

**Test bank for Absolute C++ 6th Edition Savitch Mock 0133970787  
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## **Chapter 2 - Test Questions**

These test questions are true-false, fill in the blank, multiple choice, and free form questions that may require code. The multiple choice questions may have more than one correct answer. You are required to mark and comment on correct answers.. Mark *all* of the correct answers for full credit. The *true false* questions require an explanation in addition to the *true/false* response, and, if *false*, also require a correction.

### **True False:**

1. The `if`, `while` and `for` statements control only one statement. Answer: True

Explanation: The one statement may be a block (statements that are enclosed with curly braces { }) or a simple statement.

2. Given the declaration

```
int x = 0;
```

The following expression causes a divide by zero error:

```
(x !=0) || (2/x < 1);
```

Answer: False.

Explanation: The `||` operator uses short-circuit evaluation. The first member of this expression is `true`; the truth value of the complete expression can be

determined from this; consequently, the second expression is not evaluated. There is no divide-by-zero error.

3. Suppose we have these declarations,

```
int x = -1, y = 0, z = 1;
```

This Boolean expression is correct and it does what the programmer intends.

```
x < y < z
```

Answer: False

Explanation: Unfortunately, the expression compiles without error and runs. The `<` operator associates (groups) left to right, so the expression evaluates as

$$(x < y) < z$$

The left hand expression evaluates to `true`, which, if compared to a numeric type, converts to 1. When compared to 1, this is `false`. What the programmer intends, expressed as mathematics might be  $-1 < 0 < 1$ , a result that is clearly `true`.

4. You want to determine whether time has run out. The following code correctly implements this.

```
!time > limit
```

Answer: False.

Explanation: The expression always evaluates to `false`. This cannot be what the programmer intended. The compiler doesn't catch the problem because the code is legal, correct C++. Corrected code is `!(time > limit)`

Code execution proceeds as follows: The operator `!` takes a `bool` argument. It returns the opposite `bool` value. The value of `time` is converted to a `bool`. The value of `time` is certainly nonzero, hence `!time` is `!true`, i.e., `false`. The `>` compares this result with a numeric value, `limit`, (an `int` or perhaps some kind of floating point). The value on the left (`false`) is converted to a 0 value of that type. The value of `limit` is unlikely to be a negative number and we are concerned about time running out, so it is unlikely that `time` is zero. Consequently, the inequality becomes `0 > limit`, where `limit` is nonzero. This is `false`.

5. The value of `count` is 0; `limit` is 10. Evaluate:

```
(count == 0) && (limit < 20)
```

Answer: true

6. The value of `count` is 0; `limit` is 10. Evaluate:

```
count == 0 && limit < 20
```

Answer: true

Explanation: The operators `==` and `<` have higher precedences than `&&`, hence the expressions, `count == 0` and `limit < 10` are evaluated (to `true`) then the `&&` is executed.

7. The value of `count` is 0; `limit` is 10. Evaluate:

```
(count != 0) || (limit < 20)
```

Answer: `true`.

Explanation: The first expression evaluates to `false`, the value of the `||` expression is determined by the second expression. The second expression is `true` so the `||` expression evaluates to `true`.

8. In a `while` loop, the `Boolean_Expression` is executed before each execution of the loop body.

Answer: `true`

9. In a `do-while` loop, a `continue` statement terminates the loop.

Answer: `False`

Explanation: The `continue` statement causes the `Boolean_Expression` to be executed. If `true`, the body executes, otherwise the loop terminates.

10. A `break` statement is used in loops only.

Answer: `False`.

Explanation: In addition to its use in loops, a `break` statement is used in the `switch` statement to transfer control to the next statement after the `switch` block.

1. When a loop is nested in side another loop, a `break` or `continue` statement terminates or restarts the outermost loop of the nested loop structure. Answer: `False`

Explanation: A `break` or `continue` terminates or restarts only the innermost loop containing the `break` or `continue`.

**Free Form Questions:**

1. Assume variables `first` and `second` are declared to be `double` and are initialized. Write a sequence of lines of code that cause the values stored in `first` and `second` to be exchanged if the value of `first` is not less than `second`.

