Test Bank for New Perspectives HTML5 and CSS3 Comprehensive 7th Edition Carey 1305503937 9781305503939

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Name		Class	Deter
Name:		Class:	Date:
Tutorial 02: Getting Sta	arted with CSS		
True / False			
The most common way a. True b. False	of accepting user input is t	hrough a web form.	
ANSWER:	True		
POINTS:	1		
DIFFICULTY:	Easy		
REFERENCES:	HTML 86		
QUESTION TYPE:	True / False		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	02.01 - Explore the history of	CSS	
NATIONAL STANDARDS:	United States - BUSPROG: Te	chnology	
TOPICS:	Introducing CSS		
KEYWORDS:	Bloom's: Remember		
DATE CREATED:	10/9/2015 1:24 AM		
DATE MODIFIED:	11/8/2016 3:11 AM		
-	e superseded by external style neets (CSS) file and links to the	s, which are the styles that a website aut e page.	thor creates and places
ANSWER:	True		
POINTS:	1		
DIFFICULTY:	Easy		
REFERENCES:	HTML 87		
QUESTION TYPE:	True / False		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	02.03 - Explore style preceder	nce and inheritance	
NATIONAL STANDARDS:	United States - BUSPROG: Te	chnology	
TOPICS:	Introducing CSS		

KEYWORDS:

DATE CREATED:

Bloom's: Remember

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DATE MODIFIED: 10/9/2015 1:31 AM

3. The first style sheet interpreted by a browser is the one built into the browser itself.

a. True

b. False

ANSWER: True POINTS: 1

DIFFICULTY: Easy
REFERENCES: HTML 87
QUESTION TYPE: True / False

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HAS VARIABLES: False

LEARNING OBJECTIVES: 02.02 - Study different types of style sheets NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Introducing CSS

KEYWORDS: Bloom's: Remember

DATE CREATED: 10/9/2015 1:28 AM

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- 4. One advantage of user-defined style sheets is that they make the web more accessible to visually impaired users who may require larger fonts or the absence of clashing color schemes.
 - a. True

b. False

ANSWER: True POINTS: 1
DIFFICULTY: Easy

REFERENCES: HTML 87
QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.02 - Study different types of style sheets *NATIONAL STANDARDS:* United States - BUSPROG: Technology

TOPICS: Exploring Style Rules

KEYWORDS: Bloom's: Apply DATE CREATED: 10/9/2015 1:32 AM DATE MODIFIED: 10/9/2015 1:32 AM

- 5. User-defined styles are defined by users based on the settings they make while configuring a browser.
 - a. True

b. False

ANSWER: True
POINTS: 1
DIFFICULTY: Easy

REFERENCES: HTML 87
QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.02 - Study different types of style sheets *NATIONAL STANDARDS:* United States - BUSPROG: Technology

TOPICS: Exploring Style Rules
KEYWORDS: Bloom's: Remember
DATE CREATED: 10/9/2015 1:36 AM
DATE MODIFIED: 10/9/2015 1:36 AM

6. Embedded style sheets are created by web page authors and consist of styles that are inserted directly within the body element of a Hypertext Markup Language (HTML) document.

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a. True

b. False

ANSWER: False
POINTS: 1
DIFFICULTY: Easy

REFERENCES: HTML 87
QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.02 - Study different types of style sheets *NATIONAL STANDARDS:* United States - BUSPROG: Technology

TOPICS: Exploring Style Rules KEYWORDS: Bloom's: Remember DATE CREATED: 10/9/2015 1:39 AM
DATE MODIFIED: 10/9/2015 1:39 AM

- 7. Embedded styles apply to the Hypertext Markup Language (HTML) documents in which they are created and are accessible to other documents in the website.
 - a. True

b. False

ANSWER: False
POINTS: 1
DIFFICULTY: Easy
REFERENCES: HTML 87
QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.02 - Study different types of style sheets *NATIONAL STANDARDS:* United States - BUSPROG: Technology

TOPICS: Exploring Style Rules KEYWORDS: Bloom's: Understand DATE CREATED: 10/9/2015 1:41 AM
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- 8. In every version of Cascading Style Sheets (CSS), one can apply a style rule containing a list of style properties to an element or a group of elements known as a selector.
 - a. True

b. False

ANSWER: True
POINTS: 1
DIFFICULTY: Easy
REFERENCES: HTML 90
QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.02 - Study different types of style sheets

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NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Exploring Style Rules KEYWORDS: Bloom's: Understand DATE CREATED: 10/9/2015 1:43 AM DATE MODIFIED: 10/9/2015 1:43 AM

- 9. In addition to the W3C-supported style properties, most browsers supply their own extended library of style properties, known as browser extensions.
 - a. True
 - b. False

ANSWER: True
POINTS: 1
DIFFICULTY: Easy
REFERENCES: HTML 90
QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.03 - Explore style precedence and inheritance

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Exploring Style Rules
KEYWORDS: Bloom's: Remember
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- 10. Browser extensions are identified through the use of a vendor prefix, which indicates the browser vendor that created and supports the property.
 - a. True

b. False

ANSWER: True
POINTS: 1
DIFFICULTY: Easy
REFERENCES: HTML 90
QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.03 - Explore style precedence and inheritance

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS:Exploring Style RulesKEYWORDS:Bloom's: RememberDATE CREATED:10/9/2015 1:47 AMDATE MODIFIED:10/9/2015 1:47 AM

- 11. A color value is an alphabetic expression that represents the intensity of the primary colors.
 - a. True
 - b. False

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ANSWER: False
POINTS: 1
DIFFICULTY: Easy
REFERENCES: HTM

REFERENCES: HTML 99
QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.04 - Apply colors in CSS

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Working with Color in CSS

KEYWORDS:Bloom's: UnderstandDATE CREATED:10/9/2015 1:50 AMDATE MODIFIED:10/9/2015 1:50 AM

12. Saturation measures the intensity of the chosen color and ranges from 0% (no color) up to 100% (full color).

a. True

b. False

ANSWER: True
POINTS: 1
DIFFICULTY: Easy
REFERENCES: HTML 99
QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.04 - Apply colors in CSS

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Working with Color in CSS

KEYWORDS: Bloom's: Remember DATE CREATED: 10/9/2015 1:52 AM
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13. Hue values range from 0° to 360° , where 0° matches the location of blue on the color wheel, 120° matches red, and 240° matches green.

a. True

b. False

ANSWER: False
POINTS: 1
DIFFICULTY: Easy
REFERENCES: HTML 99
QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.04 - Apply colors in CSS

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Working with Color in CSS

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 KEYWORDS:
 Bloom's: Remember

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- 14. Cascading Style Sheets (CSS) allow RGB values to be entered as hexadecimal numbers.
 - a. True

b. False

ANSWER: True
POINTS: 1
DIFFICULTY: Easy
REFERENCES: HTML 99
QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.04 - Apply colors in CSS

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Working with Color in CSS

KEYWORDS:Bloom's: UnderstandDATE CREATED:10/9/2015 1:56 AMDATE MODIFIED:10/9/2015 1:56 AM

- 15. Cascading Style Sheets (CSS) 3 introduced opacity to the CSS color models where opacity defines how transparent the color appears.
 - a. True

b. False

ANSWER: False
POINTS: 1
DIFFICULTY: Easy

REFERENCES: HTML 100
QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.04 - Apply colors in CSS

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Working with Color in CSS

 KEYWORDS:
 Bloom's: Remember

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- 16. A generic font describes the general appearance of a typeface and relies on a specific font definition.
 - a. True
 - b. False

ANSWER: False
POINTS: 1
DIFFICULTY: Easy

Name:	Class:	Date:
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REFERENCES: HTML 115
QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.07 - Apply text and font styles

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Working with Fonts

KEYWORDS: Bloom's: Remember

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- 17. Absolute units are units that are fixed in size regardless of the output device and are usually used only with printed media.
 - a. True
 - b. False

ANSWER: True
POINTS: 1
DIFFICULTY: Easy

REFERENCES: HTML 121
QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.07 - Apply text and font styles

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Setting the Font Size KEYWORDS: Bloom's: Remember DATE CREATED: 10/9/2015 2:03 AM DATE MODIFIED: 10/9/2015 2:04 AM

- 18. The subscript and superscript styles lower or raise text vertically, as well as resize it.
 - a. True
 - b. False

ANSWER: False
POINTS: 1
DIFFICULTY: Easy

REFERENCES: HTML 128
QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.07 - Apply text and font styles

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Working with Font Styles KEYWORDS: Bloom's: Understand DATE CREATED: 10/9/2015 2:06 AM DATE MODIFIED: 10/9/2015 2:07 AM

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19. In the context of formatting lists, by default, unordered lists are displayed with numerals while ordered lists are displayed with a solid disc.

a. Trueb. False

ANSWER: False
POINTS: 1
DIFFICULTY: Easy

REFERENCES: HTML 134
QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.09 - Define list styles

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Formatting Lists

KEYWORDS: Bloom's: Understand

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20. The content of a blockquote element is usually placed in quotation marks.

a. Trueb. False

ANSWER: True POINTS: 1

DIFFICULTY: Moderate
REFERENCES: HTML 154
QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.12 - Insert page content with CSS *NATIONAL STANDARDS:* United States - BUSPROG: Technology

TOPICS: Inserting Quotation Marks
KEYWORDS: Bloom's: Understand
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Modified True / False

21. Writing a style <u>rule</u> on a single line saves space, but entering each style property on a separate line often makes a code easier to read and edit.

