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# **Chapter 2: Sets**

# **EXCURSION EXERCISES, SECTION 2.1**

- 1. a. Erica. Since B, C, D, and F were assigned membership value 0, Erica is certain they don't belong to the set good grade.
  - b. Larry. A, B, C, and D were assigned membership value 1 so he is certain they belong to the set good grade.
  - c. Answers will vary.
- 2. a. Locate x = 15 and note (15, 0) represents a membership value of 0.
  - b. 0.75. Locate x = 50 and note (50, 0.75) represents a membership value of 0.75.
  - c. 1. Locate x = 65 and note (65, 1) represents a membership value of 1.
  - d. 30 since 30 is paired with 0.25 in the ordered pair (30, 0.25).
  - e. (40, 0.5) since 40 is paired with 0.5 in the ordered pair (40, 0.5).
- 3. a. 0 since (2, 0) is on the graph.
  - b. 0.5 since (3.5, 0.5) is on the graph.
  - c. 0 since (7, 0) is on the graph.
  - d. (3.5, 0.5) and (4.5, 0.5) since 0.5 is the membership value.

- 4. a. 0.5 since (40, 0.5) is on the WARM graph.
  - b. 1 since (50, 1) is on the WARM graph.
  - c. (40, 0.5) and (60, 0.5).
- 5. Answers will vary.

### EXERCISE SET 2.1

- 1. {penny, nickel, dime, quarter}
- 2. {January, February, May, July}
- 3. {Mercury, Mars}
- 4. {Bashful, Dopey, Doc, Grumpy, Happy, Sleepy, Sneezy}
- 5. {George W. Bush, Barack Obama}
- 6. {April, June, September, November}
- 7. The negative integers greater than -6 are -5, -4, -3, -2, -1. Using the roster method, write the set as {-5, -4, -3, -2, -1}.

- 8. {0, 1, 2, 3, 4, 5, 6, 7}
- 9. Adding 4 to each side of the equation produces x = 7. {7} is the solution set.
- 10. Solving:
  - 2x 1 = -11 2x = -10 x = -5So  $\{-5\}$  is the solution set.
- 11. Solving: x + 4 = 1 x = -3But -3 is not a counting number so the solution set is empty, Ø.
- 12. Solving:
  - x- 1 < 4 x < 5 The set of whole numbers less than 5 is {0, 1, 2, 3, 4}.

In exercises 13 – 20, only one possible answer is given. Your answers may vary from the given answers. 13. {a, e, i, o, u}

14.  $\{1, 2, 3, 4\}$ 

- 15. the set of days of the week that begin with the letter T
- 16. the set of the signs of the zodiac that begin with the letter L
- 17. the set consisting of the two planets in our solar system that are closest to the sun
- 18. the set of U.S. coins with a value less than  $25\phi$
- 19. the set of single digit natural numbers
- 20. the set of even natural numbers less than 9
- 21. the set of natural numbers less than or equal to 7
- 22. the set of whole numbers less than 5
- 23. the set of odd natural numbers less than 10
- 24. the set of negative integers greater than -5
- 25. Because *b* is an element of the given set, the statement is true.
- 26. True; 0 is not a natural number.

#### 16 Chapter 2: Sets

- 27. False; although  $b \in \{a, b, c\}, \{b\} \notin \{a, b, c\}$ .
- 28. True; both sets have 3 elements.
- 29. False; {0} contains 1 element but Ø contains no elements.
- 30. False; "large" is a relative term.
- 31. False; "good" is subjective.
- 32. True; we can determine whether any number is in the set.
- 33. True; the set of natural numbers is equal to the set of whole numbers greater than 0
- 34. False; the empty set has no elements.
- 35. True; both sets contain the same elements
- 36. True; both sets have 3 elements
- 37.  $\{x \mid x \in N \text{ and } x < 13\}$
- 38. { $x \mid x \text{ is a multiple of 5 that ends with a 5, and x is between 40 and 80}$
- 39. { $x \mid x \text{ is a multiple of 5 and } 4 < x < 16$ }
- 40. { $x \mid x$  is a positive square number less than or equal to 81}
- 41.  $\{x \mid x \text{ is the name of a month that has 31 days}\}$
- 42. { $x \mid x$  is the state with a name that has exactly four letters}
- 43.  $\{x/x \text{ is the name of a U.S. state that begins with the letter A}\}$
- 44.  $\{x \mid x \text{ is a country that shares a boundary with the United States}\}$
- 45.  $\{x \mid x \text{ is a season that starts with the letter s}\}$
- 46. { $x \mid x \in N$  and 1900  $\leq x \leq$  1999}
- 47. {February, April, June, September, November}
- 48. the set of natural numbers, or  $\{x | x \hat{i} N\}$
- 49. a. {2013, 2014, 2015}
  - b. {2008, 2009}
  - c. {2010, 2011, 2012}
- 50. a. {2011, 2012}
  - b. {2010, 2013, 2014}
  - c. {2007, 2008, 2009}

- 51. a. {May, June, July, August}
  - b. {March, April, September}
  - c. {January, November}
- 52. a. {2010, 2014, 2015}
  - b. {2015}
  - c. {2006}
- 53. 11 since set A has 11 elements
- 54. 8
- 55. The cardinality of the empty set is 0.
- 56. 50
- 57. 4 since 4 states border Minnesota.
- 58. 13, since the U.S. flag has 13 stripes.
- 59. 16. There are 16 baseball teams in the league.
- 60. 32. There are 32 pieces.
- 61. 121
- 62. 101
- 63. Neither. The sets are not equal, nor do they have the same number of elements.
- 64. Neither. The first set has 9 elements and the second set has 10 elements, so the sets are not equal and are not equivalent.
- 65. Both.
- 66. Neither. The sets are not equal, nor do they have the same number of elements.
- 67. Equivalent. The sets are not equal but each has 3 elements.
- 68. Equivalent. Each set has 4 elements.
- 69. Equivalent. Each set has 2 elements.
- 70. Neither. The first set has 0 elements and the second set has 1 element.
- 71. Not well-defined since the word "good" is not precise.
- 72. Well-defined since the populations can be determined.
- 73. Not well-defined since "tall" is not precise.

74. Well-defined.

75. Well-defined.

76. Well-defined.

- 77. Well-defined.
- 78. Well-defined.
- 79. Not well-defined; "small" is not precise.
- 80. Not well-defined; "great" is not precise.
- 81. Not well-defined; "best" is not precise.
- 82. Not well-defined; "fine" is not precise.
- 83. Identify the natural numbers less than 5, which are 1, 2, 3, and 4. Replace *x* with those numbers and simplify. When x = 1,  $3(1)^2 - 1 = 3(1) - 1 = 3 - 1 = 2$ . When x = 2,  $3(2)^2 - 1 = 3(4) - 1 = 12 - 1 = 11$ . When x = 3,  $3(3)^2 - 1 = 3(9) - 1 = 27 - 1 = 26$ . When x = 4,  $3(4)^2 - 1 = 3(16) - 1 = 48 - 1 = 47$ .

Therefore,  $D = \{2, 11, 26, 47\}.$ 

84. Identify the natural numbers less than 7, which are 1, 2, 3, 4, 5, and 6. Replace *x* with those numbers and simplify. When x = 1,  $2(1)^2 - 1 = 2(1) - 1 = 2 - 1 = 1$ . When x = 2,  $2(2)^2 - 2 = 2(4) - 2 = 8 - 2 = 6$ . When x = 3,

$$2(3)^2 - 3 = 2(9) - 3 = 18 - 3 = 15.$$

When x = 4,

 $2(4)^2 - 4 = 2(16) - 4 = 32 - 4 = 28.$ 

When x = 5,

$$2(5)^2 - 5 = 2(25) - 5 = 50 - 5 = 45.$$

When x = 6,

 $2(6)^2 - 6 = 2(36) - 6 = 72 - 6 = 66.$ 

85. Identify the natural numbers greater than or equal to 2, which are 2, 3, 4, 5, 6, 7, ... Replace *x* with those numbers and simplify. When x = 2,  $(-1)^2(2)^3 = (1)(8) = 8.$ When x = 3,  $(-1)^3(3)^3 = (-1)(27) = -27.$ When x = 4,  $(-1)^4 (4)^3 = (1)(64) = 64.$ When x = 5,  $(-1)^5(5)^3 = (-1)(125) = -125.$ When x = 6,  $(-1)^6(6)^3 = (1)(216) = 216.$ When x = 7,  $(-1)^7 (7)^3 = (-1)(343) = -343.$ Therefore,  $F = \{8, -27, 64, -125, 216, -343, ...\}.$ 

86. Identify the natural numbers less than 7, which are 1, 2, 3, 4, 5, and 6. Replace *x* with those numbers and simplify. When *x* = 1, (-1)<sup>1</sup>  $\left(\frac{2}{1}\right) = (-1)(2) = -2$ . When *x* = 2, (-1)<sup>2</sup>  $\left(\frac{2}{2}\right) = (1)(1) = 1$ . When *x* = 3, (-1)<sup>3</sup>  $\left(\frac{2}{3}\right) = (-1)\left(\frac{2}{3}\right) = -\frac{2}{3}$ . When *x* = 4, (-1)<sup>4</sup>  $\left(\frac{2}{4}\right) = (1)\left(\frac{1}{2}\right) = \frac{1}{2}$ .

When 
$$x = 5$$
,  
(-1)<sup>5</sup> $\left(\frac{2}{5}\right) = (-1)\left(\frac{2}{5}\right) = -\frac{2}{5}$ .

When x = 6,

$$(-1)^6 \left(\frac{2}{2}\right) = (1) \left(\frac{1}{2}\right) = \frac{1}{2}.$$
  
6 3 3

Therefore, 
$$G = \left\{ -2, 1, -\frac{2}{2}, \frac{1}{2}, -\frac{2}{2}, \frac{1}{2} \right\}$$
.  
3 2 5 3

87. A = B. Replacing *n* with whole numbers,

starting with  $0, A = \{1, 3, 5, ...\}$ . Replacing *n* 

with natural numbers, starting with one,  $B = \{1, 3, 5, ...\}.$ 

Therefore,  $E = \{1, 6, 15, 28, 45, 66\}$ .