Answer:

```
// double first, second;
// these have been initialized
if (!(first < second))
{
    double temp = first;
    first = second;
    second = temp;
}
//assert: first <= second
```

2. Write multiway `if-else` statements for which the output is "Alarm: Boiler Pressure: TOO HIGH" if the value of the variable `boiler_pressure` is greater than 1000 (psi), and the output is "Boiler Pressure: TOO LOW" if the value of `boiler_pressure` is below 100(psi), otherwise the output is "Boiler Pressure: within normal limits."

Answer:

```
if (boiler_pressure > 1000)
    cout << "Boiler Pressure: TOO LOW\n";
else if (boiler_pressure < 100)
    cout << "Boiler Pressure: TOO LOW\n";
else
    cout << "Boiler Pressure: within normal limits.\n";
```

3. Write multiway `if-else` statements in which letter grades are assigned based a numeric grade based on this "ten point" scheme:

if the numeric grade is not less than 90, the letter grade is an A,

if the numeric grade is not less than 80, the letter grade is a B,

if the numeric grade is not less than 70, the letter grade is C,  
 if the numeric grade is not less than 60, the letter grade is D,  
 otherwise the letter grade is F.

Answer:

```

if (numeric_grade >= 90)
    letter_grade = 'A';
else if (numeric_grade >= 80)
    letter_grade = 'B';
else if (numeric_grade >= 70)
    letter_grade = 'C';
else if (numeric_grade >= 60)
    letter_grade = 'D';
else
    letter_grade = 'F';

```

4. Assume variables `first`, `second`, and `max` are declared to be `double` and are initialized. Write a sequence of lines of code that cause the larger of the values in `first` and `second` to be stored in `max`.

Answer:

```

//double first, second, max //first
and second have been initialized if
( (first < second) )
    max = second;
else
    max = first;
//assert: max >= first && max >= second

```

5. A numeric integer grade is between 50 and 99. Using integer division or otherwise obtain a `int` value that is 5, 6, 7, 8, or 9 from the numeric grade. Write code using a

switch statement using this number in the selector expression that assigns letter grades based on this 10 point scheme:

if the numeric\_grade is not less than 90, the letter\_grade is an A,  
if the numeric\_grade is not less than 80, the letter\_grade is a B,  
if the numeric\_grade is not less than 70, the letter\_grade is C,  
if the numeric\_grade is not less than 60, the letter\_grade is D,  
otherwise the letter\_grade is F.

Answer:

```
int value = numeric_grade/10;
switch(value)
{
    case 9: letter_grade = 'A';
           break;
    case 8: letter_grade = 'B';
           break;
    case 7: letter_grade = 'C';
           break;
    case 6: letter_grade = 'D';
           break;
    default: letter_grade = 'F';
            break;
}
```

6. Write Boolean expressions that represent the given English expressions. Assume any variables used have been declared and initialized.
- a) alpha is greater than 1

- b)  $x$  is odd
- c)  $x$  and  $y$  are odd
- d)  $ch$  is an upper case alphabetic character (between 'A' and 'Z').
- e)  $digit$ , which is a type char, has value that is indeed a digit. Answer:
- $alpha > 1$
  - $(x \% 2 == 1)$
  - $(x \% 2 == 1) \ \&\& \ (y \% 2 == 1)$
  - $('A' \leq ch) \ \&\& \ (ch \leq 'Z')$
  - $('0' \leq digit) \ \&\& \ (digit \leq '9')$
7. Write Boolean expressions that represent the given English expressions. Assume any variables used have been declared and initialized.
- at least one of  $x$  or  $y$  is odd
  - at least one of  $x$  or  $y$  is non-negative ( $x$  is non-negative is written  $x \geq 0$ )
  - The hit is no more than 2.5 units away from target
  - $x$  is 1 or  $x$  is equal to  $y$
  - $t$  is strictly between 3.2 and 3.3
- $(x \% 2 == 1) \ || \ (y \% 2 == 1)$
  - $(x \geq 0) \ || \ (y \geq 0)$
  - $((hit - target) \leq 2.5) \ \&\& \ ((hit - target) \leq -2.5)$
  - $(1 == x) \ || \ (x == y)$
  - $(3.2 < t) \ \&\& \ (t < 3.3)$
12. Explain the programmer's saying from the text, section 2.2, "Garbage in means garbage out."
- Answer: This remark means that if you supply a program with bad data, you are guaranteed useless results from your program.