ANSWER: True POINTS: 1

DIFFICULTY: Moderate

REFERENCES: HTML 90

QUESTION TYPE: Modified True / False

HAS VARIABLES: False

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LEARNING OBJECTIVES: 02.02 - Study different types of style sheets NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Exploring Style Rules KEYWORDS: Bloom's: Understand DATE CREATED: 10/9/2015 2:15 AM DATE MODIFIED: 10/9/2015 2:15 AM

22. Embedded styles are directly applied to specific elements using the style attribute.

ANSWER: False - Inline styles

POINTS:

DIFFICULTY: Moderate REFERENCES: HTML 92

QUESTION TYPE: Modified True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.02 - Study different types of style sheets NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Exploring Style Rules
KEYWORDS: Bloom's: Understand
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23. An additional factor in applying a style sheet is that properties are passed from a parent element to its children in a process known as <u>style inheritance</u>.

ANSWER: True

POINTS:1

DIFFICULTY: Moderate

REFERENCES: HTML 93

QUESTION TYPE: Modified True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.02 - Study different types of style sheets *NATIONAL STANDARDS:* United States - BUSPROG: Technology

TOPICS: Exploring Style Rules KEYWORDS: Bloom's: Understand DATE CREATED: 10/9/2015 2:22 AM 10/9/2015 2:23 AM

24. To import a style sheet, the

command = import url(url);

must be added to the style sheet file, where url is the URL of an external style sheet file.

ANSWER: False - @import url(url);

POINTS:

DIFFICULTY: Moderate

REFERENCES: HTML 96

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Name:	Class:	Date:
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QUESTION TYPE: Modified True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.02 - Study different types of style sheets NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Creating a Style Sheet KEYWORDS: Bloom's: Understand DATE CREATED: 10/9/2015 3:22 AM DATE MODIFIED: 10/9/2015 3:24 AM

25. <u>RGB triplets</u> can describe 256³ (16.7 million) possible colors, which is a greater number of colors than the human eye can distinguish.

ANSWER: True

POINTS:1

DIFFICULTY: Moderate

REFERENCES: HTML 98

QUESTION TYPE: Modified True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.04 - Apply colors in CSS

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Working with Color in CSS

 KEYWORDS:
 Bloom's: Remember

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26. A decimal is a number expressed in the base 16 numbering system rather than in the commonly used base 10 system.

ANSWER: False - hexadecimal

POINTS:1

DIFFICULTY: Easy

REFERENCES: HTML 99

QUESTION TYPE: Modified True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.04 - Apply colors in CSS

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Working with Color in CSS

 KEYWORDS:
 Bloom's: Remember

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27. Hue measures the brightness of a color and ranges from 0% (black) up to 100% (white).

ANSWER: False - Lightness

POINTS:1

DIFFICULTY: Easy

Tutorial 02: Getting Started with CSS

REFERENCES: HTML 99

QUESTION TYPE: Modified True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.04 - Apply colors in CSS

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Working with Color in CSS

KEYWORDS: Bloom's: Remember DATE CREATED: 10/9/2015 3:40 AM DATE MODIFIED: 10/9/2015 3:41 AM

28. A <u>parent element</u> is an element that contains one or more elements, which are called its child elements.

ANSWER: True

POINTS:1

DIFFICULTY: Easy

REFERENCES: HTML 108

QUESTION TYPE: Modified True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.05 - Use contextual selectors

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Exploring Selector Patterns

KEYWORDS: Bloom's: Understand DATE CREATED: 10/9/2015 3:43 AM

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29. A generic font is a font that is identified by name, such as Times New Roman or Helvetica.

ANSWER: False - specific font

POINTS: 1
DIFFICULTY: Easy

REFERENCES: HTML 115

QUESTION TYPE: Modified True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.08 - Use a web font

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Working with Fonts

KEYWORDS: Bloom's: Remember

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30. To access and load a web font, the @font-face rule should be added to a style sheet.

ANSWER: True POINTS: 1

DIFFICULTY: Easy

REFERENCES: HTML 118
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QUESTION TYPE: Modified True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.08 - Use a web font

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Working with Fonts

KEYWORDS: Bloom's: Understand

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31. One approach to retain the consistency of web page text is to use <u>absolute units</u>, which are expressed relative to the size of other objects within the web page.

ANSWER: False - relative units

POINTS: 1
DIFFICULTY: Easy

REFERENCES: HTML 121

QUESTION TYPE: Modified True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.07 - Apply text and font styles

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Setting the Font Size KEYWORDS: Bloom's: Remember DATE CREATED: 10/9/2015 3:55 AM
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32. Relative units define a font size using one of five standard units of measurement.

ANSWER: False - Absolute units

POINTS: 1
DIFFICULTY: Easy

REFERENCES: HTML 121

QUESTION TYPE: Modified True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.07 - Apply text and font styles

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Setting the Font Size
KEYWORDS: Bloom's: Remember
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33. A pixel is a relative unit because the actual rendered size depends on the density of the output device.

ANSWER: True

POINTS:1

DIFFICULTY: Moderate

REFERENCES: HTML 122

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Tutorial 02: Getting Sta	rted with CSS	
QUESTION TYPE:	Modified True / False	
HAS VARIABLES:	False	
	02.07 - Apply text and font styles	
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TOPICS:	Setting the Font Size	
KEYWORDS:	Bloom's: Understand	
DATE CREATED:	10/9/2015 4:02 AM	
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34. <u>Leading</u> measures the arbetween words. <i>ANSWER:</i> False - Kerning	mount of space between characters, while tracking refers to the amount	of space
POINTS:1		
DIFFICULTY: Easy		
REFERENCES:	HTML 125	
QUESTION TYPE:	Modified True / False	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	02.10 - Work with margins and padding space	
	United States - BUSPROG: Technology	
TOPICS:	Controlling Spacing and Indentation	
KEYWORDS:	Bloom's: Remember	
DATE CREATED:	10/9/2015 4:08 AM	
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2202122.	10/3/2010 11101211	
35. Structural pseudo-elemen	tts are used to classify items based on their locations within the hierarchy o	f page elements.
ANSWER: False - pseudo-cla	asses	
POINTS:1		
DIFFICULTY: Easy		
REFERENCES:	HTML 145	
QUESTION TYPE:	Modified True / False	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	02.11 - Use pseudo-classes and pseudo-elements	
NATIONAL STANDARDS:	United States - BUSPROG: Technology	
TOPICS:	Use pseudo-classes and pseudo elements	
KEYWORDS:	Bloom's: Remember	
DATE CREATED:	10/9/2015 4:11 AM	
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2202122.	19/9/2010 1110 12/1	
Multiple Choice		
36. Unlike an external style a. linked b. internal	sheet, a(n) style sheet is applied only to the web page in which i	t is placed.

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Tutorial 02: Getting Sta	rted with CSS	
c. embedded		
d. integrated		
ANSWER:	c	
POINTS:	1	
DIFFICULTY:	Moderate	
REFERENCES:	HTML 87	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets	
NATIONAL STANDARDS:	United States - BUSPROG: Technology	
TOPICS:	Introducing CSS	
KEYWORDS:	Bloom's: Understand	
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attribute < element style="pr	pplied directly to specific elements using the style coperty: value"> content ext Markup Language (HTML) element and d	efine the styles that are applied directly
d. style		
ANSWER:	a	
POINTS:	1	
DIFFICULTY:	Moderate	
REFERENCES:	HTML 92	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets	
	United States - BUSPROG: Technology	
TOPICS:	Exploring Style Rules	
KEYWORDS:	Bloom's: Understand	
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38. If two style rules have e style sheet is the one used. a. last b. first c. second d. third	qual specificity, and thus equal importance, then the o	one that is defined in the
ANSWER:	a	

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Tutorial 02: Getting Sta	rted with CSS	
POINTS:	1	
DIFFICULTY:	Moderate	
REFERENCES:	HTML 92	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	02.03 - Explore style precedence and inheritance	e
	United States - BUSPROG: Technology	
TOPICS:	Exploring Style Rules	
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	now an element is rendered is that properties are p	passed from a parent element to its children in
ANSWER:	c	
POINTS:	1	
DIFFICULTY:	Moderate	
REFERENCES:	HTML 93	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets	
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TOPICS:	Exploring Style Rules	
KEYWORDS:	Bloom's: Understand	
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40. Many web browsers incapplied to a specific page ela. designer b. planner c. developer d. creator	lude tools to make it easier for designers to ement.	o locate the source of a style that has been
ANSWER:	c	
POINTS:	1	
DIFFICULTY:	Moderate	
REFERENCES:	HTML 91	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	

Name:	Class:	Date:
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LEARNING OBJECTIVES: 02.02 - Study different types of style sheets NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Exploring Style Rules KEYWORDS: Bloom's: Understand DATE CREATED: 10/9/2015 4:29 AM DATE MODIFIED: 10/9/2015 4:31 AM

- 41. Identify the correct syntax for adding comments in style sheets.
 - a. <!--comment-->b. /..comment c.//comment// d./*comment*/

ANSWER: d
POINTS: 1
DIFFICULTY: Easy
REFERENCES: HTML 95

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.02 - Study different types of style sheets *NATIONAL STANDARDS:* United States - BUSPROG: Technology

TOPICS: Creating a Style Sheet KEYWORDS: Bloom's: Remember DATE CREATED: 10/9/2015 4:36 AM DATE MODIFIED: 10/9/2015 4:46 AM

