	233) 144 <u>4</u> %				233)
		4	12	0	
	A) 1-4-9	B) 14 <u>4</u> 9	C) <u>13</u> 18	D) 2 <del>8</del> 9	
	,	,	10	,	
	234) 0.6%				234)

<u>3</u> <u>3</u> <u>3</u>

A) 1000 B) 500 C) 50 D) 250

- <u>1</u> 235) 4 %
- A) 800
- <u>1</u> B) 400
- $\frac{1}{40}$

D)  $\frac{1}{200}$ 

236) \_\_\_\_

237) \_\_\_

238) \_\_\_\_\_

239) \_\_\_\_

240) \_\_\_\_\_

241)

242)

243) -

244)

- 236) 37.5%
  - A)  $\frac{3}{8}$

B)  $\frac{3}{11}$ 

C)  $\frac{15}{4}$ 

<u>1</u> D) 3

- 237) 9.75%
  - 195 A) 2

39 B) 4 39 C) 40 <sup>D)</sup>  $\frac{39}{400}$ 

Write as a percent. Round your answer to the nearest tenth, if necessary.

- $\frac{68}{100}$ 
  - A) 680%
- B) 68%
- C) 6.8%
- D) 0.68%

- $239)\frac{2}{10}$ 
  - A) 20%

- B) 0.2%
- C) 2%

D) 200%

- $240)\frac{1}{8}$ 
  - A) 15.6%
- B) 12.5%
- C) 1.3%
- D) 80%

- 241) 11
  - A) 72.7%
- B) 66.1%
- C) 7.3%
- D) 110%

- 33 242) 100
  - A) 3.3%
- B) 1000%
- C) 16.5%
- D) 33%

- $243)\frac{9}{19}$ 
  - A) 4.7%
- B) 47.4%
- C) 24.9%
- D) 190%

- <u>11</u> 244) 2
  - A) 1375%
- B) 55%
- C) 550%
- D) 40%

Write as a percent.

245)0.46 A) 46%

- B) 460%
- C) 4.6%
- D) 0.046%

	246) 0.5 A) 500%	B) 50%	C) 0.05%	D) 0.5%	246)
	247) 0.938 A) 0.0938%	B) 93.8%	C) 0.938%	D) 938%	247)
	248) 0.483 A) 0.483%	B) 48.3%	C) 483%	D) 0.0483%	248)
	249) 8.7 A) 87%	B) 0.0087%	C) 870%	D) 0.87%	249)
	250) 0.00570 A) 0.0570%	B) 0.000570%	C) 0.285%	D) 0.570%	250)
	251)7 A) 350%	B) 0.07%	C) 0.7%	D) 700%	251)
	252) 0.00012 A) 0.12%	B) 0.0012%	C) 0.012%	D) 0.000012%	252)
	253) 0.015 A) 0.15%	B) 15%	C) 0.0015%	D) 1.5%	253)
	254) 0.2443 A) 244.3%	B) 2.443%	C) 0.02443%	D) 24.43%	254)
Tran	nslate word for word or to a propo 255) 30% of 700 is what number?				255)
	A) 2.1	B) 2100	C) 210	D) 21	
	256) 0.7% of 5000 is what number A) 4	r? B) 350	C) 35	D) 3500	256)
	257) What number is 80% of 478? A) 38.24	B) 3824	C) 382.4	D) 38,240	257)
	258) What number is 18% of 41	$\frac{1}{2}$ ?			
	A) 7 – 47 100	B) 74 – 7 10	<u>747</u> C) 1000	D) 747	258)
	259) What number is $14 \frac{1}{4}$ % of $4$	46?			259)
	A) $65\frac{11}{20}$	B) $6\frac{111}{200}$	C) $\frac{1311}{2000}$	D) 655 1/2	

