# Test Bank for Introduction to Java Programming Comprehensive Version 10th Edition Liang 0133761312 9780133761313 

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## Solution Manual:

https://testbankpack.com/p/solution-manual-for-introduction-to-java-programming-comprehensive-version-10th-edition-liang-0133761312-9780133761313/
chapter2.txt
Chapter 2 Elementary Programming
Section 2.3 Reading Input from the Console

1. Suppose a Scanner object is created as
follows: Scanner input = new Scanner(System.in);
What method do you use to read an int value?
a. input.nextInt();
b. input.nextInteger();
c. input.int();
d. input.integer();

Key:a
\#
2. The following code fragment reads in two numbers:

Scanner input = new Scanner(System.in);
int i = input.nextInt();
double d = input.nextDouble();
What are the correct ways to enter these two numbers?
a. Enter an integer, a space, a double value, and then the Enter key.
b. Enter an integer, two spaces, a double value, and then the Enter key.
c. Enter an integer, an Enter key, a double value, and then the Enter key.
d. Enter a numeric value with a decimal point, a space, an integer, and then the Enter key.
Key:abc
\#
6. $\qquad$ is the code with natural language mixed with Java code. a. Java program
b. A Java statement
c. Pseudocode
d. A flowchart
diagram key:c
\#
3. If you enter 123 , when you run this program, what will be the output? import java.util.Scanner;
public class Test1 \{ public static void main(String[] args) \{ Scanner input = new Scanner(System.in); System.out.print("Enter three numbers: ");