13. Use the condition operator ( $x?y:z$ ) to write a very compact expression that assigns the maximum of variables  $n1$  and  $n2$  to the variable  $max$ . You should assume that any variables you use have been declared and initialized appropriately.

Answer: `max = (n1>n2) ? n1 : n2;`

Explanation: The parentheses are present only for readability. That the `>` operator has higher precedence makes the parentheses unnecessary.

14. What is the output from each of the following loops?

a) `while ( 0 )`  
`cout << 'X';`  
`cout << endl;`

b) `do`  
`cout << 'X';`  
`while ( y != y );`  
`cout << endl;`

c) `int i = 1;`  
`while (i < 9)`  
`{`  
`cout i;`  
`i++;`  
`}`  
`cout << endl;`

d) `char c =`  
`'A'; do`  
`{`  
`cout << c << "`  
`"; c = c + 2;`  
`} while ( c <= 'M'`  
`) cout << endl;`

e) `int i = 0;`  
`while (i < 50)`  
`{`

```

    if ( i < 20 && i != 15 )
        cout << 'X';
    i++;
}
cout << endl;

```

Answer:

The output of each loop is:

- a. The only output is a carriage return.
- b. X
- c. 12345678
- d. A C E G I K M
- e. XXXXXXXXXXXXXXXXXXXXX (There are 19 Xs.)

15. Write the following do-while statement with a while construct, and maybe some extra code.

```

x = 10;
do
{
    cout << x << endl;
    x = x - 3;
} while ( x > 0 );

```

Answer: A simple minded change from do while to while and insertion of the loop body gives this:

```

x = 10;
cout << x << endl;
x = x - 3;
while ( x > 0 )
{
    cout << x << endl;
    x = x - 3;
}

```

A look at the code suggests that the following is somehow 'smarter'

```
x = 10;
while ( x > 0 )
{
    cout << x << endl;
    x = x - 3;
}
```

16. Write a program that reads in exactly 10 integers and outputs the sum.

Answer:

```
#include <iostream>
//loop to accept 10 integers and
sum int main()
{
    using namespace std;
    int x, sum = 0;
    cout << "Enter 10 integers, each followed by <cr>"
         << " I will give the sum." <<
    endl; for(int i =0; i < 10; i++)
    {
        cout << "Enter integer " << i << ": ";
        cin >> x;
        sum = sum + x;
    }
    cout << "sum: " << sum <<
    endl; return 0;
}
```

17. Write a program that reads in and sums the squares of positive integers until a value that 0 or less is read in.

Answer:

```
// file ch2nu36.cc
// test question 36 for chapter 2
```

```

>>Delete above comment
#include <iostream>
using namespace std;

//loop to accept positive integers until
nonnegative //integer, then return sum int main()

{
    int x = 1, i = 0, sum = 0;
    cout << "Enter positive integers, followed by <cr>"
         << " 0 or negative stops." << endl
         << " I will give the sum." << endl;
    while ( x > 0 )
    {
        cout << "Enter integer " << i << ": ";
        cin >> x;
        sum = sum + x;
        i++;
    }
    cout << "sum: " << sum <<
    endl; return 0;
}

```

18. For each of the following situations, tell which type loop (`while`, `do-while`, or `for`) would be best in that situation:
- Reading a list of an unknown number of homework grades for a single student.
  - Summing a series such as  $1 + 1/2 + 1/(2^2) + 1/(2^3) + \dots + 1/(2^8)$
  - Testing a newly coded library function to see how it performs for different values of its arguments.
  - Reading in the number of days of vacation taken by an employee.
- a) A `while` loop because the list of grades may be empty.

- b) A for loop, because the length of the list of numbers is known.
- c) A do-while loop could be used since there will be at least one value tested.
- d) A while loop because the list of grades may be empty.

