## Test Bank for Enhanced Microsoft Excel 2013 Illustrated Complete 1st Edition by Reding Wermers ISBN 13055012419781305501249 Full link download Test Bank: <br> https://testbankpack.com/p/test-bank-for-enhanced-microsoft-excel-2013-illustrated-complete-1 st-edition-by-reding-wermers-isbn-1305501241-9781305501249/

1. In an electronic spreadsheet, you need to manually recalculate when you change the entries. a.

True
b. False

ANSWER: False
POINTS:
REFERENCES: Excel 2
LEARNING OBJECTIVES: ENHE.REDI. 16.001 - Describe the uses of Excel
2. An Excel 2013 workbook has the file extension .xml.
a. True
b. False

| ANSWER: | False |
| :--- | :--- |
| POINTS: | 1 |
| REFERENCES: | Excel 2 |
| LEARNING OBJECTIVES: | ENHE.REDI. 16.001 - Describe the uses of Excel |

3. Charts are updated automatically in Excel whenever data changes. a. True
b. False

ANSWER: True
POINTS: 1
REFERENCES: Excel 2
LEARNING OBJECTIVES: ENHE.REDI.16.00 1 - Describe the uses of Excel
4. To open an Excel file, click Open Other Workbooks on the navigation bar, click Computer, and then click Browse to open the Open dialog box. a. True
b. False

ANSWER: True
POINTS:
1
REFERENCES: Excel 4
LEARNING OBJECTIVES: ENHE.REDI.16.00 2 - Open and save an Excel file
5. You are in Edit mode any time you are entering or changing the contents of a cell. a. True b. False
ANSWER: True

POINTS:
REFERENCES: Excel 8
LEARNING OBJECTIVES: ENHE.REDI. 16.003 - Build formulas with the AutoSum button
6. Arguments are Excel's built-in formulas.
a. True-
b. False

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| ANSWER: | False |
| :--- | :--- |
| POINTS: | 1 |
| REFERENCES: | Excel 8 |
| LEARNING OBJECTIVES: | ENHE.REDI.16.0 03 - Build formulas with the AutoSum button |

7. You use formulas in Excel to perform calculations such as adding, multiplying, and averaging.
a. True b. False

ANSWER: True
POINTS: 1
REFERENCES: Excel 12
LEARNING OBJECTIVES: ENHE.REDI.16.0 04 - Enter a formula
8. A named range can begin with a letter or number.
a. True
b. False

ANSWER:
False
POINTS:
1
REFERENCES:
Excel 12
LEARNING OBJECTIVES: ENHE.REDI.16.0 05 - Use cell references to create a formula
9. You can use a named range instead of a cell address in a formula. a. True
b. False

| ANSWER: | True |
| :--- | :--- |
| POINTS: | 1 |
| REFERENCES: | Excel 12 |
| LEARNING OBJECTIVES: | ENHE.REDI.16.0 05 - Use cell references to create a formula |

10. You can change header and footer information using the Margins Design tab that opens on the Ribbon when a header or footer is active. a. True
b. False

ANSWER:
POINTS:
False

REFERENCES

1
Excel 14

LEARNING OBJECTIVES: ENHE.REDI.16.0 06 - Create a header/footer
11. Printing gridlines makes data easier to read.
a. True
b. False

ANSWER: True
POINTS: 1
REFERENCES: Excel 16
LEARNING OBJECTIVES: ENHE.REDI.16.0 07 - Hide/view gridlines when printing
12. Excel includes $a(n) \underline{\text { Scenario Manager where you can name and save different what-if versions of your worksheet. }}$

| ANSWER: |  | True |
| :--- | :--- | :--- | :--- |
| POINTS: | 1 | Excel 2 |
| REFERENCES: | LEARNING OBJECTIVES: | ENHE.REDI.16.0 01 - Describe the uses of Excel |

13. Labels are numbers, formulas, and functions that can be used in calculations. $\qquad$

ANSWER:
POINTS:
REFERENCES: Excel 8
LEARNING OBJECTIVES: ENHE.REDI.16.0 03 - Build formulas with the AutoSum button
14. Reference operators compare values for the purpose of true/false results. $\qquad$

POINTS:

False - Comparison

```
REFERENCES: Excel 12
LEARNING OBJECTIVES: ENHE.REDI.16.0 04 - Enter a formula
```

