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# Test Bank

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# **Chapter 2 – Creating and Editing a Web Page Using Inline Styles**

#### MULTIPLE CHOICE

1.	is a basic text e cre ting Web pages u a. Microsoft Word b. Adobe Dreamwe	using HTML.		Notepad++ Microsoft ExpressionWeb
	ANS: C	PTS: 1	REF:	HTML 34
2.	The is usually a. background b. header	the first element o	c.	ge that you see. title body
	ANS: C	PTS: 1	REF:	HTML 37
3.	Theshould ide a. background b. header	entify the content o	c.	of a Web page. title body
	ANS: C	PTS: 1	REF:	HTML 37
4.	Theof a Web a. background b. header	page contains the i	c.	that is displayed in the browser window. title body
	ANS: D	PTS: 1	REF:	HTML 37
5.	The title of a Web pa	ige is the name assi	igned to the	page if a user adds the page to the browser's list of
	a. indices b. links		c. d.	favorites resources

	ANS: C	PIS:	1	REF:	HTML 37
6.	A(n)image a. linked b. embedded	is not part	of the HTML	c.	indexed inline
	ANS: D	PTS:	1	REF:	HTML 38
7.	On the Web,a. indices b. icons	_are the p	rimary way to	c.	te between Web pages and among Web sites. links images
	ANS: C	PTS:	1	REF:	HTML 38
8.	links are the a. Server b. Proxy	most con	nmonly used h	c.	rs. Text Protocol
	·	PTS:	1		
9.	are used to see a. Tags b. Proxies	et off diffe	rent paragraph	c.	t or different sections of a page. Headings Protocols
	ANS: C	PTS:	1	REF:	HTML 38
10.	The tags inc a. <head> and <!--<br-->b. <page> and <!--</td--><td>head&gt;</td><td>start and end o</td><td>c.</td><td>ML document. <body> and </body> <html> and </html></td></page></head>	head>	start and end o	c.	ML document. <body> and </body> <html> and </html>
	ANS: D	PTS:	1	REF:	HTML 39
11.	The tag can be a. <head></head> b. <meta/>	e used to	declare the cha	c.	encoding UTF-8.  <html></html>
	ANS: B	PTS:	1	REF:	HTML 39
12.	Thetags co. a. <html> and <!--<br-->b. <page> and <!--</td--><td>html&gt;</td><td>Veb page title,</td><td>c.</td><td>mple.   <body> and </body> <head> and </head></td></page></html>	html>	Veb page title,	c.	mple. <body> and </body> <head> and </head>
	ANS: D	PTS:	1	REF:	HTML 39
13.	Thetags co. a. <html> and <!--<br-->b. <page> and <!--</td--><td>html&gt;</td><td>nain content of</td><td>c.</td><td>page. <head> and </head> <body> and </body></td></page></html>	html>	nain content of	c.	page. <head> and </head> <body> and </body>
	ANS: D	PTS:	1	REF:	HTML 39
14.	When the browser above the new para a. a. br/>		tag in a		L file, it starts a new line and inserts a blank line <li><li>&lt;</li></li>
	b.				<n></n>
	ANS: B	PTS:	1	REF:	HTML 40

15.	When you first start la. Untitled b. new 1	Notepad	++, the file na	c.	displays on the title bar. Main Default
	ANS: B	PTS:	1	REF:	HTML 41
16.	Bulleted lists are also a. intranet b. extranet	called_	lists.		unordered newsnet
	ANS: C	PTS:	1	REF:	HTML 49
17.	Numbered lists are al a. browser b. ordered	so calle	dlists.		manager explorer
	ANS: B	PTS:	1	REF:	HTML 49
18.	Thetags must a. <li>and </li> b. <ol> and </ol>	be at the	e start and end	c.	unordered list. <ul> <li><ul> <ul> <li>and </li></ul> <ul> <li>and  </li></ul> </ul> </li> </ul>
	ANS: C	PTS:	1	REF:	HTML 50
19.	Thetags must a. <ol> and </ol> b. <ul> and </ul>	be at the	e start and end	c.	ordered list. <li><li>and </li> <dl> and </dl></li>
	ANS: A	PTS:	1	REF:	HTML 50
20.	Thetags are u a. <li>and </li> b. <ol> and </ol>	sed to de	efine a list iten	c.	ordered or unordered list. <ul> and </ul> <dl> and </dl>
	ANS: A	PTS:	1	REF:	HTML 50
21.	If a type attribute is ra. square b. disc	ot speci	fied for an unc	c.	list, the list uses thebullet. circle triangle
	ANS: B	PTS:	1	REF:	HTML 51
22.	To change the defaul a. list-style-type b. key	t bullet (	or number type	c.	property is entered within the <ol> or <ul> tags bullet-value format</ul></ol>
	ANS: A	PTS:	1	REF:	HTML 51
23.	A(n)list offsets a. glossary b. bulleted	inform	ation in a diction	c.	ike style. unordered definition
	ANS: D	PTS:	1	REF:	HTML 52
24.	The tags must a. <li>and </li> b. <ol> and </ol>	be at the	e start and end	c.	efinition list. <ul> <li>and </li></ul> <dl> and </dl>

