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## Chapter 2—The Planting of English America, 1500-1733

# **SHORT ANSWER** *Identify and state the historical significance of the following:* 1. Lord De La Warr ANS: Student answers will vary. 2. Pocahontas ANS: Student answers will vary. 3. Powhatan ANS: Student answers will vary. 4. Handsome Lake ANS: Student answers will vary. 5. John Rolfe ANS: Student answers will vary. 6. Lord Baltimore ANS: Student answers will vary.

7.	Walter Raleigh
	ANS: Student answers will vary.
8.	James Oglethorpe
	ANS: Student answers will vary.
9.	Humphrey Gilbert
	ANS: Student answers will vary.
10.	Oliver Cromwell
	ANS: Student answers will vary.
11.	John Smith
	ANS: Student answers will vary.
12.	Francis Drake
	ANS: Student answers will vary.
13.	William Penn
	ANS: Student answers will vary.
14.	Henry VIII
	ANS: Student answers will vary.
15.	Elizabeth I
	ANS: Student answers will vary.

16.	Philip II
	ANS: Student answers will vary.
17.	James I
	ANS: Student answers will vary.
18.	Charles II
	ANS: Student answers will vary.
19.	Deganawidah and Hiawatha
	ANS: Student answers will vary.
20.	George II
	ANS: Student answers will vary.
	Define and state the historical significance of the following:
21.	nation-state
	ANS: Student answers will vary.
22.	joint-stock company
	ANS: Student answers will vary.
23.	slavery
	ANS: Student answers will vary.

	ANS: Student answers will vary.
25	House of Burgesses
23.	ANS: Student answers will vary.
26.	royal charter
	ANS: Student answers will vary.
27.	slave codes
	ANS: Student answers will vary.
28.	yeoman
	ANS: Student answers will vary.
29.	proprietor
	ANS: Student answers will vary.
30.	longhouse
	ANS: Student answers will vary.
31.	squatter
	ANS: Student answers will vary.
32.	law of primogeniture

24. enclosure

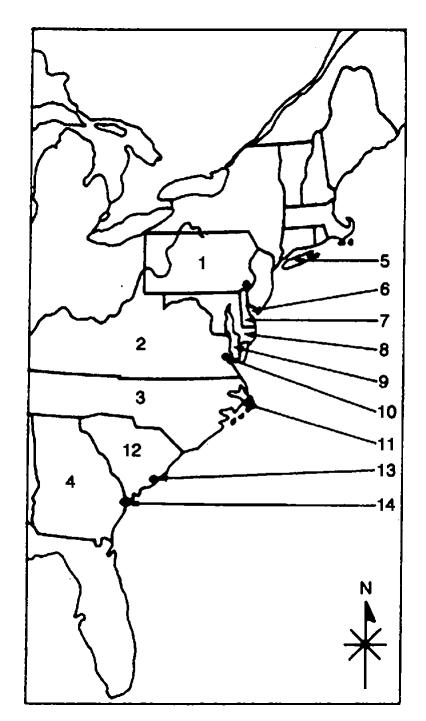
	ANS: Student answers will vary.
33.	indentured servitude
	ANS: Student answers will vary.
34.	starving time
	ANS: Student answers will vary.
35.	sea dogs
	ANS: Student answers will vary.
36.	surplus population
	ANS: Student answers will vary.
	Describe and state the historical significance of the following:
37.	First Anglo-Powhatan War
	ANS: Student answers will vary.
38.	Second Anglo-Powhatan War
	ANS: Student answers will vary.
39.	Maryland Act of Toleration
	ANS: Student answers will vary.
40.	Barbados slave code
	ANS: Student answers will vary.

41.	Virginia Company
	ANS: Student answers will vary.
42.	Restoration
	ANS: Student answers will vary.
43.	Act of Toleration
	ANS: Student answers will vary.
44.	Savannah Indians
	ANS: Student answers will vary.
45.	Iroquois Confederacy
	ANS: Student answers will vary.
46.	Ireland
	ANS: Student answers will vary.
47.	Santa Fe
	ANS: Student answers will vary.
48.	Jamestown
	ANS: Student answers will vary.
49.	Charles Town

	ANS: Student answers will vary.
50.	Tuscarora War
	ANS: Student answers will vary.
51.	Protestant Reformation
	ANS: Student answers will vary.
52.	Spanish Armada
	ANS: Student answers will vary.
53.	Powhatan's Confederacy
	ANS: Student answers will vary.
54.	Chesapeake
	ANS: Student answers will vary.
55.	English Civil War
	ANS: Student answers will vary.
56.	Quakers
	ANS: Student answers will vary.

