# Test Bank for Macroeconomics 20th Edition McConnell Brue Flynn 0077660773 9780077660772

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Chapter 02

The Market System and the Circular Flow

### **Multiple Choice Questions**

- 1. Which of the following is a distinguishing feature of a command system?
  - A. Private ownership of all capital.
  - B. Central planning.
  - C. Heavy reliance on markets.
  - D. Widespread dispersion of economic power.
- 2. Which of the following is a distinguishing feature of laissez-faire capitalism?
  - A. Public ownership of all capital.
  - B. Central planning.
  - C. Minimal government intervention.
  - D. A circular flow of goods, resources, and money.

- 3. Examples of command economies are:
  - A. the United States and Japan.
  - B. Sweden and Norway.
  - C. Mexico and Brazil.
  - D. Cuba and North Korea.

	A. Canada.
	B. Cuba.
	C. North Korea.
	D. Belarus.
5.	The French term "laissez-faire" means:
	A. "there is no free lunch."
	B. "let it be."
	C. "circular flow."
	D. "public ownership."
6.	An economic system:
	A. requires a grouping of private markets linked to one another.
	B. is a particular set of institutional arrangements and a coordinating mechanism used to respond to the economizing problem.
	C. requires some sort of centralized authority (such as government) to coordinate economic activity.
	D. is a plan or scheme that allows a firm to make money at some other firm's expense.
7.	The term "laissez-faire" suggests that:
	A. land and other natural resources should be privately owned, but capital should be publicly owned.
	B. land and other natural resources should be publicly owned, but capital should be privately owned.
	C. government should not interfere with the operation of the economy.
	D. government action is absolutely necessary if the economy is to achieve full employment and full production.

4. Of the following countries, which one best exhibits the characteristics of a market economy?

8.	Economic systems differ according to which two main characteristics?
	A. Who owns the factors of production and the methods used to coordinate economic activity.
	B. The technology used in production and the quantity and quality of natural resources.
	C. How goods are produced and who gets them.
	D. The political system in place and the degree of scarcity facing the economy.
9.	Command systems are also known as:
	A. market systems.
	B. pure capitalism.
	C. laissez-faire capitalism.
	D. communism.
10	. A fundamental difference between the command system and laissez-faire capitalism is that, in
	command systems:
	A. the division of output is decided by central planning rather than by individuals operating freely
	through markets.
	B. all economic decisions are made by the government, whereas there is no government in laissez- faire capitalism.
	C. scarcity does not exist, whereas it does in laissez-faire capitalism.
	D. money is not used, whereas it is in laissez-faire capitalism.
11	. Which of the following is nota typical characteristic of a market system?
	A. Private property.
	B. Freedom of enterprise.
	C. Government ownership of most property resources.
	D. Competition in product and resource markets.

12. Which of the following is a fundamental characteristic of the market system?
A. Property rights.
B. Central planning by government.
C. Unselfish behavior.
D. Government-set wages and prices.
13. Property rights are important because they:
A. ensure an equal distribution of income.
B. encourage cooperation by improving the chances of mutually agreeable transactions.
C. guarantee that any exchange will make all parties better off than prior to the exchange.
D. allow the government to control how resources are allocated.
14. Private property:
A. discourages cooperation because people don't want to part with what they own.
B. discourages innovation, as people are often afraid to risk losing their own property.
C. encourages owners to maintain or improve their property so as to preserve or enhance value.
D. does everything indicated by the other answers.
15. Copyrights and trademarks are examples of:
A. capital goods.
B. human capital.
C. property rights.
D. public goods.

D. capital goods and division of labor.
18. Competition means that:
A. sellers can manipulate market price by causing product scarcities.
B. there are independently acting buyers and sellers in each market.
C. a product can be purchased at a number of different prices.
D. there is more than one seller in a market.
19. The division of labor means that:
A. labor markets are geographically segmented.
B. unskilled workers outnumber skilled workers.
C. workers specialize in various production tasks.
D. each worker performs a large number of tasks.
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B. independently acting buyers and sellers and freedom to enter or leave markets.

16. The regulatory mechanism of the market system is:

A. self-interest.

C. competition.D. specialization.

B. private property.

17. Broadly defined, competition involves:

A. private property and freedom of expression.

C. increasing opportunity costs and diminishing marginal utility.

- 20. Specialization in production is important primarily because it:
  - A. results in greater total output.
  - B. allows society to avoid the coincidence-of-wants problem.
  - C. allows society to trade by barter.
  - D. allows society to have fewer capital goods.
- 21. Specialization—the division of labor—enhances productivity and efficiency by:
  - A. allowing workers to take advantage of existing differences in their abilities and skills.
  - B. avoiding the time loss involved in shifting from one production task to another.
  - C. allowing workers to develop skills by working on one, or a limited number, of tasks.
  - D. all of the means identified in the other answers.
- 22. Specialization in production is economically beneficial primarily because it:
  - A. allows everyone to have a job that he or she likes.
  - B. permits the production of a larger output with fixed amounts of resources.
  - C. facilitates trade by bartering.
  - D. guarantees full employment.

23.

Michigan Has Surplus Autos Wants Lettuce

Texas Has Surplus Lettuce Wants Apples Washington Has Surplus Apples Wants Autos

On the basis of the information, it can be said that:

- A. no coincidence of wants exists between any two states.
- B. a coincidence of wants exists between Michigan and Washington.
- C. a coincidence of wants exists between Texas and Washington.
- D. a coincidence of wants exists between Michigan and Texas.

24.

Michigan Has Surplus Autos Wants Lettuce

Texas Has Surplus Lettuce Wants Apples Washington Has Surplus Apples Wants Autos

On the basis of the information and assuming trade occurs between the three states, we can expect:

- A. Washington to exchange apples with Texas and receive money in return.
- B. Washington to exchange apples with Michigan and receive money in return.
- C. Texas to exchange lettuce with Michigan and receive autos in return.
- D. Texas to trade lettuce directly for Washington apples.

25.

Michigan Has Surplus Autos Wants Lettuce

Texas Has Surplus Lettuce Wants Apples Washington Has Surplus Apples Wants Autos

Given the information and assuming trade occurs between the three states, we can expect:

- A. that there is no means by which Michigan can obtain lettuce while specializing in the production of autos.
- B. that money will not be needed to accomplish the desired exchanges.
- C. money to flow counterclockwise from Michigan to Texas to Washington.
- D. money to flow clockwise from Michigan to Washington to Texas.

#### 26. Barter:

- A. is the major means of exchange in centrally planned economies.
- B. accounts for over 30 percent of the dollar volume of all exchange in the U.S. economy.
- C. entails the exchange of goods for goods.
- D. is used to circumvent the problem of a lack of coincidence of wants among potential buyers and sellers.
- 27. The "coincidence of wants" problem associated with barter refers to the fact that:
  - A. for exchange to occur, each seller must have a product that some buyer wants.
  - B. money must be used as a medium of exchange or trade will never occur.
  - C. specialization is restricted by the size or scope of a market.
  - D. buyers in resource markets and sellers in product markets can never engage in exchange.

- 28. The use of money contributes to economic efficiency because:
  - A. governmental direction of the production and distribution of output can be avoided by using money.
  - B. roundabout production could not occur without the availability of money.
  - C. it is necessary for the creation of capital goods.
  - D. it promotes specialization by overcoming the problems with barter.
- 29. The presence of market failures implies that:
  - A. money is not an effective tool for exchange in a market system.
  - B. there is an active role for government, even in a market system.
  - C. individuals and firms should strive to be self-sufficient rather than specialize.
  - D. command systems are superior to market systems in the allocation of resources.
- 30. Which of the following characteristics is leastunique to a market system?
  - A. Private ownership of property resources.
  - B. Competition among buyers and sellers pursuing monetary returns.
  - C. The widespread use of money.
  - D. Freedom of enterprise and choice.
- 31. Which of the following is one of the Five Fundamental Questions?
  - A. Which products will be in scarce supply and which in excess supply?
  - B. Who should appoint the head of the central bank?
  - C. How much should society save?
  - D. What goods and services will be produced?

- 32. If competitive industry Z is making substantial economic profit, output will:
  A. fall in industry Z and firms will likely leave the market.
  B. fall in all industries except industry Z.
  C. expand in industry Z as more resources will move to that industry.
  D. expand in industry Z, but no new firms will enter the market.
- 33. From society's point of view, the economic function of profits and losses is to:
  - A. promote the equal distribution of real assets and wealth.
  - B. achieve full employment and price level stability.
  - C. contribute to a more equal distribution of income.
  - D. reallocate resources from less desired to more desired uses.
- 34. In a market economy a significant change in consumers' desire for product X will:
  - A. alter the profits or losses received by suppliers of product X.
  - B. cause a reallocation of scarce resources.
  - C. cause some industries to expand and others to contract.
  - D. do all of these.
- 35. Economic profits in an industry suggest the industry:
  - A. can earn more profits by increasing product price.
  - B. should be larger to better satisfy consumers' desire for the product.
  - C. has excess production capacity.
  - D. is the size that consumers want it to be.

- 36. Economic profits and losses:
  - A. are both considered by economists to be a part of production costs.
  - B. are essential to the reallocation of resources from less desired to more desired goods.
  - C. have no influence on the composition of domestic output.
  - D. equalize the distribution of income in the long run.
- 37. If consumer desire for product X increases, all of the following will occur except:
  - A. an increase in the profits of industry X.
  - B. an increase in the quantity of resources employed by industry X.
  - C. an increase in the output of industry X.
  - D. a decrease in the quantity of resources employed in industry X.
- 38. An increase in consumer desire for strawberries is most likely to:
  - A. increase the number of strawberry pickers needed by farmers.
  - B. reduce the supply of strawberries.
  - C. reduce the number of people willing to pick strawberries.
  - D. reduce the need for strawberry pickers.
- 39. If competitive industry Y is incurring substantial losses, output will:
  - A. expand as resources move toward industry Y.
  - B. contract as resources move toward industry Y.
  - C. contract as resources move away from industry Y.
  - D. expand as resources move away from industry Y.

- 40. The economic function of profits and losses is to:
  - A. bring about a more equal distribution of income.
  - B. signal that resources should be reallocated.
  - C. eliminate small firms and reduce competition.
  - D. tell government which industries need to be subsidized.
- 41. If a competitive industry is neither expanding nor contracting, we would expect:
  - A. total revenue to be zero.
  - B. economic profits to be zero.
  - C. total opportunity cost to be zero.
  - D. more resources to flow to that industry.
- 42. The competitive market system:
  - A. encourages innovation because government provides tax breaks and subsidies to those who develop new products or new productive techniques.
  - B. discourages innovation because it is difficult to acquire additional capital in the form of new machinery and equipment.
  - C. discourages innovation because firms want to get all the profits possible from existing machinery and equipment.
  - D. encourages innovation because successful innovators are rewarded with economic profits.
- 43. In a market economy, the distribution of output will be determined primarily by:
  - A. consumer needs and preferences.
  - B. the quantities and prices of the resources that households supply.
  - C. government regulations that provide a minimum income for all.
  - D. a social consensus as to which distribution of income is most equitable.

- 44. The most efficient combination of resources in producing a given output is the combination that:
  - A. comes closest to using the same quantities of land, labor, capital, and entrepreneurial ability.
  - B. minimize the cost per unit of output.
  - C. uses the smallest total quantity of all resources.
  - D. conserves most on the use of labor.
- 45. Firms are motivated to minimize production costs because:
  - A. it is the most environmentally friendly way to produce goods.
  - B. least-cost production techniques use the smallest total quantity of resources.
  - C. competitive pressures in the market will drive out higher-cost producers.
  - D. the government provides tax credits and subsidies to low-cost producers.
- 46. Answer the question using the following data, which show all available techniques for producing 20 units of a particular commodity:

	Resource	Possible Production Techniques					
Resource	Prices	#1	#2	#3	#4	#5	
Land	\$4	2	4	2	4	4	
Labor	3	1	2	4	1	3	
Capital	3	5	2	3	1	2	
<b>Entrepreneurial Ability</b>	2	3	1	1	4	1	

Refer to the data. In view of the indicated resource prices, the economically most efficient production technique(s) is (are) technique(s):

- A. #1.
- B. #2 and #4.
- C. #3.
- D. #1 and #3.