15. One of the ways to change your view of the worksheet window is by using the VIEW tab on the Ribbon.

| ANSWER: | True |
| :--- | :--- |
| POINTS: | 1 |
| REFERENCES: | Excel 14 |
| LEARNING OBJECTIVES: | ENHE.REDI.16.0 08 - Change worksheet views |

16. When the paper orientation is portrait, the contents will print across the length of the page instead of across the width.

| A $\overline{N S W E R:}$ | False - landscape |
| :--- | :--- |
| POINTS: | 1 |
| REFERENCES: | Excel 16 |
| LEARNING OBJECTIVES: | ENHE.REDI.16.0 09 - Change the page orientation |

17. An electronic___ is an application you use to perform numeric calculations

| a. database | b. spreadshe et |
| :---: | :---: |
| c. dataform | d. proje ct |


| ANSWER: | b |
| :--- | :--- |
| POINTS: | 1 |
| REFERENCES: | Excel 2 |
| LEARNING OBJECTIVES: | ENHE.REDI.16.0 01 - Describe the uses of Excel |

18. In Excel, the electronic spreadsheet you work in is called a $\qquad$ .
a. tablet
b. databook
c. numericsheet
d. worksheet

ANSWER:
d
POINTS:
1
REFERENCES: Excel 2
LEARNING OBJECTIVES: ENHE.REDI.16.0 10 - Define key spreadsheet terms
19. In Excel, a worksheet is contained in a file called a $\qquad$ .
a. workbook b. workpad
c. notebook d. datapad

ANSWER:
a
POINTS:
1

REFERENCES: Excel 2
LEARNING OBJECTIVES: ENHE.REDI.16.0 10 - Define key spreadsheet terms
20. You can use predesigned, formatted files called $\qquad$ to create new worksheets quickly.
a. formatsheets
b. layouts
c. templates

ANSWER:
POINTS:
REFERENCES:
Excel 2
LEARNING OBJECTIVES: ENHE.REDI.16.0 10 - Define key spreadsheet terms
21. You can use a spreadsheet to $\qquad$ by using variable values to investigate and sample different outcomes.
a. represent values graphically
b. organi ze data
c. create what-if data scenarios
d. perfo rm calculations

ANSWER:
c
POINTS: 1
REFERENCES: Excel 3
LEARNING OBJECTIVES: ENHE.REDI.16.0 01 - Describe the uses of Excel
22. $\qquad$ below the worksheet grid let you switch from sheet to sheet in a workbook.
a. Cell pointers
b. Mo de indicators
c. Scroll bars
d. She et tabs

ANSWER:
d
POINTS:
1
REFERENCES:
Excel 4
LEARNING OBJECTIVES: ENHE.REDI.16.0 11 - Identify Excel window elements
23. You can use $\qquad$ to move around in a document that is too large to fit on the screen at once.
a. cell pointers b. mode indicators
c. scroll bars
d. sheet tabs

ANSWER:
c
POINTS:1

REFERENCES: Excel 4
LEARNING OBJECTIVES: ENHE.REDI.16.0 11 - Identify Excel window elements

24. As shown in the accompanying figure, item $\qquad$ points to the Name box.
$\begin{array}{ll}\text { a. } 1 & \text { b. } 2\end{array}$
c. 3
d. 4

ANSWER: a
POINTS: 1
REFERENCES: Excel 5
LEARNING OBJECTIVES: ENHE.REDI.16.0 11 - Identify Excel window elements
25. As shown in the accompanying figure, item $\qquad$ points to the formula bar.
a. 1
b. 2
c. 3
d. 4

ANSWER: c
POINTS:
1
REFERENCES:
Excel 5
LEARNING OBJECTIVES: ENHE.REDI.16.0 11 - Identify Excel window elements
26. As shown in the accompanying figure, item $\qquad$ points to the cell pointer, which outlines the active cell. a. 1 b. 2

$$
\text { c. } 3
$$

d. 4

ANSWER: $\quad \mathrm{b}$
POINTS:
REFERENCES: Excel 5
LEARNING OBJECTIVES: ENHE.REDI.16.01 1 - Identify Excel window elements

27. As shown in the accompanying figure, item 1 points to the $\qquad$ .
a. sheet tab
c. cell pointers

ANSWER:
POINTS:
REFERENCES:
LEARNING OBJECTIVES: ENHE.REDI.16.0 11 - Identify Excel window elements
28. As shown in the accompanying figure, item 2 points to the $\qquad$ .
a. sheet tab
b. stat us bar
c. mode indicator
d. she et tab scrolling button

