Test Bank for Elementary and Intermediate Algebra 4th Edition byCarson and Jordan ISBN 0321925149 9780321925145

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MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Decide whether the given number is a solution to the equation preceding it.

1) $p + 8 = 18; 10$	· · · · · · · · · · · · · · · · · · ·	1 8		1) _
A) No		B) Yes		1) _
11)110		<i>b)</i> 105		
2) p - 2 = 4; 6				2) _
A) Yes		B) No		-/ <u>-</u>
A) les		D) NO		
3) $5m + 6 = 48$; 8				3) _
A) Yes		B) No		
4) $5y + 3(y - 6) = 54;$ 9				4) _
A) No		B) Yes		
5) $4p + 2p - 4 = 20;$ 4				5) _
A) Yes		B) No		
6) $(x - 4)^2 = 49; -11$				()
				6) _
A) No		B) Yes		
7) $\sqrt{3x + 6} = 3; 1$				7) _
A) No		B) Yes		- / _
Solve the problem.				
8) A small farm field is a	a square measuring 320 ft	on a side. What is the perin	meter of the field?	8)
A) 2560 ft	B) 640 ft	C) 320 ft	D) 1280 ft	
9) What will it cost to bu	y ceiling molding to go a	round a rectangular room	with length 13 ft and	9)
	ng costs \$2.73 per linear	-	-	

	0 1		
A) \$114.66	B) \$57.33	C) \$43.68	D) \$70.98

10) A pest control company sprays insecticide around the perimeter of a 260 ft by 450 ft building. If the spray costs \$0.10 per linear foot to be sprayed, how much did the job cost to the nearest dollar?			10)	
A) \$11,700	B) \$71	C) \$142	D) \$975	
	; is 170 ft by 150 ft. If a squa area remains for offices?	re patio with sides 16 ft o	ccupies the center of the	11)
A) 576 ft ²	B) 624 ft ²	C) 640 ft ²	D) 25,244 ft ²	
12) How much will it cos	t to carpet a 15 ft by 16 ft ro	oom if carpeting costs \$16.	50 per square yard?	12)
Round the answer to	the nearest cent.			
A) \$3960.00	B) \$1320.00	C) \$330.00	D) \$440.00	

13) A room measures 13 ft	by 20 ft. The ceiling is 11	ft above the floor. The de	oor is 3 ft by 7 ft. A gallon	13)
of paint will cover 84.1	ft ² . How many gallons o	f paint are needed to pair	nt the room (including the	
ceiling and not including the door)? Round your answer up to the next whole number.				
A) 9 gallons	B) 12 gallons	C) 3 gallons	D) 21 gallons	

necessary.				
A) 18.84 in.	B) 36 in.	C) 37.68 in.	D) 16.84 in.	
	5 in. across the top and ab for π . Round the answer t			15) _
A) 251.2 in. ³	B) 314.0 in. ³	C) 628.0 in. ³	D) 157.0 in. ³	
-	vlindrical storage shed is a ete are needed to build the essary.	-	-	16) _
A) 728.5 m ³	B) 2640.7 m ³	C) 10,563.0 m ³	D) 5281.5 m ³	
17) A sphere has a 8 ft diar tenth if necessary.	neter. What is its volume?	Use 3.14 for π . Round the a	answer to the nearest	17) _
A) 67.0 ft ³	B) 150.7 ft ³	C) 267.9 ft ³	D) 2143.6 ft ³	
18) A flight departs at 7:30	A.M. EST and arrives at it $\frac{1}{2}$			18) _
-	A.M. EST and arrives at it			18) _
 A flight departs at 7:30 an average rate of 370 	A.M. EST and arrives at it $\frac{1}{2}$			18) _
 18) A flight departs at 7:30 an average rate of 370 necessary. A) 1,296 miles 19) A flight departs at 8:30 at an average rate of 3 	A.M. EST and arrives at it $\frac{1}{3}$ mph, what distance does $\frac{3}{3}$	it travel? Round to the nea C) 556 miles its destination at 10:10 A.M	arest whole number if D) 1,667 miles M. CST. If the plane flies	18) _ 19) _
 18) A flight departs at 7:30 an average rate of 370 necessary. A) 1,296 miles 19) A flight departs at 8:30 	A.M. EST and arrives at it <u>1</u> mph, what distance does 3 B) 926 miles 0 A.M. EST and arrives at	it travel? Round to the nea C) 556 miles its destination at 10:10 A.M	arest whole number if D) 1,667 miles M. CST. If the plane flies	
 18) A flight departs at 7:30 an average rate of 370 necessary. A) 1,296 miles 19) A flight departs at 8:30 at an average rate of 3 if necessary. A) 601 miles 20) A family began a trip of they took three 20- mir 	 A.M. EST and arrives at it 1 mph, what distance does 3 B) 926 miles D A.M. EST and arrives at 60.4 mph, what distance c B) 1,321 miles of 375 miles at 8 A.M. They nute breaks and took a half 	it travel? Round to the nea C) 556 miles its destination at 10:10 A.M loes it travel? Round to th C) 1,682 miles arrived at their final destir	arest whole number if D) 1,667 miles M. CST. If the plane flies the nearest whole number D) 961 miles nation at 4:30 P.M. If	19) _
 18) A flight departs at 7:30 an average rate of 370 necessary. A) 1,296 miles 19) A flight departs at 8:30 at an average rate of 3 if necessary. A) 601 miles 20) A family began a trip of 1000 	 A.M. EST and arrives at it 1 mph, what distance does 3 B) 926 miles D A.M. EST and arrives at 60.4 mph, what distance c B) 1,321 miles of 375 miles at 8 A.M. They nute breaks and took a half 	it travel? Round to the nea C) 556 miles its destination at 10:10 A.M loes it travel? Round to th C) 1,682 miles arrived at their final destir	arest whole number if D) 1,667 miles M. CST. If the plane flies the nearest whole number D) 961 miles nation at 4:30 P.M. If	19) _
 18) A flight departs at 7:30 an average rate of 370 necessary. A) 1,296 miles 19) A flight departs at 8:30 at an average rate of 3 if necessary. A) 601 miles 20) A family began a trip of they took three 20- mir Round to the nearest to A) 68.2 mph 	 A.M. EST and arrives at it 1 mph, what distance does 3 B) 926 miles D A.M. EST and arrives at 60.4 mph, what distance of 375 miles at 8 A.M. They nute breaks and took a half enth if necessary. 	it travel? Round to the nea C) 556 miles its destination at 10:10 A.M loes it travel? Round to th C) 1,682 miles arrived at their final destir hour for lunch, what was th C) 62.5 mph	arest whole number if D) 1,667 miles M. CST. If the plane flies the nearest whole number D) 961 miles nation at 4:30 P.M. If their average rate?	19) _
 18) A flight departs at 7:30 an average rate of 370 necessary. A) 1,296 miles 19) A flight departs at 8:30 at an average rate of 3 if necessary. A) 601 miles 20) A family began a trip of they took three 20- mir Round to the nearest te A) 68.2 mph 	 A.M. EST and arrives at it 1 mph, what distance does 3 B) 926 miles D A.M. EST and arrives at 60.4 mph, what distance of B) 1,321 miles of 375 miles at 8 A.M. They nute breaks and took a half enth if necessary. B) 57.7 mph 	it travel? Round to the nea C) 556 miles its destination at 10:10 A.M loes it travel? Round to th C) 1,682 miles arrived at their final destir hour for lunch, what was th C) 62.5 mph ve the problem.	arest whole number if D) 1,667 miles M. CST. If the plane flies are nearest whole number D) 961 miles nation at 4:30 P.M. If their average rate? D) 53.6 mph	, -

22) A technician measures the current in a circuit to be 6.1 amperes and the resistance is 8 ohms. Find the voltage.

А

)

22)

Use the formulas below to answer $C = \frac{5}{(F - 32)} \text{ or } C = \frac{F - 32}{1.8}$ $E = \frac{9}{1.8}$	the question. Round y	your answer to the nearest to	enth if necessary.	
$F = \frac{1}{5}C + 32 \text{ or } F = 1.8C + 32.$				
23) The average temperatur degrees Celsius?	re on a planet in a solar	system is 176°F. What is this	s temperature in	23)
A) 80°C	B) 112°C	C) 65.8°C	D) 348.8°C	
24) When the temperature A) 13.6°C	is 82°F, what is the ten B) 27.8°C	nperature in degrees Celsius C) 179.6°C	? D) 115.6°C	24)
25) When the temperature i is this temperature in de	8	rade students are not allowe	d to play outside. What	25)
A) 64.4°C	B) 22.0°C	C) -7.8°C	D) 0.4°C	
26) When the temperature i A) 81.5°F	is 90°C, what is the tem B) 194°F	perature in degrees Fahrenh C) 219.6°F	neit? D) 168.4°F	26)
A) 66.6°F	B) 33.8°F	temperature in degrees Fah C) 41.0°F	rrenheit? D) 34.8°F	27)
Determine whether the given equ 28) $8x + 6 = 6$	ation is linear.			28)
(26) 6x + 6 = 6 A) Linear		B) Not Linear		28) _
29) 2x + 6 = x - 5 A) Linear		B) Not Linear		29) _
30) $6x + 6y = 6$ A) Linear		B) Not Linear		30) _
31) $y = 5x + 2$ A) Linear		B) Not Linear		31) _
32) $3x + x^2 = 6$ A) Linear		B) Not Linear		32) _
33) y = $4x^2 + 1$ A) Linear		B) Not Linear		33) _
34) x = 3 A) Linear		B) Not Linear		34) _