	260) 12.74 is 26% of what num	lber?			260)
	A) 0.49	B) 490	C) 4.9	D) 49	
	261) 12.4 is $14 \frac{2}{9}$ % of what num	nber?			261)
	A) 74.4	B) 0.868	C) 86.8	D) 0.744	
	262) 25.53 is what percent of 3°	7?			262)
	A) 6.9%	B) 69%	C) 0.69%	D) 690%	
	263) What percent of 194 is 12.	0?			263)
	A) 6.2%	B) 0.1%	C) 0.2%	D) 1616.7%	
	264) What percent of 51 is 671	?			264)
	A) 131.6%	B) 1315.7%	C) 0.1%	D) 0.8%	
Solv	e the problem.				
	265) An investment broker inve	• •	bonds and earns 11% per ye	ar on the	265)
	investment. How much me				
	A) \$53,273	B) \$532,727	C) \$64,460	D) \$6446	
	266) A chemical solution conta	ins 8% potassium. How	much potassium is in 2 mL	of solution?	266)
	A) 0.16 mL	B) 1.6 mL	C) 2.5 mL	D) 25 mL	
	267) A hardware store had mont spent on advertising?	thly sales of \$56,000 and	spent 30% of it on advertising	ng. How much was	267)
	A) \$18,667	B) \$186,667	C) \$16,800	D) \$168,000	
	268) The First Commerce Bank	pays 3 $\frac{2}{3}$ % interest pe	r year on money market acc	ounts. What is the	268)
	annual income on a money	y market account of \$90,	400? Round your answer to	the nearest dollar.	
	A) \$301,333	B) \$3,013,333	C) \$3315	D) \$33,150	
	269) An analyst has 85 clients,	40% of which are busine	sses. Find the number of bu	siness clients.	269)
	A) 34 clients	B) 34,000 clients	C) 340 clients	D) 3400 clients	
	270) Alex and Juana went on a miles. What percent of the	•	•	they traveled 18	270)
	A) 0.12%	B) 12%	C) 8%	D) 800%	
	271) Students at Maple School trip. What percent of their	•	lles. They want to accumula	te \$2000 for a club	271)
	A) 9%	B) 90%	C) 11.1%	D) 0.111%	
	272) Alex has saved \$644 at the	e bank. He wants to accu	mulate \$1750 for a trip to so	occer camp. What	272)
	percent of his goal has bee		+	r	-·-/ <u></u>
	A) 30%	B) 36.8%	C) 3%	D) 0.368%	

273) 45.5% of the students at a	_	the total number of students	s at the college is	273)
3000, how many female s	students are there?			
A) 1500 students	B) 1655 students	C) 1635 students	D) 1365 students	
274) During one year, the Gree	en's real estate bill included	\$398 for city services. The	fire department	274)
received 45% of that amount	unt. How much money went	to the fire department?		
A) \$179.10	B) \$17.91	C) \$159.10	D) \$55.00	
275) If Gloria received a 4 per		g \$20,800 a year, what was	her salary before	275)
the raise? Round to the no	•	G) #10 000	D) #21 000	
A) \$19,968	B) \$20,000	C) \$18,800	D) \$21,000	
276) Stevie bought a stereo for	-	-	te. What was the	276)
_	Round to the nearest cent if	_		
A) \$282.50	B) \$355.00	C) \$510.00	D) \$382.50	
277) On Monday, an investor	_	-	_	277)
	envestor pay for the 100 share	es if he sold them Wednesda	ay morning for	
\$1272? Round to the nea	rest dollar if necessary.			
A) \$1200	B) \$1222	C) \$1196	D) \$1250	
278) At the end of the day, a st	orekeeper had \$1712 in the	cash register, counting both	the sale of goods	278)
and the sales tax of 7%. F	Find the amount that is the ta	ax. Round to the nearest dol	lar if necessary.	
A) \$112	B) \$103	C) \$120	D) \$117	
279) Brand X copier advertises	that its copiers run 23% lor	ger between service calls th	an its competitor.	279)
•	2,900 copies between service	•	•	
run (to the nearest copy)?	_	cans, now many copies we	are the competition	
A) 48,433 copies	B) 35,537 copies	C) 77,367 copies	D) 51,138 copies	
71) 40,433 copies	b) 55,557 copies	C) 11,501 copies	D) 51,130 copies	
280) After an administration of the control of the c	4 of 14 50/ on the levelle and on	afternamitan nilahana Tahu	la Offica C	200)
280) After receiving a discoun		• •	** *	280)
	e price of the order before the	ne discount? Round to the n	earest donar ii	
necessary."	D) \$2102	C) \$2000	D) \$2027	
A) \$2321	B) \$2193	C) \$3000	D) \$2937	
281) After spending \$2950 for		-		281)
	nains. Find the amount that i	remains. Round to the neare	est dollar if	
necessary."				
A) \$3764	B) \$8364	C) \$2070	D) \$3000	
282) Midtown Antiques collec	ts 6% sales tax on all sales.	If total sales including tax a	are \$1986.58, find	282)
=	. Round to the nearest cent i			
A) \$102.45	B) \$1874.13	C) \$112.45	D) \$119.19	
, .	, · · · · ·	<b>,</b> .		
283) In a local election, 33,100	) neonle voted. This was an	increase of 8% over the lac	t election. How	283)
	last election? Round to the			
A) 30 452 people	P) 25 078 people	C) 35 748 people	D) 30 648 poorlo	

284) In a local election, 35,900 people voted. This was a decrease of 10% over the last election. How many people voted in the last election? Round to the nearest whole person if necessary.

284) \_\_

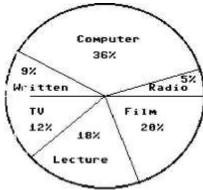
A) 32,636 people

B) 32,310 people

C) 39,889 people

D) 39,490 people

A survey showed that students had these preferences for instructional materials. Use the graph to answer the question.



285) About how many students would you expect to prefer computers in a school of 350 students?

