## Test Bank for Essentials of Abnormal Psychology Third Canadian Edition Canadian 3rd Edition by Nevid Greene Johnson Taylor and Macnab ISBN 0132968606 9780132968607

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## Test Bank:

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## **Solution Manual:**

 $\frac{https://testbankpack.com/p/solution-manual-for-essentials-of-abnormal-psychology-third-canadian-adian-adian-adian-adian-adian-adian-by-nevid-greene-johnson-taylor-and-macnab-isbn-0132968606-9780132968607/$ 

1) Systems of class A) ancient to B) the early C) the Rena D) the mid-	imes 1900s iissance	ormal behaviour da	te to	
Answer: a Diff: 2	Type: MC	Page Ref: 41	Skill: Factual	
	owing is a reason	, ,	nt to classify abnormal behav	iour
as drugs B) it allows or difference C) it helps of	mental health prent behaviours the clinicians predic esearchers ident	rofessionals to labe nan the majority of t future behaviour	s of new medical treatments of people who engage in unpotential population  h similar patterns of abnorma	opular
Answer: b  Diff: 2	Туре: МС	Page Ref: 41	Skill: Factual	
3) The most widely A) projectiv B) intellige C) interviev D) actuarian	ve test nce test v	assessment is the_		

Diff: 1 Type: MC Page Ref: 41 Skill: Factual
4) The intake interview provides an opportunity for the clinician to\_\_\_\_\_\_.

A) learn more about the client's presenting problem and history

B) gain an in-depth understanding of the dynamics in a client's life

C) attempt a specific therapeutic intervention to resolve the client's problem

D) gather the client's demographic information

Answer: a

Diff: 1

Type: MC

Page Ref: 42

Skill: Factual

- 5) Which of the following is NOT one of the three general types of clinical interviews?
  - A) an unstructured interview
  - B) an understructured interview
  - C) a semi-structured interview
  - D) a structured interview

	Answer: b  Diff: 1	Type: MC	Page Ref: 42	Skill: Factual	
6)		rd format. He i ed ured		ele of questioning rather thantype of interview.	
	Answer: a Diff: 2	Type: MC	Page Ref: 42	Skill: Applied	
7)	designed to gather	essential inford to branch off ion. ed ured	mation, but is free	general outline of questions to ask the questions in any ns in order to follow up clinica	ılly
	Answer: c Diff: 1	Туре: МС	Page Ref: 42	Skill: Conceptual	
8)		eries of questio ed tured		uses a standardized format that order. She is using a	t ——
	Answer: d  Diff: 2	Type: MC	Page Ref: 42	Skill: Applied	
9)	Spontaneity is a ma A) unstructure B) superstruct C) semi-struct D) structured	ed ured	of thei	nterview.	
	Answer: a Diff: 1	Type: MC	Page Ref: 42	Skill: Factual	

a diagnostic to A) reliabil B) validity C) cohere D) approp	ool. lity y ncy	reduce the	of the unstructured interview as
Answer: a Diff: 2	Type: MC	Page Ref: 42	Skill: Factual
A) unstructured B) superstructure C) semi-structure	ctured tructured tructured	o known as	interviews.
Answer: d			
Diff: 1	Type: MC	Page Ref: 42	Skill: Conceptual
judgments. A) Standa B) Structu C) Unstru D) Sponta Answer: a	ared ctured aneous		
Diff: 2	Type: MC	Page Ref: 42	Skill: Factual
<ul><li>A) actuari</li><li>B) project</li><li>C) standar</li></ul>	oresents a(n)al assessment too ive test rdized interview to status examination	l echnique	
Answer: c  Diff: 2	Type: MC	Page Ref: 42	Skill: Factual
B) open-e C) closed- D) both op	cludes s of declarative standed questions ended questions pen- and closed-en		
Answer: d  Diff: 2	Type: MC	Page Ref: 42	Skill: Factual

A) psychosoc B) appearanc C) level of av D) mood	cial history e	'a general category	of a mental status examination?
Answer: a	T MC	D D.f. 42	CL:II. F
Diff: 2	Type: MC	Page Ref: 43	Skiii: Factuai
16) Psychological tes	sts are structure	ed methods of assess	sment that are used to evaluate
A) affect B) motivation C) goals D) traits	1		
Answer: d Diff: 2	Type: MC	Page Ref: 43	Skill: Conceptual
following reasons A) they can is differing r B) they can h C) they can b disorders D) they provi	s EXCEPTdentify genetic racial and ethnicelp diagnose nee used to assest de a profile of	differences in intell c backgrounds nental retardation intellectual impair a client's intellectua	al behaviour for each of the ligence among clients from the ment due to organic mental al strengths and weaknesses in the client's competencies
Answer: a Diff: 3	Type: MC	Page Ref: 43	Skill: Factual
18) The capacity to u challenges is one A) psycholog B) emotional C) intelligence D) creativity	definition of_ rical affect maturity		rcefulness to cope with its
Answer: c Diff: 1	Type: MC	Page Ref: 43	Skill: Conceptual
19) The Binet-Simor A) intelligence B) basal age	ce quotient	score called a(n)	

C) mental a D) aptitude	•		
Answer: c Diff: 2	Type: MC	Page Ref: 43	Skill: Factual
20) The formula for A) IQ=CA B) IQ=MA C) IQ=[MA			
Answer: b Diff: 1	Type: MC	Page Ref: 43	Skill: Factual
21) The Stanford-1 A) intellige B) basal ag C) mental a D) aptitude	ence quotient ge age	s a(n)	
Answer: a Diff: 1	Type: MC	Page Ref: 43	Skill: Factual
B) the relation (C) the relation	native score of co tionship between tionship between	rrect answers on the a person's basal age a person's basal age	
Answer: d Diff: 2	Type: MC	Page Ref: 43	Skill: Conceptual
A) The Stanford-I A) mental B) projecti C) intellige D) persona	status examination ve test ence test		<u>-</u> •
Answer: c Diff: 1	Type: MC	Page Ref: 43	Skill: Factual

- 24) Two children take the Stanford-Binet test. They both obtain the same mental-age scores. However, the first child is much younger than the second child who took the test. How will this affect the score that each child receives?
  - A) The younger child will obtain a lower IQ score.

C) Both cl	nildren will obtain	obtain a higher IQ so the same IQ score e an IQ score from t		
Answer: b Diff: 2	Type: MC	Page Ref: 43	Skill: Applied	
25) The mean sco A) 50 B) 100 C) 150 D) 200	re of an IQ test is	·		
Answer: b  Diff: 1	Type: MC	Page Ref: 43	Skill: Factual	
	r her age group is nce e on	s performance on ar calledI(	n IQ test differs from the norms f Q.	or
Answer: c Diff: 2	Type: MC	Page Ref: 43	Skill: Conceptual	
	llowing is an adv	_	zed clinical interviews, as	
accurat B) compute predete C) some c compute D) compute	ely than humans ters can be progra ermined order lients are less em ter	are able to do ammed to ask a spec barrassed relating se	onverbal behaviours more ific set of questions in ensitive personal issues to a to spend more time offering dire	ct
Answer: a Diff: 3	Type: MC	Page Ref: 44	Skill: Factual	
A) relative B) less por C) increas	esults to a human ely the same	interview.	ve been found to achieve	

Answer: a Diff: 2	Type: MC	Page Ref: 44	Skill: Conceptual
29) In remote and reclients has been A) corresponding B) email C) video-con D) texting	n found useful. ondence	of Canada,	between therapists and
Answer: c	Tuna MC	Daga Daft 11	Chill, Egetual
Diff: 1	Туре: МС	Page Ref: 44	Skill: Factual
C) standard D) compute	ve test l assessment test lized clinical inte	\	_·
Answer: d Diff: 2	Type: MC	Page Ref: 44	Skill: Factual
A) They act interview B) Clients interview C) The maj	hieve similar rest w protocol. report more problewers. ority of these problem.	alts to human inter- lems to the comput	ted interview programs? viewers using a more intensive ter than they do to human designed to substitute for a live problems with a computer that they
	* *	unwilling to repor	•
Answer: c Diff: 3	Type: MC	Page Ref: 44	Skill: Factual
A) not as go an accur B) as good reaching C) as good	ood as humans at rate diagnosis as humans at obt g an accurate diag	either obtaining in aining information gnosis ching an accurate o	ter programs are  Information from a client or reaching a from a client, but not as good at diagnosis, but not as good at

accurate diagnosis

D) as good as humans at obtaining information from a client and at reaching an

Answer: d  Diff: 2	$T_{vne} \cdot MC$	Page Ref: 44	Skill: Factual
		C V	
			tes that they are
	time-e	efficient than human	interviews.
A) less; less			
B) more; less			
C) less; more			
D) more; mor	æ		
Answer: c			
Diff: 2	Type: MC	Page Ref: 44	Skill: Factual
		e both verbal and per	rformance areas of intelligence is
thesca			
A) Binet-Sim			
B) Stanford-I	3inet		
C) Wechsler			
D) Terman			
Answer: c			
Diff: 1	Type: MC	Page Ref: 45	Skill: Factual
A) Wechsler B) BDI C) MMPI D) TAT			
Answer: a			
Diff: 3	Type: MC	Page Ref: 45	Skill: Applied
within the range of A) 30 B) 50 C) 70	_	cores of any populat	ion on the Wechsler scales lie
D) 90			
Answer: b			
Diff: 2	Type: MC	Page Ref: 45	Skill: Factual
	_	cores of any populat	ion on the Wechsler scales are
above 130 or belo	ow 70.		
A) 1			

B) 5 C) 10 D) 15			
Answer: b  Diff: 2	Type: MC	Page Ref: 45	Skill: Factual
		ually deficient" after have been scored as	r being administered the Wechsler below
Answer: d Diff: 2	Type: MC	Page Ref: 45	Skill: Applied
39) Wechsler labe A) 130 B) 160 C) 190 D) 220	lled those with IC	Q scores above	as "very superior."
Answer: a Diff: 2	Type: MC	Page Ref: 45	Skill: Factual
40) Which is NOT A) general B) vocabul C) digit spa D) block de	knowledge ary an	e WISC?	
Answer: a Diff: 2	Type: MC	Page Ref: 45	Skill: Factual
41) The most wide A) MMPI B) BDI C) WAIS D) SCII	ely used multidin	nensional self-report	inventory is the
Answer: a Diff: 2	Type: MC	Page Ref: 47	Skill: Factual
42) Self-report per A) projecti		ries are also called	

C) introjec D) objectiv			
Answer: d Diff: 2	Type: MC	Page Ref: 47	Skill: Conceptual
43) A test that is c A) MMPI B) PAI C) Wechsle D) TAT	·	DSM-IV Axis I and	I II categories is the
Answer: b Diff: 2	Type: MC	Page Ref: 47	Skill: Conceptual
A) projecti B) subjecti C) introjec D) objectiv	ve ve tive	e test is a(n)	test.
Answer: d Diff: 2	Type: MC	Page Ref: 47	Skill: Applied
	tatements is mor ve ve tive	-	uestions, each asking her to decide est is a(n)test.
Answer: d  Diff: 2	Type: MC	Page Ref: 47	Skill: Applied
A) projecti B) open-en	ve ided choice	n)format	
D) narrativ	е		

<ul><li>A) project</li></ul>	ive test		
B) structu	red interview tech	nique	
C) IQ test			
D) objecti	ve test		
Answer: d			
Diff: 1	Type: MC	Page Ref: 47	Skill: Factual
48) The MMPI is	a(n)te	st.	
A) intellig	gence		
B) project	ive		
C) persona	ality		
D) visual-	motor		
Answer: c			
Diff: 1	Type: MC	Page Ref: 47	Skill: Factual
<ul><li>A) clinica</li><li>B) natural</li><li>C) a ratior</li></ul>	-	marily on the basis	of
Answer: a Diff: 2	Type: MC	Page Ref: 47	Skill: Factual
	easure the degree IMPI are called_		ttempts to "fake good" or "fake
<ul><li>A) diagno</li><li>B) content</li><li>C) validity</li><li>D) clinical</li></ul>	t scales y scales		
Answer: c			
Diff: 2	Type: MC	Page Ref: 49	Skill: Conceptual
51) Blind interpre	etation is when the	e administrator of an	assessment doesn't know the
, ,	sis of the client		
, • ±	test being admini		
	s age, sex, and lev s why the client is		
Answer: c			
Diff: 2	Type: MC	Page Ref: 48	Skill: Conceptual

52) Each of the fol	llowing is an adv	antage to self-report	inventories EXCEPT	
	•	nical to administer	. •••	
· · · · · · · · · · · · · · · · · · ·		nigh inter-rater relial	•	
	•	to response bias prol asis for interpreting		
D) they ha	ve a quantified ba	isis for interpreting	test responses	
Answer: c				
Diff: 3	Type: MC	Page Ref: 49	Skill: Factual	
53) Each of the fol	llowing is a limit	ation to self-report i	nventories EXCEPT	
	ssess low inter-ra	_		·
, · ·		e source of their data	a	
,	•	ossible unconscious		
	_		oning persons who can re	ad well
	ond to verbal ma			
Answer: a				
Diff: 2	Type: MC	Page Ref: 49	Skill: Factual	
		J V		
			hich she is asked to descri	
		k blots. The test she	is taking is a(n)	test.
A) intellige				
B) objectiv				
C) projecti				
D) neurops	sychological			
Answer: c				
Diff: 1	Type: MC	Page Ref: 49	Skill: Applied	
55) Projective test	s are based upon	theories.		
A) psychod				
B) humani	•			
C) cognitiv				
D) social le				
Answer: a				
Diff: 2	Type: MC	Page Ref: 50	Skill: Conceptual	
Dijj. 2	Type. Me	rage Rej. 50	Skiii. Conceptiiai	
56) The TAT is an	example of a(n)	test.		
A) forced-o	choice			
B) objectiv	/e			
C) projecti	ve			
D) intellige	ence			
Answer: c				
Diff: 1	Type: MC	Page Ref: 50	Skill: Factual	