35) $x^2 + y^2 = -2$ A) Linear

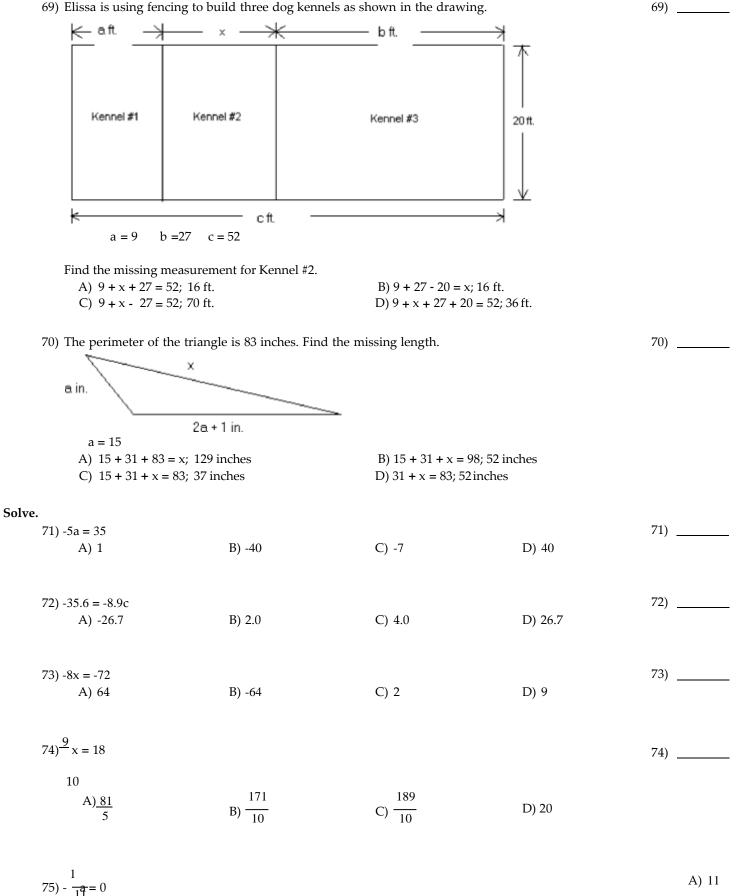
B) Not Linear

	36) 2y = 6 A) Linear		B) Not Linear		36) _
	37) -6n + 6 = 2n + 2(n - 4) A) Linear		B) Not Linear		37) _
Solve					
	38) x + 2 = 6 A) - 4	B) 8	C) - 8	D) 4	38) _
	39) x - 2 = -8 A) -10	B) -6	C) 10	D) 6	39) _
	40) -17 = n - 7 A) 24	B) -24	C) -10	D) 10	40) _
	41) - 2.1 = y + 8.5 A) 10.6	B) -10.6	C) - 6.4	D) 6.4	41) _
	42) - 3.3 = z - 1.4 A) 1.9	B) -1.9	C) -4.7	D) 4.7	42) _
	$43) \times -\frac{19}{25} - \frac{4}{25}$				43)
	A) $\frac{23}{25}$	$B)\frac{3}{5}$	C) $-\frac{23}{25}$	D) - $\frac{3}{5}$	
	44) m - $\frac{1}{\frac{5}{4}} = \frac{5}{6}$				44)
	$\begin{array}{c} 4 & 6 \\ 3 \\ A) \frac{3}{4} \end{array}$	B) <u>13</u> 12	C) 7	D) $\frac{7}{12}$	
	45) h + $\frac{1}{2} = \frac{7}{12}$				45)
	$\begin{array}{ccc} 2 & 12 \\ A) \frac{1}{2} \end{array}$	B) $\frac{13}{12}$	C) 1	D) $\frac{1}{12}$	
	$46)\frac{1}{3} + x = 3$				46)
	3				
	A) 8	B) $\frac{8}{3}$	C) $\frac{2}{3}$	D) $\frac{10}{3}$	
	47) 8x - 7x = 20			1	47)
	A) -20	B) 20	C) 0	D) - <u>1</u> 20	

48) - 6x + 4 + 7x = 0 A) 2.75	B) 4	C) -4	D) 0.364	48)
49) 8p + 7 = 7p + 5 A) - 1	B) -3	C) 1	D) -2	49)
50) 3z + 15 = 2z + 4 A) 11	B) -19	C) 19	D) -11	50)
51) 10y = 2y + 6 + 7y A) 6	B) 60	C) -60	D) -6	51)
52) - 8b + 2 + 6b = - 3b + 7 A) 5	B) -2	C) -7	D) 7	52)
53) - 5a + 4 + 6a = 11 - 23 A) -16	B) -38	C) 38	D) 16	53)
54) 6.1p - 3 = 5.1p + 12 A) 1	B) 16	C) 14	D) 15	54)
$55)\frac{5}{9}x + \frac{5}{3^{2}} - \frac{7}{8}x^{2}y = \frac{7}{8}$				55)
A) $\frac{41}{12}$	B) $\frac{1}{12}$	C) - <u>19</u> 24	D) $-\frac{41}{12}$	
56) $3(2z - 3) = 5(z + 3)$ A) 24	B) 9	C) 6	D) -6	56)
57) $3(y + 3) = 4(y - 8)$ A) 23	B) - 23	C) 41	D) -41	57)
58) -8(k + 5) - (-9k - 4) = -1 A) - 37	B) - 35	C) 35	D) 10	58)
59) 7y - 2(y - 7) = 12y - (8y + 10 A) -24) B) 24	C) -4	D) 4	59)
60) $5(4x + 8) + 5(6 + 3x) = 10 + 3$ A) 70	36x B) 0	C) 60	D) 80	60)
61) 3(2z - 3) = 5(z + 3) + z A) 24 C) All real numbers		B) 6 D) No solution		61)
62) $4(2z + 7) = 7(z + 4) + z$ A) 0 C) All real numbers		B) 56 D) No solution		62)

Translate into an equation, then solve.	
63) Bob is saving to buy a car. The total amount that he needs is \$12,000. The amount that he has	63)
saved so far is \$6000. How much more does Bob need?	
A) $6000 + x = 12,000$; Bob needs \$6000 more.	
B) $6000 + x = 12,000$; Bob needs \$6002 more.	
C) $6000 - x = 12,000$; Bob needs \$6002 more.	
D) $6000 - x = 12,000$; Bob needs \$6000 more.	
64) Betsy has a balance of - \$547 on her credit card. What payment should she make to get the balance to - \$217?	64)
A) - 217 + x = - 547; A payment of \$330 must be made.	
B) - 547 + x = - 217; A payment of \$430 must be made.	
C) - 217 + x = - 547; A payment of \$430 must be made.	
D) - 547 + x = - 217; A payment of \$330 must be made.	
65) Ken is to receive 660 cc of insulin in three injections. The first injection is to be 170 cc. The second	65)
injection is to be 255 cc. How much insulin must be given for the third injection?	
A) $170 - 255 + x = 660$; The third injection must be 235 cc.	
B) $170 + 255 + x = 660$; The third injection must be 235 cc.	
C) 170 - $255 + x = 660$; The third injection must be 745 cc.	
D) $170 + 255 + x = 660$; The third injection must be 745 cc.	
 66) A weatherman reports that since 6:00 am this morning the temperature has dropped by 19° F to the current temperature of 40° F. What was the temperature at 6:00 am ? A) x - 19 = 40; The temperature at 6:00 am was 59° F. B) x + 19 = 40; The temperature at 6:00 am was 21° F. 	66)
C) $x + 19 = 40$; The temperature at 6:00 am was 59° F.	
D) x - $19 = 40$; The temperature at 6:00 am was 21° F.	
67) A weatherman reports that since 6:00 am this morning the temperature has dropped by 23° F to the current temperature of -10° F. What was the temperature at 6:00 am ?	67)
A) $x - 23 = -10$; The temperature at 6:00 am was - 13° F. B) $x + 23 = -10$; The temperature at 6:00 am was - 12° F.	
B) $x + 23 = -10$; The temperature at 6:00 am was - 13° F.	
C) $x + 23 = -10$; The temperature at 6:00 am was 13° F.	
D) x - 23 = -10; The temperature at 6:00 am was 13° F.	
68) Bob works as a salesman. He was told that he will get a bonus if he has \$12,460 in sales over a	68)
four- week period. The first week his sales were \$2210. The second week his sales were \$1820. The	
third week his sales were \$3160. How much must Bob sell during the final week to get the bonus?	
A) $2210 + 1820 + 3160 - x = -12,460$; Bob must have sales of \$5270.	
B) $2210 + 1820 + 3160x = 12,460$; Bob must have sales of \$4990.	
C) $2210 + 1820 + 3160 + x = 12,460$; Bob must have sales of \$5270.	
D) $2210 + 1820 + 3160 = x + 12,460$; Bob must have sales of \$5390.	

69) Elissa is using fencing to build three dog kennels as shown in the drawing.



10

B) 0



76) $\frac{4}{5} = \frac{1}{3}$				76)
$A)\frac{12}{12}$	B) <u>5</u>	C) - ⁵	D) - <u>5</u>	
5	12	12	3	
77) 5r + 4 = 34 A) 6	B) 25	C) 2	D) 29	77)
78) 3n - 7 = 8 A) 5	B) 16	C) 9	D) 12	78)
79) 35 = 7x - 7 A) 12	B) 6	C) 35	D) 39	79)
80) 126 = 8x + 6x A) 140	B) 112	C) $\frac{1}{9}$	D) 9	80)
81) $6(8x - 1) = 24$ A) $\frac{1}{8}$	5 B) 8	25 C) 48	23 D) 48	81)
82) $9x - 8 = 4 + 7x$ A) $\frac{1}{6}$	B) - 4	C) - ² 3	D) 6	82)
83) 8 - 5x = $10x - 2x - 31$ 31 A) - $\frac{1}{3}$	23 B) - ₃	C) 3	³¹ D) ₁₃	83)
84) $2x - 6 = 3(x + 9)$ A) - 21	B) 33	C) - 33	D) 21	84)
85) $3x - 1 + 5(x + 1) = -4x - 4$ A) $-\frac{2}{3}$	B) -4	C) - 1	D) $\frac{1}{2}$	85)

86) 3(4x - 4) + 23 = 7x - 4

A) -15

	B) -3	C) -75	D) 3	86)
87) 2 - 4(y - 5) = 7 - 9y A) 2	B) 5	C) - ²⁹ / ₁₃	D) - 3	87)
88) -3x + 3(3x - 3) = 1 - 4x A) 1	B) - 1	C) - 4	D) - <u>4</u> 5	88)

89) 12 - (3y - 2) = 2(y - 1) + 3y	Ţ			89)
A) 2	B) 8	C) 1	D) $\frac{11}{8}$	
		2	8	
90) $-2(x+2) - 16 = 4x - 6(x+4)$	6)			90)
A) all real numbers	0)	B) -52		
C) no solution		D) 20		
91) $25x + 7(x + 1) = 32(x + 1)$	25			91)
$\begin{array}{c} 91) \ 25x + 7(x + 1) = 52(x + 1) \\ A) \ 1 \end{array}$	- 25	B) 0		91)
C) no solution		D) all real numbers	5	
92) $-4s - 91 + 2(2s + 50) = 0$		B) 1		92)
A) 2 C) no solution		D) all real numbers	5	
0) 110 00141011		2) an roar manifest	-	
Use the multiplication principle of 2^{1}	equality to elimir	nate the fractions or decimals; t	hen solve.	
$93)^{\frac{2}{3}}x + 5 = \frac{1}{3}$				93)
3 5				
3 5 A) - ³⁶	3	1	D) - ³⁷	
	B) 2	C) 10		
5	27.2	e, 10	5	
94) $\frac{15}{4} + \frac{3}{2} + \frac{7}{2} = \frac{x}{2}$				94)
$\frac{1}{4}$ $\frac{1}{2}$ $\frac{1}{2}$				<u> </u>
A) 20	B) 6	C) -6	D) -20	
1 6 1 8				
95) $\frac{1}{5}x + \frac{6}{5} = \frac{1}{7}x + \frac{8}{7}$				95)
	B) 2	C > 1		
A) 1	B) -2	C) -1	D) 2	
$96)^{\frac{3}{2}} \times \frac{7}{2} = \frac{1}{2} + \frac{3}{2} \times \frac{3}{2}$				96)
				,
4 10 4 5	19	10		
A) 4	B) $\frac{19}{12}$	C) $\frac{19}{3}$	D) ^{- 3}	
	12	5	<i>D</i>)	
$97)^{\frac{1}{2}}(y-3) = {\frac{2}{2}} - y$				
				97)
5 5 A) ⁵	F	5	F	
	B) <u>5</u>	5	$\frac{5}{4}$	
6	2	C) ^{- 2}	D) 4	
$98)^{\frac{1}{2}}(m-3) = (m+5)^{\frac{3}{2}}m$				02)
	L			98)
5 10	5			
5 10 11 A) <u>-5</u>	21 B) <u>5</u>	$\frac{8}{5}$	D) ¹⁸	
, -			D)	
		14		

99) -10.8q = -27 - 1.8q				99)
A) -36	B) 2.7	C) 2.5	D) 3	

100) 1.3x + 3.7 = 0.5x + 3.06 A) 1.25	B) -0.81	C) -0.808	D) -0.8	100)
101) 0.4 - 8.4y - 2.6y = 1 - 11y - (A) 0.4 C) all real numbers).6	B) - 11 D) no solution		101)
102) -0.45(40) + 0.8x = 0.3(40 + x A) 30	<) B) 50	C) 60	D) 70	102)
103) 0.01y + 0.15(5000 - y) = 0.3 A) 1500	6y B) 3750	C) 4500	D) 375	103)
104) 7 - 1.1(w - 5) = 0.3(3w - 6) A) 1.65	B) 7.15	C) 4	D) 13.75	104)

SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

Find the mistake.		
105) line 1	6x - 3 = 11x - 8	105)
line 2	-6x = -6x	
line 3	3 = 5x - 8	
line 4	3 = 5x - 8	
line 5	$\underline{+8} = \underline{+8}$	
line 6	11 = 5x	
line 7	$\frac{11}{5} = \frac{5x}{5}$	
line 8	$\frac{11}{5} = x$	
106) line 1	2 - (x + 6) = 4x + 5(x - 3)	106)
106) line 1 line 2	2 - (x + 6) = 4x + 5(x - 3) 2 - x + 6 = 4x + 5x - 15	106)
		106)
line 2	2 - x + 6 = 4x + 5x - 15 8 - x = 9x - 15 8 - x = 9x - 15	106)
line 2 line 3	2 - x + 6 = 4x + 5x - 15 8 - x = 9x - 15	106)
line 2 line 3 line 4	2 - x + 6 = 4x + 5x - 15 8 - x = 9x - 15 8 - x = 9x - 15 $\frac{+x}{8} = 10x - 15$ 8 = 10x - 15	106)
line 2 line 3 line 4 line 5	2 - x + 6 = 4x + 5x - 15 8 - x = 9x - 15 8 - x = 9x - 15 $\frac{+x}{8} = \frac{+x}{10x - 15}$	106)

line 9

 $\frac{23}{10} = x$

Solve the equation for the indicated variable.	