- 42. Which of the following rules defines character encoding in every Cascading Style Sheets (CSS) document?
 - a. @charset="encoding"
 - b. @charset "encoding";
 - c. &char="encoding";
 - d. &char "encoding";

ANSWER: b
POINTS: 1
DIFFICULTY: Easy

REFERENCES: HTML 96

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.02 - Study different types of style sheets *NATIONAL STANDARDS:* United States - BUSPROG: Technology

TOPICS: Creating a Style Sheet KEYWORDS: Bloom's: Remember DATE CREATED: 10/9/2015 4:44 AM DATE MODIFIED: 10/9/2015 4:45 AM

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Tutorial 02: Getting Sta	arted with CSS	
43. The statement material a. @import b. @embed	ust always come before any other style rules in a style sheet.	
c. !import		
d. !embed		
ANSWER:	a	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	HTML 96	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
	02.02 - Study different types of style sheets	
	United States - BUSPROG: Technology	
TOPICS:	Creating a Style Sheet	
KEYWORDS:	Bloom's: Understand	
DATE CREATED:	10/9/2015 4:50 AM	
DATE MODIFIED:	10/9/2015 4:51 AM	
44. The Cascading Style Sh a. @import url(url); b. @import "url"; c. @import prefix url d. @import media { url }	neets (CSS) @rule that imports an external style sheet file located at ur1	is
ANSWER:	a	
POINTS:	1	
DIFFICULTY:	Moderate	
REFERENCES:	HTML 96	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets	
	United States - BUSPROG: Technology	
TOPICS:	Creating a Style Sheet	
KEYWORDS:	Bloom's: Remember	
DATE CREATED:	10/9/2015 4:55 AM	
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45. The @import rule has th (HTML) file.	ne same impact as adding multiple elements to a Hypertext Mark	up Language

a. connection

Name:		Class:	Date:
Tutorial 02: Getting Sta	arted with CSS		
b. link			
c. contact			
d. integrated			
ANSWER:	b		
POINTS:	1		
DIFFICULTY:	Moderate		
REFERENCES:	HTML 97		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	02.02 - Study different ty	pes of style sheets	
NATIONAL STANDARDS:	United States - BUSPROC	3: Technology	
TOPICS:	Creating a Style Sheet		
KEYWORDS:	Bloom's: Understand		
DATE CREATED:	10/9/2015 5:03 AM		
DATE MODIFIED:	10/9/2015 5:04 AM		
magenta, and cyan. a. white b. blue	primary colors at maxima	an intensity produces	the trio of complementary colors—yellow,
c. lime			
d. black			
ANSWER:	a		
POINTS:	1		
DIFFICULTY:	Moderate		
REFERENCES:	HTML 98		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	02.04 - Apply colors in C	SS	
NATIONAL STANDARDS:	United States - BUSPROC	3: Technology	
TOPICS:	Working with Color in C	SS	
KEYWORDS:	Bloom's: Analyze		
DATE CREATED:	10/9/2015 5:19 AM		
DATE MODIFIED:	10/9/2015 5:20 AM		
47. Yellow has the RGB tri	plet		
a. (0, 0, 0)	_		
b. (255, 255, 0)			
c. (0, 255, 255)			
d. (255, 0, 255)			
ANSWER:	b		

1

POINTS:

Name:	Class:
Tutorial 02: Getting Sta	rted with CSS
DIFFICULTY:	Moderate
REFERENCES:	HTML 99
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Analyze
DATE CREATED:	10/9/2015 5:23 AM
DATE MODIFIED:	10/9/2015 5:24 AM
48. Cascading Style Sheets a. binaries b. hexadecimals c. WYSIWYG values d. RBG values	(CSS) allow RGB values to be entered as
ANSWER:	b
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 99
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
	02.04 - Apply colors in CSS
	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Remember
DATE CREATED:	10/9/2015 5:28 AM
DATE MODIFIED:	10/9/2015 5:29 AM
49. In the hexadecimal num a. 1F b. F c. 10 d. 1	bering system, the number 16 is expressed as
ANSWER:	c
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 99
	Multiple Choice
HAS VARIABLES:	False
	02.04 - Apply colors in CSS

NATIONAL STANDARDS: United States - BUSPROG: Technology

__ Date: ____

Name:	Class:	Date:
Tutorial 02: Getting St	earted with CSS	
TOPICS:	Working with Color in CSS	
KEYWORDS:	Bloom's: Evaluate	
DATE CREATED:		
DATE MODIFIED:		
	mbering system, the number 21 is expressed as	
a. 1F	indering system, the number 21 is expressed as	
b. F		
c. 15		
d. F1		
ANSWER:	c	
POINTS:	1	
DIFFICULTY:	Moderate	
REFERENCES:	HTML 99	
QUESTION TYPE:		
HAS VARIABLES:	False	
	: 02.04 - Apply colors in CSS	
	· United States - BUSPROG: Technology	
TOPICS:	Working with Color in CSS	
KEYWORDS:	Bloom's: Evaluate	
DATE CREATED:		
DATE MODIFIED:		
	olor and is usually represented by a direction on a color wheel.	
a. Hue		
b. Saturation		
c. Lightness		
d. Darkness		
ANSWER:	a 1	
POINTS:	1 Form	
DIFFICULTY:	Easy	
REFERENCES:	HTML 99	
QUESTION TYPE:	Multiple Choice False	
HAS VARIABLES:		
	: 02.04 - Apply colors in CSS	
	· United States - BUSPROG: Technology	
TOPICS:	Working with Color in CSS	
KEYWORDS:	Bloom's: Remember	
DATE CREATED:	10/9/2015 5:49 AM	
DATE MODIFIED:	10/9/2015 5:50 AM	
52 measures the int	tensity of the chosen color and ranges from 0% (no color) up to 100%	(full color).
a. Hue	- · · · · · · · · · · · · · · · · · · ·	

Name:	Class:	Date	ə:
Tutorial 02: Getting S	Started with CSS		
b. Saturation			
c. Lightness			
d. Darkness			
ANSWER:	b		
POINTS:	1		
DIFFICULTY:	Easy		
REFERENCES:	HTML 99		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
LEARNING OBJECTIVI	S: 02.04 - Apply colors in CSS		
NATIONAL STANDARD	S: United States - BUSPROG: Technology		
TOPICS:	Working with Color in CSS		
KEYWORDS:	Bloom's: Remember		
DATE CREATED:	10/9/2015 5:53 AM		
DATE MODIFIED:	10/9/2015 6:00 AM		
a. #redgreenblueb. rgb(number)c. hsl (hue, saturation)		yle Sheets (CSS) 3 using	
d. hsl (hue, shadow,	lightness, opacity)		
ANSWER:	c		
POINTS:	1		
DIFFICULTY:	Easy		
REFERENCES:	HTML 100		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
	S: 02.04 - Apply colors in CSS		
	S: United States - BUSPROG: Technology		
TOPICS:	Working with Color in CSS		
KEYWORDS:	Bloom's: Understand		
DATE CREATED:	10/9/2015 5:58 AM		
DATE MODIFIED:	10/9/2015 5:59 AM		
54 measures the	orightness of a color and ranges from 0% (b	ack) up to 100% (white).	
a. Hue			
b. Saturation			
c. Lightness			
d. Darkness			
ANSWER:	c		
POINTS:	1		

DIFFICULTY:

Easy

Name:	_	Class:	Date:
Tutorial 02: Getting Sta	`		
REFERENCES:	HTML 99		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:		S	
NATIONAL STANDARDS:			
TOPICS:	Working with Color in CS		
KEYWORDS:	Bloom's: Remember	5	
DATE CREATED:	10/9/2015 6:01 AM		
DATE MODIFIED:	10/9/2015 6:02 AM		
55. Graphic designers consitten fine-tune the saturationa. HTMLb. CSSc. HSLd. HTM		nuse it allows them to set t	he initial color based on hue and
ANSWER:	c		
POINTS:	1		
DIFFICULTY:	Easy		
REFERENCES:	HTML 100		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	02.04 - Apply colors in CS	S	
NATIONAL STANDARDS:	United States - BUSPROG:	Technology	
TOPICS:	Working with Color in CS	S	
KEYWORDS:	Bloom's: Remember		
DATE CREATED:	10/9/2015 6:11 AM		
DATE MODIFIED:	10/9/2015 6:12 AM		
56 defines how solida. Clarityb. Saturationc. Lightnessd. Opacity	l a color appears.		
ANSWER:	d		
POINTS:	1		
DIFFICULTY:	Easy		
REFERENCES:	HTML 100		

QUESTION TYPE: HAS VARIABLES:

Multiple Choice

False

NATIONAL STANDARDS: United States - BUSPROG: Technology

LEARNING OBJECTIVES: 02.04 - Apply colors in CSS

Name:	Class: Date:	
Tutorial 02: Getting Sta	arted with CSS	
TOPICS:	Working with Color in CSS	
KEYWORDS:	Bloom's: Remember	
DATE CREATED:	10/9/2015 6:34 AM	
DATE MODIFIED:	10/9/2015 6:34 AM	
57. How is background color a. @bgcolor "color";	or defined in a Cascaded Style Sheets (CSS) file?	
b. @background="colo	or";	
c. background: color;		
d. background-color: co	olor;	
ANSWER:	d	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	HTML 101	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS	
NATIONAL STANDARDS:	United States - BUSPROG: Technology	
TOPICS:	Working with Color in CSS	
KEYWORDS:	Bloom's: Understand	
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DATE MODIFIED:	10/9/2015 6:41 AM	
•	r text color of an element, use the following property:	
a. text: color;		
b. forecolor: <i>color</i> ;		
c. color: <i>color</i> ;		
d. backcolor: <i>color</i> ;		
ANSWER:	c	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	HTML 101	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
	02.04 - Apply colors in CSS	
<i>NATIONAL STANDARDS:</i>	United States - BUSPROG: Technology	
TOPICS:	Working with Color in CSS	
KEYWORDS:	Bloom's: Remember	
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59. A technique known as	places code conforming to older standards before newer properties, providing supp	ort
-	owing newer standards and techniques to be used by the browsers that support them.	
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Name:		Class:	Date:
Tutorial 02: Getting Sta	rted with CSS		
a. progressive enhancer	nent		
b. opacity enhancement	ţ		
c. opacity enhancement			
d. pseudo-class structur	ing		
ANSWER:	a		
POINTS:	1		
DIFFICULTY:	Easy		
REFERENCES:	HTML 104		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	02.04 - Apply colors i	in CSS	
NATIONAL STANDARDS:			
TOPICS:	Employing Progressiv		
KEYWORDS:	Bloom's: Remember		
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b. tetradc. analogicd. monochrome			
ANSWER:	c		
POINTS:	1		
DIFFICULTY:	Moderate		
REFERENCES:	HTML 104		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	02.04 - Apply colors in	n CSS	
NATIONAL STANDARDS:	United States - BUSPR	ROG: Technology	
TOPICS:	Exploring Progressive	e Enhancement	
KEYWORDS:	Bloom's: Analyze		
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DATE MODIFIED:	10/9/2015 7:01 AM		
a specified pattern. a. web fonts b. pseudo-classes c. descendant elements	specific elements,	_ can be used to match only	those page elements that correspond to
d. selector patterns	1		
ANSWFR.	d		

Name:	Class: Date:	
Tutorial 02: Getting Sta	arted with CSS	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	HTML 108	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
	02.05 - Use contextual selectors	
	United States - BUSPROG: Technology	
TOPICS:	Exploring Selector Patterns	
KEYWORDS:	Bloom's: Remember	
DATE CREATED:	10/9/2015 7:05 AM	
DATE MODIFIED:	10/9/2015 7:06 AM	
62. A element is an e a. family b. sibling c. parent	element that contains one or more other elements, which are called child elements.	
d. descendant		
ANSWER:	c	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	HTML 108	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
	02.05 - Use contextual selectors	
	United States - BUSPROG: Technology	
TOPICS:	Exploring Selector Patterns	
KEYWORDS:	Bloom's: Remember	
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DATE MODIFIED:	10/9/2015 7:10 AM	
63. Each child element may that are all descended from a a. descendant b. child c. parent d. sibling	contain children of its own and so forth down the hierarchy, creating a set ofa common parent.	elements
ANSWER:	a	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	HTML 108	
QUESTION TYPE:	Multiple Choice	

False

HAS VARIABLES:

Name:	•	Class:	Date:
Гutorial 02: Getting Sta	rted with CSS		
LEARNING OBJECTIVES:	02.05 - Use contextual selec	etors	
	United States - BUSPROG:		
TOPICS:	Exploring Selector Patterns		
KEYWORDS:	Bloom's: Remember		
DATE CREATED:	10/9/2015 7:13 AM		
DATE MODIFIED:	10/9/2015 7:14 AM		
54. The style rule * {color: blue;}			
uses the asterisk (*) selector a. character	—also known as thes	selector—to select all elements in a	a document.
b. text			
c. wildcard			
d. object			
ANSWER:	c		
POINTS:	1		
DIFFICULTY:	Easy		
REFERENCES:	HTML 109		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	02.05 - Use contextual select	tors	
<i>NATIONAL STANDARDS:</i>	United States - BUSPROG: T	`echnology	
TOPICS:	Exploring Selector Patterns		
KEYWORDS:	Bloom's: Remember		
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	to select elements based on ele	ements that are adjacent to them in the	he document hierarchy.
a. Parent			
b. Child			
c. Sibling			
d. Descendant			
ANSWER:	c		
POINTS:	1		
DIFFICULTY:	Easy		
REFERENCES:	HTML 109		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
	02.05 - Use contextual select		
	United States - BUSPROG: T	echnology	
TOPICS:	Exploring Selector Patterns		
KEYWORDS:	Bloom's: Remember		

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Tutorial 02: Getting Sta	arted with CSS
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66. Identify a contextual se	lector that matches any element.
a. %	
b. *	
c. elem	
d. elem1, elem2, ANSWE b POINTS:	R:
1	
DIFFICULTY:	Easy
REFERENCES:	HTML 109
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.05 - Use contextual selectors
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Selector Patterns
KEYWORDS:	Bloom's: Understand
DATE CREATED:	10/9/2015 7:25 AM
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67. Identify an attribute seld a. class: .intro.elem b. elem.class c. elem#class	ector used to select an element based on its class value.
d. class *elem	
ANSWER:	h
POINTS:	b 1
DIFFICULTY:	Moderate
REFERENCES:	HTML 111
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
	02.06 - Work with attribute selectors
TOPICS:	United States - BUSPROG: Technology
KEYWORDS:	Exploring Selector Patterns Bloom's: Understand
DATE CREATED:	10/9/2015 7:36 AM
DATE CREATED: DATE MODIFIED:	10/9/2015 7:38 AM
DATE MODIFIED.	10/9/2013 7.36 AW
68. Two attributes,, a a. id and char b. id and class c. id and type	are often key in targeting styles to specific elements.

d. id and elem

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ANSWER: b
POINTS: 1

DIFFICULTY: Moderate
REFERENCES: HTML 111
QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.06 - Work with attribute selectors *NATIONAL STANDARDS:* United States - BUSPROG: Technology

TOPICS: Exploring Selector Patterns

KEYWORDS: Bloom's: Understand *DATE CREATED:* 10/9/2015 7:42 AM *DATE MODIFIED:* 10/9/2015 7:46 AM

- 69. Identify an attribute selector that recognizes groups of elements that share a similar characteristic or property.
 - a. id
 - b. pseudo-element
 - c. class
- d. list-style-position ANSWER:

c POINTS:

1

DIFFICULTY: Moderate

REFERENCES: HTML 111

OUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.06 - Work with attribute selectors *NATIONAL STANDARDS:* United States - BUSPROG: Technology

TOPICS: Exploring Selector Patterns

KEYWORDS: Bloom's: Understand
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- 70. Identify an attribute selector that selects all elem elements whose att attribute begins with text.
 - a. elem[att|="text"]
 - b. elem[att^="text"]
 - c. elem[att\$="text"]
 - d. elem[att~="text"]

ANSWER: b
POINTS: 1

DIFFICULTY: Moderate

REFERENCES: HTML 112

OUESTION TYPE: Multiple Choice

HAS VARIABLES: False

Name:	Class:	Date:
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LEARNING OBJECTIVES: 02.06 - Work with attribute selectors NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Exploring Selector Patterns

 KEYWORDS:
 Bloom's: Understand

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- 71. Which of the following attribute selectors selects all elem elements whose att attribute ends with text?
 - a. elem[att*="text"]
 - b. elem[att^="text"]
 - c. elem[att|="text"]
 - d. elem[att\$="text"]

ANSWER: d POINTS: 1

DIFFICULTY: Moderate

REFERENCES: HTML 112

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.06 - Work with attribute selectors *NATIONAL STANDARDS:* United States - BUSPROG: Technology

TOPICS: Exploring Selector Patterns

 KEYWORDS:
 Bloom's: Understand

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- 72. Identify a generic font group that is a typeface in which each character has the same width.
 - a. sans-serif
 - b. monospace
 - c. fantasy
 - d. cursive

ANSWER: b POINTS: 1

DIFFICULTY: Easy

REFERENCES: HTML 116
QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.07 - Apply text and font styles

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Working with Fonts KEYWORDS: Bloom's: Remember DATE CREATED: 10/9/2015 8:30 AM DATE MODIFIED: 10/9/2015 8:31 AM

Name:	Class:	Date:
Tutorial 02: Getting Sta	rted with CSS	
73. A typeface, best used in elements and flourishes is _ a. serif	small doses for decorative page elements, that mimics har-	ndwriting with highly stylized
b. monospace		
c. fantasy		
d. cursive		
ANSWER:	d	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	HTML 116	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
	02.07 - Apply text and font styles	
	United States - BUSPROG: Technology	
TOPICS:	Working with Fonts	
KEYWORDS:	Bloom's: Remember	
DATE CREATED:	10/9/2015 8:32 AM	
DATE MODIFIED:	10/9/2015 8:33 AM	
74. A typeface in which a state a. sans-serif b. serif c. monospace d. fantasy	mall ornamentation appears at the tail end of each characte	er is
ANSWER:	b	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	HTML 116	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	02.07 - Apply text and font styles	
	United States - BUSPROG: Technology	
TOPICS:	Working with Fonts	
KEYWORDS:	Bloom's: Remember	
DATE CREATED:	10/9/2015 8:35 AM	
DATE MODIFIED:	10/9/2015 8:36 AM	
75. A general rule for printi a. fantasy b. sans-serif	ng is to use fonts for headlines and serif fonts for b	ody text.
c. monospace		
d. cursive		
ANSWER:	b	