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88. A = B. In set A, when n = 1,

$$16\left(\frac{1}{2}\right)^{1-1} = 16\left(\frac{1}{2}\right)^0 = 16(1) = 16$$

When 
$$n = 2$$
,  
 $16\left(\frac{1}{2}\right)^{2-1} = 16\left(\frac{1}{2}\right) = 8.$ 

When 
$$n = 3$$
,  
 $16\left(\frac{1}{2}\right)^{3-1} = 16\left(\frac{1}{2}\right)^2 = 16\left(\frac{1}{2}\right) = 4$ .  
1 <sup>0</sup>  
In set *B*, when  $n = 0$ ,  $16\binom{1}{2} = 16$ .  
When  $n = 1$ ,  $16\left(\frac{1}{2}\right)^1 = 8$ .  
 $\left(\frac{1}{2}\right)^2$ 

When n = 2,  $16\binom{1}{2} = 4$ . Both sets contain  $\{16, 8, 4, ...\}$ .

89. A<sup>1</sup> B.

$$A = \{2(1) - 1, 2(2) - 1, 2(3) - 1, ...\}$$
  
= {1, 3, 5, ...}  
$$B = \left\{\frac{1(1+1)}{2}, \frac{2(2+1)}{2}, \frac{3(3+1)}{2}, ...\right\}$$
  
= {1, 3, 6, ...}

90. 
$$A = B$$
.  
 $A = \{3(0) + 1, 3(1) + 1, 3(2) + 1, ...\}$   
 $= \{1, 4, 7, ...\}$ 

$$B = \{3(1) - 2, 3(2) - 2, 3(3) - 2, ...\}$$
$$= \{1, 4, 7, ...\}$$

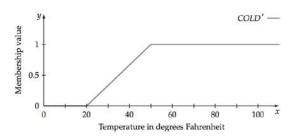
## **EXCURSION EXERCISES, SECTION 2.2**

- 1. Yes, because the membership value of each element of *J* is less than or equal to its membership value in set *K*. ( $0.3 \le 0.4, 0.6 \le 0.6, 0.5 \le 0.8, 0.1 \le 1$ ).
- 2. Yes, because the graph of the fuzzy set ADOLESCENT is always below or at the same height as the graph of the fuzzy set YOUNG.

3. 
$$G' = \{(A, 1-1), (B, 1-0.7), (C, 1-0.4), (D, 1-0.1), (F, 1-0)\}$$
  
=  $\{(A, 0), (B, 0.3), (C, 0.6), (D, 0.9), (F, 1)\}$ 

5. The dashed line is COLD. The solid line is

COLD'.



## EXERCISE SET 2.2

- 1. The complement of  $\{2, 4, 6, 7\}$  contains elements in *U* but not in the set:  $\{0, 1, 3, 5, 8\}$ .
- 2.  $\{3, 6\}' = \{0, 1, 2, 4, 5, 7, 8\}$
- 3.  $\emptyset' = U = \{0, 1, 2, 3, 4, 5, 6, 7, 8\}$
- 4.  $\{4, 5, 6, 7, 8\}' = \{0, 1, 2, 3\}$
- 5.  $\{x \mid x \mid \hat{x} \mid W \text{ and } x < 4\} = \{0, 1, 2, 3\}$  $\{x \mid x \mid \hat{x} \mid W \text{ and } x < 4\}^{\mathcal{C}} = \{4, 5, 6, 7, 8\}$
- 6.  $\{x \mid x \mid N \text{ and } x < 5\} = \{1, 2, 3, 4\}$  $\{x \mid x \mid N \text{ and } x < 5\}^{\mathcal{C}} = \{0, 5, 6, 7, 8\}$

- 9.  $\{x | x | i I \text{ and } 3 \pounds x \pounds 7\}$

$$= \{-3, -2, -1, 0, 1, 2, 3, 4, 5, 6, 7\}$$
  
Then  $\{-2, 0, 2, 4, 6, 7\}$   $\notin = \{-3, -1, 1, 3, 5\}$ 

10. 
$$\{x \mid x \mid i \text{ I and } - 3 \text{ \pounds } x \text{ \pounds } 7\}$$
  
=  $\{-3, -2, -1, 0, 1, 2, 3, 4, 5, 6, 7\}$   
Then  $\{-3, 1, 4, 5, 6\}$   $\notin$  =  $\{-2, -1, 0, 2, 3, 7\}$ 

4.  $C' = \{(\text{Ferrari}, 1 - 0.9), \\ @ 2018 Cerece Construction of the second sec$ 

(Dodge Neon, 1 - 0.5),

(Hummer, 1 - 0.7)} ={(Ferrari, 0.1), (Ford Mustang, 0.4),

(Dodge Neon, 0.5), (Hummer, 0.3)}

11.  $\{x \ x \ \hat{i} \ I \text{ and } - 3 \ \pounds \ x \ \pounds \ 7\}$ 

 $= \{-3, -2, -1, 0, 1, 2, 3, 4, 5, 6, 7\}$ 

 ${x \hat{i} I \text{ and } - 2 \pounds x < 3} = {-2, -1, 0, 1, 2}$ Then

 ${x | x \hat{i} I \text{ and } - 2 \pounds x < 3}^{\phi} = {-3, 3, 4, 5, 6, 7}$ 

- 12.  $\{x | x \hat{i} \ I \text{ and } 3 \pounds x \pounds 7\}$ 
  - $= \{-3, -2, -1, 0, 1, 2, 3, 4, 5, 6, 7\}$  $\{x | x \hat{1} W \text{ and } x < 5\} = \{0, 1, 2, 3, 4\}$ Then
  - ${x | x \hat{1} W \text{ and } x < 5}^{\notin} = {-3, -2, -1, 5, 6, 7}$
- 13.  $\{a, b, c, d\} \subseteq \{a, b, c, d, e, f, g\}$  since all elements of the first set are contained in the second set.
- 14. {3, 5, 7} ∉ {3, 4, 5, 6}. 7 is not an element of the second set.
- 15. {big, small, little} ⊈ {large, petite, short}
- 16. {red, white, blue} ⊆ {the colors in the American flag}
- 17. I⊆Q
- 18.  $\underline{\not{}}$ , since the set of real numbers is not a subset of the set of integers. Real numbers such as  $\frac{1}{2}$  and  $\sqrt{2}$  are not integers.
- 19.  $\subseteq$  since the empty set is a subset of every set.
- 20.  $\underline{\checkmark}$  since not all sandwiches are hamburgers.
- 21.  $\subseteq$  since every element of the first set is an element of the second set.
- 22. ⊈ since the set of rational numbers less than 10 includes numbers that are not integers.
- 23. True; every element of F is an element of D.
- 24. False; r and s are not elements of F.
- 25. True;  $F \neq D$ .
- 26. False; q and s are not elements of F.
- 27. True; *s* is an element of *E* and  $G \neq E$ .
- 28. False; q is not an element of D.
- 29.  $G' = \{p, q, r, t\}$ . Since q is not an element of D, the statement is false.
- 30.  $F' = \{q, r, s\} \neq E$  so the statement is false.
- 31. True; the empty set is a subset of every set.
- 32. False;  $\emptyset = \emptyset$  so cannot be a proper subset of itself.

- 33. True;  $D' = \{q\}$  and  $D' \neq E$ .
- 34. False; *E* does not contain sets, only letters.
- 35. False; D does not contain sets.
- 36. True; s is not an element of F.
- 37. False; *D* has 4 elements,  $2^4 = 16$  subsets and  $2^4 1 = 15$  proper subsets.
- 38. True; *U* has 5 elements,  $2^5 = 32$  subsets.
- 39. False;  $F' = \{q, r, s\}$  so F' has  $2^3 = 8$  subsets.
- 40. False;  $\{0\}$  has 1 element but  $\emptyset$  has no elements.
- 41.  $2^{16} = 65536$  subsets.
  - 65536 seconds
    - $= 65536 \div 60$  seconds per minute
    - $\approx 1092 \text{ minutes} \div 60 \text{ minutes per hour}$
    - = 18 hours (to the nearest hour).
- 42.  $2^{32} = 4294967296 \div 3600$  seconds per hour  $\approx 1193046$  hours  $\div 24$  hours per day  $\approx 49710$  days  $\div 365$  days per year = 136 years (to the nearest year).
- 43.  $\emptyset$ , { $\alpha$ }, { $\beta$ }, { $\alpha$ ,  $\beta$ }
- 44.  $\emptyset$ , { $\alpha$ }, { $\beta$ }, { $\Gamma$ }, { $\Delta$ }, { $\alpha$ ,  $\beta$ }, { $\alpha$ ,  $\Gamma$ }, { $\alpha$ ,  $\Delta$ }, { $\beta$ ,  $\Gamma$ }, { $\beta$ ,  $\Delta$ }, { $\Gamma$ ,  $\Delta$ }, { $\alpha$ ,  $\beta$ ,  $\Gamma$ }, { $\alpha$ ,  $\beta$ ,  $\Delta$ }, { $\alpha$ ,  $\Gamma$ ,  $\Delta$ }, { $\beta$ ,  $\Gamma$ ,  $\Delta$ }, { $\beta$ ,  $\Gamma$ ,  $\Delta$ }, { $\alpha$ ,  $\beta$ ,  $\Gamma$ ,  $\Delta$ }
- 45.  $\emptyset$ , {I}, {II}, {III}, {III}, {I, II}, {I, III}, {II, III}, {I, III}, {I, III}, {I, III}, {I, III}, {I, III}, {II, III}, {III}, {II, III}, {III}, {II, III}, {III}, {II
- 46. Ø
- 47. The number of subsets is  $2^n$  where *n* is the number of elements in the set.  $2^2 = 4$ .
- 48.  $2^3 = 8$
- 49. List the elements in the set: {8, 10, 12, 14, 16, 18, 20}. 2<sup>7</sup> = 128.
- 50. List the elements in the set:  $\{-3, -1, 1, 3, 5, 7\}$ .  $2^6 = 64$ .
- 51.  $2^{11} = 2,048$
- 52.  $2^{26} = 67,108,864$
- 53. There are no negative whole numbers.  $2^0 = 1$ .
- 54. The set consists of  $\{1, 2, 3, 4, 5, 6, 7, 8, 9\}$ .  $2^9 = 512$ .