ANSWER:
POINTS:
REFERENCES:
c
1
Excel 5

LEARNING OBJECTIVES: ENHE.REDI.16.0 11 - Identify Excel window elements
29. As shown in the accompanying figure, item 3 points to the $\qquad$ .
a. sheet tab
b. status bar
c. cell pointers
d. sheet tab scrolling button

ANSWER:
POINTS:
REFERENCES:
Excel 5
LEARNING OBJECTIVES: ENHE.REDI.16.0 11 - Identify Excel window elements
30. As shown in the accompanying figure, item 4 points to the $\qquad$ .
a. formula button
b. stat us bar
c. mode indicator d . N ew sheet button ANSWER: d

POINTS:
1
REFERENCES:
Excel 5
31. All Excel formulas begin with the $\qquad$ .
a. plus sign (+)
b. asterisk (*)
c. equal sign (=)
d. slash (/)

ANSWER:
c
POINTS:
1
REFERENCES: Excel 6
LEARNING OBJECTIVES: ENHE.REDI.16.0 12 - Explain how a formula works
32. The Excel operator for exponent is $\qquad$ .
a. / b. $\backslash$
c. \%
d. ${ }^{\wedge}$

ANSWER: d
POINTS:
1
REFERENCES:
Excel 7
LEARNING OBJECTIVES: ENHE.REDI. 16.013 - Identify Excel arithmetic operators
33. The Excel operator for division is $\qquad$ .
a. /
b. $\$
c. \%
d. $\wedge$

ANSWER: a
POINTS: 1
REFERENCES: Excel 7
LEARNING OBJECTIVES: ENHE.REDI.16.0 13 - Identify Excel arithmetic operators
34. If cell A1 contained 10, cell A2 contained 2 and cell A3 contained $=\mathrm{A} 1 / \mathrm{A} 2$, what would cell A3 show on the worksheet?

$$
\begin{array}{ll}
\text { a. }=\mathrm{A} 1 / \mathrm{A} 2 & \text { b. }=10 / 2
\end{array}
$$

c. 5
d. $=5$

ANSWER: c
POINTS:
REFERENCES
1

LEARNING OBJECTIVES: ENHE.REDI.16.0 12 - Explain how a formula works
35. If cell A1 contained 10 , cell A2 contained 2 and cell A3 contained $=\mathrm{A} 1^{\wedge} \mathrm{A} 2$, what would cell A 3 show on the worksheet?

$$
\begin{array}{ll}
\text { a. }=\mathrm{A} 1^{\wedge} \mathrm{A} 2 & \text { b. } 20
\end{array}
$$

c. $10^{\wedge} 2$ d. 100

ANSWER:
d
POINTS:
REFERENCES: Excel 7
LEARNING OBJECTIVES: ENHE.REDI.16.0 12 - Explain how a formula works

36. In the accompanying figure, the entry in cell B4 is a $\qquad$ .
a. label
b. formu
la
c. number
d. val ue

ANSWER: a
POINTS: 1

REFERENCES: Excel 8
LEARNING OBJECTIVES: ENHE.REDI. 16.003 - Build formulas with the AutoSum button
37. In the accompanying figure, the entry in cell B15 is a $\qquad$ .
a. label
b. formu
la
c. calculation
d. val ue

ANSWER:
POINTS:
b

REFERENCES:
Excel 8
LEARNING OBJECTIVES: ENHE.REDI.16.0 03 - Build formulas with the AutoSum button
38. In the accompanying figure, the entry in cell B5 is a $\qquad$ .
a. label
b. formula
c. graphic
d. value

ANSWER:

REFERENCES: Excel 8
LEARNING OBJECTIVES: ENHE.REDI. 16.003 - Build formulas with the AutoSum button

| 39. A(n)____ is an entry in a cell th |  |
| :---: | :---: |
| Expenses." |  |
| a. value | b. lab el |
| c. formula | d. argume nt |
| ANSWER: | b |
| POINTS: | 1 |
| REFERENCES: | Excel 8 |

LEARNING OBJECTIVES: ENHE.REDI. 16.003 - Build formulas with the AutoSum button
40. A(n) $\qquad$ is a built-in formula that uses arguments to calculate information.
a. label
b. function
c. template d. indicator

ANSWER: b
POINTS: 1
REFERENCES: Excel 8
LEARNING OBJECTIVES: ENHE.REDI. 16.003 - Build formulas with the AutoSum button
41. Excel recognizes an entry as a value if it is a number or it begins with $\qquad$ .
a. + b. $=$
c. \$ d. A 1 ll of the above.