			-	-	
e the pr	oblem.				
108) 🛛	The area of a rectang	gular garden is to be 144 ft	² . Find the length if the v	width must be 6 ft. (Use A =	108)
	w)		-		
	A) 26 ft.	B) 138 ft.	C) 24 ft.	D) 23 ft.	
109) /	A box has a volume	of 540 in. ³ . The length is 6	in. and the width is 18 in	. Find the height. (Use V =	109)
1	wh)				
	A) 6 in.	B) 3 in.	C) 9 in.	D) 5 in.	
		planning a 385- mile trip. In		speed of 35 miles per	110)
1	A) 10 hr.	neir travel time? (Use d = r B) 13 hr.	C) 12 hr.	D) 11hr.	
	A) 10111.	<i>b)</i> 13 III.	C) 12111.	<i>D</i>) 111u.	
111) 1	The surface area of a	cardboard box is 5760 in. ²	. If the length is 40 in. and	the width is 24 in., find	111)
t	he height. (Use SA =	= 2lw + 2lh + 2wh)			
	A) 29 in.	B) 32 in.	C) 31 in.	D) 30 in.	
,	The perimeter of a re + 2w)	ectangular garden is to be	50 ft. Find the length if th	he width is 5 ft. (Use $P = 21$	112)
1	A) 19 ft.	B) 17 ft.	C) 20 ft.	D) 18ft.	
	<i>H</i> j 17 H.	<i>b)</i> 17 ft.	C) 20 II.	<i>D</i>) 1010.	
113) 🛛	Гhe formula C = 23d	+ 25 describes the total co	st of renting a truck, wher	e C is the total cost and d	113)
i	s the number of day	vs the truck is rented. How		be rented for \$117?	
	A) 14 days	B) 2 days	C) 4 days	D) 5 days	
114)	A circle has a circum	nference of 44π m. Find the	a radius of the circle (Use	$(-2\pi r)$	114)
114) 1	A) 7 m	B) 22 m	C) 44 m	D) 11 m	
	<i>· · j / i</i>	$D_{f} \ge 2$ III	C) 11 III	<i>Dj</i> 11 m	
e the e	quation for the indi	cated variable			115) A
	1				,

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Sol

107) Check: 6x - 5 = 3x + 2 for $x = \frac{7}{3}$ $\frac{6}{1}\left(\frac{7}{3}\right) - 5 ? \frac{3}{1}\left(\frac{7}{3}\right) + 2$ line 1 $\frac{\frac{2}{6}}{1}\left(\frac{7}{3}\right) - 5 \stackrel{?}{?} \frac{\frac{1}{3}}{1}\left(\frac{7}{3}\right) + 2$ line 2 2-5 ? 7+2 line 3 -3 ≠ 9 line 4

=

$$\frac{1}{2}bh; b$$

$$A) b = \frac{h}{2A} \qquad B) b = \frac{A}{2h} \qquad C) b = \frac{Ah}{2} \qquad D) b = \frac{2A}{h}$$

$$A) b = \frac{A}{2h} \qquad D) b = \frac{Ah}{2} \qquad D$$

116) $S = 2\pi rh + 2\pi r^2$; h A) $h = 2\pi (S - r)$	B) h = S - r	C) h = $\frac{S - 2\pi r^2}{2\pi r}$	D) h = $\frac{S}{2\pi r}$	116)
117) $V = \frac{1}{3}Bh;$ h A) $h = \frac{B}{3V}$	B) $h = \frac{3V}{B}$	C) $h = \frac{3B}{V}$	D) $h = \frac{V}{3B}$	117)
118) P = s1 + s2+ s3; s3 A) s3 = P + s1 + s2	B) s3 = s1 + P - s2	C) $s_3 = s_1 + s_2 - P$	D) s3 = P - s1 - s2	118)
	B) C =	C) C = $\frac{5}{(F - 32)}$	D) C = $\frac{9}{(F - 32)}$	119)
A) C = 9	F - 32	9	5	
120) A = $\frac{1}{2}$ h(b1 + b2); b1				120)
A) $b_1 = \frac{2A - hb_2}{h}$	B) $b_1 = \frac{A - hb_2}{2h}$	C) $b_1 = \frac{hb_2 - 2A}{h}$	D) $b^1 = \frac{2Ab2 - h}{h}$	
121) $d = rt; r$ A) $r = \frac{t}{d}$	B) r = d - t	C) $r = \frac{d}{t}$	D) r = dt	121)
122) $P = 2L + 2W; L$ A) $L = \frac{P - 2W}{2}$	B) L = d - 2W	C) L = $\frac{P - W}{2}$	D) L = P - W	122)
123) $A = P(1 + nr);$ r A) $r = \frac{P - A}{Pn}$	$B) r = \frac{A}{n}$	C) $r = \frac{A - P}{Pn}$	D) $r = \frac{Pn}{A - P}$	123)
124) $V = 17s^3; s^3$ A) $s^3 = \frac{17}{V}$ 125) $I = \frac{nE}{V}; n$	nr + R =	B) s ³ <u>V</u> 17	C) $s^3 = V - = 17V$ 17 D) s^3	
		20		

124) A) $n = \frac{-R}{Ir - E}$	B) n = IR(Ir - E)	C) n = <u>- IR</u> Ir - E	D) n = <u>IR</u> Ir + E	125)	
126) $P = a + b + c; a$				126)	

120) 1 = a + v + c, a				120)
A) a = b + P - c	B) a = b + c - P	C) $a = P + b + c$	D) a = P - b - c	

127) P = $\frac{d+j+z}{2}$; j 127) A) j = 3P + d + zB) j = 3P - d - zC) j = 3P + 3d + dz D) j = 3(P - d - z)128) ____ 128) C = nx + ex; xC A) x = C - n - eB) x =n + e ne n - e 129) 129) a + b = s + r; rD) r = $\frac{a+b}{a+b}$ C) $r = \frac{a}{b} + b$ A) r = s(a + b)B) r = a + b - ss s 130) $x = \frac{w + y + z}{5}; y$ 130) A) y = 5x + w + zB) y = 5x - 5w - 5zC) v = x - w - z - 5D) y = 5x - w - z131) 131) -3k + ar = r - 6y; rA) $r = \frac{a-1}{3k-6y} \text{ or } r = \frac{1-a}{-3k+6y}$ B) $r = \frac{-3k + 6y}{2 - 1}$ or $r = \frac{3k - 6y}{1 - a}$ D) $r = \frac{3}{a} \frac{k-6}{2} y$ or $r = \frac{-3}{1} \frac{k+6}{1-a} y$ C) $r = \frac{-3k}{1-6y} + \frac{a}{0}$ or $r = \frac{3k}{6y-1} = \frac{a}{0}$ 132) -3s + 9p = tp - 9; pA) $p = \frac{-3}{9} \frac{+9}{9}$ or $p = \frac{3}{9} \frac{-9}{-9}$ 132) B) $p = \frac{3}{9} \frac{s^2 \cdot 9}{10}$ or $p = \frac{-3}{9} \frac{s^2 \cdot 9}{10}$ C) $p = \frac{9 - t}{0} \text{ or } p = \frac{t - 9}{1}$ D) $p = \frac{-3s+9}{-t}$ or $p = \frac{3s-9}{-t}$ 3s - 9 -3s + 9 133) w = $\frac{8y - x}{2}$: v 133) A) $y = \frac{y}{8-x}$ or $y = \frac{x-8}{w}$ $\frac{w}{-x}$ or $y = \frac{-x}{x}$ B) $y = \frac{-x}{0}$ or $y = \frac{x}{0}$ D) $y = \frac{w - 8}{-x}$ or $y = \frac{8 - w}{-x}$ C) y = w - 8 8 - w

22

134)

C) $t = \frac{c+9}{c+9}$ or t =	<u>- c - 9</u>	D) t = $\frac{-1}{0}$ or t = $\frac{1}{1}$
1	-1	c - 9 - c + 9

SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

Find the mistake.

135) $6x + 7y = 1$	1; isolate y	
line 1	6x + 7y = 11	
line 2	- 6x - 6x	
line 3	7y = 11 - 6x	
line 4	7y = 11 - 6x	
line 5	<u>- 7</u> <u>- 7</u>	
line 6	y = 4 - 6x	

136)
$$\frac{1}{7}$$
xy = z; isolate y

line 1
$$\frac{1}{7}xy = z$$

line 2 $\frac{7}{1} \cdot \frac{1}{7}xy = 7z$
1 7

line 3 xy = 7zline 4 $\frac{1}{x_1} \cdot xy = 7z \cdot \frac{x}{x_1}$

y = 7zx

line 5

137)137)
$$\frac{2c-1}{9} = yt;$$
 isolate c

line 1	$\frac{2c-1}{9} = yt$
line 2	$\frac{9}{1} \cdot \frac{2c \cdot 1}{9} = yt \cdot 9$
line 3	2c - 9 = 9yt
line 4	2c - 9 = 9yt
line 5	+9 +9
line 6	2c = 9yt + 9
line 7	$\frac{2c}{2} = \frac{9yt+9}{2}$

line 8	$c = \frac{9yt + 9}{1000000000000000000000000000000000000$	
life 0	2	

136) _____

135) _____

line 1 line 2	7(b - 1) = yt 7b - 1 = yt
line 3 line 4 line 5	$7b - 1 = yt$ $\frac{\pm 1}{7b} = yt + 1$
line 6	$\frac{7b}{7} = \frac{yt+1}{7}$
line 7	$b = \frac{yt+1}{7}$

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Translate the sentence to an equation and then solve.