47. Answer the question using the following data, which show all available techniques for producing 20 units of a particular commodity:

	Resource	Possible Production Techniques					
Resource	Prices	#1	#2	#3	#4	#5	
Land	\$4	2	4	2	4	4	
Labor	3	1	2	4	1	3	
Capital	3	5	2	3	1	2	
<b>Entrepreneurial Ability</b>	2	3	1	1	4	1	

Refer to the data. Assuming that the firm is motivated by self-interest and that the 20 units that can be produced with each technique can be sold for \$2 per unit, the firm will:

- A. realize an economic profit of \$10.
- B. realize an economic profit of \$4.
- C. not earn any economic profit.
- D. shut down rather than incur a loss by producing.
- 48. Answer the question using the following data, which show all available techniques for producing 20 units of a particular commodity:

	Resource	Possible Production Techniques					
Resource	Prices	#1	#2	#3	#4	#5	
Land	\$4	2	4	2	4	4	
Labor	3	1	2	4	1	3	
Capital	3	5	2	3	1	2	
<b>Entrepreneurial Ability</b>	2	3	1	1	4	1	

Refer to the data. If a new production technique is developed that enables a firm to produce 20 units of output with 3 units of land, 3 of labor, 1 of capital, and 2 of entrepreneurial ability, this technique would:

- A. not be adopted because, although it reduces production costs, it does not increase profit.
- B. be adopted because it would lower production costs and increase economic profit.
- C. not be adopted because it entails higher production costs than other available techniques.
- D. be adopted, even though economic profits would be reduced slightly.

49. Answer the question on the basis of the following information: Suppose 30 units of product A can be produced by employing just labor and capital in the four ways shown below. Assume the prices of labor and capital are \$2 and \$3 respectively.

Refer to the information. Which technique is economically most efficient in producing A?

- A. I.
- B. II.
- C. III.
- D. IV.
- 50. Answer the question on the basis of the following information: Suppose 30 units of product A can be produced by employing just labor and capital in the four ways shown below. Assume the prices of labor and capital are \$2 and \$3 respectively.

	Produ	iction	Techni	ques:
	1	- 11	III	IV
Labor	4	3	2	5
Capital	2	3	5	1

Refer to the information. If the price of product A is \$0.50, the firm will realize:

- A. an economic profit of \$4.
- B. an economic profit of \$2.
- C. an economic profit of \$6.
- D. a loss of \$3.

51. In a competitive market economy, firms select the least-cost production technique because: A. such choices will result in full employment of available resources. B. to do so will maximize the firms' profits. C. this will prevent new firms from entering the industry. D. "dollar voting" by consumers mandates such a choice. 52. The market system's answer to the fundamental question "What will be produced?" is essentially: A. "Goods and services that are profitable." B. "Low-cost goods and services." C. "Goods and services that can be produced using large amounts of capital." D. "Goods and services that possess lasting value." 53. The market system's answer to the fundamental question "How will the goods and services be produced?" is essentially: A. "With as much machinery as possible." B. "Using the latest technology." C. "By exploiting labor." D. "In ways that minimize the cost per unit of output." 54. The market system's answer to the fundamental question "Who will get the goods and services?" is essentially: A. "Those willing and able to pay for them." B. "Those who physically produced them." C. "Those who most need them." D. "Those who get utility from them."

55. The market system's answer to the fundamental question "How will the system accommodate change?" is essentially: A. "Through government leadership and direction." B. "Through the guiding function of prices and the incentive function of profits." C. "Through training and retraining programs." D. "Through trial and error." 56. The market system's answer to the fundamental question "How will the system promote progress?" is essentially: A. "Through government-funded research programs." B. "Through redistribution of income to promote greater equality." C. "Through training and retraining programs." D. "Through the profit potential that encourages development of new technology." 57. The advent of DVDs has virtually demolished the market for videocassettes. This is an example of: A. creative destruction. B. derived demand. C. capital accumulation. D. the difference between normal and economic profits. 58. "Consumer sovereignty" refers to the: A. fact that resource prices are higher than product prices in capitalistic economies. B. idea that the pursuit of self-interest is in the public interest. C. idea that the decisions of producers must ultimately conform to consumer demands. D. fact that a federal agency exists to protect consumers from harmful and defective products.

- 59. The dollar votes of consumers ultimately determine the composition of output and the allocation of resources in a market economy. This statement best describes the concept of:
  - A. derived demand.
  - B. consumer sovereignty.
  - C. the invisible hand.
  - D. market failure.
- 60. Which of the following is notone of the five fundamental questions?
  - A. What prices will be charged for goods and services?
  - B. Who will get the goods and services?
  - C. What goods and services will be produced?
  - D. How will the system promote progress?
- 61. "Consumer sovereignty" means that:
  - A. buyers can dictate the prices at which goods and services will be offered.
  - B. advertising is ineffective because consumers already know what they want.
  - C. buyers control the quality of goods and services through regulatory agencies.
  - D. buyers determine what will be produced based on their "dollar votes" for the goods and services offered by sellers.
- 62. Which of the following best describes the invisible-hand concept?
  - A. The desires of resource suppliers and producers to further their own self-interest will automatically further the public interest.
  - B. The nonsubstitutability of resources creates a conflict between private and public interests and calls for government intervention.
  - C. The market system is the best system for overcoming the scarce resources-unlimited wants problem.
  - D. Central direction by the government will improve resource allocation in a capitalistic economy.

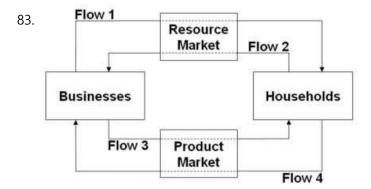
- 63. The invisible hand refers to the:
  - A. fact that the U.S. tax system redistributes income from rich to poor.
  - B. notion that, under competition, decisions motivated by self-interest promote the social interest.
  - C. tendency of monopolistic sellers to raise prices above competitive levels.
  - D. fact that government controls the functioning of the market system.
- 64. The invisible hand concept suggests that:
  - A. market failures imply the need for a national economic plan.
  - B. big businesses are inherently more efficient than small businesses.
  - C. the competitiveness of a capitalistic market economy invariably diminishes over time.
  - D. assuming competition, private and public interests will coincide.
- 65. Two major virtues of the market system are that it:
  - A. allocates resources efficiently and allows economic freedom.
  - B. results in an equitable personal distribution of income and always maintains full employment.
  - C. results in price level stability and a fair personal distribution of income.
  - D. eliminates discrimination and minimizes environmental pollution.
- 66. The market system:
  - A. produces considerable inefficiency in the use of scarce resources.
  - B. effectively harnesses the incentives of workers and entrepreneurs.
  - C. is not consistent with freedom of choice in the long run.
  - D. has slowly lost ground to emerging command systems.

- 67. According to the concept of the "invisible hand," if Susie opens and operates a profitable childcare center, then:
  - A. government should regulate the business to ensure quality.
  - B. the profit Susie earns indicates that she is overcharging for her services.
  - C. she has served society's interests by providing a desired good or service.
  - D. this demonstrates that consumer sovereignty is not present in this market.
- 68. The invisible hand promotes society's interests because:
  - A. individuals pursuing their self-interest will try to produce goods and services that people in society want and are willing to purchase.
  - B. individuals will produce goods for others out of concern for their fellow human beings.
  - C. it makes sure that everyone wins from competition in the market.
  - D. government regulation pushes business into producing the right mix of goods and services.
- 69. The coordination problem in the centrally planned economies refers to the idea that:
  - A. planners had to direct required inputs to each enterprise.
  - B. the price level and the level of employment were inversely related.
  - C. the immediate effect of more investment was less consumption.
  - D. exports had to be equal to imports for a central plan to work.
- 70. "Under central planning, some group has to decide how to get the necessary inputs produced in the right amounts and delivered to the right places at the right time. This is a nearly impossible task without markets and profits." This quotation best identifies the:
  - A. incentive problem under central planning.
  - B. coordination problem under central planning.
  - C. self-sufficiency dilemma under communism.
  - D. resource overcommitment problem under communism.

- 71. "Because the outputs of many industries are the inputs to other industries, the failure of any single industry to fulfill the output quantities specified in the central plan caused a chain reaction of adverse repercussions on production." This quotation best identifies the:
  - A. incentive problem under central planning.
  - B. self-sufficiency dilemma under communism.
  - C. resource overcommitment problem under communism.
  - D. coordination problem under central planning.
- 72. The incentive problem under communist central planning refers to the idea that:
  - A. planners had to direct required inputs to each enterprise.
  - B. workers, managers, and entrepreneurs could not personally gain by responding to shortages or surpluses or by introducing new and improved products.
  - C. the immediate effect of more investment was less consumption.
  - D. exports had to be equal to imports for a central plan to work.
- 73. Suppose that an individual sees a tremendous opportunity to produce and sell a new product but dismisses the idea because there is no way to exploit this opportunity for personal gain. This situation best identifies the:
  - A. coordination problem under communist central planning.
  - B. self-sufficiency dilemma under communism.
  - C. asymmetric information problem under communism.
  - D. incentive problem under communist central planning.
- 74. Innovation lagged in the centrally planned economies because:
  - A. there was too much domestic business competition.
  - B. there was too much competition from foreign firms.
  - C. enterprises resisted innovation in fear that their production targets would be raised.
  - D. exports had to equal imports for the plan to work.

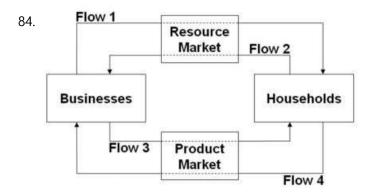
75. The fact that the major indicator of enterprise success in the Soviet Union and pre-reform China was the quantity of output implied that:	
A. product quality was neglected.	
B. production costs were minimized.	
C. product-mix met consumer needs.	
D. technological advance was too rapid.	
76. Enterprise managers and workers in the Soviet Union often resisted innovations in production methods because:	
A. production targets were often increased when innovation occurred.	
B. there was a chronic shortage of computers.	
C. workers could not be reallocated geographically.	
D. innovations ordinarily increased dependence on world markets.	
77. If products were in short or surplus supply in the Soviet Union:	
A. price and profit signals eliminated those shortages and surpluses.	
B. price and profit signals intensified those shortages and surpluses.	
C. producers would not react because no price or profit signals occurred.	
D. the planners would immediately adjust production to achieve equilibrium.	
78. In what type of business do the owners bear no personal financial responsibility for the company's debts and obligations?	5
A. Partnerships.	
B. Corporations.	
C. Sole proprietorships.	
D. In all of the businesses listed in the other answers.	

- 79. The simple circular flow model shows that:
  - A. households are on the buying side of both product and resource markets.
  - B. businesses are on the selling side of both product and resource markets.
  - C. households are on the selling side of the resource market and on the buying side of the product market.
  - D. businesses are on the buying side of the product market and on the selling side of the resource market.
- 80. The two basic markets shown by the simple circular flow model are:
  - A. capital goods and consumer goods.
  - B. free and controlled.
  - C. product and resource.
  - D. household and business.
- 81. In the resource market:
  - A. businesses borrow financial capital from households.
  - B. businesses sell services to households.
  - C. households sell resources to businesses.
  - D. firms sell raw materials to households.
- 82. In the simple circular flow model:
  - A. households are buyers of resources.
  - B. businesses are sellers of final products.
  - C. households are sellers of final products.
  - D. there are real flows of goods, services, and resources, but not money flows.