20. Predict the output of the following nested loops:

```
int n = 1;
while(n <= 10)
{
    int m = 10;
    while(m>=1)
    {
        cout << n << " times " << m
            << " = " << n*m << endl;
        m--;
    }
    n++;
}
```

**Answer:** The output is a multiplication table

```
1 times 10 = 10
1 times 9 = 9
. . .
1 times 1 = 1
2 times 10 = 20
. . .
2 times 1 = 2
3 times 10 = 30
. . .
3 times 1 = 3
4 times 10 = 40
4 times 9 = 36
. . .
```

```
4 times 2 = 8
4 times 1 = 4
. . .
9 times 10 = 90
. . .
9 times 1 = 9
10 times 10 = 100
. . .
10 times 1 = 10
```

21. Rewrite the following while loops as for loops:

```
a) int i = 1;
   while(i<=10)
   {
       if (i<5 && i !=2)
           cout << 'X';
       i++;
   }
```

```
b) int i =1;
   while(i<=10)
   {
       cout << 'X';
       i = i + 3;
   }
```

```
c) int n =
   100; do
   {
       cout << 'X'; n
       = n + 100;
   }while(n < 1000);
```

Answer:

```
a) for( int i=1; i<=10; i++)
    if (i<5 && i !=2)
        cout << 'X';
```

```
b) for(int i=1; i<=10; i = i +
    3) cout << 'X';
```

```
c) for( int n = 100; n <1000; n = n +
    100) cout << 'X';
```

22) Here is some code that uses an enum:

```
enum color {red, green, blue};
color paint = green;
cout << paint << endl;
```

Rewrite this using strong enums. What is the advantage of strong enumerations over the old style enumeration?

Answer:

```
color paint = color::blue;
switch (paint)
{
    case color::red:
        cout << "red";
    case color::green:
        cout << "green";
    case color::blue:
        cout << "blue";
}
```

You may have discovered that you cannot print out an enum class with `cout`. This is because enum classes are strongly typed and are not a simple mapping to integers. This allows for stronger type checking which can help prevent storing invalid values in an enum class variable.

## Multiple Choice

There may be more than one correct answer. You must give all correct answers for full credit. An explanation is required.

1. Which control construct repeats a sequence of statements zero or more times?
  - a) `while` statement
  - b) `do-while` statement
  - c) `for` statement
  - d) `switch` statement
  - e) `if-else` statement

Answer: a), c)

Explanation:: b) repeats 1 or more times, d) and e) are selection statements

2. What is the value of the `bool` valued expression, `1 < x < 10`? Does the value of this depend on the value of `x`? Explain, and give the expression that the programmer probably meant.
  - a) This statement is incorrect as it is always `false`.
  - b) This statement is correct and its value depends on `x`.
  - c) This statement is incorrect and it is always `true`
  - d) This statement is incorrect, but it does depend on the value of `x`.

Answer: c) This expression is always `true`. The value does not depend on `x`. This is the mathematicians' shorthand for what the programmer probably meant:

```
(1 < x) && (x < 10)
```

Explanation: The `<` operator associates (groups) left to right, so the expression evaluates as `(1 < x) < 10`. The expression `(1 < x)` evaluates to either `false` or `true`, regardless of `x`. These `bool` values convert to `int` values 0 or 1 when compared to `int` value 10. The expression evaluates to `true` for all values of `x`.

3. Which of the following is true of the `&&` operator?
  - a) It has two operands.
  - b) It can have one operand.
  - c) It uses short circuit evaluation.
  - d) It is the logical AND operator.



e) It returns true if either operand is true. Answer: a), c), and d).

Explanation: b) is a wrong number of arguments, e) is the OR command.

4. Which of the following is true of the `||` operator?
- a) It has two operands.
  - b) It can have one operand.
  - c) It is the logical OR operator.
  - d) It returns true if either operands is true.
  - e) It uses short circuit evaluation.
5. In a switch statement, when a `break` statement is encountered, an immediate transfer of control is made to
- a) the default case of the `switch` statement
  - b) a `goto` statement
  - c) the `else` clause
  - d) the statement beyond the end of the `switch` statement.
  - e) none of these
6. An assignment of the value of a conditional expression to a variable (`x = y ? z : w ;`) can always be replaced by
- a) a `switch` statement with assignment statements for its `case` statements.
  - b) one or more `ifs` with `else` clauses and assignment statements for its true and false clauses.
  - c) one or more nested `while` loops with assignments for the bodies of the loops.
  - d) one or more `ifs` without any `else` clauses and assignment statements for its `yes_statement(s)`.
  - e) none of these is correct.