57) The Rorschach A) forced-cl B) objective C) projectiv D) intelligen	hoice e e	le of a(n)	_test.
Answer: c Diff: 1	Type: MC	Page Ref: 50	Skill: Factual
58) Which of the fo A) the MMI B) the WAI C) the MCM D) the TAT	PI S MI	jective test?	
Answer: d Diff: 2	Туре: МС	Page Ref: 50	Skill: Factual
59) The Rorschach A) 5 B) 10 C) 15 D) 20	test consists of_	inkblots.	
Answer: b Diff: 2	Type: MC	Page Ref: 50	Skill: Factual
of the inkblots. A) depresse B) passive-a C) hysteric	She is likely to b d	_	be based solely on minor detailstendencies.
Answer: d Diff: 3	Type: MC	Page Ref: 50	Skill: Applied
response B) it is not u clients co C) the interp	lack of empirics s useful as a meaning postruct meaning poretation of clier	al research to suppo	nation about the ways in which or ambiguous situations objective

Answer: b  Diff: 2	Type: MC	Page Ref: 50	Skill: Factual	
62) The Thematic Ap	otitude Test wa	as developed by	·	
A) Murray				
B) Termin				
C) Wechsler				
D) Bandura				
Answer: a				
Diff: 2	Type: MC	Page Ref: 50	Skill: Factual	
63) The TAT is comp	osed of a seri	es of cards		
	nonsense syll		<del>_</del>	
	ambiguous in			
		ents like "My favour	ite food is"	
•	ambiguous sce	•		
Answer: d				
	Type: MC	Page Ref: 51	Skill: Factual	
64) Each of the follow	wing is a critic	rism of the TAT EX	CEPI	
A) it may exe	rt too strong a	"stimulus pull" for	clients' answers to be truly ba	sed
on internal	lized perception	ons or projections		
	-	ns is particularly lov		
*	• •	d standardized scori	O I	
D) the interpr	etation of clien	nts' responses is not	objective	
Answer: b				
Diff: 2	Type: MC	Page Ref: 51	Skill: Factual	
65) Various methods	of	occacemant haln race	earchers and clinicians evalu	oto
		-	ying organic conditions or br	
damage.	maviourai pro	biems refrect underr	ying organic conditions of or	шп
A) neuropsyc	hological			
B) neurophys	iological			
C) actuarial				
D) clinical				
Answer: a				
Diff: 2	Type: MC	Page Ref: 51	Skill: Factual	
66) The Luria Nebras	ska Test Batter	ry reveals	•	
			s conflicts or repressed memo	ories
			of particular sites of brain dar	

	e of someone's pend auditory perce		onal areas of interests
Answer: b  Diff: 2	Type: MC	Page Ref: 51	Skill: Factual
67) Each of the fo	llowing is true of	the Luria Nebraska	Test Battery EXCEPT
A) it tests a B) it is mo Halstea C) it has be	a wide range of since efficiently adnoted delegate delegate the delegate the second second to have the wide record to have the second second	kills ninistered than many ve extremely high re	other similar tests, such as the
Answer: c  Diff: 2	Type: MC	Page Ref: 51	Skill: Factual
stable traits or A) cognitive B) psychology C) behavior	dispositions that we metric		ests reveal signs of reasonably ne individual's behaviour.
Answer: b  Diff: 2	Type: MC	Page Ref: 52	Skill: Conceptual
approach. A) cognitive B) psychology C) behavior	ve metric	MPI and the Rorscha	ach are based upon the
Answer: b			
Diff: 2	Type: MC	Page Ref: 52	Skill: Applied
	er than signs of u metric oural	t results as samples on the contract of the co	of behaviour that occur in specific y types or traits.
Answer: c  Diff: 2	Type: MC	Page Ref: 52	Skill: Conceptual

	ral interview, mor t relate to the prol	•	al clinical interview, focuses on the
<ul><li>A) genetic</li><li>B) person</li><li>C) situatio</li><li>D) childho</li></ul>	nal factors		
Answer: c Diff: 1	Type: MC	Page Ref: 52	Skill: Factual
A) direct of B) analogu C) self-mo	bservation ue measurement	avioural assessment	is
Answer: a Diff: 2	Type: MC	Page Ref: 52	Skill: Conceptual
73) Each of the fo	•	antage to direct obse	ervation as an assessment
B) observa patterns C) it does	tions can be vide not rely on client	otaped for more exte	lems in behavioural terms ensive analysis of behaviour evention
Answer: a Diff: 3	Type: MC	Page Ref: 52	Skill: Factual
technique EXC A) observe B) reactivi C) observe	CEPT er drift	ū	servation as an assessment
Answer: d Diff: 3	Type: MC	Page Ref: 52	Skill: Factual
technique EXO A) reactivi B) lack of	CEPT ity consensus in definot, in itself, sugg	vantage to direct obstanting problems in begest strategies for integer	

Answer: c Diff: 2	Type: MC	Page Ref: 52	Skill: Factual
he feels anxiou This would mo A) behavio B) cognitiv	s, and under wha st likely be done ural e ychological		when he feels anxious, how often feels anxious in his assessment.
Answer: a	T = MC	D D. C. 52	CI 11 . A 1 . 1
Diff: 3	Type: MC	Page Ref: 52	Skill: Applied
	e psychologist is e ural		e interaction between Natalie and assessment.
Answer: b  Diff: 3	Type: MC	Page Ref: 52	Skill: Annlied
Dijj. 3	турс. те	r age Rej. 32	Skiii. Applica
78) Each of the fol	lowing is a prob	lem with self-monitor	oring EXCEPT
behaviou C) some cli	ents are unreliab ar lents underreport ot teach clients to	undesirable behavi	ours esponsibility for their own
Answer: d			
Diff: 2	Type: MC	Page Ref: 53	Skill: Factual
79) In self-monitor called	ring, a period of t	ime preceding the i	mplementation of a treatment is
<ul><li>A) a startin</li><li>B) a baselin</li><li>C) an obser</li><li>D) a set poi</li></ul>	ne vational bias		
Answer: b	Type: MC	Page Ref: 53	Skill: Conceptual

80) Behaviours su for	ich as food intake,	hair pulling, and ci	garette smoking are well suit	ed
A) self-mo B) direct o C) behavi	conitoring observation oural interviews observation			
Answer: a <i>Diff: 3</i>	Type: MC	Page Ref: 53	Skill: Applied	
Dijj. 3	1 уре. МС	Tuge Kej. 55	<i>зки</i> и. Арриеи	
injurious beha A) indirec B) a beha	viour. This form of the observation vioural motivation ependent observation	of gathering information of gathering informat	she has urges to engage in seation is	elf-
Answer: d Diff: 2	Type: MC	Page Ref: 53	Skill: Factual	
<ul><li>A) analog</li><li>B) direct of</li><li>C) behavi</li></ul>	easures" refer to_ ue techniques observation techni oural rating scales onitoring techniqu	ques		
Answer: a				
Diff: 2	Type: MC	Page Ref: 54	Skill: Conceptual	
role-play asse A) in vivo B) analog C) holistic	rtive behaviour. T method		rt of the class, she is expected by known as a(n)	d to
Answer: b Diff: 2	Type: MC	Page Ref: 54	Skill: Applied	
84) The behaviou A) experin B) in vivo C) analog D) psycho	mental ue	k is a popular	measure.	
Answer: c				

Diff: 3	Type: MC	Page Ref: 54	Skill: Conceptual
85) The behavioural A) generalize B) phobias C) conversio D) cognitive	ed anxiety n disorders	k is used to help cli	ents deal with
Answer: b Diff: 3	Type: MC	Page Ref: 54	Skill: Factual
a checklist of mo to each behaviou A) behaviour B) behaviour	re than 100 sper that applies to al rating scale al approach tas irability scale	ecific problem beha his child. This che	a therapist, Fred is asked to review viours and place a check mark next ecklist is known as a
Answer: a Diff: 2	Type: MC	Page Ref: 54	Skill: Applied
explores her thou thoughts with rat	ights, beliefs, a ional, self-enha ment approach. etric	nd attitudes and att ancing thought patt	nd depression. The therapist empts to replace her self-defeating erns. Her therapist is using a
Answer: c Diff: 3	Type: MC	Page Ref: 54	Skill: Applied
	technique used etric al		ts and then bring it to his therapy assessment approach.
Answer: d  Diff: 3	Туре: МС	Page Ref: 54	Skill: Applied
89) Candace is asked failed a course. T			oach her parents to tell them she

B) an in C) cogni	vioural rating vitro exercise tive restructuring alogue or contrived	measure		
Answer: d Diff: 3	Type: MC	Page Ref: 54	Skill: Applied	
herself. He A) cogni B) behav	r therapist is using a tive vioural gue or contrived me	a(n)a	has negative thoughts about pproach.	
Answer: a Diff: 3	Type: MC	Page Ref: 54	Skill: Applied	
is using a(t A) autor B) thoug C) thoug	n) natic thoughts quest tht record	tionnaire	says "I hate myself." His ther	apist
Answer: d Diff: 3	Type: MC	Page Ref: 55	Skill: Applied	
administer conviction  A) Dysfer B) Daily C) Autor	s a rating scale in w	which she rates the value of the scale Hill Scale ctional Thoughts	ety and depression. The therap weekly frequency and degree lary was given was probably	of
Answer: c Diff: 3	Type: MC	Page Ref: 55	Skill: Applied	
A) electr	ople tend to sweat, a coencephalograph comyograph	and that sweating ca	an be measured by	•
	ocardiograph odermal response			

Answ Diff: 2	er: d 2	Type: MC	Page Ref: 56	Skill: Conceptual
A) B) C)	electroence electromyc electrocard	ephalograph ograph	s measured by the	
Answ	er: a			
Diff: 1	1	Type: MC	Page Ref: 56	Skill: Factual
95) Chang	es in musc	le tension asso	ciated with anxiety	can be measured by means of a
B) C)	electromyo electrocaro			
Answ Diff: 2		Type: MC	Page Ref: 56	Skill: Conceptual
throu A) B) C)	ghout the c Galvanic s	lay. kin response ephalographic ographic		ts' blood pressure at intervals
Answ Diff: 2		Туре: МС	Page Ref: 56	Skill: Factual
A) B) C)		f the following		of three different response ponse systems EXCEPT
Answ Diff: 3		Typa: MC	Page Ref: 56	Skill: Factual
98) Bryan tensio	is being as on. The test	sessed for anx		st uses a test to assess his muscle

	<ul><li>B) electroderr</li><li>C) electromyo</li><li>D) ambulatory</li></ul>		re	
	Answer: c Diff: 3	Туре: МС	Page Ref: 56	Skill: Applied
99)	Lang suggested th	nat fear or anxi	ety consists of resp	onse systems that include
	C) psychologi	and physiologi	al, and physiologica	ıl
	Answer: d Diff: 3	Туре: МС	Page Ref: 56	Skill: Factual
100)	such as schizoph	renia, and wit	<u> </u>	ated with psychological disorders plems related to tumours and brain
	Answer: c Diff: 3	Type: MC	Page Ref: 57	Skill: Applied
101)		-	s an X-ray beam and ious parts of the bra	d radiation to reveal abnormality in is a
	Answer: a Diff: 2	Type: MC	Page Ref: 57	Skill: Conceptual
102)	An imaging tech various parts of A) a CAT sca B) a PET scar C) BEAM D) MRI Answer: b	the brain is n		or to measure the functioning of

Diff: 2	Type: MC	Page Ref: 57	Skill: Conceptual
103) An imaging technique of the brack A) a CAT sca B) a PET sca C) MRI D) BEAM	ain is an		strong magnetic field to create an
Answer: c			
Diff: 2	Type: MC	Page Ref: 57	Skill: Conceptual
104) Doug is asked to are active would A) MRI B) CT scan C) PET D) EEG		-	can show which parts of his brain
Answer: a <i>Diff: 3</i>	Type: MC	Page Ref: 57	Skill: Applied
	and inactivity	uter to analyze brain from moment to mo	wave patterns to reveal areas of oment is
Answer: d Diff: 2	Type: MC	Page Ref: 58	Skill: Conceptual
			ecurately locate the source of her the most accurate information.
Answer: d	T 1/6	D D C 50	
Diff: 3	Type: MC	Page Ref: 58	Skill: Applied
a disorder?  A) Jane is sch	_	nts a person whose ic	dentity is NOT defined in terms of

	a person with sch pears to be schize	-		
Answer: c				
Diff: 3	Type: MC	Page Ref: 59	Skill: Conceptual	
A) abnorm	alities our abnormalities disorders	behaviours are clas	sified as	
Answer: c				
Diff: 2	Type: MC	Page Ref: 59	Skill: Factual	
	naviour is the [ []	<del>-</del>	ental health professionals to	assess
Answer: d Diff: 1	Type: MC	Page Ref: 59	Skill: Factual	
	th information.  V V-TR	ed as the Canadian s	tandard for coding, reporting	ıg, and
Answer: d Diff: 2	Type: MC	Page Ref: 59	Skill: Factual	
abnormal bel A) psychod B) medical C) sociocu D) social le	naviour. dynamic l ltural	cized for relying too	o much on themo	odel of
Answer: b  Diff: 2	Type: MC	Page Ref: 59	Skill: Factual	