139) Th	e sum of the number x and	d 5 is 14.			139)
	A) $x = 5 + 14; 19$	B) $5x = 14; \frac{5}{14}$	C) x + 5 = 14; 9	D) x + 14 = 5; -9	
, ,	ninus 4 equals 2. A) y = 4 - 2; 2	B) y - 4 = 2; 6	C) y = 2 - 4; -2	D) 4 - y = 2; 2	140)
141) 5 ti	imes the number w equals	s 6 less than 6 times the nu	umber.		141)
	A) $5w = 6 - 6; 0$		B) 5w - 6 = 6w; - 6		
	C) 5w = 6w - 6; 6		D) $5w = 6 - 6w; \frac{6}{11}$		
	e number c increased by f A) c = 14 +4; 18	-	C) c + 4 = 14; 10	D) 4 - c = 14; -10	142)
	decreased by four is equal A) 4 - m =15; -11		C) m - 15 =4; 11	D) m - 4 = 15; 19	143)
	number g increased by two A) g + 2 = -14; -16	0	C) 2 + g = -14; -12	D) 2 + g = -14; 16	144)
	e product of negative thre A) -3n = 48; 16	e and n results in forty- ei B) -16n = 3; 16	ght. C) -3 + n = 48; 51	D) -3n = 48; -16	145)

146) Thirty- six more than the product of four and x yields forty- eight.

A) $36x + 48 = 4$; 21	B) $4x + 36 = 48; 3$
C) $4x + 48 = 36; -3$	D) $4x + 48 = 36; 3$

 147) Twice the difference of four and n is the same as eight A) 2(4 - n) = -n - 8; -2 C) 2(4 - n) = -n - 8; 0 	subtracted from negative one times n. B) $2(n - 4) = 8 - n; 0$ D) $2(4 - n) = -n - 8; 16$	147)
$C_{1} = 11 - 11 - 0, 0$	D) 2(4 - 11) = -11 - 0, 10	
148) Negative three times the sum of x and two is equal to	x minus the difference of x and twenty- four.	148)
A) $-3(x+2) = x - (x - 24); -10$	B) - $3(x + 2) = x - (24 - x); 6$	
C) $-3(x+2) = x - (24 - x); -18$	D) $-3(x + 2) = x - (x - 24); 6$	
149) If 4 times a number is added to -9, the result is equal to	o 13 times the number.	149)
A) $4x + (-9) = 13x; -1$	B) $4x - (-9) = 13x; 1$,
C) $4x + 9x = 13; 1$	D) $13(4x - 9) = -9; -1$	
slate the equation to a word sentence.		
150) $5x + 9 = 13$		150)
A) Five times a number and nine is thirteen.		
B) Five times a number plus nine is thirteen.		
C) Five times the sum of a number added to nine is		
D) Five times the sum of a number and nine is thirt	een.	
151) $5x - 9 = 13$		151)
A) Five times the difference of a number and nine i	s thirteen.	
B) Five times a number less nine is thirteen.		
C) Five times a number less than nine is thirteen.	teen	
D) Five times a number subtracted from nine is thin	teen.	
152) 2(x+9) = -12x		152)
A) Two times a number plus nine is equal to the prB) Two times the sum of a number and nine is equa number.	8	
C) Two times a number and nine is equal to the pro-	-	
D) Two times the sum of a number and nine is equa	al to the number subtract twelve.	
153) $5(x - 9) = -11x$		153)
A) Five times a number subtracted from nine is equ number.	al to the product of negative eleven and the	,
B) Five times the difference of a number and nine is the number.	s equal to the product of negative eleven and	
C) Five times the difference of a number subtracted the number.		
D) Five times a number subtract nine is equal to the	ne product of negative eleven and the number.	
154) $4(x - 8) = -12(x + 3)$		
A) Four times the difference of a number subtracted three more than the number.	d from eight is equal to negative twelve times	
B) Four times the difference of a number and eight	is equal to the product of negative twelve	

а

n d t he sum of a number and three.

- C) Four times a number subtracted from eight is equal to the product of negative twelve and three more than the number.
- D) Four times a number subtract eight is equal to the product of negative twelve and the sum of a number and three.

SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

Explain th	e mistake in the translation.	
155)	Nine less than a number is fifty.	155)
	Translation: $9 - n = 50$	
156)	Seven divided into a number is negative fifty.	156)
	Translation: $7 \div n = -50$	
157)	Six times the difference of a number and one is equal to negative seventy.	157)
	Translation: $6n - 1 = -70$	
158)	Ten times a number minus the sum of the number and one is equal to negative thirty.	158)
	Translation: $10n - n + 1 = -30$	
159)	Ten times the sum of a number and one is equal to the number minus the difference of the number and thirty.	159)
	Translation: $10(n + 1) = n - (30 - n)$	
MULTIPL	E CHOICE. Choose the one alternative that best completes the statement or answers the quest.	tion.
	to a formula, then use the formula to solve the problem. Round the answer to the nearest whole numl The perimeter of a rectangle is equal to twice the sum of its length and width. Find the perimete with a length 30 ft. and a width 15 ft.	-



161) The surface area of a box is equal to twice the sum of its length times its width, its length times its height, and its width times its height. Find the surface area of a box with a length of 3 ft., a width of 5 ft., and a height of 4 ft.



	th times its height. Find the s nd a height of 6.4 cm.	um of its length times its wid surface area of a box with a	length of 20.1 cm, a	
Height	Width			
Lengt	h			
A) 914 cm ²	B) 835 cm ²	C) 1156 cm ²	D) 457 cm ²	
product of the prin	earned after investing an an cipal, the interest rate, and th calculate the interest for the	ne time in years that the mo		163) _
Principal: \$2000 Rate: 0.05 Time: 2 years				
A) \$2,200	B) \$2,100	C) \$100	D) \$200	
64) An athlete ran 18 m miles run today.	niles this week, including 6 m	niles today. Write the ratio o	of miles run this week to	164) _
.64) An athlete ran 18 m miles run today. 7	niles this week, including 6 m 3 B) <u> </u>	niles today. Write the ratio of C) $\frac{19}{7}$	1	164) _
(64) An athlete ran 18 m miles run today. A) $\frac{7}{19}$ (65) The length of the g	hiles this week, including 6 m B) $\frac{3}{-}$ 1 arden is 56 feet. The width is	C) $\frac{19}{7}$ s 32 feet. Write the ratio of	$\frac{1}{3}$ the width to the length.	164) _ 165) _
 An athlete ran 18 m miles run today. 7 A) ⁷/₁₉ 	hiles this week, including 6 m B) $\frac{3}{1}$	C) <u>19</u> 7	D) $\frac{1}{3}$	
 .64) An athlete ran 18 m miles run today. A) 7/19 .65) The length of the g A) 7/4 .66) There are 27 people 	hiles this week, including 6 m B) $\frac{3}{-}$ 1 arden is 56 feet. The width is 11	$C)\frac{19}{7}$ s 32 feet. Write the ratio of 4 C) $\frac{19}{7}$ are 9 people talking on cell	$\frac{1}{3}$ the width to the length. 19 D) $\frac{1}{11}$	
 164) An athlete ran 18 m miles run today. A) 7/19 165) The length of the g A) 7/4 166) There are 27 people of people on the trans 	hiles this week, including 6 m B) $\frac{3}{1}$ arden is 56 feet. The width is 11 B) $\frac{19}{19}$ e on a commuter train. There in to people talking on cell p	$\begin{array}{c} C) \frac{19}{7} \\ s \ 32 \ \text{feet. Write the ratio of} \\ 4 \\ C) \ \overline{7} \\ e \ \text{are } 9 \ \text{people talking on cell} \\ \text{bhones.} \end{array}$	$\frac{1}{3}$ the width to the length. 19 D) $\frac{1}{11}$	165) _
miles run today. A) $\frac{7}{19}$ 165) The length of the g A) $\frac{7}{19}$ 4 166) There are 27 people	hiles this week, including 6 m B) $\frac{3}{1}$ arden is 56 feet. The width is 11 B) $\frac{19}{19}$ e on a commuter train. There	$C)\frac{19}{7}$ s 32 feet. Write the ratio of 4 C) $\frac{19}{7}$ are 9 people talking on cell	$\frac{1}{3}$ the width to the length. 19 D) $\frac{1}{11}$	165) _
(64) An athlete ran 18 m miles run today. (A) $\frac{7}{19}$ (65) The length of the g (A) $\frac{7}{19}$ (66) There are 27 people (66) There are 27 people (67) Specimen X is 15 in	hiles this week, including 6 m B) $\frac{3}{1}$ arden is 56 feet. The width is B) $\frac{19}{19}$ e on a commuter train. There in to people talking on cell p C) $\frac{3}{1}$ C) $\frac{3}{1}$ ches long. Specimen Y is 24 is	$C) \frac{19}{7}$ s 32 feet. Write the ratio of 4 C) $\frac{19}{7}$ e are 9 people talking on cell phones. D) 1 4	$\frac{1}{3}$ the width to the length. 19 D) $\frac{1}{11}$ phones. Write the ratio	165) _
(64) An athlete ran 18 m miles run today. (A) $\frac{7}{19}$ (65) The length of the g (A) $\frac{7}{19}$ (66) There are 27 people (66) There are 27 people (67) Specimen X is 15 in	hiles this week, including 6 m B) $\frac{3}{1}$ arden is 56 feet. The width is B) $\frac{19}{19}$ e on a commuter train. There in to people talking on cell p C) $\frac{3}{1}$ 5	$C) \frac{19}{7}$ s 32 feet. Write the ratio of 4 C) $\frac{19}{7}$ e are 9 people talking on cell phones. D) 1 4	$\frac{1}{3}$ the width to the length. 19 D) $\frac{1}{11}$ phones. Write the ratio	165) _ 166) _

of oxygen. Write the ratio of oxygen atoms to total atoms in a molecule of ethanol.

A) <u>1</u>

9

169) Rick ran $2^{\frac{3}{2}}$ laps on the track. Debbie ran 3	$\frac{1}{2}$ laps. Write the ratio of laps run by Rick to laps run by	169)
4	2	

Debbie.			
A) <u>14</u>	B) <u>22</u>	C) $\frac{28}{22}$	D) <u>11</u>
11	28		14

Solve the problem. Round, as appropriate.

170) The price of a 16-	ounce soft drink is \$1.99. Wr	ite the unit ratio that expre	esses the price to volume.	170)
A) <u>\$0.12</u>	B) <u>\$8.04</u>	C) <u>\$1.99</u>	D) <u>\$0.22</u>	
1 oz.	1 oz.	16 oz.	1 oz.	

	Games (
Team	Played V	Won
Cubs	10	7
Giants	12	4
Cardinals 1	1	8

Write the unit ratio of games won to games played for the Cubs.

A) 0.7	B) <u>10</u>	$C) \frac{7}{7}$	D) <u>1.43</u>
<i>1</i>	7	10	, 1 1

Team	Games Played	Games Won
Cubs Giants Cardinals (12	4
Cardinals 1	1	8

write the unit ratio o	or games won by the Gian	is to games won by the Cardi	mais.
A) <u>1</u>	B) 0.5	$C) \frac{0.75}{0.75}$	D) 0.33
$\frac{7}{2}$	B) <u></u>	C) <u>on e</u>	D) -0.00
2	· 1	· 1	´ 1

Tell which brand is the better buy. 173) Brand X: 8 ounces for \$3.04; Brand Y: 6 ounces	173)	
A) Brand X	175)	
C) The brands are equal values.	D) Not enough information is provided.	
174) Brand A: 24 ounces for \$7.92; Brand B: 18 ouncA) Brand AC) The brands are equal values.	res for \$5.76 B) Brand B D) Not enough information is provided.	174)
175) Brand A: 9 ounces for \$5.31; Brand B: 12 ounceA) Brand AC) The brands are equal values.	es for \$7.56 B) Brand B D) Not enough information is provided.	175)

176) Brand X: 8 ounces for \$2.80; Brand Y: 12 ounces for \$4.32

rand X

C) The brands are equal values.