- 55. a. This is equivalent to finding the number of proper subsets for a set with 4 elements.  $2^4 - 1 = 16 - 1 = 15$ .
  - b. The sets that contain the 1976 dime or the 1992 dime produce duplicate amounts of money.
    There are 8 sets that contain one dime producing 4 sets with the same value.
    15 4 = 11. The set containing the nickel and two dimes has the same value as the set containing the quarter. 11 1 = 10 different sums.
  - c. Two different sets of coins can have the same value.

56. a.  $2^{18} = 262,144$  $2^{19} = 524,288$  $2^{20} = 1,048,576$ 

- Answers will vary 2<sup>33</sup> for the TI-83 calculator 2<sup>3000</sup> for the TI-85 calculator
- 57. a.  $2^8 = 256$  different types
  - b. Solve  $2^x > 2000$  by guessing and checking.  $2^{10} = 1,024$   $2^{11} = 2,048$ So at least 11 condiments.
- 58. Solve  $2^x = 256$ . Since  $2^8 = 256$ , there must be 8 upgrade options offered.
- 59. a.  $2^{10} = 1,024$  types of omelets
  - b. Solve  $2^x > 4,000$  by guessing and checking.  $2^{11} = 2,048$   $2^{12} = 4,096$ At least 12 ingredients must be available.
- 60. a.  $2^{12} = 4,096$  different versions
  - b. Solve  $2^x > 14,000$  by guessing and checking.  $2^{13} = 8,192$  $2^{14} = 16,384$ At least 14 upgrade options must be provided.
- 61. a.  $\{2\}$  is the set containing 2, not the element

2. {1, 2, 3} has only three elements,

namely 1, 2, and 3. Because  $\{2\}$  is not equal to 1, 2, or 3,  $\{2\} \notin \{1, 2, 3\}$ .

- b. 1 is not a set, so it cannot be a subset.
- c. The given set has the elements 1 and {1}. Because 1 ≠ {1}, there are exactly two elements in {1, {1}}.

- 62. a. Solve  $2^x = 1024$ . Since  $2^{10} = 1024$ , there must be 10 elements in the set.
  - b. Solve  $2^x 1 = 255$ .  $2^x = 256 \Rightarrow x = 8$ There must be 8 elements in the set.
  - c. Yes. The empty set has exactly one subset.
- - b.  $\{A\}, \{B\}, \{C\}, \{D\}, \{E\}, \{A,B\}, \{A,C\}, \\ \{A,D\}, \{A,E\}, \{B,C\}, \{B,D\}, \{B,E\}, \\ \{C,D\}, \{C,E\}, \{D,E\}$
- 64. a. Using row 5, the number of subsets with exactly:

1 subset has 0 elements 5 subsets have 1 element 10 subsets have 2 elements 10 subsets have 3 elements 5 subsets have 4 elements 1 subset has 5 elements

b. Row 6: 1, 6, 15, 20, 15, 6, 1. The 20 subsets of {a, b, c, d, e, f} that have exactly three elements are: {a, b, c}, {a, b, d}, {a, b, e}, {a, b, f}, {a, c, d}, {a, c, e}, {a, c, f}, {a, d, e}, {a, d, f}, {a, e, f}, {b, c, d}, {b, c, e}, {b, c, f}, {b, d, e}, {b, d, f}, {c, e, f}, {c, d, e}, {c, d, f}, {c, e, f}, {d, e, f}

### **EXCURSION EXERCISES SECTION 2.3**

- To form the union, use the maximum membership value.
   *M* ∪ *J* = {(*A*, 1), (*B*, 0.8), (*C*, 0.6), (*D*, 0.5), (*F*, 0)}
- 2. To form the intersection, use the minimum membership value.  $M \cap J$  $= \{(A, 1), (B, 0.75), (C, 0.5), (D, 0.1), (F, 0)\}$
- 3.  $J \not = \{(A, 1-1), (B, 1-0.8), (C, 1-0.6), (C, 1-0.$

 $(D, 1- 0.1), (F, 1- 0)\}$ 

$$= \{ (A, 0), (B, 0.2), (C, 0.4), (D, 0.9), (F, 1) \}$$

 $E \cup J' = \{(A, 1), (B, 0.2), (C, 0.4), (D, 0.9), (F, 1)\}$ 

4.  $L \not = \{ (A, 1-1), (B, 1-1), (C, 1-1),$ 

 $(D, 1-1), (F, 1-0)\}$ 

 $= \{ (A, 0), (B, 0), (C, 0), (D, 0), (F, 1) \}$  $J \cap L' = \{ (A, 0), (B, 0), (C, 0), (D, 0), (F, 0) \}$ 

5.  $M \not = \{(A, 1-1), (B, 1-0.75), (C, 1-0.5), (C, 1-0$ 

 $(D, 1-0.5), (F, 1-0)\}$ 

 $= \{ (A, 0), (B, 0.25), (C, 0.5), (D, 0.5), (F, 1) \}$ 

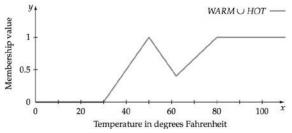
Since  $M' \cup L'$  is in parentheses, form the union first.

 $L \not = \{(A, 1-1), (B, 1-1), (C, 1-1$ 

(D, 1-1), (F, 1-0)

 $= \{ (A, 0), (B, 0), (C, 0), (D, 0), (F, 1) \}$ so  $M' \cup L' = M'$ . Now,  $J \cap M' = \{ (A, 0), (B, 0.25), (C, 0.5), (D, 0.1), (F, 0) \}.$ 

6. The line is WARM  $\cup$  HOT.



- 7.  $A \cap B$ = {(*a*, 0.3), (*b*, 0.4), (*c*, 0.9), (*d*, 0.2), (*e*, 0.45)}.

(e, 1-0.45)

$$= \{(a, 0.7), (b, 0.6), (c, 0.1), \\ (d, 0.8), (e, 0.55)\} \}$$
  

$$A' = \{(a, 0.7), (b, 0.2), (c, 0), (d, 0.8), (e, 0.25)\} \}$$
  

$$B' = \{(a, 0.5), (b, 0.6), (c, 0.1), (d, 0.3), (e, 0.55)\} \}$$
  

$$A' \cup B' = \{(a, 0.7), (b, 0.6), (c, 0.1), (d, 0.8), (e, 0.55)\} \}$$
  
Since  $(A \cap B)' = A' \cup B'$  De Morgan's Law holds.

## EXERCISE SET 2.3

- 1.  $A \square B = \{2, 4, 6\} \square \{1, 2, 5, 8\}$ =  $\{1, 2, 4, 5, 6, 8\}$
- 2.  $A \cap B = \{2, 4, 6\} \cap \{1, 2, 5, 8\} = \{2\}$
- 3.  $A \cap B' = \{2, 4, 6\} \cap \{3, 4, 6, 7\} = \{4, 6\}$

- 6.  $A' = \{1, 3, 5, 7, 8\}.$   $A' \cap B = \{1, 3, 5, 7, 8,\} \cap \{1, 2, 5, 8\}$   $= \{1, 5, 8\}.$  $(\{1, 5, 8\})' = \{2, 3, 4, 6, 7\}$
- 7.  $B \cup C = \{1, 2, 5, 8\} \cup \{1, 3, 7\}$ =  $\{1, 2, 3, 5, 7, 8\}.$

$$= \{1, 2, 3, 4, 5, 6, 7, 8\} = U$$

- 8.  $A \cap (B \cup C) = \{2, 4, 6\} \cap \{1, 2, 3, 5, 7, 8\}$ =  $\{2\}$
- 9.  $B \cap C = \{1, 2, 5, 8\} \cap \{1, 3, 7\} = \{1\}.$  $A \cap (B \cap C) = \{2, 4, 6\} \cap \{1\} = \emptyset$
- 10.  $A' = \{1, 3, 5, 7, 8\}$  $A' \cup (B \cap C) = \{1, 3, 5, 7, 8\} \cup \{1\}$  $= \{1, 3, 5, 7, 8\} = A'$
- 11.  $B \cap (B \cup C) = \{1, 2, 5, 8\} \cap \{1, 2, 3, 5, 7, 8\}$ =  $\{1, 2, 5, 8\} = B$
- 12.  $A \cap A' = \{2, 4, 6\} \cap \{1, 3, 5, 7, 8\} = \emptyset$
- 13.  $B \cup B' = \{1, 2, 5, 8\} \cup \{3, 4, 6, 7\}$ =  $\{1, 2, 3, 4, 5, 6, 7, 8\} = U$
- 14. Note that  $A \cap (B \cup C) = \{2\}$  from exercise 8. Then  $(\{2\})' = \{1, 3, 4, 5, 6, 7, 8\}$
- 15.  $A \cup C' = \{2, 4, 6\} \cup \{2, 4, 5, 6, 8\}$ =  $\{2, 4, 5, 6, 8\}$ .