112)	<ul> <li>12) Each of the following is considered an abnormal behaviour pattern by the DSM system EXCEPT</li> <li>A) experiencing emotional distress</li> <li>B) engaging in behaviour that is statistically deviant</li> <li>C) experiencing impaired functioning</li> <li>D) engaging in behaviour that risks personal suffering, pain, or death</li> </ul>					
	Answer: b Diff: 3	Type: MC	Page Ref: 59	Skill: Conceptual		
113)	A) It treats abnormal behaviours as symptoms of underlying disorders. B) It assumes that abnormal behaviours result from biological causes. C) It does not subscribe to any single theory of abnormality. D) It can be used by practitioners of diverse theoretical persuasions.					
	Answer: b					
	Diff: 2	Type: MC	Page Ref: 59	Skill: Factual		
114)	114) The DSM system is used to classify  A) groups B) theoretical perspectives C) social norms D) disorders					
	Answer: d  Diff: 1	Type: MC	Page Ref: 59	Skill: Conceptual		
115)	115) In the DSM system, disorders are classified on the basis of  A) clinical features and behaviour patterns B) their frequency within clinical populations C) underlying theoretical mechanisms D) their response rates to various treatment methods					
	Answer: a Diff: 2	Type: MC	Page Ref: 60	Skill: Factual		
116)	<ul> <li>16) Wakefield recently proposed that the term <i>disorder</i> be conceptualized as</li></ul>					
	Answer: b Diff: 1	Type: MC	Page Ref: 60	Skill: Conceptual		

<ul><li>A) It is expl</li><li>B) Specific</li><li>C) Abnormatogether.</li></ul>	lanatory. diagnostic criter al behaviours tha	t share common clir	SM system?  nical features are grouped	
Answer: a Diff: 2	Type: MC	Page Ref: 60	Skill: Factual	
118) The DSM syst A) 2 B) 3 C) 4 D) 5	tem consists of_	"axes."		
Answer: d  Diff: 1	Type: MC	Page Ref: 61	Skill: Factual	
A) syndrom B) trait clus C) condition D) diagnost  Answer: a Diff: 2	nes hters ns ic clusters	Page Ref: 61	ticular disorders are known Skill: Factual	
120) Caitlyn's psyc the DSM-IV. A) I B) II C) III D) IV	chiatrist would n	ote her diagnosis of	anxiety on Axis	_of
Answer: a <i>Diff: 3</i>	Type: MC	Page Ref: 61	Skill: Applied	
	niatrist would no of the DSM-	_	orderline personality disord	er on

B) Axis II

Answer: b Page Ref: 61 Diff: 3 Type: MC Skill: Applied 122) Which of the following is NOT one of the axes of the DSM-IV? A) Emotional Disorders B) Personality Disorders C) Global Assessment D) General Medical Conditions Answer: a Page Ref: 61 Diff: 3 Type: MC Skill: Factual 123) Which of the following is NOT one of the axes of the DSM-IV? A) Emotional Disorders B) Global Assessment C) Clinical Syndromes D) Personality Disorders Answer: a Diff: 3 Type: MC Page Ref: 61 Skill: Factual 124) Which of the following is NOT one of the axes of the DSM-IV? A) Clinical Syndromes B) Personality Disorders C) General Medical Conditions D) Emotional Disorders Answer: d Page Ref: 61 Diff: 3 Type: MC Skill: Factual 125) The category of "other conditions that may be a focus of clinical attention" is listed under the of the DSM-IV. A) Axis I B) Axis II C) Axis III D) Axis IV Answer: a Diff: 3 Type: MC Page Ref: 61 Skill: Factual 126) The patterns of abnormal behaviour (mental disorders) that impair functioning and are stressful to the individual, or conditions that are the focus of diagnosis but do not constitute mental disorders (such as academic problems) are described under of the DSM-IV. A) Axis I

C) Axis III D) Axis IV				
Answer: a  Diff: 2	Type: MC	Page Ref: 61	Skill: Factual	
127) Problems such described unde	as generalized	anxiety disorder or j	posttraumatic stress disorc	ler are
A) Axis I B) Axis II C) Axis III D) Axis IV				
Answer: a Diff: 2	Type: MC	Page Ref: 61	Skill: Applied	
<ul><li>A) Axis I</li><li>B) Axis II</li><li>C) Axis III</li><li>D) Axis IV</li></ul>	ation is coded u	inderof th	ne DSM-IV.	
Answer: b <i>Diff: 3</i>	Type: MC	Page Ref: 61	Skill: Factual	
			l maladaptive ways of relaribed underof t	
Answer: b  Diff: 2	$T_{vna} \cdot MC$	Page Ref: 61	Skill: Factual	
	as dependent p	C V	or antisocial personality di	sorder.
Answer: b  Diff: 2	Type: MC	Page Ref: 61	Skill: Applied	

understanding	or treatment of		ns that are important to the or that play a direct role in a DSM-IV.	causing
Answer: c Diff: 2	Type: MC	Page Ref: 61	Skill: Factual	
		_	or treatment of a mental disof the DSM-IV.	order,
Answer: c Diff: 3	Туре: МС	Page Ref: 61	Skill: Factual	
	as hypertensio er of	_	ies that affect a mental disc	order are
Answer: c Diff: 2	Type: MC	Page Ref: 61	Skill: Applied	
, , , , , , , , , , , , , , , , , , ,			at affect the diagnosis, treanderof the DSM	
Answer: d Diff: 2	Type: MC	Page Ref: 61	Skill: Factual	
	-	<u>-</u>	yment that contribute to the described under	e of the

C) Axis III D) Axis IV				
Answer: d Diff: 2	Type: MC	Page Ref: 61	Skill: Applied	
in most areas of	his life. Using ald likely asse	g the DSM-IV globa	h diagnoses, Pierre functions we'll assessment of functioning scale on the scale.	
Answer: d <i>Diff: 3</i>	Type: MC	Page Ref: 62	Skill: Applied	
lacks physiologi	cal or psychole Global Asses 	logical symptoms su	ety of activities of daily life, and aggesting a mental illness.  ng Scale, he should receive a scor	e
Answer: d Diff: 3	Type: MC	Page Ref: 62	Skill: Applied	
behaviour. He is maintain even m he mumbles inco	a persistent of an animal person otherently or e e Global Asset	langer to himself and nal hygiene. He rarel ngages in uncontroll	He engages in recurrent violent d others, and he is unable to by speaks at all, and when he does led yelling and screaming.  In Scale, he should receive a score	
Answer: a Diff: 3	Type: MC	Page Ref: 62	Skill: Applied	
			n arrive at the same diagnosis system may be considered to be	

<ul><li>A) practical</li><li>B) valid</li><li>C) legitimate</li><li>D) reliable</li></ul>				
Answer: d  Diff: 1	Туре: МС	Page Ref: 63	Skill: Conceptual	
A) covarianc A) covarianc B) validity C) legitimacy D) reliability	e /	regories is called		
Answer: b  Diff: 1	Type: MC	Page Ref: 63	Skill: Conceptual	
psychologists, a A) United Sta B) United Sta C) United Sta D) United Sta	and social work ates and Canad ates ates, Canada, a	xers from thea	ined by consensus of psychiatrists,	
Answer: a Diff: 2	Type: MC	Page Ref: 63	Skill: Factual	
cultures as B) it recogniz backgroun individual C) it recogniz cultures	designed to be well as cliniciates that cliniciated may incorrectly culture as beings that abnorm	e used by clinicians ans from mainstrear ns who are unfamili ctly label a behaviou ing abnormal al behaviours may t	em EXCEPT from Puerto Rican and Asian m American culture far with an individual's cultural ar that is normal for that take different forms in different s are culturally specific	
Answer: a <i>Diff: 3</i>	Type: MC	Page Ref: 63-65	Skill: Factual	
143) The major adva	intage of the DS	SM system is	·	
B) that it is b C) its focus o strengths a	ased on a medi	S		

Answer <i>Diff: 3</i>		AC Page Ref:	63 Skill:	Factual
A) its B) th C) its str	s designation of spat it is based on a focus on categoriengths and weakr	pecific diagnostic medical model of zing mental disor nesses	classification	scribing behavioural
Answer <i>Diff: 3</i>		IC Page Ref:	63-65	Skill: Factual
145) The pul A) 4t B) 5t C) 6t D) 7t	h h h	nee	dition of the DSM	I is 2013.
Answer Diff: 1		AC Page Ref:	64 Skill:	Factual
A) el B) ind sir C) in	imination of the p corporation of an	ersonality disorde assessment of all onts who might have new personality	clients' personality we a personality dis disorders	y traits rather than
Answer <i>Diff: 2</i>		AC Page Ref:	64 Skill:	Factual
147) The dir	nensional assessm	ent feature of the	DSM-5 allows cli	inicians to rate
B) ho C) th	e severity of sympow a client's famile client's prognose time frame for p	y is coping is	or relapse	
Answer <i>Diff: 2</i>		AC Page Ref:	64 Skill:	Factual
A) le	M-5 is reorganize vel of severity phabetical listing			

	<ul><li>C) lifespan</li><li>D) location</li></ul>	on the DSM axi	is system		
	Answer: c				
	Diff: 2	Type: MC	Page Ref: 64	Skill: Factual	
149	A) premens B) mood di C) mood di	s included in the strual dysphoric sorder not other sorder, mixed ep strual mood diso	wise specified bisode	<u> </u>	
	Answer: a Diff: 2	Type: MC	Page Ref: 64	Skill: Factual	
150	<ul><li>A) hoarding</li><li>B) mood di</li><li>C) premens</li></ul>		rder	<u> </u>	
	Answer: a Diff: 2	Туре: МС	Page Ref: 64	Skill: Factual	
151	elsewhere. W. A) It primar B) In the W C) It involv	hich of the follo rily affects youn est it would labors es a fear of emb	wing is NOT true of g Japanese women. elled a social phobia arrassing other peop		
	Answer: a Diff: 2	Туре: МС	Page Ref: 65	Skill: Conceptual	
152	A) Japan B) Korea C) India D) South A	·	S is common in	, but rare elsewhere.	
	Answer: a Diff: 2	Type: MC	Page Ref: 65	Skill: Factual	
153		characterized by offend other peo		ne may behave in ways that	will

B) TKS				
C) ADD				
D) MPD				
Answer: b				
Diff: 2	Type: MC	Page Ref: 65	Skill: Conceptual	
embarrassme A) social p	nt. Jack's disorde	of others for fear that er most closely resented		
D) WII D				
Answer: c Diff: 2	Type: MC	Page Ref: 65	Skill: Applied	
155) TKS is most	similar to what v	ve call		
A) social p	hobia			
B) convers	ion disorder			
C) dissocia				
,	ımatic stress disc	order		
Answer: a				
Diff: 2	Type: MC	Page Ref: 65	Skill: Conceptual	
B) young J C) older Ja	apanese men apanese women panese men panese women	·		
Answer: a				
	Type: MC	Page Ref: 65	Skill: Factual	
157) TKS afflicts (A) 36 B) 56 C) 76 D) 96	up to	% of people who are	treated by psychiatrists in Ja	apan.
Answer: a				
Diff: 3	Type: MC	Page Ref: 65	Skill: Factual	
158) Anorexia ner A) hunter-		nmonly found in	cultures.	

	<ul><li>B) agricultura</li><li>C) industrial</li><li>D) communal</li></ul>	1		
	Answer: c Diff: 1	Type: MC	Page Ref: 65	Skill: Factual
159)	Dissociative iden A) hunter-gath B) agricultura C) industrial D) communal	nerer l	s most commonly found	d incultures.
	Answer: c			
	Diff: 2	Type: MC	Page Ref: 65	Skill: Factual
.00)	following EXCE A) current beh B) theoretical C) personal hi D) childhood	EPT naviours concepts story	e that it needs to focus	more on each of the
	Answer: a Diff: 2	Туре: МС	Page Ref: 66	Skill: Factual
161)	A) It has focus behaviour p B) It has been derived fro C) It overemp D) It focuses t	sed too much or patterns. overzealous in om particular the hasizes current	removing concepts of eories, such as neurosi behaviours and often i	abnormal behaviour that are s.
	Answer: a  Diff: 2	Type: MC	Page Ref: 66	Skill: Factual
162)	psychiatrists and A) biography	l psychologists of Freud liagnostic manu aal	is the	nelves of nearly all practicing
	Auswer, C			

1	Diff: 1	Type: MC	Page Ref: 66	Skill: Factual
	of psychological thoughts, and fee	principles to helings in order	elp bring about change	apist that incorporates the use es in the client's behaviours, ome abnormal behaviour,
	<ul><li>A) psychotrop</li><li>B) psychother</li><li>C) the growth</li><li>D) empathic un</li></ul>	apy process		
A	Answer: b			
1	Diff: 1	Type: MC	Page Ref: 67	Skill: Conceptual
	-	ge in "therapy" erapist sychologist st	without any specific tr	d, in some provinces in raining or a licence?
	Answer: a Diff: 1	Type: MC	Page Ref: 67	Skill: Factual
	Some therapists a theories of two o A) psychotropi B) psychothera C) eclectic D) diathesis	r more theoreti ic		which means they draw on the
	Answer: c Diff: 1	Type: MC	Page Ref: 67	Skill: Conceptual
166)	Terri seeks out a she seeks out is r either psycholog DO. This person	helping profes not licensed and y or social wor seems caring b onals. This pers schologist social worker	sional for assistance w d has not completed a r k. The person has also	ith her depression. The person master's degree or a PhD in not completed an MD or a s associated with other
	Answer: d  Diff: 2	Type: MC	Page Ref: 67	Skill: Applied