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```
        double number1 = input.nextDouble();
```

        double number 2 = input.nextDouble();
        double number3 = input.nextDouble();
        // Compute average
        double average \(=\) (number1 + number2 + number3) / 3;
        // Display result
        System.out.println(average);
    \}
    \}
a. $\quad 1.0$
b. 2.0
c. $\quad 3.0$
d. $\quad 4.0$

Key:b
\#
4. What is the exact output of the following code?
double area = 3.5;
System.out.print("area");
System.out.print(area);
a. $\quad 3.53 .5$
b. $\quad 3.53 .5$
c. area3.5
d. area 3.5

Key:c
\#
Section 2.4 Identifiers
4. Every letter in a Java keyword is in lowercase?
a. true
b. false

Key:a
\#
5. Which of the following is a valid identifier?
a. $\$ 343$
b. class
c. 9 X
d. $\quad 8+9$
e. radius

Key:ae
\#

Section 2.5 Variables
6. Which of the following are correct names for variables according to Java naming conventions?
a. radius
b. Radius
c. RADIUS
d. findArea
e. FindArea

Key:ad
\#
7. Which of the following are correct ways to declare variables?
a. int length; int width;
b. int length, width;
c. int length; width;
d. int length, int width;

Key:ab
\#
Section 2.6 Assignment Statements and Assignment Expressions
8
a. ==
b. :=
c. =
d. =:

Key:c
\#
9. To assign a value 1 to variable $x$, you write
a. $\quad 1=x$;
b. $\quad x=1$;
c. $\quad x:=1$;
d. $\quad 1$ := x;
e. $\quad x==1$;

Key:b
\#
10. Which of the following assignment statements is incorrect?
a. $\quad i=j=k=1$;
b. $\quad i=1 ; j=1 ; k=1$;
c. $\quad i=1=j=1=k=1$;
d. $\quad i==j==k==1$;

Key:cd
\#
Section 2.7 Named Constants
11. To declare a constant MAX_LENGTH inside a method with value 99.98, you write
a. final MAX_LENGTH = 99.98;
b. final float MAX_LENGTH = 99.98;
c. double MAX_LENGTH = 99.98;
d. final double MAX_LENGTH = 99.98;

Key:d
\#
12. Which of the following is a constant, according to Java naming conventions?
a. MAX_VALUE
b. Test
c. read
d. ReadInt
e. COUNT

Key:ae
\#
13. To improve readability and maintainability, you should declare $\qquad$
instead of using literal values such as 3.14159.
a. variables
b. methods
c. constants
d. classes

Key:c
\#
Section 2.8 Naming Conventions
60. According to Java naming convention, which of the following names can be variables?
a. FindArea
b. findArea
c. totalLength
d. TOTAL_LENGTH
e. class

Key:bc

## \#

Section 2.9 Numeric Data Types and Operations
14. Which of these data types requires the most amount of memory?
a. long
b. int
c. short
d. byte

Key:a
\#
34. If a number is too large to be stored in a variable of the float type, it
$\qquad$
a. causes overflow
b. causes underflow
c. causes no error
d. cannot happen in Java

Key:a

## \#

15. Analyze the following code:
```
public class Test {
    public static void main(String[] args) {
        int n = 10000 * 10000 * 10000;
        System.out.println("n is " + n);
    }
}
```

a. The program displays $n$ is 1000000000000
b. The result of $10000 * 10000 * 10000$ is too large to be stored in an
int variable $n$. This causes an overflow and the program is aborted.
c. The result of $10000 * 10000 * 10000$ is too large to be stored in an int
variable $n$. This causes an overflow and the program continues to execute
because Java does not report errors on overflow.
d. $\quad$ The result of $10000 * 10000 * 10000$ is too large to be stored in an
int variable $n$. This causes an underflow and the program is aborted.
e. The result of $10000 * 10000 * 10000$ is too large to be stored in an int variable
n. This causes an underflow and the program continues to execute because Java
does not report errors on underflow.
Key:c
\#
16. What is the result of 45 /
4? a. 10
b. 11 c .
11.25 d .
12
Key:b 45 / 4 is an integer division, which results in 11
\#
18. Which of the following expression results in a value
1? a. 2 \% 1
b. $15 \% 4$
c. $25 \% 5$
d. 37 \% 6
Key:d 2 \% 1 is 0, $15 \% 4$ is 3, $25 \% 5$ is 0 , and $37 \% 6$ is 1
\#
19. 25 \% 1 is $\qquad$
a. 1
b. 2
c. 3
d. 4
e. 0

Key:e
\#
20. -25 \% 5 is $\qquad$
a. 1
b. 2
c. 3
d. 4
e. 0

Key:e
\#
21. 24 \% 5 is $\qquad$
a. 1
b. 2
c. 3
d. 4
e. 0

Key:d
\#
22. -24 \% 5 is $\qquad$
a. -1
b. -2
c. -3
d. -4
e. 0

Key:d
\#
23. $-24 \%-5$ is
a. 3
b. -3
c. 4
d. -4
e. 0

Key:d

## \#

30. Math. $\operatorname{pow}(2,3)$ returns $\qquad$ .
