## Test Bank for MKTG 8 8th Edition Lamb Hair McDaniel 1285432622 9781285432625

## **Test Bank:**

https://testbankpack.com/p/test-bank-for-mktg-8-8th-edition-lamb-hair-mcdaniel-1285432622-9781285432625/

## **Solution Manual:**

 $\frac{https://testbankpack.com/p/solution-manual-for-mktg-8-8th-edition-lamb-hair-mcdaniel-1285432622-9781285432625/$ 

1. The manufacturer of Macho brand martial arts products was implementing a strategic plan when it sponsored a local karate tournament for teenagers.

a. True

b. False

ANSWER: False

RATIONALE: Such a short-range decision is typically a tactical plan or operating decision, not a strategic

plan

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.01 - 2-1
TOPICS: AACSB Reflective Thinking
KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level III Application

2. Berkshire Hathaway Inc., a large property insurance company, owns a large chain of jewelry stores and has recently purchased Russell Corporation, a manufacturer of sporting goods. Berkshire Hathaway uses a market penetration strategy.

a. True

b. False

ANSWER: False

RATIONALE: Berkshire Hathaway uses a diversification strategy.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.03 - 2-3

TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level III Application

3. When the Internet auction company eBay opened a version of the company called eBay France for the French market, it was an example of market penetration.

a. True

b. False

ANSWER: False

RATIONALE: Market penetration is the strategy of selling more to the existing customers. This is an

example of a market development strategy, which is attracting new customers to existing

products.

POINTS: 1

LEARNING OBJECTIVES: MKTG.LAMB.15.02.03 - 2-3

TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

| 4. A market penetration strateg   | y entails the creation of new products for current customers.  |
|---|--|
| a. True   | •  |
| b. False  |  |
| ANSWER:   | False  |
| RATIONALE:  | This is an example of product development strategy. A market penetration strategy in one that tries to increase market share among existing customers. |
| POINTS:   | 1  |
| LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.03 - 2-3   |
| TOPICS:   | AACSB Reflective Thinking  |
| KEYWORDS:   | CB&E Model Strategy  |
| OTHER:  | BLOOMS Level I Knowledge   |
| 5. The Home Depot's purchase customers. This is an example a. True b. False | of Hughes Supply Company allows it to better meet the needs of its current business le of product development.   |
| ANSWER:   | True   |
| POINTS:   | 1  |
| LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.03 - 2-3   |
| TOPICS:   | AACSB Reflective Thinking  |
| KEYWORDS:   | CB&E Model Strategy  |
| OTHER:  | BLOOMS Level III Application   |
| 6. When a florist shop begins to a. True b. False                           | sell burial caskets to its customers, it is engaged in product development.  |
| ANSWER:   | True   |
| RATIONALE:  | Product development is the offering of new products to current markets.  |
| POINTS:   | 1  |
| LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.03 - 2-3   |
| TOPICS:   | AACSB Reflective Thinking  |
| KEYWORDS:   | CB&E Model Strategy  |
| OTHER:  | BLOOMS Level III Application   |
| 7. A diversification strategy ent a. True b. False                          | ails increasing sales by introducing new products into new markets.  |
| ANSWER:   | True   |
| POINTS:   | 1  |
| LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.03 - 2-3   |
| TOPICS:   | AACSB Reflective Thinking  |
| KEYWORDS:   | CB&E Model Strategy  |
| OTHER:  | BLOOMS Level I Knowledge   |

| 8.  | The portfolio matrix is a tool relative market share and deg a. True b. False | for allocating resources among products or strategic business units on the basis of gree of innovation.   |
|-----|---|---|
|     | ANSWER: RATIONALE: POINTS: LEARNING OBJECTIVES: TOPICS: KEYWORDS: OTHER:      | False The portfolio matrix is based on relative market share and market growth rate.  1 MKTG.LAMB.15.02.03 - 2-3 AACSB Reflective Thinking CB&E Model Strategy BLOOMS Level I Knowledge |
| 9.  | The marketing plan is a written manager.  a. True  b. False                   | en document that acts as a guidebook of marketing activities for the marketing  |
|     | ANSWER: POINTS: LEARNING OBJECTIVES: TOPICS: KEYWORDS: OTHER:                 | True  1  MKTG.LAMB.15.02.03 - 2-3  AACSB Reflective Thinking  CB&E Model Marketing Plan  BLOOMS Level I Knowledge   |
| 10. | A firm's mission statement sla. True b. False                                 | hould answer the question, "What products do we produce best?"  |
|     | ANSWER: RATIONALE: POINTS:  | False Mission statements should not focus on specific product offerings but on the market or markets served.  |
|     |   | MKTG.LAMB.15.02.04 - 2-4  AACSB Reflective Thinking  CB&E Model Strategy  BLOOMS Level II Comprehension   |
| 11. | A production costs analysis c<br>a. True<br>b. False                          | ould be a part of a company's SWOT analysis.  |
|     | TOPICS:<br>KEYWORDS:  | True  1  MKTG.LAMB.15.02.05 - 2-5  AACSB Reflective Thinking  CB&E Model Strategy  PLOOMS Level IV Applysis   |
|     | OTHER:  | BLOOMS Level IV Analysis  |

| =  | ils the collection and analysis of information about factors that may affect the lentification of market opportunities and threats. |
|--|---|
| b. False   |   |
| ANSWER:  | True  |
| POINTS:  | 1   |
| LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.05 - 2-5  |
| TOPICS:  | AACSB Reflective Thinking   |
| KEYWORDS:  | CB&E Model Strategy   |
| OTHER:   | BLOOMS Level II Comprehension   |
|  | some unique aspect of a firm's offering, or of the firm itself, that causes target rm rather than its competition.                  |
| ANSWER:  | True  |
| POINTS:  | 1   |
|  | MKTG.LAMB.15.02.06 - 2-6  |
| TOPICS:  | AACSB Reflective Thinking   |
| KEYWORDS:  | CB&E Model Strategy   |
| OTHER:   | BLOOMS Level II Comprehension   |
| 14. Developing a cost competitiva. True b. False   | ve advantage can enable a firm to deliver superior customer value.  |
| ANSWER:  | True  |
| POINTS:  | 1   |
| LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.06 - 2-6  |
| TOPICS:  | AACSB Reflective Thinking   |
| KEYWORDS:  | CB&E Model Strategy   |
| OTHER:   | BLOOMS Level VI Evaluation  |
| <ul><li>15. As marketers gain more experimental and a second control of the second contr</li></ul> | erience in marketing a product, costs tend to decrease, which is an example of the  |
| ANSWER:  | False   |
| RATIONALE:   | This is an example of the experience curve, which means costs decline at a predictable rate as experience with a product increases. |
| POINTS:  | 1   |
| LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.06 - 2-6  |
| TOPICS:  | AACSB Reflective Thinking   |
| KEYWORDS:  | CB&E Model Product  |
| OTHER:   | BLOOMS Level IV Analysis  |

16. Niche competitive advantages are quite common.

a. True

b. False

ANSWER: True

RATIONALE: The text lists several examples of how companies have created niche competitive

advantages.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.06 - 2-6
TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level II Comprehension

17. To be useful, marketing objectives should be realistic, measurable, time specific, and based on sales.

a. True

b. False

ANSWER: False

RATIONALE: Useful marketing objectives should be realistic, measurable, time specific, and compared to

a benchmark. They do not have to be based on sales.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.07 - 2-7
TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level II Comprehension

18. The company's objective is to increase sales next year. This is an example of a well-stated objective.

a. True

b. False

ANSWER: False

RATIONALE: This objective is not specific or compared to a benchmark.

POINTS: 1

LEARNING OBJECTIVES: MKTG.LAMB.15.02.07 - 2-7
TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

19. Marketing strategy involves the activities of selecting and describing one or more target markets and developing and maintaining a marketing mix that will produce mutually satisfying exchanges with target markets. a. True b. False ANSWER: True *POINTS:* LEARNING OBJECTIVES: MKTG.LAMB.15.02.08 - 2-8 TOPICS: AACSB Reflective Thinking **KEYWORDS:** CB&E Model Strategy OTHER: BLOOMS Level I Knowledge 20. The development of a target market strategy begins with a marketing audit. a. True b. False ANSWER: False *RATIONALE:* The development of a target market strategy begins with a market opportunity analysis (MOA). POINTS: 1 LEARNING OBJECTIVES: MKTG.LAMB.15.02.08 - 2-8 TOPICS: AACSB Reflective Thinking **KEYWORDS:** CB&E Model Strategy OTHER: **BLOOMS Level II Comprehension** 21. The four Ps of the marketing mix are product, planning, promotion, and price. a. True b. False ANSWER: False *RATIONALE:* The four Ps are product, place, promotion, and price. POINTS: 1 LEARNING OBJECTIVES: MKTG.LAMB.15.02.09 - 2-8 TOPICS: AACSB Reflective Thinking **KEYWORDS:** CB&E Model Strategy OTHER: **BLOOMS** Level II Comprehension 22. Typically, the development of the marketing mix starts with determining the promotion for a product. a. True b. False False **ANSWER:** *RATIONALE:* The development of the marketing mix begins with the product. **POINTS:** LEARNING OBJECTIVES: MKTG.LAMB.15.02.09 - 2-8 TOPICS: AACSB Reflective Thinking

**CB&E Model Product** 

**BLOOMS Level II Comprehension** 

**KEYWORDS:** 

OTHER:

23. A marketing audit helps management allocate marketing resources efficiently.

a. True

b. False

ANSWER: True POINTS: 1

LEARNING OBJECTIVES: MKTG.LAMB.15.02.9 - 2-9
TOPICS: AACSB Reflective Thinking
KEYWORDS: CB&E Model Marketing Plan

OTHER: BLOOMS Level II Comprehension

24. Strategic planning is most effective when managers view it as an annual exercise.

a. True

b. False

ANSWER: False

RATIONALE: Strategic planning requires creativity and an ongoing commitment, not just going through the

motions once a year.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.10 - 2-10
TOPICS: AACSB Reflective Thinking
KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level VI Evaluation

25. The most critical element for successful strategic planning is top management's support and participation.

a. True

b. False

ANSWER: True POINTS: 1

LEARNING OBJECTIVES: MKTG.LAMB.15.02.10 - 2-10
TOPICS: AACSB Reflective Thinking
KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level VI Evaluation

- 26. \_\_\_\_\_is the managerial process of creating and maintaining a fit between the organization's objectives and resources and the evolving market opportunities.
  - a. Tactical management
  - b. The market audit
  - c. Functional planning
  - d. Environmental scanning
  - e. Strategic planning

*ANSWER:* e

RATIONALE: This is the definition of strategic planning.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.01 - 2-1
TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level I Knowledge

- 27. Strategic plans require:
  - a. long-term resource commitments
  - b. a change in organizational structure
  - c. the addition of new personnel
  - d. new product development
  - e. changes in prices

ANSWER: a

RATIONALE: The goal of strategic planning is long-run profitability and growth. Thus, strategic decisions

require long-term commitments of resources.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.01 - 2-1

TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level VI Evaluation

- 28. With hospitals nationwide facing budget cuts and slimmer profit margins, Dekalb County's Medical Center decided to cash in on one of the most consistently profitable services—delivering babies. It initiated a three-year project to build a \$55 million state-of-the-art women's center with 18 labor and delivery suites. When the hospital decided to commit its resources to obstetrics, it was engaging in:
  - a. benchmarking
  - b. alternative problem solving
  - c. strategic planning
  - d. portfolio evaluation
  - e. tactical control

ANSWER: c

RATIONALE: Strategic planning provides a long-term vision and thus guides long-term commitment of

resources.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.01 - 2-1
TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level III Application

29. Since gas prices have soared and consumers have cut back on their spending on new trucks and SUVs, Ford Motor Corporation is transforming several of its plants to create small cars. Ford has engaged in:

- a. benchmarking
- b. tactical resource realignment
- c. alternative selection
- d. portfolio evaluation
- e. strategic planning

ANSWER: e

RATIONALE: Strategic planning provides a long-term vision and thus guides long-term commitment of

resources.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.01 - 2-1
TOPICS: AACSB Reflective Thinking
KEYWORDS: CB&E Model Strategy

30. Heinz has announced that they plan to grow the company through an accelerated push into emerging markets such as China, Indonesia, and India in the next ten years. This is an example of: a. tactical objectifying b. contingency plan c. strategic planning d. marketing implementation e. horizon planning ANSWER: c *RATIONALE:* Strategic planning is the managerial process of creating and maintaining a fit between the organization's objectives and evolving market opportunities. **POINTS:** LEARNING OBJECTIVES: MKTG.LAMB.15.02.01 - 2-1 TOPICS: **AACSB Reflective Thinking KEYWORDS:** CB&E Model Strategy OTHER: **BLOOMS** Level III Application 31. Subgroups of a single business or collection of related businesses within a larger organization are referred to as: a. strategic marketing organizations b. strategic subgroups c. market segments d. business segments e. strategic business units ANSWER: *RATIONALE:* A strategic business unit (SBU) is a subgroup of a single business or collection of related businesses within the larger organization. POINTS: LEARNING OBJECTIVES: MKTG.LAMB.15.02.02 - 2-2 TOPICS: **AACSB Reflective Thinking KEYWORDS:** CB&E Model Strategy

BLOOMS Level I Knowledge

OTHER:

- 32. A popular technique for managing a large organization with different technologies and markets is to divide it into:
  - a. strategic business units
  - b. different technologies
  - c. strategic target markets
  - d. design matrices
  - e. tactical segments

ANSWER: a

RATIONALE: A strategic business unit (SBU) is a subgroup of a single business or collection of related

businesses within the larger organization.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.02 - 2-2

TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level II Comprehension

- 33. The SBU acronym refers to:
  - a. stock in business units
  - b. strategic business unit
  - c. standard business utilization
  - d. strategic barter units
  - e. samples by units

ANSWER: b

RATIONALE: SBU refers to strategic business unit, which is a subgroup of a single business or collection

of related businesses within the larger organization.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.02 - 2-2

TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level I Knowledge

- 34. A strategic business unit (SBU):
  - a. competes with the same companies as the other SBUs in the parent organization
  - b. shares the same mission with all the other SBUs in the parent organization
  - c. controls its business independent of other SBUs in the organization
  - d. usually benefits from the combined corporate raw materials purchases
  - e. still has strategic planning performed back at corporate headquarters

ANSWER: c

RATIONALE: SBUs have separate business functions from one another and have their own mission

statements, markets, and planning.