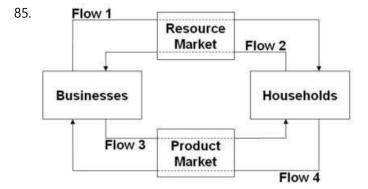
Refer to the diagram. Flow 1 represents:

- A. wage, rent, interest, and profit income.
- B. land, labor, capital, and entrepreneurial ability.
- C. goods and services.
- D. consumer expenditures.



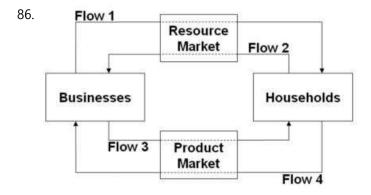
Refer to the diagram. Flow 2 represents:

- A. wage, rent, interest, and profit income.
- B. land, labor, capital, and entrepreneurial ability.
- C. goods and services.
- D. consumer expenditures.



Refer to the diagram. Flow 3 represents:

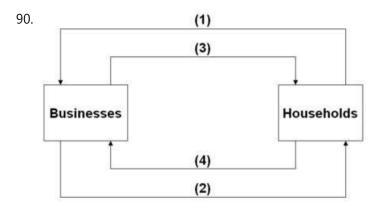
- A. wage, rent, interest, and profit income.
- B. land, labor, capital, and entrepreneurial ability.
- C. goods and services.
- D. consumer expenditures.



Refer to the diagram. Flow 4 represents:

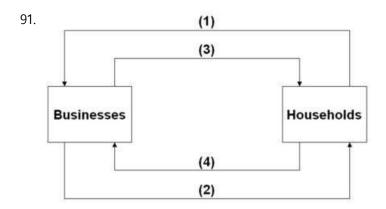
- A. wage, rent, interest, and profit income.
- B. land, labor, capital, and entrepreneurial ability.
- C. goods and services.
- D. consumer expenditures.

	In terms of the circular flow diagram, households make expenditures in the market and receive income through the market.
	A. product; financial
	B. resource; product
	C. product; resource
	D. capital; product
	In terms of the circular flow diagram, businesses obtain revenue through the market and make expenditures in the market.
	A. product; financial
	B. resource; product
	C. product; resource
	D. capital; product
89.	Households and businesses are:
	A. both buyers in the resource market.
	B. both sellers in the product market.
	C. sellers in the resource and product markets respectively.
	D. sellers in the product and resource markets respectively.



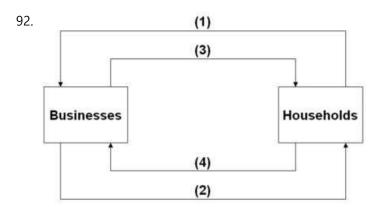
Refer to the diagram. Arrows (1) and (2) represent:

- A. goods and resources respectively.
- B. money incomes and output respectively.
- C. output and money incomes respectively.
- D. resources and goods respectively.



Refer to the diagram. Arrows (3) and (4) represent:

- A. goods and services respectively.
- B. incomes and consumer expenditures respectively.
- C. resources and goods respectively.
- D. consumer expenditures and income respectively.



Refer to the diagram. Arrows (1) and (3) are associated with:

- A. the money market.
- B. the resource market.
- C. the product market.
- D. international trade.
- 93. Which of the following best illustrates the circular flow model in action?
  - A. Bobbie goes to work and builds cars, and uses the income she receives to buy food at the grocery store.
  - B. Evan buys a new couch; the owner of the furniture store uses some of the money from the sale to pay her supplier, and uses the rest to take her family out to dinner.
  - C. Boeing experiences a surge in orders for new airplanes, prompting the company to hire more workers.
  - D. All of these answers illustrate the workings of the circular flow model.
- 94. Risk is a problem faced:
  - A. only in market systems.
  - B. only in command systems.
  - C. in both market systems and command systems.
  - D. in neither market systems nor command systems, only in laissez-faire capitalism.

- 95. Which of the following statements is true about risk management in market systems versus command systems?
  - A. Market systems manage risk better because entrepreneurs taking risks bear the costs of poor decisions, where in command systems government decision makers don't bear those costs.
  - B. Neither system is better than the other in terms of risk management; both systems are equally susceptible to natural disasters and changes in consumer preferences.
  - C. Command systems manage risk better because the government controls most economic activity and can therefore eliminate risk.
  - D. Market systems face risk because of the possibility of profits and losses; command systems don't face risk because they are not profit driven.
- 96. Risk management in command economies:
  - A. is easy because there is no risk.
  - B. is easy because the government controls most activity and can eliminate risk.
  - C. tends to be done poorly because government officials do not understand risk.
  - D. tends to be done poorly because decision makers are insulated from the risk of making a poor decision.

#### 97. In a market system:

- A. firm owners and employees share business risk more or less equally.
- B. a firm's employees and suppliers are largely shielded from risk.
- C. employees and suppliers face the greatest risks because firms can shut down without notice and leave them unpaid.
- D. a firm's owners are largely shielded from risk because they can walk away from the business at any time.

- 98. In a market system, employees and suppliers:
  - A. are usually shielded from risk, but at the cost of not sharing in the profits of the firm.
  - B. are usually shielded from risk and share in the profits of the firm.
  - C. are generally subject to as much risk as firm owners but get to share in the profits.
  - D. bear as much risk as firm owners but don't get to share in the profits.
- 99. A market system tends to restrict business risk to owners and investors. This results in which of the following benefits?
  - A. A more stable macroeconomy with fewer recessions.
  - B. Firms are better able to attract inputs, as these inputs do not have to share the risk.
  - C. Government agencies are better prepared to help when businesses fail.
  - D. Consistently lower prices for consumers.
- 100.A market system tends to restrict business risk to owners and investors. This results in which of the following benefits?
  - A. It encourages more people to become entrepreneurs.
  - B. Firms have to pay more to attract inputs, as these inputs have to share the risk.
  - C. Firms focus attention on prudent risk management, as it is profitable to manage risk.
  - D. Income becomes more equally distributed.
- 101. (Consider This) In 1975, McDonald's introduced its Egg McMuffin breakfast sandwich, which remains popular and profitable today. This longevity illustrates the idea of:
  - A. opportunity cost.
  - B. upsloping supply.
  - C. consumer sovereignty.
  - D. specialization.

102.(Consider This) In 2000, McDor	hald's introduced its McS	Salad Shaker, which fa	iled to catch on with
the public and was subsequent	tly dropped from the me	enu. This failure illustra	ates the idea of:

- A. consumer sovereignty.
- B. technological change.
- C. downsloping demand.
- D. specialization.

#### 103.(Consider This) Since World War II:

- A. North Korea's command economy has significantly outperformed South Korea's market economy.
- B. South Korea's command economy has significantly outperformed North Korea's market economy.
- C. North Korea's market economy has significantly outperformed South Korea's command economy.
- D. South Korea's market economy has significantly outperformed North Korea's command economy.

#### 104.(Consider This) North Korea's command economy:

- A. is one of the few remaining command economies.
- B. has grown much faster than South Korea's economy since the two countries were divided after World War II.
- C. produces a per capita GDP of nearly \$25,000.
- D. has undergone significant market reforms and is now one of the fastest-growing economies.

105.(Consider This) Which of the following statements about insurance and risk is true?

- A. Insurance inhibits economic growth and investment by discouraging risk-taking.
- B. Insurance transfers risk from those with a high tolerance for risk to those with a low tolerance for risk.
- C. Insurance companies always earn profits because insurance premiums always exceed the payout for insured events.
- D. Insurance transfers risk from those with a low tolerance for risk to those with a higher tolerance for risk.
- 106.(Consider This) Martha's Milkshake Company buys earthquake insurance from the Stable Ground Insurance Company. Based on this purchase, economists would conclude that:
  - A. Martha's believes a damaging earthquake is imminent.
  - B. Stable Ground believes no damaging earthquakes will occur.
  - C. Martha's has a lower tolerance for earthquake risk than Stable Ground.
  - D. Martha's has a greater tolerance for earthquake risk than Stable Ground.
- 107. (Last Word) According to economist Donald Boudreaux, the world's tens of billions of individual resources get arranged productively:
  - A. because government has become highly effective at central planning.
  - B. because private property encourages people to consider the alternative uses of their resources and select those that provide the most rewards.
  - C. because people tend to be creative and orderly.
  - D. through random trial and error.

108.(Last Word) According to economist Donald Boudreaux:

- A. private property eliminates the possibility that resource arrangements will be random.
- B. the market system threatens to do irreparable harm to the world's ecosystem.
- C. arranging resources under the market system is much like shuffling a deck of cards.
- D. the market system works wondrously for advanced industrial nations but not for developing nations.

#### **True / False Questions**

109. Market economies use capital goods because they improve productive efficiency.

True False

110. Money functions as a medium of exchange by eliminating the need for a coincidence of wants.

True False

111. Consumer sovereignty means that legislation now protects the rights of consumers to dispose of their incomes as they see fit.

True False

112. Specialization may expand total output even though the individuals involved may have identical abilities.

True False

113. The wants of consumers are expressed in the product market with "dollar votes."

True False

114. Costs can be defined as total payments made to workers, land owners, and capital suppliers less payments to the entrepreneur for organizing and combining the other resources used to produce a good.
True False
115. Continued losses in an industry will cause some firms to reduce output or eventually leave the industry.
True False
116. The guiding function of prices tends to keep resources flowing toward their most highly valued uses.
True False
117. The invisible hand refers to the many indirect controls that the federal government imposes in a market system.
True False
118. Central planning in the Soviet Union and pre-reform China emphasized the expansion of the production of consumer goods to raise the domestic standard of living.
True False
119. Central planning often suffers from a coordination problem and an incentive problem.
True False

# Chapter 02 The Market System and the Circular Flow Answer Key

## **Multiple Choice Questions**

1.	Which of the following is a distinguishing feature of a command system?
	A. Private ownership of all capital.
	B. Central planning.
	C. Heavy reliance on markets.
	D. Widespread dispersion of economic power.
	AACSB:Analytic
	Accessibility:KeyboardNavigation
	Blooms:Remember Difficulty:1Easy
	LearningObjective:02-01Differentiatebetweenlaissez-fairecapitalism; the command system; and the market system
	Topic:Economicsystems
2.	Which of the following is a distinguishing feature of laissez-faire capitalism?
	A. Public ownership of all capital.
	B. Central planning.
	C. Minimal government intervention.
	D. A circular flow of goods, resources, and money.
	AACSB:Analytic
	Accessibility: Keyboard Navigation
	Blooms:Remember
	Difficulty:1Easy
	Learning Objective: 02-01 Differentiate between laissez-faire capitalism; the command system; and the market system. To pic: Economic systems
	Topic.Economicsystems

3.	Examples of command economies are:
	A. the United States and Japan.
	B. Sweden and Norway.
	C. Mexico and Brazil.
	<u>D.</u> Cuba and North Korea.
	AACSB:Reflective Thinking Accessibility: Keyboard Navigation Blooms: Understand Difficulty: 2 Medium
	$Learning Objective: 02-01 Differentiate between laissez-faire capitalism; the command system; and the market system. \\ To pic: Economic systems$
4.	Of the following countries, which one best exhibits the characteristics of a market economy?
	<u>A.</u> Canada.
	B. Cuba.
	C. North Korea.
	D. Belarus.
	AACSB:ReflectiveThinking
	Accessibility:KeyboardNavigation Blooms:Understand
	Difficulty: 2 Medium  Learning Objective: 02-01 Differentiate between laissez-faire capitalism; the command system; and the market system.  Topic: Economic systems
5.	The French term "laissez-faire" means:
	A. "there is no free lunch."
	<u>B.</u> "let it be."
	C. "circular flow."
	D. "public ownership."
	AACSB:Analytic
	Accessibility: Keyboard Navigation

LearningObjective:02-01Differentiatebetweenlaissez-fairecapitalism;thecommandsystem;andthemarketsystem.