## **COMPLETION**

Locate the following places by reference number on the map:



57. \_\_\_\_ North Carolina

ANS: 3

58. \_\_\_\_ Roanoke Island

ANS: 11

59.	Pennsylvania
	ANS: 1
60.	Virginia
	ANS: 2
61.	Savannah
	ANS: 14
62.	Jamestown
	ANS: 10
63.	South Carolina
	ANS: 12
64.	Maryland
	ANS: 8
65.	Chesapeake Bay
	ANS: 9
66.	Georgia
	ANS: 4

## MULTIPLE CHOICE

67. The settlement founded in the early 1600s that was the most consequential for the future United States was the

	e. French at Saint A ANS: C	REF:	p. 24
68.	Which word best desca. Indifferent b. Competitive c. Aggressive d. Domineering e. Influential	cribes England's ef	forts in the 1500s to compete with the Spanish Emp
	ANS: A	REF:	p. 24
69.	<ul> <li>b. English society w Roman Catholic</li> <li>c. The Protestant Ro Catholics and Pro</li> <li>d. Spain and Englar</li> <li>e. When Elizabeth a</li> </ul>	le interest in estable vas disrupted by re Church in the 1530 eformation resulted otestants throughout were long-time at	d in years of a seesaw of the balance of power betw
	ANS: D	REF:	p. 24
70.	<ul><li>a. firm but fair.</li><li>b. better than their t</li></ul>	reatment of any Er le of salutary negle t.	-
	ANS: D	REF:	p. 24

71. Match each individual on the left with the correct phrase on the right.

A. Francis DrakeB. Walter Raleigh

1. "sea dog" who plundered the treasure ships of the Spanish Main

C. Humphrey Gilbert

2. adventurer who tried but failed to establish a colony in Newfoundland

			territorial claims in the New World
		4.	courtier whose colony at Roanoke Island was mysteriously abandoned in the 1580s
		5.	colonizer who helped establish tobacco as a cash crop in Georgia
	<ul> <li>a. A-2, B-1, C-3</li> <li>b. A-1, B-4, C-2</li> <li>c. A-3, B-2, C-1</li> <li>d. A-4, B-3, C-2</li> <li>e. A-5, B-4, C-1</li> </ul>		
	ANS: B	REF:	p. 25
72.	Spain's dreams of empire be a. War of Spanish Success b. defeat of the Spanish Ar c. loss of Brazil. d. Treaty of Tordesillas. e. conquest of Mexico by I	ion. mada.	
	ANS: B	REF:	p. 25
73.	<ul><li>The first English attempt at a. Newfoundland.</li><li>b. St. Augustine.</li><li>c. Jamestown.</li><li>d. Roanoke Island.</li><li>e. Massachusetts Bay.</li></ul>	colonizat	ntion in 1585 was in
	ANS: D	REF:	p. 25
74.	<ul> <li>4. England's defeat of the Spanish Armada</li> <li>a. led to a Franco-Spanish alliance that prevented England from establishing its own American colonies.</li> <li>b. allowed England to take control of Spain's American colonies.</li> <li>c. demonstrated that Spanish Catholicism was inferior to English Protestantism.</li> <li>d. helped to ensure England's naval dominance in the North Atlantic.</li> <li>e. occurred despite weather conditions, which favored Spain.</li> </ul>		
	ANS: D	REF:	p. 25-26
75.			onological order: (A) Reformation, (B) founding of Jamestown of the Spanish Armada, and (E) colony of Georgia founded.