POINTS: 1

LEARNING OBJECTIVES: MKTG.LAMB.15.02.02 - 2-2

TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level IV Analysis

| 35. | Yildiz Holding of Turkey purits: | chased Godiva Chocolates from Campbell's Soup Company. Campbell's sold one of   |
|-----|----------------------------------|---|
|     | a. strategic business units (S)  | BUs)  |
|     | b. strategic alliances           |   |
|     | c. action programs               |   |
|     | d. transactional units           |   |
|     | e. synergistic divisions         |   |
|     | ANSWER:                          | a   |
|     | RATIONALE:                       | An SBU is a subgroup of a single business or collection of related businesses within the larger organization.           |
|     | POINTS:                          | 1   |
|     | LEARNING OBJECTIVES:             | MKTG.LAMB.15.02.02 - 2-2  |
|     | TOPICS:                          | AACSB Reflective Thinking   |
|     | KEYWORDS:                        | CB&E Model Strategy   |
|     | OTHER:                           | BLOOMS Level III Application  |
| 36. | •                                | was part of Altria Group, Inc. Kraft had its own management team, mission statement, from Altria. Kraft was aof Altria. |
|     | ANSWER:                          | e   |
|     | RATIONALE:                       | A strategic business unit usually has its own mission statement, target markets, and separate functional departments.   |
|     | POINTS:                          | 1   |
|     | LEARNING OBJECTIVES:             | MKTG.LAMB.15.02.02 - 2-2  |
|     | TOPICS:                          | AACSB Reflective Thinking   |
|     | KEYWORDS:                        | CB&E Model Strategy   |
|     | OTHER:                           | BLOOMS Level III Application  |
|     |                                  |   |

| 37. | •   | that is responsible for vehicle leases to consumers. It has a distinct mission, control independent of the other divisions of Chrysler. This financial unit is an example of a(n): |
|-----|---|--|
|     | a. organizational level   |  |
|     | b. SWOT   |  |
|     | c. secure business unit   |  |
|     | d. business sales unit  |  |
|     | e. strategic business unit  |  |
|     | ANSWER:   | e  |
|     | RATIONALE:  | A strategic business unit is a subgroup of a single business or collection of related businesses within a larger organization.   |
|     | POINTS:   | 1  |
|     | LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.02 - 2-2   |
|     | TOPICS:   | AACSB Reflective Thinking  |
|     | KEYWORDS:   | CB&E Model Strategy  |
|     | OTHER:  | BLOOMS Level III Application   |
| 38. | Which of the following is a toustomers?  a. Vertical integration  b. Product penetration  c. Divestment  d. Horizontal integration  e. Market penetration | ype of strategic alternative that tries to increase market share among existing  |
|     | ANSWER:   | e  |
|     | POINTS:   | 1  |
|     | LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.03 - 2-3   |
|     | TOPICS:   | AACSB Reflective Thinking  |
|     | KEYWORDS:   | CB&E Model Strategy  |
|     | OTHER:  | BLOOMS Level I Knowledge   |
| 39. | is a strategy of increa a. Market penetration b. Product development c. Market development d. Diversification e. Product penetration                      | sing market share for present products in existing markets.  |
|     | ANSWER:   | a  |
|     | RATIONALE:  | This is the definition of market penetration.  |
|     | POINTS:   | 1  |
|     | LEARNING  | MKTG.LAMB.15.02.03 - 2-3   |
|     | OBJECTIVES: TOPICS:   | AACSB Reflective Thinking  |
|     |   | CB&E Model Strategy  |
|     | KEYWORDS:   | BLOOMS Level I Knowledge   |
|     | OTHER:  |  |

| 40 | . Market penetration occurs w  | hen:   |
|----|--|--|
|    | a. a supermarket adds a new  | v store  |
|    | b. a U.Sbased company beg  | gins to sell its products in China   |
|    | c. Motown records sells DV   | Ds to Walmart  |
|    | d. Yoplait sends yogurt coupe  | ons to its existing customers  |
|    | e. 3M distributes Breathe Rig  | ght nasal strips in Europe   |
|    | ANSWER:  | d  |
|    | RATIONALE:   | Market penetration is the marketing of the same product to current customers.  |
|    | POINTS:  | 1  |
|    | LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.03 - 2-3   |
|    | TOPICS:  | AACSB Reflective Thinking  |
|    | KEYWORDS:  | CB&E Model Strategy  |
|    | OTHER:   | BLOOMS Level III Application   |
| 41 | recipe information. The goal are representative of a a. diversification b. product development   | zine full of recipes and coupons for customers as well as a Web site with product and l was to get current customers to purchase more of Kraft's products. These activitiesstrategy. |
|    | c. market development  |  |
|    | d. market penetration  |  |
|    | e. product penetration   |  |
|    | ANSWER:  | d  |
|    | RATIONALE:   | Selling more of the same product to existing markets is market penetration.  |
|    | POINTS:  | 1  |
|    | LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.03 - 2-3   |
|    | TOPICS:  | AACSB Reflective Thinking  |
|    | KEYWORDS:  | CB&E Model Strategy  |
|    | OTHER:   | BLOOMS Level III Application   |
| 42 | <ul> <li>is a strategy that atter</li> <li>a. Product development</li> <li>b. Market development</li> <li>c. Market penetration</li> <li>d. Product penetration</li> </ul> | mpts to attract new customers to existing products.  |
|    | e. Diversification   |  |
|    |  |  |
|    | ANSWER:  | b  |
|    | RATIONALE:<br>POINTS:  | This is the definition of a market development.  |
|    | LEARNING   | MKTG.LAMB.15.02.03 - 2-3   |
|    | OBJECTIVES: TOPICS:  | AACSB Reflective Thinking  |
|    | KEYWORDS:  | CB&E Model Strategy  |
|    | OTHER:   | BLOOMS Level I Knowledge   |

|     | U.S.•based wine distribution implementing astrate   | company. According to Ansoff's strategic opportunity matrix, BRL would be egy.   |
|-----|---|--|
|     | a. diversification  |  |
|     | b. market development   |  |
|     | c. product development  |  |
|     | d. divestment   |  |
|     | e. product penetration  |  |
|     | ANSWER:   | b  |
|     | RATIONALE:  | Market development refers to the attracting of new markets (in this case, U.S. consumers) to existing products.  |
|     | POINTS:   | 1  |
|     | LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.03 - 2-3   |
|     | TOPICS:   | AACSB Reflective Thinking  |
|     | KEYWORDS:   | CB&E Model Strategy  |
|     |   |  |
|     | OTHER:  | BLOOMS Level III Application   |
| 44. | Yard Whimzees, a Statesbord announce births, anniversarie   | BLOOMS Level III Application  o, Georgia, sign business, began by making wooden signs for residential use to es, and such. The company then turned to the business market by making signs for ra new market is an implementation of astrategy. |
| 44. | Yard Whimzees, a Statesbord announce births, anniversarie businesses. Creating signs fo a. market development b. market penetration c. product penetration d. product development   | o, Georgia, sign business, began by making wooden signs for residential use to es, and such. The company then turned to the business market by making signs for  |
| 44. | Yard Whimzees, a Statesbord announce births, anniversarie businesses. Creating signs fo a. market development b. market penetration c. product penetration d. product development e. diversification  | o, Georgia, sign business, began by making wooden signs for residential use to es, and such. The company then turned to the business market by making signs for ra new market is an implementation of a strategy.                              |
| 44. | Yard Whimzees, a Statesbord announce births, anniversarie businesses. Creating signs fo a. market development b. market penetration c. product penetration d. product development e. diversification  ANSWER:   | a  Yard Whimzees used the same product (signs) for a new market (businesses), which is   |
| 44. | Yard Whimzees, a Statesbord announce births, anniversarie businesses. Creating signs fo a. market development b. market penetration c. product penetration d. product development e. diversification  ANSWER: RATIONALE: POINTS:                      | a  Yard Whimzees used the same product (signs) for a new market (businesses), which is characteristic of a market development strategy.  |
| 44. | Yard Whimzees, a Statesbord announce births, anniversarie businesses. Creating signs fo a. market development b. market penetration c. product penetration d. product development e. diversification  ANSWER: RATIONALE: POINTS:                      | a  Yard Whimzees used the same product (signs) for a new market (businesses), which is characteristic of a market development strategy.  |
| 44. | Yard Whimzees, a Statesbord announce births, anniversarie businesses. Creating signs fo a. market development b. market penetration c. product penetration d. product development e. diversification  ANSWER: RATIONALE: POINTS: LEARNING OBJECTIVES: | a  Yard Whimzees used the same product (signs) for a new market (businesses), which is characteristic of a market development strategy.  MKTG.LAMB.15.02.03 - 2-3  |

| 45. In the past, PajamaGram ma children. This is an example  | rketed pajamas only to women. Now the company offers pajamas for men and of a strategy.  |
|--|--|
| a. market development  |  |
| b. product development   |  |
| c. market penetration  |  |
| d. product penetration   |  |
| e. divestment  |  |
| ANSWER:  | a  |
| RATIONALE:   | Market development finds new uses for a product to stimulate sales among new customers.  |
| POINTS:  | 1  |
| LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.03 - 2-3   |
| TOPICS:  | AACSB Reflective Thinking  |
| KEYWORDS:  | CB&E Model Strategy  |
| OTHER:   | BLOOMS Level III Application   |
| 46. LVMH, a maker of luxury go East. This exemplifies a a. market development  | bods, has expanded its products offerings into China, Russia, India, and the Middle strategy.  |
| b. product development   |  |
| c. market penetration  |  |
| d. diversification   |  |
| e. product expansion   |  |
| ANSWER:  | a  |
| RATIONALE:   | Market development is the introduction and sale of present products to new markets.  |
| POINTS:  | 1  |
| LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.03 - 2-3   |
| TOPICS:  | AACSB Reflective Thinking  |
| KEYWORDS:  | CB&E Model Strategy  |
| OTHER:   | BLOOMS Level III Application   |
| <ul><li>a. product development</li><li>b. market penetration</li><li>c. product penetration</li><li>d. diversification</li></ul> | regic alternatives that match products with markets EXCEPT:  |
| e. market development  |  |
| ANSWER:  | c  |
| RATIONALE:   | The four strategic alternatives that match products with markets are market penetration, market development, product development, and diversification. |
| POINTS:  | 1  |
| LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.03 - 2-3   |
| TOPICS:  | AACSB Reflective Thinking  |
| KEYWORDS:  | CB&E Model Strategy  |
| OTHER:   | BLOOMS Level IV Analysis   |

| 48  | · · ·   | y that creates new products for present markets.  |
|-----|---|---|
|     | a. Product penetration  |   |
|     | b. Market penetration   |   |
|     | c. Product development  |   |
|     | d. Market development   |   |
|     | e. Diversification  |   |
|     | ANSWER:   | c   |
|     | RATIONALE:  | This is the definition of product development.  |
|     | POINTS:   | 1   |
|     | LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.03 - 2-3  |
|     | TOPICS:   | AACSB Reflective Thinking   |
|     | KEYWORDS:   | CB&E Model Strategy   |
|     | OTHER:  | BLOOMS Level I Knowledge  |
| 49. |   | a Ready-To-Eat Cheesecake Filling for those who do not have time to make manner. This is an example of astrategy. |
|     | ANSWER:   | c   |
|     | RATIONALE:  | A product development strategy entails the creation of a new product for existing markets                         |
|     | POINTS:   | 1   |
|     | LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.03 - 2-3  |
|     | TOPICS:   | AACSB Reflective Thinking   |
|     | KEYWORDS:   | CB&E Model Strategy   |
|     | OTHER:  | BLOOMS Level III Application  |
| 50  | The marketing of new organi strategy.  a. market development b. product development c. market penetration d. product penetration e. diversification | c cotton tee*shirts for Life is good's existing customers would be an example of a                                |
|     | ANSWER:   | b   |
|     | RATIONALE:  | Product development is the introduction of new products to existing customers.                                    |
|     | POINTS:   | 1   |
|     | LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.03 - 2-3  |
|     | TOPICS:   | AACSB Reflective Thinking   |
|     | KEYWORDS:   | CB&E Model Strategy   |
|     | OTHER:  | BLOOMS Level III Application  |

| 51 |  | ler of terra-cotta pots and garden figures imported from Turkey and Mexico. It has a fabrics, leather•trimmed purses, and a line of women's clothes for its customers. The of a strategy.   |
|----|--|---|
|    | ANSWER:  | d   |
|    | RATIONALE:   | Product development stimulates new sales to existing markets. Since the question states the items are for the firm's customers, they are aimed at existing markets (buyers).  |
|    | POINTS:  | 1   |
|    | LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.03 - 2-3  |
|    | TOPICS:  | AACSB Reflective Thinking   |
|    | KEYWORDS:  | CB&E Model Strategy   |
|    | OTHER:   | BLOOMS Level III Application  |
| 52 | town in the mountains of Nor<br>nationwide. Hallmark created<br>big heart" into tangible reality | inspired by the popularity of Jan Karon's best•selling novels about Mitford, a fictional th Carolina, to develop a new line of products for Hallmark Gold Crown Stores hundreds of Mitford•inspired products that authentically bring "the little town with the y. The products include greeting cards, partyware and gift wrap, mugs, and puzzles for rs. Hallmark used astrategy. |
|    | ANSWER:  | d   |
|    | RATIONALE:   | Hallmark created new Mitford-based items for its regular customers.   |
|    | POINTS:  | 1   |
|    | LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.03 - 2-3  |
|    | TOPICS:  | AACSB Reflective Thinking   |
|    | KEYWORDS:  | CB&E Model Strategy   |
|    | OTHER:   | BLOOMS Level III Application  |
|    |  |   |