a. 9
b. 8
c. 9.0
d. 8.0

Key:d It returns a double value 8.0.
\#
30. Math.pow(4, $1 / 2)$ returns $\qquad$ .
a. 2
b. 2.0
c. 0
d. 1.0
e. 1

Key:d Note that $1 / 2$ is 0.
\#
30. Math.pow(4, $1.0 / 2)$ returns $\qquad$ .
a. 2
b. 2.0
c. 0
d. 1.0
e. 1

Key:b Note that the pow method returns a double value, not an integer.

## \#

31. The $\qquad$ method returns a raised to the power of $b$.
a. Math. power (a, b)
b. Math.exponent (a, b)
c. Math. $\operatorname{pow}(a, b)$
d. Math. $\operatorname{pow}(b, a)$

Key:c
\#
Section 2.10 Numeric Literals
15. To declare an int variable number with initial value 2 , you write
a. int number = 2L;
b. int number = 2l;
c. int number $=2$;
d. int number $=2.0$;

Key:c

## \#

32. Analyze the following code.
public class Test \{
public static void main(String[] args) \{
int month = 09;
System. out.println("month is " + month);
\}
\}
a. The program displays month is 09
b. The program displays month is 9
c. The program displays month is 9.0
d. The program has a syntax error, because 09 is an incorrect literal value. Key:d Any numeric literal with the prefix 0 is an octal value. But 9 is not an octal
chapter2.txt
digit. An octal digit is $0,1,2,3,4,5,6$, or 7.
\#
33. Which of the following are the same as 1545.534 ?
a. $\quad 1.545534 \mathrm{e}+3$
b. $0.1545534 \mathrm{e}+4$
c. 1545534.0e-3
d. $\quad 154553.4 \mathrm{e}-2$

Key:abcd
\#
Section 2.11 Evaluating Expressions and Operator Precedence
24. The expression $4+20 /(3-1) * 2$ is evaluated to
a. 4
b. 20
c. 24
d. $\quad 9$
e. 25

Key:c
\#
Section 2.12 Case Study: Displaying the Current Time
58. The System. currentTimeMillis() returns $\qquad$ .
a. the current time.
b. the current time in milliseconds.
c. the current time in milliseconds since midnight.
d. the current time in milliseconds since midnight, January 1, 1970.
e. the current time in milliseconds since midnight, January 1, 1970 GMT
(the Unix time).
Key:e

## \#

24. To obtain the current second, use $\qquad$ -
a. System.currentTimeMillis() \% 3600
b. System.currentTimeMillis() \% 60
c. System.currentTimeMillis() / 1000 \% 60
d. System.currentTimeMillis() / 1000 / 60 \% 60
e. System.currentTimeMillis() / 1000 / 60 / 60 \% 24

Key:c

## \#

24. To obtain the current minute, use $\qquad$ .
a. System.currentTimeMillis() \% 3600
b. System.currentTimeMillis() \% 60
c. System.currentTimeMillis() / 1000 \% 60
d. System.currentTimeMillis() / 1000 / 60 \% 60
e. System.currentTimeMillis() / 1000 / 60 / 60 \% 24

Key:d

## \#

24. To obtain the current hour in UTC, use $\qquad$ .
a. System.currentTimeMillis() \% 3600
b. System.currentTimeMillis() \% 60
c. System.currentTimeMillis() / 1000 \% 60
d. System.currentTimeMillis() / 1000 / $60 \% 60$
e. System.currentTimeMillis() / 1000 / 60 / 60 \% 24

Key:e
\#
Section 2.13 Augmented Assignment Operators
24. To add a value 1 to variable $x$, you write
a. $\quad 1+x=x$;
b. $\quad x+=1$;
c. $\quad x:=1$;
d. $\quad x=x+1$;
e. $\quad x=1+x$;

Key:bde
\#
25. To add number to sum, you write (Note: Java is case-sensitive)
a. number += sum;
b. number $=$ sum + number;
c. $\quad$ sum $=$ Number + sum;
d. $\quad$ sum $+=$ number;
e. sum $=$ sum + number;

Key:de

## \#

26. Suppose $x$ is 1. What is $x$ after $x+=2$ ?
a. 0
b. 1
c. 2
d. 3
e. 4

Key:d

## \#

27. Suppose $x$ is 1. What is $x$ after $x-=1$ ?
a. 0
b. 1
c. 2
d. -1
e. -2

Key:a
\#
28. What is $x$ after the following statements?
int $x=2 ;$
int $y=1 ;$
$x^{*}=y+1 ;$
a. $x$ is 1.
b. $x$ is 2.
c. $x$ is 3 .
d. $x$ is 4.

Key:d
\#
29. What is $x$ after the following statements?
int $x=1$;
$x{ }^{*}=x+1$;
a. $x$ is 1.
b. $x$ is 2.
c. $x$ is 3 .
d. $x$ is 4.

Key:b
\#
29. Which of the following statements are the same?
(A) $x-=x+4$
(B) $x=x+4-x$
(C) $x=x-(x+4)$
a. (A) and (B) are the same
b. (A) and (C) are the same
c. (B) and (C) are the same
d. (A), (B), and (C) are the same

Key:a
\#
Section 2.14 Increment and Decrement Operators
21. Are the following four statements equivalent?
number += 1;
number $=$ number +1 ;
number++;
++number;
a. Yes
b. No

Key:a
\#
34. What is i printed?
public class Test \{
public static void main(String[] args)
\{ int j = 0;
int $i=++j+j * 5 ;$

System.out.println("What is i? " + i);
\}
\}
a. 0
b. 1
c. 5
d. 6