$$B \cup A' = \{1, 2, 5, 8\} \cup \{1, 3, 5, 7, 8\}$$

$$= \{2, 5, 8\}$$
  
5.  $(A \cup B)' = (\{1, 2, 4, 5, 6, 8\})' = \{3, 7\}$ 

4.  $\mathcal{B}_{2018} \mathcal{E}'_{engage} = 12275$   $\mathcal{A}_{10} \mathcal{A}_{10} \mathcal{A}$ 

$$= \{1, 2, 3, 5, 7, 8\}$$

$$(A \cup C') \cap (B \cup A')$$

$$= \{2, 4, 5, 6, 8\} \cap \{1, 2, 3, 5, 7, 8\}$$

$$= \{2, 5, 8\}$$
16.  $(A \cup C') \cup (B \cup A')$ 

$$= \{2, 4, 5, 6, 8\} \cup \{1, 2, 3, 5, 7, 8\}$$

$$= \{1, 2, 3, 4, 5, 6, 7, 8\}$$

$$= U$$
17.  $C \cup B' = \{1, 3, 7\} \cup \{3, 4, 6, 7\}$ 

$$= \{1, 3, 4, 6, 7\}.$$

$$(C \cup B') \cup \emptyset = \{1, 3, 4, 6, 7\} \cup \{\}$$

$$= \{1, 3, 4, 6, 7\} \cup \{\}$$

$$= \{1, 2, 3, 5, 7, 8\} \cup \{1, 2, 5, 8\}$$

$$= \{1, 2, 3, 5, 7, 8\} \cup \{1, 2, 5, 8\}$$

$$= \{1, 2, 3, 5, 7, 8\} \cup \{1, 2, 5, 8\}$$

$$= \{1, 2, 4, 5, 6, 8\}$$
19.  $A \cup B = \{1, 2, 4, 5, 6, 8\}$ 

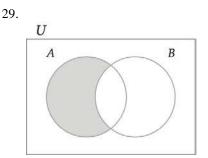
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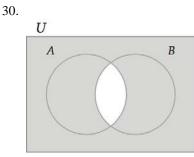
$$B \cap C' = \{1, 2, 5, 8\} \cap \{2, 4, 5, 6, 8\}$$
  
= {2, 5, 8}  
(A \cup B) \cap (B \cap C')  
= {1, 2, 4, 5, 6, 8} \cup {2, 5, 8}  
= {2, 5, 8}

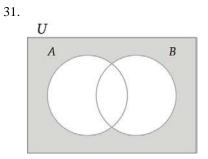
20. 
$$B \cap A' = \{1, 2, 5, 8\} \cap \{1, 3, 5, 7, 8\}$$
  
=  $\{1, 5, 8\}$   
 $B' \cup C = \{3, 4, 6, 7, \} \cup \{1, 3, 7\}$   
=  $\{1, 3, 4, 6, 7\}$   
 $(B \cap A') \cup (B' \cup C) = \{1, 5, 8\} \cup \{1, 3, 4, 6, 7\}$   
=  $\{1, 3, 4, 5, 6, 7, 8\}$ 

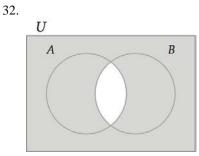
In Exercises 21-28, one possible answer is given. Your answers may vary from the given answers.

- 21. The set of all elements that are not in *L* or are in *T*.
- 22. The set of all elements that are in *K* and are not in *J*.
- 23. The set of all elements that are in *A*, or are in *C*, but not in *B*.
- 24. The set of all elements that are in either *A* or *B*, and are not in *C*.
- 25. The set of all elements that are in T, and are also in J or not in K.
- 26. The set of all elements that are in both *A* and *B*, or in *C*.
- 27. The set of all elements that are in both *W* and *V*, or are in both *W* and *Z*.
- 28. The set of all elements that are in *D*, but are not in either *E* or *F*.

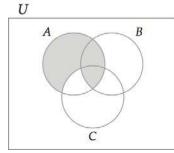




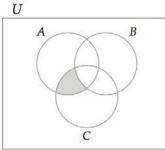




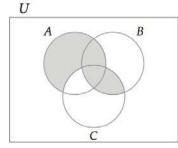


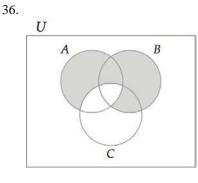




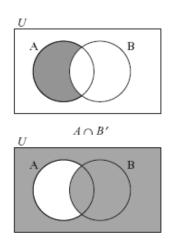






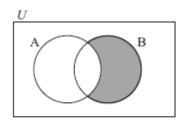


37.

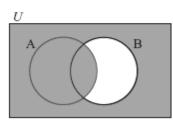


 $A' \cup B$ Because the sets  $A \cap B'$  and  $A' \cup B$  are represented by different regions,  $(A \cup B') \neq (A' \cup B).$ 

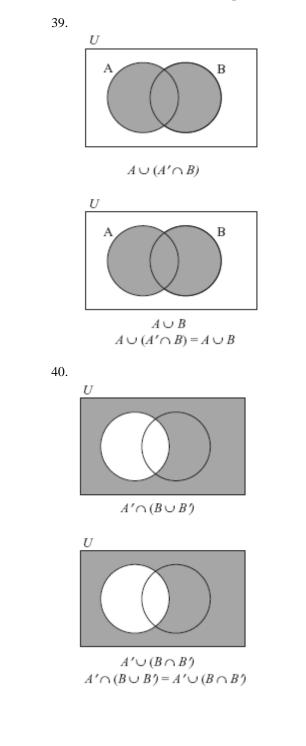
38.

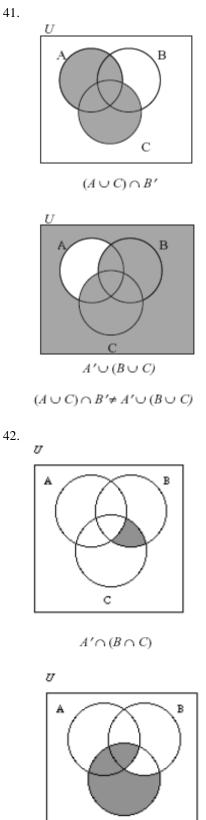






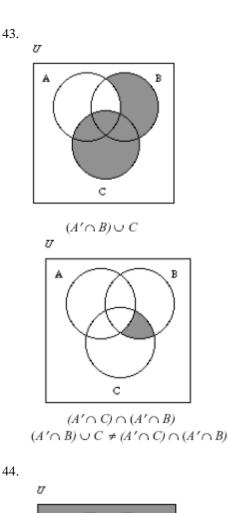
 $A \cup B'$  $A' \cap B \neq A \cup B'$ 

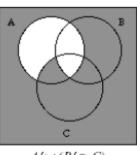




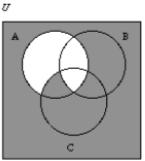
С

 $A' \cap (B \cap C) \neq (A \cup B') \cap C$ 



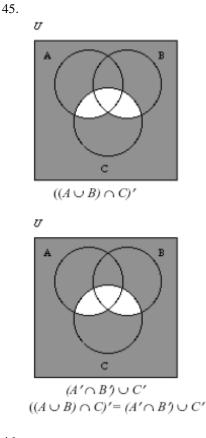




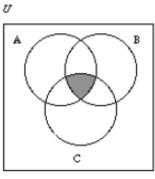


 $\begin{array}{l} (A'\cup B')\cap (A'\cup C)\\ A'\cup (B'\cap C)=(A'\cup B')\cap (A'\cup C) \end{array}$ 

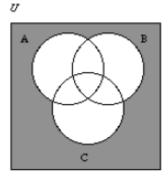
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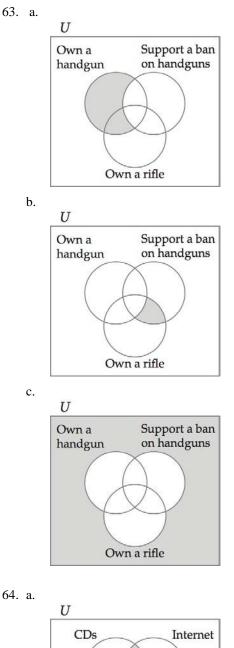


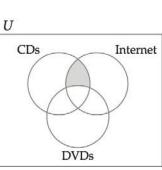
 $\begin{array}{c} (A \cup B \cup C)' \\ (A \cap B) \cap C \neq (A \cup B \cup C)' \end{array}$ 

- 47.  $R \cap G \cap B'$   $B' = \{R, Y, G\}$   $R = \{R, M, W, Y\}$   $G = \{G, Y, W, C\}$  $R \cap G \cap B' = Y$  (yellow)
- 48.  $R \cap G' \cup B$   $G' = \{R, M, B\}$   $R = \{R, M, W, Y\}$   $B = \{B, M, W, C\}$  $R \cap G' \cup B = M$ (magenta)
- 49.  $R' \cap G \cap B$   $R' = \{B, C, G\}$   $G = \{G, Y, W, C\}$   $B = \{B, M, W, C\}$  $R \cap G \cap B = C$  (cyan)
- 50.  $Y' = \{C, B, M\}$   $C = \{C, G, K, B\}$   $M = \{M, B, K, R\}$  $C \cap M \cap Y' = B$  (blue)
- 51.  $C' = \{Y, R, M\}$   $M = \{M, B, K, R\}$   $Y = \{Y, G, K, R\}$  $C' \cup M \cap Y = R (red)$
- 52.  $C = \{C, G, K, B\}$   $M' = \{C, G, Y\}$   $Y = \{Y, G, K, R\}$  $C \cap M' \cap Y = G$  (green)

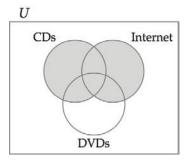
In Exercises 53–62, one possible answer is given. Your answers may vary from the given answers. 53.  $A \cap B'$ 

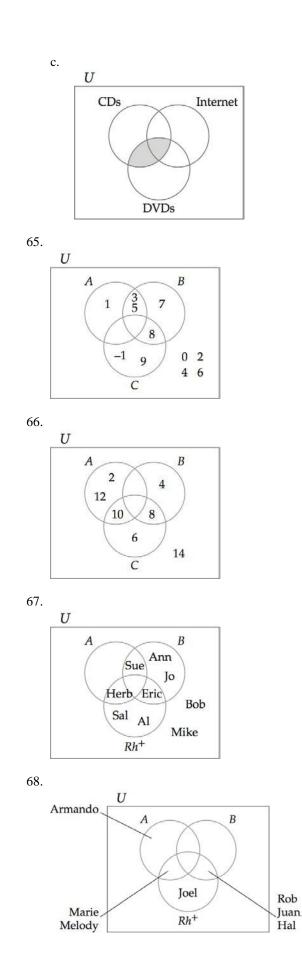
- 54.  $(A \cup B) \cap (A \cap B)'$
- 55.  $(A \cup B)'$
- 56.  $A \cap (B \cup C)$
- 57.  $B \cup C$
- 58.  $C \cup (A \cap B)$
- 59.  $C \cap (A \cup B)'$
- 60.  $(A \cup B)'$
- 61.  $(A \cup B)' \cup (A \cap B \cap C)$
- 62.  $C \cup (A \cap B')$



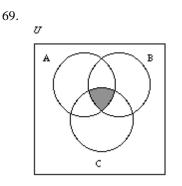




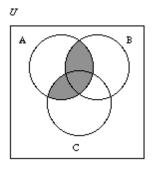




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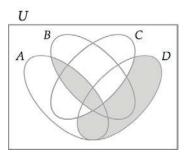


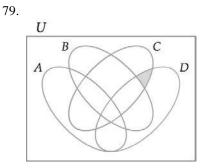
70.