	ANS: D	PTS:	1	REF:	HTML 52
25.	$a. {\langle dl \rangle}$	a term i	n a definition l	c.	<dd></dd>
	b. <dr></dr>			d.	<dt></dt>
	ANS: D	PTS:	1	REF:	HTML 52
26.	HTML files must end ahtm bhtml	d with a	n extension of_	c.	.http either a or b
	ANS: D	PTS:	1	REF:	HTML 54
27.	The capability of a. multitasking b. paging	of Wind	lows allows mo	c.	one program to run at the same time. browsing referencing
	ANS: A	PTS:	1	REF:	HTML 58
28.	If your computer is c page. a. custom	onnecte	d to the Interne		the browser window opens, it displays a(n) start
	b. main			d.	origin
	ANS: C	PTS:	1	REF:	HTML 58
29.	A(n)includes a a. declaration b. value	t least o	one type of style	c.	pperty to apply to the selected element. property selector
	ANS: A	PTS:	1	REF:	HTML 62
30.	A(n)style takes a. embedded b. external	s preced	ence over the s	c.	efined in all other kinds of style sheets. inline internal
	ANS: C	PTS:	1	REF:	HTML 63
31.	In this style <h1 a.="" b.="" declaration<="" marks.="" property="" quotation="" style="" td="" the=""><td>e="font-</td><td>family: Garam</td><td>c.</td><td>ont-color: navy"&gt;, theis everything between selector precedent</td></h1>	e="font-	family: Garam	c.	ont-color: navy">, theis everything between selector precedent
	ANS: B	PTS:	1	REF:	HTML 62
32.	images use LZV a. JPEG b. GIF	W comp	pression techniq		make them smaller for download on the Web. PNG TIFF
	ANS: B	PTS:	1	REF:	HTML 64
33.	The format is a a. JPEG b. GIF	patent-	free alternative	c.	existing graphical format. PNG TIFF

	ANS: C	PTS:	1	REF:	HTML 64
34.	Theformat can more colors and resol a. JPEG b. GIF			ile forn c.	s, such as photographs, because the format supports nats.  PNG TIFF
	ANS: A	PTS:	1	REF:	HTML 64
35.	Theattribute i a. src b. url	s used t	o define the UF	c.	n image to load with the <img/> tag. loc load
	ANS: A	PTS:	1	REF:	HTML 65
36.	An image'stext a. alternative b. descriptive	t should	be a brief repr	c.	tion of the purpose of the image. standard link
	ANS: A	PTS:	1	REF:	HTML 65
37.	The height of a horize a. picas b. pixels	ontal ru	le is measured	c.	points bytes
	ANS: B	PTS:	1	REF:	HTML 70
38.	To view the latest ver a. refreshed b. linked	rsion of	a Web page in	c.	vser, the page must be indexed installed
	ANS: A	PTS:	1	REF:	HTML 72
39.	The HTML5 Conformation a. referential b. linked	mance (	Checker used fo	c.	ation on HTML5 code is compiled experimental
	ANS: D	PTS:	1	REF:	HTML 73
40.	code is the code a. Compiled b. Source	e or inst	ructions used to	c.	e a Web page or program.  WYSIWYG  Development
	ANS: B	PTS:	1	REF:	HTML 76
MUL	TIPLE RESPONSE				
	Modified Multiple (	Choice			
1.	Addingis an exa. an image b. color to heading	ample o	of how you can	c.	y the format of a Web page. a horizontal rule XHTML compliance
	ANS: A, B, C	PTS:	1	REF:	HTML 36
2	Normal text can be				