ANSWER: d
POINTS: 1
REFERENCES: Excel 8
LEARNING OBJECTIVES: ENHE.REDI.16.0 03 - Build formulas with the AutoSum button
42. You can use the $\qquad$ key(s) on the keyboard to navigate a worksheet.
a. [Ctrl]
b. Zo om
c. arrow
d. [ Enter]

ANSWER:
c
POINTS: 1
REFERENCES: Excel 9
LEARNING OBJECTIVES: ENHE.REDI. 16.014 - Copy formulas with the fill handle
43. To quickly jump to the first cell in a worksheet press $\qquad$ .
a. [Alt][Page Up] b. [ Shift][Home]
c. [Page Up]
d. [ Ctrl$][\mathrm{Home}]$

| ANSWER: | d |
| :--- | :--- |
| POINTS: | 1 |
| REFERENCES: | Excel 9 |
| LEARNING OBJECTIVES: | ENHE.REDI. 16.014 - Copy formulas with the fill handle |

44. To move one screen to the left press $\qquad$ .
a. [Ctrl][Home] b. [Alt][Page Up]
c. [Ctrl][Page Left] d. [Alt][Page Down]

ANSWER:
POINTS:
b

REFERENCES: Excel 9
LEARNING OBJECTIVES: ENHE.REDI.16.0 14 - Copy formulas with the fill handle
45. To quickly jump to the last cell in a worksheet press $\qquad$ .
a. [Alt][Page Down] b. [Shift][Down]
c. [Page Down] d. [Ctrl][End]

ANSWER:
d
POINTS:
1
REFERENCES: Excel 9
LEARNING OBJECTIVES: ENHE.REDI.16.0 14 - Copy formulas with the fill handle
46. You can change, or $\qquad$ the contents of an active cell at any time.
a. recover b. navigate
c. edit d.calculate

ANSWER: c
POINTS: 1
REFERENCES: Excel 10
LEARNING OBJECTIVES: ENHE.REDI.16.0 15 - Edit cell entries in the formula bar
47. The Undo button allows you to reverse up to $\qquad$ previous actions, one at a time.
a. 1
b. 10
c. 100
d. 1,000

ANSWER: c
POINTS:
1
REFERENCES: Excel 11
LEARNING OBJECTIVES: ENHE.REDI.16.0 15 - Edit cell entries in the formula bar
48. You can edit the contents of the active cell by $\qquad$ .
a. pressing the [Enter] key and starting to type
b. pressing the [Home] key and starting to type
c. just starting to type
d. pressing the [Ctrl] key and the [Home] key and starting to type

ANSWER:
c
POINTS:
1
REFERENCES: Excel 11
LEARNING OBJECTIVES: ENHE.REDI.16.0 16 - Edit cell entries in the cell

49. As shown in the accompanying figure, item 1 points to the $\qquad$ .
a. insertion point
b. mode indicator
c. Enter button
d. active cell

ANSWER: c
POINTS: 1
REFERENCES: Excel 11
LEARNING OBJECTIVES: ENHE.REDI.16.0 15 - Edit cell entries in the formula bar
50. As shown in the accompanying figure, item 2 points to the $\qquad$ .
a. insertion point
b. mode indicator
c. Enter button
d. active cell

ANSWER:
d
POINTS:
1
REFERENCES:
Excel 11
LEARNING OBJECTIVES: ENHE.REDI. 16.015 - Edit cell entries in the formula bar
51. As shown in the accompanying figure, item 3 points to the $\qquad$ .
a. insertion point
b. mode indicator
c. Enter button d. active cell ANSWER:

```
POINTS: 1
REFERENCES: Excel 11
LEARNING OBJECTIVES: ENHE.REDI.16.0 15 - Edit cell entries in the formula bar
```

52. In a worksheet, the $\qquad$ is called the formula prefix.
a. minus sign (-)
b. plus sign (+)
c. pound sign (\#)
d. equal sign (=)

ANSWER:
d
POINTS: 1
REFERENCES: Excel 12
LEARNING OBJECTIVES: ENHE.REDI.16.0 04 - Enter a formula
53. $\qquad$ operators perform mathematical calculations such as adding and subtracting.
a. Text concatenation b. Reference
c. Arithmetic
d. Comparison