Name:		Class:	Date:	

POINTS:

DIFFICULTY: Easy

REFERENCES: HTML 116
QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.07 - Apply text and font styles

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Working with Fonts

KEYWORDS: Bloom's: Remember

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- 76. Which of the following is an example of web safe font stacks?
 - a. Calibri
 - b. Book Antiqua
 - c. Bell MT
 - d. Verdana

ANSWER: d

POINTS:

DIFFICULTY: Easy

REFERENCES: HTML 116

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.08 - Use a web font

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS:Working with FontsKEYWORDS:Bloom's: RememberDATE CREATED:10/12/2015 12:01 AMDATE MODIFIED:10/12/2015 12:02 AM

- 77. Identify a rule that should be added to a style sheet to access and load a web font.
 - a. @font-face
 - b. font-style: type;
 - c. aside: {font-family}
 - d. @charset "utf-8";

ANSWER: a
POINTS: 1
DIFFICULTY: Easy

REFERENCES: HTML 118
QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.08 - Use a web font

Name:	Class:
Γutorial 02: Getting Sta	arted with CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Fonts
KEYWORDS:	Bloom's:Understand
DATE CREATED:	10/12/2015 12:03 AM
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78. Which of the following a. Safari	browsers supports the web font format "Embedded OpenType"?
b. Internet Explorer (IE	
c. Chrome	
d. Firefox	
ANSWER:	b
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 118
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.08 - Use a web font
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Fonts
KEYWORDS:	Bloom's: Remember
DATE CREATED:	10/12/2015 12:07 AM
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79. units are specifie	d in one of five standard units of measurement.
a. Relative	
b. Absolute	
c. Standard	
d. Uppercase	
ANSWER:	b
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 121
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
	United States - BUSPROG: Technology
TOPICS:	Setting the Font Size
KEYWORDS:	Bloom's: Remember
DATE CREATED:	10/12/2015 12:09 AM
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_ Date: _____

Name:	Class:	Date:		
Tutorial 02: Getting Started with CSS				
a. Absoluteb. Relativec. Standardd. Output				
ANSWER:	b			
POINTS:	1			
DIFFICULTY:	Easy			
REFERENCES:	HTML 121			
QUESTION TYPE:	Multiple Choice			
HAS VARIABLES:	False			
LEARNING OBJECTIVES:	02.07 - Apply text and font styles			
	United States - BUSPROG: Technology			
TOPICS:	Setting the Font Size			
KEYWORDS:	Bloom's: Remember			
DATE CREATED:	10/12/2015 12:11 AM			
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a. element b. icon c. link d. pixel ANSWER: POINTS: DIFFICULTY: REFERENCES: QUESTION TYPE: HAS VARIABLES: LEARNING OBJECTIVES:	d 1 Easy HTML 122 Multiple Choice False 02.07 - Apply text and font styles United States - BUSPROG: Technology Setting the Font Size Bloom's: Remember 10/12/2015 12:14 AM 10/12/2015 12:15 AM			
82. The unit is the pr	eferred style unit for web page text because it makes it easy to devel e consistent relative font sizes under any device.	lop pages in which		

Name:	Class:	Date:
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POINTS:

DIFFICULTY: Easy

REFERENCES: HTML 122
QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.07 - Apply text and font styles

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Setting the Font Size

KEYWORDS: Bloom's: Understand

DATE CREATED: 10/12/2015 12:16 AM

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- 83. Identify a relative unit in which lengths are expressed as a percentage of the width or height of a browser window.
 - a. Attribute unit
 - b. Viewport unit
 - c. rem unit
 - d. Absolute unit

ANSWER: b
POINTS: 1

DIFFICULTY: Easy

REFERENCES: HTML 123
QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.07 - Apply text and font styles

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS:Setting the Font SizeKEYWORDS:Bloom's: RememberDATE CREATED:10/12/2015 12:19 AMDATE MODIFIED:10/12/2015 12:19 AM

- 84. Identify a typographic attribute that measures the amount of space between characters.
 - a. Tracking
 - b. Dithering
 - c. Kerning
 - d. Pacing

ANSWER: c
POINTS: 1
DIFFICULTY: Easy

REFERENCES: HTML 125

OUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.10 - Work with margins and padding space

Name:	Class:
Tutorial 02: Getting S	tarted with CSS
NATIONAL STANDARDS	: United States - BUSPROG: Technology
TOPICS:	Controlling Spacing and Indentation
KEYWORDS:	Bloom's: Remember
DATE CREATED:	10/12/2015 12:21 AM
DATE MODIFIED:	10/12/2015 12:22 AM
85 measures the ar a. Kerning b. Tracking c. Pacing d. Dithering	mount of space between words.
ANSWER:	b
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 125
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES	5: 02.10 - Work with margins and padding space
	: United States - BUSPROG: Technology
TOPICS:	Controlling Spacing and Indentation
KEYWORDS:	Bloom's: Remember
DATE CREATED:	10/12/2015 12:23 AM
DATE MODIFIED:	10/12/2015 12:24 AM
86. The default value for to a. 8 b. 0 c. 2 d. 5	both kerning and tracking is pixels.
ANSWER:	b
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 125
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES	5: 02.10 - Work with margins and padding space
	: United States - BUSPROG: Technology
TOPICS:	Controlling Space and Indentation
KEYWORDS:	Bloom's: Understand
DATE CREATED:	10/12/2015 12:26 AM
DATE MODIFIED:	10/12/2015 12:27 AM

87. Extending the first line of text to the left of a text block creates a _____ indent. Copyright Cengage Learning. Powered by Cognero.

_____ Date:____

Name:	Class:
Tutorial 02: Getting St	carted with CSS
a. tracking	
b. kerning	
c. leading	
d. hanging	
ANSWER:	d
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 126
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES	2: 02.10 - Work with margins and padding space
	: United States - BUSPROG: Technology
TOPICS:	Controlling Space and Indentation
KEYWORDS:	Bloom's: Understand
DATE CREATED:	10/12/2015 12:28 AM
DATE MODIFIED:	10/12/2015 12:29 AM
88. Which of the following a. font-variant b. text-transform c. text-align d. font-style	g properties is used to control the casing of text within an element?
ANSWER:	b
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 127
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES	S: 02.07 - Apply text and font styles
NATIONAL STANDARDS	: United States - BUSPROG: Technology
TOPICS:	Working with Font Styles
KEYWORDS:	Bloom's: Understand
DATE CREATED:	10/12/2015 12:31 AM
DATE MODIFIED:	10/12/2015 12:31 AM
89. Identify a property use a. text-align: alignment b. align-text: horizont c. horizontal-align: ali d. align-text: baseline	al; ignment;

a

1

ANSWER:

POINTS:

Date:

Name:		_ Class:	Date:
Гutorial 02: Getting Sta	rted with CSS		
DIFFICULTY:	Moderate		
REFERENCES:	HTML 128		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	02.07 - Apply text and font sty	yles	
NATIONAL STANDARDS:	United States - BUSPROG: T	echnology	
TOPICS:	Working with Font Styles	-	
KEYWORDS:	Bloom's: Understand		
DATE CREATED:	10/12/2015 12:33 AM		
DATE MODIFIED:	10/12/2015 12:34 AM		
a. baselineb. bottomc. text-bottom	vertical-align property aligns th	ne bottom of the element with the bottom	of the text in a line.
d. sub			
ANSWER: POINTS:	c 1		
DIFFICULTY:	Easy		
REFERENCES:	HTML 128		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
	02.07 - Apply text and font sty	das	
	United States - BUSPROG: Tec		
TOPICS:	Working with Font Styles	imology	
KEYWORDS:	Bloom's: Understand		
DATE CREATED:	10/12/2015 12:36 AM		
DATE MODIFIED:	10/12/2015 12:37 AM		
91.		ol element to display an unordered list w	rith markers as
HomeGetting StartedScrapbooking TipsSupply List			
a. ul {list-style-type: no b. ul {list-style-type: up c. ul {list-style-type: ci d. ul {list-style-type: di ANSWER:d	per-greek;}		

POINTS:1

Name:	Class:
Гutorial 02: Getting Sta	arted with CSS
DIFFICULTY:	Moderate
REFERENCES:	HTML 134
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	
	United States - BUSPROG: Technology
TOPICS:	Formatting Lists
KEYWORDS:	Bloom's: Apply
DATE CREATED:	10/12/2015 12:40 AM
DATE MODIFIED:	
a. embedded b. outline c. hierarchy d. tree	layed in a(n) style through the use of contextual selectors.
ANSWER:	b
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 134
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.09 - Define list styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Formatting Lists
KEYWORDS:	Bloom's: Understand
DATE CREATED:	10/12/2015 12:44 AM
DATE MODIFIED:	10/12/2015 12:45 AM
93. The style rule al {list-style-image: url(red) displays items froml a. ordered b. unordered	ball.png);} lists marked with the graphic image in the <i>redball.png</i> file.
c. unstructured	
d. structured	
ANSWER:	b
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 137
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False

LEARNING OBJECTIVES: 02.09 - Define list styles

__ Date: _____

Name:	Class:	Date:
Tutorial 02: Getting Sta	arted with CSS	
NATIONAL STANDARDS:	United States - BUSPROG: Technology	
TOPICS:	Formatting Lists	