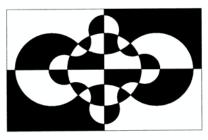
- 71.  $B A = \{2, 3, 8, 9\}$   $\{2, 4, 6, 8\}$ =  $\{3, 9\}$
- 72.  $A B = \{2, 4, 6, 8\} \{2, 3, 8, 9\}$ =  $\{4, 6\}$
- 73. A-  $B \not = \{2, 4, 6, 8\}$   $\{1, 4, 5, 6, 7\}$ =  $\{2, 8\}$
- 74.  $B \not = \{1, 4, 5, 6, 7\}$   $\{2, 4, 6, 8\}$ =  $\{1, 5, 7\}$
- 75.  $A \not = \{1, 3, 5, 7, 9\} \{1, 4, 5, 6, 7\}$ =  $\{3, 9\}$
- 76.  $A \not = \{1, 3, 5, 7, 9\}$   $\{2, 3, 8, 9\}$ =  $\{1, 5, 7\}$
- 77. Responses will vary.

78.

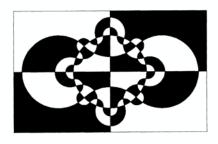




80. A Venn diagram for five sets.



A Venn diagram for six sets.



### **EXCURSION EXERCISES 2.4**

- 1. a. {Ryan, Susan}, {Ryan, Trevor}, {Susan, Trevor}, {Ryan, Susan, Trevor}
  - b. Ø, {Ryan}, {Susan}, {Trevor}
- 2.  $\{M, N\}, \{M, P\}, \{M, N, P\}$
- 3. In {M, N}, if either voter leaves the coalition, the coalition becomes a losing coalition.
  The same is true for {M, P}. However, in {M, N, P}, if N or P leaves, the coalition still wins. The minimal winning coalition is {M, N} and {M, P}.

# EXERCISE SET 2.4

- 1.  $B \cup C = \{$ Math, Physics, Chemistry, Psychology, Drama, French, History $\}$ so  $n(B \cup C) = 7$
- 2.  $A \cup B = \{$ English, History, Psychology, Drama, Math, Physics, Chemistry $\}$  so  $n(A \cup B) = 7$

### 28 Chapter 2: Sets

- 3. n(B) + n(C) = 5 + 3 = 8
- 4. n(A) + n(B) = 4 + 5 = 9
- 5.  $(A \cup B) \cup C = \{\text{English, History, Psychology, Drama, Math, Physics, Chemistry, French} so <math>n[(A \cup B) \cup C] = 8$
- 6.  $A \cap B = \{\text{Psychology, Drama}\} \text{ so } n(A \cap B) = 2$
- 7. n(A) + n(B) + n(C) = 4 + 5 + 3 = 12
- 8.  $A \cap B \cap C = \emptyset$  so  $n(A \cap B \cap C) = 0$
- 9.  $B \cap C = \{\text{Chemistry}\}\$   $A \cup (B \cap C) = \{\text{English, History, Psychology, Drama, Chemistry}\}\$ so  $n[A \cup (B \cap C)] = 5$
- 10.  $B \cup C = \{Math, Physics, Chemistry, Psychology, Drama, French, History \}$  $A \cap (B \cup C) = \{History, Psychology, Drama \}$ so  $n[A \cap (B \cup C)] = 3$
- 11.  $n(A \cup B) = n(A) + n(B) n(A \cap B)$ = 4 + 5 - 2 = 7
- 12.  $n(A \cup C) = n(A) + n(C) n(A \cap C)$ = 4 + 3 - 1 = 6
- 13. Using the formula:

$$n(J \Box K) = n(J) + n(K) - n(J \Box K)$$
  

$$310 = 245 + 178 - n(J \Box K)$$
  

$$310 = 423 - n(J \Box K)$$
  

$$- 113 = -n(J \Box K)$$
  

$$n(J \Box K) = 113$$

- 14.  $n(L \Box M) = n(L) + n(M) n(L \Box M)$ 
  - $n(L \Box M) = 780 + 240 50 = 970$
- 15. Using the formula:  $n(A \Box B) = n(A) + n(B) - n(A \Box B)$  2250 = 1500 + n(B) - 310 2250 = 1190 + n(B)1060 = n(B)
- 16. Using the formula:  $n(A \Box B) = n(A) + n(B) - n(A \Box B)$

 $765 = 640 + 280 - n(A \square B)$ 

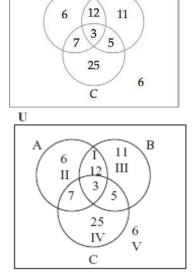
$$765 = 920 - n(A \square B)$$

-  $155 = -n(A \square B)$ 

17.

U

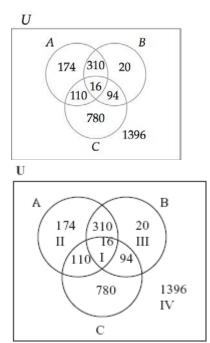
A



В

To find *n*(I): Since  $n(A \cap B) = 15$  and 3 has been accounted for, 15 - 3 = 12 for *n*(I). To find *n*(II): n(A) = 28. 7 + 3 + 12 = 22 is accounted for so 28 - 22 = 6 for *n*(II). To find *n*(III): n(B) = 31. 5 + 3 + 12 = 20. 31 - 20 = 11. To find *n*(IV): n(C) = 40. 40 - (7 + 3 + 5) = 25. To find *n*(V): n(U) = 75 so n(V) = 75 - (6 + 12 + 11 + 7 + 3 + 5 + 25) = 6.







1000 - (110 + 94) + 780 = 16. To find n(II): n(A) = 610. 610 - (110 + 310 + 16) = 174. To find n(III): n(B) = 440. 440 - (310 + 16 + 94) = 20.

To find n(IV): n(U) = 2900. 2900 - (174 + 310 + 20 + 110 + 16 + 94 + 780)= 1396.

19. a.  $S = \{\text{investors in stocks}\}$  and let  $B = \{\text{investors in bonds}\}$ . Since 75 had not invested in either stocks or bonds,  $n(S \cup B) = 600 - 75 = 525$ .

$$n(S \Box B) = n(S) + n(B) - n(S \Box B)$$
  
525 = 380 + 325 - n(S \Box B)  
525 = 705 - n(S \Box B)

 $-180 = -n(S \Box B)$  $n(S \Box B) = 180$ 

 $n(S \cap B) = 180$  represents the number of investors in both stocks and bonds.

- b. n(S only) = 380 180 = 200
- 20. a. Let  $S = \{\text{commuters taking the subway}\}\$ and let  $B = \{\text{commuters taking the bus}\}$ . Since 120 commuters do not take either the subway or the bus,  $n(S \cup B) = 1500 - 120 = 1380$ .

$$n(S \square B) = n(S) + n(B) - n(S \square B)$$
  

$$1380 = 1140 + 680 - n(S \square B)$$
  

$$1380 = 1820 - n(S \square B)$$
  

$$- 440 = - n(S \square B)$$
  

$$n(S \square B) = 440$$
  

$$n(S \square B) = 440$$
 commuters take both the subway and the bus.

- b. Using the formula:  $n(S \text{ only}) = n(S) - n(S \Box B)$ = 1140 - 440 = 700
- Draw a Venn diagram to represent the data: Since 44% responded favorably to both forms, place 44% in the intersection of the two sets. A total of 72% responded favorably to an analgesic, so 72% - 44% = 28% who responded favorably to only the analgesic. Similarly, 59% - 44% = 15% who responded favorably only to the muscle relaxant.
  - a. 15% responded favorably to the muscle
    - relaxant but not the analgesic.
  - b. Since the universe must contain 100%, subtract the known values from 100%:

100% - (28% + 44% + 15%) = 13%. This represents the percent of athletes who were

treated who did not respond favorably to either form of treatment.

22. Draw a Venn diagram to represent the data. Fill

- ii: 755 tip only wait staff and luggage handlers, but this includes the 245 so 755 245 = 510.
- iii: 700 tip only wait staff and the maids, but this includes the 245 so 700 - 245= 455

iv: 
$$275 - 245 = 30$$
  
v:  $831 - (455 + 245 + 30) = 101$ 

- vi: 1219 (510 + 245 + 30) = 434
- vii: 1785 (455 + 245 + 510) = 575

viii: 210 do not tip these services.

- a. Exactly two of the three services are represented by regions ii, iii, and iv: 510 + 455 + 30 = 995
- b. Only the wait staff is region vii: 575
- c. Only one of the three services is represented by regions v, vi, and vii: 101 + 434 + 575 = 1110
- 23. Draw a Venn diagram to represent the data. Fill in the diagram starting from the innermost region.
  - i: 85
  - ii: 150 85 = 65
  - iii: 135 85 = 50
  - iv: 110 85 = 25
  - v: 390 (65 + 85 + 50) = 190
  - $v_{11}: 309 = (65 \pm 85 \pm 59) \equiv 130$
  - viii: 770 (130+25+130+65+85+50+190) = 95
  - exactly one of these forms of advertising is represented by v, vi, and vii: 190 + 130 + 130 = 450
  - b. exactly two of these forms are represented by ii, iii, and iv: 65 + 50 + 25 = 140
  - c. PC World and neither of the other two forms is represented by vii: 130.
- 24. a. We are given p(A) = 45.8%, p(B) = 14.2%, and  $p(A \cap B) = 4.1\%$ . Substituting in the percent inclusion-exclusion formula gives:

$$P(\mathbf{A} \Box \mathbf{B}) = P(\mathbf{A}) + p(\mathbf{B}) - p(\mathbf{A} \Box \mathbf{B})$$

= 45.8% + 14.2% - 4.1%= 55.9%

55.9% of donors has the A antigen or B antigen

b.  $p(B \square Rh+) = p(B) + p(Rh+) - p(B \square Rh+)$ 87.2% = 14.2% + 84.7% -  $p(B \square Rh+)$ 

 $87.2\% = 98.9\% - p(B \square Rh+)$ 

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in the diagram starting from the innermost region.

i: 245 represents guests who tip all three services.