Answer: a), b), c) and d)

Explanation: c) is correct too, though strange. Here is one solution:

```
#include<iostream>
using namespace std;
int main()
{
    int x , z = 10, w =-10;
    bool y = true;
    while( y || (x = w))
    {
        while (y)
        {
            x = z;
            break;
        }
        break;
    }
    cout << x << endl;

    y = false;
    while( y || (x = w))
    {
        while (y)
        {
            x = z;
            break;
        }
        break;
    }
    cout << x << endl;
    return 0;
}
```

```

/* Output is:
10
-10
*/

```

7. In distinguishing an expression as `true` or `false`, C++ sees which of the following as `true`?
- `true`
  - 0
  - 1
  - Any non-zero value
  - The character 'F'

Answer: a), c), and d) e) 'F' is coerced `char` to `bool`, perhaps through an intermediate type

8. Which of the following determines the operator that is processed prior to another operator?
- Operator associativity
  - Operator precedence
  - Whether the operator is an arithmetic operator
  - None of these determine the order in which operators are processed. Answer: b)
9. The following program purports to sum all entered `int` values that are greater than 5. It compiles without any error message, and it executes without error message, but nevertheless is wrong. Name all the errors.

```

// Display the sum of all entered int values
// greater than 5
#include <iostream>
int main()
{
    using namespace
    std; int x, sum;
    while (x < 10)

```

```
{
    cin >> x;
    if (x > 5);
        sum = sum +x;
}
cout << "The sum is values > 5 is " << sum << endl;
}
```

- a) The `while` header needs a semicolon at the end of its line.
- b) The semicolon at the end of the `if` statement is an error that the compiler should catch.
- c) The semicolon at the end of the `if` statement causes all entered values to be summed.
- d) The `sum` variable is not initialized, so the output value is most likely garbage.

Answer: c) and d) are the errors. (Perhaps the user should have been prompted.)

10. Which of the following loop statements is guaranteed to iterate the body of the loop at least once?

- a) `while(control) body;`
- b) `do body while(control);`
- c) `for (initialize; test; update) body;`
- d) none of the above
- e) all of the above

11. A `switch` statement must have

- a) a default case
- b) more than one non-default case
- c) a `break` statement
- d) none of the above
- e) all of the above

12. An enumeration type

- a) is type whose values are defined by a list of constants of type `int`.

- b) is a type separate from any of the integer types
  - c) can be converted to integer types
  - d) is a type that a programmer should avoid doing arithmetic with.
- Answer: all, a), b), c), and d), are correct.

13. The comma operator

- a) is a list of expressions separated by commas
- b) according to the ANSI C++ Standard, is supposed to be evaluated left to right
- c) not all compilers evaluate left to right, i.e., do not follow the C++ Standard, hence left to right evaluation should not be depended upon.
- d) has value equal to the value of the first expression in the list.
- e) all of the above

Answer: a) b) c).

Explanation: d) is wrong, the correct statement is: A comma expression has value equal to the value of the *last* expression in the list.

14. Where is it legal to put a `continue` statement? What does the `continue` statement do there?

- a) A `continue` statement causes an unnested loop to restart.
- b) A `continue` statement causes a loop to halt.
- c) A `continue` statement in a loop nested in another loop causes the entire nested loop to restart.
- d) A `continue` statement in `switch` statement transfers control to the top of the `switch`.
- e) A `continue` statement in a nested loop causes that loop to restart, there is no effect on other loops.

Answer: a) e) are correct.

14. Where is it legal to put a `break` statement? What does the `break` do there?

- a) A `break` is placed in a simple (unnested) loop, to terminate the loop.
- b) A `break` is placed in an inner block of nested blocks, to transfer control beyond the end of block the `break` is within.

- c) A `break` is placed in a loop in nested loops, to transfer control beyond the end of the innermost loop the `break` is within.
- d) A `break` is placed in a `switch` statement, to terminate the `switch` by transferring control beyond the end of the `switch`.
- e) A `break` is placed in a loop where it restarts the loop.