167)	7) Tanya seeks out a helping professional for assistance with her depression. The person she seeks out has a PhD in psychology and is trained in assessment, diagnosis, and treatment of psychological problems. This person uses psychotherapy as a means of treating patients' problems. This person is a  A) clinical psychologist  B) psychiatric social worker  C) psychiatrist  D) psychotherapist				
	Answer: a Diff: 2	Type: MC	Page Ref: 67	Skill: Applied	
	Dijj. 2	Type. MC	Tage Rej. 07	экш. Аррией	
168)	person she seeks completed a resi psychological pr	out is a license dency program coblems This peother biological person is a chologist social worker	ed physician with an M with specialized trainierson practices psychotol treatments such as ele	e with her depression. The MD. This person has also ang in diagnosing and treating therapy and can prescribe ectroconvulsive therapy, as	
	Answer: c Diff: 2	Type: MC	Page Ref: 75	Skill: Applied	
169)	person she seeks supervised traini	s out has a mast ing in helping p icies. This perso ychologist social worker t	ter's degree in social weeople adjust and utilize	e with her depression. The ork and has received e social support services and y therapy. This person is a	
	Answer: b  Diff: 2	Type: MC	Page Ref: 67	Skill: Applied	
170)	There is a growing abnormal behaving A) unconscious B) biological C) learned D) socioculture.	iour. is	Canadian psychiatry o	on thebases of	

Answer: b <i>Diff: 2</i>	Type: MC	Page Ref: 68	Skill: Factual
171) Anxiolytics			
A) anti-an		85.	
B) antidep	•		
C) antipsy			
	flammatory		
D) unu m	Tammator y		
Answer: a			
Diff: 1	Type: MC	Page Ref: 68	Skill: Conceptual
172) Anti-anxiety	drugs are most o	ften known as	
-	tranquilizers		
,	ranquilizers		
C) analges			
D) halluci			
Answer: a			
	Type: MC	Page Ref: 68	Skill: Conceptual
A) barbitu B) stimula C) minor t	rates	nzodiazepine family	of
Answer: c			
Diff: 3	Type: MC	Page Ref: 68	Skill: Factual
A) minor t	ranquilizers ranquilizers sics	nd Xanax are all type	es of
Answer: a			
Diff: 1	Type: MC	Page Ref: 68	Skill: Factual
175) Each of the f A) Valium B) Miltow C) Elavil D) Librium	n vn	ti-anxiety drug EXC	EPT

Answer: c			
Diff: 3	Type: MC	Page Ref: 68	Skill: Factual
A) tolerance B) the TDs C) psychosi	s	es can produce	
D) serotonir	n syndrome		
Answer: a			
Diff: 2	Type: MC	Page Ref: 68	Skill: Conceptual
		evel of activity in pa sympathetic nervous	rts of the central nervous system, system activity.
<ul><li>A) Antipsyc</li><li>B) Anti-anx</li><li>C) Antidepr</li><li>D) Hallucine</li></ul>	iety essant		
Answer: b			
Diff: 1	Type: MC	Page Ref: 68	Skill: Factual
<ul><li>A) Their use</li><li>B) They can</li><li>C) They can</li></ul>	e leads to psych to be used safely to cause fatigue,	drowsiness, and imp	-
Answer: b			
Diff: 2	Type: MC	Page Ref: 68	Skill: Factual
179) The need over called	e nce	sing dosages of a dr	ug to achieve the same effect is
Answer: c			
Diff: 2	Type: MC	Page Ref: 68	Skill: Conceptual
more severe for A) neurotic	orm once they so anxiety e-based anxiety		at anxiety and insomnia return in a ation. This is called

D) reboun	d anxiety		
Answer: d Diff: 2	Type: MC	Page Ref: 69	Skill: Conceptual
A) minor t	ranquilizers ranquilizers nts	n problem associated	with
Answer: a Diff: 2	Type: MC	Page Ref: 69	Skill: Factual
	ranquilizers ranquilizers iics	n as	
Answer: b Diff: 1	Type: MC	Page Ref: 69	Skill: Conceptual
	chotic drugs rotic drugs ressants		
Answer: a Diff: 2	Type: MC	Page Ref: 69	Skill: Conceptual
A) Thorazine, M A) benzod B) phenotl C) tricycli D) MAO i	iazepines niazines cs	and Stelazine are all	types of
Answer: b <i>Diff: 3</i>	Type: MC	Page Ref: 69	Skill: Conceptual
	chotic drugs rotic drugs ressants		

Answer: a Diff: 2	Type: MC	Page Ref: 69	Skill: Conceptual
186) Phenothiazines A) serotonin B) cholineste C) norepinep D) dopamine	erase ohrine	otic features by bloc	king the action of
Answer: d Diff: 2	Type: MC	Page Ref: 69	Skill: Factual
187) An effective an drugs is A) clozapine B) Nardil C) Elavil D) Prolixin		g that is NOT a me	mber of the phenothiazine class of
Answer: a Diff: 3	Type: MC	Page Ref: 69	Skill: Factual
	odus of chroni tics ssants nquilizers		vas one of the major factors that led om state institutions.
Answer: d Diff: 2	Type: MC	Page Ref: 69	Skill: Factual
schizophrenia.	Recently, he had grimaces, and has developed balsy syndrome on's disease	as been plagued by a dother involuntary	s for the treatment of uncontrollable eye blinking, lip muscle movements. His symptoms
Answer: d Diff: 2	Type: MC	Page Ref: 69	Skill: Applied

drugs. A) anti-and B) antidept C) antipsyd	xiety ressant	osely associated with	n the long-term use of	
Answer: c Diff: 2	Type: MC	Page Ref: 69	Skill: Factual	
A) neurole B) tricyclid	ptics cs in reuptake inhib	-	EXCEPT	
Answer: a <i>Diff: 3</i>	Type: MC	Page Ref: 69	Skill: Factual	
A) antineu B) antidep C) minor to D) major to	rotics	s are types of		
Answer: b  Diff: 2	Type: MC	Page Ref: 69	Skill: Factual	
193) Tofranil and A) tricyclic B) MOA in C) phenoth D) benzod	cs nhibitors niazines	of		
Answer: a Diff: 3	Type: MC	Page Ref: 69	Skill: Factual	
194) Nardil and Pa A) tricyclic B) MAO in C) phenoth D) benzod	cs nhibitors niazines	of		
Answer: b  Diff: 3	Type: MC	Page Ref: 69	Skill: Factual	

tricyclic?	ollowing antide	epressant drugs is nei	ther a MAO inhibitor nor	a
A) Prozac				
B) Elavil				
C) Tofranil				
D) Sinequan				
Answer: a	Tour MC	D D. f. 60	Cl.:11. England	
Diff: 3	Type: MC	Page Ref: 69	Sкии: Factuai	
196) Prozac and Zolo A) neurolepti B) tricyclics	ics			
C) serotonin D) MAO inh	reuptake inhib ibitors	itors		
Answer: c				
Diff: 3	Type: MC	Page Ref: 69	Skill: Factual	
in the A) dopamine B) norepinep C) acetylchol D) serotonin Answer: d	e brain. hrine line  Type: MC	Page Ref: 69		
		% of the people with s will respond favour	a clinically significant deprably.	ression
C) 70 D) 90				
Answer: b				
Diff: 3	Type: MC	Page Ref: 69	Skill: Factual	
199) Research on the	e effectiveness	of antidepressant dr	ugs indicates that	
A) tricyclics reuptake i		tive than MAO inhib	itors or selective serotoni	n
B) MAO inhi	ibitors are mor	e effective than tricy	clics or selective serotoni	n
reuptake i		.al-a imbibit	ana affa atima the energy in the	
C) selective s MAO inhi	_	ake innibitors are mo	ore effective than tricyclic	s or

	D) all three cla	sses of antide	pressants are similar in	effectiveness
	nswer: d	Type: MC	Page Ref: 70	Skill: Factual
	<ul><li>A) tricyclics has</li><li>B) MAO inhib</li></ul>	ave the fewest itors have the rotonin reupta	fewest side effects ake inhibitors have the	fewest side effects
	nswer: c	Type: MC	Page Ref: 70	Skill: Factual
	nxiety and eatin A) anti-anxiety B) anti-inflam C) antipsychot D) antidepress	matory ic	re most likely to be trea	nted withdrugs
	nswer: d ff: 2	Type: MC	Page Ref: 70	Skill: Factual
	A) obsessive-c B) bipolar disc	ompulsive dis order otic episodes	remarkable success in to sorder among schizophrenics	reating
	nswer: b	Type: MC	Page Ref: 70	Skill: Factual
	nysician would A) needs to tak B) needs to tak C) he can be sl	likely recomn te it only for a te it only for a owly weaned	nend that he few weeks	
	nswer: d  ff: 2	Type: MC	Page Ref: 70	Skill: Factual
204) El	lectroconvulsiv A) depression B) autism C) schizophrer		sed today to treat	

D) convul	sions		
Answer: a Diff: 2	Type: MC	Page Ref: 70	Skill: Factual
·	following is a con	cern regarding the	use of ECT to treat depression
B) many p	y knows why it wo rofessionals are u hrough someone's	ncomfortable with	the idea of passing an electric
C) it has n whom i	ever been shown to t has been admini	to cause significant	improvement among those on emory loss
			, and
Answer: c Diff: 2	Type: MC	Page Ref: 70	Skill: Factual
<ul><li>A) a prefr</li><li>B) a prete</li></ul>	ontal lobotomy mporal lobotomy brain operation	m of psychosurger	y was
Answer: a Diff: 1	Type: MC	Page Ref: 71	Skill: Factual
	amage than the pro r; less r; more less	y involveefrontal lobotomy.	_parts of the brain and do
Answer: a			
Diff: 2	Type: MC	Page Ref: 71	Skill: Factual
A) prefror B) frontal C) transcr D) thalam	_magnetic stimula ntal lobe anial		nt for depression is repetitive
Answer: d Diff: 2	Type: MC	Page Ref: 71	Skill: Factual

209	) Deep brain stim	nulation has be	en approved for all	of the following EXCEPT
	A) obsessive B) Parkinson C) essential t D) depression	remor	sorder	
	Answer: d Diff: 2	Type: MC	Page Ref: 72	Skill: Factual
210	brain that affect A) prefrontal B) deep brain C) transcrani	ts mood is kno magnetic stim	wn asulation	impulses within the part of the
	Answer: b  Diff: 2	Type: MC	Page Ref: 72	Skill: Factual
211	A) in clinical	trials ette syndrome nic pain	n stimulation are par	rticipants
	Answer: a Diff: 2	Type: MC	Page Ref: 72	Skill: Factual
212	marked improv A) less than B) one quarte C) one half to	ement in 1%	of cases.	orms of psychosurgery show
	Answer: b Diff: 3	Type: MC	Page Ref: 72	Skill: Factual
213	A) Freud B) Adler C) Jung D) Sullivan	is the form of	therapy originated b	
	Answer: a			

Diff: 1		Type: MC	Page Ref: 72	Skill: Factual
A) 1 B) 1 C) 1	rooted in is related to cooted in ea	ssues concerning conflicts in iden arly childhood	view psychological progressent relationships tity and meaningful ex experiences and uncon and one's current relationships	istence scious conflicts
Answe Diff: 2		Type: MC	Page Ref: 72	Skill: Conceptual
A) § B) s C) f	gain insigh self-actuali	t ze elf-identity	elp clients	
Answe Diff: 2		Type: MC	Page Ref: 72	Skill: Factual
a coucher, or whate A) of B) r C) t	ch and say ut of direct ver she wat cognitive reflection/r	anything that c t view. For the ants. Her therap estructuring mirroring chair technique	omes to her mind. Her next 50 minutes Nadia ist says very little. Her	on. She is asked to lie down on therapist sits in a chair behind lets her mind wander, saying therapist is using
Answe Diff: 2		Type: MC	Page Ref: 75	Skill: Applied
on a cher, or saying a  A) 1  B) C	ouch and sut of direct	say anything that t view. For the she likes. Her therapist rapist	at comes to mind. Her next 50 minutes Wyno	ssion. She is asked to lie down therapist sits in a chair behind na lets her mind wander, e. Her therapist is most likely
Answe Diff: 2		Type: MC	Page Ref: 73	Skill: Applied

218)	therapist asks he Her therapist sit	er to lie down of s in a chair belonind wander, so bist is most like reud	on a couch and say any aind her, out of direct aying whatever she li	er severe depression. Her ything that comes to her mind. view. For the next 50 minutes kes. Her therapist says very
	Answer: a Diff: 2	Type: MC	Page Ref: 73	Skill: Applied
219)	A) catharsis B) transference C) abreaction D) free associ	ce	ored thoughts as soon	as they come to mind is called
	Answer: d Diff: 1	Type: MC	Page Ref: 73	Skill: Conceptual
220)	A) sublimatio B) reaction fo C) displaceme D) intellectua	n rmation ent	and countertransferen	ce involve the use of
	Answer: c Diff: 3	Type: MC	Page Ref: 73	Skill: Conceptual
221)	-	w her therapist	ing feelings about her as a "father figure" is	father onto her therapist so that called
	Answer: c Diff: 2	Type: MC	Page Ref: 73	Skill: Conceptual
222)	the similarities b	between her the the more like h	erapist and her father.	e of therapy she begins to notice She finds that the more she sees nita is experiencing

