

***Solution Manual for Natural Hazards and Disasters 4th  
Edition Hyndman 1133590810 9781133590811***

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## **Chapter 2**

### **PLATE TECTONICS AND PHYSICAL HAZARDS**

#### **CHAPTER OUTLINE**

- I. Earth Structure**
  - A. Core, mantle and crust
  - B. Lithosphere
  - C. Asthenosphere
  - D. Isostasy
  
- II. Plate Movement**
  - A. Lithospheric plates
  - B. Plate tectonics
  - C. Divergent Boundaries
    - 1. Mid-Ocean Ridges
  - D. Convergent Boundaries
    - 1. Subduction Zones
    - 2. Trenches
  - E. Transform Boundaries
  - F. Seafloor spreading

### III. Hazards and Plate Boundaries

- A. Divergent Boundaries
  - 1. Spreading Centers
  - 2. Rift Zones
- B. Convergent Boundaries
  - 1. Subduction Zones
- C. Collision of Continents
  - 1. Collision Zone
- D. Transform Boundaries
- E. Hotspot Volcanoes
  - 1. Plumes
  - 2. Resurgent Calderas

### IV. Development of a Theory

- A. Pangaea
- B. Continental Drift
- C. Mid-Oceanic Ridge
- D. Trenches Seafloor Spreading
- E. Magnetic Field
- F. Plate Tectonics
- G. Scientific Method
- H. Hypothesis
- I. Theory

### KEY TERMS

asthenosphere  
collision zone

continental drift  
convergent

boundaries  
core  
crust  
divergent boundaries  
hotspot volcanoes  
hypotheses  
isostasy

lithosphere

lithospheric plate

magnetic field  
mantle

mid-oceanic ridge

Pangaea  
plate tectonics  
rift zones

scientific  
method seafloor

spreading  
subduction zone

theory

transform  
boundary trench

### **KEY POINTS 1. Earth Structure and Plates**

- The concept of isostasy explains why the lower-density continental rocks stand higher than the ocean-floor rocks and sink deeper into the underlying mantle. This behavior is analogous to ice (lower density) floating higher in water (higher density). **By the Numbers 2-1.**
- A dozen or so nearly rigid lithospheric plates make up the outer 60 to 200 kilometers of the Earth. They slowly slide past, collide with, or spread apart from each other. **FIGURES 2-3 and 2-4.**

### **2. Hazards and Plate Boundaries**

- Much of the tectonic action, in the form of earthquakes and volcanic eruptions, occurs near the boundaries between the lithospheric plates. **FIGURES 2-5 and 2-6.**
- Where plates diverge from each other, new lithosphere forms. If the plates are continental material, a continental rift zone forms. As this process continues, a new ocean basin can develop, and the spreading continues from a mid-oceanic ridge, where basaltic magma pushes to the surface. **FIGURES 2-9 and 2-10.**
- Subduction zones, where ocean floors slide beneath continents or beneath other slabs of oceanic crust, are areas of major earthquakes and volcanic eruptions. These eruptions form volcanoes on the overriding plates. **FIGURES 2-11 and 2-12.**
- Continent–continent collision zones, where two continental plates collide, are regions with major earthquakes and the tallest mountain ranges on Earth. **FIGURE 2-13.**
- Transform faults involve two lithospheric plates sliding laterally past one another. Where these faults cross continents, such as along the San Andreas Fault through California, they cause major earthquakes. **FIGURE 2-14.**
- Hotspots form chains of volcanoes within individual plates rather than near plate boundaries. Because lithosphere is moving over hotspots fixed in the Earth's underlying asthenosphere, hotspots grow as a trailing track of progressively older extinct volcanoes. **FIGURES 2-15 and 2-16.**

### **3. Development of a Theory**

- Continental drift was proposed by matching shapes of the continental margins on both sides of the Atlantic Ocean, as well as the rock types, deformation styles, fossil life forms, and glacial patterns. **FIGURES 2-17 and 2-18.**
- Continental drift evolved into the modern theory of plate tectonics based on new scientific data, including the existence of a large ridge running the length of many deep oceans, matching alternating magnetic stripes in rock on opposite sides of the oceanic spreading ridges, and age dates from oceanic rocks that confirmed a progressive sequence from very young rocks near the rifts to older oceanic rocks toward the continents. **FIGURES 2-19, 2-21 and 2-22.**
- The scientific method involves developing tentative hypotheses that are tested by new observations and experiments, which can lead to confirmation or rejection.

## LECTURE SUGGESTIONS

1. Discuss the various types of plate boundaries and how they yield natural disasters.
2. It is important that students have a thorough understanding of these boundaries.
3. Have students cite popular examples of certain plate boundaries (i.e., the Hawaiian Islands or Iceland) and explain what processes are functioning at these locations to create the landscapes that are present.
4. Discuss the structure of the Earth (tectonic plates, lithosphere, asthenosphere, mantle, etc.) and the processes that go on below the surface of the Earth (isostasy) to create surface landscapes.
5. Explain the scientific method and how it is used by people on a daily basis—not just in a scientific, academic, or research environment.

