Test Bank for Organization Change Theory and Practice 5th Edition Burke 1506357997 9781506357997

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Test Bank

Multiple Choice

| 1. When | considering implementing | organizational | change, begir | by focusing | on the |
|----------|--------------------------|----------------|---------------|-------------|--------|
| desired_ | | | | | |

A. organizational structure

B. organizational strategy and culture

C. leadership style

D. capital market

Ans: B

Cognitive Domain: Knowledge

Answer Location: Levels of Organization Change

Difficulty Level: Medium

AACSB Standard: Analytical thinking

- 2. Which of the following is/are true?
- A. Deep organization change is very difficult.
- B. Most attempts at changing organizations are not successful.
- C. Both A and B.
- D. Neither A nor B.

Ans: C

Cognitive Domain: Knowledge Answer Location: Introduction

Difficulty Level: Medium

AACSB Standard: Analytical thinking

The time to plan for and bring about significant change is when _____. A. the organization is obviously failing B. there are warning signs that the organization is failing C. there is new leadership at the top D. the organization is at its peak of success Ans: D Cognitive Domain: Comprehensive Answer Location: The Paradox of Planned Organization Change Difficulty Level: Medium AACSB Standard: Analytical thinking 4. Which of the following is/are true? A. The planning process for organizational change is usually linear. B. The implementation process is usually linear. C. Both A and B. D. Neither A nor B. Ans: A Cognitive Domain: Knowledge Answer Location: The Paradox of Planned Organization Change Difficulty Level: Easy AACSB Standard: Systems and process in organizations 5. According to Foster and Kaplan (2001), . . . A. we are in an age of continuity B. we are in an age of discontinuity C. the capital market is stable D. the capital market follows organizational trends Ans: B Cognitive Domain: Knowledge Answer Location: Changing Corporations Difficulty Level: Easy AACSB Standard: Financial theories, analysis, reporting, and markets 6. Which one of the following has the greatest impact on determining the fate of any business? A. corporate investors B. capitalists C. the firm's leaders

Ans: D

D. consumers

Cognitive Domain: Knowledge

Answer Location: Changing Corporations

Difficulty Level: Medium

| | AACSB Standard: | Financial | theories, | analysis, | reporting, | and markets |
|--|-----------------|-----------|-----------|-----------|------------|-------------|
|--|-----------------|-----------|-----------|-----------|------------|-------------|

| 7. Foster and Kaplan (2001) concluded that A. capital markets outpace corporations B. the rate of change is considerably different for capital markets and corporations C. both A and B D. neither A nor B Ans: C |
|---|
| Cognitive Domain: Knowledge Answer Location: Changing Corporations Difficulty Level: Medium AACSB Standard: Financial theories, analysis, reporting, and markets |
| 8. Foster and Kaplan (2001) argue that the assumption of discontinuity is critical for |
| A. the long-term survival of capital markets B. the long-term survival of corporations C. both A and B D. neither A nor B Ans: C Cognitive Domain: Knowledge Answer Location: Changing Corporations |
| Difficulty Level: Medium AACSB Standard: Financial theories, analysis, reporting, and markets |
| 9. Government and nonprofit agencies A. don't need to respond to changes in the external environment B. do need to respond to changes in the external environment C. don't need to plan for organizational change D. don't need to respond to changing public needs Ans: B Cognitive Domain: Knowledge Answer Location: Changing Government Agencies Difficulty Level: Medium |
| AACSB Standard: Analytical thinking |
| 10. Burke's metaphor of choice for offering insights into the planned organizational change process is A. a machine B. a brain C. a psychic prison D. an organism Ans: D |