| a. Product penetration   | easing sales by introducing new products into new markets.   |
|--|--|
| b. Product development   |  |
| c. Market penetration  |  |
| d. Market development  |  |
| e. Diversification   |  |
| ANSWER:  | e  |
| RATIONALE:   | This is the definition of a diversification strategy.  |
| POINTS:  | 1  |
| LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.03 - 2-3   |
| TOPICS:  | AACSB Reflective Thinking  |
|  | CB&E Model Strategy  |
| KEYWORDS:  | eball Woder Strategy   |
| OTHER:  54. Orange growers in Florida ha to bulldoze their orange growand is more weather resistant  | BLOOMS Level I Knowledge  ave lost millions of dollars due to hurricanes. As a result, some growers have decided  res and put in freshwater lakes for raising shrimp, a product that has a strong popularity  t. Former orange growers who are now raising shrimp are pursuing astrategy   |
| OTHER:  54. Orange growers in Florida has to bulldoze their orange grow  | BLOOMS Level I Knowledge ave lost millions of dollars due to hurricanes. As a result, some growers have decided sees and put in freshwater lakes for raising shrimp, a product that has a strong popularity  |
| OTHER:  54. Orange growers in Florida had to bulldoze their orange grown and is more weather resistant at a. market penetration  b. product development  c. diversification  d. market development  e. product penetration   | BLOOMS Level I Knowledge ave lost millions of dollars due to hurricanes. As a result, some growers have decided sees and put in freshwater lakes for raising shrimp, a product that has a strong popularity  |
| OTHER:  54. Orange growers in Florida hat to bulldoze their orange growand is more weather resistant a. market penetration b. product development c. diversification d. market development   | BLOOMS Level I Knowledge  ave lost millions of dollars due to hurricanes. As a result, some growers have decided  res and put in freshwater lakes for raising shrimp, a product that has a strong popularity  t. Former orange growers who are now raising shrimp are pursuing astrategy  c  |
| OTHER:  54. Orange growers in Florida had to bulldoze their orange grown and is more weather resistant a. market penetration b. product development c. diversification d. market development e. product penetration  ANSWER:   | BLOOMS Level I Knowledge ave lost millions of dollars due to hurricanes. As a result, some growers have decided res and put in freshwater lakes for raising shrimp, a product that has a strong popularity. Former orange growers who are now raising shrimp are pursuing astrategy  |
| OTHER:  54. Orange growers in Florida hat to bulldoze their orange growand is more weather resistant a. market penetration b. product development c. diversification d. market development e. product penetration  ANSWER:  RATIONALE: POINTS:   | BLOOMS Level I Knowledge ave lost millions of dollars due to hurricanes. As a result, some growers have decided res and put in freshwater lakes for raising shrimp, a product that has a strong popularity to the former orange growers who are now raising shrimp are pursuing astrategy continuous strategy.   |
| OTHER:  54. Orange growers in Florida hat to bulldoze their orange growand is more weather resistant a. market penetration b. product development c. diversification d. market development e. product penetration  ANSWER:  RATIONALE: POINTS:   | BLOOMS Level I Knowledge  ave lost millions of dollars due to hurricanes. As a result, some growers have decided  res and put in freshwater lakes for raising shrimp, a product that has a strong popularity.  Former orange growers who are now raising shrimp are pursuing astrategy  c  Diversification is defined as selling a new product to a new market.  1  MKTG.LAMB.15.02.03 - 2-3 |
| OTHER:  54. Orange growers in Florida had to bulldoze their orange grown and is more weather resistant at a market penetration be product development conditions diversification diversificati | BLOOMS Level I Knowledge  ave lost millions of dollars due to hurricanes. As a result, some growers have decided  res and put in freshwater lakes for raising shrimp, a product that has a strong popularity  t. Former orange growers who are now raising shrimp are pursuing astrategy  c  Diversification is defined as selling a new product to a new market.                            |

| 55. | ž •   | res Molson beer, which is typically consumed by males, launched an alcoholic   |
|-----|---|--|
|     | products is an illustration of a                            | more females. This launch of a new product to attract a new market for Molson's strategy.  |
|     | a. market development                                       | <u></u> 511.410g, 1  |
|     | b. market penetration                                       |  |
|     | c. product penetration                                      |  |
|     | d. product development                                      |  |
|     | e. diversification  |  |
|     | ANSWER:   | e  |
|     | RATIONALE:  | Diversification is a strategy of increasing sales by introducing new products into new markets.  |
|     | POINTS:   | 1  |
|     | LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.03 - 2-3   |
|     | TOPICS:   | AACSB Reflective Thinking  |
|     | KEYWORDS:   | CB&E Model Strategy  |
|     | OTHER:  | BLOOMS Level III Application   |
| 56. | products that bear the Benett roads in Italy, and a telecom | ers, the brand name Benetton brings to mind a retail clothing store that carries many con brand. But Edizone Holding, which also owns a chain of restaurants, several toll munications company, holds the Benetton Group. The list of the company's holdings managers believe in growth through: |
|     | ANSWER:   | b  |
|     | RATIONALE:  | Diversification is defined as strategy of increasing sales by selling new products to a new market.  |
|     | POINTS:   | 1  |
|     | LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.03 - 2-3   |
|     | TOPICS:   | AACSB Reflective Thinking  |
|     | KEYWORDS:   | CB&E Model Strategy  |
|     | OTHER:  | BLOOMS Level III Application   |
|     |   |  |

| digital cameras and we shared instantly. Creat   | gies created the Flip, a digital camera priced around \$150. It filled a gap between expensive bcams. The Flip plugs straight into a computer, and the video can easily be viewed and ing a new product for a new market is called |
|--|--|
| a. divestment  |  |
| b. segment developmen  | ıt   |
| c. target marketing  |  |
| d. diversification   |  |
| e. directed growth   |  |
| ANSWER:  | d  |
| RATIONALE:   | Diversification is creating a new product for a new market.  |
| POINTS:  | 1  |
| LEARNING OBJECTI   | VES: MKTG.LAMB.15.02.03 - 2-3  |
| TOPICS:  | AACSB Reflective Thinking  |
| KEYWORDS:  | CB&E Model Strategy  |
| OTHER:   | BLOOMS Level III Application   |
| 58. The is a tool for market share and mark a. market audit b. portfolio matrix c. experience matrix d. market development e. market opportunity a | analysis   |
| ANSWER:  | b  |
| RATIONALE:   | This is the definition of the portfolio matrix.  |
| POINTS:  | 1  |
| LEARNING OBJECTI   | VES: MKTG.LAMB.15.02.03 - 2-3  |
| TOPICS:  | AACSB Reflective Thinking  |
| KEYWORDS:  | CB&E Model Strategy  |
| OTHER:   | BLOOMS Level I Knowledge   |
| <ul><li>59. Which of the following</li><li>a. Star</li><li>b. Meteor</li><li>c. Cash cow</li><li>d. Shiner</li><li>e. Top dog</li></ul>            | categories in the portfolio matrix is a market leader and growing fast?  |
| ANSWER:  | a  |
| RATIONALE:   | A star is a fast-growing market leader.  |
| POINTS: LEARNING   |  |
| OBJECTIVES: TOP.   |  |
|  | AACSB Reflective Thinking  |
| KEYWORDS:  | CB&E Model Strategy  |
| OTHER:   | RI OOMS Level II Comprehension   |

| growing rapidly. Russell Athle   | t of Berkshire Hathaway, Inc., is a market leader in sports apparel, an industry that is etic is an example of a(n)according to the portfolio matrix.    |
|--|--|
| a. star  |  |
| b. question mark   |  |
| c. problem child   |  |
| d. exclamation point   |  |
| e. widow   |  |
| ANSWER:  | a  |
| RATIONALE:   | A star has a large market share in a rapidly growing industry.   |
| POINTS:  | 1  |
| LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.03 - 2-3   |
| TOPICS:  | AACSB Reflective Thinking  |
| KEYWORDS:  | CB&E Model Strategy  |
| OTHER:   | BLOOMS Level III Application   |
| portfolio matrix. a. star b. cash cow c. problem child d. dog e. independent |  |
| ANSWER:  | b  |
| RATIONALE:   | A cash cow is in a low-growth market, but the product has a dominant market share, so it generates more cash than it needs to maintain its market share. |
| POINTS:  | 1  |
| LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.03 - 2-3   |
| TOPICS:  | AACSB Reflective Thinking  |
| KEYWORDS:  | CB&E Model Strategy  |
| OTHER:   | BLOOMS Level I Knowledge   |
|  |  |

| 62. | Tide laundry detergent is the classified as ain the p  | market leader, but overall industry growth is low in this market. Tide would be portfolio matrix.  |
|-----|--|--|
|     | a. star  |  |
|     | b. cash cow  |  |
|     | c. problem child   |  |
|     | d. question mark   |  |
|     | e. dog   |  |
|     | ANSWER:  | b  |
|     | RATIONALE:   | Cash cows generate more cash than they need to maintain market share and are characterized as a product with a dominant market share in a low-growth market. |
|     | POINTS:  | 1  |
|     | LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.03 - 2-3   |
|     | TOPICS:  | AACSB Reflective Thinking  |
|     | KEYWORDS:  | CB&E Model Strategy  |
|     | OTHER:   | BLOOMS Level III Application   |
| 63. | All of the following are categora. cash cows b. stars c. problem children d. meat eaters e. dogs | gories used in the Boston Consulting Group's portfolio matrix EXCEPT:  |
|     | -  |  |
|     | ANSWER:  | d  |
|     | RATIONALE:   | The four categories of the Boston Consulting Group portfolio matrix are stars, cash cows, problem children (or question marks), and dogs.                    |
|     | POINTS:  | 1  |
|     | LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.03 - 2-3   |
|     | TOPICS:  | AACSB Reflective Thinking  |
|     | KEYWORDS:  | CB&E Model Strategy  |
|     | OTHER:   | BLOOMS Level IV Analysis   |
| 64. | Which of the following represa. Star b. Cash cow c. Problem child d. Loss leader e. Dog          | esents a business unit that shows rapid growth but poor profit margins?  |
|     | ANSWER:  | c  |
|     | RATIONALE:   | This is the definition of a problem child, also called a question mark.  |
|     |  |  |

| 65. |   | s brand cat food unit, the company identified the product as having a low market share e portfolio matrix would classify 9-Lives as a(n): |
|-----|---|---|
|     | a. star   |   |
|     | b. exclamation point  |   |
|     | c. problem child  |   |
|     | d. cash cow   |   |
|     | e. widow  |   |
|     | ANSWER:   | c   |
|     | RATIONALE:  | A problem child, also called a question mark, shows rapid growth but has poor profit margins.   |
|     | POINTS:   | 1   |
|     | LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.03 - 2-3  |
|     | TOPICS:   | AACSB Reflective Thinking   |
|     | KEYWORDS:   | CB&E Model Strategy   |
|     | OTHER:  | BLOOMS Level III Application  |
|     | <ul><li>a. widow</li><li>b. exclamation point</li><li>c. problem child</li><li>d. star</li><li>e. dog</li></ul> |   |
|     | ANSWER:   | c   |
|     | RATIONALE:  | A problem child, also called a question mark, has a low market share in a rapidly growing industry.                                       |
|     | POINTS:   | 1   |
|     | LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.03 - 2-3  |
|     | TOPICS:   | AACSB Reflective Thinking   |
|     | KEYWORDS:   | CB&E Model Strategy   |
|     | OTHER:  | BLOOMS Level III Application  |
|     |   |   |

| 67. In the portfolio matrix, a business unit that has low growth potential and a small market share is called a(n): |   |
|---|---|
| a. widow  |   |
| b. problem child  |   |
| c. cash cow   |   |
| d. dog  |   |
| e. bust   |   |
| ANSWER:   | d   |
| RATIONALE:  | This is the definition of a dog in the portfolio matrix.  |
| POINTS:   | 1   |
| LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.03 - 2-3                                  |
| TOPICS:   | AACSB Reflective Thinking                                 |
| KEYWORDS:   | CB&E Model Strategy                                       |
| OTHER:  | BLOOMS Level I Knowledge                                  |
| <ul><li>a. harvest</li><li>b. build</li><li>c. hold</li><li>d. divest</li><li>e. milk</li></ul>                     | strategies resulting from a portfolio analysis EXCEPT:    |
| ANSWER:   | e   |
| RATIONALE:  | The four strategies are build, hold, harvest, and divest. |
| POINTS:   | 1   |
| LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.03 - 2-3                                  |
| TOPICS:   | AACSB Reflective Thinking                                 |
| KEYWORDS:   | CB&E Model Strategy                                       |
| OTHER:  | BLOOMS Level IV Analysis                                  |
|   |   |

| 69. | mortgage companies, which i<br>profitability, but Harland plar  | best known for printing checks. Its Financial Solutions division develops software for s a growing industry. This division is currently not producing at the desired level of as to turn the division into a success by acquiring other companies that develop similar, Harland will be engaging in astrategy. |
|-----|---|--|
|     | a. harvesting   | ,  |
|     | b. diversification  |  |
|     | c. divesting  |  |
|     | d. holding  |  |
|     | e. building   |  |
|     | ANSWER:   | e  |
|     | RATIONALE:  | If an organization has a strategic business unit that it believes has potential to be a star, building would be an appropriate strategy.   |
|     | POINTS:   | 1  |
|     | LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.03 - 2-3   |
|     | TOPICS:   | AACSB Reflective Thinking  |
|     | KEYWORDS:   | CB&E Model Strategy  |
|     | OTHER:  | BLOOMS Level III Application   |
| 70  | is the process of antica. Planning b. Portfolio evaluation c. Forecasting d. Implementation e. Evaluation | ipating events and determining strategies to achieve organizational objectives.  |
|     | ANSWER:   | a  |
|     | RATIONALE:  | This is the definition of planning.  |
|     | POINTS:   | 1  |
|     | LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.03 - 2-3   |
|     | TOPICS:   | AACSB Reflective Thinking  |
|     | KEYWORDS:   | CB&E Model Marketing Plan  |
|     | OTHER:  | BLOOMS Level I Knowledge   |
|     |   |  |

71. A written document that acts as a guidebook of marketing activities for the marketing manager is known as the: a. strategy document b. marketing plan c. vision statement d. mission statement e. strategic plan ANSWER: b RATIONALE: The marketing plan is a written document that acts as a guidebook of marketing activities for the marketing manager. **POINTS:** LEARNING OBJECTIVES: MKTG.LAMB.15.02.03 - 2-3 TOPICS: AACSB Reflective Thinking **KEYWORDS:** CB&E Model Marketing Plan OTHER: BLOOMS Level I Knowledge 72. Earl is starting a new bank. Before the opening day, Earl had a meeting with all employees. He discussed their mission, defined objectives for the bank for the coming years, and shared who their target market is. He talked about their product offerings and where their future branches would be located. Earl is sharing the bank's: a. reengineering b. hierarchical restructuring c. financial analysis d. marketing plan e. strategic contingency planning ANSWER: RATIONALE: See Exhibit 5. All the listed activities are part of the marketing planning process. **POINTS:** 1 LEARNING OBJECTIVES: MKTG.LAMB.15.02.03 - 2-3 TOPICS: AACSB Reflective Thinking **KEYWORDS:** CB&E Model Marketing Plan OTHER: **BLOOMS** Level III Application 73. Marketing plans should be written to do all of the following EXCEPT: a. compare actual and expected performance b. provide clearly stated activities c. create common goals for employees to work toward d. allow managers to enter the marketplace with an awareness of possibilities and problems e. control the elements of the external marketing environment ANSWER: e RATIONALE: Marketing environment variables cannot be controlled. **POINTS:** LEARNING OBJECTIVES: MKTG.LAMB.15.02.03 - 2-3 TOPICS: AACSB Reflective Thinking **KEYWORDS:** CB&E Model Marketing Plan OTHER: **BLOOMS Level VI Evaluation** 

|     | a. the business mission states | ment   |
|-----|--------------------------------|--|
|     | b. situation analysis          |  |
|     | c. the target market strategy  |  |
|     | d. the marketing mix           |  |
|     | e. portfolio analysis          |  |
|     | ANSWER:                        | e  |
|     | RATIONALE:                     | See Exhibit 5.   |
|     | POINTS:                        | 1  |
|     | LEARNING OBJECTIVES:           | MKTG.LAMB.15.02.03 - 2-3   |
|     | TOPICS:                        | AACSB Reflective Thinking  |
|     | KEYWORDS:                      | CB&E Model Marketing Plan  |
|     | OTHER:                         | BLOOMS Level IV Analysis   |
| 75. |                                | siness based on a careful analysis of benefits sought by present and potential existing and anticipated environmental conditions is known as a(n): |
|     | ANSWER:                        | c  |
|     | RATIONALE:                     | This is the definition of a mission statement, which answers the question, "What business are we in?"  |
|     | POINTS:                        | 1  |
|     | LEARNING OBJECTIVES:           | MKTG.LAMB.15.02.04 - 2-4   |
|     | TOPICS:                        | AACSB Reflective Thinking  |
|     | KEYWORDS:                      | CB&E Model Strategy  |
|     | OTHER:                         | BLOOMS Level I Knowledge   |
|     |                                |  |