B) Brand YD) Not enough information is provided.

176) _____

Determine whether the ratios are equal.

	i ille latios ale equal.		
$177)^{\frac{3}{5}} = \frac{27}{45}$			177)
5 45 A) Ye	s	B) No	, <u> </u>
	5	2)110	
F ? 20			
$(178)\frac{5}{4} = \frac{2}{40}$			178)
4 40 A) Ye	s	B) No	
5 ? 4			
$179)^{\frac{5}{6}} = \frac{2}{3}$			179)
A) Ye	S	B) No	
20 [?] <u>3</u>	5		
$180)\frac{20}{24} = \frac{?}{4}$	2		180)
A) Ye	S	B) No	
$\frac{3}{101} \frac{3}{2}$	7		
$ 181) \frac{3}{13} = \frac{2}{13} $	1		181)
A) Ye	s	B) No	
$10\frac{1}{3}$?			
3	62		
182) — =	36		182)
A) Ye		B) No	
<i>iii)</i> iii	5	2)110	
$8\frac{1}{2}$?	48		
			100
$183) \frac{10}{10} = -$	60		183)
A) Ye	S	B) No	
?			
184) <u>18.5</u> = 37.2	<u>5.5</u>		184)
57.2	111.0		
A) Ye	S	B) No	

185)



 $4\frac{1}{4}$ $9\frac{1}{6}$

B) No

Solve for the missing number. $186)^{\frac{X}{2}} = \frac{9}{2}$				186)
$\begin{array}{ccc} 33 & 11 \\ A) 40 \\ 3 \end{array}$	B) 27	C) 36	D) 3	
$187)^{-\frac{1}{2}} = \frac{x}{5}$				187)
A) 2 -1 2	<u>1</u> В) ₁₀	C) 10	D) 5	
$188)\frac{30}{108} = \frac{15}{x}$	10			188)
108 x A) 1590	B) $\frac{450}{108}$	C) $\frac{1}{54}$	D) 54	
$189)\frac{-4.5}{2} = \frac{x}{7}$				189)
2 7 A) 15.75	B) - 15.75	C) - 0.32	D) 5.8	
$\begin{array}{r} 190) \frac{m}{5.1} = \frac{1.96}{3.57} \\ A) 2.8 \end{array}$	B) 2	C) 5.1	D) 4.4	190)
$191)^{-\frac{8}{2}} = \frac{42}{-\frac{1}{7}} \times \frac{1}{7}$,		191)
A) $\frac{7}{8}$	B) - <u>3</u> 4	C) - <u>-6</u> 7	D) - 7 8	
$(192)^{-1} = \frac{n}{2}$				192)
$192)^{\frac{1}{2}} = \frac{n}{7\frac{1}{9}}$ A) $3\frac{5}{9}$	B) 14 ^{<u>1</u>} 9	C) $\frac{9}{32}$	D) $4\frac{1}{2}$	
$\frac{193}{x-6} = \frac{3}{x}$				193)
$\begin{array}{c} x = 0 \\ 9 \\ x \\ A \end{array}$	9 B) - 5	2 C) - 9	9 D) - 2	
-	-		_	

 $(194)^{-\frac{x-6}{2}} = 1^{-1}$

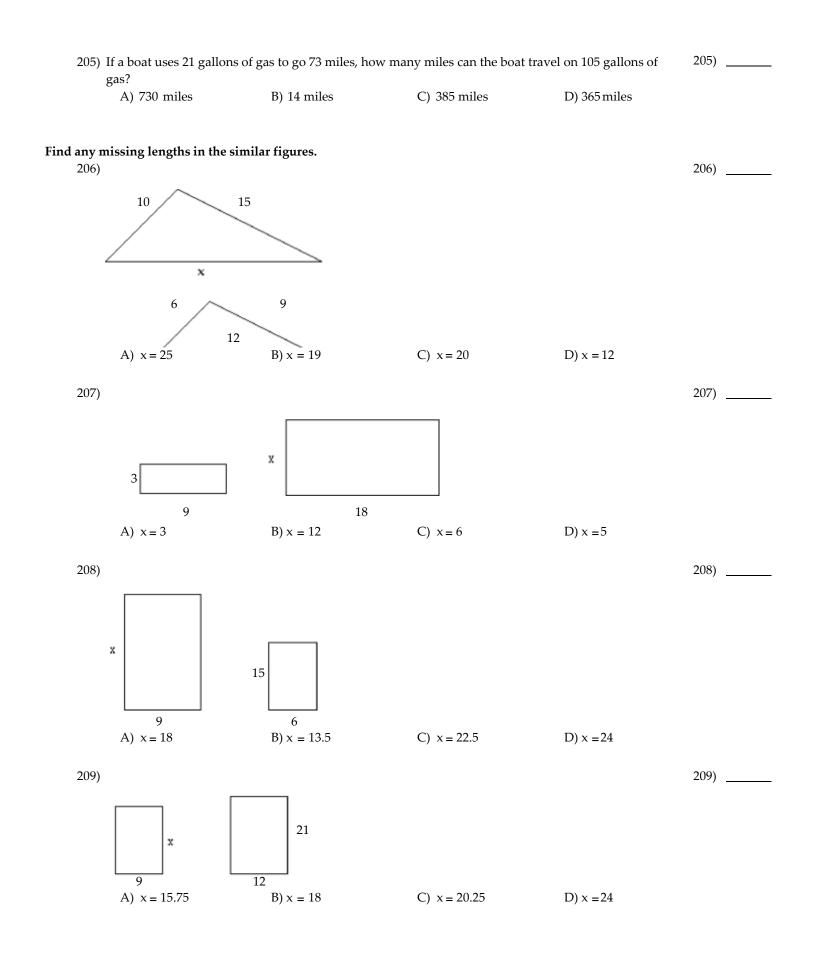
x + 5 2			17
A) 11	B) 17	C) - 7	D) $\frac{17}{3}$

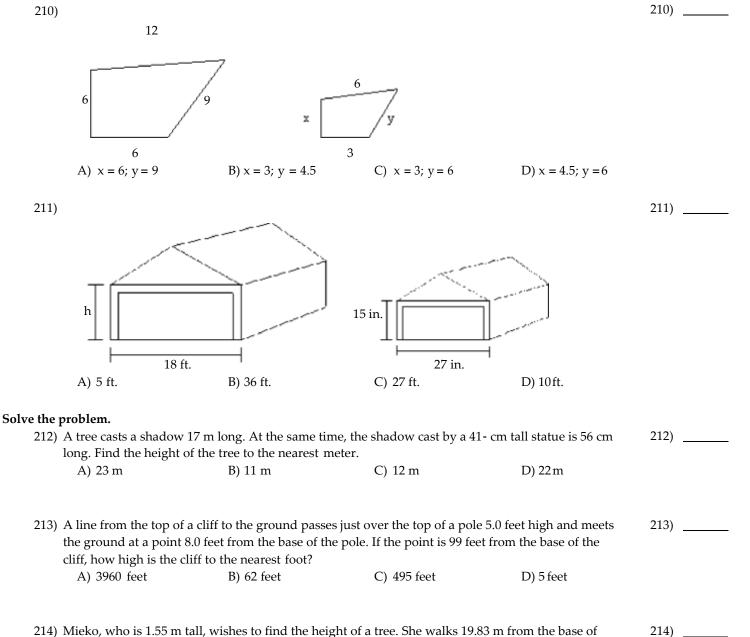
195)	$\frac{2}{x+5} = \frac{3}{x-7}$ A) $\frac{29}{5}$				195)
1	x + 5 29				
	A) 5	B) - 12	C) - 29	D) - 1	
ve the p	roblem.				
-		0.45, how much will 29 rc	lls cost?		196)
	A) \$4.35	B) \$5.35	C) \$1.35	D) \$3.35	
197) J	im drove 162 miles in 3	hours. If he can keep the s	same pace, how long will	it take him to drive	197)
1	026 miles?				
	A) 29 hours	B) 19 hours	C) 486 hours	D) 38 hours	
198) I	n second gear on Anne's	bicycle, the back wheel 1	otates 7 times for every 4	rotations of the pedals.	198)
Ι	0	ing 427 times per mile, ho	2	-	,
	A) 434 times per mile		B) 244 times per m	ile	
	C) 747.3 times per mi	le	D) 431 times per m	ile	
199) (On a map of the Thunde	rbird Country Club golf c	ourse, 1.5 inches represer	nt 45 yards. How long is	199)
t	he 8th hole if the map sl	nows 10.5 inches?			
	A) 472.5 yards	B) 315 yards	C) 6.4 yards	D) 708.75 yards	
		rwoods Golf Course is 37	5 yards long. How long v	vould it be on a model	200)
v	with a scale of 2.5 inches				
	A) 6.25 inches	B) 93.75 inches	C) 12.5 inches	D) 187.5 inches	
	1 1 1	tor examined 300 calculat			201)
r	•	e calculators will there be			
	A) 99 calculatorsC) 6 calculators		B) 5100 calculators D) 1683 calculators		
	C) 6 calculators		D) 1665 calculators	,	
202) U	Under typical conditions	$\frac{1}{2}$ ft of snow will melt	to 2 in. of water. To how	many inches of water	202)
,	will 5^{-1} ft of snow melt?	£			
	2				
	A) $8^{\frac{1}{2}}$ in.	B) $7^{\frac{1}{2}}$ in.	C) 11 in.	D) 7^{-1} in.	
	4	2		3	
203) I	Dr. Wong can see 8 patie	ents in 2 hours. At this ra	te, how long would it tal	e her to see 40 patients?	
	A) 16 hours	B) 160 hours	C) 10 hours	D) 9 hours	20

2	0
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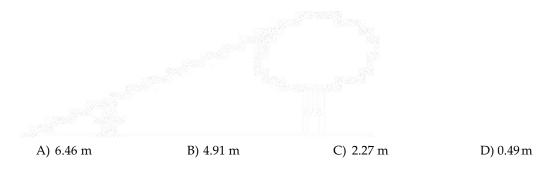
204) M a r

a can type 35 words pe	er minute. How many wor	ds would she type in	hour (15 minutes)? 4	203)
A) 9 words	B) 140 words	C) 131 words	D) 525 words	
				204)

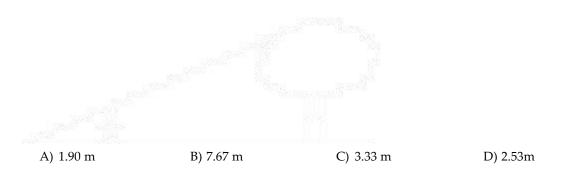




214) Mieko, who is 1.55 m tall, wishes to find the height of a tree. She walks 19.83 m from the base of the tree along the shadow of the tree until her head is in a position where the tip of her shadow exactly overlaps the end of the tree top's shadow. She is now 6.26 m from the end of the shadows. How tall is the tree? Round to the nearest hundredth.



215) Julia, who is 1.90 m tall, wishes to find the height of a tree with a shadow 30.58 m long. She walks 23.00 m from the base of the tree along the shadow of the tree until her head is in a position where the tip of her shadow exactly overlaps the end of the tree top's shadow. How tall is the tree? Round to the nearest hundredth.



216) A church steeple cas	ts a shadow 102 ft long, an	d at the same time a 8.0-	ft post casts a shadow 7.0	216)
ft long. How high is	the steeple? Round to the	nearest unit.		
A) 89 ft	B) 103 ft	C) 7 ft	D) 117 ft	

 217) A line from the top of a cliff to the ground passes just over the top of a pole 7.0 ft high and meets the ground at a point 5.0 ft from the base of the pole. If the point is 78 ft from the base of the cliff, how high is the cliff? Round to the nearest unit.

