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> Instructor's Manual to accompany

Quality Improvement

Ninth Edition

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PREFACE

The textbook was formerly titled *Quality Control*—*Eighth Edition*. It is re-titled as *Quality Improvement*—*Ninth Edition* to reflect the concept of improvement rather than control.

This manual has been published to simplify the instructor's tasks of developing learning activities and evaluating performance. It is based on the experience of the author and is meant to serve as a guide. Each instructor will need to modify this information for the particular course objectives and the ability level of the students.

For those teachers who are familiar with the *Eighth Edition* of the textbook, information on the major changes to the *Ninth Edition* is provided. This information should simplify the transition to the latest edition.

A typical course outline for a three-semester hour course is shown on Page 2. The learning activities are based on 45 class meetings of 50 minutes each. Since it is difficult for the average student to cover all of the material in a typical three-semester hour course, this outline concentrates on the basic statistical aspects of quality improvement. The instructor may wish to substitute Management and Planning Tools for Reliability. If a course in statistics is a prerequisite, the instructor may include Experimental Design and Taguchi's Quality Engineering.

Solutions for the problems start on Page 3. The author has found it advantageous to post the solutions. This action allows students to determine if their methods and answer are correct.

Typical multiple-choice test questions are given and an asterisk indicates the correct answer. These questions can be modified in a number of ways depending on the creativity of the instructor. Answers to test problems are also given. Since the tables in the body of the text and in the Appendix are needed to solve the problems, an open-book type examination should be considered. The instructor may also consider providing copies of the tables and using a closed-book format. Regardless, the multiple-choice questions can be given in the closed-book format. The author has found that allowing the students 3x5 cards for formulas and other information is a great learning experience.

- 1. Deleted Historical Review and Metric System.
- 2. Deleted the section on RESPONSIBILITY FOR QUALITY.
- 3. Added a section on QUALITY IMPROVEMENT TOOLS, with a brief description of those non-quantitative ones that are not covered in the text.
- 4. Deleted COMPUTERS AND QUALITY CONTROL.
- 5. Added COMPUTER PROGRAM.
- 6. Modified Exercise 2 and eliminated Exercises 3 and 4.

Chapter 2

- 1. All previous information deleted
- 2. Much of the problem solving information moved to Chapter 3.
- 3. Chapter re-titled Lean Enterprise with all new information.

Chapter 3

- 1. All previous information deleted.
- 2. Pareto Diagram, Cause and Effect Diagram, Check Sheet, and Process Flow Diagram moved to Chapter 4.
- 3. Chapter re-titled Six Sigma.
- 4. Statistical Aspects moved from old Chapter 5.

Chapter 4

- 1. All information in old Chapter 4 becomes Chapter 5
- 2. Chapter is titled Statistical Process Control (SPC) and consists of Pareto Diagram, Cause and Effect Diagram, Check Sheet, and Process Flow Diagram.
- 3. Other elements of SPC are covered in subsequent chapters.

Chapters 5, 6, 7, 8, 9, and 10

- 1. The basic change is to the number. Chapter 4 becomes 5, 5 becomes 6, 6 becomes 7, 7 becomes 8, 8 becomes 9, 9 becomes 10.
- 2. Gage control in Chapter 7 has been modified.

Chapter 11

1. Old Chapter 10, Acceptance Sampling Systems is deleted and the number sequence is correct with no change to Chapter 11, Reliability .