ANSWER:
c
POINTS:
1
REFERENCES: Excel 12
LEARNING OBJECTIVES: ENHE.REDI.16.0 04 - Enter a formula
54. Possible paper orientations for printing a worksheet are landscape and $\qquad$ .
a. preview
b. portra
it
c. normal
d. pa ge break

ANSWER:
b
POINTS:
REFERENCES:
Excel 16
LEARNING OBJECTIVES: ENHE.REDI. 16.009 - Change the page orientation
55. The $\qquad$ option helps fit the data on a single page without making changes to individual margins. a. Scale to Fit b. Paginate
c. Page Break View d. Squeeze

ANSWER:
a
POINTS: 1
REFERENCES: Excel 16
LEARNING OBJECTIVES: ENHE.REDI.16.0 17 - Preview and print a worksheet
56. You can use the__slider on the status bar to enlarge your view of specific
Preview b. Zoom

| c. Orientation | d. Layout |
| :--- | :--- |


| ANSWER: | b |
| :--- | :--- |
| POINTS: | 1 |

REFERENCES:
LEARNING OBJECTIVES:
57. Any time you use a worksheet to ask the question "what if?" you are performing $\qquad$ analysis.

| ANSWER: | what-if <br> what if |
| :--- | :--- |
| POINTS: | 1 |
| REFERENCES: | Excel 2 |

LEARNING OBJECTIVES: ENHE.REDI. 16.010 - Define key spreadsheet terms
58. The cell in which you are working is called the $\qquad$ cell.

| ANSWER: | active |
| :--- | :--- |
| POINTS: | 1 |
| REFERENCES: | Excel 4 |

LEARNING OBJECTIVES: ENHE.REDI.16.0 11 - Identify Excel window elements

| 59. A(n) | is an equation in a worksheet. |
| :--- | :--- |
| ANSWER: | formula |
| POINTS: | 1 |
| REFERENCES: | Excel 6 |
| LEARNING OBJECTIVES: | ENHE.REDI.16.0 12 - Explain how a formula works |

60. Clicking the $\qquad$ button sums the adjacent cell range above or to the left.
ANSWER:
POINTS:
REFERENCES:
LEARNING OBJECTIVES: ENHE.REDI. 16.003 - Build formulas with the AutoSum button
61. What do you have the ability to do when you use Excel?

- Enter data quickly and accurately: With Excel, you can enter information faster and more accurately than with pencil and paper.
- Recalculate data easily: Fixing typing errors or updating data is easy in Excel.
- Perform what-if analysis: The ability to change data and quickly view the recalculated results gives you the power to make informed business decisions. Any time you use a worksheet to ask the question "What if?" you are performing what-if analysis. Excel also includes a Scenario Manager where you can name and save different what-if versions of your worksheet.
- Change the appearance of information: Excel provides powerful features, such as the Quick Analysis tool, for making information visually appealing and easier to understand. Format text and numbers in different fonts, colors, and styles to make it stand out.
- Create charts: Excel makes it easy to create charts based on worksheet information. Charts are updated automatically in Excel whenever data changes.
- Share information: You can collaborate in Excel using the company intranet, the Internet, or a network storage device. You can also take advantage of collaboration tools such as shared workbooks, so that multiple people can edit a workbook simultaneously.
- Build on previous work: Instead of creating a new worksheet for every project, it's easy to modify an existing Excel worksheet. You can also use predesigned, formatted files called templates to create new worksheets quickly. Excel comes with many templates that you can customize.

REFERENCES: Excel 2
LEARNING OBJECTIVES: ENHE.REDI. 16.001 - Describe the uses of Excel
TOPICS: Critical Thinking
62. Discuss the five guidelines for creating calculations in Excel.

ANSWER: $\quad$ * Know where the formulas should be. Excel formulas are created in the cell where they are viewed.

* Know exactly what cells and arithmetic operations are needed. Don't guess; make sure you know exactly what cells are involved before creating a formula.
* Create formulas with care. Make sure you know exactly what you want a formula to accomplish before it is created. An inaccurate formula may have far-reaching effects if the formula or its results are referenced by other formulas.
* Use cell references rather than values. The beauty of Excel is that whenever you change a value in a cell, any formula containing a reference to that cell is automatically updated. For this reason, it's important that you use cell references in formulas, rather than actual values whenever possible.
* Determine what calculations will be needed. Sometimes it's difficult to predict what data will be needed within a worksheet, but you should try to anticipate what statistical information may be required.