B) catharsis C) transfere D) countert	ence		
Answer: c	Tuna, MC	Dago Pofe 72	Skille Applied
Diff: 2	Туре: МС	Page Ref: 73	<i>Skiii: Арриеа</i>
frustration tov child. She is e A) resistance	ward her therapis experiencingce ence neurosis on	st that she felt towar	me feelings of anger, jealousy, and rd her parents when she was a
Answer: b			
Diff: 2	Type: MC	Page Ref: 73	Skill: Applied
daughter, and his daughter.  A) catharsis	raises the same What Amanda a s ence neurosis ence	types of protective f	she very much reminds him of his feelings in him that he feels toward experiencing is called
Answer: d			
Diff: 2	Type: MC	Page Ref: 74	Skill: Applied
	o develop and be days weeks r months	generally takes e resolved.	for a transference
Answer: d Diff: 1	Туре: МС	Page Ref: 74	Skill: Factual
with tradition  A) they tend  B) they focus  C) they foll	al psychoanalysi d to be briefer us more on unco ow a somewhat		namic therapies when compared  —  nt relationships

Answer: b Diff: 1 Type: MC Page Ref: 74 Skill: Factual 227) The systematic application of techniques drawn from the principles of learning to help people make adaptive changes in their lives is called . . A) psychoanalysis B) rational-emotive therapy C) cognitive therapy D) behaviour therapy Answer: d Diff: 1 Type: MC Page Ref: 75 Skill: Conceptual 228) Each of the following therapeutic approaches has a "here and now" focus EXCEPT A) psychoanalysis B) humanistic-existential therapy C) cognitive therapy D) behaviour therapy Answer: a Diff: 2 Type: MC *Page Ref: 75-82* Skill: Conceptual 229) \_\_\_\_\_ therapists believe that the efficacy of therapy results from learning-based techniques rather than from the nature of the therapeutic relationship. A) Cognitive B) Humanistic C) Behaviour D) Existential Answer: c Diff: 1 Type: MC Page Ref: 75 Skill: Factual 230) Which of the following is NOT one of the techniques developed by behaviour therapists for reducing fears and phobias? A) generalization B) systematic desensitization C) modelling D) gradual exposure Answer: a Type: MC Page Ref: 75 Skill: Factual Diff: 1

231) Ted goes to a therapist to help overcome his fear of snakes. The therapist helps Ted to become deeply relaxed through the use of progressive relaxation. Ted is then asked to imagine increasingly anxiety-arousing scenes involving snakes while

	to relaxation unt is continued unti the hierarchy. Th A) flooding	il Ted can toler il Ted can stay nis process is condesensitization	rate the scene and remarelaxed through even to alled	ne therapist switches Ted back ain fully relaxed. This process the most distressing scene in
	Answer: b  Diff: 3	Type: MC	Page Ref: 75	Skill: Applied
232)	Matt become deceptored to actual relaxed state. The and progresses to when exposed to draping a large state. A) cue-control	nerapist to help eply relaxed th all fear-evoking the therapist beg to more distress to even the most thanke over his solled conditioning desensitization	overcome his fear of strough the use of progrestimuli involving snakins with the least districting stimuli until Matter distressing stimuli in shoulders. This processing	snakes. The therapist helps essive relaxation. Matt is then tes while trying to maintain his essing stimuli in a hierarchy can maintain his relaxed state the hierarchy, which involves
	Answer: c Diff: 3	Type: MC	Page Ref: 75	Skill: Applied
233)	observe other pe behaviours he ob imitate what he of A) cue-control	cople interacting oserved. Nate robserved. This lled conditioning desensitization	g with snakes and then eceives positive reinfo process is called ng	snakes. The therapist has Nate a asks Nate to imitate the orcement for attempting to
	Answer: d Diff: 3	Type: MC	Page Ref: 75	Skill: Applied
234)	combination of s	systematic desertation of his fears. As therapist therapist therapist	ensitization and gradua	S snakes. The therapist uses a all exposure to help Aaron likely a(n)

	Answer: a <i>Diff: 3</i>	Type: MC	Page Ref: 75	Skill: Applied	
235)	Modelling appro A) Albert Elli B) Albert Ban C) Aaron Bec D) Margaret M	s idura k	ng phobias were pio	oneered by	
	Answer: b Diff: 2	Type: MC	Page Ref: 75	Skill: Factual	
236)		_		recement principles to foster the naladaptive responses.	
	Answer: b  Diff: 1	Type: MC	Page Ref: 76	Skill: Conceptual	
237)	A) classical co B) operant co C) aversive co D) covert sens	onditioning nditioning onditioning	iples of		
	Answer: b  Diff: 2	Type: MC	Page Ref: 76	Skill: Conceptual	
238)	and cleaning her	r room. At a la vourite video g  it is itization ditioning omy	ter time she can exc ame. This method o	haviours such as making her bed change her buttons for a trip to of stimulating desired behaviour	
	Answer: c Diff: 3	Type: MC	Page Ref: 76	Skill: Applied	
239)	) Psychodynamic A) unconsciou	-	to focus on	processes.	

B) subjectiv C) biologic D) social-ir				
Answer: a Diff: 1	Туре: МС	Page Ref: 76	Skill: Conceptual	
A) subcons	cious ve, conscious al	Cocus on	processes.	
Answer: b  Diff: 1	Type: MC	Page Ref: 76	Skill: Conceptual	
A) Carl Rog B) Victor F C) Abrahar D) Rollo M Answer: a Diff: 2	gers rankl n Maslow ay	therapy is Page Ref: 76		
suggests that preventing he that Erica nee genuineness a	her depression some from achieving and to experience about herself and cost like	tems from other peog self-actualization. c unconditional position to develop psycho	ner severe depression. Her therapople placing roadblocks in her particular addition, the therapist suggestive regard to develop a sense of logical congruence. Erica's	th, ts
Answer: b  Diff: 3	Type: MC	Page Ref: 76	Skill: Applied	
therapist sugg	ests that her depenting her from	pression stems from	e her severe depression. Her other people placing roadblocks alization. Naomi's therapist is usi	
C) behavior	ur therapy			

D) object-	relations therapy		
Answer: b Diff: 2	Type: MC	Page Ref: 76	Skill: Applied
A) psycho B) person-	analysis -centred therapy l-emotive therapy	therapy is direction	al EXCEPT
Answer: b Diff: 2	Type: MC	Page Ref: 76	Skill: Conceptual
A) passive B) active a C) passive	ntred therapy, the e and nondirective and nondirective and directive and directive	therapist is	<u></u> .
Answer: a Diff: 1	Type: MC	Page Ref: 76	Skill: Factual
therapist min deeper feelin condemnation	rors and reflects lags and parts of hon. The therapist rand. Her therapist is and Freud or gers  May	ner expressed feeling erself she had disow	ner severe depression. Her gs to help her get in touch with ned because of social closures without judgment or -
Answer: b  Diff: 3	Type: MC	Page Ref: 76	Skill: Applied
247) Mirroring an therapists? A) Carl Ro	nd reflection woul ogers am Maslow May	v	to which of the following
Answer: a Diff: 2	Type: MC	Page Ref: 76	Skill: Factual

a person-centre	d therapist sho onal positive re ess	ould possess?	sic attributes Carl Rogers believed
Answer: d Diff: 2	Type: MC	Page Ref: 76	Skill: Factual
249) Unconditional p A) praise B) acceptanc C) generosity D) desire	e	refers to unconditio	onal
Answer: b  Diff: 1	Туре: МС	Page Ref: 76	Skill: Conceptual
able to accept he behaviours. Can A) uncondition B) genuinents C) empathy D) congruence	ner clients with rl Rogers calle conal positive re ess	out judgement even d this acceptance	ve abused their children. She is though she objects to their
Answer: a Diff: 3	Type: MC	Page Ref: 76	Skill: Applied
one's thoughts a	and feelings ar onal positive re	e integrated and con	referring to the degree to which sistent is what Roger's called
Answer: d			
Diff: 2	Type: MC	Page Ref: 76	Skill: Conceptual
to view them as A) emotion-f B) cognitive-	·	tion. y	ense or uncomfortable feelings, but

D) client-cer	ntred therapy			
Answer: a Diff: 2	Type: MC	Page Re	f: 78	Skill: Conceptual
253) An emotion-fo A) encourag B) coach C) interprete D) teacher	er	acts as a(n	)	<b>_</b> •
Answer: b  Diff: Conceptud	al Type	: MC I	Page Ref: 78	Skill: Factual
	et of what type alytical emotive			onses to current situations
Answer: d Diff: 2	Type: MC	Page Re	f: 78	Skill: Conceptual
life and sugges	sts that she vieverapist is likely focused alysis emotive	vs them thr	ough "dark-c	ning of negative events in her coloured glasses" of irrational approach?
Answer: c Diff: 3	Type: MC	Page Re	f: 79	Skill: Applied
	eflects the view alytic ic			bad, but thinking makes it so, s.
Answer: b  Diff: 2	Type: MC	Page Re	f: 79	Skill: Applied
257) Cognitive thera	apists focus on	helping cli	ents	<b>_</b> .

B) uncover C) identify	and correct mala	conflicts and represadaptive beliefs and	sed memories self-defeating attitudes to problem behaviours		
Answer: c Diff: 1	Type: MC	Page Ref: 79	Skill: Factual		
258) The founder (A) Albert I B) Albert I C) Aaron I D) Rollo M	Ellis Bandura Beck	ve therapy is			
Answer: a Diff: 1	Type: MC	Page Ref: 79	Skill: Factual		
therapist tells and what she therapist acti Melissa's the A) Albert I B) Sigmun C) Aaron I D) Carl Ro	<ul> <li>259) Melissa seeks out a therapist to help her overcome her severe depression. Her therapist tells her that her depression stems from her irrational beliefs about herself and what she must accomplish in life to be loved and accepted by others. Her therapist actively disputes these beliefs and helps her develop more adaptive beliefs Melissa's therapist is most like</li> <li>A) Albert Ellis</li> <li>B) Sigmund Freud</li> <li>C) Aaron Beck</li> <li>D) Carl Rogers</li> </ul>				
therapist tells and what she therapist acti Nicole's thera A) cognitiv B) psychoa C) existent	out a therapist to sher that her department accomplished welly disputes the apist is using	ression stems from he in life to be loved as beliefs and helps	Skill: Applied her severe depression. Her ner irrational beliefs about herself and accepted by others. Her her develop more adaptive beliefs.		
Answer: a Diff: 3	Type: MC	Page Ref: 79	Skill: Applied		
261) The concept of A) Margare B) Sigmun	et Mahler	efs would be most in	nportant to		

C) Carl Ro D) Albert	_			
Answer: d				
Diff: 2	Type: MC	Page Ref: 79	Skill: Factual	
A) Aaron B) Sigmur C) Carl Ro	Beck nd Freud	ortions would be mo	st important to	
Answer: a	T. M.C.	D D C 70		
Diff: 2	Type: MC	Page Ref: 79	Skill: Factual	
have affected recording up resulting fro assignments counteract the depressed. He A) Margan	d her self-image. setting events, them the thoughts. He to help her structed listlessness and fer therapist is more than Maslow ogers	Janet is asked to do e thoughts that follo ler therapist also give ture her time with n	of cognitive distortions, which some "homework assignments," we the events, and the feelings res her behavioural "homework meaningful activities and ng her free time since she becam	e
Answer: d	T 140	D D 4 70		
Diff: 3	Type: MC	Page Ref: 79	Skill: Applied	
therapist sug which have a assignments the feelings "homework and countera	gests that her dep affected her self-i "recording upset resulting from the assignments" to h act the listlessness essed. Her therap we therapy	pression results from mage. Darby is asked ting events, the thoughts. Her there all her structure here and apathy character	her severe depression. The a series of cognitive distortions, ed to do some "homework aghts that follow the events, and apist also gives her behavioural r time with meaningful activities erizing her free time since she —.	

Answer: a

C) humanistic therapyD) existential therapy

accon as A) B)	_	s. Her therapis listortions lisjoints lenials		d minimizes her personal itive approach, would refer to these
Answe	er: a			
Diff: 3		Type: MC	Page Ref: 79	Skill: Applied
paper likely A) B) C)	their react	ions to his request to the contract of the con		nds to have lunch and to record on reality testing homework would approach.
Answe Diff: 3		Type: MC	Page Ref: 79	Skill: Applied
that _ A) ( B) ( C) :	cognitive therapists cognitive thrational-enrational-enracionalive the cognitive the c	herapists tend herapists tend notive therapis notive therapis herapists	to be more confront to focus more on d ts ts tend to focus mo	nerapists and cognitive therapists is attational than rational-emotive eeper level feelings than do ore on deeper level feelings than do confrontational than cognitive
Answe Diff: 1		Type: MC	Page Ref: 80	Skill: Factual
therap A) B) ( C) ( D)	by called _brief psychemotion-focognitive-brational-en	not most, behandled.	rapy	lentify with a broader model of
Answe Diff: 2		Type: MC	Page Ref: 80	Skill: Factual

269)	Meichenbaum is A) REBT B) EFT C) PCT D) CBT	known as one	of the founders of	
	Answer: d Diff: 3	Type: MC	Page Ref: 80	Skill: Factual
270)	<del>-</del>	they believe wi vists.	-	from different therapeutic ceutic effectiveness are called
	Answer: a Diff: 1	Type: MC	Page Ref: 81	Skill: Conceptual
271)	therapist spends mirroring and re childhood confli actualization. The emphasizing the maintaining her restructuring and	much of the tire flection, suggested with her parties the therapist role of learned depression. The depression of learned depression of learned the	ne in the early sessions sting that part of her prents, which have prevent suggests focusing on maladaptive behavious therapist uses a comb	ented her from achieving self- her current problems, ars and negative self-talk in pination of cognitive nelp Kathryn overcome her
	Answer: d Diff: 3	Type: MC	Page Ref: 81	Skill: Applied
272)		ve restructuring py. ehavioural cused		nally exposes her to them and his approach is an example of