285)

A) About 126 students

B) About 70 students

C) About 63 students

D) About 36 students

286) About how many students would you expect to prefer lectures in a school of 400 students?

286)

A) About 18 students

B) About 80 students

C) About 72 students

D) About 144 students

287) About how many students would you expect to prefer written materials in a school of 950 students?

287)

A) About 9 students

B) About 86 students

C) About 342 students

D) About 171 students

288) About how many students would you expect to prefer radio in a school of 550 students?

288) \_\_\_\_

A) About 28 students

B) About 198 students

C) About 5 students

D) About 99 students

289) About how many students would you expect to prefer TV in a school of 250 students? A) About 12 students

B) About 50 students

C) About 45 students

D) About 30 students

290) About how many students would you expect to prefer films in a school of 300 students?

290) \_

289) \_

A) About 54 students

B) About 36 students

C) About 20 students

D) About 60 students

SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

Provide an appropriate response.

291) Jessica wanted to solve the following problem: The price of an item increased by 15%. The 291) amount of the increase was \$86. What was the price of the item before the increase? She

wrote the following equation:  $15\% \times 86 = x$ . Will this equation will give her the correct answer? If not, what is the correct equation?

- 292) The price of an item is reduced by 20% in a sale. Two weeks later the price is increased to 20% more than the sale price. Has the item been restored to its original price? If not, is its price now higher or lower than the original price? Explain.
- 292)
- 293) Roberto is an employee of a store and receives 20% discount off all items in the store. During a sale, the price of a jacket is reduced by \$15. Roberto will receive both his 20% discount and the \$15 off. Which is better for Roberto: to take his 20% discount first and then subtract \$15, or to subtract \$15 first and then take his 20% discount? Explain.
- 293)
- 294) Juan and Pete are hired at the same salary. Juan receives a 10% raise followed by an 8% raise a year later. Pete receives an 8% raise followed by a 10% raise a year later. After all the raises, whose salary is higher? Explain.
- 294)

295) \_\_\_\_

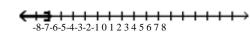
MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Solve and graph. Write the solution set in set-builder and interval notation.

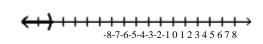
295) x > -7

-8-7-6-5-4-3-2-1 012345678

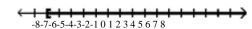
A)  $\{x \mid x \le -7\}; (-\infty, -7]$ 



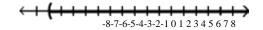
C)  $\{x \mid x < -7\}$ :  $(-\infty, -7)$ 



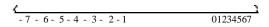
B)  $\{x \mid x \ge -7\}$ :  $[-7, \infty)$ 



D)  $\{x \mid x > -7\}; (-7, \infty)$ 



296) x < -5



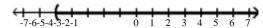
A)  $\{x \mid x \ge -5\}; [-5, \infty)$ 



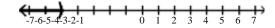
B)  $\{x \mid x \le -5\}; (-\infty, -5]$ 



C)  $\{x \mid x > -5\}; (-5, \infty)$ 

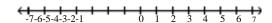


D)  $\{x | x < -5\}; (-\infty, -5)$ 

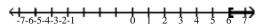


297)  $x \ge 6$ 

297) \_\_\_\_\_



A)  $\{x | x \ge 6\}$ ;  $[6, \infty)$ 



B)  $\{x \mid x > 6\}$ ;  $(6, \infty)$ 



C)  $\{x \mid x < 6\}; (-\infty, 6)$ 

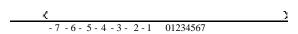


D)  $\{x \mid x \le 6\}$ ;  $(-\infty, 6]$ 

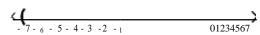


298)  $x \le -7$ 

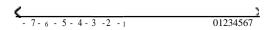
298) \_\_\_\_\_



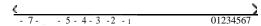
A)  $\{x \mid x > -7\}; (-7, \infty)$ 



B)  $\{x \mid x \le -7\}; (-\infty, -7]$ 



C)  $\{x \mid x \ge -7\}; [-7, \infty)$ 

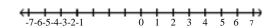


D)  $\{x \mid x < -7\}$ ;  $(-\infty, -7)$ 

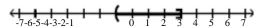


299)  $-1 \le x \le 3$ 

299) \_\_\_\_\_



A)  $\{x | -1 < x \le 3\}$ ; (-1, 3]



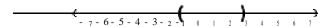
B)  $\{x | -1 \le x \le 3\}$ ; [-1, 3]

7 - 6 - 5 - 4 - 3 - 2 - , 0 1 2 3 4 5 6 7

C)  $\{x | -1 \le x < 3\}$ ; [-1, 3)

- 7 - 6 - 5 - 4 - 3 - 2 - , 0 1 2 3 4 5 6 7

D)  $\{x | -1 < x < 3\}$ ; (-1, 3)



300) 2 < x < 6

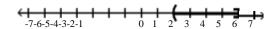
300) \_\_\_\_\_



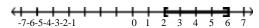
A)  $\{x|2 \le x < 6\}$ ; [2, 6)