 A) 109 ft
 B) 546 ft
 C) 7 ft
 D) 2730 ft

SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

Provide an appropriate response.

- 218) Ben drove his car 537 kilometers in 6 hours while he was on vacation in Italy. He was 218) ______ trying to estimate how far he could drive in 8 hours the next day so he set up the following proportion: $\frac{537}{6} = \frac{8}{x}$. Explain why this proportion will not give him the correct answer.
- 219) Alice is 9 years old. Her hair is 12 inches long. Can you set up a proportion to determine
 219) _____

 how long her hair will be when she is 19 years old? Explain.
 219) _____

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

(i) $\overline{Z} = \underline{x}$ (ii) $\overline{Z} = \underline{5}$ (iii) $\underline{Z} = \underline{x}$ (iv) $\underline{2} = \underline{5}$ 2 5 2 x 7 5 7 x A) (i) only B) (iii) only C) (i) and (iv) D) (ii) and (iii)

Write the percent as a decimal.

221) 94%

А

) 9.

42

4	B) 0.094	C) 0.94	D) 0.83	
				221)
				222
222) 40%	B) 0 20	C) A	D) 0.04	222)
A) 0.4	B) 0.29	C) 4	D) 0.04	

223) 34.9% A) 3.49	B) 0.349	C) 0.239	D) 0.0349	223)
224) 600% A) 6.01	B) 0.6	C) 6	D) 60	224)
225) 260% A) 0.26	B) 2.6	C) 2.61	D) 26	225)
226) 205% A) 2.06	B) 0.205	C) 2.05	D) 20.5	226)
227) 0.4% A) 0.004	B) 0.005	C) 0.04	D) 0.4	227)
228) 74.66% A) 0.07466	B) 0.7466	C) 0.7366	D) 7.466	228)
229) $65\frac{2}{3}\%$ A) 0.6623	B) 66.6	C) 6.6	D) 0.6	229)
230) 15 ¹ % 9 A) 0.151	B) 0.151	C) 15.1	D) 0.151	230)
Write the percent as a fraction in 231) 84%	-			231)
A) $\frac{21}{25}$	B) $\frac{21}{50}$	C) <u>42</u> <u>5</u>	D) $\frac{42}{25}$	
232) 27 ^{<u>3</u>} %				232)
11 A) 30 ++	3 B) 22	6 C) ^{TT}	3 D)TT	
233) 177 ⁻⁷ % 9				233)
A) 17 ⁷	B) <u>8</u>	C) 1 ⁷	D) 3 ⁵	

9	9	9	9	
234) 0.1% A) <u>1</u> 1000	B) $\frac{1}{500}$	C) $\frac{1}{100}$	D) 1/2000	234)

235) $\frac{1}{2}$ %				235)
A) $\frac{1}{20}$	B) $\frac{1}{100}$	C) $\frac{1}{200}$	D) $\frac{1}{400}$	
236) 62.5% 5 A) 5	B) <u>25</u> 4	C) 5 11	5 D) 8	236)
237) 2.35% 47	47	47	D) <u>47</u>	237)
A) 20	B) ₂₀₀	C) ₂₀₀₀	2	
Write as a percent. Round your 238) ^{<u>38</u>} 100	answer to the nearest ten	th, if necessary.		238)
A) 38%	B) 0.38%	C) 3.8%	D) 380%	
239) ^{<u>3</u>} 10 A) 3%	B) 300%	C) 30%	D) 0.3%	239)
240) ¹ 9				240)
A) 90%	B) 11.1%	C) 12.3%	D) 1.1%	
24) 1 2 A) 50%	B) 83.3%	C) 60%	D) 5%	241)
242) ¹⁷ / ₂₅ A) 1000%	B) 34%	C) 6.8%	D) 68%	242)
243) ⁸ / ₉ A) 8.9%	B) 49.4%	C) 180%	D) 88.9%	243)
244) <u>19</u> 6				244)
A) 31.7%	B) 60%	C) 527.8%	D) 316.7%	

Write as a percent. 245) 0.21

A) 210%

B) 0.021%

C) 2.1%

D) 21%

245) _____

246) 0.4 A) 40%	B) 0.4%	C) 400%	D) 0.04%	246)
247) 0.933 A) 0.933%	B) 93.3%	C) 933%	D) 0.0933%	247)
248) 0.742 A) 742%	B) 74.2%	C) 0.0742%	D) 0.742%	248)
249) 9.7 A) 0.0097%	B) 97%	C) 0.97%	D) 970%	249)
250) 0.00780 A) 0.780%	B) 0.390%	C) 0.000780%	D) 0.0780%	250)
251) 5 A) 0.5%	B) 0.05%	C) 250%	D) 500%	251)
252) 0.00072 A) 0.0072%	B) 0.072%	C) 0.000072%	D) 0.72%	252)
253) 0.013 A) 0.13%	B) 13%	C) 0.0013%	D) 1.3%	253)
254) 0.1566 A) 0.01566%	B) 15.66%	C) 156.6%	D) 1.566%	254)
Translate word for word or to a prop 255) 50% of 400 is what numbe A) 20		C) 2	D) 2000	255)
256) 0.9% of 9000 is what num A) 810	ber? B) 81	C) 8	D) 8100	256)
257) What number is 84% of 48 A) 41.08	39? B) 4107.6	C) 41,076	D) 410.76	257)
258) What number is 14% of 48	<u>3⁻¹?</u>			258)
	<u>79</u>	A) 6 48	100	

2 B) 679 <u>9</u>	D) ⁶ 79 99 1000	C) 67		
10				
259) What number is 11				259)
A) $4\frac{12}{25}$	5 B) 44 ^{<u>4</u>} 5	C) 448	D) <u>56</u> 125	

260)	12.18 is 29% of what number A) 42	? B) 420	C) 0.42	D) 4.2	260)
261)	13.4 is $14^{\frac{2}{9}}$ % of what numbe	r?			261)
	A) 93.8	B) 0.804	C) 0.938	D) 80.4	
262)	22.78 is what percent of 34? A) 0.67%	B) 67%	C) 6.7%	D) 670%	262)
263)	What percent of 113 is 18.0? A) 627.8%	B) 0.2%	C) 0.1%	D) 15.9%	263)
264)	What percent of 57 is 801? A) 1405.3%	B) 140.5%	C) 0.7%	D) 0.1%	264)
Solve the p 265)	problem. A pension fund invests \$89,6 much money is earned per ya A) \$98,560		earns 11% per year on the C) \$81,455	investment. How D) \$9856	265)
266)	A chemical solution contains A) 1.4 mL	7% sodium. How much so B) 2.857 mL	odium is in 2 mL of solutio C) 28.571 mL	on? D) 0.14 mL	266)
267)	A discount store had monthl was spent on health insurand A) \$9768	· · ·	nt 12% of it on health insur C) \$67,833	ance. How much D) \$678,333	267)
268)	The First Nations Bank pays	$4^{\frac{1}{4}}$ % interest per year on 4	growth fund accounts. W	hat is the annual	268)
	income on a growth fund a A) \$259,500	ccount of \$103,800? Round B) \$44,120	l your answer to the neares C) \$4412	st dollar. D) \$2,595,000	
269)	An analyst has 90 clients, 40° A) 3600 clients	% of which are businesses B) 36 clients	. Find the number of busin C) 36,000 clients	ness clients. D) 360 clients	269)
270)	Alex and Juana went on a 50- miles. What percent of the to A) 300%			y traveled 15 D) 3%	270)

271) Students at Maple Sc trip. What percent of	271)			
A) 8%	B) 11.9%	C) 80%	D) 0.119%	
272) Alex has saved \$252 percent of his goal ha	at the bank. He wants to ac as been reached?	cumulate \$1750 for a trip	o to soccer camp. What	272)

A) 14.4% B) 7% C) 0.144% D) 70%

273) 64.5% of the students at a 2400, how many female s		the total number of stude	nts at the college is	273)
A) 852 students	B) 1200 students	C) 1548 students	D) 872 students	
274) During one year, the Gree received 7% of that amou		d \$338 for city services. Th nt to the fire department?	e fire department	274)
A) \$2.37	B) \$93.00	C) \$3.66	D) \$23.66	
275) If Gloria received a 7 pero the raise? Round to the n		ng \$23,540 a year, what w	as her salary before	275)
A) \$21,540	B) \$21,892	C) \$23,000	D) \$22,000	
-	Round to the nearest cent	if necessary.		276)
A) \$390.00	B) \$349.50	C) \$449.50	D) \$580.00	
277) On Monday, an investor 6%. How much did the i \$1590? Round to the near	nvestor pay for the 100 sh	. On Tuesday, the value of ares if he sold them Wedr		277)
A) \$1540	B) \$1550	C) \$1495	D) \$1500	
278) At the end of the day, a s and the sales tax of 5%. I A) \$55	-	e cash register, counting b e tax. Round to the neares C) \$41	-	278)
279) Brand X copier advertise If Brand X copiers run 51, (to the nearest copy)?	-	longer between service c e calls, how many copies w	-	279)
A) 57,856 copies	B) 27,380 copies	C) 44,544 copies	D) 45,310 copies	
280) After receiving a discour pays \$4625. What was th necessary."		er of typewriter ribbons, Je e the discount? Round to		280)
A) \$4972	B) \$4278	C) \$5000	D) \$4509	
281) After spending \$3250 for of his original budget ren necessary."		5, a convention center man at remains. Round to the n	8	281)
A) \$5133	B) \$1775	C) \$9467	D) \$2367	
-	. Round to the nearest cen	t if necessary.		282)
A) \$30.14	B) \$20.14	C) \$31.05 52	D) \$1004.73	

283) In a local election, 45,400 p	people voted. This was a	n increase of 8% over the la	st election. How
many people voted in the	last election? Round to t	the nearest whole person if	necessary.
A) 42,037 people	B) 41,768 people	C) 49,348 people	D) 49,032 people

284) In a local election, 39,200	people voted. This was a	decrease of 13% over the la	ast election. How	284)
many people voted in th	e last election? Round to t	he nearest whole person i	if necessary.	
A) 34,690 people	B) 44,296 people	C) 34,104 people	D) 45,057 people	

A survey showed that students had these preferences for instructional materials. Use the graph to answer the question.

285) About how many students would you expect toA) About 200 studentsC) About 360 students	o prefer computers in a school of 1000 students? B) About 180 students D) About 36 students	285)
286) About how many students would you expect toA) About 99 studentsC) About 110 students	o prefer lectures in a school of 550 students? B) About 18 students D) About 198 students	286)
287) About how many students would you expect to students?A) About 54 studentsC) About 108 students	prefer written materials in a school of 600 B) About 216 students D) About 9 students	287)
288) About how many students would you expect toA) About 90 studentsC) About 25 students	o prefer radio in a school of 500 students? B) About 5 students D) About 180 students	288)
289) About how many students would you expect toA) About 84 studentsC) About 12 students	o prefer TV in a school of 700 students? B) About 140 students D) About 126 students	289)
290) About how many students would you expect toA) About 190 studentsC) About 20 students	o prefer films in a school of 950 students? B) About 114 students D) About 171 students	290)

SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

Provide an appropriate response.

wanted to solve the following problem: The price of an item increased by 15%. The amount of the increase was \$86. What was the price of the item before the increase? She wrote the following equation: $15\% \times 86 = x$. Will this equation will give her the correct answer? If not, what is the correct equation?