Topic:Economicsystems

## 6. An economic system:

- A. requires a grouping of private markets linked to one another.
- **B.** is a particular set of institutional arrangements and a coordinating mechanism used to respond to the economizing problem.
- C. requires some sort of centralized authority (such as government) to coordinate economic activity.
- D. is a plan or scheme that allows a firm to make money at some other firm's expense.

AACSB:Analytic Accessibility:KeyboardNavigation Blooms:Remember Difficulty:1Easy

LearningObjective:02-01Differentiatebetweenlaissez-fairecapitalism;thecommandsystem;andthemarketsystem.

Topic:Economicsystems

- 7. The term "laissez-faire" suggests that:
  - A. land and other natural resources should be privately owned, but capital should be publicly owned
  - B. land and other natural resources should be publicly owned, but capital should be privately owned.
  - **C.** government should not interfere with the operation of the economy.
  - D. government action is absolutely necessary if the economy is to achieve full employment and full production.

AACSB:Analytic Accessibility:KeyboardNavigation

Blooms:Understand

Difficulty:2Medium

 $Learning Objective: 02-01 Differentiate between laissez-faire capitalism; the command system; and the market system. \\ To pic: Economic systems$ 

8.	Economic systems differ according to which two main characteristics?
	<b><u>A.</u></b> Who owns the factors of production and the methods used to coordinate economic activity.
	B. The technology used in production and the quantity and quality of natural resources.
	C. How goods are produced and who gets them.
	D. The political system in place and the degree of scarcity facing the economy.
	AACSB:Analytic
	Accessibility:KeyboardNavigatior Blooms:Remember
	Difficulty:1Easy
	Learning Objective: 02-01 Differentiate between laissez-faire capitalism; the command system; and the market system. To pic: Economic systems
9.	Command systems are also known as:
	A. market systems.
	B. pure capitalism.
	C. laissez-faire capitalism.
	<u>D.</u> communism.
	AACSB:Analytic
	Accessibility: Keyboard Navigation Blooms: Remember
	Difficulty:1Easy
	Learning Objective: 02-01 Differentiate between laissez-faire capitalism; the command system; and the market system Topic: Economic systems

- 10. A fundamental difference between the command system and laissez-faire capitalism is that, in command systems:
  - **<u>A.</u>** the division of output is decided by central planning rather than by individuals operating freely through markets.
  - B. all economic decisions are made by the government, whereas there is no government in laissez-faire capitalism.
  - C. scarcity does not exist, whereas it does in laissez-faire capitalism.
  - D. money is not used, whereas it is in laissez-faire capitalism.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Understand
Difficulty:2Medium
LearningObjective:02-01Differentiatebetweenlaissez-fairecapitalism;thecommandsystem;andthemarketsystem.
Topic:Economicsystems

- 11. Which of the following is not atypical characteristic of a market system?
  - A. Private property.
  - B. Freedom of enterprise.
  - **<u>C.</u>** Government ownership of most property resources.
  - D. Competition in product and resource markets.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Remember
Difficulty:1Easy
LearningObjective:02-02Listthemaincharacteristicsofthemarketsystem.
Topic:Characteristicsofthemarketsystem

- 12. Which of the following is a fundamental characteristic of the market system? **A.** Property rights. B. Central planning by government. C. Unselfish behavior. D. Government-set wages and prices. AACSB:Analytic Accessibility: Keyboard Navigation Blooms:Remember Difficulty:1Easy Learning Objective: 02-02 List the main characteristics of the market system.Topic:Characteristicsofthemarketsystem 13. Property rights are important because they: A. ensure an equal distribution of income. **B.** encourage cooperation by improving the chances of mutually agreeable transactions. C. guarantee that any exchange will make all parties better off than prior to the exchange. D. allow the government to control how resources are allocated. AACSB:Analytic Blooms:Understand Difficulty:2Medium Learning Objective: 02-02 List the main characteristics of the market system.Topic:Characteristicsofthemarketsystem 14. Private property:
  - A. discourages cooperation because people don't want to part with what they own.
  - B. discourages innovation, as people are often afraid to risk losing their own property.
  - **<u>C.</u>** encourages owners to maintain or improve their property so as to preserve or enhance value.
  - D. does everything indicated by the other answers.

AACSB:Analytic Accessibility:KeyboardNavigation

Blooms:Understand Difficulty:2Medium Learning Objective: 02-02 List the main characteristics of the market system.Topic:Characteristicsofthemarketsystem

15.	Copyrights and trademarks are examples of:
	<ul> <li>A. capital goods.</li> <li>B. human capital.</li> <li>C. property rights.</li> <li>D. public goods.</li> </ul>
	AACSB: Analytic Accessibility: Keyboard Navigation Blooms: Understand Difficulty: 2 Medium Learning Objective: 02-02 List the main characteristics of the market system. Topic: Characteristics of the market system
16.	The regulatory mechanism of the market system is:
	<ul> <li>A. self-interest.</li> <li>B. private property.</li> <li><u>C.</u> competition.</li> <li>D. specialization.</li> </ul>
	AACSB: Analytic Accessibility: Keyboard Navigation Blooms: Understand Difficulty: 2 Medium Learning Objective: 02-02 List the main characteristics of the market system. Topic: Characteristics of the market system

17.	Broadly defined, competition involves:
	A. private property and freedom of expression.
	<b>B.</b> independently acting buyers and sellers and freedom to enter or leave markets.
	C. increasing opportunity costs and diminishing marginal utility.
	D. capital goods and division of labor.
	AACSB:Analytic
	Accessibility:KeyboardNavigatior Blooms:Remembe
	Difficulty:1Easy
	Learning Objective: 02-02 List the main characteristics of the market system Topic: Characteristics of the market system
18.	Competition means that:
	A. sellers can manipulate market price by causing product scarcities.
	<b>B.</b> there are independently acting buyers and sellers in each market.
	C. a product can be purchased at a number of different prices.
	D. there is more than one seller in a market.
	AACSB:Analytic
	Accessibility:KeyboardNavigation
	Blooms:Understand Difficulty:2Medium
	Learning Objective: 02-02 List the main characteristics of the market system  Topic: Characteristics of the market system
19.	The division of labor means that:
	A. labor markets are geographically segmented.
	B. unskilled workers outnumber skilled workers. <u>C.</u>
	workers specialize in various production tasks.

AACSB:Analytic Accessibility: Keyboard Navigation

 $\ensuremath{\mathsf{D}}.$  each worker performs a large number of tasks.

- 20. Specialization in production is important primarily because it:
  - **<u>A.</u>** results in greater total output.
  - B. allows society to avoid the coincidence-of-wants problem.
  - C. allows society to trade by barter.
  - D. allows society to have fewer capital goods.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Understand
Difficulty:2Medium
LearningObjective:02-02Listthemaincharacteristicsofthemarketsystem.
Topic:Characteristicsofthemarketsystem

- 21. Specialization—the division of labor—enhances productivity and efficiency by:
  - A. allowing workers to take advantage of existing differences in their abilities and skills.
  - B. avoiding the time loss involved in shifting from one production task to another.
  - C. allowing workers to develop skills by working on one, or a limited number, of tasks.
  - **D.** all of the means identified in the other answers.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Understand
Difficulty:2Medium
LearningObjective:02-02Listthemaincharacteristicsofthemarketsystem.
Topic:Characteristicsofthemarketsystem

- 22. Specialization in production is economically beneficial primarily because it:
  - A. allows everyone to have a job that he or she likes.
  - **B.** permits the production of a larger output with fixed amounts of resources.
  - C. facilitates trade by bartering.
  - D. guarantees full employment.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Understand
Difficulty:2Medium
LearningObjective:02-02Listthemaincharacteristicsofthemarketsystem.
Topic:Characteristicsofthemarketsystem



23.

On the basis of the information, it can be said that:

- **A.** no coincidence of wants exists between any two states.
- B. a coincidence of wants exists between Michigan and Washington.
- C. a coincidence of wants exists between Texas and Washington.
- D. a coincidence of wants exists between Michigan and Texas.

AACSB:Analytic Blooms:Understand Difficulty:2Medium LearningObjective:02-02Listthemaincharacteristicsofthemarketsystem. Topic:Characteristicsofthemarketsystem Type:Figure 24.

Michigan Has Surplus Autos Wants Lettuce

Texas Has Surplus Lettuce Wants Apples Washington Has Surplus Apples Wants Autos

On the basis of the information and assuming trade occurs between the three states, we can expect:

- **<u>A.</u>** Washington to exchange apples with Texas and receive money in return.
- B. Washington to exchange apples with Michigan and receive money in return.
- C. Texas to exchange lettuce with Michigan and receive autos in return.
- D. Texas to trade lettuce directly for Washington apples.

AACSB:ReflectiveThinking
Blooms:Apply
Difficulty:2 Medium
LearningObjective:02-02Listthemaincharacteristicsofthemarketsystem.
Topic:Characteristicsofthemarketsystem
Type:Figure

25.

Michigan
Has Surplus Autos
Wants Lettuce

Texas
Has Surplus Lettuce
Washington
Has Surplus Apples
Wants Apples
Wants Autos

Given the information and assuming trade occurs between the three states, we can expect:

- A. that there is no means by which Michigan can obtain lettuce while specializing in the production of autos.
- B. that money will not be needed to accomplish the desired exchanges.
- **<u>C.</u>** money to flow counterclockwise from Michigan to Texas to Washington.
- D. money to flow clockwise from Michigan to Washington to Texas.

AACSB:ReflectiveThinking

Blooms: Apply Difficulty: 2 Medium Learning Objective: 02-02 List the main characteristics of the market system. Topic: Characteristics of the market system Type: Figure

- 26. Barter:
  - A. is the major means of exchange in centrally planned economies.
  - B. accounts for over 30 percent of the dollar volume of all exchange in the U.S. economy.
  - **C.** entails the exchange of goods for goods.
  - D. is used to circumvent the problem of a lack of coincidence of wants among potential buyers and sellers.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Remember
Difficulty:1Easy
LearningObjective:02-02Listthemaincharacteristicsofthemarketsystem.
Topic:Characteristicsofthemarketsystem

- 27. The "coincidence of wants" problem associated with barter refers to the fact that:
  - **<u>A.</u>** for exchange to occur, each seller must have a product that some buyer wants.
  - B. money must be used as a medium of exchange or trade will never occur.
  - C. specialization is restricted by the size or scope of a market.
  - D. buyers in resource markets and sellers in product markets can never engage in exchange.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Understand
Difficulty:2Medium
LearningObjective:02-02Listthemaincharacteristicsofthemarketsystem.
Topic:Characteristicsofthemarketsystem

- 28. The use of money contributes to economic efficiency because:
  - A. governmental direction of the production and distribution of output can be avoided by using money.
  - B. roundabout production could not occur without the availability of money.
  - C. it is necessary for the creation of capital goods.
  - **<u>D.</u>** it promotes specialization by overcoming the problems with barter.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Understand
Difficulty:2Medium
LearningObjective:02-02Listthemaincharacteristicsofthemarketsystem.
Topic:Characteristicsofthemarketsystem

- 29. The presence of market failures implies that:
  - A. money is not an effective tool for exchange in a market system.
  - **B.** there is an active role for government, even in a market system.
  - C. individuals and firms should strive to be self-sufficient rather than specialize.
  - D. command systems are superior to market systems in the allocation of resources.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Understand
Difficulty:2Medium
LearningObjective:02-02Listthemaincharacteristicsofthemarketsystem.
Topic:Characteristicsofthemarketsystem

- 30. Which of the following characteristics is leastunique to a market system?
  - A. Private ownership of property resources.
  - B. Competition among buyers and sellers pursuing monetary returns.
  - **C.** The widespread use of money.
  - D. Freedom of enterprise and choice.