Answer: a Diff: 3	Type: MC	Page Ref: 80	Skill: Applied	
	<b>.</b> 1	o v	**	
themselves as A) psychoc B) humanis C) eclectic	sin or lynamic stic-existentialist	ientation.	nd psychotherapists identif	Îy
Answer: c				
Diff: 2	Type: MC	Page Ref: 81	Skill: Factual	
orientation. A) one fiftl B) one qua C) one thir	of therapists  n to one quarter rter to one third d to one half f to two thirds	surveyed label them	nselves as eclectic in their	
Answer: c				
Diff: 3	Type: MC	Page Ref: 81	Skill: Factual	
<ul><li>A) It allow</li><li>B) It is usu</li><li>C) It costs</li></ul>	s greater access t ally preferred by less than individu	<u> </u>		
Answer: b  Diff: 2	Type: MC	Page Ref: 81	Skill: Factual	
<ul><li>A) It allow</li><li>B) It is mon</li><li>C) It is cost</li></ul>	s clients to see the re effective than tlier than individ	e of group therapy? nat their problems ar individual therapy. ual therapy. clients over individ	-	
Answer: a Diff: 2	Type: MC	Page Ref: 81	Skill: Factual	
EXCEPTA) some cl B) some cl	ients may not wi	sh to disclose their p	lividual therapy to group the problems to others in a group of the therapist are effective than group the	up

	D) social inhib group settir	• •	vent many clients from	n feeling comfortable in a
Ar	nswer: c			
	ff: 2	Type: MC	Page Ref: 82	Skill: Factual
278) W	<ul><li>A) Conflicts recycle when members.</li><li>B) Faulty family.</li><li>C) It is common the "identif"</li><li>D) Family then</li></ul>	equiring family family pattern  ly communication for family mied client" or serapists work wi	s are altered by change tions often play a role i embers to scapegoat or ource of the problem. th family members to	at transitional points in the life es in one or more family in creating problems in the ne member of the family as resolve conflicts, lessen bring the family closer
	nswer: d ff: 3	Type: MC	Page Ref: 82	Skill: Factual
fa w	mily's problem hich need to be	s arise from far adjusted to en members. The mily therapy amily therapy family therapy	ulty patterns of commu	therapist suggests that the unication and interaction, unit as well as the growth of
	nswer: a ff: 3	Type: MC	Page Ref: 82	Skill: Applied
·		therapy was de	veloped by	
	nswer: b	Type: MC	Page Ref: 82	Skill: Factual
281) V	irginia Satir co A) iceberg B) system C) forest	nceptualizes th	e family in terms of a(1	n)

D) prism			
Answer: b Diff: 2	Type: MC	Page Ref: 82	Skill: Factual
282) Both conjoint behaviour.  A) sociocu B) psychoc C) systems D) humani	ultural dynamic s	nmily therapy adopt	amodel of abnormal
Answer: c Diff: 2	Type: MC	Page Ref: 82	Skill: Factual
individual fa family have therapist ana two family n family meml	mily members hat become too distord lyzes the role play nembers have recovers who want to sof each family not the ral	ve developed proble ted to allow them to yed by each person ently changed roles maintain the family	eir therapist suggests that ems because their roles within the o function adequately. The in the family and explains how and met stiff resistance from other 's stability by preserving the pre- ist is usingfamily
Answer: b <i>Diff: 3</i>	Type: MC	Page Ref: 82	Skill: Applied
284) Marital thera A) individ B) psycho C) family D) sociocu	ual dynamic	pe of ther	rapy.
Answer: c Diff: 1	Type: MC	Page Ref: 82	Skill: Conceptual
B) receive C) has not	s strong support f s only weak and s been demonstrate	rom the research lite	m the research literature terature

	Answer: a Diff: 2	Туре: МС	Page Ref: 83	Skill: Factual
286)	to determine level A) factor analy B) analysis of C) meta-analy	els of overall e ysis variance	ffectiveness is called	ge numbers of studies in order
	Answer: c Diff: 2	Type: MC	Page Ref: 83	Skill: Conceptual
287)			) found that the average clients who remained u	e psychotherapy client was intreated.
	Answer: d Diff: 3	Type: MC	Page Ref: 83	Skill: Factual
288)	The most freque by  A) Smith and B) Eysenck C) Bowers and D) Crits-Chris	Glass d Clum	-analysis of psychothe	rapy research was conducted
	Answer: a Diff: 1	Type: MC	Page Ref: 83	Skill: Factual
289)	B) behavioura C) cognitive the D) the effective	I therapy is model therapy is not herapy is more eness of any ps	ore effective than psychotas effective as psychodeffective than ps	dynamic therapy lynamic therapy to do with the features it
	Answer: d Diff: 2	Type: MC	Page Ref: 83	Skill: Factual
290)	psychotherapy e	xperience a rer	out% of clientsion of their present	ing complaints sufficient to

A) 35 B) 55 C) 75 D) 95				
Answer: c Diff: 3	Type: MC	Page Ref: 83	Skill: Factual	
<ul><li>A) placebo</li><li>B) specific</li><li>C) treatment</li></ul>	factors factors	apies share are called	i	
Answer: d  Diff: 2	Type: MC	Page Ref: 83	Skill: Conceptual	
A) the thera B) genetica	apist—client relat ally inherited trai mental cues	•	/ from	
Answer: a Diff: 2	Type: MC	Page Ref: 83	Skill: Factual	
known as the A) working B) reciproc C) theraper		evelops toward the t	herapist and the therapy proces	ss is
Answer: c  Diff: 2	Type: MC	Page Ref: 83	Skill: Conceptual	
therapist and	client strive join	tly and constructive	ting relationship in which the ly toward identifying and e client faces is known as the	
C) theraper	g alliance cal allegiance utic alliance t response charac	eteristic		
Answer: a				

	Diff: 1	Type: MC	Page Ref: 83	Skill: Conceptual
295)	Anxiety disorder effectively toA) psychodyn B) behaviour C) cognitive D) humanistic	therap amic		nctions have responded most
	Answer: b Diff: 2	Туре: МС	Page Ref: 83	Skill: Factual
296)	Which of the folinsight and person A) humanistic B) behaviour (C) cognitive the D) rational-en	onality growth therapy therapy herapy		ST successful in fostering self-
	Answer: a Diff: 2	Type: MC	Page Ref: 83	Skill: Factual
297)	The therapy that disorders is A) psychodyn B) behaviour C) cognitive D) humanistic	therapy.		treating depression and anxiety
	Answer: c Diff: 3	Type: MC	Page Ref: 83	Skill: Factual
298)	Empirical studie	s have found c	cognitive therapy to be	e effective for treating
	A) phobias B) chronic pai C) bulimia D) depression			
	Answer: d			
	Diff: 3	Type: MC	Page Ref: 83	Skill: Factual
299)	There is clear every persons with A) substance a B) sexual para	 abuse	mputer-assisted thera	py has positive benefits for

C) schizopl D) bipolar			
Answer: a Diff: 3	Type: MC	Page Ref: 83	Skill: Factual
300) The case of E  A) the diffi B) the polit C) how to b	dmond Yu touch culties in trying ical problems in balance the right	nes on to predict dangerous volved in the "duty t	ness to warn" ith the rights of society
Answer: c Diff: 2	Type: MC	Page Ref: 84-87	Skill: Factual
A) one in fi A) one in fi B) one in te C) one in fi D) one in ty	ve en fteen	people are foreign	-born.
Answer: a Diff: 3	Type: MC	Page Ref: 84	Skill: Factual
A) create a B) translate C) create a	specific agency assessment and database to tracl	to service persons fr treatment programs c persons of diverse	cultural backgrounds
	th existing syste	ms using a culturally	y diverse team
Answer: d <i>Diff: 3</i>	Type: MC	Page Ref: 84	Skill: Factual
behaviours an	nd are deemed to	be a threat to thems	because they show abnormal elves or others are committed
Answer: d  Diff: 2	Type: MC	Page Ref: 87	Skill: Factual
304) Psychiatric co	ommitment is the	e same as	commitment.

A) social B) instituti C) legal D) civil	onal			
Answer: d Diff: 2	Type: MC	Page Ref: 87	Skill: Conceptual	
	on of insanity ar		pecause they were acquitted on a process of	of a
Answer: c Diff: 1	Type: MC	Page Ref: 87	Skill: Conceptual	
A) unable t B) mentall C) danger	to care for their or y ill, but not nece	essarily dangerous sarily mentally ill	cally committed.	
Answer: d <i>Diff: 1</i>	Type: MC	Page Ref: 87	Skill: Factual	
307) Mental health patients.  A) refuse to B) underpred C) accurate D) overpre	o predict edict ely predict	nd todan	gerousness in mental health	
Answer: d Diff: 1	Type: MC	Page Ref: 88	Skill: Factual	
B) bias in f C) ability t	y to recognize da Favour of underpro o accurately reco	consistent ngerous behaviour redicting dangerous gnize dangerousnes edicting dangerousne	S	
Answer: d Diff: 2	Type: MC	Page Ref: 88	Skill: Factual	

309)	improved if clini	icians use the veloped by psy itish Columbia	ychologist Robert Hare	nce in the long term, is similar instruments. This and his colleagues at the
	Answer: b			
-	Diff: 3	Type: MC	Page Ref: 88	Skill: Factual
310)	Which of the fol dangerousness?  A) a vague, in B) a specific, i C) a vague, did D) a specific, or	direct threat indirect threat rect threat	of threats is the MOST	reliable indicator of
	Answer: d  Diff: 1	Type: MC	Page Ref: 89	Skill: Factual
311)	It is only in the prights to people in A) two B) three C) four D) five			as adequately extended civil
	Answer: a Diff: 3	Type: MC	Page Ref: 89	Skill: Factual
312)	establish importa	ant patient right vironment. etive cious sive	recedent-setting court outs, such as the right to	cases have been required to treatment in the
	Answer: a  Diff: 2	Type: MC	Page Ref: 89	Skill: Factual
313)	The U.S. case th	at established	the legal basis for a the	rapist's duty to warn was the

A) Jones o B) Taraso				
C) Durhai				
,	ighten case			
Answer: b				
Diff: 2	Type: MC	Page Ref: 92	Skill: Factual	
A) has a d statem of a po B) has a d indicat C) cannot warn s of viol D) cannot	luty to warn an intents indicating that tential victim luty to contact poling that he or she disclose confider omeone of a threatence towards other	at he or she poses a since if during therapy is a threat to the heatial statements madut against them, unlears attachments madutal statements madutal statements madurial statements maduring in the statement in	ing therapy a client makes serious risk to the health or say a client makes statements alth and safety of others le during therapy sessions, ever see the client has a previous herapy sessions, ever the client has a previous herapy sessions.	ven to istory
	omeone of a unea	u agamst mem		
Answer: a	Tuna MC	Page Ref: 92	Chill. England	
Diff: 2	Type. MC	ruge Kej. 92	Skiii. Factuai	
A) the dut B) princip C) princip		lity y to stand trial	warn in direct conflict with	
Answer: b				
Diff: 1	Type: MC	Page Ref: 92	Skill: Conceptual	
the risk of v A) clients B) clients than or C) potenti	iolence EXCEPT may be less willi may be more like the original interests with the original interests may be less likes	ng to confide in theily to act out their vinded victims e may be less likely	olent impulses on therapists	
Answer: b				
Diff: 2	Type: MC	Page Ref: 92	Skill: Factual	
317) About	% of patients	s persistently refuse	treatment.	

A) 10 B) 20 C) 30 D) 40				
Answer: a Diff: 2	Type: MC	Page Ref: 91	Skill: Factual	
increasing re involuntary p	cognition across patients to refuse of Rights and Frution al Code	the provinces and te treatment.	, there has been rritories of the right for comp	etent,
Answer: a <i>Diff: 2</i>	Tyne: MC	Page Ref: 91	Skill: Factual	
B) guilt bu C) innocer	nt but insane It not insane It but not crimina	· -	ecount of a mental disorder ount of a mental disorder	
Diff: 2	Type: MC	Page Ref: 92	Skill: Factual	
A) rarely; i B) frequen C) rarely; i D) frequen	is tly; is is not	used, and when it is	s used, itusually succe	ssful.
Answer: c  Diff: 3	Type: MC	Page Ref: 92	Skill: Factual	
insanity defe used in other A) not guil B) guilty	nce, which is sime countries.  Ity by reason of numerically responsible	ilar to the "not guilt	his is Canada's version of the y by reason of insanity" defer ental disorder	

	Answer: c			
	Diff: 3	Type: MC	Page Ref: 92	Skill: Factual
322)			at a person does not be	ear criminal responsibility for an
	act when	<del></del>		
			oulses the person was	
		_	f mental disease or me	
	C) the person offence	was under the	influence of alcohol of	or drugs at the time of the
	D) the person	was unable to	tell right from wrong	
	Answer: d			
	Diff: 3	Type: MC	Page Ref: 92	Skill: Factual
323)		sed person grea g v. Romeo v. Donaldson		of the Canadian Criminal Code vil rights was
	Answer: c			
	Diff: 2	Type: MC	Page Ref: 95	Skill: Factual
324)			y was changed to <i>not</i> or reflect the fact that	criminally responsible on
	A) a person ca	an be insane an	d guilty at the same ti	ime
	_		and insane at the sam	
		n be aware of		not be held criminally
	D) a person ca	an be guilty of	a crime but not be hel	d criminally responsible
	Answer: d			
	Diff: 2	Type: MC	Page Ref: 95	Skill: Conceptual
325)		were brought		rstand his charges and the inal action. He would be
	B) incompeter	nt to stand trial		
	C) guilty but i	nentally ill		
	D) not guilty l	by reason of in	sanity	
	Answer: b			
	Diff: 3	Type: MC	Page Ref: 94	Skill: Applied

	held unfit to st	and trial when he or	she meets all of the following	ng
EXCEPTA) is not cap	able of conduc	ting his or her defen	ce	
, , , , , , , , , , , , , , , , , , ,	•	available pleas		
	to take the stan	ld to testify ature and purpose of	the proceedings	
D) doesn't di	nderstand the n	ature and purpose of	the proceedings	
Answer: b	T 140	D D C O 4		
Diff: 2	Type: MC	Page Ref: 94	Skill: Factual	
327) Scott was foun	d unfit to stand	trial. The outcome	of this means that he can	
B) be given C) still be tr. D) never be	an absolute dis- ied and convict tried for the sar	ed without his invol	ses a danger to himself	<b>3</b>
become c	competent			
Answer: a Diff: 3	Туре: МС	Page Ref: 94	Skill: Applied	
	g a client, the in each individual		lly adapt her or his theoretic	al
Answer: False				
Diff: 0	Type: TF	Page Ref:	42	
329) The mental sta presentation.	tus exam is bas	ed on observation of	f the client's behaviour and s	self-
A) True B) False				
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref:	43	
330) Psychological A) True B) False	tests are unstru	ctured methods of as	ssessment.	
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref:	43	
	rovide identica erent IQ scores.	l answers to intellige	ence test questions but attain	l