292) The price of an item is reduced by 20% in a sale. Two weeks later the price is increased to 292) 20% more than the sale price. Has the item been restored to its original price? If not, is its price now higher or lower than the original price? Explain. 293) Roberto is an employee of a store and receives 20% discount off all items in the store. 293) During a sale, the price of a jacket is reduced by \$15. Roberto will receive both his 20% discount and the \$15 off. Which is better for Roberto: to take his 20% discount first and then subtract \$15, or to subtract \$15 first and then take his 20% discount? Explain. 294) Juan and Pete are hired at the same salary. Juan receives a 10% raise followed by an 8% 294) raise a year later. Pete receives an 8% raise followed by a 10% raise a year later. After all the raises, whose salary is higher? Explain. MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question. Solve and graph. Write the solution set in set- builder and interval notation. 295) x > -7 295) -8 -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 8 A) {x $x \le -7$ }; (- ∞ , -7] B) {x x < -7}; (- ∞ , -7) -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 8 8 - 7 - 6 - 5 - 4 - 3 - 2 - 1 0 1 2 3 4 5 6 7 8 C) {x x > -7}; (-7, ∞) D) {x $x \ge -7$; [-7, ∞) 1 2 3 4 5 6 7 -6 -5 -4 -3 -2 -1 0 8 -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 78 296) 296) x < 7 -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 A) {x x < 7}; (- ∞ , 7) -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 B) { $x x \ge 7$ }; [7, ∞) -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 C) {x x > 7}; (7, ∞) -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 D) {x $x \le 7$; (- ∞ , 7] -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7

$$A) [x x < -2]; (-\infty, -2)$$

$$(-7.6.5.4.3.2.101234567)$$

$$B) [x x \le -2]; (-\infty, -2]$$

$$(-7.6.5.4.3.2.101234567)$$

$$C) [x x > -2]; (-2, \infty)$$

$$(-7.6.5.4.3.2.101234567)$$

$$D) [x x \ge -2]; [-2, \infty)$$

$$(-7.6.5.4.3.2.101234567)$$

$$D) [x x \ge -7]$$

$$(-7.6.5.4.3.2.101234567)$$

$$A) [x x \ge -7]; [-7, \infty)$$

$$(-7.6.5.4.3.2.101234567)$$

$$B) [x x < -7]; (-\infty, -7)$$

$$(-7.6.5.4.3.2.101234567)$$

C) {x $x \le -7$ }; (- ∞ , -7]

298) _____

297) _____

-7 -6 -5 -4 -3 -2 -1 0 1 5	
A) {x -6 < x < -2}; (-6, -2)	
(! ! !) !</td <td></td>	
B) $\{x \mid -6 < x \le -2\}; (-6, -2]$	
<i (="" i="" j=""></i>	
-7 -6 -5 -4 -3 -2 -1 (12 456	
C) $\{x \mid -6 \le x \le -2\}; [-6, -2]$	
<iliii]></iliii]>	
-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6	
D) $\{x \mid -6 \le x < -2\}; [-6, -2]$	
<i)="" l="" =""></i>	
-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6	
300) $3 < x < 7$	300) —
< >>	
-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 6 7	
A) $\{x \mid 3 \le x \le 7\}; [3, 7]$	
ζ μιτι]>	
-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6	
B) $\{x \mid 3 < x < 7\}; (3, 7)$	
(1 1 1))	
-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6	
C) $\{x \mid 3 \le x < 7\}$; [3, 7)	
-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6	
D) $ x ^{3} < x < 7$; (3.7]	
(1 1 1)	
-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6	

-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7		
A) $\{x \mid 3 \le x < 7\}; [3, 7)$		
-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7)	
B) $\{x \mid 3 < x \le 7\}$; (3, 7]		
-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7])	
C) $\{x \mid 3 < x < 7\}; (3, 7)$		
-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7	} ,	
D) $\{x \mid 3 \le x \le 7\}; [3, 7]$		
-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7	∃ →	
For the given graph, write the inequality in set-builder r 302)	notation and interval notation.	302)
-9 -8 -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 8 9		
A) $\{x \ x \ge 3\}, [3, \infty)$	B) $\{x x > 3\}, (3, \infty)$	
C) $\{x \ x \le 3\}$, (- ∞ , 3]	D) {x x < 3}, (- ∞ , 3)	
303)		303)
-9 -8 -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 8 9		
A) $\{x \mid x > 2\}, (2, \infty)$ C) $\{x \mid x \le 2\}, (-\infty, 2]$	B) $\{x \mid x \ge 2\}$, $[2, \infty)$	
C) $\{x \mid x \le 2\}, (-\infty, 2]$	D) $\{x \mid x < 2\}, (-\infty, 2)$	
304)		304)
-9 -8 -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 8 9		
A) $\{x \ x > 4\}; (4, \infty)$ C) $\{x \ x \ge 4\}; [4, \infty)$	B) {x $x < 4$ }; (- ∞ , 4) D) {x $x \le 4$ }; (- ∞ , 4]	
C) $\{x \ge 4\}; [4, \infty)$	D) $\{x^{\dagger} x \le 4\}; (-\infty, 4]$	
305)		305)
		5057

301)

-9 -8 -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 8 9	
A) $\{x \mid x \ge -3\}, [-3, \infty)$	B) {x x > - 3}, (- 3, ∞)
C) {x x < - 3}, (-∞, - 3]	D) { $x x \le -3$ }, (- ∞ , -3]

59

-9 -8 -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 8 9A) $\{x | x \ge -1 \le \text{or } x \le 3\}$, [-1, 3]C) $\{x | x > -1 \text{ or } x < 3\}$, (-1, 3)D) $\{x | -1 \le x \le 3\}$, [-1, 3]

307)

306)

 $\begin{array}{c} a \\ -9 & -7 & -6 & -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \end{array}$ $\begin{array}{c} A) \{x | x \ge -6 & \leq & \text{or } x \le -2\}, \ [-6, -2] \\ C) \{x | -6 < x < -2\}, \ (-6, -2) \end{array}$ $\begin{array}{c} B) \{x | x > -6 & \text{or } x < -2\}, \ (-6, -2) \\ D) \{x | -6 \le x \le -2\}, \ [-6, -2] \end{array}$

308)

-9 -8 -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 8 9	
A) $\{x \mid -3 \le x < 1\}, [-3, 1)$	B) $\{x \mid x \ge -3 \text{ or } x < 1\}$, [-3, 1)
C) $\{x \mid -3 < x \le 1\}, (-3, 1]$	D) $\{x \mid x > -3 \text{ or } x \le 1\}, (-3, 1]$

Solve and graph. Write the solution set in set- builder and interval notation.

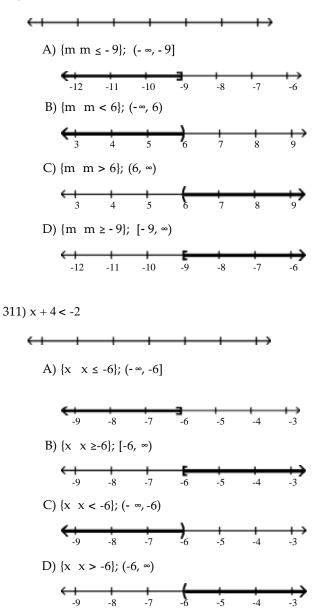
309) a - 9 < - 12

÷+			-+			-+ -	
A	a) {a a <	- 3}; (-	∞ , - 3)				
	₩ +-6	-5	-4	-3	-2	-1	
E	3) {a a ≥	- 3}; [-	3, ∞)				
	-6	-5	-4	-3	-2	-1	$\stackrel{\longrightarrow}{0}$
C	C) {a a ≤	- 3}; (-	∞ , - 3]				
D	-6) {a a >	-5 - 3}; (-		-3	-2	-1	0
	· ! -6	- 5	-4	-3	-2	-1	

309) _____

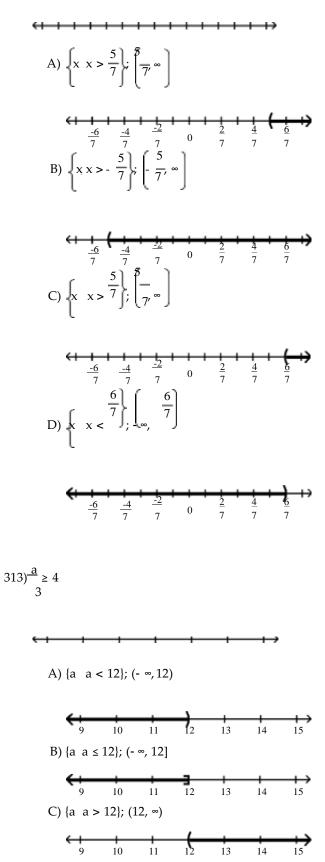
307)

308) _____

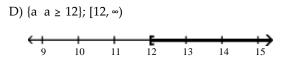




21 21



312)

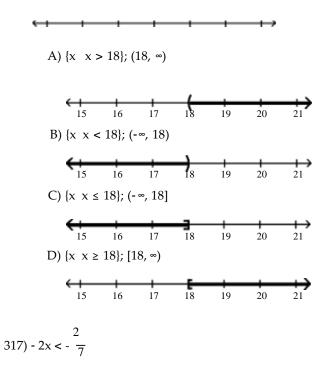


314) - 3 <<u>n</u> 6

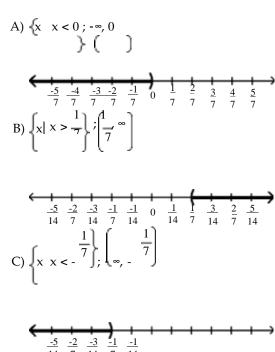
	6						
	-21	-20	-19	-18	-17	-16	-15
B) {n ₂ n ≥	-180;[-1 <u>8</u> ,9∞)	-18	-17	-16	-15
A) {R R ≦	-18]; (: ≈, :18	§]			
	< 1 ₋₂₁	-20			-17	-16	-15
D) {n n >	-18}; (-18, ∞)				
	< ₋₂₁	-20	-19	-18	-17	-16	_ ₁₅ ≯
		20		10	17	10	>
315) <u>a</u> < 3	ļ						-
	<	I	I	Ч	I	I	
-3							
.++ -						- <u>+-</u> >	
	× 1	•	•	۱	I	•	
A) {a a ≤	-9}; (- •	∞, -9]				
	-12	11	10	-3	-8	-7	<u>-6</u>
B	-12) {a a ≥			-9	-0	-/	-0
D,) (a a 2	->], [->	(,)	_			
	-12	-11	-10	-9	-8	-7	-6
C) {a a <	-9}; (- ‹	∞, -9)				
							<u>+-</u>
		-11		-9	-8	-7	-6
D)) {a a >	-9}; (-9	,∞)				
	-12	-11	-10	-9	-8	-7	
	-12	-11	-10	-7	-0	-/	-0