## POINTS: 1

REFERENCES: Excel 6
LEARNING OBJECTIVES: ENHE.REDI. 16.012 - Explain how a formula works
TOPICS: Critical Thinking
63. Describe Excel's AutoRecover feature.

ANSWER: You can use Excel's AutoRecover feature to automatically save (Autosave) your work as often as you want. This means that if you suddenly lose power or if Excel closes unexpectedly while you're working, you can recover all or some of the changes you made since you saved it last. (Of course, this is no substitute for regularly saving your work: this is just added insurance.) To customize the AutoRecover settings, click the FILE tab, click Options, then click Save. AutoRecover lets you decide how often and into which location it should Autosave files. When you restart Excel after losing power, a Document Recovery pane opens and provides access to the saved and Autosaved versions of the files that were open when Excel closed. You can also click the FILE tab, click Open on the navigation bar, then click any file in the Recent Workbooks list to open Autosaved workbooks.

| POINTS: | 1 |
| :--- | :--- |
| REFERENCES: | Excel 10 |

LEARNING OBJECTIVES: ENHE.REDI.16.0 15 - Edit cell entries in the formula bar

| TOPICS: | Critical Thinking |
| :---: | :---: |
| 64. Describe calculation operators, including the different types of calculation operators. |  |
| ANSWER: | ranges or values. They can include arithmetic operators, which perform mathematical calculations such as adding and subtracting, comparison operators, which compare values for the purpose of true/false results, text concatenation operators, which join strings of text in different cells, and reference operators, which enable you to use ranges in calculations. |
| POINTS: | 1 |
| REFERENCES: | Excel 12 |
| LEARNING OB | ENHE.REDI.16.0 04 - Enter a formula |
| TOPICS: | Critical Thinking |

65. Explain the difference between Normal view and Page Layout view in Excel.

| ANSWER: | Normal view shows the worksheet without including certain details like headers and footers <br> or tools like rulers and a page number indicator; it's great for creating and editing a <br>  <br> worksheet, but may not be detailed enough when you want to put the finishing touches on a <br> document. Page Layout View provides a more accurate view of how a worksheet will look |
| :--- | :--- |
| when printed. The margins of the page are displayed, along with a text box for the header. A |  |
| footer text box appears at the bottom of the page, but your screen may not be large enough to |  |
| view it without scrolling. Above and to the left of the page are rulers. Part of an additional |  |
| page appears to the right of this page, but it is dimmed, indicating that it does not contain any |  |
| data. A page number indicator on the status bar tells you the current page and the total |  |
| number of pages in this worksheet. |  |
| POINTS: | 1 |
| REFERENCES: | Excel 14 |
| LEARNING OBJECTIVES: | ENHE.REDI.16.0 $08-$ Change worksheet views |
| TOPICS: | Critical Thinking |

## Critical Thinking Questions Case <br> 1-1

You work in the Sales department of a company that has three store locations. You are creating a summarized worksheet about the company's sales to send to the General Manager. The accompanying figure is the worksheet that you have created so far.

| 4 | A | B | c | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Sales Report |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 | Stores | 1st Quarter Sales | 2nd Quarter Sales | 3rd Quarter Sales | 4th Quarter Sales | Yearly <br> Sales |
| 4 | Downtown | \$ 20,945 | \$ 21,203 | \$ 21,833 | \$ 19,383 |  |
| 5 | Midtown | \$ 23,346 | \$ 23,046 | \$ 23,783 | \$ 20,832 |  |
| 6 | Uptown | \$ 27,303 | \$ 28,038 | \$ 27,203 | \$ 25,396 |  |
| 7 |  |  |  |  |  |  |
| 8 | Total |  |  |  |  |  |
| 9 |  |  |  |  |  |  |

66. Write the complete formulas for finding the Yearly Sales figures in cell F4 for the Downtown store.
a. $=T O T(B 4: E 4) \quad$ c. $=A V E R A G E(B 4: E 4)$
b. $=\operatorname{SUM}(\mathrm{B} 4: \mathrm{E} 4)$ d. $=\mathrm{ADD}(\mathrm{B} 4: \mathrm{E} 4)$