Answer: a) c) d) are correct

15. If this code fragment were executed in an otherwise correct and complete program, what would the output be? Explain.

```
int a = 3, b = 2, c = 5
if (a > b)
    a = 4;
    if ( b > c)
        a = 5;
else
    a = 6;
cout << a < endl;
```

- a) 3
- b) 4
- c) 5
- d) 6
- e) None of the above, the `cout` statement belongs to the `else` and so is skipped. Answer: d)

Explanation: The `else` belongs to the second `if`, despite indentation suggesting otherwise. Consequently, the first `if` statement executes, `a` is assigned the value 4, the second `if` executes, `b` is 2, `c` is 5, so `b > c`, evaluates to `false` so the `else` clause executes, so that `a` is assigned the value 6.

16. Here is a collection of `if` and `if-else` statements with semicolons in various places. Assume all variables have been declared and initialized. Which of these are correct and are likely to give the programmers intent? Which are correct but unlikely to give the programmer's intent? Give the error for the remaining.

a) `if ( a > b );`

```

        a = b;
    else
        b = a;
b) if(a > b )
        a = b;
    else;
        b = a;
c) if(a > b )
        a = b;
    else
        b = a;
d) if(a > b)
        a = b
    else
        b = a;
e) if( x !=0 )
        a = a / x

```

Answer: c) is correct and is likely to be the programmer's intent. b) compiles but is unlikely to be the programmer's intent. Explanation:

- a) Compiler error: The semicolon at the end of the `if` line introduces a null statement, making the `else` keyword an error. The error will not be detected by the compiler until the `else` is encountered.
- b) Compiles with no errors, but is unlikely to do what the code author intended: The indentation suggests that the programmer meant the `a=b` and `b=a` lines to be alternatives chosen based on whether `a>b`. The semicolon at the end of the `else` causes the statement that appears to be the `else` clause always to be executed.
- c) correct, and apparently does what the programmer intended.
- d) Here the compiler will find an error at (or after) the `else`, since this is the first token after the assignment `a=b`, where a semicolon is needed.

- e) This is the same error as in d), but the error will be detected at or after the last `x` on the second line.

17. Here is a collection of `while` and `do-while` statements. Identify:

- i. those that are correct, and are likely to give the programmers intent;
- ii. those that are correct, but unlikely to give the programmer's intent, and
- iii. what compiler error will the rest generate?

Assume all variables have been declared, but not necessarily initialized.

- a) `cin >> n; while`  
`(-1 != n)`  
`{`  
`sum = 0;`  
`sum = sum + n;`  
`}`
- b) `cin >> value;`  
`while ( value != -1 )`  
`sum = sum + value;`  
`cin >> value;`
- c) `cin >> n; int i =`  
`1, >>Semicolon not`  
`comma while ( i < n`  
`);`  
`sum = sum +`  
`i; i++;`
- d) `cin >> count`  
`>> limit; do`  
`count++`  
`while ( count    count > limit );`
- e) `cin >>`  
`x; do`  
`x++; while( x`  
`> x );`



Answer:

- a) This compiles. It is unlikely to be what the programmer intended. What the intent might be is hard to guess, since the value of `sum` is reset to 0 each time the loop executes.
- b) This compiles. The indentation suggests that the programmer intended the two lines following the `while` to be in the body of the loop. The second of these is not controlled by the `while` clause, resulting in an infinite loop .  
>>Something is wrong. Maybe the indentataion??
- c) This compiles. There are two intent errors evident: the semicolon on the second line and the missing braces. If the loop is entered, this is an infinite loop, since the statement controlled by the loop is the null statement inserted by the semicolon on the second line changes neither `i` nor `n`. The intent evidently was to run the loop `n` or `n-1` times.
- d) The syntax error is a semicolon missing from `count++`.
- e) This compiles, but the loop executes its body only once. It is difficult to guess what the programmers intent might have been, but this probably isn't it!

18. If the following code fragment is executed in an otherwise complete and correct program, which expression will be executed? Why?

```
x = 0;
if (x = 12)
    yes_statement;
else
    no_statement;
```

- a) The `no_statement` will be executed because `x` is not 12.
- b) The statement has incorrect syntax so will not compile at all.
- c) `x=12` is illegal in the Boolean expression of an `if` statement.
- d) The `yes_statement` will be executed.