Chapter 12

1. No change.

Chapter 13

1. New chapter titled Experimental design.

Chapter 14

1. New chapter titled Taguchi's Quality Engineering.

TYPICAL COURSE OUTLINE

Meeting	Topic	<u>Chapter</u>
1	Introduction	1
2 and 3	Lean Enterprise	2
4 and 5	Six Sigma	3
6	SPC	4
7 thru 10	Fundamentals of Statistics	5
11 thru 16	Control Charts for Variables	6
17	Examination I	
18 and 19	Additional SPC Techniques for Variables	7
20 thru 24	Fundamentals of Probability	8
25 thru 29	Control Charts for Attributes	9
30	Examination II	
31 thru 39	Lot-by-Lot, Acceptance Sampling by Attributes	10
40 thru 44 45	Reliability or Management and Planning Tools Examination III	11 or 12

Chapter 3 SIX SIGMA

1. Ans.=1.0-(0.9999966) = 1.0-0.999972 = 0.000028 = 28ppm

Chapter 4 STATISTICAL PROCESS CONTROL

1. Replacement Parts: (6-month period)

		requancy	Rarcent	Cumulat1ve Fr9queny	Cumulative Rarcent
А.	front burners	460	.30	— 460 —	
В.	rear burners	290	.19	750	.49
<u>c</u> .	oven regulators	265	.17	1015	.66
D.	oven doo r	193	.13	1208	.79
E.	burner control	135	.09.	1343	.88
F.	timer	53'	.03•	1396	.91
G.	drawer rollers	46	.03	1442	94
Н.	All others	-84	06	1526	1 00
		1526	1.00		1.00

2. Downtime Costs: (3-month period) in thousands of dollars

	1	Frequency	Rercent	Cumulative Brags	Cumulative
A.	lost cooling	52	45	52	65
B.	back pressure reg.	30	.26	82 -	.05
С.	adjust feed worm	15	.13	97	84
D.	valve replacement	8	.07	105	.04 91
E.	jan copperhead	6	.05	111	.91
F.	All others	-?	- Ok	116	1.00
		116	1 00		. 1.00

(2)





 $[\]mathrm{le}$ aft Dute

3	Caus	e of accident	in percent
	a. b. c. d. e f. g.	right-of-way violation driving too fast for condition following too closely improper turn driving left of center improper overtaking all other	$30.1 \\ 28.1 \\ 8.1 \\ 3.6 \\ 3.3 \\ 3.2 \\ 23.6 \\ 100.0 \\ $

4. Reason for Shipment Return: (quarter)

in thousands	regency	Percent	Cumulative Frequency	Cumulative Percent
 A. refused B. wrong address C. wrong selection D. order canceled E. All other 	195' 68 80 5 15 333	.585 .20 .15 .02 045 1.00	195 263 313 318 333	.59 .79 .94 .96 1.00



(4)



4

S. Paint Noncontoruities: (1-month)

				Cumulative	Cumulative
		Frequency	Percent	frequency_	Percent
A.	light spray	582	.31	582	.31
В.	runs	434	.23	1016	.54
С.	drips	227	.12	1243	.66
D.	blisters	212	.11	1455	. 77
E.	splatter	141	.07	1596	.84
F.	bad paint	126	.07	1722	.91
G.	overspray	109	.06	1831	.97
Η.	All others	50	032	1881	1.00
		1881	1.00		



8.





5

Eleents

Chapter 5 FUNDAMENTALS OF STATISTICS

0.86, 0.63, 0.15, 0.48

1.

2,3, Number Boun	daries Precision 4 < 8.45 0.01 2 < 522.5 1 30 < 635 10 02 < 0.025 0.01	g.p.e.	r.e.
(a) 8.24 8.235 < 8.2		0.005	0.0006
(b) 522 521.5 < 52		0.5	0.001
(c) 6.3x 10 625 < 62		5	0.002
(d) 0.02 0.015 < 0.0		0.005	0.3

- **4. 2.84 x** 10^2 , 22, 0.64, 0.8937, 0.9
- 5. 66.4, 379.1, *5*, 4.652, 6.2 **x** 1**O**





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9.	Cell Boundaries	Cell <u>Midpoints</u>	Frequency	31 -
	0.05-0.54	0.3	3	~
	0.55-1.04	0.8	15	
	1.05-1.54	1.3	34	
	1.55-2.04	1.8	29	
	2.05-2.54	2.3	30	5-1
	2.55-3.04	2.8	22	
	3.05-3.54	3.3	15	
	3.55-4.04	3.8	2	

30 - 5 - 0.3 I.J 2.3 3.3 \$7REGN

10.