| Cognitive Domain: Knowledge | 5, (GE) donoming, 202 |
|--|------------------------|
| Answer Location: The Metaphor of Choice | |
| Difficulty Level: Easy | |
| AACSB Standard: Systems and process in organizations | |
| 11. Revolutionary and evolutionary change | |
| A. require the same tools and techniques | |
| B. require different tools and techniques | |
| C. are irrelevant to organizational change | |
| D. none of these | |
| Ans: B | |
| Cognitive Domain: Analysis | |
| Answer Location: Types of Organization Change Difficulty Level: Easy | |
| AACSB Standard: Analytical thinking | |
| | |
| 12. The three levels of organization change are | |
| A. individual, group, and total systemB. individual, group, and marketplace | |
| C. individual, group, and leadership | |
| D. group, leadership, and marketplace | |
| Ans: A | |
| Cognitive Domain: Analysis | |
| Answer Location: Types of Organization Change | |
| Difficulty Level: Medium | |
| AACSB Standard: Analytical thinking | |
| 13. Which of the following statements is true? | |
| A. When planning change, the focus of attention remains the same a organization. | it every level of the |
| B. When implementing change, the focus of attention remains the sa | ame at every level |
| of the organization. | |
| C. Organization change affects each level of the organization differen | ntly. |
| D. None of these. | |
| Ans: C | |
| Cognitive Domain: Comprehensive | |
| Answer Location: Levels of Organization Change Difficulty Level: Medium | |
| AACSB Standard: Systems and process in organizations | |
| 14. For organization change to be effective, | |
| A. start by changing employees' behaviors | |
| B. start by changing employees' attitudes | |

| C. start by changing employees' values D. none of these |
|---|
| Ans: B Cognitive Domain: Comprehensive Answer Location: Levels of Organization Change |
| Difficulty Level: Medium AACSB Standard: Systems and process in organizations |
| 15. The content of organization change refers to A. the what |
| B. the how |
| C. the what and how |
| D. neither the what nor how |
| Ans: A Cognitive Domain: Comprehensive |
| Answer Location: The Content and Process of Organization Change |
| Difficulty Level: Medium |
| AACSB Standard: Analytical thinking |
| 16. The process of organization change refers to |
| A. the what |
| B. the how |
| C. the what and how |
| D. neither the what nor how Ans: B |
| Cognitive Domain: Comprehensive |
| Answer Location: The Content and Process of Organization Change |
| Difficulty Level: Medium |
| AACSB Standard: Analytical thinking |
| 17. The content of organization change refere to |
| 17. The content of organization change refers toA. the vision and overall direction for the change |
| B. the purpose mission, strategy, values, and what the organization is all about |
| C. implementation and adoption |
| D. both A and B |
| Ans: D |
| Cognitive Domain: Comprehensive |
| Answer Location: The Content and Process of Organization Change |
| Difficulty Level: Medium |
| AACSB Standard: Analytical thinking |
| 18. The process of organization change refers to |
| A. the vision and overall direction for the change |
| B. the purpose, mission, strategy, values, and what the organization is all about |

| C. implementation and adoption D. none of these Ans: C Cognitive Domain: Comprehensive Answer Location: The Content and Process of Organization Change Difficulty Level: Medium AACSB Standard: Analytical thinking |
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| 19. Burke's organizational model of choice for effecting organization change is A. metaphor B. the Burke-Litwin model C. grounded in an open system way of thinking D. both B and C Ans: D Cognitive Domain: Analysis Answer Location: Organizational Models Difficulty Level: Medium AACSB Standard: Analytical thinking |
| 20. Organization change should A. be measurable B. have leadership support from the top C. both A and B D. neither A nor B Ans: C Cognitive Domain: Analysis Answer Location: Organization Change Should Be Data-Based and Measured Difficulty Level: Medium AACSB Standard: Analytical thinking |
| 21. The types of organization change forms that scholars and practitioners currently use A. require different tools and techniques B. are not mutually exclusive C. only theoretical terms used by academics D. both A and B Ans: D |
| Cognitive Domain: Comprehensive Answer Location: Types of Organization Change Difficulty Level: Medium AACSB Standard: Analytical thinking |
| 22. Over time, the opposing types of organization change |