TOPICS: Formatting Lists

KEYWORDS: Bloom's: Apply

DATE CREATED: 10/12/2015 12:48 AM

DATE MODIFIED: 10/12/2015 12:48 AM

94. Identify a padding property used to set the width of the padding space.

a. padding: font;b. padding: pixel;c. padding: style;d. padding: size;

ANSWER: d POINTS: 1

DIFFICULTY: Easy

REFERENCES: HTML 140
QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.10 - Work with margins and padding space

NATIONAL STANDARDS: United States - BUSPROG: Technology TOPICS: Working with Margins and Padding

 KEYWORDS:
 Bloom's: Remember

 DATE CREATED:
 10/12/2015 12:50 AM

 DATE MODIFIED:
 10/12/2015 12:52 AM

95. Identify a pseudo-class which is the first descendant of the parent that matches the specified type.

a. :first-of-typeb. :first-childc. :only-of-typed. :only-child

ANSWER: a
POINTS: 1
DIFFICULTY: Easy

REFERENCES: HTML 145
QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.11 - Use pseudo-classes and pseudo-elements

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Using Pseudo-Classes and Pseudo-Elements

 KEYWORDS:
 Bloom's: Understand

 DATE CREATED:
 10/12/2015 12:54 AM

 DATE MODIFIED:
 10/12/2015 12:55 AM

96. A _____ is a classification of an element based on its current status, position, or use in a document.

Name:	Class:	Date:
Tutorial 02: Getting Sta	arted with CSS	
a. pseudo-class		
b. pseudo-element		
c. pseudo-text		
d. pseudo-style		
ANSWER:a		
POINTS:1		
DIFFICULTY:	Easy	
REFERENCES:	HTML 145	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	02.11 - Use pseudo-classes and pseudo-elements	
NATIONAL STANDARDS:	United States - BUSPROG: Technology	
TOPICS:	Using Pseudo-Classes and Pseudo-Elements	
KEYWORDS:	Bloom's: Remember	
DATE CREATED:	10/12/2015 12:58 AM	
DATE MODIFIED:	10/12/2015 12:59 AM	
a. static b. dynamic c. structured d. unstructured	class is pseudo-class in which the class can change stated the class can change stated be a second control of the class can change stated be a second con	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	HTML 148	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
	02.11 - Use pseudo-classes and pseudo-elements	
	United States - BUSPROG: Technology	
TOPICS:	Using Pseudo-Classes and Pseudo Elements	
KEYWORDS:	Bloom's: Remember	
DATE CREATED:	10/12/2015 1:01 AM	
DATE MODIFIED:	10/12/2015 1:02 AM	
a. linkb. visitedc. active	s represents the exact instant in which a link is activated.	
d. open-quote		
ANSWER:	c	

1

POINTS:

Name:		Class:	Date:
Tutorial 02: Getting Sta	rted with CSS		
DIFFICULTY:	Moderate		
REFERENCES:	HTML 149		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	02.10 - Work with margins and	padding space	
	United States - BUSPROG: Ted		
TOPICS:	Controlling Space and Indentati		
KEYWORDS:	Bloom's: Understand		
DATE CREATED:	10/12/2015 1:06 AM		
DATE MODIFIED:	10/12/2015 1:07 AM		
99. Which of the following a. :link b. :nvisited c. :active d. :hover	dynamic pseudo-classes means t	he link has not yet been visited by a use	r?
ANSWER:	a		
POINTS:	1		
DIFFICULTY:	Easy		
REFERENCES:	HTML 149		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	02.11 - Use pseudo-classes and	pseudo-elements	
	United States - BUSPROG: Tech		
TOPICS:	Using Pseudo-Classes and Pseu		
KEYWORDS:	Bloom's: Understand		
DATE CREATED:	10/12/2015 1:09 AM		
DATE MODIFIED:	10/12/2015 1:10 AM		
100. The pseudo-class hypertext link prior to clicks a. active b. root c. link d. hover		which a user has moved the mouse poin	ter over a
ANSWER:	d		
POINTS:	1		
DIFFICULTY:	Moderate		
REFERENCES:	HTML 149		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		

LEARNING OBJECTIVES: 02.11 - Use pseudo-classes and pseudo-elements

Name:_		Class:	Date:

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Using Pseudo-Classes and Pseudo-Elements

KEYWORDS:Bloom's: UnderstandDATE CREATED:10/12/2015 1:12 AMDATE MODIFIED:10/12/2015 1:13 AM

101. , another type of pseudo selector, is an object that exists only in the rendered page.

- a. Pseudo-class
- b. Pseudo-element
- c. Pseudo-object
- d. Pseudo-type

ANSWER: b
POINTS: 1

DIFFICULTY: Easy

REFERENCES: HTML 151
QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.11 - Use pseudo-classes and pseudo-elements

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Using Pseudo-Classes and Pseudo-Elements

 KEYWORDS:
 Bloom's: Understand

 DATE CREATED:
 10/12/2015 1:15 AM

 DATE MODIFIED:
 10/12/2015 1:16 AM

102. Identify a Cascading Style Sheets (CSS) selector that is used to select pseudo-elements.

- a. element::pseudo-element
- b. element:pseudo-element
- c. element::"pseudo";
- d. element:"pseudo-element"

ANSWER: a
POINTS: 1
DIFFICULTY: Easy

REFERENCES: HTML 151

OUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.11 - Use pseudo-classes and pseudo-elements

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Using Pseudo-Classes and Pseudo-Elements

KEYWORDS: Bloom's: Understand DATE CREATED: 10/12/2015 1:18 AM DATE MODIFIED: 10/12/2015 1:19 AM

Name:	Class:	Date:
Tutorial 02: Getting Sta	arted with CSS	
a. element:before open	-auote:	
b. element::before {con		
c. element:before text;	1 1 //	
d. element::before {con	itent: text;}	
ANSWER:	d	
POINTS:	1	
DIFFICULTY:	Moderate	
REFERENCES:	HTML 152	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	02.12 - Insert page content with CSS	
	United States - BUSPROG: Technology	
TOPICS:	Generating Content with CSS	
KEYWORDS:	Bloom's: Understand	
DATE CREATED:	10/12/2015 1:21 AM	
DATE MODIFIED:	10/12/2015 1:22 AM	
104. Identify an element us	ed for quoted material.	
a. a		
b. q		
c. wbr		
d. content		
ANSWER:	b	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	HTML 154	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	02.12 - Insert page content with CSS	
NATIONAL STANDARDS:	United States - BUSPROG: Technology	
TOPICS:	Inserting Quotation Marks	
KEYWORDS:	Bloom's: Remember	
DATE CREATED:	10/12/2015 1:24 AM	
DATE MODIFIED:	10/12/2015 1:24 AM	
105. Decorative opening an	d closing quotation marks can be inserted using the prope	erty.
a. label		
b. type		
c. content		
d. deco		
ANSWER:	c	

POINTS:

1

Name:	Class:	Date:
-------	--------	-------

DIFFICULTY: Easy

REFERENCES: HTML 154
QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 02.12 - Insert page content with CSS NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Inserting Quotation Marks
KEYWORDS: Bloom's: Remember
DATE CREATED: 10/12/2015 1:27 AM
DATE MODIFIED: 10/12/2015 1:27 AM

Case-Based Critical Thinking Questions

Case 3-1

Alex's woodworking shop is trying to design a web page with Cascading Style Sheets (CSS). Alex would like create the new design based on the latest elements and styles from Hypertext Markup Language (HTML) and CSS. He has created a few sample pages:

home.htm ---describes the business and contact information

Product.htm ---displays a list of product descriptions
Custom.htm ---displays a list of custom products

106. Alex wants to create styles that apply only to the HTML document in which they are created. Help Alex in selecting an appropriate style to be used for this purpose.

- a. External style
- b. Inline style
- c. Embedded style
- d. User-defined style

ANSWER: c
POINTS: 1
DIFFICULTY: Easy

REFERENCES: HTML 87

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False
PREFACE NAME: case 3-1

LEARNING OBJECTIVES: 02.02 - Study different types of style sheets *NATIONAL STANDARDS:* United States - BUSPROG: Technology

TOPICS: Introducing CSS

KEYWORDS: Bloom's: Apply

DATE CREATED: 10/12/2015 1:37 AM

DATE MODIFIED: 10/12/2015 1:39 AM

107. Alex had forgotten to give any style for all of his pages. In this case, identify the style that would be applied to his pages.

a. User defined style

Name:	Class:	Date:
Tutorial 02: Getting Sta	rted with CSS	
b. External style		
c. User agent style		
d. View render style <i>ANSWE</i>	TR:	
c POINTS:		
1		
DIFFICULTY:	Moderate	
REFERENCES:	HTML 87	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
PREFACE NAME:	case 3-1	
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets	
NATIONAL STANDARDS:	United States - BUSPROG: Technology	
TOPICS:	Introducing CSS	
KEYWORDS:	Bloom's: Apply	
DATE CREATED:	10/12/2015 1:40 AM	
DATE MODIFIED:	10/12/2015 1:44 AM	
108. Alex's product style ru	les can be imported into a single file by adding the command	•
a. @import url (css.pre		_
b. @import url (produc	ct.css);	
c. @import css (produc	rt.css);	
d. @import (type: css t	url: product);	
ANSWER:	b	
POINTS:	1	
DIFFICULTY:	Moderate	
REFERENCES:	HTML 97	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
PREFACE NAME:	case 3-1	
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets	
NATIONAL STANDARDS:	United States - BUSPROG: Technology	
TOPICS:	Creating a Style Sheet	
KEYWORDS:	Bloom's: Apply	
DATE CREATED:	10/12/2015 1:45 AM	
DATE MODIFIED:	10/12/2015 1:46 AM	
Case-Based Critical Think	cing Questions	
Case 3-2		
	and wants to have three main links called Home, Product Info, and s and revise the style sheets.	Contact Us. She will create