74. All of the following are elements of the marketing plan EXCEPT:

| 76.   | -                      | tion, "What business are we in, and where are we going?"  |
|---|------------------------|---|
|   | a. mission statement   |   |
|   | b. financial statement |   |
|   | c. situation analysis  |   |
|   | d. market strategy     |   |
|   | e. strategic plan      |   |
|   | ANSWER:                | a   |
|   | RATIONALE:             | A mission statement is a statement of the firm's business based on a careful analysis of benefits sought by present and potential customers and on analysis of existing and anticipated environmental conditions.   |
|   | POINTS:                | 1   |
|   | LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.04 - 2-4  |
|   | TOPICS:                | AACSB Reflective Thinking   |
|   | KEYWORDS:              | CB&E Model Strategy   |
|   | OTHER:                 | BLOOMS Level II Comprehension   |
| 77. PepsiCo's annual report has the following statement: "Our business is to increase the value of our sharehol investment. We do this through sales growth, cost controls, and wise investment of resources. We believe commercial success depends upon offering quality and value to our consumers and customers; providing p that are safe, wholesome, economically efficient, and environmentally sound; and providing a fair return to investors while adhering to the highest standards of integrity." This statement is an example of PepsiCo's:  a. marketing mix strategy  b. quantifiable goal  c. mission statement  d. statement of economic potential  e. market segmentation strategy |                        | gh sales growth, cost controls, and wise investment of resources. We believe our upon offering quality and value to our consumers and customers; providing products momically efficient, and environmentally sound; and providing a fair return to our he highest standards of integrity." This statement is an example of PepsiCo's: |
|   | ANSWER:                | c   |
|   | RATIONALE:             | A mission statement answers the question, "What business are we in?"  |
|   | POINTS:                | 1   |
|   |                        | MKTG.LAMB.15.02.04 - 2-4  |
|   | TOPICS:                | AACSB Reflective Thinking   |
|   | KEYWORDS:              | CB&E Model Strategy   |
|   | OTHER:                 | BLOOMS Level III Application  |
|   |                        | rr ·····  |
|   |                        |   |

| 78. The focus of an organization   | 's mission statement should be on:   |  |
|--|--|--|
| a. the products it wishes to sell  |  |  |
| b. the market it wishes to serve   |  |  |
| c. its social responsibilities   |  |  |
| d. the desires of government regulators  |  |  |
| e. technologies it understands   | s well   |  |
| ANSWER:  | b  |  |
| RATIONALE:   | A mission statement should focus on the market or markets the organization is attempting to serve rather than on the good or service offered. The choice of the market to serve determines the product and technology decisions. |  |
| POINTS:  | 1  |  |
| LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.04 - 2-4   |  |
| TOPICS:  | AACSB Reflective Thinking  |  |
| KEYWORDS:  | CB&E Model Strategy  |  |
| OTHER:   | BLOOMS Level VI Evaluation   |  |
| 79occurs when a busine customers seek. a. Synergy b. Tunnel vision c. Narrowcasting d. Unempowerment e. Marketing myopia | ess is defined in terms of goods and services rather than in terms of the benefits   |  |
| ANSWER:  | e  |  |
| RATIONALE:   | This is the definition of marketing myopia.  |  |
| POINTS:  | 1  |  |
|  | MKTG.LAMB.15.02.04 - 2-4   |  |
| TOPICS:  | AACSB Reflective Thinking  |  |
| KEYWORDS:  | CB&E Model Product   |  |
| OTHER:   | BLOOMS Level II Comprehension  |  |
|  |  |  |

|   | rinting books" instead of "empowering imaginations," a children's book publishing kely experience:   |
|---|--|
| a. market synergy   |  |
| b. product entropy  |  |
| c. market harvesting  |  |
| d. nonspecific strategic planni   | ing  |
| e. marketing myopia   |  |
| ANSWER:   | e  |
| RATIONALE:  | Publishing books focuses on one product rather than a broad range of opportunities as found in "empowering imaginations."  |
| POINTS:   | 1  |
| LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.04 - 2-4   |
| TOPICS:   | AACSB Reflective Thinking  |
| KEYWORDS:   | CB&E Model Strategy  |
| OTHER:  | BLOOMS Level III Application   |
| external opportunities and the a. situation analysis b. marketing audit c. trend analysis d. startegic alternative selecti e. competitive advantage aud | ion  |
| ANSWER:   | a  |
| RATIONALE:  | A situation analysis is sometimes referred to as a SWOT analysis and involves identifying internal strengths (S) and weaknesses (W) and also examining external opportunities (O) and threats (T). |
|   |  |
| POINTS:   | 1  |
|   |  |
|   | 1  |
| LEARNING OBJECTIVES:  | 1<br>MKTG.LAMB.15.02.05 - 2-5  |

- 82. The SWOT acronym refers to a firm's analysis of its:
  - a. sales, width of product mix, observations, and technology
  - b. situations, wealth, organizational strengths, and target markets
  - c. strengths, weaknesses, opportunities, and threats
  - d. service levels, willingness to spend, organizational culture, and total revenues
  - e. strategies, willingness to change, objectives, and trends

ANSWER:

RATIONALE: SWOT stands for strengths, weaknesses, opportunities, and threats.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.05 - 2-5
TOPICS: AACSB Reflective Thinking
KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level II Comprehension

- 83. Tub King is a small company that refinishes antique claw foot bathtubs and antique sinks, and provides training for bathtub refinishing. The company's management is currently conducting a formal study of its current strengths and weaknesses by looking at the company's profit and sales histories and searching for opportunities and threats by studying consumer trends. Tub King is conducting a(n):
  - a. marketing audit
  - b. SWOT analysis
  - c. environmental scan
  - d. market differentiation scan
  - e. strategic window search

ANSWER: b

RATIONALE: A SWOT analysis attempts to ascertain the present situation.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.05 - 2-5
TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

- 84. Briggs & Stratton is a company that makes small engines. The company is looking at customer trends, its competitors, and the economy to see if there are any threats or opportunities on the horizon. It has also examined its production policies and sales histories to determine its strengths and weaknesses. Briggs & Stratton is conducting a(n):
  - a. environmental test
  - b. market audit
  - c. trend analysis
  - d. situation analysis
  - e. competitive advantage search

ANSWER: d

RATIONALE: A situation analysis identifies internal strengths (S) and weaknesses (W) and also

examines external opportunities (O) and threats (T).

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.05 - 2-5
TOPICS: AACSB Reflective Thinking
KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level III Application

- 85. Coca-Cola vending machines are found all over the world. The newest machines have an interactive screen that runs advertisements and allows users to obtain free photos of themselves and ringtones after they have bought a drink. The reason for the introduction of this new style of vending machine is to "allow the company to interact more directly with its customers." According to a SWOT analysis, the technology used by these machines is an example of a(n):
  - a. strength because it is part of Coca-Cola's external environment
  - b. advantage because it is part of Coca-Cola's marketing environment
  - c. weakness because Coca-Cola cannot control technology
  - d. opportunity because it is part of Coca-Cola's external environment
  - e. benefit because Coca-Cola has the resources to make use of the new technology

ANSWER: d

RATIONALE: Technological advances represent an external opportunity.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.05 - 2-5

TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

|                      | s Coffee in 2008. The option to buy Folgers represented a(n)to Smucker's.  |
|----------------------|--|
| a. opportunity       |  |
| b. strength          |  |
| c. weakness          |  |
| d. threat            |  |
| e. burden            |  |
| ANSWER:              | a  |
| RATIONALE:           | An opportunity is a favorable option external to the organization.   |
| POINTS:              | 1  |
| LEARNING OBJECTIVES: | MKTG.LAMB.15.02.05 - 2-5   |
| TOPICS:              | AACSB Reflective Thinking  |
| KEYWORDS:            | CB&E Model Strategy  |
| OTHER:               | BLOOMS Level III Application   |
|                      | rending machines are concerned that entertaining technology is being used to market a SWOT analysis, this concern would be an example of a(n): |
| ANSWER:              | e  |
| RATIONALE:           | A threat is an external condition that may lessen the success of the strategy.   |
| POINTS:              | 1  |
| LEARNING OBJECTIVES: | MKTG.LAMB.15.02.05 - 2-5   |
| TOPICS:              | AACSB Reflective Thinking  |
| KEYWORDS:            | CB&E Model Strategy  |
| OTHER:               | BLOOMS Level III Application   |
|                      |  |

is defined as the collection and interpretation of information about forces, events, and relationships that may affect the organization. a. Market sampling b. An internal audit c. Opportunity analysis d. Environmental scanning e. Stakeholder analysis ANSWER: d *RATIONALE:* Environmental scanning helps identify market opportunities and threats and provides guidelines for the design of marketing strategy. **POINTS:** LEARNING OBJECTIVES: MKTG.LAMB.15.02.05 - 2-5 TOPICS: AACSB Reflective Thinking **KEYWORDS:** CB&E Model Research OTHER: BLOOMS Level I Knowledge 89. The set of unique features of a company and its products that are perceived by the target market as significant and superior to the competition is known as a(n): a. environmental advantage b. experience curve c. competitive advantage d. market segment e. strategic business unit ANSWER: c RATIONALE: This is the definition of competitive advantage. **POINTS:** 1 LEARNING OBJECTIVES: MKTG.LAMB.15.02.06 - 2-6 TOPICS: AACSB Reflective Thinking **KEYWORDS:** CB&E Model Strategy OTHER: BLOOMS Level I Knowledge

- 90. As a customer entered the Hornady store, which sells muzzleloading rifles, a salesperson approached her and said, "Hornady lead round balls are the musket balls you ought to buy. They are the most uniform in size and shape, and they are made of pure lead. Our shot is used by the Muzzle Loading World Champion." The salesperson was describing Hornady's:
  - a. competitive advantage
  - b. strategic strength
  - c. tactical opportunity
  - d. opportunity mission
  - e. quality objective

ANSWER: a

RATIONALE: A competitive advantage is a set of unique features of a company and its product that are

perceived by the target market as significant and superior to the competition.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.06 - 2-6
TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level III Application

91. Land O'Lakes makes a light butter with canola oil that has 60 percent less cholesterol and 50 percent less fat and calories than butter. This marketing gives the product a:

a. strategic edge

b. competitive advantage

c. tactical strength

d. marketing mix

e. mission statement

ANSWER: b

RATIONALE: A competitive advantage is set of unique features of a company and its products that are

perceived by the target market as significant and superior to the competition.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.06 - 2-6
TOPICS: AACSB Reflective Thinking
KEYWORDS: CB&E Model Strategy

- 92. Each labor and delivery room at the new Dekalb County Medical Center has hardwood floors, soft lighting, and mission-style furniture. The facility also features a stone fireplace in the lobby, a bistro-style restaurant, and VIP suites for discerning mothers-to-be. This unique design and furnishings give the medical center a:
  - a. profit-enhanced advantage
  - b. competitive advantage
  - c. quality objectivity
  - d. strategic strength
  - e. tactical opportunity

ANSWER: b

RATIONALE: A competitive advantage is a set of unique features of a company and its product that are

perceived by the target market as significant and superior to the competition.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.06 - 2-6
TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level III Application

- 93. Which of the following is NOT a type of competitive advantage?
  - a. Management structure
  - b. Cost
  - c. Product differentiation
  - d. Niche
  - e. Service differentiation

ANSWER: a

RATIONALE: The three types of competitive advantage are cost, product/service differentiation, and niche.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.06 - 2-6
TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level IV Analysis

| 94. | Walmart realizes aus service.                                    | ing its relationships with suppliers to give customers low prices and good customer   |
|-----|--|---|
|     | a. brand name strategy   |   |
|     | b. niche competitive advantag                                    | ge  |
|     | c. cost competitive advantage                                    | 2   |
|     | d. marketing competitive adv                                     | antage  |
|     | e. synergistic competitive adv                                   | vantage   |
|     |  |   |
|     | ANSWER:  | c   |
|     | RATIONALE:   | Having a cost competitive advantage means being the low-cost competitor in an industry while maintaining satisfactory profit margins.   |
|     | POINTS:  | 1   |
|     | LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.06 - 2-6  |
|     | TOPICS:  | AACSB Reflective Thinking   |
|     | KEYWORDS:  | CB&E Model Strategy   |
|     | OTHER:   | BLOOMS Level III Application  |
| 95. | private label brands. Aldi stor<br>expenses, Aldi enables its cu | in. It sells grocery staples right out of crates and boxes with emphasis on low-priced, res are typically about one-third the size of the traditional supermarket. By controlling stomers to save 30 to 50 percent compared to Kroger customers. The chain targets ng to rent a cart and bag their own groceries. Aldi has a: |
|     | b. cost competitive advantage                                    | ec.   |
|     | product aggregation strategy                                     |   |
|     | d. revenue-based competitive                                     | e advantage   |
|     | e. profit-enhanced advantage                                     |   |
|     | ANSWER:  | b   |
|     | RATIONALE:   | A cost competitive advantage is a set of unique features of a company and its product that are perceived by the target market as significant and superior to the competition.   |
|     | POINTS:  | 1   |
|     | LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.06 - 2-6  |
|     | TOPICS:  | AACSB Reflective Thinking   |
|     | KEYWORDS:  | CB&E Model Strategy   |

BLOOMS Level III Application

OTHER:

| 96. All of the following are source  | ces of a cost competitive advantage EXCEPT:  |
|--|--|
| a. reengineering   |  |
| b. experience curves   |  |
| c. break-even analyses   |  |
| d. efficient labor   |  |
| e. production innovations  |  |
| ANSWER:  | c  |
| RATIONALE:   | Costs can be reduced in a variety of ways, such as experience curves, efficient labor, no-frills goods and services, government subsidies, product design, reengineering, production innovations, and new methods of service delivery. |
| POINTS:  | 1  |
| LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.06 - 2-6   |
| TOPICS:  | AACSB Reflective Thinking  |
| KEYWORDS:  | CB&E Model Strategy  |
| OTHER:   | BLOOMS Level IV Analysis   |
| a. Liquidity growth curves b. EOQ graphs c. Break-even analyses d. Experience curves e. Supply/demand curves | at a predictable rate as experience with a product increases.  |
| ANSWER:  | d  |
| RATIONALE:   | This is the definition of experience curves.   |
| POINTS:  | 1  |
| LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.06 - 2-6   |
| TOPICS:  | AACSB Reflective Thinking  |
| KEYWORDS:  | CB&E Model Strategy  |
| OTHER:   | BLOOMS Level II Comprehension  |
|  |  |