Key:d Operands are evaluated from left to right in Java. The left-hand operand of a binary operator is evaluated before any part of the right-hand operand is
evaluated. This rule takes precedence over any other rules that govern expressions. Therefore, $++j$ is evaluated first, and returns 1. Then $j^{* 5}$ is evaluated, returns 5.

## \#

35. What is i printed in the following code?
```
public class Test {
        int j = 0;
        int i = j++ + j * 5;
```

    public static void main(String[] args) \{
        System.out.println("What is i? " + i);
    \}
    \}
a. 0
b. 1
c. 5
d. 6
Key:c Same as before, except that j++ evaluates to 0.

## \#

36. What is y displayed in the following code?
```
public class Test {
    public static void main(String[] args) {
        int x = 1;
        int y = x++ + x;
        System.out.println("y is " + y);
    }
}
a. y is 1.
b. y is 2.
```

c. $y$ is 3 .
d. y is 4.

Key:c When evaluating $x++\quad+x, x++$ is evaluated first, which does two things: 1. returns 1 since it is post-increment. $x$ becomes 2 . Therefore $y$ is $1+2$.
\#
37. What is y displayed?
public class Test \{
public static void main(String[] args) \{
int $x=1$;
int $y=x+x++;$
System.out.println("y is " + y);
\}
\}
a. y is 1.
b. $y$ is 2 .
c. $y$ is 3 .
d. y is 4.

Key:b When evaluating $x+x++, x$ is evaluated first, which is 1. $\mathrm{X}++$ returns 1 since it is post-increment and 2 . Therefore y is $1+1$.
\#
Section 2.15 Numeric Type Conversions
38. To assign a double variable d to a float variable $x$, you write
a. $\quad x=$ (long)d
b. $\quad x=$ (int) $d$
c. $\quad x=d$;
d. $\quad x=$ (float) $d$;

Key:d
\#
17. Which of the following expressions will yield
0.5? a. $1 / 2$
b. $1.0 / 2$
c. (double) (1 /
2) d. (double) 1 /

2 e. 1 / 2.0
Key:bde 1 / 2 is an integer division, which results in 0.
\#
39. What is the printout of the following code:
double $x=5.5 ;$
int $y=$ (int) $x$;
System.out.println("x is " + x + " and y is " +
$y)$; a. $x$ is 5 and $y$ is 6
b. $x$ is 6.0 and $y$ is 6.0
c. $x$ is 6 and $y$ is 6
d. $x$ is 5.5 and $y$ is 5
e. $x$ is 5.5 and $y$ is 5.0

Key:d The value is $x$ is not changed after the casting.
\#
40. Which of the following assignment statements is illegal?
a. float $f=-34$;
b. int $t=23$;
c. short s = 10;
d. int $t=(i n t) f a l s e ;$
e. int $\mathrm{t}=4.5$;

Key: de
\#
41. What is the value of (double)5/2?
a. 2
b. $\quad 2.5$
c. $\quad 3$
d. $\quad 2.0$
e. $\quad 3.0$

Key:b
\#
42. What is the value of (double)(5/2)?
a. 2
b. $\quad 2.5$
c. $\quad 3$
d. $\quad 2.0$
e. $\quad 3.0$

Key:d
\#
43. Which of the following expression results in
45.37? a. (int)(45.378 * 100) / 100
b. (int)(45.378 * 100) /
100.0 c. (int) (45.378 * 100 /
100) d. (int)(45.378) * 100 /
100.0 Key:b
\#
43. The expression (int)(76.0252175 * 100) / 100 evaluates to _. a. 76.02
b. 76
c. 76.0252175
d. 76.03

Key:b In order to obtain 76.02, you have divide 100.0 .
\#
44. If you attempt to add an int, a byte, a long, and a double, the result will be a $\qquad$ value.
a. byte
b. int
c. long
d. double

Key:d
\#
Section 2.16 Software Life Cycle

1. and document in detail what the software system needs to do.
a. Requirements
specification b. Analysis
c. Design
d.

Implementation
e. Testing Key:a

## \#

1. $\qquad$ System analysis seeks to analyze the data flow and to identify the system's input and output. When you do analysis, it helps to identify what the output is first, and then figure out what input data you need in order to produce the output.
a. Requirements specification b. Analysis
c. Design
d.

Implementation
e. Testing Key:b
\#
0. Any assignment statement can be used as an assignment expression.
a. true
b. false

Key:a
\#

1. You can define a constant twice in a block.
a. true
b. false

Key:b
\#
44. $\qquad$ are valid Java
identifiers. a. \$Java
b. _RE4
c. 3ere
d. $4+4$
e. int

Key:ab
\#
2. You can define a variable twice in a block.
a. true
b. false

Key:b
\#
3. The value of a variable can be changed.
a. true
b. false

Key:a
\#
4. The result of an integer division is the integer part of the division; the fraction part is truncated.
a. true
b. false

Key:a
\#
5. You can always assign a value of int type to a variable of long type without loss of information.
a. true
b. false

Key:a
\#
6. You can always assign a value of long type to a variable of int type without loss of precision.