109. In this case, the Home page contains two _____ elements.

Name:	Class:		_Date:
Tutorial 02: Getting Sta	rted with CSS		
a. child			
b. parent			
c. sibling			
d. descendant			
ANSWER:a			
POINTS:1			
DIFFICULTY:	Challenging		
REFERENCES:	HTML 108		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
PREFACE NAME:	case 3-2		
LEARNING OBJECTIVES:	02.05 - Use contextual selectors		
NATIONAL STANDARDS:	United States - BUSPROG: Technology		
TOPICS:	Exploring Selector Patterns		
KEYWORDS:	Bloom's: Apply		
DATE CREATED:	10/12/2015 1:49 AM		
DATE MODIFIED:	10/12/2015 1:50 AM		
110. Terry has decided to deshould be a. header h1 {shade: grade: shade: h1 {green: shade: sh		nin the page header in green.	. The style rule applied
c. header h1 {green: 6			
d. header h1 {color: gr			
ANSWER:	d		
POINTS:	1		
DIFFICULTY:	Challenging		
REFERENCES:	HTML 90		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
PREFACE NAME:	case 3-2		
	02.02 - Study different types of style sheet	S	
	United States - BUSPROG: Technology		
TOPICS:	Exploring Style Rules		
KEYWORDS:	Bloom's: Apply		
DATE CREATED:	10/12/2015 1:51 AM		
DATE MODIFIED:	10/12/2015 1:54 AM		
111. To apply a style to all	elements in a document, Terry should use the	he selector.	
a. e			
b. f			

c. *

Name:	Class:	Date:
-------	--------	-------

d. +

ANSWER: c
POINTS: 1
DIFFICULTY: Easy

REFERENCES: HTML 109
QUESTION TYPE: Multiple Choice

HAS VARIABLES: False
PREFACE NAME: case 3-2

LEARNING OBJECTIVES: 02.05 - Use contextual selectors

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Exploring Selector Patterns

 KEYWORDS:
 Bloom's: Apply

 DATE CREATED:
 10/12/2015 1:54 AM

 DATE MODIFIED:
 10/12/2015 1:55 AM

112. If Terry decides to select all elements belonging to the main class, he should use the _____ selector.

a. .main

b. p.main

c. #main.intro

d. main[href]

ANSWER: a POINTS: 1

DIFFICULTY: Moderate
REFERENCES: HTML 112
OUESTION TYPE: Multiple Choice

HAS VARIABLES: False
PREFACE NAME: case 3-2

LEARNING OBJECTIVES: 02.05 - Use contextual selectors

NATIONAL STANDARDS: United States - BUSPROG: Technology

TOPICS: Exploring Selector Patterns

 KEYWORDS:
 Bloom's: Apply

 DATE CREATED:
 10/12/2015 1:57 AM

 DATE MODIFIED:
 10/12/2015 1:58 AM

Case-Based Critical Thinking Questions

Case 3-3

Tim is creating a web page to display his poker club's set of rules. He has main categories and subcategories along with about a paragraph or more of explanation for each.

113. Tim should use what type of font for the body text of his page?

- a. serif
- b. monospace
- c. cursive

Name:		Class:	_ Date:
Tutorial 02: Getting Star	ted with CSS		
d. fantasy			
4.14444	a		
POINTS:	1		
	Challenging		
	HTML 116		
	Multiple Choice		
_	False		
	case 3-3		
LEARNING OBJECTIVES:			
	United States - BUSPROG: Te	chnology	
	Working with Fonts		
	Bloom's: Apply		
	10/12/2015 2:01 AM		
	10/12/2015 2:02 AM		
a. text-transform b. font-transform c. font-variant d. text-variant ANSWER:			
	1		
DIFFICULTY:	Challenging		
	HTML 127		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
PREFACE NAME:	case 3-3		
LEARNING OBJECTIVES: (2.07 - Apply text and font styl	es	
NATIONAL STANDARDS:	United States - BUSPROG: Tecl	nnology	
TOPICS:	Working with Font Styles		
KEYWORDS:	Bloom's: Apply		
DATE CREATED:	10/12/2015 2:04 AM		
DATE MODIFIED:	10/12/2015 2:05 AM		
115. Tim wants to align the t vertical-align property should a. baseline b. super c. top	-	of the font of the surrounding content.	Which value of the

d

1

d. text-top

ANSWER:

POINTS:

Name:	•	Class:	Date:
Tutorial 02: Getting Sta	arted with CSS		
DIFFICULTY:	Challenging		
REFERENCES:	HTML 128		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
PREFACE NAME:	case 3-3		
	02.07 - Apply text and font	styles	
	United States - BUSPROG:	•	
TOPICS:	Working with Font Styles	C)	
KEYWORDS:	Bloom's: Apply		
DATE CREATED:	10/12/2015 2:08 AM		
DATE MODIFIED:	10/12/2015 2:09 AM		
Completion			
apply to that element alone. ANSWER: Inline POINTS: 1		thin a Hypertext Markup Langu	nage (HTML) document and thus
DIFFICULTY: Easy			
REFERENCES:	HTML 87		
QUESTION TYPE:	Completion		
HAS VARIABLES:	False		
	02.02 - Study different types	•	
NATIONAL STANDARDS:	United States - BUSPROG: T	echnology	
TOPICS:	Introducing CSS		
KEYWORDS:	Bloom's: Remember		
DATE CREATED:	10/12/2015 2:11 AM		
DATE MODIFIED:	10/12/2015 2:11 AM		
117. Cascading Style Sheet	s (CSS) support, v	which are numerical expressions	s that precisely describe colors.
ANSWER:	color values		
POINTS:	1		
DIFFICULTY:	Easy		
REFERENCES:	HTML 98		
QUESTION TYPE:	Completion		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS		
$NATIONAL\ STANDARDS:$	United States - BUSPROG: T	echnology	
TOPICS:	Working with Color in CSS		
KEYWORDS:	Bloom's: Remember		
DATE CREATED:	10/12/2015 2:14 AM		
DATE MODIFIED:	10/12/2015 2:14 AM		

Name:	Class:_		Date:
Tutorial 02: Getting Sta	arted with CSS		
118. Each color is represen and blue components.	ted by a set of numbers called a(n)	that represents th	ne intensity of its red, green
ANSWER:	RGB triplet		
POINTS:	1		
DIFFICULTY:	Easy		
REFERENCES:	HTML 98		
QUESTION TYPE:	Completion		
HAS VARIABLES:	False		
LEARNING OBJECTIVES.	· 02.04 - Apply colors in CSS		
NATIONAL STANDARDS:	United States - BUSPROG: Technology		
TOPICS:	Working with Color in CSS		
KEYWORDS:	Bloom's: Remember		
DATE CREATED:	10/12/2015 2:16 AM		
DATE MODIFIED:	10/12/2015 2:16 AM		
119. A(n) numl used base 10 system. ANSWER:hexadecimal	per is a number expressed in the base 16	numbering system rath	er than in the commonly
POINTS:1			
DIFFICULTY:Easy			
REFERENCES:	HTML 99		
QUESTION TYPE:	Completion		
HAS VARIABLES:	False		
	· 02.04 - Apply colors in CSS United States - BUSPROG: Technology		
	Working with Color in CSS		
TOPICS:	Bloom's: Remember		
KEYWORDS:			
DATE CREATED:	10/12/2015 2:18 AM		
DATE MODIFIED:	10/12/2015 2:19 AM		
	scheme uses two hues separated by 180° and visual interest, but can be misused		
DIFFICULTY: Moderate			
REFERENCES:	HTML 104		
QUESTION TYPE:	Completion		
HAS VARIABLES:	False		
LEARNING OBJECTIVES.	· 02.04 - Apply colors in CSS		
	United States - BUSPROG: Technology		
TOPICS:	Exploring Progressive Enhancement		
KEYWORDS:	Bloom's: Analyze		

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Tutorial 02: Getting Sta	arted with CSS		
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	ay contain children of its own and so forth down the hierarc	chy, creating a set of	that
are all descended from a co	•		
ANSWER:	descendant elements		
POINTS:	1		
DIFFICULTY:	Moderate		
REFERENCES:	HTML 108		
QUESTION TYPE:	Completion		
HAS VARIABLES:	False		
	02.05 - Use contextual selectors		
	United States - BUSPROG: Technology		
TOPICS:	Exploring Selector Patterns		
KEYWORDS:	Bloom's: Remember		
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122 matches an	ny element in the hierarchy.		
ANSWER:	*, wildcard selector		
POINTS:	1		
DIFFICULTY:	Easy		
REFERENCES:	HTML 109		
QUESTION TYPE:	Completion		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	02.05 - Use contextual selectors		
NATIONAL STANDARDS:	United States - BUSPROG: Technology		
TOPICS:	Exploring Selector Patterns		
KEYWORDS:	Bloom's: Remember		
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123. To select all elements	with the class value run, the attribute selector n	nust be used.	
ANSWER:.run			
POINTS:1			
DIFFICULTY: Moderate			
REFERENCES:	HTML 112		
QUESTION TYPE:	Completion		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	02.05 - Use contextual selectors		
NATIONAL STANDARDS:	United States - BUSPROG: Technology		
TOPICS:	Exploring Selector Patterns		
KEYWORDS:	Bloom's: Understand		