- 98. Jiffy Mixes does not do any type of traditional advertising or use fancy packaging in marketing its products. The company stores its own wheat and makes its own flour and little blue boxes. Jiffy is an example of a low-cost strategy based on: a. efficient labor b. no-frills goods and services c. government subsidies d. product design e. reengineering ANSWER: b *RATIONALE:* No-frills goods and services offer low costs to the consumer because they do not do much marketing. *POINTS:* 1 LEARNING OBJECTIVES: MKTG.LAMB.15.02.06 - 2-6 TOPICS: **AACSB Reflective Thinking KEYWORDS:** CB&E Model Strategy OTHER: **BLOOMS** Level III Application 99. Zipcar is a car rental service found in many metropolitan areas. It targets people who take mass transit or carpool
- 99. Zipcar is a car rental service found in many metropolitan areas. It targets people who take mass transit or carpool to work but who occasionally need a car to run errands, visit the doctor, or check on a sick child. Zipcar is one of a few companies currently providing cars that can be rented by the hour. Zipcar has created a(n)\_\_\_\_\_advantage.
  - a. reengineering
  - b. experience curve
  - c. service differentiation competitive
  - d. alternative market
  - e. sustainable competitive

ANSWER: c

RATIONALE: A service differentiation competitive advantage exists when a firm provides something

unique that is valuable to buyers beyond simply offering a low price.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.06 - 2-6
TOPICS: AACSB Reflective Thinking
KEYWORDS: CB&E Model Strategy

- 100. Everyone knows the brand name Kleenex. Kleenex is what many consumers think of when they think of tissues. This widely recognized brand name is a source of:
  - a. a product differentiation competitive advantage
  - b. a cost advantage
  - c. market augmentation
  - d. a niche competitive advantage
  - e. generalization of a brand

ANSWER:

RATIONALE: Brand names differentiate products from competitive offerings and can provide competitive

advantage.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.06 - 2-6
TOPICS: AACSB Reflective Thinking
KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level III Application

- 101. Arizona Tea is marketed by Vultaggio & Sons. Vultaggio & Sons took a basic drink and put it into unusual bottles with elaborate designs. The wide-mouthed, long-necked bottles are now considered to be trendsetters in the new age beverage industry, and customers often buy the tea just for the bottle. The success of Arizona Tea is based on:
  - a. supply-demand curves
  - b. reengineering
  - c. a product differentiation competitive advantage
  - d. a cost competitive advantage
  - e. a heterogeneous marketing strategy

ANSWER: c

RATIONALE: A product differentiation competitive advantage exists when a firm provides something

unique that is valuable to buyers beyond simply offering a low price.

POINTS: 1

LEARNING OBJECTIVES: MKTG.LAMB.15.02.06 - 2-6

TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

- 102. Yuengling is the oldest brewery in the United States. It was founded in 1827 in a time when small breweries dotted the nation. For many years, the brewery only sold in a ten-state area on the Eastern Seaboard. For over 170 years, this strategy gave the brewery a:
  - a. brand name strategy
  - b. niche competitive advantage
  - c. price differentiation advantage
  - d. marketing competitive advantage
  - e. sustainable competitive advantage

ANSWER: b

RATIONALE: A niche competitive advantage is achieved when a firm seeks to target and effectively serve a

small segment of the market.

POINTS: 1

LEARNING OBJECTIVES: MKTG.LAMB.15.02.06 - 2-6
TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level III Application

- 103. Fujisawa is Japan's seventh•largest pharmaceutical company. It sells drugs for organ transplant patients to increase the probability the new organ will operate efficiently and not be rejected. Currently, the only product Fujisawa makes is these organ transplant drugs, which it sells worldwide. Its patents protect it from competitors. Fujisawa has a:
  - a. brand name advantage
  - b. niche competitive advantage
  - c. cost competitive advantage
  - d. marketing competitive advantage
  - e. complete competitive advantage

ANSWER:

RATIONALE: A niche competitive advantage is the advantage achieved when a firm seeks to target and

effectively serve a small segment of the market, in this case people who need organ

transplant drugs.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.06 - 2-6
TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

|   | teting strategy  |
|---|--|
| ANSWER:   | e  |
| RATIONALE:  | A niche competitive advantage is the advantage achieved when a firm seeks to target and effectively serve a small segment of the market. |
| POINTS:   | 1  |
| LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.06 - 2-6   |
| TOPICS:   | AACSB Reflective Thinking  |
| KEYWORDS:   | CB&E Model Strategy  |
| OTHER:  | BLOOMS Level III Application   |
| An advantage that cannot be a. sustainable b. monopolistic c. primary d. unique e. dominant | copied by the competition is called a(n)competitive advantage.   |
| ANSWER:   | a  |
| RATIONALE:  | This is the definition of a sustainable competitive advantage.   |
| POINTS:   | 1  |
| LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.06 - 2-6   |
| TOPICS:   | AACSB Reflective Thinking  |
| KEYWORDS:   | CB&E Model Strategy  |
| OTHER:  | BLOOMS Level I Knowledge   |

| 100. | Patents on prescription medicuntil the patent expires. | cations give pharmaceutical companies that own the patents a(n)for 17 years  |
|------|--|--|
|      | a. targeted market position                            |  |
|      | b. sustainable competitive ad                          | vantage  |
|      | c. strategic focus                                     |  |
|      | d. situational strength                                |  |
|      | e. opportunistic privilege                             |  |
|      | ANSWER:  | b  |
|      | RATIONALE:   | A sustainable competitive advantage is one that cannot be copied by the competition, in this case at least until the patent expires. |
|      | POINTS:  | 1  |
|      | LEARNING OBJECTIVES:                                   | MKTG.LAMB.15.02.06 - 2-6   |
|      | TOPICS:  | AACSB Reflective Thinking  |
|      | KEYWORDS:  | CB&E Model Strategy  |
|      | OTHER:   | BLOOMS Level III Application   |
| 107. | that other digital music stores                        | ey have exclusive agreements with some of the most sought after music corporations do not have.                                      |
|      | a. targeted market position                            |  |
|      | b. sustainable competitive ad                          | vantage  |
|      | c. strategic focus                                     |  |
|      | d. situational strength                                |  |
|      | e. opportunistic privilege                             |  |
|      | ANSWER:  | b  |
|      | RATIONALE:   | A sustainable competitive advantage is one that cannot be copied by the competition.   |
|      | POINTS:  | 1  |
|      | LEARNING OBJECTIVES:                                   | MKTG.LAMB.15.02.06 - 2-6   |
|      | TOPICS:  | AACSB Reflective Thinking  |
|      | KEYWORDS:  | CB&E Model Strategy  |
|      | OTHER:   | BLOOMS Level III Application   |
|      |  |  |

| 108 |   | timates the size and sales potential of market segments of interest to the firm and |
|-----|---|---|
|     | assesses key competitors in a. marketing orientation  | these market segments.  |
|     | b. environmental scan   |   |
|     | c. marketing mix audit  |   |
|     | -   |   |
|     | <ul><li>d. target market strategy</li><li>e. market opportunity analysi</li></ul>   | s   |
|     | ANSWER:   | e   |
|     | RATIONALE:  | This is the definition of a market opportunity analysis.                            |
|     | POINTS:   | 1   |
|     | LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.08 - 2-8  |
|     | TOPICS:   | AACSB Reflective Thinking   |
|     | KEYWORDS:   | CB&E Model Research   |
|     | OTHER:  | BLOOMS Level I Knowledge  |
| 109 | <ul><li>a. mission statement</li><li>b. business plan</li><li>c. marketing objective</li><li>d. goal-driven directive</li><li>e. marketing criteria</li></ul>           | ement of what is to be accomplished through marketing activities.                   |
|     | ANSWER:   | c   |
|     | RATIONALE:  | This is the definition of a marketing objective.                                    |
|     | POINTS:   | 1   |
|     | LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.07 - 2-7  |
|     | TOPICS:   | AACSB Reflective Thinking   |
|     | KEYWORDS:   | CB&E Model Strategy   |
|     | OTHER:  | BLOOMS Level I Knowledge  |
| 110 | <ul> <li>All of the following are chara</li> <li>a. profitable</li> <li>b. realistic</li> <li>c. measurable</li> <li>d. time specific</li> <li>e. consistent</li> </ul> | acteristics of a good objective EXCEPT:   |
|     | ANSWER:   | a   |
|     | RATIONALE:  | Good objectives are not necessarily stated in terms of profit.                      |
|     | POINTS:   | 1   |
|     | LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.07 - 2-7  |
|     | TOPICS:   | AACSB Reflective Thinking   |
|     | KEYWORDS:   | CB&E Model Strategy   |
|     | OTHER:  | BLOOMS Level VI Evaluation  |
|     |   |   |

- 111. Of the following, what is the most useful objective for Purina cat food?
  - a. To increase sales of Purina brand cat food by 15 percent over 2010 sales of \$300 million
  - b. To increase sales of Purina brand cat food between January 1, 2010, and December 31, 2010
  - c. To increase sales of Purina brand cat food from \$300 million to \$345 million
  - d. To increase sales of Purina brand cat food
  - e. To increase sales of Purina pet food

ANSWER:

RATIONALE: Marketing objectives should be realistic, measurable, time specific, and compared to a

benchmark.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.07 - 2-7
TOPICS: AACSB Reflective Thinking
KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level VI Evaluation

- 112. All of the following are functions served by objectives EXCEPT:
  - a. communicating philosophies and provide direction
  - b. motivating employees
  - c. clarifying executives' thinking
  - d. forming the basis for control
  - e. guaranteeing market performance

ANSWER: e

RATIONALE: Objectives serve four functions: communicating, motivating, clarifying, and aiding in the

control function.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.07 - 2-7
TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level IV Analysis

| a. market diversification analy  | veis   |
|--|--|
| b. market audit  | y 515  |
| c. social audit  |  |
| d. market opportunity analysi  | s.   |
| e. niche analysis  | o.   |
| ANSWER:  | d  |
|  |  |
| RATIONALE:   | An market opportunity analysis (MOA) is the description and estimation of the size and sales potential of market segments that are of interest to the firm.  |
| POINTS:  | 1  |
| LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.08 - 2-8   |
| TOPICS:  | AACSB Reflective Thinking  |
|  |  |
| KEYWORDS:  | CB&E Model Research  |
| OTHER:  114. The is the unique blen  | BLOOMS Level III Application d of product, place, promotion, and pricing strategies designed to produce mutually   |
| OTHER:   | BLOOMS Level III Application d of product, place, promotion, and pricing strategies designed to produce mutually target market.  |
| OTHER:  114. Theis the unique blen satisfying exchanges with a tale internal environmental mix b. marketing mix c. product mix d. product line   | BLOOMS Level III Application d of product, place, promotion, and pricing strategies designed to produce mutually target market.  |
| OTHER:  114. The is the unique blen satisfying exchanges with a tax internal environmental mix b. marketing mix c. product mix d. product line e. market portfolio   | BLOOMS Level III Application  d of product, place, promotion, and pricing strategies designed to produce mutually target market.   |
| OTHER:  114. Theis the unique blem satisfying exchanges with a tale a. internal environmental mix b. marketing mix c. product mix d. product line e. market portfolio  ANSWER:                                     | BLOOMS Level III Application  d of product, place, promotion, and pricing strategies designed to produce mutually target market.   |
| OTHER:  114. Theis the unique blen satisfying exchanges with a tale a. internal environmental mix b. marketing mix c. product mix d. product line e. market portfolio  ANSWER:  RATIONALE: POINTS:                 | BLOOMS Level III Application  d of product, place, promotion, and pricing strategies designed to produce mutually target market.  b  This is the definition of a marketing mix.                          |
| OTHER:  114. Theis the unique blen satisfying exchanges with a tale a. internal environmental mix b. marketing mix c. product mix d. product line e. market portfolio  ANSWER:  RATIONALE: POINTS:                 | BLOOMS Level III Application d of product, place, promotion, and pricing strategies designed to produce mutually target market.  b This is the definition of a marketing mix.                            |
| OTHER:  114. Theis the unique blem satisfying exchanges with a tax internal environmental mix b. marketing mix c. product mix d. product line e. market portfolio  ANSWER: RATIONALE: POINTS: LEARNING OBJECTIVES: | BLOOMS Level III Application d of product, place, promotion, and pricing strategies designed to produce mutually target market.  b This is the definition of a marketing mix.  1 MKTG.LAMB.15.02.9 - 2-9 |

- 115. The typical starting point of any firm's marketing mix is the:
  - a. analysis of what production equipment is available and owned by the company
  - b. design of the promotion campaign to be used for the product
  - c. selection of the places through which the good or service will be sold
  - d. determination of the product's price, enabling future revenues and budgets to be estimated
  - e. development of the good or service to be sold

ANSWER: e

RATIONALE: The marketing mix typically starts with the product. Without it, pricing, distribution, and

promotion are irrelevant. The production capacity can be changed to fit the proposed product.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.9 - 2-9
TOPICS: AACSB Reflective Thinking
KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level II Comprehension

- 116. Lands' End guarantees its products for as long as you own them. The company would seem most concerned with which element of the marketing mix?
  - a. Price
  - b. Distribution
  - c. Personalization
  - d. Promotion
  - e. Product