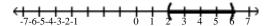
B)  $\{x | 2 < x \le 6\}$ ; (2, 6]



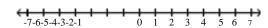
C)  $\{x | 2 \le x \le 6\}$ ; [2, 6]



D)  $\{x | 2 < x < 6\}$ ; (2, 6)



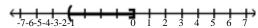
301) \_\_\_\_ 301)  $-4 \le x < 0$ 



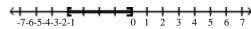
A)  $\{x | -4 \le x < 0\}$ ; [-4, 0)



B)  $\{x | -4 < x \le 0\}$ ; (-4, 0]



C)  $\{x | -4 \le x \le 0\}$ ; [-4, 0]



D)  $\{x | -4 < x < 0\}$ ; (-4, 0)



For the given graph, write the inequality in set-builder notation and interval notation.

A) 
$$\{x \mid x \le 3\}, (-\infty, 3]$$

302)

B) 
$$\{x \mid x < 3\}, (-\infty, 3)$$

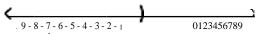
C) 
$$\{x | x \ge 3\}, [3, \infty)$$

B) 
$$\{x \mid x < 3\}, (-\infty, 3)$$
  
D)  $\{x \mid x > 3\}, (3, \infty)$ 

302) \_\_\_\_\_

303) \_\_\_\_

303)



A) 
$$\{x \mid x > 1\}, (1, \infty)$$

A) 
$$\{x \mid x > 1\}, (1, \infty)$$
  
B)  $\{x \mid x < 1\}, (-\infty, 1)$   
C)  $\{x \mid x \le 1\}, (-\infty, 1]$   
D)  $\{x \mid x \ge 1\}, [1, \infty)$ 

A) 
$$\{x \mid x > 6\}; (6, \infty)$$

C) 
$$\{x \mid x \le 6\}; (-\infty, 6]$$

B) 
$$\{x \mid x < 6\}; (-\infty, 6)$$

D) 
$$\{x \mid x \ge 6\}; [6, \infty)$$

A) 
$$\{x \mid x < -5\}, (-\infty, -5]$$

C) 
$$\{x \mid x \ge -5\}, [-5, \infty)$$

B) 
$$\{x \mid x \le -5\}, (-\infty, -5]$$

D) 
$$\{x \mid x > -5\}, (-5, \infty)$$

306)

306) \_\_\_\_\_

- 9 -8 - 7 - 6 - 5-4-3-2-1 0 1

- A)  $\{x | -5 < x < -1\}, (-5, -1)$
- C)  $\{x|x > -5 \text{ or } x < -1\}, (-5, -1)$

- B)  $\{x | -5 \le x \le -1\}, [-5, -1]$
- D)  $\{x | x \ge -5 \le \text{ or } x \le -1\}, [-5, -1]$

307)

307) \_\_\_\_

- A)  $\{x | -3 \le x \le 1\}$ , [-3, 1]
- C)  $\{x | x \ge -3 \le \text{ or } x \le 1\}, [-3, 1]$

- B)  $\{x | -3 < x < 1\}, (-3, 1)$
- D)  $\{x|x > -3 \text{ or } x < 1\}, (-3, 1)$

308)

308) \_\_\_\_

- 9 8 7 6 5 4 3 2-101
  - A)  $\{x|x > -2 \text{ or } x \le 2\}, (-2, 2]$
  - C)  $\{x | -2 < x \le 2\}, (-2, 2]$

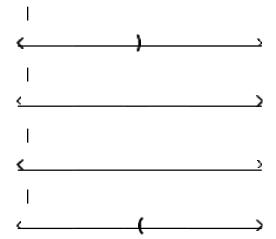
- B)  $\{x | x \ge -2 \text{ or } x < 2\}, [-2, 2)$
- D)  $\{x | -2 \le x < 2\}$ , [-2, 2)

Solve and graph. Write the solution set in set-builder and interval notation.

309) a + 4 < 1

309)

A)  $\{a \ a < -3\}; (-\infty, -3)$ 



- 6 - 5 - 4 - , - 2 - 1 0

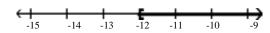
B) {a a 
$$\geq$$
 -3}; [-3,  $\infty$ )

310)  $-8m - 9 \ge -9m - 21$ 

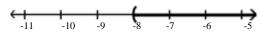
310) \_\_\_\_\_

 $\leftarrow$ 

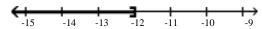
A)  $\{m \mid m \ge -12\}; [-12, \infty)$ 