	<ul><li>a. formatted to appear as bold</li><li>b. formatted to appear as italic</li></ul>		<ul><li>c. formatted to appear as underlined</li><li>d. used in a standard paragraph</li></ul>				
	ANS: A, B, C, D	PTS: 1	REF:	HTML 38			
3.	The most popular typa. definition b. numbered	pes of lists arelist	c.	bulleted ordered			
	ANS: B, C, D	PTS: 1	REF:	HTML 49			
4.	An ordered list can u a. bullets b. Arabic numbers	ise		Roman numerals letters			
	ANS: B, C, D	PTS: 1	REF:	HTML 50			
5.	styles override a. Inline b. Indexed	those of external style	c.	- · · · ·			
	ANS: A, C	PTS: 1	REF:	HTML 62			
MOD	IFIED TRUE/FALS	E					
1.				that is slightly related to the rest of the page, such as			
	PTS: 1	REF: HTML 45					
2.	HTML has several d	ifferent levels of headi	ngs nui	mbered 1 through 6, with <h6> being the <u>largest</u>.</h6>			
	ANS: F, smallest						
	PTS: 1	REF: HTML 46					
3.	Noninterlaced GIF in load.		starting	g with a blurry look and becoming sharper as they			
	ANS: F, Interlaced						
	PTS: 1	REF: HTML 64					
4.				such as photographs, because the file format r file types.			
	ANS: F, JPEG						
	PTS: 1	REF: HTML 64					

5.	The <u>alt</u> attribute is used to provide alternative text when an image is being loaded.						
	ANS: T			PTS:	1	REF:	HTML 65
TRUI	E/FALSE						
1.	Links point only to V	Web pag	ges.				
	ANS: F	PTS:	1	REF:	HTML 38		
2.	The Unicode Transfo and manipulate text.		n Format (UTF	) is a co	ompressed form	at that	allows computers to display
	ANS: T	PTS:	1	REF:	HTML 39		
3.	In Notepad++, the te feature is enabled.	ext enter	ed in the text a	rea scro	olls continuously	y to the	e right unless the word wrap
	ANS: T	PTS:	1	REF:	HTML 42		
4.	The HTML5 structure	ral elem	ents are seman	tic in th	nat the name of t	the tag	reflects the purpose of the tag.
	ANS: T	PTS:	1	REF:	HTML 45		
5. If you are using a Heading 2 style for a specific level of text, you always should use a heat to break up information at that level.					should use a heading 2 style		
	ANS: T	PTS:	1	REF:	HTML 47		
6.	It is good practice to visual interest to a pa		th a Heading 1	style a	nd then to use a	headir	ng 3 style as a way to add
	ANS: F	PTS:	1	REF:	HTML 47		
7.	An unordered list can	n use on	e of four differ	rent bul	let options: disc	, squar	e, circle, or triangle.
	ANS: F	PTS:	1	REF:	HTML 50		
8.	If you use the <ul> on number style (Roman</ul>		-	ut attrib	outes, you will g	get the o	default bullet (square) or
	ANS: F	PTS:	1	REF:	HTML 51		
9.	Used more often that list of terms and defi		ered and ordere	ed lists,	definition lists	are use	ful to create a glossary-like
	ANS: F	PTS:	1	REF:	HTML 52		
10.	Almost all current op	perating	systems allow	long fi	le names.		
	ANS: T	PTS:	1	REF:	HTML 54		