<ul><li>A) True</li><li>B) False</li></ul>		
Answer: True Diff: 0	Type: TF	Page Ref: 43
332) Terman develop and adults. A) True B) False	ped several indivi	dually administered intelligence tests for children
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 43
Dijj. U	1 ypc. 11	1 uge Rej. 45
	y reveal more per ney are interviewe	sonal problems in a computerized interview than ed by a human.
Answer: True		
Diff: 0	Type: TF	Page Ref: 44
334) Most resistance clients. A) True B) False	to using compute	er interviews comes from clinicians rather than
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 44
335) Wechsler scales weaknesses. A) True B) False	s are able to give i	insight into a person's relative strengths and
Answer: True		
Diff: 0	Type: TF	Page Ref: 44
336) The MMPI con ability. A) True B) False	tains several hund	lred open-ended questions that assess intellectual
Answer: False		
Diff: 0	Type: TF	Page Ref: 47

337)	The MMPI was normal behaviou A) True B) False		ne parameters and explore the varieties of
	Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 47
338)	•	1	s composed of items that were answered in hological disorders and by normal groups.
	Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 47
339)	Test items can b traits being meas A) True B) False		s even when they bear no resemblance to the
	Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 47
340)	Projective tests i A) True B) False	ely heavily on self-rep	orts.
	Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 47
341)	"None of the abo A) True B) False	ove" is often a response	e available in a forced-choice format.
	Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 47
342)	Because the PAI longer to comple A) True B) False		nsive than the MMPI, it takes considerably
	Answer: False Diff: 0	Type: TF	Page Ref: 47

343) A weakness of the MMPI is that it has no validity scales.

	<ul><li>A) True</li><li>B) False</li></ul>		
	Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 49
344)	) Some clinicians underlying intel A) True B) False		nterpret inkblots to reveal aspects of their
	Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 50
345)		ch test, a response that adequate reality testin	is consistent with the form or contours of an g.
	Answer: True Diff: 0	Type: TF	Page Ref: 50
346)	) The TAT has be practice.  A) True B) False	en used extensively in	research on motivation as well as in clinical
	Answer: True Diff: 0	Type: TF	Page Ref: 50
347)	Despite the lack clinicians remai A) True B) False		vidence, the appeal of projective tests among
	Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 50
348	Neuropsycholog procedures. A) True B) False	gical tests attempt to re	veal brain dysfunctions without surgical
	Answer: True Diff: 0	Type: TF	Page Ref: 52

A) True B) False		
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 52
350) Behavioural obs A) True B) False	servation is limited to n	neasuring overt behaviours.
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 52
	nicians rarely suppleme ometric assessment.	ent behavioural observations with traditional
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 53
352) In self-monitoring problem behavior A) True B) False	_	primary responsibility for assessing the
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 53
353) Behavioural dia behaviours. A) True B) False	ries can help clients inc	crease desirable, but low-frequency
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 53
354) Coding behavio A) True B) False	urs would likely be par	t of a behavioural assessment.
Answer: True Diff: 0	Type: TF	

349) Analogue measures are the hallmark of behavioural assessment.

355) A concern of s	elf-reporting is r	eliability.
<ul><li>A) True</li><li>B) False</li></ul>		
Answer: True <i>Diff:</i>	Type: TF	Page Ref: 53
356) Perhaps the mo Rating Scale. A) True B) False	ost popular exam	ple of an analogue measure is the Behavioural
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 54
357) Cognitive asse A) True B) False	essment technique	es are used most frequently by Gestalt therapists.
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 54
358) Thought diarie A) True B) False	es can be used for	both assessment and treatment programs.
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 55
		ment that allows clinicians to measure their go about their daily lives.
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 56
360) Modern imagin A) True B) False	ng techniques all	ow us to see inside the brain without surgery.
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 56
_	ces in technology tings of the brain	y, physicians today still need to perform surgery to

<ul><li>A) True</li><li>B) False</li></ul>		
Answer: False		
Diff: 0	Type: TF	Page Ref: 56
362) We are able to skin.  A) True B) False	correlate anxiety with	the amount of electricity conducted across the
Answer: True		
Diff: 0	Type: TF	Page Ref: 56
363) Muscle tension A) True B) False	can be measured by the	ne galvanic skin response test.
Answer: False		
Diff: 0	Type: TF	Page Ref: 56
364) A physician car MRI. A) True B) False	n remove damaged bra	in tissue using a combination of MEG and
Answer: True		
Diff: 0	Type: TF	Page Ref: 58
365) The DSM syste A) True B) False	em was introduced at tl	he turn of the century.
Answer: False		
Diff: 0	Type: TF	Page Ref: 59
366) The World Headiseases.  A) True B) False	ılth Organization publi	ished the ICD-10 system for classifying
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 59
367) The DSM syste A) True	em does not subscribe	to a particular theory of abnormal behaviour.

B) False Answer: True Diff: 0 *Type: TF* Page Ref: 59 368) People are usually considered as having a disorder when they show signs of bereavement or grief and their behaviour is significantly impaired A) True B) False Answer: False Type: TF Page Ref: 59 Diff: 0 369) The DSM treats behaviour as signs and symptoms of underlying pathologies. A) True B) False Answer: True Type: TF Page Ref: 59 Diff: 0 370) The DSM system assumes that all abnormal behaviour reflects biological causes or defects. A) True B) False Answer: False Diff: 0 *Type: TF* Page Ref: 59 371) The DSM system is explanatory, not descriptive. A) True B) False Answer: False Diff: 0 *Type: TF* Page Ref: 60 372) Personality disorders are Axis II disorders in the DSM-IV. A) True B) False Answer: True Diff: 0 *Type: TF* Page Ref: 61

373) General medical conditions are Axis IV disorders in the DSM-IV.

A) TrueB) False

mental disorders.

A) True
B) False

Answer: False Page Ref: 61 Diff: 0 *Type: TF* 374) Using the DSM-IV, people can only be given a diagnosis on either axis I or axis II, but not both. A) True B) False Answer: False Page Ref: 61 Diff: 0 *Type: TF* 375) Clinicians have strongly voiced that the DSM system requires an additional three axes when assessing particularly troubled individuals. A) True B) False Answer: False Diff: 0 *Type: TF* Page Ref: 61 376) The validity of a measure of assessment is its consistency. A) True B) False Answer: False Type: TF Diff: 0 Page Ref: 63 377) The most appropriate test of the validity of a diagnostic system is its correspondence with behavioural observations. A) True B) False Answer: True Type: TF Diff: 0 Page Ref: 63 378) The DSM system is based on the behavioural approach to classification. A) True B) False Answer: False Diff: 0 Type: TF Page Ref: 63 379) The Chinese Society of Psychiatry has published its own system of classification of

Answer: True

Answer: True Page Ref: 63 Diff: 0 Type: TF 380) Clinicians have criticized the DSM system for its reliance on the medical model. A) True B) False Answer: True Diff: 0 Type: TF Page Ref: 63 381) A criticism of the DSM system is that it is too narrow in focus and ignores such factors as medical conditions and psychosocial problems. A) True B) False Answer: False Type: TF Page Ref: 63 Diff: 0 382) Before a new edition of the DSM is published, it is peer reviewed for input from social workers, psychologists, and psychiatrists. A) True B) False Answer: True Page Ref: 64 Diff: 0 *Type: TF* 383) The DSM-5 is reorganized, with chapters organized starting with mild disorders and finishing with more severe disorders. A) True B) False Answer: False Type: TF Page Ref: 64 Diff: 0 384) The DSM-5 includes criterion changes for almost every disorder. A) True B) False Answer: True Diff: 0 *Type: TF* Page Ref: 64 385) The DSM-5 includes hoarding disorder. A) True B) False

Diff: 0	Type: TF	Page Ref: 64
386) Psychotherapie	es are "talking the	erapies."
A) True B) False		
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 67
387) Psychotherapie A) True B) False	es involve nonve	rbal communication.
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 67
388) An eclectic orie A) True B) False	entation draws o	n more than one theory of psychotherapy.
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 67
389) In some provin A) True B) False	ces in Canada, a	nyone can set up shop as a psychotherapist.
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 67
, ,		es have been all but eliminated as forms of mental ir serious harmful side effects.
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 68
391) Mild tranquiliz A) True B) False	ers often lead to	dependence.
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 68
392) Antipsychotic of	drugs can cure a	person's psychotic disorder.

Answer: False

Type: TF

Diff: 0

	<ul><li>A) True</li><li>B) False</li></ul>		
	Answer: False  Oiff: 0	Type: TF	Page Ref: 69
	-	nat it is a wonder drug, an the earlier generation	the antidepressant Prozac appears to be no on of antidepressants.
	Answer: True  Oiff: 0	Type: TF	Page Ref: 69
	Lithium has prov psychosis. A) True B) False	ven to be useful in allev	viating the acute episodes associated with
= :	Answer: False  Oiff: 0	Type: TF	Page Ref: 70
395) 1	Drugs have not b A) True B) False	een found helpful in tr	reating abnormal behaviour problems.
	Answer: False  Oiff: 0	Type: TF	Page Ref: 70
1	• •	ally by treatments in w	iled to respond to other treatments may be hich they have jolts of electricity passed
	Answer: True  Diff: 0	Type: TF	Page Ref: 70
	-	oversial nature, almost he prefrontal lobotomy	no distressing side effects have been

Page Ref: 71

•	nedy, sister of John F. r allowing her to enjo	Kennedy, received a prefrontal lobotomy that y a normal life.
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 71
399) Deep brain stim A) True B) False	nulation is the most pr	acticed form of treatment for depression.
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 72
400) Deep brain stim depression. A) True B) False	nulation has been appr	roved for treatment of some disorders, but not
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 72
401) Ego analysis is A) True B) False	the form of psychody	namic therapy originated by Freud.
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 73
402) Freud intended A) True B) False	that his clients should	l become conscious of all repressed material.
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 73
403) In classic psych come to mind.  A) True B) False	oanalysis, you are ask	xed to express whatever thought happens to
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 73
404) Most therapists	still practice classic p	osvchoanalysis.

A) True B) False			
Answer: Fa	lse <i>Type: TF</i>	Page Ref: 74	
405) Behaviour A) True B) False	therapists focus on the	here and now.	
Answer: Tro	ue <i>Type: TF</i>	Page Ref: 75	
-	_	the assumption that what happens after a respo what precedes the response.	nse
Answer: Tr	<del></del>	D D . C . 76	
Diff: 0	Type: TF	Page Ref: 76	
407) Humanistic A) True B) False	therapies tend to focu	as on unconscious processes.	
Answer: Fa	lse <i>Type: TF</i>	Page Ref: 76	
be themsel A) True B) False	ves.	at the goal of psychotherapy is to teach clients	to
Answer: Tro	ie Type: TF	Page Ref: 76	
409) Person-cen A) True B) False	tred therapy is nondire	ective.	
Answer: Tro	ıe <i>Type: TF</i>	Page Ref: 76	
410) Uncondition A) True B) False	nal positive regard is a	a key element of client-centred therapy.	

Answer: True Diff: 0 *Type: TF* Page Ref: 76

- 411) An essential tenet of emotion-focused therapy is the elimination of intense or uncomfortable feelings.
  - A) True
  - B) False

Answer: False

Diff: 0

Type: TF Page Ref: 78

- 412) Some therapists believe negative emotions such as anxiety and depression are not directly caused by troubling events that people experience, but, rather, by the ways in which they interpret these events.
  - A) True
  - B) False

Answer: True

Diff: 0 *Type: TF* Page Ref: 78

- 413) Some therapists actively dispute their clients' most cherished beliefs.
  - A) True
  - B) False

Answer: True

Diff: 0 *Type: TF* Page Ref: 78

- 414) Emotion-focused therapy (EFT) tries to teach clients methods for controlling their emotions.
  - A) True
  - B) False

Answer: False

*Type: TF* Page Ref: 78 Diff: 0

- 415) Albert Ellis believed that irrational beliefs may be formed on the basis of early childhood experiences.
  - A) True
  - B) False

Answer: True

*Type: TF* Page Ref: 79 Diff: 0

416) Cognitive distortions would be noted by a therapist who uses emotion-focused therapy.