explorer whose voyage in 1498 established England's

76.	<ul><li>Identify the statement that is false.</li><li>a. England's victory over the Spanish Armada helped ensure England's naval dominance in the North Atlantic.</li></ul>				
	b. England never experience and years of bloody warr		ns unity or stability as it continued to have years ous radicalism.		
			nada started England on its way to becoming master		
	d. England had a strong, ur		state under a popular monarch. ationalism and national destiny.		
	ANS: B	REF:	p. 25		
77.	The spirit of the English on to a. restlessness.  b. limited patriotism. c. curiosity about the unkned. thirst for adventure. e. self-confidence.		nization included all of the following except		
	ANS: B	REF:	p. 26		
78.	On the eve of its colonizing a. unified national state. b. measure of religious unit c. sense of nationalism. d. popular monarch. e. All of these		land possessed a		
	ANS: E	REF:	p. 26		
79. All of the following were true of England as the 17th century opened up <i>except</i> <ul> <li>a. a large population boom.</li> <li>b. enclosing crop lands, thus forcing small farmers off the land.</li> <li>c. increasing unemployment.</li> <li>d. economic depression hit, displacing thousands of farmers.</li> <li>e. desolate cities with a decreasing population.</li> </ul>		l farmers off the land.			
	ANS: E	REF:	p. 26		
80.	The decreed that only ea. ancestry laws	eldest sons wer	e eligible to inherit landed estates.		
	<ul><li>b. laws of primogeniture</li><li>c. joint-stock companies</li><li>d. laws of inheritance</li><li>e. treaty of the elders</li></ul>				
	ANS: B	REF:	p. 27		

REF:

p. 24-25 | p. 34-35

ANS: D

81.	<ul> <li>The financial means for Engla.</li> <li>a joint-stock company.</li> <li>b. a royal proprietor.</li> <li>c. Queen Elizabeth II.</li> <li>d. the law of primogeniture</li> <li>e. an expanding wool trade</li> </ul>	·.	nanent colonization in America were provided by
	ANS: A	REF:	p. 27
82.	All of the following provided a. unemployment. b. thirst for adventure. c. desire for markets. d. desire for religious freed e. need for a place to explo	om.	English colonization <i>except</i>
	ANS: E	REF:	p. 27
83.	<ul><li>a. receive land parcels of 4</li><li>b. enjoy freedom of religion</li><li>c. be entitled to establish a</li><li>d. retain the rights of Engli</li></ul>	0 acres each. n. separate gover shmen.	sh settlers in the New World would nment from that of England. ose countries approved by the British government.
	ANS: D	REF:	p. 27
84.	The early years at Jamestown a. starvation, disease, and f b. economic prosperity. c. constant fear of Spanish d. major technological adva e. peace with the Native An	requent Indian invasion. ancement.	
	ANS: A	REF:	p. 27
85.	<ul><li>a. they had neither weapon</li><li>b. their fear of Indians prev</li><li>c. they were unaccustomed</li></ul>	s nor fishing go rented them fro to fending for ganize efficient	m venturing too far from the town. themselves and wasted time looking for gold. t hunting and fishing parties.
	ANS: C	REF:	p. 27
86.	Captain John Smith's role at a. very limited. b. saving the colony from c c. persuading the colonists d. worsening the terrible dear	collapse. to continue the relationship wi	eir hunt for gold.

ANS: B

REF:

p. 28

87.	Chief Powhatan had Captain John Smith kidnapped in order to a. impress Smith with his power and show the Indian's desire for peace. b. demonstrate the Indians' desire for war. c. punish Smith for refusing to marry Pocahontas. d. hold him for a large ransom to be paid by King James. e. save the Virginia community from utter collapse.		
	ANS: A	REF:	p. 28
88.	Pocahontas saved Captain Joa. agreeing to marry him. b. interposing her head bet c. pleading with her father d. nursing him back to hea e. All of these	ween his and h on Smith's beh	alf.
	ANS: B	REF:	p. 28
89.	Of the four hundred settlers time" winter of a. 1601-1602. b. 1609-1610. c. 1621-1622. d. 1634-1635. e. 1645-1646.	who managed t	to make it to Virginia, only sixty survived the "starving
	ANS: B	REF:	p. 28
90.	<ul> <li>When Lord De La Warr took control of Jamestown in 1610, he</li> <li>a. halted the rapid population decline.</li> <li>b. re-established better relations with the Indians.</li> <li>c. brought many Irish immigrants with him.</li> <li>d. died within a few months of his arrival.</li> <li>e. imposed a harsh military regime on the colony.</li> </ul>		
	ANS: E	REF:	p. 28
91.	Relations between the English colonists and the Powhatan were at first conciliatory, but remained tense, especially  a. when the English attempted to capture all the Indians from his tribe.  b. as the Indians attempted to assimilate into the English culture.  c. as the starving colonists took to raiding Indian food supplies.  d. when the Indians joined tribes in the Powhatan Confederacy to unite against the English.  e. when Powhatan allied with the Spanish.		
	ANS: C	REF:	p. 29
92.	<ul><li>a. marriage of Pocahontas</li><li>b. mass killing of the entire</li><li>c. English agreeing to give</li></ul>	to the colonist e Powhatan trib up all land in to give up all	oe. Virginia to the Powhatan tribe. land in Virginia to the English.