11.	. For Web servers that run an operating system that does not accept long file names, you need the .html extension.				
	ANS: F	PTS: 1	REF: HTML 54		
12.	You do not need to f	irst save an HT	TML file first in order to view the Web page in a browser.		
	ANS: F	PTS: 1	REF: HTML 55		
13.	After entering code is like up to this point.	n an HTML fil	le, you should view the Web page in a browser to see what it looks		
	ANS: T	PTS: 1	REF: HTML 58		
14.	In general, viewing a	web page per	riodically during development is good coding practice.		
	ANS: T	PTS: 1	REF: HTML 58		
15.	It is possible to custo	omize browser	settings to change the Web page that appears as the home page.		
	ANS: T	PTS: 1	REF: HTML 58		
16.	Schools and organizatinstalled on lab or of		a main page on their Web sites as the home page for browsers		
	ANS: T	PTS: 1	REF: HTML 58		
17.			e located on your computer and have full browsing capabilities, as it b server and made available on the Web.		
	ANS: T	PTS: 1	REF: HTML 59		
18.	One goal in Web pag the interest of the vis		t is to create a Web page that is visually appealing and maintains		
	ANS: T	PTS: 1	REF: HTML 60		
19.	HTML has extensive pages.	e functionality	for defining the appearance, or style, across one or more Web		
	ANS: F	PTS: 1	REF: HTML 61		
20.	Inline styles give you pages in a Web site.	u the most flex	ibility and are ideal to apply the same formats to all of the Web		
	ANS: F	PTS: 1	REF: HTML 62		
21.	Web sites offer imag shareware.	ges that are free	e and are not subject to copyright; these images are considered to be		
	ANS: F	PTS: 1	REF: HTML 63		
22.	Most newer browser	s do not suppo	rt GIF images.		

	ANS: F	P15: 1	REF: HIVIL 04
23.	For a Web page, the graphical Web page		ML code, which then is translated by a browser into a
	ANS: T	PTS: 1	REF: HTML 76
24.	You can view the H	TML source code for a	ny Web page from within your browser.
	ANS: T	PTS: 1	REF: HTML 76
25.		ITML code can help yo nat you view in the brow	u immediately see the relationship between the HTML tags wser.
	ANS: T	PTS: 1	REF: HTML 78
COM	PLETION		
1.		of a W low when the Web page	eb page is the text that appears on the title bar and taskbar appears.
	ANS: title		
	PTS: 1	REF: HTML 37	
2.	In a browser, the list	t of favorites is sometin	nes known as the list of
	ANS: bookmarks		
	PTS: 1	REF: HTML 37	
3.		of a Won the Web page appear	eb page is a solid color, a picture or graphic against which
	ANS: background		
	PTS: 1	REF: HTML 37	
4.		text is the d	lefault text format used for the main content of a Web page
	ANS: Normal		
	PTS: 1	REF: HTML 38	
5.	Normal text can be	used in a series of text i	tems called a(n)
	ANS: list		
	PTS: 1	REF: HTML 38	
6.	An image used in a	Web page is called a(n)	image.

ANS: inline

	PTS: 1 REF: HTML 38
7.	A(n) is a special type of inline image in which you define one or mor areas as hotspots.
	ANS: image map
	PTS: 1 REF: HTML 38
8.	A(n)is an area of an image that activates a function when selected.
	ANS: hotspot
	PTS: 1 REF: HTML 38
9.	Some inline images are, meaning they include motion and can change in appearance.
	ANS: animated
	PTS: 1 REF: HTML 38
10.	are lines that are displayed across a Web page to separate different sections of the page.
	ANS: Horizontal rules
	PTS: 1 REF: HTML 38
11.	A(n) is text, an image, or another Web page element that you click to instruct the browser to go to a location in a file or to request a file from a server.
	ANS: link
	PTS: 1 REF: HTML 38
12.	The tag is used to tell the browser which HTML or XHTML version and type the document uses.
	ANS: DOCTYPE
	PTS: 1 REF: HTML 39
13.	Thedocument type is specified when you want to prohibit the use of deprecated tags.
	ANS: strict
	PTS: 1 REF: HTML 39
14.	tags are tags that the W3C has earmarked for eventual removal from their specifications, because they have replaced those tags with newer, more functional tags.

	PTS:	1	REF: I	HTML 39
15.	The_			document type allows the use of deprecated tags.
	ANS:	transitional		
	PTS:	1	REF: I	HTML 39
16.	The_			document type is used to support frames on a Web page.
	ANS:	frameset		
	PTS:	1	REF: I	HTML 39
17.	on a n	ew line, so all e	entered to	causes text lines to break at the right edge of the window and appear ext is visible in the Notepad++ window.
	ANS:	Word wrap		
	PTS:	1	REF: I	HTML 42
18.	The_ main \	Web page conte	ent.	tag is used to add content that is tangential or a side issue to the
	ANS: <aside< td=""><td><del>?</del>&gt;</td><td></td><td></td></aside<>	<del>?</del> >		
	PTS:	1	REF: I	HTML 45
19.	A(n)_			list formats information using small images called bullets.
	ANS:			
	bullete			
	PTS:	1	REF: I	HTML 49
20.	A(n)_			list formats information in a series using letters or numbers.
	ANS:			
	numbe			
	PTC.	1	DEE: 1	HTMI 49