<ul><li>A) True</li><li>B) False</li></ul>		
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 79
417) Rational-emotion A) True B) False	ve therapy and I	Beck's cognitive therapy have much in common.
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 80
418) Cognitive thera A) True B) False	pists tend to be	more confrontive than rational-emotive therapists.
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 80
419) Eclectic therapy A) True B) False	y has been a gro	wing movement in psychotherapy in recent years.
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 81
420) More psychotherapy School of therapy A) True B) False	-	with an eclectic approach than with any specific
Answer: True Diff: 0	Type: TF	Page Ref: 81
421) Group therapy (A) True B) False	has no real adva	ntages over individual therapy.
Answer: False Diff: 0	Type: TF	Page Ref: 82
	is less expensive	e than individual therapy, but individual therapy is afford it.

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A) TrueB) False

Answer: False Diff: 0 *Type: TF* Page Ref: 82 423) Conjoint family therapy is the only family therapy approach that focuses on the systems model of abnormal behaviour. A) True B) False Answer: False Type: TF Diff: 0 Page Ref: 82 424) In the case of depression, some psychotherapies may be as effective as drug therapy. A) True B) False Answer: True Diff: 0 *Type: TF* Page Ref: 83 425) Meta-analysis has generally failed to support the efficacy of psychotherapy. A) True B) False Answer: False Type: TF Diff: 0 Page Ref: 83 426) The average client who receives psychotherapy is no better off than control clients who go without it. A) True B) False Answer: False Type: TF Page Ref: 83 Diff: 0 427) Researchers have found that computer-assisted cognitive therapy has more robust effects than standard cognitive therapy. A) True B) False

428) Diagnosis and treatment of psychological disorders has been heavily influenced by European and North American thoughts.

Page Ref: 83

A) True

Answer: True

*Type: TF* 

Diff: 0

B) False

Answer: False

Answer: True Diff: 0 Type: TF Page Ref: 84 429) Civil commitment is identical to voluntary hospitalization. A) True B) False Answer: False Diff: 0 *Type: TF* Page Ref: 87 430) People used to be psychiatrically committed without any clear evidence that they posed a danger to themselves or others. A) True B) False Answer: True Diff: 0 *Type: TF* Page Ref: 88 431) People can be psychiatrically committed because they are eccentric. A) True B) False Answer: False Diff: 0 *Type: TF* Page Ref: 88 432) People must be judged to be both mentally ill and to present a clear and present danger to themselves or others in order for them to be psychiatrically committed. A) True B) False Answer: True Diff: 0 Type: TF Page Ref: 88 433) Clinicians tend to overpredict the dangerousness of their clients. A) True B) False Answer: True Type: TF Page Ref: 88 Diff: 0 434) Standards for psychiatric commitment have loosened over the past generation. A) True B) False

Diff: 0 Type: TF Page Ref: 88 435) The criterion for civil commitment is the same across Canadian provinces and territories. A) True B) False Answer: False Diff: 0 Type: TF Page Ref: 88 436) Psychologists and other mental health professionals are quite accurate when it comes to predicting dangerousness of the people they treat. A) True B) False Answer: False Type: TF Page Ref: 88 Diff: 0 437) Patient-advocacy groups and precedent-setting court cases have been required to establish important patient rights, such as the right to treatment in the least restrictive environment. A) True B) False Answer: True Diff: 0 Type: TF Page Ref: 89 438) Information provided to a therapist by a client is protected by rules of absolute confidentiality. A) True B) False Answer: False Diff: 0 *Type: TF* Page Ref: 90 439) Therapists are not obligated by provincial laws to breach confidentiality, even in order to warn intended victims of threats of violence made against them by their clients. A) True B) False Answer: False *Type: TF* Page Ref: 90 Diff: 0

440) The courts have ruled that the rights of an intended victim are outweighed by a client's rights to confidentiality.

A) TrueB) False

Answer: True

Diff: 0 Type: TF

- 441) Therapists may not disclose confidential information about clients to third parties, even when their clients threaten violence to those third parties.
  - A) True
  - B) False

Answer: False

Diff: 0

Type: TF

Page Ref: 90

Page Ref: 90

- 442) The Tarasoff ruling carries force of law nationally.
  - A) True
  - B) False

Answer: False

Diff: 0

*Type: TF* 

Page Ref: 90

- 443) Court rulings have established that hospitalized mental patients do not have the right to refuse medication.
  - A) True
  - B) False

Answer: False

Diff: 0

*Type: TF* 

Page Ref: 93

- 444) Since the proclamation of the 1982 Canadian Bill of Rights, there has been increasing recognition across the provinces and territories of the right for competent, involuntary patients to refuse treatment.
  - A) True
  - B) False

Answer: False

Diff: 0

Type: TF

Page Ref: 93

- 445) The insanity defence is used in a large number of cases, and usually successfully.
  - A) True
  - B) False

Answer: False

Diff: 0

*Type: TF* 

Page Ref: 92

446)	The M'Naughten rule holds that people do not bear criminal responsibility if, by
	reason of a mental disease or defect, they either have no knowledge of their actions
	or are unable to tell right from wrong.

- A) True
- B) False

Answer: True

Diff: 0

*Type: TF* 

Page Ref: 92

- 447) As a result of *R. v. M'Naughten*, the Canadian Criminal Code was amended to give the accused person greater procedural and civil rights.
  - A) True
  - B) False

Answer: False

Diff: 0

*Type: TF* 

Page Ref: 93

- 448) There is a basic rule of law that says that those who stand accused of crimes must be able to understand the charges and proceedings brought against them and be able to participate in their own defence.
  - A) True
  - B) False

Answer: True

Diff: 0

*Type: TF* 

Page Ref: 94

- 449) It is possible for a defendant to be held competent to stand trial but still be judged not guilty of a crime by reason of insanity.
  - A) True
  - B) False

Answer: True

Diff: 0

*Type: TF* 

Page Ref: 94

- 450) More people are confined to mental institutions for being incompetent to stand trial than for being found not guilty by reason of insanity.
  - A) True
  - B) False

Answer: True

Diff: 0

*Type: TF* 

Page Ref: 94

451) Describe what is meant by a clinical interview, identifying the topics typically covered during an intake interview, and contrasting structured with unstructured interviews.

Diff: 0

Diff: 0 Type: ES Page Ref: 41-43 452) Describe the elements of the mental status examination. Diff: 0 Type: ES Page Ref: 43 453) Discuss the nature and value of psychological tests. Diff: 0 Type: ES Page Ref: 43-51 454) Discuss the history and features of the Stanford-Binet Intelligence Scale. Diff: 0 Type: ES Page Ref: 43 455) Discuss the features of the Wechsler scales. Diff: 0 Type: ES Page Ref: 43-48 456) Describe the current option of computer-assisted interviews, including its strengths and weaknesses. Diff: 0 Type: ES Page Ref: 44 457) Compare and contrast standard face-to-face interviewing to computer-assisted interviewing. Diff: 0 Type: ES Page Ref: 44 458) Describe the advantages and disadvantages of face-to-face interviews. Type: ES Page Ref: 44 Diff: 0 459) Describe the two subtests of the Wechsler Adult Intelligence Scale and give three examples from each subtest. Diff: 0 Type: ES Page Ref: 45 460) Distinguish between self-report and projective personality assessment techniques. Diff: 0 Type: ES Page Ref: 49-51 461) Discuss the history, features, reliability, and validity of personality tests, focusing on the MMPI and the Rorschach.

Type: ES

Page Ref: 47-50

462)	Describe the use of psychological tests in the assessment of neuropsychological functioning.				
	Diff: 0	Type: ES	Page Ref: 51-52		
463)	Discuss the advantages and limitations of behavioural assessment.				
	Diff: 0	Type: ES	Page Ref: 52-54		
464)	Describe the following techniques: the behavioural interview, self-monitoring, use of contrived measures, direct observation, behavioural rating scales.				
	Diff: 0	Type: ES	Page Ref: 53-54		
465)	Discuss the use of thought diaries and questionnaires that assess automatic thoughts and dysfunctional attitudes.				
	Diff: 0	Type: ES	Page Ref: 54-56		
466)	5) Discuss analogue or contrived measures.				
	Diff: 0	Type: ES	Page Ref: 54		
467)	) Discuss cognitive assessment methods.				
	Diff: 0	Type: ES	Page Ref: 54-56		
468)	3) Discuss methods of observing brain activity without brain surgery.				
	Diff: 0	Type: ES	Page Ref: 56-58		
469)	Discuss historical origins of modern diagnostic systems and the development of the DSM system.				
	Diff: 0	Type: ES	Page Ref: 59		
470)	Define the concept of "mental disorders" in the DSM system and show how the diagnostic system adheres to the medical model.				
	Diff: 0	Type: ES	Page Ref: 59		
471)	Describe the features of the DSM system.				
	Diff: 0	Type: ES	Page Ref: 60-62		
472)	Explain the multiaxial feature of the DSM system.				

Page Ref: 61-62 Diff: 0 Type: ES 473) Describe the five axes of the DSM-IV. Diff: 0 Type: ES Page Ref: 62 474) Describe the advantages and disadvantages of the DSM system. Diff: 0 Page Ref: 63-65 Type: ES 475) Describe the major changes in the DSM-5. Diff: 0 Type: ES Page Ref: 64 476) Discuss sociocultural and ethnic factors in the assessment of abnormal behaviour. Diff: 0 Type: ES Page Ref: 65 477) Identify the three major groups of mental health professionals discussed in your text and briefly discuss the training and professional requirements of each group. Diff: 0 Type: ES Page Ref: 67-68 478) Briefly identify several anti-anxiety drugs and explain the benefits and drawbacks to their use. Diff: 0 Type: ES Page Ref: 68-69 479) Briefly identify several antipsychotic drugs and explain the benefits and drawbacks to their use. Page Ref: 69 Diff: 0 Type: ES 480) Briefly identify the three classes of antidepressant drugs, give a specific example of a drug from each class you identify, and explain the benefits and drawbacks of their use. Page Ref: 69-70 Diff: 0 Type: ES 481) Describe electroconvulsive therapy and explain why it is controversial. Diff: 0 Type: ES Page Ref: 70-71 482) Describe the prefrontal lobotomy and explain why it is controversial.

Diff: 0

Diff: 0 Type: ES Page Ref: 71-72 483) Describe the goals and methods of traditional psychoanalysis. Diff: 0 Type: ES Page Ref: 72-75 484) Compare and contrast traditional psychoanalysis with modern psychodynamic approaches. Diff: 0 Type: ES *Page Ref: 74-75* 485) Describe the philosophy and goals of behaviour therapy. Diff: 0 Type: ES Page Ref: 75-76 486) Describe the philosophies, methods, and goals of humanistic therapies. Diff: 0 Type: ES Page Ref: 76-78 487) Compare and contrast the methods of rational-emotive therapy with Beck's cognitive therapy. Diff: 0 Type: ES Page Ref: 78-80 488) Describe the philosophy and techniques of cognitive-behavioural therapy. Diff: 0 Type: ES Page Ref: 80-81 489) Explain what is meant by eclectic therapy and how it is useful. Diff: 0 Type: ES Page Ref: 81 490) Describe the advantages and disadvantages of group therapy. Diff: 0 Type: ES Page Ref: 81-82 491) Describe family therapy approaches to treating the family unit. Diff: 0 Type: ES Page Ref: 81-82 492) Describe computer-assisted therapy and its reported benefits.

493) Summarize the findings of research into the effectiveness of psychotherapy.

Type: ES

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Diff: 0 Type: ES Page Ref: 83 494) Describe how Canada's multicultural nature has posed issues in the assessment and treatment of mental health. Diff: 0 Type: ES Page Ref: 84 495) Describe the cultural consultation services model (CCS) and how it has addressed Canada's multiculturalism in respect to mental health services. Diff: 0 Type: ES Page Ref: 84 496) Compare and contrast voluntary, civil, and legal commitment. Diff: 0 Type: ES Page Ref: 87-88 497) Discuss the development of safeguards to prevent abuses of psychiatric commitment. Diff: 0 Page Ref: 87-88 Type: ES 498) Discuss the controversy concerning psychiatric commitment. Diff: 0 Type: ES Page Ref: 87-88 499) Discuss research concerning the problems of psychologists and other professionals who are given the task of attempting to predict dangerousness. Diff: 0 Type: ES Page Ref: 88-89 500) Explain why professionals tend to overrepresent dangerousness. Diff: 0 Type: ES Page Ref: 88-89 501) Discuss legal developments concerning the right to treatment. Page Ref: 89-93 Diff: 0 Type: ES 502) Discuss legal developments concerning the right to refuse treatment. Diff: 0 Type: ES Page Ref: 89-93 503) Explain the effects of the Tarasoff case on professionals' duty to warn third parties

Page Ref: 88

of threats posed by clients.

Type: ES

Diff: 0

504)	Discuss some of the conflicts involved in requiring helping professionals to warn third parties of threats.				
	Diff: 0	Type: ES	Page Ref: 90		
505)	5) Summarize a recent Canadian case in which NCRMD was applied.				
	Diff: 0	Type: ES	Page Ref: 91-93		
506)	06) Discuss the history of the legal bases of the insanity plea.				
	Diff: 0	Type: ES	Page Ref: 91-93		
507)	507) Compare the M'Naughten ruling with the current NCRMD in Canada.				
	Diff: 0	Type: ES	Page Ref: 92-93		
508)	508) Discuss problems in determining the term of commitment for perpetrators who are found insane.				
	Diff: 0	Type: ES	Page Ref: 91-93		
509)	509) Discuss the problems the insanity plea creates for jurors.				
	Diff: 0	Type: ES	Page Ref: 91-93		
510) Discuss the issue of whether or not the insanity plea is degrading to the defendant.					
	Diff: 0	Type: ES	Page Ref: 91-93		
511)	511) Discuss the principle of competency to stand trial.				
	Diff: 0	Type: ES	Page Ref: 94		