ANS: A

REF:

p. 29

93.	<ul><li>a. halting white settlement</li><li>b. returning the Chesapeak</li><li>c. making peaceful coexist</li></ul>	t on the frontier se Indians to the tence possible is similating the	eir ancestral lands. between the European and native peoples. native peoples into Virginia society.
	ANS: D	REF:	p. 29
94.	b. were forced to live in se	ancestral lands eparate designa y form of what	by the 1646 peace treaty. ted areas away from white settlers. would become the reservation system.
	ANS: E	REF:	p. 29
95.	<ul> <li>Indian counterparts.</li> <li>b. The Powhatans, despite effective opposition to t</li> <li>c. The Powhatans served r</li> <li>d. Once the English settler valuable commodities to</li> <li>e. The Indian presence fru</li> </ul>	their apparent the well-organize no economic further began growing to offer them in strated the colo	nction for the Virginia colonists.  ng their own food crops, the Powhatans had no commerce.  onists, they desperately wanted their land.
	ANS: A	REF:	p. 29
96.	<ul><li>a. died in large numbers fr</li><li>b. lacked the unity necessa</li><li>c. were no longer a resour-</li></ul>	rom European only to resist the ce for food once	
	ANS: E	REF:	p. 29
97.	The introduction of horses by a. were forced to move to became sedentary forest c. died out. d. lost their oral traditions. e. became nomadic hunter	the west. t dwellers.	ignificant change in the lives of the Lakotas; from this they
	ANS: E	REF:	p. 30

98.	<ul><li>The biggest disrupter of Nata. introduction of horses.</li><li>b. loss of culture.</li><li>c. disease.</li><li>d. fire arms.</li><li>e. the formation of new tri</li></ul>		life was
	ANS: C	REF:	p. 30
99.	The Indians who had the graa. those living on the Atlands. those in Florida. c. inland tribes such as the d. those in Latin America. e. the Pueblos.	ntic seaboard.  e Algonquians.	ity to adapt to the European incursion were
	ANS: C	REF:	p. 31
100.	The cultivation of tobacco is a. the destruction of the so b. a great demand for contoc. soaring prosperity in the d. diversification of the coe. the broad-acred plantation	oil. rolled labor. e colony. lony's economy	esulted in all of the following <i>except</i> y.
	ANS: D	REF:	p. 31
101.	After the purchases of slave because  a. they were poor workers b. many colonists were moderate their labor was not need do indentured servants refue. they were too costly.	orally opposed led.	
	ANS: E	REF:	p. 31
102.	In 1650, Virginia counted o most of them enslaved, mad a. 6 b. 14 c. 25 d. 56 e. 73	nly 300 blacks le up approxima	in its population, although by the end of the century, blacks, ately percent of the colony's population.
	ANS: B	REF:	p. 31-32
103.	<ul><li>a. failed.</li><li>b. was abolished by King.</li><li>c. was the first of many m</li></ul>	James I. iniature parlian revoke the colo	nents to flourish in America. ony's royal charter and grant it self-government. we Americans.
	ANS: C	REF:	p. 32

104.	A major reason for the founding of the Maryland colony in 1634 was to a. establish a defensive buffer against Spanish colonies in the South. b. be financially profitable and create a refuge for the Catholics. c. help the Protestants, by giving them a safe haven. d. allow Lord Baltimore to keep all the land for himself. e. repudiate the feudal way of life.		
	ANS: B	REF:	p. 32
105.	d. supplied the world's larg	frican slave laber of cotton process early years magest supply of b	or.
	ANS: C	REF:	p. 32
106.	At the outset, Lord Baltimora. hoped to secure freedomb. was a committed atheist c. wanted the colony's Jew d. hoped to maintain a Cat e. was asked to do so by the	n of worship fo t. vs to be able to cholic majority.	practice their faith.
	ANS: A	REF:	p. 32
107.	In 1649, Maryland's Act of a. was issued by Lord Balab. abolished the death penace. gave freedom only to Cd. protected Jews and athe e. guaranteed toleration to	timore. alty previously atholics. ists.	given to those who denied the divinity of Jesus.
	ANS: E	REF:	p. 32
108.	Tobacco was considered a para. it could be produced east b. it was smoked by the loc. the poor were used to plar d. it could be purchased at e. it required complicated	sily and quickly wer class. lant and harves a low price.	<i>y</i> .
	ANS: A	REF:	p. 32
109.	<ul><li>a. it had to be planted exte</li><li>b. it required the clearing of</li></ul>	ensively. of much land. could be purcharefining proces	of the following reasons <i>except</i> that ased only by the wealthy.