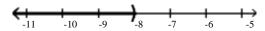
B)  $\{m | m > -8\}; (-8, \infty)$ 



C)  $\{m \mid m \le -12\}; (-\infty, -12]$ 



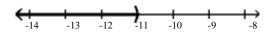
D)  $\{m | m < -8\}; (-\infty, -8)$ 



311) x - 9 < -20

311) \_\_\_\_\_

- $\leftarrow$   $\rightarrow$   $\rightarrow$   $\rightarrow$   $\rightarrow$   $\rightarrow$   $\rightarrow$ 
  - A)  $\{x \mid x < -11\}; (-\infty, -11)$



B)  $\{x \mid x > -11\}; (-11, \infty)$ 



C)  $\{x \mid x \ge -11\}; [-11, \infty)$ 

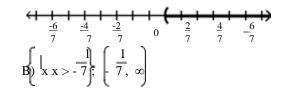


D)  $\{x \mid x \le -11\}; (-\infty, -11]$ 



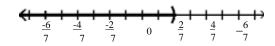
$$\frac{1}{312} \times + \frac{4}{21} > 21$$
 312) —

A) 
$$\left\{ x \mid_{X > \frac{1}{7} \right\}; \left[ \frac{1}{7}, \infty \right]$$



C) 
$$\left\{ x \mid x > \frac{1}{7} \right\}, \left[ \frac{1}{7}, \infty \right]$$

$$D) \; \begin{cases} | & \frac{2}{7} \\ x \;\; x < 7 \end{cases}; \; \left( \frac{2}{-\infty}, \frac{2}{7} \right)$$



$$313) \underline{b} \ge 5$$



- A)  $\{b | b \le 10\}; (-\infty, 10]$ 
  - 7 8 9 10 11 12 13
- B)  $\{b \mid b \ge 10\}; [10, \infty)$ 
  - 7 8 9 10 11 12 13
- C)  $\{b | b > 10\}; (10, \infty)$ 
  - 7 8 9 10 11 12 13
- D)  $\{b | b < 10\}; (-\infty, 10)$ 
  - 7 8 9 10 11 12 13

313)

314) -3 <<u>a</u>

3



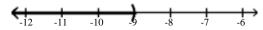
A) {a |  $a \ge -9$ };  $[-9, \infty)$ 



B) {a |  $a \le -9$ };  $(-\infty, -9]$ 



C) {a | a < -9};  $(-\infty, -9)$ 

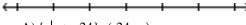


D)  $\{a | a > -9\}; (-9, \infty)$ 



315) <u>x</u> < 6

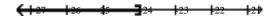




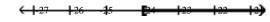
A)  $\{x \mid x > -24\}$ ;  $(-24, \infty)$ 



B)  $\{x \mid x \le -24\}; (-\infty, -24]$ 



C)  $\{x \mid x \ge -24\}$ ;  $[-24, \infty)$ 



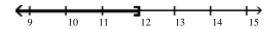
D)  $\{x \mid x < -24\}; (-\infty, -24)$ 



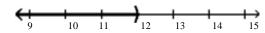
$$k$$
 316) -3  $\geq$  \_\_\_\_\_



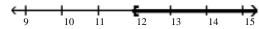
A)  $\{k \mid k \le 12\}; (-\infty, 12]$ 



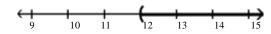
B)  $\{k \mid k < 12\}; (-\infty, 12)$ 



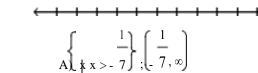
C)  $\{k \mid k \ge 12\}$ ;  $[12, \infty)$ 

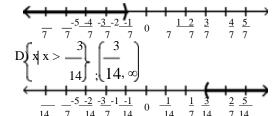


D)  $\{k \mid k > 12\}; (12, \infty)$ 



3 317) -2x < - 7





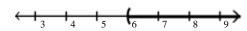
319)

320)

321) \_\_\_\_\_

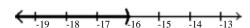


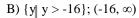


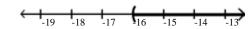


C)  $\{y \mid y < -16\}; (-\infty, -16)$ 

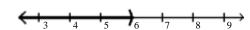
A) { y y > 6};  $(6, \infty)$ 







D)  $\{y | y < 6\}$ ;  $(-\infty, 6)$ 



### 319) $5x + 1 \le 4x + 5$

A) 
$$\{x \mid x \ge 4\}$$
;  $[4, \infty)$ 



C)  $\{x \mid x \le 4\}; (-\infty, 4]$ 



B) 
$$\{x < 5\}; (-\infty, 5)$$



D)  $\{x, x > 5\}; (5, \infty)$ 

320) 
$$6y + 10 \ge 5y + 4$$

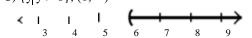


# B) $\{y \mid y \ge -6\}; [-6, \infty)$



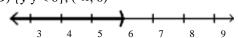
C)  $\{y | y > 6\}; (6, \infty)$ 

A)  $\{y \mid y \le -6\}; (-\infty, -6]$ 



(1-9 1-8 1-7 **1**-6 1-5 1-4 1-3

D) 
$$\{y \ y < 6\}; (-\infty, 6)$$

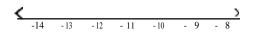


## 321) $10 - 7y + 3 \ge -8y + 2$

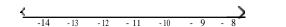
< 1 1 1 1 1 1 1 1 1 X



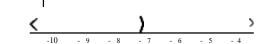
A)  $\{y \mid y \le -11\}; (-\infty, -11]$ 