a. true
b. false

Key:b

## \#

13. A variable may be assigned a value only once in the program.
a. true
b. false

Key:b
\#
14. You can change the value of a constant.
a. true
b. false

Key:b
\#
2. To declare a constant PI, you write
a. final static PI = 3.14159;
b. final float PI = 3.14159;
c. static double PI = 3.14159;
d. final double PI = 3.14159;

Key:d
\#
3. To declare an int variable $x$ with initial value 200, you write
a. int $x=200 \mathrm{~L}$;
b. int $x=2001$;
c. int $x=200 ;$
d. int $x=200.0$;

Key:c
\#
4. To assign a double variable d to an int variable $x$, you write
a. $\quad x=$ (long) $d$
b. $\quad x=(i n t) d$;
c. $\quad x=d$;
d. $\quad x=(f l o a t) d$;

Key:b
\#
8. Which of the following is a constant, according to Java naming conventions?
a. MAX_VALUE
b. Tes $\bar{t}$
c. read
d. ReadInt

Key:a

## \#

9. Which of the following assignment statements is illegal?
a. float $f=-34$;
b. int $\mathrm{t}=23$;
c. short s = 10;
d. float $f=34.0$;

Key:d
\#
10. A Java statement ends with a $\qquad$ .
a. comma (, )
b. semicolon (; )
c. period (.)
d. closing brace

Key:b

## \#

11. The assignment operator in Java is $\qquad$ .
a. :=
b. =
c. $==$
d. <-

Key:b
\#
12. Which of these data types requires the least amount of memory?
a. float
b. double
c. short
d. byte

Key:d
\#
13. Which of the following operators has the highest precedence?
a. casting
b. +
c. *
d. /

Key:a
\#
17. If you attempt to add an int, a byte, a long, and a float, the result will be a value.
a. float
b. int
c. long
d. double

Key:a

## \#

18. If a program compiles fine, but it terminates abnormally at runtime, then the program suffers $\qquad$ .
a. a syntax error
b. a runtime error
c. a logic error

Key:b

## \#

24. What is $1 \% 2$ ?
a. 0
b. 1
c. 2

Key:b
\#
26. What is the printout of the following code:
double x = 10.1;
int $y=(i n t) x ;$
System.out.println("x is " + x + " and y is " + y);
a. $x$ is 10 and $y$ is 10
b. $x$ is 10.0 and $y$ is 10.0
c. $x$ is 11 and $y$ is 11
d. $x$ is 10.1 and $y$ is 10
e. $x$ is 10.1 and $y$ is 10.0

Key:d

## \#

32. The compiler checks
__ a. syntax errors
b. logical errors
c. runtime errors

Key:a
\#
33. You can cast a double value to . a. byte
b. short
c. int d.
long e.
float
Key:abcde
\#
34. The keyword $\qquad$ must be used to declare a constant. a. const
b. final
c. static
d. double
e. int

Key:b

## \#

37. pow is a method in the $\qquad$
class. a. Integer
b. Double
c. Math
d. System

Key:c

## \#

38. currentTimeMills is a method in the $\qquad$
class. a. Integer
b. Double
c. Math
d. System

Key:d
\#
39. 5 \% 1 is $\qquad$
a. 1
b. 2
c. 3
d. 4
e. 0

Key:e
\#
40. 5 \% 2 is
a. 1
b. 2
c. 3
d. 4
e. 0

Key:a
\#
41. 5 \% 3 is
a. 1
b. 2
c. 3
d. 4
e. 0

Key:b
\#
42. 5 \% 4 is
a. 1
b. 2
c. 3
d. 4
e. 0

Key: a
\#
43. 5 \% 5 is
a. 1
b. 2
c. 3
d. 4
e. 0

Key:e
\#
43. -5 \% 5 is $\qquad$
a. -1
b. -2
c. -3
d. -4
e. 0

Key:e
\#
43. $-15 \% 4$ is
a. -1
b. -2
c. -3
d. -4
e. 0

Key:c
\#
43. -15 \% -4 is
a. -1
b. -2
c. -3
d. -4
e. 0

Key:c
\#
43. A variable must be declared before it can be used. a. True
b. False

Key:a
\#
43. A constant can be defined using using the final keyword. a. True
b. False

Key:a
\#
43. Which of the following are not valid assignment statements? a. $x=55$;
chapter2.txt
b. $x=56+y$;
c. $55=x$;
d. $x+=3$;

Key:c

Sample Final Exam for CSCI 1302

## Final exam and Course Outcomes matching

## Course Outcomes

Upon successful completion of this course, students should be able to

1. understand OO concepts: encapsulation, inheritance, polymorphism,
interfaces, abstract classes
2. use Unified Modeling Language for design, analysis, and documentation
3. develop graphical user interfaces
4. develop event-driven programs
5. use file I/O and handle exceptions
6. design and implement OO programs

Here is a mapping of the final comprehensive exam against the course outcomes:

| Question | Matches outcomes |
| :--- | :--- |
| 1 | 1 |
| 2 | 2 |
| 3 | $3,4,5$ |
| 4 | 6,7 |
| 5 | $1,2,3,4,5,6,7$ |


| Name: | CSCI 1302 Introduction to Programming |
| :--- | :--- |
| Covers chs8-19 | Armstrong Atlantic State University <br> Final Exam |

Please note that the university policy prohibits giving the exam score by email. If you need to know your final exam score, come to see me during my office hours next semester.