ANSWER: e

RATIONALE: The product element of the marketing mix includes guarantees and quality.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.9 - 2-9
TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Product

|      | a. place  |  |
|------|---|--|
|      | b. production   |  |
|      | c. product  |  |
|      | d. distribution   |  |
|      | e. target market  |  |
|      | ANSWER:   | c  |
|      | RATIONALE:  | Ocean Spray began with the product offering of the marketing mix by deciding to sell Craisins.   |
|      | POINTS:   | 1  |
|      | LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.9 - 2-9  |
|      | montas  | AACSB Reflective Thinking  |
|      | TOPICS:   | Thresh reflective Timiking   |
|      | TOPICS: KEYWORDS:   | CB&E Model Product   |
| 118  | KEYWORDS: OTHER: Golden Valley Microwave For trouble financing the develop financial arrangement in which   | CB&E Model Product BLOOMS Level III Application oods, Inc. is the manufacturer of ACT II popcorn. In its early years, the company had ment and marketing of products for the microwave, so it chose to participate in a ch it agreed that it would not sell ACT II popcorn in supermarkets or grocery stores.  |
| 1118 | KEYWORDS: OTHER: Golden Valley Microwave For trouble financing the develop financial arrangement in which   | CB&E Model Product BLOOMS Level III Application oods, Inc. is the manufacturer of ACT II popcorn. In its early years, the company had be ment and marketing of products for the microwave, so it chose to participate in a   |
| 118  | KEYWORDS: OTHER:  Golden Valley Microwave For trouble financing the develop financial arrangement in which which element of the market a. Product b. Place c. Price d. Public relations e. Promotion  | CB&E Model Product BLOOMS Level III Application oods, Inc. is the manufacturer of ACT II popcorn. In its early years, the company had be ment and marketing of products for the microwave, so it chose to participate in a ch it agreed that it would not sell ACT II popcorn in supermarkets or grocery stores. ting mix was most influenced by this arrangement?   |
| 1118 | KEYWORDS: OTHER:  Golden Valley Microwave For trouble financing the develop financial arrangement in which which element of the market a. Product b. Place c. Price d. Public relations   | CB&E Model Product BLOOMS Level III Application oods, Inc. is the manufacturer of ACT II popcorn. In its early years, the company had oment and marketing of products for the microwave, so it chose to participate in a ch it agreed that it would not sell ACT II popcorn in supermarkets or grocery stores. ting mix was most influenced by this arrangement?   |
| 118  | KEYWORDS: OTHER:  Golden Valley Microwave For trouble financing the develop financial arrangement in which which element of the market a. Product b. Place c. Price d. Public relations e. Promotion  ANSWER:   | CB&E Model Product BLOOMS Level III Application oods, Inc. is the manufacturer of ACT II popcorn. In its early years, the company had be ment and marketing of products for the microwave, so it chose to participate in a ch it agreed that it would not sell ACT II popcorn in supermarkets or grocery stores. ting mix was most influenced by this arrangement?   |
| 118  | KEYWORDS: OTHER:  Golden Valley Microwave For trouble financing the develop financial arrangement in which which element of the market a. Product b. Place c. Price d. Public relations e. Promotion  ANSWER:  RATIONALE: POINTS:                     | CB&E Model Product BLOOMS Level III Application  oods, Inc. is the manufacturer of ACT II popcorn. In its early years, the company had ment and marketing of products for the microwave, so it chose to participate in a ch it agreed that it would not sell ACT II popcorn in supermarkets or grocery stores. ting mix was most influenced by this arrangement?  b  Where a product is sold is part of the place (distribution) element of its marketing mix.                                     |
| 1118 | KEYWORDS: OTHER:  Golden Valley Microwave For trouble financing the develop financial arrangement in which which element of the market a. Product b. Place c. Price d. Public relations e. Promotion  ANSWER:  RATIONALE: POINTS:                     | CB&E Model Product BLOOMS Level III Application oods, Inc. is the manufacturer of ACT II popcorn. In its early years, the company had oment and marketing of products for the microwave, so it chose to participate in a ch it agreed that it would not sell ACT II popcorn in supermarkets or grocery stores. ting mix was most influenced by this arrangement?  b Where a product is sold is part of the place (distribution) element of its marketing mix.                                      |
| 1118 | KEYWORDS: OTHER:  Golden Valley Microwave For trouble financing the develop financial arrangement in which which element of the market a. Product b. Place c. Price d. Public relations e. Promotion  ANSWER: RATIONALE: POINTS: LEARNING OBJECTIVES: | CB&E Model Product BLOOMS Level III Application oods, Inc. is the manufacturer of ACT II popcorn. In its early years, the company had be ment and marketing of products for the microwave, so it chose to participate in a chit agreed that it would not sell ACT II popcorn in supermarkets or grocery stores. It is marketing mix was most influenced by this arrangement?  b Where a product is sold is part of the place (distribution) element of its marketing mix.  MKTG.LAMB.15.02.9 - 2-9 |

- 119. Making sure products are available when and where customers want them is the job of which element of the marketing mix?
  - a. Advertising strategies
  - b. Production strategies
  - c. Product strategies
  - d. Promotion strategies
  - e. Place strategies

ANSWER: e

RATIONALE: Place (distribution) strategies make products available when and where customers

want them.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.9 - 2-9
TOPICS: AACSB Reflective Thinking
KEYWORDS: CB&E Model Distribution

OTHER: BLOOMS Level II Comprehension

120. InBev bought Anheuser Busch. How will this purchase affect InBev's marketing mix?

- a. It will only affect the product element of InBev's marketing mix.
- b. It will only affect InBev's four Ps—not its marketing mix.
- c. It will affect all of InBev's marketing mix elements, either directly or indirectly.
- d. It will not affect the promotion or distribution elements of the InBev marketing mix.
- e. It will have no affect on InBev's marketing mix.

ANSWER:

RATIONALE: The purchase will directly change the company's product mix and indirectly affect its

promotion, pricing, and distribution elements.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.9 - 2-9
TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

| product's competitive advan  | ntage.   |
|--|--|
| a. planning  |  |
| b. product   |  |
| c. promotion   |  |
| d. distribution  |  |
| e. production  |  |
| ANSWER:  | d  |
| RATIONALE:   | Distribution strategies make products available when and where customers want them.                  |
| POINTS:  | 1  |
| LEARNING OBJECTIVES.   | MKTG.LAMB.15.02.9 - 2-9  |
| TOPICS:  | AACSB Reflective Thinking  |
| KEYWORDS:  | CB&E Model Distribution  |
| OTHER:   | BLOOMS Level III Application   |
| <ul><li>122. Apple, Inc. is now offering element of its marketing mix a. price</li><li>b. production</li><li>c. product</li><li>d. distribution</li><li>e. target market</li></ul> | the iPhone 4S for free on contract. This new strategy reflects a change in the  x.                   |
| ANSWER:  | a  |
| RATIONALE:   | Apple changed the price element of the marketing mix, which is often the quickest element to change. |
| POINTS:  | 1  |
| LEARNING OBJECTIVES.   | MKTG.LAMB.15.02.9 - 2-9  |
| TOPICS:  | AACSB Reflective Thinking  |
| KEYWORDS:  | CB&E Model Pricing   |
|  | BLOOMS Level III Application   |

| 123. | even has its own Team Lizar  | ses twin lizards on every bottle of its products and in all of its promotion efforts. It d made up of skateboarders, mountain bike riders, and in-line skaters that it sponsors. consumers of the product and its benefits. Which of the four Ps does this represent? |
|------|--|---|
|      | b. Price   |   |
|      | c. Publicity   |   |
|      | d. Place   |   |
|      | e. Product   |   |
|      | ANSWER:  | a   |
|      | RATIONALE:   | Promotion covers a wide range of communication vehicles.  |
|      | POINTS:  | 1   |
|      |  | MKTG.LAMB.15.02.9 - 2-9   |
|      | TOPICS:  | AACSB Reflective Thinking   |
|      | KEYWORDS:  | CB&E Model Promotion  |
|      | OTHER:   | BLOOMS Level III Application  |
|      | <ul><li>a. Product</li><li>b. Promotion</li><li>c. Publicity</li><li>d. Place</li><li>e. Pricing</li></ul> | elements is often the most flexible?  |
|      | ANSWER:  | e   |
|      | RATIONALE:   | The only element that is often subject to quick and easy change is price.   |
|      | POINTS:  | 1   |
|      | LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.9 - 2-9   |
|      | TOPICS:  | AACSB Reflective Thinking   |
|      | KEYWORDS:  | CB&E Model Pricing  |
|      | OTHER:   | BLOOMS Level VI Evaluation  |
|      |  |   |

| Post change to create more de   | has reduced its rent so it can fill vacant apartments. Which marketing mix element did emand for its apartments?  |
|---|---|
| a. Production   |   |
| b. Personnel  |   |
| c. Distribution   |   |
| d. Product  |   |
| e. Price  |   |
| ANSWER:   | e   |
|   | The firm tried to increase demand by altering its pricing strategies. This is often the only element of the marketing mix that is capable of quick and easy change. |
| POINTS:   | 1   |
| LEARNING OBJECTIVES: 1  | MKTG.LAMB.15.02.9 - 2-9   |
| TOPICS:   | AACSB Reflective Thinking   |
| KEYWORDS:   | CB&E Model Pricing  |
| OTHER:  | BLOOMS Level III Application  |
| executed in a way that accompa. Mechanistic control b. Strategic analysis c. Implementation d. Strategic planning e. Strategic design | pristies the plan's objectives.   |
| ANSWER:   | e   |
| RATIONALE:  | This is the definition of implementation.   |
| POINTS:   | 1   |
| LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.10 - 2-10   |
| TOPICS:   | AACSB Reflective Thinking   |
| KEYWORDS:   | CB&E Model Marketing Plan   |
|   | BLOOMS Level I Knowledge  |
| OTHER:  |   |

| GM is in the process of worl  | has a goal of launching an electric vehicle soon. The car has been in test-drives, and king out any bugs that may occur. GM also is in the process of working toward mass e company is in which stage of the marketing plan? |
|---|--|
| ANSWER:   | e  |
| RATIONALE:  | GM is turning its marketing plan into action, so the company is in the implementation stage  |
| POINTS:   | 1  |
| LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.10 - 2-10  |
| TOPICS:   | AACSB Reflective Thinking  |
| KEYWORDS:   | CB&E Model Marketing Plan  |
| OTHER:  | BLOOMS Level III Application   |
| the largest caterer in China w<br>trains that run between Shang<br>a. policy<br>b. implementation<br>c. evaluation<br>d. control<br>e. strategy |  |
| ANSWER:   | b  |
| RATIONALE:  | Implementation is the process that turns marketing plans into action assignments.  |
| POINTS:   | 1  |
| LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.10 - 2-10  |
| TOPICS:   | AACSB Reflective Thinking  |
| KEYWORDS:   | CB&E Model Marketing Plan  |
| OTHER:  | BLOOMS Level III Application   |
|   | -  |

| time period.   |   |
|--|---|
| a. Implementation  |   |
| b. Control   |   |
| c. Heuristic measurement   |   |
| d. Evaluation  |   |
| e. Mechanistic compliance  |   |
| ANSWER:  | d   |
| RATIONALE:   | This is the definition of evaluation.   |
| POINTS:  | 1   |
| LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.10 - 2-10   |
| TOPICS:  | AACSB Reflective Thinking   |
|  |   |
| KEYWORDS:  | CB&E Model Marketing Plan   |
| OTHER:   | BLOOMS Level I Knowledge  |
| OTHER:  30provides the mechanis  | <u>c</u>  |
| OTHER:  30provides the mechanis actions that do not help the oral a. Control b. Implementation c. Reengineering d. Planning  | BLOOMS Level I Knowledge sms for evaluating marketing results in light of the plan's objectives and for correcting  |
| OTHER:  30provides the mechanis actions that do not help the oral a. Control b. Implementation c. Reengineering d. Planning e. Budgeting   | BLOOMS Level I Knowledge sms for evaluating marketing results in light of the plan's objectives and for correcting rganization reach those objectives within the budget guidelines.   |
| OTHER:  30provides the mechanis actions that do not help the oral a. Control b. Implementation c. Reengineering d. Planning e. Budgeting  ANSWER:  | BLOOMS Level I Knowledge sms for evaluating marketing results in light of the plan's objectives and for correcting reganization reach those objectives within the budget guidelines.  |
| OTHER:  30provides the mechanis actions that do not help the oral a. Control b. Implementation c. Reengineering d. Planning e. Budgeting  ANSWER:  RATIONALE: POINTS:                      | BLOOMS Level I Knowledge sms for evaluating marketing results in light of the plan's objectives and for correcting rganization reach those objectives within the budget guidelines.  a This is the definition of control.                             |
| OTHER:  30provides the mechanis actions that do not help the oral a. Control b. Implementation c. Reengineering d. Planning e. Budgeting  ANSWER:  RATIONALE: POINTS:                      | BLOOMS Level I Knowledge sms for evaluating marketing results in light of the plan's objectives and for correcting reganization reach those objectives within the budget guidelines.  a This is the definition of control.                            |
| OTHER:  30provides the mechanis actions that do not help the oral a. Control b. Implementation c. Reengineering d. Planning e. Budgeting  ANSWER:  RATIONALE: POINTS: LEARNING OBJECTIVES: | BLOOMS Level I Knowledge sms for evaluating marketing results in light of the plan's objectives and for correcting reganization reach those objectives within the budget guidelines.  a This is the definition of control.  MKTG.LAMB.15.02.10 - 2-10 |

131. An international company that needs to develop a way to compare its actual marketing results with planned results must engage in:
a. external market research
b. implementation
c. comparative analyses
d. planning
e. control

ANSWER: e

RATIONALE: Control involves the mechanism for evaluating results and correcting actions in the planning

and implementation phases.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.10 - 2-10
TOPICS: AACSB Reflective Thinking
KEYWORDS: CB&E Model Marketing Plan
OTHER: BLOOMS Level II Comprehension

- 132. All of the following are common reasons why companies fail to achieve a marketing objective EXCEPT:
  - a. unrealistic marketing objectives
  - b. poor implementation
  - c. plan not formalized
  - d. inappropriate marketing strategies
  - e. changes in the environment after the objective was specified and the strategy was implemented

ANSWER: c

RATIONALE: Even a formalized plan can fail.

POINTS: 1

LEARNING OBJECTIVES: MKTG.LAMB.15.02.10 - 2-10
TOPICS: AACSB Reflective Thinking
KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level IV Analysis

- 133. A marketing audit is a(n):
  - a. thorough, systematic, periodic evaluation of the objectives, strategies, structure, and performance of the marketing organization
  - b. financial examination of the firm's marketing performance
  - c. financial examination of the firm's accounting records performed by outside consultants
  - d. evaluation of the effectiveness of advertising
  - e. evaluation of pricing strategies across all the relevant competitors in an industry

ANSWER:

RATIONALE: This is the definition of a marketing audit.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.10 - 2-10 TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Research | CB&E Model Strategy

OTHER: BLOOMS Level I Knowledge

- 134. Le Feast is a catering company that has developed a marketing plan designed to make it the largest caterer in the country within the next two decades. Which of the following will be useful to the company to evaluate how successful its efforts have been at the end of the first decade?
  - a. SWOT analysis
  - b. Environmental scan
  - c. Competitive analysis
  - d. Marketing audit
  - e. Comprehension sales analysis

ANSWER:

RATIONALE: A market audit is a thorough, systematic, periodic evaluation of the objectives, strategies,

structure, and performance of the marketing organization.

POINTS: 1

LEARNING OBJECTIVES: MKTG.LAMB.15.02.10 - 2-10 TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Research | CB&E Model Strategy

OTHER: BLOOMS Level III Application

- 135. A planning manager visiting a company's health and beauty aids division discovers the division has no effective method for allocating resources, nor for evaluating actual results against planned results. His suggestion to the division would likely be to prepare a:
  - a. marketing audit
  - b. contingency plan
  - c. service audit
  - d. market share analysis
  - e. series of tactical evaluations

ANSWER: a

RATIONALE: A marketing audit is a thorough, systematic, periodic evaluation of the objectives, strategies,

structure, and performance of the marketing organization.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.10 - 2-10 TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Research | CB&E Model Strategy

- 136. Which of the following statements about marketing audits is true?
  - a. Marketing audits only need to be performed once.
  - b. The main purpose of the marketing audit is to develop a full profile of a company's marketing effort.
  - c. Marketing audits are only necessary after a major crisis.
  - d. Marketing audits simply examine the external environment in which a company operates.
  - e. The marketing audit should only be performed by outside accounting firms.