C)  $\{y \mid y \ge -11\}; [-11, \infty)$ 



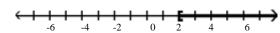
B) 
$$\{y \mid y < -7\}; (-\infty, -7)$$



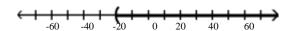
D)  $\{y \mid y > -7\}; (-7, \infty)$ 



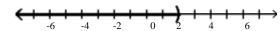




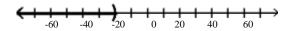
B)  $\{x \mid x > -20\}; (-20, \infty)$ 



C)  $\{x \mid x < 2\}$ ;  $(-\infty, 2)$ 



D) { $\mathbf{x}$  x < -20}; (-\infty, -20)



$$323) x + 10 \le 7$$

323) 2

- - A)  $\{x \mid x \le -6\}$ ;  $(-\infty, -6]$
- -12
  - B)  $\{x \mid x \ge -6\}; [-6, \infty)$
- -12
  - C)  $\{x \mid x \le 5\}$ ;  $(-\infty, 5]$
- -12
  - D)  $\{x \mid x < -4\}; (-\infty, -4)$
- -12

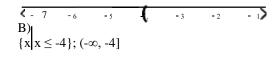
- -8 -4 0 4 8 12
- -8 -4
- -8 -4
- -8 -4 12

324) 10x - 14 > 2(4x - 11)

324) \_\_\_\_\_

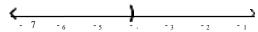


A)  $\{x \mid x > -4\}$ ;  $(-4, \infty)$ 





C)  $\{x \mid x < -4\}; (-\infty, -4)$ 



D)  $\{x \mid x \ge -4\}$ ;  $[-4, \infty)$ 



325) -4(4y - 1) < -20y - 32

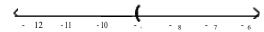
325)



A)  $\{y \mid y \ge -9\}; [-9, \infty)$ 



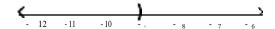
B)  $\{y | y > -9\}; (-9, \infty)$ 



C)  $\{y | y \le -9\}; (-\infty, -9]$ 



D) {y | y < -9};  $(-\infty, -9)$ 

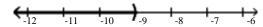


326)  $20n - 10 \le 5(3n - 11)$ 

326) \_\_\_\_\_

 $\leftarrow$   $\rightarrow$   $\rightarrow$   $\rightarrow$   $\rightarrow$   $\rightarrow$ 

A)  $\{n \mid n < -9\}; (-\infty, -9)$ 



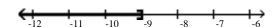
B)  $\{n \mid n > -9\}; (-9, \infty)$ 



C)  $\{n \mid n \ge -9\}; [-9, \infty)$ 



D)  $\{n \mid n \le -9\}; (-\infty, -9]$ 



 $327) \, \underline{2}_{3} \, (2x - 1) < 6$ 

327) \_\_\_\_\_

328) \_\_\_\_\_

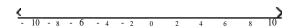
329) \_\_\_\_\_

330) \_\_\_\_\_

A)  $\{x \mid x < -5\}; (-\infty, -5)$ 



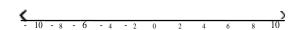
B)  $\{x \mid x \ge -5\}$ ;  $[-5, \infty)$ 



C)  $\{x \mid x < 5\}; (-\infty, 5)$ 



D)  $\{x \mid x \le 5\}$ ;  $(-\infty, 5]$ 



Translate the sentence to an inequality.

- 328) A number is greater than -3.
  - A) x < -3
- B)  $x \ge -3$
- C)  $x \le -3$
- D) x > -3

- 329) A number is less than or equal to -4.
  - A) x > -4
- B)  $x \ge -4$
- C) x < -4
- D)  $x \le -4$

- 330) The number is at least 101.
  - A) x > 101
- B) x < 101
- C)  $x \le 101$
- D)  $x \ge 101$