```
I pledge by honor that I will not discuss the contents of this exam
with anyone.
Signed by
```

$\qquad$

``` Date
``` \(\qquad\)
```

1. Design and implement classes. (10 pts)
Design a class named Person and its two subclasses named Student and
Employee. Make Faculty and Staff subclasses of Employee. A person has
a name, address, phone number, and email address. A student has a
class status (freshman, sophomore, junior, or senior). Define the
status as a constant. An employee has an office, salary, and date
hired. Define a class named MyDate that contains the fields year,
month, and day. A faculty member has office hours and a rank. A staff
member has a title. Override the toString method in each class to
display the class name and the person's name.
Draw the UML diagram for the classes. Write the code for the
Student class only.
```
2. Design and use interfaces (10 pts)

Write a class named Octagon that extends GeometricObject and implements the Comparable and Cloneable interfaces. Assume that all eight sides of the octagon are of equal size. The area can be computed using the following formula: area \((24 / \sqrt{2}) *\) side \(*\) side

Draw the UML diagram that involves Octagon, GeometricObject, Comparable, and Cloneable.
3. Design and create GUI applications (10 pts)

Write a Java applet to add two numbers from text fields, and displays the result in a non-editable text field. Enable your applet to run standalone with a main method. A sample run of the applet is shown in the following figure.
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{} & - \(\square \times\) \\
\hline \multicolumn{5}{|l|}{Applet} \\
\hline Number 13 & Number 2 & Result & 5 & \\
\hline \multicolumn{5}{|c|}{Add} \\
\hline Applet started. & & & & \\
\hline
\end{tabular}
4. Text I/O (10 pts)

Write a program that will count the number of characters (excluding control characters ' \(\backslash r^{\prime}\) and '\n'), words, and lines, in a file. Words are separated by spaces, tabs, carriage return, or line-feed characters. The file name should be passed as a command-line argument, as shown in the following sample run.