AACSB:Analytic

Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: 2 Medium
Learning Objective: 02-02 List the main characteristics of the market system.
Topic: Characteristics of the market system

- 31. Which of the following is one of the Five Fundamental Questions?
  - A. Which products will be in scarce supply and which in excess supply?
  - B. Who should appoint the head of the central bank?
  - C. How much should society save?
  - **D.** What goods and services will be produced?

AACSB:Analytic Accessibility:KeyboardNavigation Blooms:Remember Difficulty:1Easy

LearningObjective:02-03Explainhowthemarketsystemanswersthefivefundamentalquestionsofwhattoproduce;howto produce;whoobtainstheoutput;howtoadjusttochange;andhowtopromoteprogress.

Topic:Fivefundamentalquestions

- 32. If competitive industry Z is making substantial economic profit, output will:
  - A. fall in industry Z and firms will likely leave the market.
  - B. fall in all industries except industry Z.
  - **C.** expand in industry Z as more resources will move to that industry.
  - D. expand in industry Z, but no new firms will enter the market.

AACSB:ReflectiveThinking Accessibility:KeyboardNavigation Blooms:Apply Difficulty:2Medium

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress.

Learning Objective: 02-04 Explain the operation of the "invisible hand" and why markete conomies usually do a better job than command economies at efficiently transforming economic resources into desirable output.

Topic:Fivefundamentalquestions

Topic:Invisiblehand

- 33. From society's point of view, the economic function of profits and losses is to:
  - A. promote the equal distribution of real assets and wealth.
  - B. achieve full employment and price level stability.
  - C. contribute to a more equal distribution of income.
  - **D.** reallocate resources from less desired to more desired uses.

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress.

Learning Objective: 02-04 Explain the operation of the "invisible hand" and why markete conomies usually do a better job than command economies at efficiently transforming economic resources into desirable output.

Topic:Fivefundamentalquestions

Topic:Invisiblehand

- 34. In a market economy a significant change in consumers' desire for product X will:
  - A. alter the profits or losses received by suppliers of product X.
  - B. cause a reallocation of scarce resources.
  - C. cause some industries to expand and others to contract.
  - **D.** do all of these.

AACSB:ReflectiveThinking Accessibility:KeyboardNavigation Blooms:Apply Difficulty:2Medium

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress.

Learning Objective: 02-04 Explain the operation of the "invisible hand" and why marketeconomies usually do a better job than command economies at efficiently transforming economic resources into desirable output.

Topic:Fivefundamentalquestions

Topic:Invisiblehand

3	5.	Economic	profits in	n an i	industry	suggest the	industry:
							J ·

- A. can earn more profits by increasing product price.
- **B.** should be larger to better satisfy consumers' desire for the product.
- C. has excess production capacity.
- D. is the size that consumers want it to be.

AACSB:ReflectiveThinking Accessibility:KeyboardNavigation Blooms:Analyze Difficulty:3Hard

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress. To pic: Five fundamental questions are the produce; who obtains the output; how to adjust to change; and how to promote progress. To pic: Five fundamental questions are the produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; how to adjust to chan

## 36. Economic profits and losses:

- A. are both considered by economists to be a part of production costs.
- **B.** are essential to the reallocation of resources from less desired to more desired goods.
- C. have no influence on the composition of domestic output.
- D. equalize the distribution of income in the long run.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Understand
Difficulty:2Medium

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress. Learning Objective: 02-04 Explain the operation of the "invisible hand" and why market economic susually do a better job than command economic sate fficiently transforming economic resources into desirable output. To pic: Five fundamental questions To pic: Invisible hand

- 37. If consumer desire for product X increases, all of the following will occur except:
  - A. an increase in the profits of industry X.
  - B. an increase in the quantity of resources employed by industry X.
  - C. an increase in the output of industry X.
  - **<u>D.</u>** a decrease in the quantity of resources employed in industry X.

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress. Learning Objective: 02-04 Explain the operation of the "invisible hand" and why market economies usually do a better job than command economies at efficiently transforming economic resources into desirable output. To pic: Five fundamental questions

Topic:Invisiblehand

- 38. An increase in consumer desire for strawberries is most likely to:
  - **<u>A.</u>** increase the number of strawberry pickers needed by farmers.
  - B. reduce the supply of strawberries.
  - C. reduce the number of people willing to pick strawberries.
  - D. reduce the need for strawberry pickers.

AACSB:ReflectiveThinking
Accessibility:KeyboardNavigation
Blooms:Apply
Difficulty:2Medium

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress.

Learning Objective: 02-04 Explain the operation of the "invisible hand" and why marketeconomies usually do a better job than command economies at efficiently transforming economic resources into desirable output.

Topic:Fivefundamentalquestions
Topic:Invisiblehand

- 39. If competitive industry Y is incurring substantial losses, output will:
  - A. expand as resources move toward industry Y.
  - B. contract as resources move toward industry Y.
  - **C.** contract as resources move away from industry Y.
  - D. expand as resources move away from industry Y.

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress. Learning Objective: 02-04 Explain the operation of the "invisible hand" and why market economies usually do a better job than command economies at efficiently transforming economic resources into desirable output.

To pic: Five fundamental questions Topic: Invisible hand

- 40. The economic function of profits and losses is to:
  - A. bring about a more equal distribution of income.
  - **B.** signal that resources should be reallocated.
  - C. eliminate small firms and reduce competition.
  - D. tell government which industries need to be subsidized.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Understand
Difficulty:2Medium

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; who obtains the output; how to adjust to change; and how to promote progress. Learning Objective: 02-04 Explain the operation of the "invisible hand" and why market economies usually do a better job than command economies at efficiently transforming economic resources into desirable output. To pic: Five fundamental questions

Topic:Invisiblehand

- 41. If a competitive industry is neither expanding nor contracting, we would expect:
  - A. total revenue to be zero.
  - **B.** economic profits to be zero.
  - C. total opportunity cost to be zero.
  - D. more resources to flow to that industry.

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress.

Topic:Fivefundamentalquestions

- 42. The competitive market system:
  - A. encourages innovation because government provides tax breaks and subsidies to those who develop new products or new productive techniques.
  - B. discourages innovation because it is difficult to acquire additional capital in the form of new machinery and equipment.
  - C. discourages innovation because firms want to get all the profits possible from existing machinery and equipment.
  - **<u>D.</u>** encourages innovation because successful innovators are rewarded with economic profits.

AACSB:Reflective Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: 2 Medium
questions of what to produce; how to

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress.

Topic:Fivefundamentalquestions

43.	In a market economy, the distribution of output will be determined primarily by:
	<ul> <li>A. consumer needs and preferences.</li> <li>B. the quantities and prices of the resources that households supply.</li> <li>C. government regulations that provide a minimum income for all.</li> <li>D. a social consensus as to which distribution of income is most equitable.</li> </ul>
Lea	AACSB: Analytic Accessibility: Keyboard Navigation Blooms: Understand Difficulty: 2 Medium arning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce in the output; how to adjust to change in the output; how to adjust to chang
44.	The most efficient combination of resources in producing a given output is the combination that:
	<ul> <li>A. comes closest to using the same quantities of land, labor, capital, and entrepreneurial ability.</li> <li>B. minimize the cost per unit of output.</li> <li>C. uses the smallest total quantity of all resources.</li> <li>D. conserves most on the use of labor.</li> </ul>
Lea	AACSB: Analytic Accessibility: Keyboard Navigation Blooms: Remember Difficulty: 1 Easy arning Objective: 02-03 Explain how the marketsystem answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to produce progress.  Topic: Five fundamental questions

- 45. Firms are motivated to minimize production costs because:
  - A. it is the most environmentally friendly way to produce goods.
  - B. least-cost production techniques use the smallest total quantity of resources.
  - **C.** competitive pressures in the market will drive out higher-cost producers.
  - D. the government provides tax credits and subsidies to low-cost producers.

AACSB: Analytic Accessibility: Keyboard Navigation Blooms: Understand

Difficulty:2Medium

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress.

Topic:Fivefundamental questions

46. Answer the question using the following data, which show all available techniques for producing 20 units of a particular commodity:

	Resource	Possible Production Techniques					
Resource	Prices	#1	#2	#3	#4	#5	
Land	\$4	2	4	2	4	4	
Labor	3	1	2	4	1	3	
Capital	3	5	2	3	1	2	
<b>Entrepreneurial Ability</b>	2	3	1	1	4	1	

Refer to the data. In view of the indicated resource prices, the economically most efficient production technique(s) is (are) technique(s):

- A. #1.
- **B.** #2 and #4.
- C. #3.
- D. #1 and #3.

AACSB:Analytic

Blooms:Analyze

Difficulty:3Hard

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress.

Topic:Fivefundamentalquestions

Type:Table

47. Answer the question using the following data, which show all available techniques for producing 20 units of a particular commodity:

	Resource	Possible Production Techniques				
Resource	Prices	#1	#2	#3	#4	#5
Land	\$4	2	4	2	4	4
Labor	3	1	2	4	1	3
Capital	3	5	2	3	1	2
<b>Entrepreneurial Ability</b>	2	3	1	1	4	1

Refer to the data. Assuming that the firm is motivated by self-interest and that the 20 units that can be produced with each technique can be sold for \$2 per unit, the firm will:

- **<u>A.</u>** realize an economic profit of \$10.
- B. realize an economic profit of \$4.
- C. not earn any economic profit.
- D. shut down rather than incur a loss by producing.

AACSB:Analytic Blooms:Apply Difficulty:2Medium

 $Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress. \\ To pic: Five fundamental questions$ 

48. Answer the question using the following data, which show all available techniques for producing 20 units of a particular commodity:

	Resource	Possible Production Technique				
Resource	Prices	#1	#2	#3	#4	#5
Land	\$4	2	4	2	4	4
Labor	3	1	2	4	1	3
Capital	3	5	2	3	1	2
<b>Entrepreneurial Ability</b>	2	3	1	1	4	1

Refer to the data. If a new production technique is developed that enables a firm to produce 20 units of output with 3 units of land, 3 of labor, 1 of capital, and 2 of entrepreneurial ability, this technique would:

- A. not be adopted because, although it reduces production costs, it does not increase profit.
- **B.** be adopted because it would lower production costs and increase economic profit.
- C. not be adopted because it entails higher production costs than other available techniques.
- D. be adopted, even though economic profits would be reduced slightly.

AACSB:Analytic Blooms:Analyze Difficulty:3Hard

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress. To pic: Five fundamental questions are the produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; how to adjust to change;

Type:Table

49. Answer the question on the basis of the following information: Suppose 30 units of product A can be produced by employing just labor and capital in the four ways shown below. Assume the prices of labor and capital are \$2 and \$3 respectively.

| Production Techniques: | I | II | III | IV | | Labor | 4 | 3 | 2 | 5 | | Capital | 2 | 3 | 5 | 1

Refer to the information. Which technique is economically most efficient in producing A?

- A. I.
- B. II.
- C. III.
- **D.** IV.

AACSB:Analytic Blooms:Analyze Difficulty:3Hard

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress.

Topic:Fivefundamental questions

Type:Table

50. Answer the question on the basis of the following information: Suppose 30 units of product A can be produced by employing just labor and capital in the four ways shown below. Assume the prices of labor and capital are \$2 and \$3 respectively.

 Production Techniques:

 I
 II
 III
 IV

 Labor
 4
 3
 2
 5

 Capital
 2
 3
 5
 1

Refer to the information. If the price of product A is \$0.50, the firm will realize:

- A. an economic profit of \$4.
- **B.** an economic profit of \$2.
- C. an economic profit of \$6.
- D. a loss of \$3.

AACSB:Analytic Blooms:Apply Difficulty:2Medium

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress.