	331) The number was between	81 and 70.			331)
	A) $x > 70$	B) $x < 81$	C) $70 < x < 81$	D) $81 < x < 70$	
	332) The number is no more th	an 968.71.			332)
	A) $x < 968.71$	B) $x \ge 968.71$	C) $x > 968.71$	D) $x \le 968.71$	
	333) The number will not exce	ed 4032			333)
	A) $x \le 4032$	B) $x \ge 4032$	C) $x < 4032$	D) $x > 4032$	
	334) Two times a number less	twenty-one must be more t	han thirty.		334)
	A) $2x - 21 > 30$	B) $2(x - 21) > 30$	C) $2x - 21 \ge 30$	D) $2(x - 21) \ge 30$	
	335) Five times a number less	than twenty-six must be m	ore than fifty.		335)
	A) $5x - 26 \ge 50$	B) $5x - 26 < 50$	C) $5(x - 26) \le 50$	D) $26 - 5x > 50$	, <u> </u>
	336) Negative two is greater th	an sixty less than nine time	es a number.		336)
	A) $-2 + 60 < 9x$	B) $-2 > 60 - 9x$	C) $-2 > 9x - 60$	D) $-2 + 60 \le 9x$	
	337) Four added to half of a nu	mber is at most seven.			337)
	A) $\frac{1}{x} + 4 \le 7$	B) $\frac{1}{2}x + 4 > 7$	C) $\frac{1}{2}x + 4 < 7$	D) $\frac{1}{x} + 4 \ge 7$	
	2	2	2	2	
Solv	e the problem.				
	338) In order for a chemical rea	action to take place, the Fa	hrenheit temperature of the 1	reagents must be	338)
	at least 130.21°F. Find the	Celsius temperatures at wh	ich the reaction may occur. (	$F = \frac{9}{5}C + 32$	
	A) C ≥ 54.56°	B) $C \le 54.56^{\circ}$	C) C ≥ 266.38°	D) C < 266.38°	
	339) In order for a chemical rea	action to remain stable, its	Celsius temperature must be	e no more than	339)
	126.5°C. Find the Fahrenh	eit temperatures at which th	ne reaction will remain stable.		
	A) F ≤ 52.5°	B) F ≥ 259.7°	C) F ≤ 259.7°	5 D) F ≥ 52.5°	
	340) The equation $y = 0.004x$ -	0.10 can be used to deter	mine the enprovimete profit	y in dollars, of	340)
			ed so the profit will be at least		J <del>4</del> 0)
	A) $x \ge 563,225$	B) $x \ge 563,275$	C) $0 < x \le 563,224$	D) $x \le 563,225$	
	341) If the formula $R = -0.037t$	z + 50.1 can be used to pred	lict the world record in the 4	00-meter dash	341)
	t years after 1925, for wha	at years will the world reco	rds be 47.3 seconds or less?		
	A) $t \ge 2001$	B) $t \ge 2000$	C) $t > 1976$	D) $t > 2002$	
	342) If the formula $P = 0.5643$	Y - 1092.57 can be used to	predict the average price of	a theater ticket	342)
			eket price be at least 42 dolla		
	A) $y \ge 2013$	B) $y > 2009$	C) $y \ge 2011$	D) $y > 2021$	
	343) Jim has gotten scores of 8		sts. What score must he get o	on his third test to	343)
	keep an average of 90 or g		C) 06	D) > 07.2	
	A) $x \ge 98$	B) $x > 97$	C) $x = 86$	D) $x \ge 87.3$	

- 1) A 2) A 3) A 4) B

- 5) B
- 6) A
- 7) A 8) D

- 9) D 10) C 11) D 12) D 13) B

- 14) A 15) D

- 16) A 17) D 18) A 19) B 20) D 21) A 22) B 23) C 24) C 25) D 26) A 27) D 28) A 29) A 30) A 31) A 32) B
- 33) B
- 34) A
- 35) B
- 36) A
- 37) A
- 38) D
- 39) C 40) A 41) C 42) C

- 43) D
- 44) D

- 45) B 46) C 47) A 48) D 49) B 50) C

51) D 52) D 53) C

54) D

55) D

56) A

56) A 57) D 58) C 59) C 60) A 61) D 62) C 63) B 64) B

65) C

66) D

67) D

67) D 68) B 69) A 70) D 71) B 72) C 73) D

74) D

75) D

76) A

77) D

78) A 79) B 80) C 81) B 82) C 83) D

84) B 85) C

86) B

87) B

88) B

89) B 90) D

91) B

92) B

93) C 94) D

95) D

96) A 97) A 98) A 99) D 100) B

53

Testname: UNTITLED2

```
101) A
102) C
103) C
104) A
105) In line 3/4; "10" on the left side of the equation should be "-10".
106) In line 2; "2 - x + 6" on the left side of the equation should be "2 - x - 6".
107) In line 3; "2 - 5" on the left side of the equation should be "14 - 5".
108) C
109) C
110) B
111) B
112) D
113) A
114) D
115) B
116) A
117) D
118) C
119) A
120) C
121) C
122) C
123) D
124) D
125) B
126) B
127) A
128) A
129) B
130) D
131) B
132) D
133) C
134) C
135) In line 5; "7" should have divided both sides of the equation and not subtracted from both sides of the equation.
136) In line 4; " <sup>y</sup> 1 "-should be replaced with " <sup>1</sup> y " on the right side of the equation. Both sides of the equation should be
     multiplied by " {\displaystyle {1 \atop y}} ".
137) In line 3/4; "5a - 3" should be replaced with "5a - 1" on the left side of the equation.
138) In line 2; "4c - 1" should be replaced with "4c - 4" on the left side of the equation.
139) A
140) B
141) D
142) A
143) A
144) C
145) D
146) C
```