```

5. Multiple Choice Questions: (1 pts each)
(1. Mark your answers on the sheet. 2. Login and click Take
Instructor Assigned Quiz for QFinal. 3. Submit it online
within 5 mins. 4. Close the Internet browser.)
6. describes the state of an object.
a. \overline{data fields}
b. methods
c. constructors
d. none of the above

# 

2. An attribute that is shared by all objects of the class is
coded using
```
\(\qquad\)
``` .
a. an instance variable
b. a static variable
c. an instance method
d. a static method
#
3. If a class named Student has no constructors defined
explicitly, the following constructor is implicitly provided.
a. public Student()
b. protected Student()
c. private Student()
d. Student()
#
4. If a class named Student has a constructor Student(String name)
defined explicitly, the following constructor is implicitly provided.
a. public Student()
b. protected Student()
c. private Student()
d. Student()
e. None
#
5. Suppose the xMethod() is invoked in the following constructor
in a class, xMethod() is
```

$\qquad$

``` in the class.
        public MyClass() {
            xMethod();
        }
a. a static method
b. an instance method
c. a static method or an instance method
#
6. Suppose the xMethod() is invoked from a main method in a class
as follows, xMethod() is___in the class.
    public static void main(String[] args) {
```

```
    xMethod();
}
a. a static method
b. an instance method
c. a static or an instance method
#
7. What would be the result of attempting to compile and
run the following code?
```

```
public class Test {
```

public class Test {
static int x;
static int x;
public static void main(String[] args){
public static void main(String[] args){
System.out.println("Value is " + x);
System.out.println("Value is " + x);
}
}
}
}
a. The output "Value is 0" is printed.
b. An "illegal array declaration syntax" compiler error occurs.
c. A "possible reference before assignment" compiler error occurs.
d. A runtime error occurs, because x is not initialized.

# 

8. Analyze the following code:
```
```

    public class Test {
    ```
    public class Test {
        private int t;
        private int t;
        public static void main(String[] args) {
        public static void main(String[] args) {
            Test test = new Test();
            Test test = new Test();
            System.out.println(test.t);
            System.out.println(test.t);
        }
        }
    }
    }
a. The variable t is not initialized and therefore causes errors.
b. The variable t is private and therefore cannot be accessed in
the main method.
c. Since t is an instance variable, it cannot appear in the
static main method.
d. The program compiles and runs fine.
#
9. Suppose s is a string with the value "java". What will
be assigned to x if you execute the following code?
char x = s.charAt(4);
a. 'a'
b. 'v'
c. Nothing will be assigned to x, because the execution causes
the runtime error StringIndexOutofBoundsException.
d. None of the above.
#
10. What is the printout for the following
code? class Test {
```

```
    public static void main(String[] args)
        { int[] x = new int[3];
        System.out.println("x[0] is "+x[0]);
    }
}
a. The program has a syntax error because the size of the
        array wasn't specified when declaring the array.
b. The program has a runtime error because the array elements
    are not initialized.
c. The program runs fine and displays x[0] is 0.
d. None of the above.
#
11. How can you get the word "abc" in the main method from
the following call?
    java Test "+" 3 "abc" 2
a. args[0]
b. args[1]
c. args[2]
d. args[3]
#
12. Which code fragment would correctly identify the number of
    arguments passed via the command line to a Java application,
    excluding the name of the class that is being invoked?
a. int count = args.length;
b. int count = args.length - 1;
c. int count = 0; while (args[count] != null) count ++;
d. int count=0; while (!(args[count].equals(""))) count ++;
#
13. Show the output of running the class Test in the following
code lines:
```

```
interface A {
```