ANSWER: b

RATIONALE: Marketing audits should be performed periodically by an inside or outside party who is

independent enough to have top management's confidence and has the ability to be objective. Marketing audits examine all facets of an organization's internal and external

marketing environments.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.10 - 2-10 TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Research | CB&E Model Strategy

OTHER: BLOOMS Level VI Evaluation

## **DeFeet International**

DeFeet International started as a cyclist sock company. The founder, Shane Cooper, said that the existing socks for cyclists were just not of great quality, so he made socks for his cycling team by knitting them inside out. The socks were of special materials aimed at giving the cyclist the most comfortable fit. These socks were not the traditional white socks but were bright, bold, and flashy colored socks with cool graphics. These high-tech socks were priced around \$10 a pair. Their Web site says "DeFeet Is Made for Driven Soles." Soon, cycling elites like Lance Armstrong and Greg LeMond were sporting the DeFeet brand. The company branched into running, hiking, and snow gear. Products include socks, armskins, calfskins, boxer briefs, gloves, and shirts for the serious athlete. DeFeet has a custom department where socks, armskins, and gloves can be personalized with any motif, including sponsor types of logos like Michelin, Pabst Blue Ribbon, or BP. Even kids can enjoy DeFeet's high•quality socks. DeFeet's products can be found in retailers across the world—in more than 20 countries like Israel, Australia, Belgium, and the United States. More than two dozen online retailers also carry DeFeet products.

- 137. What is the most critical element in successful strategic planning?
  - a. Creativity
  - b. Top management support and participation
  - c. Continual attention
  - d. The use of a BCG portfolio matrix
  - e. A stringent and narrow mission statement

ANSWER: b

RATIONALE: Effective strategic planning requires continual attention, creativity, and management

commitment. However, the most critical element is top management's support and

participation.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.10 - 2-10
TOPICS: AACSB Reflective Thinking
KEYWORDS: CB&E Model Strategy

TET WORLD STATES

OTHER: BLOOMS Level VI Evaluation

- 138. Refer to DeFeet International. DeFeet branched from making socks for cyclists to making apparel for skiing, hiking, corporate sponsors, and kids. This is an example of which of Ansoff's strategic alternatives?
  - a. Market penetration
  - b. Market development
  - c. Product development
  - d. Diversification
  - e. Concentration

ANSWER:

RATIONALE: DeFeet made new products for new markets.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.03 - 2-3

TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level III Application

139. Refer to DeFeet International. If you were to define DeFeet's mission, which would be most appropriate?

- a. DeFeet makes socks.
- b. DeFeet makes clothes for athletes.
- c. DeFeet creates high-tech products for the serious athlete.
- d. DeFeet provides the highest-quality apparel for customers who demand the best.
- e. DeFeet covers the world.

ANSWER:

RATIONALE: The mission statement should not be so broad as answer E, as "covers" could be blankets

or car covers. Yet answers A, B, and C would limit DeFeet's business to socks, clothes, and athletic products. From the discussion above, we know that DeFeet products are made for

kids, corporate sponsors, and athletes, so answer D would be the best choice.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.04 - 2-4

TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

140. Refer to DeFeet International. What kind of competitive advantage would you say DeFeet has? a. Low cost b. Niche c. Product/service differentiation d. Product development e. Diversification ANSWER: RATIONALE: A product/service differentiation competitive advantage exists when a firm provides something unique and valuable to buyers beyond simply offering a low price. DeFeet has high-tech apparel for a variety of target groups and is not a low-cost provider, so answer C would be the best choice. **POINTS:** 1 LEARNING OBJECTIVES: MKTG.LAMB.15.02.06 - 2-6 TOPICS: AACSB Reflective Thinking **KEYWORDS:** CB&E Model Strategy OTHER: **BLOOMS** Level III Application 141. Refer to DeFeet International. What is DeFeet's most likely target market strategy? a. Appeal to the entire market b. Concentrate on one segment of the market c. Appeal to multiple segments d. Appeal to athletes e. Appeal to the world ANSWER: c

DeFeet makes products for various target groups—cyclists, runners, hikers, athletic women and men, and corporate sponsors—so their appeal would be to multiple segments.

RATIONALE:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.09 - 2-8

**AACSB Reflective Thinking** 

**BLOOMS Level III Application** 

CB&E Model Strategy

**POINTS:** 

TOPICS:

OTHER:

**KEYWORDS:** 

| 142. | Refer to DeFeet International name, company image, and v a. product   | I. DeFeet'sis high•tech apparel, the packaging it comes in, and the brand ralue.                                   |
|------|---|--|
|      | b. place  |  |
|      | c. price  |  |
|      | d. promotion  |  |
|      | e. position   |  |
|      | c. position   |  |
|      | ANSWER:   | a  |
|      | RATIONALE:  | Product is the physical unit, the warranty, the service, brand name, company image, value, and many other factors. |
|      | POINTS:   | 1  |
|      | LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.9 - 2-9  |
|      | TOPICS:   | AACSB Reflective Thinking  |
|      | KEYWORDS:   | CB&E Model Product   |
|      | OTHER:  | BLOOMS Level III Application   |
| 143. | Refer to DeFeet International a. product strategy b. place strategy c. price strategy d. promotion strategy e. positioning strategy | l. DeFeet'sincludes retailers and online retailers throughout the world.   |
|      | ANSWER:   | b  |
|      | RATIONALE:  | In this example, place is the physical distribution of DeFeet's product.   |
|      | POINTS:   | 1  |
|      |   | MKTG.LAMB.15.02.9 - 2-9  |
|      | TOPICS:   | AACSB Reflective Thinking  |
|      | KEYWORDS:   | CB&E Model Distribution  |
|      | OTHER:  | BLOOMS Level III Application   |
| 144. |   | l. DeFeet'sis what its customers give up to obtain their apparel.  |
|      | ANSWER:   | c  |
|      | RATIONALE:  | Price is what buyers give up to obtain a product.  |
|      | POINTS:   | 1  |
|      | LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.9 - 2-9  |
|      | TOPICS:   | AACSB Reflective Thinking  |
|      | KEYWORDS:   | CB&E Model Pricing   |
|      | OTHER:  | BLOOMS Level III Application   |

145. Refer to DeFeet International. DeFeet's \_\_\_\_\_includes advertising, public relations, sales promotion, and personal selling.

a. product

b. place

c. price

d. promotion

e. position

ANSWER: d

RATIONALE: Promotion includes advertising, public relations, sales promotion, and personal selling.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.9 - 2-9
TOPICS: AACSB Reflective Thinking
KEYWORDS: CB&E Model Promotion

OTHER: BLOOMS Level III Application

## **Novartis**

Novartis, a Swiss drug maker, is planning to purchase a majority stake in Zhejiang Tianyuan Bio-Pharmaceutical Company, a Chinese vaccine maker. Novartis has agreed to pay \$125 million for the company, which holds a 3 percent share of China's \$1 billion vaccines market. The market for vaccines is growing 20 percent or more in the developing nations of Asia, Africa, and Australasia. In the past, vaccine use has been limited to basic shots against diseases such as polio, tuberculosis, and measles, but as the economies of these countries grow, government and private healthcare spending focuses on preventing diseases such as hepatitis B, cholera and rotavirus, tetanus, and others. Some critics are against the acquisition, claiming that prices will increase. Novartis claims it is not interested in raising prices but rather in expanding Tianyuan's product offerings.

- 146. Refer to Novartis. Novartis is creating and maintaining a fit between its objectives and resources and evolving market opportunities in developing countries. Novartis is engaging in:
  - a. strategic planning
  - b. selective assessment
  - c. functional planning
  - d. environment scanning
  - e. decision analysis

ANSWER: a

RATIONALE: Strategic planning is the managerial process of creating and maintaining a fit between the

organization's objectives and resources and evolving market opportunities.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.01 - 2-1

TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

| _   | organization. Tianyuan will then be considered aof Novartis.   |
|---|--|
| a. stock-keeping unit (SKU)   |  |
| b. portfolio element  | T.I.   |
| c. strategic business unit (SB  |  |
| d. market segment   |  |
| e. business segment   |  |
| ANSWER:   | c  |
| RATIONALE:  | A strategic business unit (SBU) is a subgroup of a single business or collection of related businesses within the larger organization.   |
| POINTS:   | 1  |
| LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.02 - 2-2   |
|   | A A COOP DO CL. I TOTAL 1.   |
| TOPICS:   | AACSB Reflective Thinking  |
| TOPICS:<br>KEYWORDS:  | CB&E Model Strategy  |
| KEYWORDS:<br>OTHER:   | CB&E Model Strategy BLOOMS Level III Application   |
| KEYWORDS: OTHER:  148. Refer to Novartis. By acquiri  | CB&E Model Strategy  |
| KEYWORDS: OTHER:  148. Refer to Novartis. By acquire offers in its existing markets, a. strategic window b. market penetration c. product development d. diversification  | CB&E Model Strategy BLOOMS Level III Application ing Tianyuan, Novartis will be offering vaccines, which is a product that it currently  |
| KEYWORDS: OTHER:  148. Refer to Novartis. By acquiri offers in its existing markets, a. strategic window b. market penetration c. product development d. diversification e. market development  | CB&E Model Strategy BLOOMS Level III Application ing Tianyuan, Novartis will be offering vaccines, which is a product that it currently to new markets for the company. This is an example of which strategic alternative?   |
| KEYWORDS: OTHER:  148. Refer to Novartis. By acquire offers in its existing markets, a. strategic window b. market penetration c. product development d. diversification e. market development  ANSWER:   | CB&E Model Strategy BLOOMS Level III Application ing Tianyuan, Novartis will be offering vaccines, which is a product that it currently to new markets for the company. This is an example of which strategic alternative?   |
| KEYWORDS: OTHER:  148. Refer to Novartis. By acquiring offers in its existing markets, a. strategic window b. market penetration c. product development d. diversification e. market development  ANSWER: RATIONALE: POINTS:                    | CB&E Model Strategy BLOOMS Level III Application  ing Tianyuan, Novartis will be offering vaccines, which is a product that it currently to new markets for the company. This is an example of which strategic alternative?  e  Market development entails marketing current products to new target markets.                           |
| KEYWORDS: OTHER:  148. Refer to Novartis. By acquiring offers in its existing markets, a. strategic window b. market penetration c. product development d. diversification e. market development  ANSWER: RATIONALE: POINTS:                    | CB&E Model Strategy BLOOMS Level III Application  ing Tianyuan, Novartis will be offering vaccines, which is a product that it currently to new markets for the company. This is an example of which strategic alternative?  e  Market development entails marketing current products to new target markets.                           |
| KEYWORDS: OTHER:  148. Refer to Novartis. By acquire offers in its existing markets, a. strategic window b. market penetration c. product development d. diversification e. market development  ANSWER: RATIONALE: POINTS: LEARNING OBJECTIVES: | CB&E Model Strategy BLOOMS Level III Application ing Tianyuan, Novartis will be offering vaccines, which is a product that it currently to new markets for the company. This is an example of which strategic alternative?  e Market development entails marketing current products to new target markets.  1 MKTG.LAMB.15.02.03 - 2-3 |

| (           | company be classified in the   | has a relatively small market share of a high-growth market in China. How would this Novartis portfolio matrix?  |
|-------------|--|--|
|             | a. Problem child   |  |
|             | o. Star  |  |
|             | c. Cash cow  |  |
| (           | d. Dog   |  |
| (           | e. Emergent  |  |
| 1           | ANSWER:  | a  |
| İ           | RATIONALE:   | A problem child, also called a question mark, has a low market share in a high-growth industry.  |
| i           | POINTS:  | 1  |
| i           | LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.03 - 2-3   |
| ,           | TOPICS:  | AACSB Reflective Thinking  |
| i           | KEYWORDS:  | CB&E Model Strategy  |
| (           | OTHER:   | BLOOMS Level III Application   |
| 1<br>1<br>0 | to give up short-term profits to basic strategy will Novartis basic strategy basic strategy will novartis basic strategy will novart | to increase market share for this company. In terms of the portfolio matrix, which e implementing?   |
| 1           | ANSWER:  | d  |
| i           | RATIONALE:   | If an organization has a strategic business unit that it believes has the potential to be a star (probably a problem child at present), building would be an appropriate goal. |
| i           | POINTS:  | 1  |
| i           | LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.03 - 2-3   |
| ,           | TOPICS:  | AACSB Communication  |
| i           | KEYWORDS:  | CB&E Model Strategy  |
| (           | OTHER:   | BLOOMS Level III Application   |
|             |  |  |

- 151. Refer to Novartis. Novartis assessed the opportunity presented by the growing potential markets in developing countries and determined it was consistent with its internal quality production processes and extensive research and development capabilities. The assessment process in which Novartis learned this about the environment is called a:
  - a. market audit
  - b. situation analysis
  - c. primary analysis
  - d. profit and loss assessment
  - e. strategic window search

ANSWER: b

RATIONALE: When a company pursues a study to ascertain its current status and capabilities and its

future expectations, it is conducting a situation analysis.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.05 - 2-5
TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level III Application

## **Delta Faucet Company**

Masco is the name of a well-recognized company in the construction industry. It produces cabinetry, furniture, lighting, and plumbing fixtures for the upper-end homeowner and builder. One of the divisions of Masco is the Delta Faucet Company, which is the leader in the faucet industry. Delta was founded in 1955. Over the decades, it has developed a legacy based on well-crafted, high-quality products. Since the 1970s, Delta has focused its energies on building loyalty with the builder marketplace. Research in 2002 showed that while builders respected the Delta faucet for its quality, durability, and dependability, household consumers were not enamored with Delta products. Due to the number of new magazines and television programs devoted to home style, homeowners wanted faucets that were chic and stylish. This was not the image of the Delta faucet. To change its image, Delta began a marketing program in which it committed itself to developing new products to appeal to homeowners. It adopted a new slogan—"Beautifully Engineered."