ANSWER: B
1
REFERENCES: Excel 8
LEARNING OBJECTIVES: ENHE.REDI.16.003-Build formulas with the AutoSum button
TOPICS: Critical Thinking
67. Write the complete formulas for the Total row, cell C 8 to calculate the second quarter sales for the three stores.
a. $=\operatorname{SUM}(\mathrm{C} 4: \mathrm{C} 6) \quad$ c. $=\mathrm{TOT}(\mathrm{C} 4: \mathrm{C} 6)$
b. =TOT(C4-C6) d. $=\mathrm{SUM}\left(\mathrm{C} 4 \_\mathrm{C} 6\right)$

ANSWER:
POINTS:
REFERENCES: Excel 8
LEARNING OBJECTIVES: ENHE.REDI. 16.003 - Build formulas with the AutoSum button
TOPICS: Critical Thinking

## Critical Thinking Questions Case <br> 1-2

You are a 7th grade science teacher. You are in the process of creating a simple worksheet to keep track of the test grades for your class. The accompanying figure is the worksheet that you have created so far.

| 4 | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Test Grades |  |  |  |
| 2 |  |  |  |  |
| 3 | Student | Test 1 | Test 2 | Difference |
| 4 | Graham | 86 | 67 |  |
| 5 | Andrew | 78 | 83 |  |
| 6 | Wendy | 79 | 81 |  |
| 7 | Gretchen | 82 | 95 |  |
| 8 | Rose | 92 | 93 |  |
| 9 | Isaac | 71 | 80 |  |
| 10 | Trish | 78 | 85 |  |
| 11 | Ronald | 87 | 78 |  |
| 12 |  |  |  |  |
| 13 | Average: |  |  |  |
| 14 |  |  |  |  |

68. Which of the following is NOT a valid formula for use in cell B13 for finding the average of the test?
a. $=(\mathrm{B} 4+\mathrm{B} 5+\mathrm{B} 6+\mathrm{B} 7+\mathrm{B} 8+\mathrm{B} 9+\mathrm{B} 10+\mathrm{B} 11) / 8 \mathrm{c} .=(\mathrm{B} 4+\mathrm{B} 5+\mathrm{B} 6+\mathrm{B} 7+\mathrm{B} 8+\mathrm{B} 9+\mathrm{B} 10+\mathrm{B} 11) / \mathrm{COUNT}(\mathrm{B} 4: \mathrm{B} 11)$
b. $=\operatorname{SUM}(\mathrm{B} 4: \mathrm{B} 11) / 8 \quad \mathrm{~d} .=\mathrm{AVG}(\mathrm{B} 4: \mathrm{B} 11)$

ANSWER:
POINTS:
D

REFERENCES: Excel 8
Excel 12
LEARNING OBJECTIVES: ENHE.REDI.16.003-Build formulas with the AutoSum button ENHE.REDI.16.004 - Enter a formula
TOPICS: Critical Thinking
69. You realize that you have made an error in the spreadsheet. Graham's score for test 2 should be 76 , not 67 . To fix this error, navigate to cell C4, type 76, and then press what key?
a. [F4]
c. [Enter]
b. [Ctrl]
d. [Alt]

ANSWER: C
POINTS: 1
REFERENCES: Excel 11
LEARNING OBJECTIVES: ENHE.REDI.16.016-Edit cell entries in the cell
TOPICS:
Critical Thinking
70. You want to put a formula in cells D4 through D11 for finding the difference between the two test scores for each student. You enter =C4-B4 in cell D4 and then use what feature to copy the formula down the column through cell D11?
a. formula copier
c. formula painter
b. fill handle d. formula index

ANSWER: B
POINTS: 1
REFERENCES: Excel 8
LEARNING OBJECTIVES: ENHE.REDI.16.014-Copy formulas with the fill handle TOPICS: Critical Thinking

Identify the letter of the choice that best matches the phrase or definition. a.
range
b. Na me box
c. cell pointer
d. ce 11 address
e. status bar

REFERENCES: Excel 4
LEARNING OBJECTIVES: ENHE.REDI.16.0 11 - Identify Excel window elements
71. A dark rectangle that outlines the cell in which you are working ANSWER: c
POINTS: 1
72. Provides a brief description of the active command or task in progress ANSWER: e
POINTS: 1
73. Identified by the coordinates of the intersecting column and row ANSWER: d
POINTS: 1
74. Displays the active cell address ANSWER: b

1
75. A selection of two or more cells

ANSWER: a

POINTS: 1