interface A {
void print();
void print();
}
}
class C {}
class C {}
class B extends C implements A {
class B extends C implements A {
public void print() { }
public void print() { }
}
}
class Test {
class Test {
public static void main(String[] args)
public static void main(String[] args)
{ B b = new B();
{ B b = new B();
if (b instanceof A)
if (b instanceof A)
System.out.println("b is an instance of
System.out.println("b is an instance of
A"); if (b instanceof C)
A"); if (b instanceof C)
System.out.println("b is an instance of C");
System.out.println("b is an instance of C");
}
}
}

```
a. Nothing.
b. b is an instance of A.
c. \(\quad b\) is an instance of \(C\).
d. b is an instance of \(A\) followed by \(b\) is an instance of \(C\).
\#
14. When you implement a method that is defined in a superclass, you
\(\qquad\)
a. overload
b. override
c. copy
d. call
\#
15. What modifier should you use on a variable so that it can only be referenced inside its defining class.
a. public
b. private
c. protected
d. Use the default modifier.
\#
16. What is the output of running class C?

> class A \{
public A() \{ System.out.println( "The default constructor of \(A\) is invoked");
            \}
        \}
        class B extends A \{
            public B() \{
                System.out.println(
                    "The default constructor of \(B\) is invoked");
            \}
        \}
        public class C \{
            public static void main(String[] args) \{
                \(\mathrm{B} \cdot \mathrm{b}=\) new B() ;
            \}
        \}
a. none
b. "The default constructor of \(B\) is invoked"
c. "The default constructor of A is invoked" followed by
    "The default constructor of B is invoked"
d. "The default constructor of \(A\) is invoked"
\#
17. Analyze the following
program. class Test \{
```

    public static void main(String[] args)
        { try {
            String s = "5.6";
            Integer.parseInt(s); // Cause a NumberFormatException
            int i = 0;
            int y = 2 / i;
            System.out.println("Welcome to Java");
        }
        catch (Exception ex) {
            System.out.println(ex);
        }
    }
    }
a. An exception is raised due to Integer.parseInt(s);
b. An exception is raised due to 2 / i;
c. The program has a compilation error.
d. The program compiles and runs without exceptions.

# 

18. What is displayed on the console when running the
following program?
class Test {
public static void main(String[] args)
{ try {
System.out.println("Welcome to Java");
int i = 0;
int y = 2/i;
System.out.println("Welcome to Java");
}
catch (RuntimeException ex) {
System.out.println("Welcome to Java");
}
finally {
System.out.println("End of the block");
}
}
}
a. The program displays Welcome to Java three times followed by
End of the block.
b. The program displays Welcome to Java two times followed by End
of the block.
c. The program displays Welcome to Java three times.
d. The program displays Welcome to Java two times.

# 

19. To append data to an existing file, use
```
\(\qquad\)
``` to construct a
FileOutputStream for file out.dat.
a. new FileOutputStream("out.dat")
b. new FileOutputStream("out.dat", false)
c. new FileOutputStream("out.dat", true) d.
new FileOutputStream(true, "out.dat")
```

```
#
20. After the following program is finished, how many bytes are written to
the file t.dat?
import java.io.*;
public class Test {
    public static void main(String[] args) throws IOException
            { DataOutputStream output = new DataOutputStream(
                new FileOutputStream("t.dat"));
            output.writeShort(1234);
            output.writeShort(5678);
            output.close();
    }
}
a. 2 bytes.
b. 4 bytes.
c. 8 bytes.
d. 16 bytes.
```

Have you submitted your answer to LiveLib?