- 152. Refer to Delta Faucet Company. The marketing program that Delta designed to develop new products to appeal to homeowners is an example of:
  - a. strategic planning
  - b. a mission statement
  - c. mass marketing
  - d. production-oriented marketing
  - e. tactical planning

ANSWER: a

RATIONALE: Strategic planning is the managerial process of creating and maintaining a fit between the

organization's objectives and resources and the evolving market opportunities.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.01 - 2-1

TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

| 153. Refer to Delta Faucet Company. Delta is aof Masco.   |   |  |  |
|---|---|--|--|
| a. target market  |   |  |  |
| b. transactional division   |   |  |  |
| c. strategic business unit (SBU)  |   |  |  |
| d. share-bearing unit (SBU)   |   |  |  |
| e. situational business usage   | (SBU)   |  |  |
| ANSWER:   | c   |  |  |
| RATIONALE:  | A strategic business unit (SBU) is a subgroup of a single business or collection of related businesses within the larger organization.                        |  |  |
| POINTS:   | 1   |  |  |
| LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.02 - 2-2  |  |  |
| TOPICS:   | AACSB Reflective Thinking   |  |  |
| KEYWORDS:   | CB&E Model Strategy   |  |  |
| OTHER:  | BLOOMS Level III Application  |  |  |
| successfully), its development of a strategy.  a. market penetration b. product diversification c. market development d. product development e. product penetration | any. Since Delta was already marketing to homeowners (although not very not of new styles of faucets to appeal to this underserved market would be an example |  |  |
| ANSWER:   | d   |  |  |
| RATIONALE:  | A product development strategy entails the creation of new products for present markets.  |  |  |
| POINTS:   | 1   |  |  |
| LEARNING OBJECTIVES:  | MKTG.LAMB.15.02.03 - 2-3  |  |  |
| TOPICS:   | AACSB Reflective Thinking   |  |  |
| KEYWORDS:   | CB&E Model Strategy   |  |  |
| OTHER:  | BLOOMS Level III Application  |  |  |
|   |   |  |  |

- 155. Refer to Delta Faucet Company. While new home construction is not growing as rapidly as it once did, the number of homeowners who are remodeling bathrooms and kitchens is growing. According to the portfolio matrix, Masco would consider Delta a(n):
  - a. question mark
  - b. exclamation point
  - c. star
  - d. cash cow
  - e. problem child

ANSWER: d

RATIONALE: A cash cow is an strategic business unit that usually generates more cash than it needs to

maintain its market share.

POINTS: 1

LEARNING OBJECTIVES: MKTG.LAMB.15.02.03 - 2-3
TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level III Application

156. Refer to Delta Faucet Company. Delta would most likely have gathered the information about how homeowners perceive its products through the use of a(n):

- a. break-even analysis
- b. correlation analysis
- c. sales potential assessment
- d. situation analysis
- e. economic forecast

ANSWER: d

RATIONALE: A situation analysis, sometimes referred to as a SWOT analysis, identifies a firm's internal

strengths (S) and weaknesses (W) and external opportunities (O) and threats (T).

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.05 - 2-5

TOPICS: AACSB Reflective Thinking

KEYWORDS: CB&E Model Strategy

| 157. | Refer to Delta Faucet Compa<br>among builders is an example<br>a. tactical threat            | any. The reputation the Delta faucet has for its quality, durability, and dependability $e$ of $a(n)$ :   |
|------|--|---|
|      | b. competitive advantage   |   |
|      | c. experience curve  |   |
|      | d. economy of scale  |   |
|      | e. market differentiator   |   |
|      |  |   |
|      | ANSWER:  | b   |
|      | RATIONALE:   | Competitive advantage is a set of unique features of a company and its products that are perceived by the target market as significant and superior to the competition. |
|      | POINTS:  | 1   |
|      | LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.06 - 2-6  |
|      | TOPICS:  | AACSB Reflective Thinking   |
|      | KEYWORDS:  | CB&E Model Strategy   |
|      | OTHER:   | BLOOMS Level III Application  |
|      | element of its marketing mix. a. product b. promotion c. place d. production e. distribution |   |
|      | ANSWER:  | a   |
|      | RATIONALE:   | The product includes not only the physical unit but also its package, warranty, after-sale service, brand name, company image, value, and many other factors.           |
|      | POINTS:  | 1   |
|      | LEARNING OBJECTIVES:   | MKTG.LAMB.15.02.9 - 2-9   |
|      | TOPICS:  | AACSB Reflective Thinking   |
|      | KEYWORDS:  | CB&E Model Product  |
|      | OTHER:   | BLOOMS Level III Application  |
|      |  |   |

| of its marketing mix.          |  |
|--------------------------------|--|
| a. product                     |  |
| b. promotion                   |  |
| c. place                       |  |
| d. production                  |  |
| e. distribution                |  |
| ANSWER:                        | b  |
| RATIONALE:                     | Promotion includes advertising, public relations, sales promotion, and personal selling.   |
| POINTS:                        | 1  |
| LEARNING OBJECTIVES:           | MKTG.LAMB.15.02.9 - 2-9  |
| TOPICS:                        | AACSB Reflective Thinking  |
| KEYWORDS:                      | CB&E Model Promotion   |
| OTHER:                         | BLOOMS Level III Application   |
| ). What is an SBU? If properly | created, what characteristics should an SBU have?  |
| ANSWER:                        | SBU is an acronym for strategic business unit, defined as a subgroup of a single business or collection of related businesses within the larger organization. A popular technique for managing large, heterogeneous organizations is to divide the firm into SBUs. When properly created, an SBU will have the following characteristics:  - a distinct mission and specific target market  - control over its own resources  - its own competitors  - plans independent of other SBUs in the organization |
| POINTS:                        | 1  |
| LEARNING OBJECTIVES:           | MKTG.LAMB.15.02.02 - 2-2   |
| TOPICS:                        | AACSB Communication  |
| KEYWORDS:                      | CB&E Model Strategy  |
| OTHER:                         | BLOOMS Level V Synthesis   |

161. What is the difference between planning, strategic planning, and marketing planning?

ANSWER: Planning is the process of anticipating future events and determining strategies to

achieve organizational objectives in the future. Strategic planning is the managerial process of creating and maintaining a fit between the organization's objectives and resources and the evolving market opportunities. The goal of strategic planning is long-run profitability and growth. Thus, strategic decisions require long-term commitments of resources. Marketing planning involves designing activities relating to marketing objectives and the changing marketing environment. Marketing planning is the basis for all marketing strategies and decisions. Issues such as product lines, distribution channels, marketing communications, and pricing are all delineated in the

marketing plan.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.01 - 2-1

MKTG.LAMB.15.02.03 - 2-3

TOPICS: AACSB Communication

KEYWORDS: CB&E Model Marketing Plan | CB&E Model Strategy

OTHER: BLOOMS Level V Synthesis

162. Name and describe the four strategic alternatives in Ansoff's strategic opportunity matrix, which matches products with markets. For each of the four strategic alternatives, give a specific example of a firm following that strategy.

ANSWER: MARKET PENETRATION—increase market share among existing customers.

Kraft Foods using heavy promotional expenditures in the form of aggressive advertising and cents-off coupons for Maxwell House coffee. MARKET

DEVELOPMENT—attracting new customers to existing products. McDonald's opening restaurants in Russia, China, and Italy; colleges and universities expanding to executive development and continuing education. PRODUCT DEVELOPMENT—creating new products for present markets. Brooks Brothers has introduced a line of

poplin suits with polyester fibers that move moisture away from the body.

DIVERSIFICATION—introducing new products into new markets. LTV entering

the monorail business; Sony's acquisition of Columbia Pictures; Coca•Cola

manufacturing water treatment equipment.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.03 - 2-3

TOPICS: AACSB Communication KEYWORDS: CB&E Model Strategy

163. List the four basic strategies used once an organization has identified its strategic business units in terms of the portfolio matrix. Describe when each is used.

ANSWER: Four basic strategies are used to allocate future resources for a company's strategic

business units (SBUs). (1) Build is used when an organization has identified an SBU it believes has the potential to be a star. Most likely, the SBU has been identified as a

problem child. (2) Hold is used when the SBU has been identified as a very successful cash cow. (3) Harvest is used with all SBU classifications except stars. The basic goal with this strategy is to increase short-term cash return. (4) Divest means to get rid of SBUs with low market share. Divestment strategy may be used

with either dogs or problem children (also called question marks).

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.03 - 2-3

TOPICS: AACSB Communication KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level V Synthesis

164. What is marketing myopia? If a movie theater company had a myopic orientation, how might it state its business purpose? If the movie theater company avoided a myopic orientation, how would its business purpose change?

ANSWER: Defining a business in terms of goods and services rather than in terms of the benefits

customers seek is called marketing myopia, which implies a narrow, short-term orientation. This orientation can threaten the survival of an organization. If a movie theater had a myopic orientation, it might state its business as "selling tickets to

movies." A better business statement for the theater would be "to provide convenient

entertainment."

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.04 - 2-4

TOPICS: AACSB Communication KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level V Synthesis

165. What is a SWOT analysis? How does it relate to strategic planning?

ANSWER: The SWOT acronym represents the four components of a situation analysis, the

second step in strategic business planning. SWOT stands for strengths, weaknesses, opportunities, and threats. Strengths and weaknesses are internal components of the

organization that should be analyzed, while opportunities and threats are

characteristics of the external environment that should be analyzed. With the SWOT analysis, the company is determining its present status, its current capabilities, and its

future expectations.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.05 - 2-5

TOPICS: AACSB Communication KEYWORDS: CB&E Model Strategy

166. What is environmental scanning? Name four environmental forces that affect marketing decision making.

ANSWER:

Environmental scanning is the collection and interpretation of information about forces, events, and relationships in the external environment that may affect the future of the organization. It helps identify market opportunities and threats and provides guidelines for the design of marketing strategy. Important forces include those that

| social              |
|---------------------|
| demographic         |
| economic            |
| technological       |
| political and legal |
| competitive         |

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.05 - 2-5
TOPICS: AACSB Communication
KEYWORDS: CB&E Model Research

OTHER: BLOOMS Level V Synthesis

167. Stump's Hot Olives are manufactured by a family business in Wisconsin and are sold in Midwestern grocery stores, through mail order, and to a few local restaurants. The company has been in operation since 1998 and relies on labor from family and friends to produce and package olives in attractive, reusable glass containers. Stump's uses store demonstrations to introduce its spicy olives to new customers. Discuss how this company can establish or maintain at least one of the three types of competitive advantage.

ANSWER:

Student answers to this question will vary, but they should discuss one of the three types of competitive advantage: cost, product/service differentiation, and niche. Their answers could include a cost competitive advantage, which can be achieved through no-frills goods and customer service, efficient labor, production innovations (such as new products not currently on the market), and the experience curve. A product/service differentiation competitive advantage might be achieved by the use of the value impression (this possibility is implied in the description of the containers). The company might also try selling an augmented product offering by bundling pickles and pepper products with its olives. The niche competitive advantage may be appropriate for this company. Some students may suggest targeting gourmets or some other single market.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.06 - 2-6

TOPICS: AACSB Communication KEYWORDS: CB&E Model Strategy

168. What is a competitive advantage? What makes a competitive advantage sustainable?

ANSWER: A competitive advantage is a set of unique features of a company and its products

that are perceived by the target market as significant and superior to the competition. A sustainable competitive advantage is one that cannot be copied by the competition. Without this, a competitive advantage could be easily copied and the advantage lost.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.06 - 2-6

TOPICS: AACSB Communication KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level V Synthesis

169. What is a marketing objective? Name three criteria for good marketing objectives. Use the criteria to write an objective for a business with which you are familiar.

ANSWER: A marketing objective is a statement of what is to be accomplished through marketing

activities. For marketing objectives to be realized, they must meet several criteria.

They must be:

| They must be. |   |
|---------------|---|
|               | realistic—managers should develop objectives that have a chance of being met                              |
|               | measurable—managers need to be able to quantitatively measure whether or not an objective has been met    |
|               | time specific—by what time should the objective be met?   |
|               | compared to a benchmark—it is important to know the baseline against which the objective will be measured |

The example objective should fulfill the above criteria and be stated in terms of actions

expected by the target consumers.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.07 - 2-7

TOPICS: AACSB Communication KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level V Synthesis

170. An essential part of marketing strategy is target market strategy. Selection of target market(s) drives marketing objectives and selection of the marketing mix (the four Ps). What are the three general strategies for selecting target markets?

ANSWER: The strategies are to:

appeal to the entire market with a single marketing mix
 concentrate on only one segment of the market
 appeal to multiple market segments using multiple marketing mixes

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.09 - 2-8

TOPICS: AACSB Communication KEYWORDS: CB&E Model Strategy

171. The marketing mix refers to a unique blend of marketing variables known as the four Ps. Name and briefly describe each of the 4 Ps.

ANSWER: PRODUCT. The firm's product offerings are the heart of the marketing mix. The

Product P includes packaging, warranties, after-sale servicing, branding, company

image, and other components in addition to the physical unit. PLACE (or

DISTRIBUTION). Distribution strategies make products available when and where customers want them. Physical distribution (storing and transportation logistics) is also part of the Place P.PROMOTION. Promotion includes advertising, public relations, sales promotion, and personal selling. Promotion serves to inform, educate, persuade, and remind target markets about product benefits. PRICE. Price strategies are an important competitive weapon. Pricing is an important component of the marketing mix because it is flexible and allows revenue to be estimated and measured.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.9 - 2-9
TOPICS: AACSB Communication
KEYWORDS: CB&E Model Strategy

OTHER: BLOOMS Level V Synthesis

172. Perhaps the broadest control device available to marketing management is the marketing audit. Describe this tool and its characteristics.

ANSWER: A marketing audit is a thorough, systematic, periodic evaluation of the objectives,

strategies, structure, and performance of the marketing organization. The audit is designed to aid management in allocating marketing resources efficiently. The main purpose of such an audit is to develop a full profile of the organization's marketing effort and to provide a basis for developing and revising the marketing plan, but it is also an excellent way to improve communication and raise the level of marketing consciousness within the organization. The marketing audit should be Comprehension,

systematic, independently conducted, and run periodically.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.10 - 2-10

TOPICS: AACSB Communication

KEYWORDS: CB&E Model Research

OTHER: BLOOMS Level V Synthesis

173. The Heritage Bank is unaware of all the many tools available that will let marketers examine a firm's processes and identify potential areas for improvement. This firm wants to examine all of its goals, strategies, and structure to ensure it's on the right track and doing things well. Heritage has hired you as an outside consultant to recommend a plan of action. What do you suggest and why?

ANSWER: The broadest control device available to marketing management is the marketing

audit. A marketing audit is a thorough, systematic, periodic evaluation of the goals, strategies, structure, and performance of the marketing organization. This would

address all of the issues this firm wants more information about.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.10 - 2-10

TOPICS: AACSB Communication KEYWORDS: CB&E Model Strategy

174. Name and describe the three requirements for effective strategic planning.

ANSWER: ONGOING PROCESS. Strategic planning should be an ongoing process because the

environment is continually changing and the firm's resources and capabilities are continually evolving. CREATIVITY. Sound strategic planning is based on creativity. Existing assumptions about the firm and the environment should be challenged, and new rules of the game should be established. Developing unique and visionary strategies that defy conventional wisdom also prevents managers from locking into static and predictable options. MANAGEMENT COMMITMENT. Perhaps the most critical element of successful strategic planning is top management's support and participation. Without the involvement of top management, no strategic plan can be

effectively implemented.

POINTS:

LEARNING OBJECTIVES: MKTG.LAMB.15.02.10 - 2-10

TOPICS: AACSB Communication KEYWORDS: CB&E Model Strategy