11.7% =  $p(B \square Rh+)$ 11.7% of donors have B antigen and are Rh+ 25. Draw a Venn diagram to represent the data. Fill in the diagram starting from the innermost region.

```
i: 52

ii: 10-52 = 88

iii: 437 - (52 + 88 + 202) = 95

iv: 74 - 52 = 22

v: 271 - (22 + 88 + 52) = 109

vi: 202

vii: 497 - (22 + 52 + 95) = 328

viii: 1000 - (109 + 88 + 52 + 22 + 202 + 95 + 328)

= 104
```

a. this group is represented by v: 109 b.

this group is represented by vii: 328 c.

this group is represented by viii: 104

- 26. Draw a Venn diagram to represent the data. Fill in the diagram starting from the innermost region.
  - i: 98ii: 155 - 98 = 57iii: 268 - (36 + 98 + 114) = 20iv: 212 - 98 = 114v: 365 - (57 + 98 + 114) = 96vi: 298 - (20 + 98 + 57) = 123vii: 36
  - a. this group is represented by v: 96
  - b. this group is represented by vi: 123
  - c. this group is represented by i, ii, iii, iv, v, and vi:
    98 + 57 + 20 + 114 + 96 + 123 = 508
  - d. this group is represented by i and iii:
    - 98 + 20 = 118
- 27. a. 101
  - b. 124 + 82 + 65 + 51 + 48 = 370
  - c. 124 + 82 + 133 + 41 = 380
  - d. 124+82+101+66=373
  - e. 124 + 101 = 225
  - $f. \quad 124 + 82 + 65 + 101 + 66 + 51 + 41 = 530$
- 28. a. 175
  - b. 180+162+190+110+86=728
  - c. 114 +175 +162 +126 +190 +110 + 86 = 963
  - d. 210 + 175 = 385
  - e. 110
  - f. 210 + 175 + 180 + 162 = 727

- 29. Given n(A) = 47 and n(B) = 25.
  - a. If A and B are disjoint sets,  $n(A \cup B) = n(A) + n(B) = 47 + 25 = 72.$
  - b. If  $B \subset A$ , then  $A \cup B = A$  and n(A) = 47.
  - c. If  $B \subset A$ , then  $A \cap B = B$  and n(B) = 25.
  - d. If A and B are disjoint sets, then  $A \cap B = \emptyset$ and  $n(A \cap B) = 0$ .
- 30. Given n(A) = 16, n(B) = 12, n(C) = 7.
  - a. If A, B, and C are disjoint sets,  $n(A \cup B \cup C) = n(A) + n(B) + n(C)$ = 16 + 12 + 7 = 35
  - b. If  $C \subset B \subset A$ , then  $A \cup B \cup C = A$  and n(A) = 16
  - c. If  $B \cup C = A$ , then  $A \cap (B \cup C) = A$  and n(A) = 16
  - d. If *A*, *B*, and *C* are disjoint sets, then  $A \cap (B \cup C) = \emptyset$  and  $n(A \cap (B \cup C)) = 0$ . If  $C \subset B$  and  $A \cap B = \emptyset$ , then  $n(A \cap (B \cup C)) = 0$ .
- 31. Complete the Venn diagram. Since there are 450 users of Webcrawler, 450 – (45 + 41 + 30 + 50 + 60 + 80 + 45) = 99gives the total who use only Webcrawler. Similarly, 585 – (55 + 50 + 60 + 41 + 34 + 100 + 45) = 200 gives the total who use only Bing. To find Yahoo only users: 620 - (55 + 50 + 100 + 60 + 80 + 41 + 30) = 204. To find Ask only users: 560 - (50 + 80 + 50 + 60 + 34 + 100 + 45) = 141.
  - a. only Google: 200
  - b. To find the number who use exactly three search engines, add the numbers given for people who use only 3 search engines: 100 + 41 + 50 + 80 = 271
  - c. Total number in the regions: 204 + 55 + 200 + 141 + 50 + 50 + 34 + 45 + 80 + 60 + 100 + 99 + 30 + 41 + 45 = 1234. Since 1250 people were surveyed, this means 1250 - 1234 = 16 people do not use any of the search engines.
- 32. Using the data from Example 2 and letting A = Rock, B = Rap, C = Heavy Metal,  $n(A \cup B \cup C)$   $= n(A) + n(B) + n(C) - n(A \cap B)$   $-n(A \cap C) - n(B \cap C) + n(A \cap B \cap C)$  455 = 395 + 320 + 295 - 280 - 245 - 190 + 160Equation d is the correct choice.

#### **EXCURSION EXERCISES 2.5**

- Let C = {3, 4, 5, 6, ..., n + 2, ...}. C and N have the same cardinality because the elements of C can be paired with the elements of N using the general correspondence (n + 2) « n. Let D = {1, 2}. Because C □ D = N, we can establish the following equations. n(C) + n(D) = n(N) Å<sub>0</sub> + 2 = Å<sub>0</sub>
- Let W be the set of whole numbers and let B be the set of negative integers. Then
   n(W) + n(B) = n(W □ B)

$$\begin{split} n(W) + n(B) &= n(W \Box \\ \dot{\mathsf{A}}_0 + \dot{\mathsf{A}}_0 &= n(I) \\ \dot{\mathsf{A}}_0 + \dot{\mathsf{A}}_0 &= \dot{\mathsf{A}}_0 \end{split}$$

3. Let  $C = \{1, 2, 3, 4, 5, 6\}$ . Then

$$n(N)$$
 -  $n(C) = n(N \square C \phi)$ 

$$\dot{A}_0 - 6 = n(\{7, 8, 9, 10, ...\})$$
  
 $\dot{A}_0 - 6 = \dot{A}_0$ 

#### EXERCISE SET 2.5

- 1. a. Comparing:  $V = \{a, e, i\}$   $\square \square$   $M = \{3, 6, 9\}$ 
  - b. The possible one-to-one correspondences (listed as ordered pairs) are: {(a, 6), (i, 3), (e, 9)}, {(a, 9), (i, 3), (e, 6)}, {(a, 3), (i, 9), (e, 6)}, {(a, 6), (i, 9), (e, 3)}, {(a, 9), (i, 6), (e, 3)} plus the pairing shown in part a. produce 6 one-to-one correspondences.
- 2. Write the sets so that one is aligned below the other. One possible pairing is shown below.

$$N = \{1, 2, 3, 4, \dots, n, \dots\}$$

 $F = \{5, 10, 15, 20, \dots 5n, \dots\}$ 

By pairing n of N with 5n of F a one-to-one correspondence is established.

3. Write the sets so that one is aligned below the other. One possible pairing is shown below.

$$D = \{1, 3, 5, \dots, 2n - 1, \dots\}$$

$$M = \{3, 6, 9, ..., 3n, ...\}$$
  
Pair  $(2n - 1)$  of  $D$  with  $(3n)$  of  $M$  to establish a

one-to-one correspondence.

- The general correspondence (n)↔ (7n 5) establishes a one-to-one correspondence between the elements of N and the elements of the given set. Thus the cardinality is ℵ₀.
- 6.  $\aleph_0$ . The natural numbers, integers and rational numbers all have cardinality  $\aleph_0$ .
- 7. c
- 8. c
- 9. *c*. Any set of the form  $\{x \mid a \le x \le b\}$  where *a* and *b* are real numbers and  $a \ne b$  has cardinality *c*.
- 10. The set of subsets of a set with *n* elements is  $2^n$ . The given set has 4 elements and  $2^4 = 16$  subsets. Therefore the cardinality is 16.
- 11. Sets with equal cardinality are equivalent. The

cardinality of N = cardinality of  $I = \aleph_0$  therefore the sets are equivalent.

- 12. The sets are not equivalent since the cardinality of *W* is  $\aleph_0$  and the cardinality of *R* is c.
- 13. The sets are equivalent since the set of rational numbers and the set of integers have cardinality  $\aleph_{0}$ .
- 14. The sets are not equivalent. The cardinality of  $Q = \kappa_0$  and the cardinality of R = c.
- 15. Let S = {10, 20, 30,..., 10n, ...}. Then S is a proper subset of A. A rule for a one-to-one correspondence between A and S is (5n) ↔ (10n). Because A can be placed in a one-to-one correspondence with a proper subset of itself, A is an infinite set.
- 16. Let  $F = \{15, 19, 23, 27, \dots, 4n + 11, \dots\}$ . Then *F* is a proper subset of *B*. A rule for a one-to-one correspondence between *B* and *F* is  $(4n + 7) \leftrightarrow (4n + 11)$ . Because *B* can be placed in a one-to-one correspondence with a proper subset of itself, *B* is an infinite set.
- 17. Let  $R = \left\{\frac{3}{4}, \frac{5}{6}, \frac{7}{8}, \dots, \frac{2n+1}{2n+2}, \dots\right\}$ . Then *R* is a

proper subset of C. A rule for a one-to-one correspondence between C and R is

$$\left(\frac{2n-1}{2n}\right) \ll \left(\frac{2n+1}{2n+2}\right)$$
. Because *C* can be placed

4. 4. The cardinality of a finite set is the

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in a one-to-one correspondence with a proper subset of itself, *C* is an infinite set.