Scores	Freg.	Relative Freg.	\$7REGN Cumulative Freg	Relative Cumulative Freq.
6	1	1/70 = 0.014	0-1 5 1	1/70 = 0.014
7	1	1/70 = 0.014	1+1 = 2	$\frac{1770}{2} = 0.014$
8	0	0/70 = 0	2+0 = 2	2/70 = 0.029 2/70 = 0.029
9	2	$\frac{0}{2}\frac{70}{70} = 0.029$	2+2 r 4	$\frac{2}{10} = 0.02$
2			7	$\frac{1}{7}/70 = 0.100$
11	2	2/70 = 0.029	7+2 1 9	9/70 = 0.129
12	4	4/70 = 0.057	9+4 - 13	13/70 = 0.186
13	10	10/70 = 0.143	13+10 = 23	23/70 = 0.329
15	16	16/70 = 0.229	34+16 = 50	50/70 • 0.714
16	13	13/70 = 0.186	50+13 = 63	63/70 = 0.900
18	2	2/70 = 0.029	66+2 a 68	68/70 0 971
19	1	1/70 = 0.014	68+1 = 69	69/70 = 0.986
		=	=	
20	-1	1/70 0.014	69+1 70	70/70 • 1.000
	70	1.00		

Graph not shown, but similar to Problem 13

11.

		Relative	Cumulative	Relative Cumulative
₩ei gh ts	Fre g .	Freg.	Freq	Freg
5.94	1	1/110 = 0.9%	O+1 ■ 1	1/110 = 0.9%
5.95	2	2/110 = 1.8	1+2 E 3	3/110 = 2.7
5.96	4	4/110 = 3.6	3+4 2 7	7/110 = 6.4
5.97	8	8/110 = 7.3	7+8 • 15	15/110 13.6
5.98	16	16/110 = 14.5	15+16 🚆 31	31/110 - 28.2
5.99	24	24/110 • 21.8	31+24 = 55	55/110 = 50.0
6.00	20	20/110 = 18.2	55+20 = 75	75/110 = 68.2
6.01	17	17/110 - 15.5	75+17 = 92	92/110 = 83.6
6.02	13	13/110 = 11.8	92+13 = 105	105/110 = 95.4
6.03	3	3/110 = 2.7	105+3 - 108	108/110 = 98.2
6.04	1	1/110 = 0.9	108+1 = 109	109/110 = 99.1
6.05	1	1/110 • _0.9_	109+1 = 110	110/110 = 100.01
	$\overline{110}$	99.92		

Graph not shown, but similar to Problem 13

^{12.} Ce 11		Relative	Cumulative	Relative Cumulative
Midpoint	Freg.	Freg.	Freg.	Freg.
$1.74 \\ 1.79 \\ 1.84 \\ 1.89 \\ 1.94 \\ 1.99 \\ 2.04 \\ 2.09 \\ 2.14 \\ 2.19 \\ 2.24 \\ 2.29$	$ \begin{array}{r} $	5/125 = 0.040 $9/125 = 0.72$ $6/125 = 0.048$ $27/125 = 0.216$ $26/125 - 0.208$ $29/125 - 0.232$ $13/125 = 0.10%$ $5/125 = 0.040$ $3/125 = 0.024$ $1/125 = 0.008$ $0/125 = 0$ $1/125 = 0.008$ 1.000	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	5/125 = 0.040 $14/125 = 0.112$ $20/125 = 0.160$ $47/125 = 0.376$ $73/125 = 0.584$ $102/125 = 0.816$ $115/125 = 0.920$ $120/125 = 0.960$ $123/125 = 0.984$ $124/125 = 0.992$ $124/125 = 0.992$ $125/125 = 1.000$