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124. A font designation file. ANSWER: generic POINTS: 1 DIFFICULTY: Easy	scribes the general appearance of the characters i	n a text but does not specify any particular font
·	IJTMI 115	
REFERENCES:	HTML 115	
QUESTION TYPE:	•	
HAS VARIABLES:	False	
	: 02.07 - Apply text and font styles	
	United States - BUSPROG: Technology	
TOPICS:	Working with Fonts	
KEYWORDS:	Bloom's: Remember	
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125 is the art of ANSWER: Typography POINTS: 1 DIFFICULTY: Easy REFERENCES: QUESTION TYPE:	of designing the appearance of characters and letter HTML 115 Completion	ters on a page.
HAS VARIABLES:	False	
	: 02.07 - Apply text and font styles	
	United States - BUSPROG: Technology	
TOPICS:	Working with Fonts	
KEYWORDS:	Bloom's: Remember	
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is a typefa	ce without any serif ornamentation.	
ANSWER:	Sans-serif sans-serif	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	HTML 116	
QUESTION TYPE:	Completion	
HAS VARIABLES:	False	
LEARNING OBJECTIVES	: 02.07 - Apply text and font styles	
	United States - BUSPROG: Technology	
TOPICS:	Working with Fonts	

Bloom's: Remember

KEYWORDS:

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Diffe Mobil leb.	10/12/2013 2.30 TW1	
	nits that are fixed in size regardless of the device rendering	the web page.
ANSWER: Absolute		
POINTS:1		
DIFFICULTY: Easy		
REFERENCES:	HTML 121	
QUESTION TYPE:	Completion	
HAS VARIABLES:	False	
LEARNING OBJECTIVES	: 02.07 - Apply text and font styles	
NATIONAL STANDARDS:	United States - BUSPROG: Technology	
TOPICS:	Setting the Font Size	
KEYWORDS:	Bloom's: Remember	
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units, which are expressed ANSWER:relative POINTS:1 DIFFICULTY:Easy REFERENCES: QUESTION TYPE: HAS VARIABLES: LEARNING OBJECTIVES. NATIONAL STANDARDS: TOPICS: KEYWORDS: DATE CREATED: DATE MODIFIED:	tainty about how their pages will be viewed, many web page derelative to the size of other objects within the web page. HTML 121 Completion False : 02.07 - Apply text and font styles United States - BUSPROG: - Technology Setting the Font Size Bloom's: Understand 10/12/2015 2:42 AM 10/12/2015 2:42 AM	esigners opt to use
129. The text size is define ANSWER: font-size POINTS: 1 DIFFICULTY: Easy REFERENCES: QUESTION TYPE:	HTML 121	
HAS VARIABLES:	Completion False	
	: 02.07 - Apply text and font styles	
	United States - BUSPROG: Technology	
TOPICS:		
KEYWORDS:	Setting the Font Size Bloom's: Remember	
ILLI II UNDU.	Discours, Remember	

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	oesn't know the exact prope es expressed relative to a d		ommon practice is to make the text
ANSWER:scalable	Γ		
POINTS:1			
DIFFICULTY: Easy			
REFERENCES:	HTML 122		
QUESTION TYPE:	Completion		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	02.07 - Apply text and for	nt styles	
NATIONAL STANDARDS:	United States - BUSPROG	3: Technology	
TOPICS:	Setting the Font Size		
KEYWORDS:	Bloom's: Remember		
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131. In the unit,	, all font sizes are always e	xpressed relative to the font	size used in the html element.
ANSWER:	rem		
	root em		
POINTS:	1		
DIFFICULTY:	Easy		
REFERENCES:	HTML 122		
QUESTION TYPE:	Completion		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:		•	
NATIONAL STANDARDS:		3: Technology	
TOPICS:	Setting the Font Size		
KEYWORDS:	Bloom's: Remember		
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132, a typograp	phic feature, measures the a	amount of space between lin	nes of text.
ANSWER: Leading			
POINTS:1			
DIFFICULTY: Easy			
REFERENCES:	HTML 125		
QUESTION TYPE:	Completion		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	02.10 - Work with margin	s and padding space	
NATIONAL STANDARDS:	United States - BUSPROG	: Technology	

Controlling Space and Indentation

TOPICS:

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133 a typogr	caphic feature, measures the amount of space between words.	
ANSWER: Tracking POINTS: 1	aprile reature, measures the amount of space between words.	
DIFFICULTY: Moderate		
REFERENCES:	HTML 125	
QUESTION TYPE:	Completion	
HAS VARIABLES:	False	
LEARNING OBJECTIVE	S: 02.10 - Work with margins and padding space	
NATIONAL STANDARDS	S: United States - BUSPROG: Technology	
TOPICS:	Controlling Space and Indentation	
KEYWORDS:	Bloom's: Understand	
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134. Block-level elements	s like paragraphs or headings or lists follow the structure of the	in which the
	a series of concentric boxes.	
ANSWER:	box model	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	HTML 139	
QUESTION TYPE:	Completion	
HAS VARIABLES:	False	
LEARNING OBJECTIVE	S: 02.10 - Work with margins and padding space	
NATIONAL STANDARDS	S: United States - BUSPROG: Technology	
TOPICS:	Working with Margins and Padding	
KEYWORDS:	Bloom's: Remember	
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135. The in th	ne box model extends from the element's content to a border.	
ANSWER: padd	ling space	
POINTS:		
QUESTION TYPE: Com	pletion	
HAS VARIABLES: False	2	
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Matching

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Identify the letters of the choices that best match the phrases or definitions.

- a. Color value
- b. RGB triplet
- c. Style rule
- d. Absolute units
- e. Hexadecimal
- f. Saturation
- g. Relative units
- h. Pixel
- i. Tracking
- j. Kerning
- k. Leading
- 1. ems

DIFFICULTY: Easy

REFERENCES: HTML 121

HTML 122 HTML 125 HTML 90 HTML 98 HTML 99

QUESTION TYPE: Matching HAS VARIABLES: False

LEARNING OBJECTIVES: 02.02 - Study different types of style sheets

02.04 - Apply colors in CSS 02.07 - Apply text and font styles

02.10 - Work with margins and padding space

NATIONAL STANDARDS: United States - BUSPROG: Technology TOPICS: Controlling Spacing and Indentation

Exploring Style Rules Setting the Font Size

Working with Color in CSS

KEYWORDS: Bloom's: Remember | Bloom's: Understand

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136. It defines the styles applied to an element or group of

elements. ANSWER: c

POINTS: 1

137. It is a numerical representation that precisely describes a

color. ANSWER: a

POINTS: 1

138. They are numbers that represent a color according to the intensity of its red, green, and blue components.

ANSWER: b

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POINTS: 1		
139. It is a number expressed in the base-16 <i>ANSWER:</i> e <i>POINTS:</i> 1	б numbering system.	
140. It measures the intensity of a chosen c <i>ANSWER</i> : f <i>POINTS</i> : 1	color and ranges from 0% (no color) to 1	100% (full color).
141. They are the units expressed relative to page. <i>ANSWER</i> : g POINTS: 1	o the size of other objects within a web	
142. They are specified in one of five stand ANSWER: d POINTS: 1	lard units of measurement.	
143. It represents a single dot on an output <i>ANSWER:</i> h <i>POINTS:</i> 1	device.	
144. It is a relative measurement to provide scalability. <i>ANSWER</i> : 1 POINTS: 1		
145. It measures the amount of space between words. <i>ANSWER</i> : i POINTS: 1	een	
146. It measures the amount of space between text. <i>ANSWER</i> : k POINTS: 1	een lines of	
147. It measures the amount of space betwee ANSWER: j POINTS: 1	een characters.	
Essay		
148. Explain the styles to control some basi	ic typographic attributes, such as kernir	ng, tracking, and leading. Also, m

nention ANSWER:

Kerning measures the amount of space between characters, while tracking measures the amount of space between words. The properties to control an element's kerning and tracking are

letter-spacing: value;

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word-spacing: value;

where *value* is the size of space between individual letters or words. These sizes can be specified with the same units as used for font sizing. The default value for both kerning and tracking in 0 pixels. A positive value increases the letter and word spacing, while a negative value reduces the space between letters and words.

Leading measures the amount of space between lines of text and is set using the following line-height property:

line-height: size;

where *size* is a value or a percentage of the font size of the text on the affected lines. If no unit is specified, the size value represents the ratio of the line height to the font size. The default value is 1.2 or 1.2em so that the line height is 20% larger than the font size. By contrast, the following style sets the line height to twice the font size, making the text appear double-spaced:

line-height: 2em;

An additional way to control text spacing is to set the indentation for the first line of a text block by using the following text-indent property:

text-indent: size;

where size is expressed in absolute or relative units, or as a percentage of the width of the text block. For example, an indentation value of 5% indents the first line by 5% of the width of the block. The indentation value can be negative, extending the first line to the left of the text block to create a **hanging indent.**

POINTS:

DIFFICULTY: Moderate

REFERENCES: HTML 125 - HTML 126

QUESTION TYPE: Essay HAS VARIABLES: False

LEARNING OBJECTIVES: 02.10 - Work with margins and padding space

NATIONAL STANDARDS: United States - BUSPROG: Technology TOPICS: Controlling Spacing and Indentation

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