A. have been limited exclusively to restrictive social engineering B. have been handicapped and unsuccessful in providing authentic change C. have been the principles of living systems D. all of these Ans: D Cognitive Domain: Knowledge Answer Location: Types of Organization Change Difficulty Level: Medium AACSB Standard: Analytical thinking 23. The Burke-Litwin model of organizational performance and change is ... A. based on the world of practicality B. an evolving model C. defined from a major organization change effort at British airways D. all of these Ans: D Cognitive Domain: Knowledge Answer Location: Organizational Models Difficulty Level: Medium AACSB Standard: Analytical thinking 24. It is imperative that planned organization change _____. A. be based on data B. measured over time C. backed by the owners D. both A and B Ans: D Cognitive Domain: Comprehension Answer Location: Organization Change Should Be Data-Based and Measured Difficulty Level: Easy AACSB Standard: Systems and process in organizations In presenting his personal points of view, Burke has accomplished _____. A. clarifying his bias B. demonstrating the most important topics or understanding C. summarizing the text D. all of these Ans: A Cognitive Domain: Knowledge Answer Location: Planned Organization Change Is Complex

Difficulty Level: Easy

AACSB Standard: Analytical thinking

| 26. Planned organization change is A. complex B. simple C. straightforward and linear D. easily replicated Ans: A Cognitive Domain: Knowledge Answer Location: Planned Organization Change Is Complex Difficulty Level: Easy AACSB Standard: Analytical thinking |
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| 27. Culture change concerns changing A. beliefs B. attitudes C. values D all of these Ans: D Cognitive Domain: Comprehension Answer Location: Levels of Organization Change Difficulty Level: Medium AACSB Standard: Analytical thinking |
| 28. A direct frontal approach to changing values starts with behavior to avoid A. difficulty B. resistance C. strong human emotion D. all of these Ans: D Cognitive Domain: Comprehension Answer Location: Levels of Organization Change Difficulty Level: Medium AACSB Standard: Group and individual behaviors |
| 29. Using the metaphor of choice A. is organic B. is a closed system theory C. derived from the hard sciences D. none of these Ans: A Cognitive Domain: Knowledge Answer Location: Organizational Models Difficulty Level: Medium AACSB Standard: Systems and process in organizations |

30. Fritjof Capra developed a theory of choice that _____.

A. is devoted to practical foundations

B. is now outdated

C. emphasizes the concepts of pattern, structure, process.

D. none of these

Ans: C

Cognitive Domain: Knowledge

Answer Location: The Theories of Choice

Difficulty Level: Medium

AACSB Standard: Analytical thinking

The paradox of planned organization change is _____.

A. easy and different

B. linear and nonlinear

C. useful for government healthcare facilities

D. inherent in the shift to digital technology

Ans: B

Cognitive Domain: Knowledge

Answer Location: The Paradox of Planned Organization Change

Difficulty Level: Medium

AACSB Standard: Analytical thinking

True/False

1. Effectively executing deep organizational change, particularly the culture of an organization is fairly easy if strategically planned ahead of time.

Ans: F

Cognitive Domain: Comprehensive

Answer Location: The Paradox of Planned Organization Change

Difficulty Level: Medium

AACSB Standard: Systems and process in organizations

2. The primary theme of the book is "planned" organization change.

Ans: T

Cognitive Domain: Comprehensive

Answer Location: The Paradox of Planned Organization Change

Difficulty Level: Medium

AACSB Standard: Analytical thinking

3. Capital markets consist of buyers, sellers, and others who interact for the purpose of economic exchange.

Ans: T

Instructor Resource Burke, Organization Change, 5th edition SAGE Publishing, 2018

Cognitive Domain: Analysis

Answer Location: Changing Corporations

Difficulty Level: Hard

AACSB Standard: Financial theories, analysis, reporting, and markets

4. A. Kenneth Rice was instrumental in bringing reform policy back to England.

Ans: F

Cognitive Domain: Knowledge

Answer Location: Changing Higher Education Institutions and Nonprofit Organizations

Difficulty Level: Medium

AACSB Standard: Financial theories, analysis, reporting, and markets

5. Strategic v. Local Option is a type of organization change.

Ans: F

Cognitive Domain: Knowledge

Answer Location: The Theories of Choice

Difficulty Level: Medium

AACSB Standard: Systems and process in organizations

6. Beginning with behavior changes in an organization will eventually lead to shifts in attitudes and beliefs which will affect a company's overall values.