18. Let 
$$H = \left\{ \frac{1}{2}, \frac{1}{2}, \frac{1}{2}, \frac{1}{2}, \dots, \frac{1}{2}, \dots \right\}$$
. Then *H* is a 3 4 5 6  $n+2$ 

proper subset of D. A rule for a one-to-one correspondence between D and H is

$$\left(\frac{1}{n+1}\right) \ll \left(\frac{1}{n+2}\right)$$
. Because *D* can be placed in

a one-to-one correspondence with a proper subset of itself, *D* is an infinite set.

In Exercises 19-26, let  $N = \{1, 2, 3, 4, ..., n, ...\}$ . Then a one-to-one correspondence between the given sets and the set of natural numbers N is given by the following general correspondences.

19.  $(n + 49) \leftrightarrow (n)$ 

20. 
$$(-5n+15) \leftrightarrow (n)$$

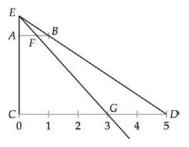
- 21.  $\begin{array}{c} \overset{\text{ae}}{\mathbf{p}} 1 & \overset{\mathbf{o}}{\mathbf{p}} \\ \overset{\mathbf{o}}{\mathbf{p}} \overset{\mathbf{o}}{\mathbf{p}} \overset{\mathbf{o}}{\mathbf{p}} \end{array} (n)$
- 22.  $(-6n 6) \leftrightarrow (n)$ 23.  $(10^n) \leftrightarrow (n)$
- $23. (10) \leftrightarrow (n)$
- 24.  $\begin{array}{c} \underset{\mathbf{c}}{\overset{\boldsymbol{\varpi}}{\mathbf{c}}} 1 & \overset{\mathbf{o}}{\mathbf{c}} \\ \underset{\mathbf{c}}{\overset{\mathbf{c}}{\mathbf{c}}} 2^{n-1} \dot{\mathbf{c}} \end{array}$  (n)
- 25.  $(n^3) \leftrightarrow (n)$
- 26.  $(10^{-n}) \leftrightarrow (n)$
- 27. a. For any natural number *n*, the two natural numbers preceding 3n are not multiples of 3. Pair these two numbers, 3n 2 and

3n - 1, with the multiples of 3 given by 6n - 3 and 6n, respectively. Using the two general correspondences (6n - 3)  $\leftrightarrow (3n - 2)$  and (6n)  $\leftrightarrow (3n - 1)$ , we can establish a one-to- one correspondence between the multiples of 3 (set *M*) and the set *K* of all natural numbers that are not multiples of 3.

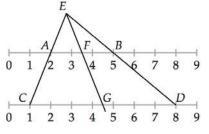
- b. First find *n*. 6n 606, n = 101. Then  $(6n) \leftrightarrow (3n-1)$  means  $(6 (101)) \leftrightarrow (3 (101)-1) = 302$ .
- c. Solve. 3n - 1 = 899 3n = 900 n = 300Then  $(6n) \leftrightarrow (3n - 1)$  means  $(6(300)) \leftrightarrow (3(300) - 1)$  and  $(1800) \leftrightarrow (899)$ .
- 28. a. In the following figure, the line from *E* that passes through  $\overline{AB}$  and *CD* illustrates a

correspondence between the sets

$$\{x \mid 0 \le x \le 1\}$$
 and  $\{x \mid 0 \le x \le 5\}$ .



b. In the following figure, the line from <u>*E*</u> that passes through the intervals *AB* and *CD* illustrates a method of establishing a one-to-one correspondence between the sets  $\{x \mid 2 \le x \le 5\}$  and  $\{x \mid 1 \le x \le 8\}$ .



- 29. The set of real numbers *x* such that 0 < x < 1 is equivalent to the set of all real numbers.
- 30. Written responses will vary.
  - In the Hilbert Hotel there is always room for one more guest, even when the hotel is full. For example, if every room is occupied, a new guest can be accommodated by having each of the current guests move to the room with the next higher natural number. This will allow the new guest to occupy room 1. Even if a bus with x

new guests arrives, the manager of the hotel can make room for the new guests by having each of the current guests move to the room that has a number twice as large as the guest's current room number. Now the new guests can be assigned to the empty rooms in the following manner. The first new arrival will get room 1, the second will get room 3, and, in general, the *n*th new arrival will get room 2n - 1.

### **CHAPTER 2 REVIEW EXERCISES**

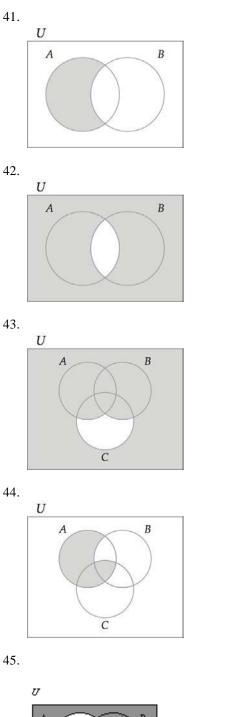
- 1. {January, June, July}
- 2. {Alaska, Hawaii}
- 3.  $\{0, 1, 2, 3, 4, 5, 6, 7\}$
- 4.  $\{-8, 8\}$ . Since the set of integers includes positives and negatives, -8 and 8 satisfy  $x^2 = 64$ .

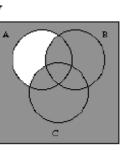
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- 5. Solving:  $x + 3\pounds 7$  $x \pounds 4$  $\{1, 2, 3, 4\}.$
- 6. {1, 2, 3, 4, 5, 6}. Counting numbers begin at 1.
- 7.  $\{x \mid x \in I \text{ and } x > -6\}$
- 8. {x | x is the name of a month with exactly 30 days}
- 9.  $\{x \mid x \text{ is the name of a U.S. state that begins with the letter } K\}$
- 10. { $x^3 | x = 1, 2, 3, 4, 5$ }
- 11. The sets are equivalent, since each set has exactly four elements and are not equal.
- 12. The sets are both equal and equivalent.
- 13. False. The set contains numbers, not sets.  $\{3\} \notin \{1, 2, 3, 4\}.$
- 14. True. The set of integers includes positive and negative integers.
- True. The symbol ~ means equivalent and sets with the same number of elements are equivalent.
- 16. False. The word small is not precise.
- 17.  $A \cap B = \{2, 6, 10\} \cap \{6, 10, 16, 18\} = \{6, 10\}$
- 18.  $A \cup B = \{2, 6, 10\} \cup \{6, 10, 16, 18\}$ =  $\{2, 6, 10, 16, 18\}$
- 19.  $A' \cap C = \{8, 12, 14, 16, 18\} \cap \{14, 16\}$ =  $\{14, 16\} = C$
- 20.  $B \cup C' = \{6, 10, 16, 18\} \cup \{2, 6, 8, 10, 12, 18\}$ =  $\{2, 6, 8, 10, 12, 16, 18\}$
- 21.  $B \cap C = \{6, 10, 16, 18\} \cap \{14, 16\} = \{16\}$  $A \cup \{16\} = \{2, 6, 10\} \cup \{16\} = \{2, 6, 10, 16\}$
- 22.  $A \cup C = \{2, 6, 10\} \cup \{14, 16\}$ =  $\{2, 6, 10, 14, 16\}$  $(A \cup C)' = \{8, 12, 18\}$  $\{8, 12, 18\} \cap \{2, 8, 12, 14\} = \{8, 12\}$
- 23.  $A \cap B' = \{2, 6, 10\} \cap \{2, 8, 12, 14\} = \{2\}$  $(\{2\})' = \{6, 8, 10, 12, 14, 16, 18\}$
- 24.  $A \cup B \cup C = \{2, 6, 10, 14, 16, 18\}$  $(A \cup B \cup C)' = \{8, 12\}$
- 25. No, the first set is not a subset of the second set

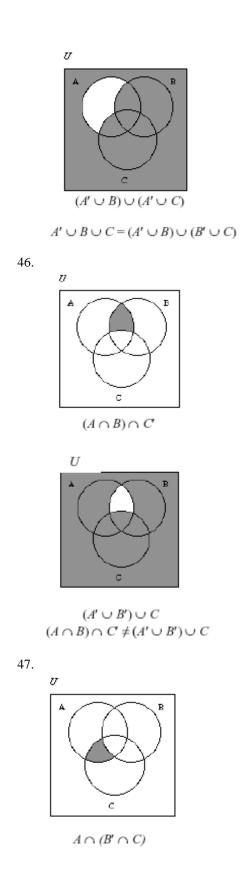
because 0 is not in the set of natural numbers.

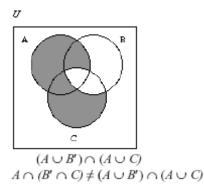
- 26. No, the first set is not a subset of the second set because 9.5 is not in the set of integers.
- 27. Proper subset. All natural numbers are whole numbers, but 0 is not a natural number so N ⊂ W.
- 28. Proper subset. All integers are real numbers, but  $\frac{1}{2}$  is a real number that is not an integer so  $I \subset R$ .
- 29. Counting numbers and natural numbers represent the same set of numbers. The set of counting numbers is not a proper subset of the set of natural numbers.
- 30. The set of real numbers is not a proper subset of the set of rational numbers.
- 31.  $\emptyset$ , {I}, {II}, {I, II}
- 32.  $\emptyset$ , {*s*} {*u*}, {*n*}, {*s*, *u*}, {*s*, *n*}, {*u*, *n*}, {*s*, *u*, *n*}
- 33. Ø, {penny}, {nickel}, {dime}, {quarter}, {penny, nickel}, {penny, dime}, {penny, quarter}, {nickel, dime}, {nickel, quarter}, {dime, quarter}, {penny, nickel, dime}, {penny, nickel, dime}, {penny, nickel, dime, quarter}, {penny, nickel, dime, quarter}, {penny, nickel, dime, quarter}
- 34.  $\emptyset$ , {A}, {B}, {C}, {D}, {E}, {A, B}, {A, C}, {A, D}, {A, E}, {B, C}, {B, D}, {B, E}, {C, D}, {C, E}, {D, E}, {A, B, C}, {A, B, D}, {A, B, E}, {A, C, D}, {A, C, E}, {A, D, E}, {B, C, D}, {B, C, E}, {B, D, E}, {C, D, E}, {A, B, C, D}, {A, B, C, E}, {A, B, D, E}, {A, C, D, E}, {B, C, D, E}, {A, B, C, D, E}
- 35. The number of subsets of a set with *n* elements is  $2^n$ . The set of four musketeers has 4 elements and  $2^4 = 16$  subsets.
- 36. n = 26.  $2^{26} = 67,108,864$  subsets
- 37. The number of letters is 15.  $2^{15} = 32,768$  subsets
- 38.  $n = 7.2^7 = 128$  subsets
- 39. True, by De Morgan's Law:  $(A \cup B')' = A' \cap B$
- 40. True, by De Morgan's Law:  $(A' \cap B')' = A \cup B$