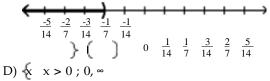
314) _____

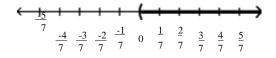
315) _

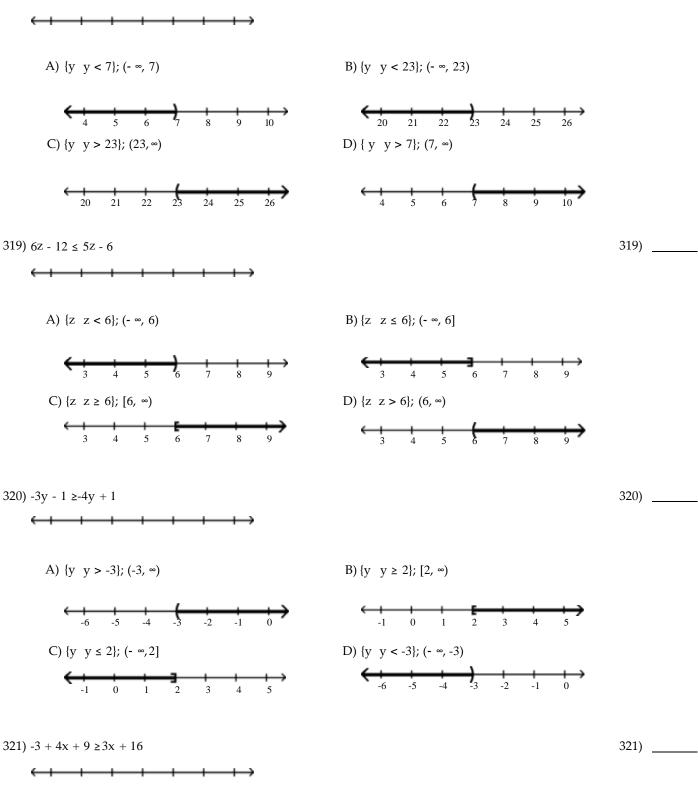












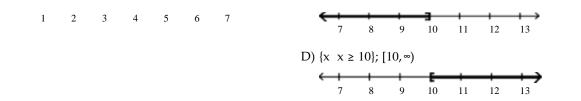
A) {x x > 4; (4, ∞)



B) {x $x \le 10$; (- ∞ , 10]

C) {x x < 4}; (-∞, 4)

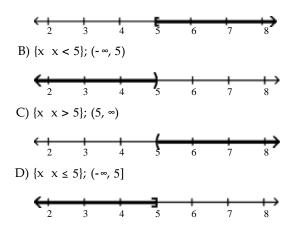
318) _____



A) {x x < 5; (- ∞ , 5) -6 -4 -2 0 2 4 6B) $\{x \ x \ge 5\}; [5, \infty)$ -6 -4 -2 0 2 C) {x x < -50}; (- ∞ , -50) -60 -40 -20 0 20 40 60 D) {x x > -50; (-50, ∞) -60 -40 -20 0 20 40 60 $323)^{\underline{X}} + 6 \le 10$ 2 A) $\{x \ x \ge 8\}; [8, \infty)$ -12 -8 -4 0 4 8 12 B) {x $x \le -2$ }; (- ∞ , -2] -12 -8 -4 0 4 8 12 C) {x $x \le 8$; (- ∞ , 8] -12 -8 -4 0 4 ↤ 8 12 D) {x x < 10}; (- ∞ , 10) (-12 - 8 - 4 0 4 8 12)

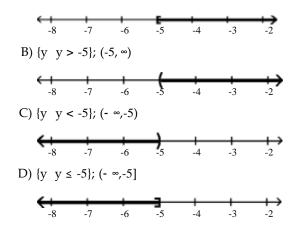


A)
$$\{x \mid x \ge 5\}; [5, \infty)$$



325) -6(4y - 3) < -30y - 12

A) {y $y \ge -5$; [-5, ∞)



326) _____

331) The number was between 80 A) $86 < x < 70$	6 and 70. B) x > 70	C) x < 86	D) 70 < x < 86	331)
332	2) The number is no more thar A) x≥ 408.47	a 408.47. B) x > 408.47	C) x≤ 408.47	D) x < 408.47	332)
333	3) The number will not exceed A) x < 2354	2354. B) x ≥ 2354	C) x > 2354	D) x ≤ 2354	333)
334	 A) Three times a number less to A) 3x - 21 > 30 	wenty- one must be more t B) $3(x - 21) \ge 30$	than thirty. C) 3x - 21≥30	D) 3(x - 21) > 30	334)
335	5) Three times a number less th A) 26 - 3x > 50	nan twenty- six must be m B) 3x - 26 < 50	ore than fifty. C) 3(x - 26) ≤ 50	D) 3x - 26 ≥ 50	335)
336	b) Negative three is greater thatA) - 3 > 9x - 30	n thirty less than nine tim B) - 3 + 30 < 9x		D) - 3 + 30 ≤9x	336)
337	7) Five added to half of a number $A)^{-1}x + 5 < 8$	ber is at most eight. B) ^{_1} x + 5 ≤ 8 2	$C)\frac{1}{2}x + 5 > 8$	$D)^{\frac{1}{2}}x + 5 \ge 8$	337)
	e problem. 3) In order for a chemical reac at least 186.82°F. Find the C A) C ≥ 368.28°	-	-	Ŭ A	338)
339	 P) In order for a chemical react 103.15°C. Find the Fahrenhe A) F ≥ 39.53° 		-	0	339)
340	 D) The equation y = 0.003x + 0. producing x items. How ma A) x≥ 669,300 				340)
341	 If the formula R = - 0.037t + t years after 1925, for what y A) t > 1989 	-		00- meter dash D) t ≥ 1988	341)

342) If the formula P = 0.50 after 1945, for what yo year.)	342)				
A) $y \ge 2015$	B) y > 2013	C) y > 2025	D) y ≥ 2017		
343) Jim has gotten scores of 98 and 82 on his first two tests. What score must he get on his third test to 343)					
keep an average of 85 or greater?					
A) x≥ 88.3	B) x > 74	C) $x = 90$	D) x ≥ 75		

1) B 2) A 3) B 4) B 5) A 6) A 7) B 8) D 9) A 10) C 11) D 12) D 13) B 14) A 15) D 16) B 17) C 18) D 19) D 20) D 21) A 22) D 23) A 24) B 25) C 26) B 27) C 28) A 29) A 30) A 31) A 32) B 33) B 34) A 35) B 36) A 37) A 38) D 39) B 40) C 41) B 42) B 43) B 44) B 45) D 46) B 47) B 48) C 49) D 50) D

51) A 52) A 53) A 54) D 55) B 56) A 57) C 58) C 59) A 60) C 61) D 62) C 63) A 64) D 65) B 66) A 67) D 68) C 69) A 70) C 71) C 72) C 73) D 74) D 75) B 76) B 77) A 78) A 79) B 80) D 81) B 82) D 83) C 84) C 85) A 86) B 87) D 88) A 89) A 90) C 91) D 92) C 93) A 94) C 95) C 96) C 97) A 98) B 99) D 100) D

101) C
102) C
103) A
104) B
105) In line 3/4; "3" on the left side of the equation should be "- 3 ".
106) In line 2; "2 - x + 6" on the left side of the equation should be "2 - x - 6 ".
107) In line 3; "2 - 5" on the left side of the equation should be "14 - 5".
108) C
109) D
110) D
110) D 111) D
112) C
113) C
114) B
115) D
116) C
117) B
118) D
119) C
120) A
121) C
122) A
123) C
124) B
125) C
126) D
127) B
128) B
129) B
130) D
131) D
132) B
133) B
134) B
135) In line 5; "7" should have divided both sides of the equation and not subtracted from both sides of the equation. 136) " should be replaced with " on the right side of the equation. Both sides of the equation should be
100) 1 x
multiplied by " ¹ ".
X
137) In line 3/4; "2c - 9" should be replaced with "2c - 1" on the left side of the equation.
138) In line 2; "7b - 1" should be replaced with "7b - 7" on the left side of the equation.
139) C
140) B
141) C
142) C
143) D
145) D 144) A
145) D 146) B
146) B

147)	D
147)	
149)	
150)	
151)	
152)	
153)	
154)	
155)	Mistake: Subtraction translated in reverse order.
	Correct: $n - 9 = 50$
156)	Mistake: Division translated in reverse order.
	Correct: $n \div 7 = -50$
157)	Mistake: Multiplied 6 times the unknown number instead of the difference, which requires parentheses.
	Correct: $6(n - 1) = -70$
158)	Mistake: Subtracted the unknown number instead of the sum, which requires parentheses.
,	Correct: $10n - (n + 1) = -30$
159)	Mistake: "difference" was translated in reverse order.
107)	Correct: $10(n + 1) = n - (n - 30)$
160)	
161)	
162)	
163)	
164)	
165)	
166)	
167)	
168)	
169)	
170)	
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185)	
186)	
187)	
188)	
189)	
190)	
191)	
	77

192) A 193) D 194) B

195) C

196) A

197) B

198) B 199) B

200) C

201) D

202) D

203) C

204) D

205) D

206) C

207) C

208) C

209) A

210) B

211) D

212) C 213) B

213) D 214) A

214) A 215) B

213) D

217) A

218) This proportion will not give him the correct answer because it is set up incorrectly. The numerators and denominators do not correspond. The correct proportion is $\frac{537}{537} = \frac{x}{537}$.

6 8

219) No. You cannot determine how long her hair will be by setting up a proportion because the ratio of age to hair length is not constant. She could, for example, cut or trim her hair. (Explanations may vary.)

220) C

221) C

222) A

223) B

224) C

225) B

226) C 227) A

227) A 228) B

229) D

230) A

231) A

232) D

233) C

234) A

235) C

236) D

237) C

238) A

239) C 240) B 241) A 242) D 243) D 244) D 245) D 246) A 247) B 248) B 249) D 250) A 251) D 252) B 253) D 254) B 255) B 256) B 257) D 258) A 259) A 260) A 261) A 262) B 263) D 264) A 265) D 266) D 267) A 268) C 269) B 270) C 271) B 272) A 273) A 274) D 275) D 276) C 277) D 278) D 279) D 280) C 281) D 282) A 283) A 284) D 285) C 286) A 287) A 288) C

289) A

290) A

- 291) This equation will not give her the correct answer. The correct equation is $15\% \times x = 86$. Since there was a 15% increase from the original, unknown price (x), 15% should be multiplied by x, not by the dollar amount of the increase. (Explanations will vary.)
- 292) The item has not been restored to its original price. Its price is now lower than the original price. The amount of the increase was less than the amount of the discount since 20% of a smaller number (i.e., the sale price) is less than 20% of a larger number (i.e., the original price). For example, if the original price was \$100, the sales price would be \$80, and the final price would be \$96. (Explanations will vary.)
- 293) It is better for Roberto to take his 20% discount first, since 20% of a larger number (x) is greater than 20% of a smaller number (x 15). For example, if the original price of the jacket was \$100, taking the 20% discount first would reduce the price to \$80, and taking \$15 off this would make the price \$65. However, taking the \$15 off first would reduce the price to \$85, and taking 20% off this would make the price \$68. (Explanations will vary.)
- 294) Neither. Juan's and Pete's final salaries are equal since (y × 110%) × 108% = (y × 108%) × 110%. For example, if the original salary of each is \$100,000, Juan's first raise will give him a salary of \$110,000, while his second raise will increase his salary to \$118,800. Pete's first raise will give him a salary of \$108,000, while his second raise will increase his salary to \$118,800. (Explanations will vary.)
- 295) C
- 296) A
- 297) D
- 298) C
- 299) C
- 300) B
- 301) A
- 302) B
- 303) D
- 304) C
- 305) D 306) D
- 300) L
- 307) C
- 308) A
- 309) A
- 310) D 311) C
- 312) A
- 313) D
- 314) D
- 315) D
- 316) A
- 317) B
- 318) D
- 319) B
- 320) B 321) D
- 322) D
- 323) C
- 324) C
- 325) C
- 326) D

328) D 329) B 330) A 331) D 332) C 333) D 334) A 335) A 336) A 337) B 338) C 339) D 340) A 341) D 342) A 343) D