# MATCHING

ANS: Deprecated

*Identify the letter of the choice that best matches the phrase or definition.* 

a. hexadecimal
b. word wrap
c. ordered
d. title
e. hyperlink
f. images
g. declaration
h. hard copy
i. PNG
j. document type

- 1. A six-digit number code used to specify a color
- 2. When text identifies this, it is usually a different color than the rest of the Web page text and underlined
- 3. Using a lot of these on your Web page is likely to distract the visitor from the page's purpose
- 4. This affects the way text displays on the screen, but not the way it prints
- 5. Should be concise yet descriptive, and briefly explain the page's content or purpose to the visitor
- 6. The part of the style statement that identifies how the element(s) should appear
- 7. Strict and transitional are examples, in HTML and XHTML
- 8. Kind of list that can use numbers, letters, or Roman numerals
- 9. A printed version of a file, Web page, or other document
- 10. Image file format that is a compressed file format and that supports multiple colors and resolutions

1. ANS:	A	PTS:	1	REF:	HTML 67
2. ANS:	E	PTS:	1	REF:	HTML 38
3. ANS:	F	PTS:	1	REF:	HTML 65
4. ANS:	В	PTS:	1	REF:	HTML 42
5. ANS:	D	PTS:	1	REF:	HTML 37
6. ANS:	G	PTS:	1	REF:	HTML 62
7. ANS:	J	PTS:	1	REF:	HTML 39
8. ANS:	C	PTS:	1	REF:	HTML 50
9. ANS:	Н	PTS:	0	REF:	HTML 77
10. ANS:	I	PTS:	0	REF:	HTML 64

#### **ESSAY**

1. List ten general guidelines for creating a Web page.

#### ANS:

- Complete Web page planning. Before developing a Web page, you must know the purpose of the Web site, identify the users of the site and their computing environments, and decide who owns the information on the Web page.
- Analyze the need for the Web page. In the analysis phase of the Web development life cycle, you should analyze what content to include on the Web page. In this phase, you determine the tasks and the information that the users need.
- Choose the content for the Web page. Once you have completed the analysis, you need to determine what content to include on the Web page. Follow the less is more principle. The less text, the more likely the Web page will be read. Use as few words as possible to make a point.
- Determine the file naming convention that you will use for this Web page. Before you start creating and saving files, you should decide on a standard way of naming your files. Should you use the .htm or .html extension? Use the .htm extension when the host Web server only allows short file names. You use .html when the host Web server allows long file names. What name should you give your file to indicate the file's content or purpose? For instance, naming a Web page page1.html does not describe what that Web page is; a more descriptive name is helpful in development of the Web site.

- **Determine where to save the Web page**. You can store a Web page permanently, or save it, on a variety of storage media, including a hard disk, USB flash drive, CD, or DVD. Your instructor or the company for whom you are developing the Web page may have specific storage media requirements.
- **Determine what folder structure to use on your storage device**. Once you have determined the storage media to use, you should also determine folder location, structure, and names on which to save the Web page. This should be done before you start to save any of your files.
- Identify how to format various elements of the Web page. The overall appearance of a Web page significantly affects its ability to communicate clearly. Examples of how you can modify the appearance, or format, of the Web page include adding an image, color to headings, and horizontal rules.
- Find appropriate graphical images. Eye-catching graphical images help convey the Web page's overall message and add visual interest. Graphics can be used to show a product, service, result, or benefit, or visually convey a message that is not expressed easily with words.
- Establish where to position and how to format the graphical images. The position and format of the graphical images should grab the attention of viewers and draw them into reading the Web page.
- Test the Web page for W3C compliance. An important part of Web development is testing to assure that your Web page follows standards. The World Wide Web Consortium (W3C) has an online validator that allows you to test your Web page and clearly explains any errors.