Graph not shown, but similar to Problem 13

3. Cell		Relative	Cumulative	Relative <u>Cumula</u> tive
Midpoint	Freg.	Freg.	Freg.	Freg.
0.3 0.8 1.3	3 15 34	3/150 = 0.020 15/150 = 0.100 34/150 = 0.227	$ \begin{array}{c} 0+3 \\ 3+15 \\ 18+34 \end{array} $ $ \begin{array}{c} 3 \\ 18 \\ 52 \end{array} $	3/150 = 0.020 18/150 = 0.120 52/150 = 0.347
1.8 2.3 2.8 3.3 3.8	$ \begin{array}{r} 29 \\ 30 \\ \hline 22 \\ 15 \\ 2 \\ 150 \end{array} $	29/150 = 0.193 30/150 = 0.200 22/150 = 0.100 2/150 = 0.100 2/150 - 0.013 1.000	52+29 = 81 81+30 - 111 111+22 = 133 133+15 = 148 148+2 = 150	81/150 = 0.540 111/150 = 0.740 133/150 = 0.888 148/150 = 0.987 150/150 = 1.000

13b













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Chapter 5

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13c

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30.	Mid• point	:]	Freq.		
	(x) 5 8 1.1 1.4 1.7 2.0 23 2.6		$\begin{array}{c c} \underline{\zeta} & \underline{(fx)} \\ 1 & 5 \\ 16 & 12.8 \\ 12 & 13.2 \\ 10 & 14.0 \\ 12 & 20.4 \\ 18 & 36.0 \\ 16 & 36.8 \\ -\mathbf{d} & \mathbf{7\$} \\ 88 & 1 \ 1.5 \end{array}$	4 0.3 10.2 14.5 19.6 34.7 72.0 84.6 20.3 256.2	$s = \sqrt{\frac{n(n-1)}{n(n-1)}}$ $-\frac{[\frac{88(256.2)0141.5^{\circ}}{88(88-1)}]}{\frac{1}{88(88-1)}}$ =.57%
31 a .	Md• point	Freq.		2	
	40 0.3	-(f)3	(fx 0.9	a Z 0.27	· 7
	0.8 1.3	15 34	12.0 44.2	9.60 57.46	$s hfx?-fX^{\circ}$
	1.8 2.3 2.8	29 30 22	52.2 69.0	93.96 158.70	1 n(n1)
	3.3 3.8		49.5 Z.6	<u>163.35</u> 28.88	150(684.7)-(297.0)? 1500150-1)
		150	297.0	684.70	= 0.8
31b	M id• point	Freq.			
	$- \bigcirc _{148}$	-(f	$(\mathbf{f}\mathbf{x})^{-}$		
	139 130	3 8	417 1.040	57,963	·
	121 112	11 27	1,331	161,051	• / infx?-6fX?
	103 94	35 43	3,605 4,042	371,315 379,948	
	85	33	2,805	238,425	<u>_</u> *206(1,928,774)-(19,508
	76 67 58 49 40	20 12 6 4 206	$ \begin{array}{r} 1,520 \\ 804 \\ \hline 348 \\ 196 \\ 80 \\ 19,508 \end{array} $	115,520 53,868 	206206-1) = 20 db

30.

,

32. Mid-	Freq.	(F	6 (fx ²)10.
point	(f)	60 0 0	
1000	13	16900	$\begin{array}{c} 21.97 \times 10, \\ 56.32 \times 10, \\ 61.37 10, \\ 53.24 \times 10, \\ 50.00 \times 10, \\ 248.9 \times 10 \end{array}$
1300	22	35200	
1600	17	32300	
1900	11	24200	
2200	8	20000,	
2500	77	134 6 x 10	

 $\overline{\mathbf{Y}} = 2\mathbf{f}\mathbf{x}/n = 134.6 \text{ x } 10^3/77 \text{ } 1748 \text{ inspections}$

$$s = \sqrt{nEfx^2 - (Efx)^2} \cdot \sqrt{?7(248.9 \times 10^6) - (134.6 \times 10^3)^2} \cdot 423$$

n(n-1) 77(77 - 1)



33b





(upper boundaries)



Chapter S