Topic:Fivefundamentalquestions

Type:Table

- 51. In a competitive market economy, firms select the least-cost production technique because:
  - A. such choices will result in full employment of available resources.
  - **B.** to do so will maximize the firms' profits.
  - C. this will prevent new firms from entering the industry.
  - D. "dollar voting" by consumers mandates such a choice.

AACSB:ReflectiveThinking

Accessibility: Keyboard Navigation

Blooms:Understand

Difficulty:2Medium

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress.

Topic:Fivefundamentalquestions

52.	The market system's answer to the fundamental question "What will be produced?" is essentially:
	A. "Goods and services that are profitable."
	B. "Low-cost goods and services."
	C. "Goods and services that can be produced using large amounts of capital."
	D. "Goods and services that possess lasting value."
	AACSB:ReflectiveThinking Accessibility:KeyboardNavigation Blooms:Understand Difficulty:2Medium
Lea	rning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress.  Topic: Five fundamental questions
53.	The market system's answer to the fundamental question "How will the goods and services be produced?" is essentially:
	A. "With as much machinery as possible."
	B. "Using the latest technology."
	C. "By exploiting labor."
	$\underline{\textbf{D}_{\boldsymbol{\cdot}}}$ "In ways that minimize the cost per unit of output."
Lea	AACSB: Reflective Thinking Accessibility: Keyboard Navigation Blooms: Understand Difficulty: 2 Medium rning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce to some the control of the control o

54.	The market system's answer to the fundamental question "Who will get the goods and services?" is essentially:
	A. "Those willing and able to pay for them."
	B. "Those who physically produced them."
	C. "Those who most need them."
	D. "Those who get utility from them."
	AACSB:ReflectiveThinking Accessibility:KeyboardNavigation Blooms:Understand
Lea	Difficulty: 2 Medium rning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; who obtains the output; how to adjust to change; and how to promote progress.  Topic: Five fundamental questions
55.	The market system's answer to the fundamental question "How will the system accommodate change?" is essentially:
	A. "Through government leadership and direction."
	<b>B.</b> "Through the guiding function of prices and the incentive function of profits."
	C. "Through training and retraining programs."
	D. "Through trial and error."
Lea	AACSB:ReflectiveThinking Accessibility:KeyboardNavigation Blooms:Understand Difficulty:2Medium rningObjective:02-03Explainhowthemarketsystemanswersthefivefundamentalquestionsofwhattoproduce;howto
	produce; who obtains the output; how to adjust to change; and how to promote progress.  Topic: Five fundamental questions

56.	The market system's answer to the fundamental question "How will the system promote progress?" is essentially:

- A. "Through government-funded research programs."
- B. "Through redistribution of income to promote greater equality."
- C. "Through training and retraining programs."
- **<u>D.</u>** "Through the profit potential that encourages development of new technology."

AACSB:ReflectiveThinking
Accessibility:KeyboardNavigation
Blooms:Understand
Difficulty:2Medium
Juestionsofwhattoproduce;howto

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress.

Topic:Fivefundamentalquestions

- 57. The advent of DVDs has virtually demolished the market for videocassettes. This is an example of:
  - **A.** creative destruction.
  - B. derived demand.
  - C. capital accumulation.
  - D. the difference between normal and economic profits.

AACSB:ReflectiveThinking
Accessibility:KeyboardNavigation
Blooms:Apply
Difficulty:2Medium

 $Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress. \\ To pic: Five fundamental questions$ 

58.	"Consumer	sovereignty"	refers to the:

- A. fact that resource prices are higher than product prices in capitalistic economies.
- B. idea that the pursuit of self-interest is in the public interest.
- **C.** idea that the decisions of producers must ultimately conform to consumer demands.
- D. fact that a federal agency exists to protect consumers from harmful and defective products.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Understand
Difficulty:2Medium

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress.

Topic:Fivefundamentalquestions

- 59. The dollar votes of consumers ultimately determine the composition of output and the allocation of resources in a market economy. This statement best describes the concept of:
  - A. derived demand.
  - **B.** consumer sovereignty.
  - C. the invisible hand.
  - D. market failure.

AACSB:Analytic Accessibility:KeyboardNavigation Blooms:Remember Difficulty:1Easy

 $Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress. \\ To pic: Five fundamental questions$ 

- 60. Which of the following is notone of the five fundamental questions?
  - **A.** What prices will be charged for goods and services?
  - B. Who will get the goods and services?
  - C. What goods and services will be produced?
  - D. How will the system promote progress?

AACSB:Analytic Accessibility:KeyboardNavigation Blooms:Remember Difficulty:1Easy

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress. To pic: Five fundamental questions are the produce; who obtains the output; how to adjust to change; and how to promote progress. To pic: Five fundamental questions are the produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; how to adjust to chang

- 61. "Consumer sovereignty" means that:
  - A. buyers can dictate the prices at which goods and services will be offered.
  - B. advertising is ineffective because consumers already know what they want.
  - C. buyers control the quality of goods and services through regulatory agencies.
  - **<u>D.</u>** buyers determine what will be produced based on their "dollar votes" for the goods and services offered by sellers.

AACSB:Analytic Accessibility:KeyboardNavigation Blooms:Understand Difficulty:2Medium

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress.

To pic: Five fundamental questions

- 62. Which of the following best describes the invisible-hand concept?
  - **<u>A.</u>** The desires of resource suppliers and producers to further their own self-interest will automatically further the public interest.
  - B. The nonsubstitutability of resources creates a conflict between private and public interests and calls for government intervention.
  - C. The market system is the best system for overcoming the scarce resources-unlimited wants problem.
  - D. Central direction by the government will improve resource allocation in a capitalistic economy.

AACSB:Analytic Accessibility:KeyboardNavigation Blooms:Remember Difficulty:1Easy

Learning Objective: 02-04 Explain the operation of the "invisible hand" and why marketeconomies usually do a better job than command economies at efficiently transforming economic resources into desirable output.

Topic: Invisible hand

- 63. The invisible hand refers to the:
  - A. fact that the U.S. tax system redistributes income from rich to poor.
  - **B.** notion that, under competition, decisions motivated by self-interest promote the social interest.
  - C. tendency of monopolistic sellers to raise prices above competitive levels.
  - D. fact that government controls the functioning of the market system.

AACSB: Analytic Accessibility: Keyboard Navigation

 ${\color{blue} Blooms:} Understand$ 

Difficulty:2Medium

Learning Objective: 02-04 Explain the operation of the "invisible hand" and why markete conomies usually do a better job than command economies at efficiently transforming economic resources into desirable output.

Topic:Invisiblehand

- 64. The invisible hand concept suggests that:
  - A. market failures imply the need for a national economic plan.
  - B. big businesses are inherently more efficient than small businesses.
  - C. the competitiveness of a capitalistic market economy invariably diminishes over time.
  - **<u>D.</u>** assuming competition, private and public interests will coincide.

Learning Objective: 02-04 Explain the operation of the "invisible hand" and why markete conomies usually do a better job than command economies at efficiently transforming economic resources into desirable output.

Topic:Invisiblehand

- 65. Two major virtues of the market system are that it:
  - **<u>A.</u>** allocates resources efficiently and allows economic freedom.
  - B. results in an equitable personal distribution of income and always maintains full employment.
  - C. results in price level stability and a fair personal distribution of income.
  - D. eliminates discrimination and minimizes environmental pollution.

AACSB:ReflectiveThinking Accessibility:KeyboardNavigation Blooms:Understand Difficulty:2Medium

Learning Objective: 02-04 Explain the operation of the "invisible hand" and why markete conomies usually do a better jobt han command economies at efficiently transforming economic resources into desirable output.

Topic: Invisible hand

	66.	The	market	S١	<i>y</i> stem
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- A. produces considerable inefficiency in the use of scarce resources.
- **B.** effectively harnesses the incentives of workers and entrepreneurs.
- C. is not consistent with freedom of choice in the long run.
- D. has slowly lost ground to emerging command systems.

Learning Objective: 02-04 Explain the operation of the "invisible hand" and why marketeconomies usually do a better job than command economies at efficiently transforming economic resources into desirable output.

Topic:Invisiblehand

- 67. According to the concept of the "invisible hand," if Susie opens and operates a profitable childcare center, then:
  - A. government should regulate the business to ensure quality.
  - B. the profit Susie earns indicates that she is overcharging for her services.
  - **C.** she has served society's interests by providing a desired good or service.
  - D. this demonstrates that consumer sovereignty is not present in this market.

AACSB:Reflective Thinking
Accessibility: Keyboard Navigation
Blooms: Apply
Difficulty: 2 Medium
onomies usually do a better job than

Learning Objective: 02-04 Explain the operation of the "invisible hand" and why markete conomies usually do a better job than command economies at efficiently transforming economic resources into desirable output.

Topic: Invisible hand

- 68. The invisible hand promotes society's interests because:
  - A individuals pursuing their self-interest will try to produce goods and services that people in society want and are willing to purchase.
  - B. individuals will produce goods for others out of concern for their fellow human beings.
  - C. it makes sure that everyone wins from competition in the market.
  - D. government regulation pushes business into producing the right mix of goods and services.

Learning Objective: 02-04 Explain the operation of the "invisible hand" and why marketeconomies usually do a better job than a continuous concommandeconomies at efficiently transforming economic resources into desirable output.

Topic:Invisiblehand

- 69. The coordination problem in the centrally planned economies refers to the idea that:
  - **<u>A.</u>** planners had to direct required inputs to each enterprise.
  - B. the price level and the level of employment were inversely related.
  - C. the immediate effect of more investment was less consumption.
  - D. exports had to be equal to imports for a central plan to work.

AACSB:Analytic Accessibility: Keyboard Navigation Blooms:Understand Difficulty:2Medium

Learning Objective: 02-01 Differentiate between laissez-faire capitalism; the command system; and the market system.Learning Objective: 02-04 Explain the operation of the "invisible hand" and why market economies usually do a better job than a continuous cocommand economies at efficiently transforming economic resources into desirable output.

Topic:Demiseofthecommandsystems

- 70. "Under central planning, some group has to decide how to get the necessary inputs produced in the right amounts and delivered to the right places at the right time. This is a nearly impossible task without markets and profits." This quotation best identifies the:
  - A. incentive problem under central planning.
  - **B.** coordination problem under central planning.
  - C. self-sufficiency dilemma under communism.
  - D. resource overcommitment problem under communism.

Learning Objective: 02-01 Differentiate between laissez-faire capitalism; the command system; and the market system. Learning Objective: 02-04 Explain the operation of the "invisible hand" and why market economies usually do a better job than command economies at efficiently transforming economic resources into desirable output.

Topic: Demise of the command systems

- 71. "Because the outputs of many industries are the inputs to other industries, the failure of any single industry to fulfill the output quantities specified in the central plan caused a chain reaction of adverse repercussions on production." This quotation best identifies the:
  - A. incentive problem under central planning.
  - B. self-sufficiency dilemma under communism.
  - C. resource overcommitment problem under communism.
  - **D.** coordination problem under central planning.

AACSB:ReflectiveThinking Accessibility:KeyboardNavigation Blooms:Apply Difficulty:2Medium

Learning Objective: 02-01 Differentiate between laissez-faire capitalism; the command system; and the market system. Learning Objective: 02-04 Explain the operation of the "invisible hand" and why market economies usually do a better job than command economies at efficiently transforming economic resources into desirable output.

Topic: Demise of the command systems

- 72. The incentive problem under communist central planning refers to the idea that:
  - A. planners had to direct required inputs to each enterprise.
  - **B.** workers, managers, and entrepreneurs could not personally gain by responding to shortages or surpluses or by introducing new and improved products.
  - C. the immediate effect of more investment was less consumption.
  - D. exports had to be equal to imports for a central plan to work.

Learning Objective: 02-01 Differentiate between laissez-faire capitalism; the command system; and the market system. Learning Objective: 02-04 Explain the operation of the "invisible hand" and why market economies usually do a better job than command economies at efficiently transforming economic resources into desirable out put.