PTS: 1 REF: HTML 36 TOP: Critical Thinking

2. Detail four formatting suggestions to keep in mind as you identify how to format various elements of the text.

#### ANS:

- **Determine the Web page layout**. HTML5 has introduced new tags to format the layout of the Web page. The tags include the head, section, articles, and footer divisions.
- Use default text size when appropriate. The body text consists of all text between the heading and the bottom of the Web page. This text highlights the key points of the message in as few words as possible. It should be easy to read and follow. While emphasizing the positive, the body text must be realistic, truthful, and believable. The default font size and style are appropriate to use for the body of text.
- Effectively utilize headings. The main heading is generally the first line of text on the Web page. It conveys the purpose of the Web page, such as identifying the company name. In this project, the company name is part of the image that is used at the top of the page, so a heading size 1 is not needed. Heading size standards should be followed. The main heading should be size 1, and subtopics or subheadings should be size 2. It is generally not a good idea to jump from one heading size to a heading two sizes smaller. For instance, if your main heading is size 1, then the next heading down should be heading size 2, not heading size 4.
- **Highlight key points with a bulleted list**. A bullet is a dot or other symbol positioned at the beginning of a list item. The bulleted list contains specific information that is more clearly identified by a list versus a paragraph of text.

PTS: 1 REF: HTML 44 TOP: Critical Thinking

3. Explain why style sheets were created. Include in your response definitions of the following terms: style, Cascading Style Sheet, inline style, embedded style sheet, and external style sheet.

ANS:

Although HTML allows Web developers to make changes to the structure, design, and content of a Web page, HTML is limited in its ability to define the appearance, or style, across one or more Web pages. As a result, style sheets were created.

A style is a rule that defines the appearance of an element on a Web page. A Cascading Style Sheet (CSS) is a series of rules that defines the style for a Web page or an entire Web site. With a style sheet, you can alter the appearance of a Web page or pages by changing characteristics such as font family, font size, margins, and link specifications.

The latest version of CSS is CSS3. As with HTML5, CSS3 is still in a working draft status at the World Wide Web Consortium (W3C). CSS3 adds many new style features, including column-based layouts, rounded borders, and enhanced text effects.

CSS supports three types of style sheets: inline, embedded (or internal), and external (or linked). With an inline style, you add a style to an individual HTML tag, such as a heading or paragraph. The style changes that specific tag, but does not affect other tags in the document.

With an embedded style sheet, or internal style sheet, you add the style sheet within the <head> tags of the HTML document to define the style for an entire Web page. With an external style sheet, or linked style sheet, you create a text file that contains all of the styles you want to apply, and save the text file with the file extension .css. You then add a link to this external style sheet on any Web page in the Web site. External style sheets give you the most flexibility and are ideal to apply the same formats to all of the Web pages in a Web site. External style sheets also make it easy to change formats quickly across Web pages. You will use inline styles in this chapter's project to enhance the styles of the heading (change the color) and the bulleted list (change the font style).

PTS: 1 REF: HTML 61-HTML 62 TOP: Critical Thinking

#### **CASE**

# **Critical Thinking Questions**

**Case 2-1** 

Steve is new to image file formats, particularly for the Web, and he has a lot of questions for you about which file to use for what, depending on what he wants to accomplish.

1. Steve has a Web image that he thought needed to be transparent but now he realizes it does not. What format do you tell him is now available to him that was not before?

a. GIF	c. JPEG
b. PNG	d. TIFF

ANS:

C

PTS: 1 REF: HTML 64 TOP: Critical Thinking

2. Steve is looking for the file format that supports the greatest number of colors for the Web page image he wants to create. What format do you recommend to him?

a. GIF	c. JPEG
b. PNG	d. TIFF

ANS:

 $\mathbf{C}$ 

PTS: 1 REF: HTML 64 TOP: Critical Thinking

# **Critical Thinking Questions**

#### **Case 2-2**

Maeve wants to get the DOCTYPE for her new Web page just right, but she is concerned about the implications of her choice on her code, because some of it has been built on what a colleague previously wrote for the firm.

3. Maeve strongly suspects that there are deprecated tags in the code. Which of the following DOCTYPE values can she use?

a. transitional	c. strict
b. frameset	d. either b or c

ANS:

A

PTS: 1 REF: HTML 39 TOP: Critical Thinking

4. After having some trouble with the code she inherited from her colleague, Maeve has abandoned the existing page and built her own new page. Because she is starting from scratch, she can afford to enforce the XHTML compliance in her new page. If she is not using frames, which of the following DOCTYPE values is the choice for her?

a. transitional	c. frameset
b. strict	d. either a or b

ANS:

В

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