Answer: d)

Explanation: The expression `x = 12` has the value 12, which is converted to `true`, causing the `if` always to execute the `yes_statement`.

19. Which of the following control structures *requires* curly braces?

- a) if-else
- b) while
- c) do-while
- d) switch
- e) for

Answer: d)

Explanation: The other control constructs operate on a single statement, which may be, but *is not required to be*, a compound statement.

20. In the expression `(j > 0 && j+1 == 10)`, which operator executes *last*?

- a) >
- b) &&
- c) +
- d) ==

Answer: b)

Explanation: The precedences, higher to lower are: +, >, ==, &&. So the order is `j+1`, `j>0`, then `(j+1) == 10`, then (finally) the `((j>0) && ((j+1) ==`

10)) 21. When you don't recall operator precedences you can

- a) Look in a table of precedences
- b) Guess
- c) Use parentheses
- d) Experiment with the compiler

Answer: c) is perhaps best and easiest, but a) and d) are reasonable if you aren't taking an exam.

2. Consider the `if` statement:

```
if(condition) yes_clause; else no_clause;
```

Under which of the following circumstances will both the `yes_clause` and the `no_clause` will be executed?

- a) When the condition is `true`.
- b) When the condition is `false`.

- c) When the condition is ambiguous.
- d) This will not happen.

23. The following are true about the expression `left && right`.

- a) The expression is false when left is false and right is false
- b) The expression is true when left is true and right is false
- c) The expression is false when left is false and right is true
- d) The expression is true when left is true and right is true

Answer: a) c) and d)

24. The following are true about the expression `left || right`.

- a) The expression is false when left is false and right is false
- b) The expression is true when left is true and right is false
- c) The expression is false when left is false and right is true
- d) The expression is true when left is true and right is true

25. The statements `int x = 1; int y; y = x++;`

- a) Assign `y` the value 2;
- b) Change the value of `x` to 2.
- c) Assign `y` the value 0;
- d) Assign `y` the value 1;
- e) The `++` is a postfix operator.

Answer: b) d) and e)

26. The statements `int x = 1; int y; y = --x;`

- a) Assign `y` the value 1;
- b) Change the value of `x` to 0
- c) Assign to `y` the value 1;
- d) Assign to `y` the value 0;
- e) The `--` is a prefix operator. Answer: b) d) and e)

27. What is the output of the following, if it were embedded in an otherwise correct and complete program and run?

```
int x = 10;
while (x > 0)
{
    cout << x << " ";
    x = x + 3;
}
cout << endl;
```

- a) 10 13 16 19 . . .
- b) The compiler detects that this will be an infinite loop, so it does not compile. Insert lowercase be
- c) This is an infinite loop. When compiled and run, it runs until machine limitations stop it, or you get tired of it and kill the process.
- d) 0 3 6 9.

28. This question asks about nesting of `if`, `if-else`, `switch`, `while`, `do-while`, and `for` statements:

- a) These constructs may not be nested in at all.
- b) These constructs may be nested in any way that meets the needs of algorithms the programmer is coding.
- c) Only control constructs of a given kind may be nested (`while` loops within `while` loops; `if-else` within `if-else` etc.)
- d) The question does not make sense in C++.

Answer: b) Control constructs may be nested arbitrarily.

29. Each of the following has at least one error, either intent, or an error that may be caught by the compiler or both). What is the error? Assume all the variables you see are defined and initialized.

- a) `for(int i = 0; i <10; i++); sum = sum +x;`
- b) `if (x > 0)`

```
    x = 3
else
    x =4;
c) if(x = 0) x = MAXINT;
d) if x > 0 x = 3;
e) if (x>0) then x =3;
```

Answer: a) Not wrong, but the semicolon is probably an intent error. b) Semicolon missing in the `yes_clause`. c) The `=` probably should be `==`. d) needs parentheses to be correct C++. e) C++ does not use “then” as a keyword. If we blindly fix the syntax, whatever the “then” might be, there needs to be a semicolon after it, and the sequence `then; x=3;` should probably be in curly braces. Actually, there no way to guess what the programmer might mean here. There is a good chance the programmer is a refugee from Pascal, and `then` should be deleted.