Topic: Demise of the command systems

- 73. Suppose that an individual sees a tremendous opportunity to produce and sell a new product but dismisses the idea because there is no way to exploit this opportunity for personal gain.

  This situation best identifies the:
  - A. coordination problem under communist central planning.
  - B. self-sufficiency dilemma under communism.
  - C. asymmetric information problem under communism.
  - **<u>D.</u>** incentive problem under communist central planning.

AACSB:ReflectiveThinking Accessibility:KeyboardNavigation Blooms:Apply Difficulty:2Medium

Learning Objective: 02-01 Differentiate between laissez-faire capitalism; the command system; and the market system. Learning Objective: 02-04 Explain the operation of the "invisible hand" and why market economies usually do a better job than command economies at efficiently transforming economic resources into desirable output.

Topic: Demise of the command systems

- 74. Innovation lagged in the centrally planned economies because:
  - A. there was too much domestic business competition.
  - B. there was too much competition from foreign firms.
  - **C.** enterprises resisted innovation in fear that their production targets would be raised.
  - D. exports had to equal imports for the plan to work.

Learning Objective: 02-01 Differentiate between laissez-faire capitalism; the command system; and the market system. Learning Objective: 02-04 Explain the operation of the "invisible hand" and why market economies usually do a better job than command economies at efficiently transforming economic resources into desirable out put.

Topic: Demise of the command systems

- 75. The fact that the major indicator of enterprise success in the Soviet Union and pre-reform China was the quantity of output implied that:
  - **<u>A.</u>** product quality was neglected.
  - B. production costs were minimized.
  - C. product-mix met consumer needs.
  - D. technological advance was too rapid.

AACSB:ReflectiveThinking Accessibility:KeyboardNavigation Blooms:Analyze Difficulty:3Hard

Learning Objective: 02-01 Differentiate between laissez-faire capitalism; the command system; and the market system. Learning Objective: 02-04 Explain the operation of the "invisible hand" and why market economies usually do a better job than command economies at efficiently transforming economic resources into desirable output.

Topic: Demise of the command systems

- 76. Enterprise managers and workers in the Soviet Union often resisted innovations in production methods because:
  - **<u>A.</u>** production targets were often increased when innovation occurred.
  - B. there was a chronic shortage of computers.
  - C. workers could not be reallocated geographically.
  - D. innovations ordinarily increased dependence on world markets.

AACSB:ReflectiveThinking
Accessibility:KeyboardNavigation
Blooms:Remember
Difficulty:1Easy

Learning Objective: 02-01 Differentiate between laissez-faire capitalism; the command system; and the market system. Learning Objective: 02-04 Explain the operation of the "invisible hand" and why market economies usually do a better job than command economies at efficiently transforming economic resources into desirable output.

Topic: Demise of the command systems

- 77. If products were in short or surplus supply in the Soviet Union:
  - A. price and profit signals eliminated those shortages and surpluses.
  - B. price and profit signals intensified those shortages and surpluses.
  - **<u>C.</u>** producers would not react because no price or profit signals occurred.
  - D. the planners would immediately adjust production to achieve equilibrium.

AACSB:ReflectiveThinking Accessibility:KeyboardNavigation Blooms:Remember Difficulty:1Easy

Learning Objective: 02-01 Differentiate between laissez-faire capitalism; the command system; and the market system. Learning Objective: 02-04 Explain the operation of the "invisible hand" and why market economies usually do a better job than command economies at efficiently transforming economic resources into desirable output.

Topic: Demise of the command systems

78.	In what type of business do the owners bear no personal financial responsibility for the
	company's debts and obligations?

- A. Partnerships.
- **B.** Corporations.
- C. Sole proprietorships.
- D. In all of the businesses listed in the other answers.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Remember
Difficulty:1Easy
LearningObjective:02-05Describethemechanicsofthecircularflowmodel.
Topic:Circularflowmodel

- 79. The simple circular flow model shows that:
  - A. households are on the buying side of both product and resource markets.
  - B. businesses are on the selling side of both product and resource markets.
  - **C.** households are on the selling side of the resource market and on the buying side of the product market.
  - D. businesses are on the buying side of the product market and on the selling side of the resource market.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Remember
Difficulty:1Easy
LearningObjective:02-05Describethemechanicsofthecircularflowmodel.
Topic:Circularflowmodel

80.	The two basic markets shown by the simple circular flow model are:
	A. capital goods and consumer goods.
	B. free and controlled.
	<u>C.</u> product and resource.
	D. household and business.
	AACSB:Analytic
	Accessibility:KeyboardNavigation Blooms:Remember
	Difficulty:1Easy
	$Learning Objective: 02-05 Describe the mechanics of the circular flow model.\\ To pic: Circular flow model of the circular flow $
81.	In the resource market:
	A. businesses borrow financial capital from households.
	B. businesses sell services to households.
	<u>C.</u> households sell resources to businesses.
	D. firms sell raw materials to households.
	AACSB:Analytic
	Accessibility:KeyboardNavigation
	Blooms:Remember Difficulty:1Easy
	Learning Objective: 02-05 Describe the mechanics of the circular flow model.  Topic: Circular flow model
82.	In the simple circular flow model:
	A. households are buyers of resources.
	<b>B.</b> businesses are sellers of final products.
	C. households are sellers of final products.
	D. there are real flows of goods, services, and resources, but not money flows.
	AACSB:Analytic
	Accessibility:KeyboardNavigation

 $\label{lem:continuity} Learning Objective: 02-05 Describe the mechanics of the circular flow model. \\ Topic: Circular flow model$ 

83. Flow 1

Resource
Market
Flow 2

Businesses
Households

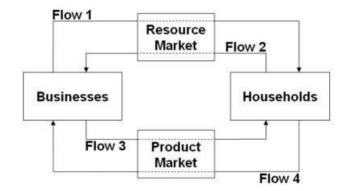
Flow 3

Product
Market
Flow 4

Refer to the diagram. Flow 1 represents:

- **<u>A.</u>** wage, rent, interest, and profit income.
- B. land, labor, capital, and entrepreneurial ability.
- C. goods and services.
- D. consumer expenditures.

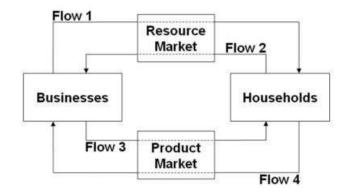
AACSB:Analytic
Blooms:Understand
Difficulty:2Medium
LearningObjective:02-05Describethemechanicsofthecircularflowmodel.
Topic:Circularflowmodel
Type:Figure



Refer to the diagram. Flow 2 represents:

- A. wage, rent, interest, and profit income.
- **B.** land, labor, capital, and entrepreneurial ability.
- C. goods and services.
- D. consumer expenditures.

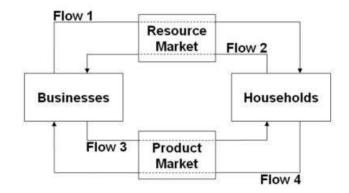
AACSB:Analytic
Blooms:Understand
Difficulty:2Medium
LearningObjective:02-05Describethemechanicsofthecircularflowmodel.
Topic:Circularflowmodel
Type:Figure



Refer to the diagram. Flow 3 represents:

- A. wage, rent, interest, and profit income.
- B. land, labor, capital, and entrepreneurial ability.
- **<u>C.</u>** goods and services.
- D. consumer expenditures.

AACSB:Analytic
Blooms:Understand
Difficulty:2Medium
LearningObjective:02-05Describethemechanicsofthecircularflowmodel.
Topic:Circularflowmodel
Type:Figure



Refer to the diagram. Flow 4 represents:

- A. wage, rent, interest, and profit income.
- B. land, labor, capital, and entrepreneurial ability.
- C. goods and services.
- **D.** consumer expenditures.

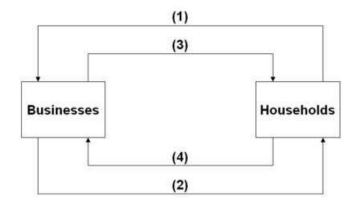
AACSB: Analytic Blooms: Understand Difficulty: 2 Medium Learning Objective: 02-05 Describe the mechanics of the circular flow model. Topic: Circular flow model Type: Figure

- 87. In terms of the circular flow diagram, households make expenditures in the \_\_\_\_ market and receive income through the \_\_\_\_ market.
  - A. product; financial
  - B. resource; product
  - C. product; resource
  - D. capital; product

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Remember
Difficulty:1Easy
LearningObjective:02-05Describethemechanicsofthecircularflowmodel.
Topic:Circularflowmodel

In terms of the circular flow diagram, businesses obtain revenue through the market and make expenditures in the market.
A. product; financial
B. resource; product
<u>C.</u> product; resource
D. capital; product
AACSB:Analytic
Accessibility: Keyboard Navigation
Blooms:Remember Difficulty:1Easy
Learning Objective: 02-05 Describe the mechanics of the circular flow model.  Topic: Circular flow model
Households and businesses are:
A. both buyers in the resource market.
B. both sellers in the product market.
<u>C.</u> sellers in the resource and product markets respectively.
D. sellers in the product and resource markets respectively.
AACSB:Analytic
Accessibility: Keyboard Navigation
Blooms:Remember
Difficulty:1Easy Learning Objective: 02-05 Describe the mechanics of the circular flow model.

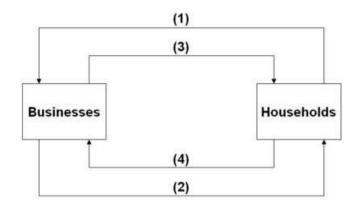
Topic:Circularflowmodel



Refer to the diagram. Arrows (1) and (2) represent:

- A. goods and resources respectively.
- B. money incomes and output respectively.
- C. output and money incomes respectively.
- **<u>D.</u>** resources and goods respectively.

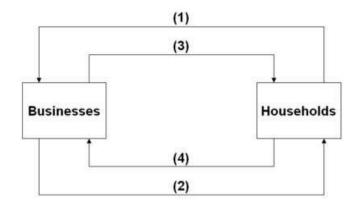
AACSB:Analytic Blooms:Remember Difficulty:1Easy LearningObjective:02-05Describethemechanicsofthecircularflowmodel. Topic:Circularflowmodel Type:Figure



Refer to the diagram. Arrows (3) and (4) represent:

- A. goods and services respectively.
- **B.** incomes and consumer expenditures respectively.
- C. resources and goods respectively.
- D. consumer expenditures and income respectively.

AACSB:Analytic Blooms:Remember Difficulty:1Easy LearningObjective:02-05Describethemechanicsofthecircularflowmodel. Topic:Circularflowmodel Type:Figure



Refer to the diagram. Arrows (1) and (3) are associated with:

- A. the money market.
- **B.** the resource market.
- C. the product market.
- D. international trade.

AACSB:Analytic Blooms:Remember Difficulty:1Easy LearningObjective:02-05Describethemechanicsofthecircularflowmodel. Topic:Circularflowmodel Type:Figure

- 93. Which of the following best illustrates the circular flow model in action?
  - A. Bobbie goes to work and builds cars, and uses the income she receives to buy food at the grocery store.
  - B. Evan buys a new couch; the owner of the furniture store uses some of the money from the sale to pay her supplier, and uses the rest to take her family out to dinner.
  - C. Boeing experiences a surge in orders for new airplanes, prompting the company to hire more workers.
  - **<u>D.</u>** All of these answers illustrate the workings of the circular flow model.