ANS: C

REF:

p. 32-33

110.	Under the Barbados slave of a. guaranteed the right to b. denied the most fundar c. protected from the most d. given the opportunity to e. assigned specific mone	marry. nental rights. st vicious punish o purchase their	nments.
	ANS: B	REF:	p. 33
111.	<ul><li>according to the 1661 Barb</li><li>a. They would be severely</li><li>b. They would have their</li><li>c. They would be burned</li></ul>	ados slave code y whipped. noses cut. with a hot iron.	
	ANS: E	REF:	p. 33
112.	By about 1700, black slave a. two to one. b. three to one. c. four to one. d. six to one. e. ten to one.	s outnumbered	white settlers in the English West Indies by nearly
	ANS: C	REF:	p. 33
113.	<ul><li>The statutes governing slave</li><li>a. England.</li><li>b. Virginia.</li><li>c. Brazil.</li><li>d. Barbados.</li><li>e. Spain.</li></ul>	very in the Nortl	h American colonies originated in
	ANS: D	REF:	p. 33-34
114.	<ul><li>b. only after Georgia was</li><li>c. as a result of the import</li><li>d. because of its thriving</li><li>e. under the leadership of</li></ul>	onomic ties with established. tation of Indian shipbuilding ind Oliver Cromwo	dustry. ell.
	ANS: A	REF:	p. 34
115.	Two major exports of the Ca. rice and Indian slaves. b. sugar and corn. c. tobacco and furs. d. black slaves and cotton. e. sugar and cotton.		
	ANS: A	REF:	p. 35

116.	Some Africans became especially valuable as slaves in the Carolinas because the a. had experience working in dry, desert-like areas. b. were experienced in rice cultivation. c. were knowledgeable regarding cotton production. d. exhibited skill as soldiers. e. were skilled fishermen.		
	ANS: B	REF:	p. 35
117.	The busiest seaport in the so a. St. Augustine. b. Jamestown. c. Savannah. d. Baltimore. e. Charleston.	outhern colonie	s was
	ANS: E	REF:	p. 35
118.	North Carolina and Rhode I a. were very aristocratic. b. exercised no independent c. depended on trade with d. were the two most demons. e. were founded by Roger	nt prerogative. Spain. ocratic colonies	
	ANS: D	REF:	p. 35
119.	The inhabitants of North Ca a. hostile and violent. b. too submissive to autho c. outcasts and irreligious. d. far too friendly with Spa e. too Catholic.	rity.	arded by their neighbors as
	ANS: C	REF:	p. 35
120.	The attitude of Carolinians (a. friendly.) b. neutral. c. hostile. d. promoting interracial me. None of these		can best be described as
	ANS: C	REF:	p. 35
121.	The colony of Georgia was a. by a joint-stock compan b. as a defensive buffer ag c. by eight proprietors cho d. in the seventeenth centur e. to supply New England	y. ainst Spain for sen by Charles ary.	II.

REF:

p. 38

ANS: B

122.	Georgia's founders were determined to a. conquer Florida and add it to Britain's empire. b. create a haven for people imprisoned for debt. c. keep Georgia for Catholics. d. restrict the colony to British citizens. e. establish slavery.		
	ANS: B	REF:	p. 38
123.	Georgia grew very slowla. its unhealthy climate b. early restrictions on c. Spanish attacks. d. John Oglethorpe's le e. lack of a plantation e	black slavery. adership.	ollowing reasons except
	ANS: D	REF:	p. 38
124.	The purpose of the perio a. to avenge the deaths b. to stop the spread of c. the result of diploma d. to break up the Iroqu e. the large-scale adopt	of Huron warrio European settler tic failures amor lois Confederacy	ors. ments. ng the Indians.
	ANS: E	REF:	p. 37
125.	<ul><li>The Iroquois leader who</li><li>a. Powhatan.</li><li>b. Handsome Lake.</li><li>c. Pocahontas.</li><li>d. De La Warr.</li><li>e. Pontiac.</li></ul>	helped his natio	n revive its old customs was
	ANS: B	REF:	p. 37
126.	<ul><li>a. Two families would</li><li>b. When a man married</li><li>c. Women dominated I</li><li>d. All men's connection</li></ul>	live together in only the moved into roquois society.	tement about Iroquois society? one longhouse. the home of his wife and her family. of prominence came from the maternal line. the Iroquois Confederacy but maintained their
	ANS: C	REF:	p. 37
127.	In the face of devastating diseases, war and dislocation, what strategy did dwindling Native America tribes use to survive?  a. Poisoning food supplies of colonists encroaching on tribal lands  b. Adding captive colonists as tribal members to increase their numbers  c. Merging with other tribes  d. Embracing the reservation system  e. Converting to Christianity		encroaching on tribal lands
	ANS: C	REF:	p. 30   p. 38

128.	Virginia, Maryland, the Carolinas, and Georgia were similar in that they were all a. economically devoted to exporting commercial agricultural products, often a staple crop. b. proprietary colonies. c. founded after the restoration of Charles II to the throne. d. founded as refuges for persecuted religious sects in England. e. able to live in peace with the Native Americans.		
	ANS: A	REF:	p. 38
129.	•	on the production	on of staple crops for export.
	ANS: E	REF:	p. 38
130.	Arrange the following even (C) Virginia, and (D) Mary a. A, C, B, D b. B, D, C, A c. C, D, B, A d. D, C, B, A e. C, B, A, D		cical order: the founding of (A) Georgia, (B) the Carolinas,
	ANS: C	REF:	p. 34
MUL'	TIPLE RESPONSE		
131.	During the 1500s, England a. it was Spain's ally. b. it suffered from interna c. the French had already d. Henry VIII did not see e. the English did not hav	al religious conf established the k to increase En	ir presence overseas. ngland's power.
	ANS: A, B	REF:	p. 24
132.	Originally, the Virginia Coa. find a passage through b. grow rice as a cash croc. guarantee its settlers the d. realize a quick profit for	America to the op.  ne same rights as	Indies. s other English citizens.

e. search for gold.

ANS: A, C, D, E

REF:

p. 27

133.	<ul> <li>In American history, 1619 is important because in that year</li> <li>a. blacks from Africa first arrived in English America.</li> <li>b. tobacco was first cultivated in Jamestown.</li> <li>c. the House of Burgesses was established for the Virginia colony.</li> <li>d. Jamestown was founded.</li> <li>e. Puritans arrived in Massachusetts Bay.</li> </ul>			
	ANS: A, C	REF:	p. 31-32	
134.	Like Virginia, Maryland a. cultivated tobacco on pl b. was founded as a religio c. created a high demand f d. was founded by a joint- e. had a house of Burgesse	ous refuge. For labor. stock company.		
	ANS: A, C	REF:	p. 32	
ESSA	Y			
135.				
	ANS: Student answers will vary.			
136.			t typical of the five plantation colonies. Describe the unique plain why this colony was so unlike its southern neighbors.	
	ANS: Student answers will vary.			
137.	Write your definition of <i>pro</i> America did <i>or</i> did not lead		e this definition to demonstrate that the discovery of numan history.	
	ANS: Student answers will vary.			
138.	Analyze the contribution to Renaissance thought Search for new trade routes New development in techno ANS: Student answers will vary.		nsion by two of the following developments:	
	Zizzeni ziizweiz win vary.			

139.	Rank the items in the following list, starting with the one that you think had the most important			
	consequences. Then justify your ranking. Finally, speculate as to what might have happened had these			
	eve	events not occurred.		
	a.	The cultivation of tobacco in Virginia		
	b.	The introduction of slavery into the plantation colonies		
	c.	The "enclosing" of croplands in England		



Student answers will vary.

140. Compare and contrast the ways in which tobacco and sugar affected the social and economic development of colonial America.

#### ANS:

Student answers will vary.

141. Discuss English treatment of the Irish and its consequences.

#### ANS:

Student answers will vary.

142. Assess the validity of the following statement, by the end of the sixteenth century "Spain had overreached itself, sowing the seeds of its own decline."

#### ANS:

Student answers will vary.