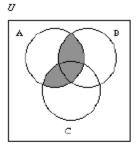


 $A' \cup (B \cup C)$ 



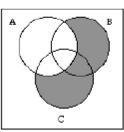










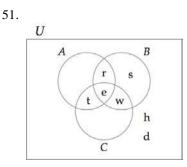


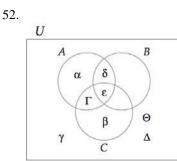
$$A' \cap (B \cup C)$$

 $A \cap (B \cup C) \neq A' \cap (B \cup C)$ 

49.  $(A \cup B)' \cap C$  or  $C \cap (A' \cap B')$ 

## 50. $(A \cap B) \cup (B \cap C')$





- 53. Use a Venn diagram to represent the survey results. Total the numbers from each region to find the number of members surveyed: 111 + 97 + 48 + 135 = 391
- 54. Use a Venn diagram to represent the survey results: After placing 96 in the intersection of all three types, use the information on customers who like two types of coffee: 116 espresso and cappuccino 96 like all three = 20
  - 136 espresso and chocolate-flavored -96 = 40
  - 127 cappuccino and chocolate-flavored 96=31221 espresso – (20 + 96 + 40) = 65 who like only espresso.

182 cappuccino – (20 + 96 + 31) = 35 like only cappuccino.

209 chocolate-flavored coffee -(40 + 96 + 31)

- = 42 who like only chocolate- flavored coffee.
- a. 42 customers
- b. 31 customers
- c. 20 customers
- d. 65 + 35 + 42 = 142 customers
- 55. Let  $O = (\text{athletes playing offense} \}$  and  $D = \{\text{athletes playing defense} \}$ .  $n(O \Box D) = n(O) + n(D) - n(O \Box D)$

 $43 = 27 + 22 - n(O \square D)$ 

 $43 = 49 - n(O \square D)$ 

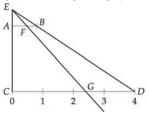
 $6 = n(O \square D)$ 

Therefore, 6 athletes play both offense and defense.

56. Let  $B = \{$ students registered in biology $\}$  and let  $P = \{$ students registered in psychology $\}$ .  $n(B \square P) = n(B) + n(P) - n(B \square P)$ 

= 625 + 433 - 184 = 874 Therefore, 874 students are registered in biology or psychology.

- 57. One possible one-to-one correspondence between {1, 3, 6, 10} and {1, 2, 3, 4} is given by {1,3,6,10}
  - {1,2,3,4}
- 58. {x | x > 10 and x ∈ N} = {11, 12, 13, 14,..., n + 10, ...} Thus a one-to-one correspondence between the sets is given by {11,12,13,14,...n + 10,...}
  □ □ □ □ □ □ □ [2, 4, 6, 8, ...,2n,...}
- 59. One possible one-to-one correspondence between the set is given by
  {3, 6, 9, ... 3n,...}
  □ □ □
  {10,100,1000, ...,10<sup>n</sup>,...}
- 60. In the following figure, the line from E that passes through *AB* and *CD* illustrates a method of establishing a one-to-one correspondence between the sets  $\{x \mid 0 \le x \le 1\}$  and  $\{x \mid 0 \le x \le 4\}$ .



61. A proper subset of *A* is
S = {10, 14, 18,...,4n + 6, ...}. A one-to-one correspondence between *A* and *S* is given by
A = {6,10,14,18,...,4n + 2,...}

 $S = \{10, 14, 18, 22, \dots, 4n + 6, \dots\}$ 

Because *A* can be placed in a one-to-one correspondence with a proper subset of itself, *A* is an infinite set.

62. A proper subset of B is

$$T = \left\{ \frac{1}{2}, \frac{1}{2}, \frac{1}{2}, \frac{1}{2}, \dots, \frac{1}{2}, \dots \right\}.$$
 A one-to-one  
2 4 8 16  $2^n$ 

correspondence between *B* and *T* is given by:

$$B = \left\{ 1, \frac{1}{2}, \frac{1}{4}, \frac{1}{8}, \dots, \frac{1}{2^{n+1}}, \dots \right\}$$
$$\Box \qquad \Box \qquad \Box$$
$$T = \left\{ \frac{1}{2}, \frac{1}{2}, \frac{1}{2}, \frac{1}{2}, \dots, \frac{1}{2}, \dots \right\}$$

64. 1065. 266. 5

63.5

- 67. א<sub>0</sub>
- 68. ×<sub>0</sub>
- 69. c
- 70. c
- 71. א<sub>0</sub>
- 72. c

### **CHAPTER 2 TEST**

- 1.  $(A \cap B)' = (\{3, 5, 7, 8\} \cap \{2, 3, 8, 9, 10\})'$ =  $\{3, 8\}' = \{1, 2, 4, 5, 6, 7, 9, 10\}$
- 2.  $A' \cap B = \{1, 2, 4, 6, 9, 10\} \cap \{2, 3, 8, 9, 10\}$ =  $\{2, 9, 10\}$
- 3.  $A' \cup (B \cap C')$ = {1, 2, 4, 6, 9, 10}  $\cup$  ({2, 3, 8, 9, 10}  $\cap$  {2, 3, 5, 6, 9, 10}) = {1, 2, 4, 6, 9, 10}  $\cup$  {2, 3, 9, 10} = {1, 2, 3, 4, 6, 9, 10}
- 4.  $A \cap (B' \cup C)$ = {3, 5, 7, 8}  $\cap (\{1, 4, 5, 6, 7\} \cup \{1, 4, 7, 8\})$ = {3, 5, 7, 8}  $\cap \{1, 4, 5, 6, 7, 8\}$ = {5, 7, 8}
- 5.  $\{x \mid x \in W \text{ and } x < 7\}$
- 6.  $\{x \mid x \in I \text{ and } -3 \le x \le 2\}$
- 7. a. The set of whole numbers less than 4 =  $\{0, 1, 2, 3\}$ .  $n(\{0, 1, 2, 3\}) = 4$ 
  - b. 🕺
- 8. a. Neither, the sets do not have the same

number of elements and are not equal.

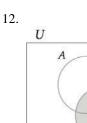
b. Equivalent, the sets have the same number

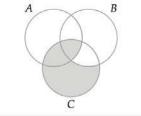
of elements but are not equal.

2 4 8 16 2<sup>n</sup> © 2018 Cengage Learning. All Rights Reserved. May not be copied, scanned, or duplicated, in whole or in part, except for use as permitted in a license distributed with a certain product or service or otherwise on a password-protected website for classroom use. Because *B* can be placed in a one-to-one correspondence with a proper subset of itself, *B* is an infinite set.

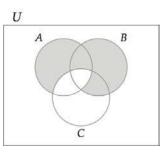
 a. Equivalent. The set of natural numbers and the set of integers have cardinality ℵ<sub>0</sub>. The sets are not equal since integers such as −3 and 0 are not natural numbers.

- b. Equivalent. Both sets have cardinality  $\aleph_0$ . The sets are not equal because  $0 \in W$  but 0 is not a positive integer.
- 10. Ø, {a}, {b}, {c}, {d}, {a, b}, {a, c}, {a, d}, {b, c}, {b, d}, {c, d}, {a, b, c}, {a, b, d}, {a, c, d}, {b, c, d}, {a, b, c, d}
- 11. The number of subsets of a set of *n* elements is  $2^n$ .  $2^{21} = 2,097,152$  subsets









14.  $(A \cup B)' = A \cap B'$  by De Morgan's Laws

- 15. a.  $2^9 = 512$  different versions of this sedan
  - b. Use the method of guess and check to find the smallest natural numbers *n* for which  $2^n > 2500$ .
    - $2^{n} > 2500$  $2^{10} = 1024$  $2^{11} = 2048$
    - $2^{12} = 4096$

The company must provide a minimum of  $\underline{12}$  upgrade options if it wishes to offer at least 2500 versions of this sedan.

16. Let  $F = \{$  students receiving financial aid  $\}$  and let  $B = \{$  students who are business majors  $\}$  $n(F \square B) = n(F) + n(B) - n(F \square B)$ 

> = 841+ 525- 202 = 1164

Therefore, 1164 students are receiving financial aid or are business majors.

- 17. a.  $\{2007, 2008, 2014\}$ 
  - b. {2009, 2010, 2013, 2014}
  - c.Æ
- 18. Draw a Venn diagram to represent the data. Fill in the diagram starting from the innermost region.
  - i: 105ii: 412 - 105 = 307iii: 280 - (80 + 105 + 64) = 232iv: 185 - 105 = 80v: 724 - (105 + 80 + 307) = 190
  - vi: 545 (31 + 105 + 307) = 102
  - vii: 64
  - viii: 1000 (105 + 307 + 31 + 80 + 232 + 102 + 64) = 79
  - a. this group is represented by v: 232 households
  - b. this group is represented by vi: 102 households
  - c. this group is represented by i, ii, iii, iv, v, and vi: 105 + 307 + 31 + 80 + 232 + 102 = 857 households
  - this group is represented by viii: 79 households
- 19. A possible correspondence: {5,10,15, 20, 25, ..., 5n,...}
  □ □ □ □ □ □
  {0, 1, 2, 3, 4, ..., n- 1,...}
  (5n) « (n- 1)
- 20. A possible correspondence:

 $(3n) \ll (6n)$