AACSB:ReflectiveThinking Accessibility:KeyboardNavigation Blooms:Apply Difficulty:2Medium

- 94. Risk is a problem faced:
  - A. only in market systems.
  - B. only in command systems.
  - **C.** in both market systems and command systems.
  - D. in neither market systems nor command systems, only in laissez-faire capitalism.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Remember
Difficulty:1Easy
LearningObjective:02-06Explainhowthemarketsystemdealswithrisk.
Topic:Risk

- 95. Which of the following statements is true about risk management in market systems versus command systems?
  - **<u>A.</u>** Market systems manage risk better because entrepreneurs taking risks bear the costs of poor decisions, where in command systems government decision makers don't bear those costs.
  - B. Neither system is better than the other in terms of risk management; both systems are equally susceptible to natural disasters and changes in consumer preferences.
  - C. Command systems manage risk better because the government controls most economic activity and can therefore eliminate risk.
  - D. Market systems face risk because of the possibility of profits and losses; command systems don't face risk because they are not profit driven.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Understand
Difficulty:2Medium
LearningObjective:02-06Explainhowthemarketsystemdealswithrisk.
Topic:Risk

- 96. Risk management in command economies:
  - A. is easy because there is no risk.
  - B. is easy because the government controls most activity and can eliminate risk.
  - C. tends to be done poorly because government officials do not understand risk.
  - **D** tends to be done poorly because decision makers are insulated from the risk of making a poor decision.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Understand
Difficulty:2Medium
LearningObjective:02-06Explainhowthemarketsystemdealswithrisk.
Topic:Risk

- 97. In a market system:
  - A. firm owners and employees share business risk more or less equally.
  - **B.** a firm's employees and suppliers are largely shielded from risk.
  - C. employees and suppliers face the greatest risks because firms can shut down without notice and leave them unpaid.
  - D. a firm's owners are largely shielded from risk because they can walk away from the business at any time.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Understand
Difficulty:2Medium
LearningObjective:02-06Explainhowthemarketsystemdealswithrisk.
Topic:Risk

	<b><u>A.</u></b> are usually shielded from risk, but at the cost of not sharing in the profits of the firm.
	B. are usually shielded from risk and share in the profits of the firm.
	C. are generally subject to as much risk as firm owners but get to share in the profits.
	D. bear as much risk as firm owners but don't get to share in the profits.
	AACSB:Analytic
	Accessibility: Keyboard Navigation
	Blooms:Understand
	Difficulty:2Medium LearningObjective:02-06Explainhowthemarketsystemdealswithrisk. Topic:Risk
99.	A market system tends to restrict business risk to owners and investors. This results in which of the following benefits?
	A. A more stable macroeconomy with fewer recessions.
	<b>B.</b> Firms are better able to attract inputs, as these inputs do not have to share the risk.
	C. Government agencies are better prepared to help when businesses fail.
	D. Consistently lower prices for consumers.
	AACSB:Analytic

Accessibility: Keyboard Navigation

Learning Objective: 02-06 Explain how the market system deals with risk.

Blooms:Understand Difficulty:2Medium

Topic:Risk

98.

In a market system, employees and suppliers:

- 100. A market system tends to restrict business risk to owners and investors. This results in which of the following benefits?
  - A. It encourages more people to become entrepreneurs.
  - B. Firms have to pay more to attract inputs, as these inputs have to share the risk.
  - **C.** Firms focus attention on prudent risk management, as it is profitable to manage risk.
  - D. Income becomes more equally distributed.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Understand
Difficulty:2Medium
LearningObjective:02-06Explainhowthemarketsystemdealswithrisk.
Topic:Risk

- 101. (Consider This) In 1975, McDonald's introduced its Egg McMuffin breakfast sandwich, which remains popular and profitable today. This longevity illustrates the idea of:
  - A. opportunity cost.
  - B. upsloping supply.
  - **C.** consumer sovereignty.
  - D. specialization.

AACSB:ReflectiveThinking
Accessibility:KeyboardNavigation
Blooms:Apply
Difficulty:2 Medium
LearningObjective:02-03Explainhowthemarketsystemanswersthefivefundamentalquestionsofwhattoproduce;howto
produce;whoobtainstheoutput;howtoadjusttochange;andhowtopromoteprogress.

Topic:Fivefundamental questions

- 102. (Consider This) In 2000, McDonald's introduced its McSalad Shaker, which failed to catch on with the public and was subsequently dropped from the menu. This failure illustrates the idea of:
  - **A.** consumer sovereignty.
  - B. technological change.
  - C. downsloping demand.
  - D. specialization.

AACSB:ReflectiveThinking
Accessibility:KeyboardNavigation
Blooms:Apply
Difficulty:2Medium

 $Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; who obtains the output; how to adjust to change; and how to promote progress. \\ To pic: Five fundamental questions$ 

- 103. (Consider This) Since World War II:
  - A. North Korea's command economy has significantly outperformed South Korea's market economy.
  - B. South Korea's command economy has significantly outperformed North Korea's market economy.
  - C. North Korea's market economy has significantly outperformed South Korea's command economy.
  - **D.** South Korea's market economy has significantly outperformed North Korea's command economy.

AACSB:Analytic Accessibility:KeyboardNavigation Blooms:Remember Difficulty:1Easy

Learning Objective: 02-01 Differentiate between laissez-faire capitalism; the command system; and the market system. Learning Objective: 02-04 Explain the operation of the "invisible hand" and why market economies usually do a better job than command economies at efficiently transforming economic resources into desirable out put.

Topic: Demise of the command systems

- 104. (Consider This) North Korea's command economy:
  - **<u>A.</u>** is one of the few remaining command economies.
  - B. has grown much faster than South Korea's economy since the two countries were divided after World War II.
  - C. produces a per capita GDP of nearly \$25,000.
  - D. has undergone significant market reforms and is now one of the fastest-growing economies.

AACSB:Analytic Accessibility:KeyboardNavigation Blooms:Remember Difficulty:1Easy

Learning Objective: 02-01 Differentiate between laissez-faire capitalism; the command system; and the market system. Learning Objective: 02-04 Explain the operation of the "invisible hand" and why market economies usually do a better job than command economies at efficiently transforming economic resources into desirable out put.

Topic: Demise of the command systems

- 105. (Consider This) Which of the following statements about insurance and risk is true?
  - A. Insurance inhibits economic growth and investment by discouraging risk-taking.
  - B. Insurance transfers risk from those with a high tolerance for risk to those with a low tolerance for risk.
  - C. Insurance companies always earn profits because insurance premiums always exceed the payout for insured events.
  - **D.** Insurance transfers risk from those with a low tolerance for risk to those with a higher tolerance for risk.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Understand
Difficulty:2Medium
LearningObjective:02-06Explainhowthemarketsystemdealswithrisk.
Topic:Risk

- 106. (Consider This) Martha's Milkshake Company buys earthquake insurance from the Stable Ground Insurance Company. Based on this purchase, economists would conclude that:
  - A. Martha's believes a damaging earthquake is imminent.
  - B. Stable Ground believes no damaging earthquakes will occur.
  - **C.** Martha's has a lower tolerance for earthquake risk than Stable Ground.
  - D. Martha's has a greater tolerance for earthquake risk than Stable Ground.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Apply
Difficulty:2Medium
LearningObjective:02-06Explainhowthemarketsystemdealswithrisk.
Topic:Risk

- 107. (Last Word) According to economist Donald Boudreaux, the world's tens of billions of individual resources get arranged productively:
  - A. because government has become highly effective at central planning.
  - **B.** because private property encourages people to consider the alternative uses of their resources and select those that provide the most rewards.
  - C. because people tend to be creative and orderly.
  - D. through random trial and error.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Understand
Difficulty:2Medium
LearningObjective:02-02Listthemaincharacteristicsofthemarketsystem.
Topic:Characteristicsofthemarketsystem

- 108. (Last Word) According to economist Donald Boudreaux:
  - **A.** private property eliminates the possibility that resource arrangements will be random.
  - B. the market system threatens to do irreparable harm to the world's ecosystem.
  - C. arranging resources under the market system is much like shuffling a deck of cards.
  - D. the market system works wondrously for advanced industrial nations but not for developing nations.

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Understand
Difficulty:2Medium
LearningObjective:02-02Listthemaincharacteristicsofthemarketsystem.
Topic:Characteristicsofthemarketsystem

## **True / False Questions**

109. Market economies use capital goods because they improve productive efficiency.

## **TRUE**

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Understand
Difficulty:2Medium
LearningObjective:02-02Listthemaincharacteristicsofthemarketsystem.
Topic:Characteristicsofthemarketsystem

110. Money functions as a medium of exchange by eliminating the need for a coincidence of wants.

# **TRUE**

 $AACSB: Analytic \\ Accessibility: Keyboard Navigation \\ Blooms: Understand \\ Difficulty: 2 Medium \\ Learning Objective: 02-02 List the main characteristics of the market system.$ 

111. Consumer sovereignty means that legislation now protects the rights of consumers to dispose of their incomes as they see fit.

# **FALSE**

AACSB:Analytic
Accessibility:KeyboardNavigation
Blooms:Remember
Difficulty:1Easy

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress.

Topic:Fivefundamentalquestions

112. Specialization may expand total output even though the individuals involved may have identical abilities.

## **TRUE**

AACSB: Analytic
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: 2 Medium
Learning Objective: 02-02 List the main characteristics of the market system.
Topic: Characteristics of the market system

113. The wants of consumers are expressed in the product market with "dollar votes."

# **TRUE**

AACSB:Analytic Accessibility:KeyboardNavigation Blooms:Remember Difficulty:1Easy

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress. To pic: Five fundamental questions are the produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; how to adjust to the how to be adjusted to th

114. Costs can be defined as total payments made to workers, land owners, and capital suppliers lesspayments to the entrepreneur for organizing and combining the other resources used to produce a good.

# **FALSE**

AACSB:Analytic Accessibility:KeyboardNavigation Blooms:Remember Difficulty:1Easy

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress.

Topic:Fivefundamentalquestions

115. Continued losses in an industry will cause some firms to reduce output or eventually leave the industry.

### **TRUE**

AACSB:Analytic Accessibility:KeyboardNavigation Blooms:Understand Difficulty:2Medium

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress. To pic: Five fundamental questions are the produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; how to adjust

116. The guiding function of prices tends to keep resources flowing toward their most highly valued uses.

## **TRUE**

AACSB:Analytic Accessibility:KeyboardNavigation Blooms:Understand Difficulty:2Medium

Learning Objective: 02-03 Explain how the market system answers the five fundamental questions of what to produce; how to produce; who obtains the output; how to adjust to change; and how to promote progress. To pic: Five fundamental questions are the produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; who obtains the output; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; and how to produce; how to adjust to change; how to adjust

117. The invisible hand refers to the many indirect controls that the federal government imposes in a market system.

## **FALSE**

AACSB: Analytic
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: 2 Medium
economies usually do abetter jobthan

Learning Objective: 02-04 Explain the operation of the "invisible hand" and why marketeconomies usually do a better job than command economies at efficiently transforming economic resources into desirable output.

Topic: Invisible hand

118. Central planning in the Soviet Union and pre-reform China emphasized the expansion of the production of consumer goods to raise the domestic standard of living.

### **FALSE**

AACSB:ReflectiveThinking Accessibility:KeyboardNavigation Blooms:Remember Difficulty:1Easy

Learning Objective: 02-01 Differentiate between laissez-faire capitalism; the command system; and the market system. Learning Objective: 02-04 Explain the operation of the "invisible hand" and why market economies usually do a better job than command economies at efficiently transforming economic resources into desirable output.

Topic: Demise of the command systems

119. Central planning often suffers from a coordination problem and an incentive problem.

# **TRUE**

AACSB:ReflectiveThinking Accessibility:KeyboardNavigation Blooms:Remember Difficulty:1Easy

Learning Objective: 02-01 Differentiate between laissez-faire capitalism; the command system; and the market system. Learning Objective: 02-04 Explain the operation of the "invisible hand" and why market economies usually do a better job than command economies at efficiently transforming economic resources into desirable output.

Topic: Demise of the command systems