## Answer Key

191) A

Testname: UNTITLED2

```
147) A
148) C
149) C
150) C
151) A
152) B
153) D
154) D
155) Mistake: Subtraction translated in reverse order.
     Correct: n - 4 = 80
156) Mistake: Division translated in reverse order.
     Correct: n \div 8 = -70
157) Mistake: Multiplied 10 times the unknown number instead of the difference, which requires parentheses.
     Correct: 10(n - 3) = -20
158) Mistake: Subtracted the unknown number instead of the sum, which requires parentheses.
     Correct: 10n - (n + 2) = -30
159) Mistake: "difference" was translated in reverse order.
     Correct: 10(n + 3) = n - (n - 50)
160) C
161) C
162) A
163) B
164) C
165) D
166) D
167) D
168) C
169) C
170) B
171) D
172) C
173) B
174) B
175) A
176) A
177) A
178) B
179) B
180) A
181) B
182) A
183) B
184) A
185) B
186) B
187) D
188) C
189) A
190) C
```

193) 194) 195) 196) 197) 198) 200) 201) 202) 203) 204) 205) 206) 207) 208) 209) 210) 211) 212) 213) 214)	C D B B B B D D D B B B C C D A D D B D A
215)	B
216) 217)	
218)	This proportion will not give him the correct answer because it is set up incorrectly. The numerators and $\frac{590}{}$ x
	$J_2U = \lambda$
	denominators do not correspond. The correct proportion is $\frac{1}{6} = 8$ .
219)	denominators do not correspond. The correct proportion is $6 = 8$ .  No. You cannot determine how long her hair will be by setting up a proportion because the ratio of age to hair length is not
219)	denominators do not correspond. The correct proportion is $6 = 8$ .  No. You cannot determine how long her hair will be by setting up a proportion because the ratio of age to hair length is not constant. She could, for example, cut or trim her hair. (Explanations may vary.)
219) 220)	denominators do not correspond. The correct proportion is $6 = 8$ . No. You cannot determine how long her hair will be by setting up a proportion because the ratio of age to hair length is not constant. She could, for example, cut or trim her hair. (Explanations may vary.) B
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239) A 240) B

241) A

242) D

243) B

244) C

245) A

246) B

247) B

248) B

249) C

250) D 251) D

252) C

253) D

254) D

255) C

256) C 257) C 258) A 259) B 260) D

261) C 262) B

263) A

264) B

265) D

266) A

267) C

268) C

269) A

270) B

271) C

272) B

273) C

274) A

275) B

276) D 277) A 278) A

279) D

280) C

281) A

282) C 283) D

284) C

285) A 286) C 287) B

288) A

Answer Key

Testname: UNTITLED2

- 289) D
- 290) D
- 291) This equation will not give her the correct answer. The correct equation is  $15\% \times x = 86$ . Since there was a 15% increase from the original, unknown price (x), 15% should be multiplied by x, not by the dollar amount of the increase. (Explanations will vary.)
- 292) The item has not been restored to its original price. Its price is now lower than the original price. The amount of the increase was less than the amount of the discount since 20% of a smaller number (i.e., the sale price) is less than 20% of a larger number (i.e., the original price). For example, if the original price was \$100, the sales price would be \$80, and the final price would be \$96. (Explanations will vary.)
- 293) It is better for Roberto to take his 20% discount first, since 20% of a larger number (x) is greater than 20% of a smaller number (x 15). For example, if the original price of the jacket was \$100, taking the 20% discount first would reduce the price to \$80, and taking \$15 off this would make the price \$65. However, taking the \$15 off first would reduce the price to \$85, and taking 20% off this would make the price \$68. (Explanations will vary.)
- 294) Neither. Juan's and Pete's final salaries are equal since  $(y \times 110\%) \times 108\% = (y \times 108\%) \times 110\%$ . For example, if the original salary of each is \$100,000, Juan's first raise will give him a salary of \$110,000, while his second raise will increase his salary to \$118,800. Pete's first raise will give him a salary of \$108,000, while his second raise will increase his salary to \$118,800. (Explanations will vary.)
- 295) D
- 296) D
- 297) A
- 298) B
- 299) B
- 300) D
- 301) A
- 302) D
- 303) B
- 304) D
- 305) B
- 306) B
- 307) B
- 308) D 309) A
- 310) A
- 311) A
- 312) A
- 313) B
- 314) D
- 315) A 316) D
- 317) D
- 318) A
- 319) C
- 320) B
- 321) C
- 322) B 323) A
- 324) A
- 325) D
- 326) D
- 327) C

328) D 329) D 330) D 331) C 332) D 333) A 334) A 335) D 336) C 337) A 338) A 339) C 340) A 341) A 342) C 343) A