## WEBSITES

<http://pubs.usgs.gov/publications/text/dynamic.html>  
<http://www.nature.nps.gov/geology/usgsnps/animate/pltecan.html>  
<http://www.fourmilab.ch/earthview/vplanet.html>  
<http://www.ucmp.berkeley.edu/geology/tectonics.html> <http://www.volcano.si.edu/tdpmap/>

## VIDEOS

Video: Continental Drift and Plate Tectonics. Tanya Atwater, Univ. of California, Santa Barbara.

Video: Plate Tectonics and Continental Drift. Gould Media, Inc., Mount Vernon, NY.

Video: Earth Revealed #1: The Living Machine: The Theory of Plate Tectonics. Annenberg/CPB Collection, P.O. Box 1922, Santa Barbara, CA.

Video: Earth Revealed #5: The Birth of a Theory—Continental Drift and Sea-Floor Spreading. Annenberg/CPB Collection, P.O. Box 1922, Santa Barbara, CA.

Video: Earth Revealed #6: Plate Dynamics. Annenberg/CPB Collection, P.O. Box 1922, Santa Barbara, CA.

## REFERENCES

Kious, W. J. and R.I. Tilling, 1995, *This Dynamic Earth: The Story of Plate Tectonics*: U.S. Geological Survey, 77 p.

## ANSWERS TO QUESTIONS FOR REVIEW

1. Distinguish among Earth's crust, lithosphere, asthenosphere, and mantle.

ANSWER: Earth's crust overlies mantle—distinguished by composition: Oceanic crust is basaltic composition, and continental crust is “granitic” composition. The book notes that the ocean's lithosphere is composed of a low-silica crust, whereas the continental crust is largely composed of high-silica-content minerals. Earth's lithosphere overlies asthenosphere—

distinguished by rock properties/behavior/strength: Lithosphere is more rigid; asthenosphere is more plastic/easily deformed.

2. What does oceanic lithosphere consist of and how thick is it?

ANSWER: The top 7 km is low-silica crust; it contains iron- and magnesium-rich minerals (basalt over peridotite) and is about 60 km thick.

3. What are the main types of lithospheric plate boundaries, described in terms of relative motions? Provide a real example of each (by name or location).

ANSWER: Rift (or spreading) zones: Mid-Atlantic Ridge; subduction zones: Cascadia subduction zone (High Cascades); continental collision zones: India against Asia (Himalayas); transform faults: San Andreas Fault

4. Why does oceanic lithosphere almost always sink beneath continental lithosphere at convergent zones?

ANSWER: Oceanic lithosphere is denser/heavier.

5. Along which type(s) of lithospheric plate boundary are large earthquakes common? Why?

ANSWER: Convergent, divergent, and transform. Some plates separate, others collide, and still others slide under, or over, or past one another, creating earthquakes.

6. Along which type(s) of lithospheric plate boundary are large volcanoes most common? Provide an example.

ANSWER: Continent–ocean plate collision (Cascadia subduction zone/High Cascades volcanoes).

7. What direction is the Pacific Plate currently moving, based on Figure 23? How fast is this plate moving?

ANSWER: West-northwest; 9 cm per year.

8. Before people understood plate tectonics, what evidence led some scientists to believe in continental drift?

ANSWER: Match of coastlines across the Atlantic Ocean, match of rock formations across the Atlantic Ocean, match of ages of continental rocks across the Atlantic Ocean.

9. If the coastlines across the Atlantic Ocean are spreading apart, why isn't the Atlantic Ocean deepest in its center?

ANSWER: New ocean floor wells up and forms under the Mid-Atlantic Ridge.

10. What evidence confirmed seafloor spreading?

ANSWER: Reversals of the Earth's magnetic field are preserved in ocean-floor basalt, as matching patterns across the mid-oceanic ridge. The youngest ocean-floor basalt is at the ridge.

11. Why are high volcanoes such as the Cascades found on the continents and in a row parallel to the continental margin?

ANSWER: They are the surface expression of the active subduction zone.

12. Explain how the modern theory of plate tectonics developed in the context of the scientific method.

ANSWER: The scientific method is based on logical analysis of data to solve problems. The evidence for continental drift and additional data such as magnetic patterns in the ocean-floor were used to test the hypothesis of plate tectonics.

13. How does the height of a mountain range compare with the thickness of the crust or lithosphere below the mountain? Relate this to the percentage of an iceberg above the water line.

ANSWER: The height of an iceberg above the water line or a mountain range above the average continent is dependent of the difference in density between the submerged part of the iceberg or mountain and the surrounding water or mantle. Because the density of ice is 90% of the density of the surrounding water, 10% of the iceberg is above the water. The density of average continental rocks is 84% of the density of the mantle. This results in 16% of the mountain being exposed.