Ans: T

Cognitive Domain: Comprehension

Answer Location: Levels of Organization Change

Difficulty Level: Medium

AACSB Standard: Group and individual behaviors

7. Leadership should take the form of personality orientation rather than the form of specified roles and behaviors.

Ans: F

Cognitive Domain: Comprehension

Answer Location: Organization Change Should Be Data-Based and Measured

Difficulty Level: Medium

AACSB Standard: Group and individual behaviors

8. The paradox of planned organizational change involves the dichotomy of being easy and difficult.

Ans: F

Cognitive Domain: Analysis

Answer Location: The Paradox of Planned Organization Change

Difficulty Level: Medium

AACSB Standard: Analytical thinking

Instructor Resource Burke, *Organization Change, 5th edition* SAGE Publishing, 2018

9. The University of Phoenix, who sponsors the stadium named for it in which the Arizona Cardinals play football, is an excellent example of an institution of higher education that is exclusively in the nonprofit sector.

Ans: F

Cognitive Domain: Knowledge

Answer Location: Changing Higher Education Institutions and Nonprofit Organizations

Difficulty Level: Easy

AACSB Standard: Analytical thinking

10. Strategic versus operational type of organization change is mutually exclusive.

Ans: F

Cognitive Domain: Analysis

Answer Location: The Theories of Choice

Difficulty Level: Medium

AACSB Standard: Systems and process in organizations

Short Answer

1. What are some of the barriers to effective organization change?

Ans: Deep organization change, especially attempting to change the culture, is very difficult to accomplish. It is often difficult to convince others that change is necessary, especially when an organization is doing well. Knowledge of how to plan and implement organization change is limited. Implementation doesn't always proceed as planned. Some people sabotage the process. Some people resist the process. The goals are not sufficiently clear. Change, by its very nature, is messy.

Cognitive Domain: Comprehensive

Answer Location: Introduction

Difficulty Level: Hard

AACSB Standard: Group and individual behaviors

2. Why does today's "age of discontinuity" make it much more difficult for organizations to survive, compared to organizations in the early 1900s?

Ans: The pace of change is must faster today. In the early 1900s, organizations could assume continuity, and continuity was their goal and way of operating. Organizations that make the same assumption today will not keep up with the pace of change that is demanded by the external environment—the capital markets and consumers.

Cognitive Domain: Analysis

Answer Location: Changing Corporations

Difficulty Level: Hard

AACSB Standard: Group and individual behaviors

3. Explain what content and process refer to in the context of organization change? Ans: Content is the "what" of organization change. It provides the vision and overall direction for the change. It has to do with purpose, mission, strategy, values, and

Instructor Resource Burke, *Organization Change, 5th edition* SAGE Publishing, 2018

what the organization is or should be all about. Process is the "how" of organization change. It concerns implementation and adoption, more specifically, how the change is planned, launched, more fully implemented and sustained.

Cognitive Domain: Comprehensive

Answer Location: The Content and Process of Organization Change

Difficulty Level: Medium

AACSB Standard: Group and individual behaviors

4. Describe how the paradox of planned organizational change which has linear and nonlinear aspects can describe the pattern of change.

Ans: Change goals must be clear and change leaders willing to persist, over time, resulting in a process which may end up being somewhat linear or establish a nonlinear pattern. The linearity is not what members of the organization experience during the implementation process. Many may feel chaotic and constantly ask who is in charge. The nonlinearity process demonstrates, at the same time, the possibility of an emergent pattern. The nonlinearity process is linear in vector. But no pattern will emerge unless there is a clear change goal and the endpoint can be concretely described.

Cognitive Domain: Knowledge

Answer Location: Types of Organization Change

Difficulty Level: Hard

AACSB Standard: Systems and process in organizations

5. Revolutionary change requires different tools and techniques than methods used in evolutionary change. Describe them.

Ans: Revolutionary change requires total system events such as an initial activity that calls attention to the clear need for a dramatic modification of mission and strategy due to external context changes or a new foray by a significant competitor. Evolutionary change requires improvement measures in our product is designed or service delivered. Revolutionary tools include immediate attention of all organizational members whereas evolutionary improvement may require the attention of only a certain segment of the organizational population or a phased involvement over time of all organizational members.

Cognitive Domain: Knowledge

Answer Location: The Paradox of Planned Organization Change

Difficulty Level: Medium

AACSB Standard: Systems and process in organizations