

**Test Bank for Psychology Canadian 5th  
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# TOTAL ASSESSMENT GUIDE

## Chapter 2

### The Biological Perspective

Learning Objectives	Remember the Facts	Understand the Concepts	Apply What You Know	Analyze It
LO 2.1 Identify the parts of a neuron and the function of each.	1-10, 12-13, 17-18, 20-26, 199-202, 228-229, 242	15, 19	16	11, 14
LO 2.2 Explain the action potential.	27-29, 31, 203-205, 228, 242	30, 32, 34		33
LO 2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body.	35-39, 41, 45, 47, 49, 51, 53-54, 56, 206-207, 230-232	42-43, 58-59	46, 48, 50, 57	40, 44, 52, 55
LO 2.4 Describe how the brain and spinal cord interact and respond to external experiences.	60-67, 69, 208-212, 243	70, 74	68, 71, 73	72, 233
LO 2.5 Differentiate the roles of the somatic and autonomic nervous systems.	75-76, 78-81, 85-86, 88-90, 92, 213-214, 244	77, 83	82, 84, 87, 91, 93-94	233-234
LO 2.6 Explain why the pituitary gland is known as the “master gland.”	96-97, 245	95		
LO 2.7 Recall the role of various endocrine glands.	98-100, 103-104, 215-219, 235, 246		101-102, 105	
LO 2.8 Describe how lesioning studies and brain stimulation are used to study the brain.	106	107		
LO 2.9 Compare and contrast neuroimaging techniques for mapping the structure and function of the brain.	108, 112, 115-116, 118, 220, 236	111, 121	109-110, 113-114, 117, 119-120, 122	
LO 2.10 Identify the different structures of the hindbrain and the function of each.	123-124, 126-127, 129, 131, 134-135, 221		125, 128, 130, 132-133, 136-139	
LO 2.11 Identify the structures of the brain that are involved in emotion, learning, memory, and motivation.	140-143, 146-147, 149, 151-153	148	145, 150, 154-155, 222	144
LO 2.12 Identify the parts of the cortex that process the different senses and those that control movement of the body.	156-159, 161-163, 166-167, 170-171, 174, 181, 223-224, 237, 247	164, 179	160, 165, 168-169, 172-173, 175-178, 180	

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<b>Learning Objectives</b>	<b>Remember the Facts</b>	<b>Understand the Concepts</b>	<b>Apply What You Know</b>	<b>Analyze It</b>
LO 2.13 Name the parts of the cortex that are responsible for higher forms of thought, such as language.	182-183, 185, 225, 238-239, 247		184, 186-187	
LO 2.14 Explain how some brain functions differ between the left and right hemispheres.	188, 191, 195-196, 198, 226-227, 240	192, 194	189-190, 193, 197	241
LO 2.15 Identify some potential causes of attention-deficit/hyperactivity disorder.				

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Name \_\_\_\_\_

**Chapter 2 - Quick Quiz 1**

1. The two main divisions of the nervous system are the \_\_\_\_\_ and \_\_\_\_\_.
  - a) brain; spinal cord
  - b) autonomic; somatic nervous systems
  - c) peripheral nervous system; central nervous system
  - d) glands; muscles
  
2. Which part of the neuron is responsible for maintaining the life of the cell?
  - a) axon
  - b) soma
  - c) dendrite
  - d) cell membrane
  
3. \_\_\_\_\_ plays a critical role as a neurotransmitter that stimulates skeletal muscles to contract.
  - a) acetylcholine
  - b) GABA
  - c) Dopamine
  - d) Endorphin
  
4. Which part of the nervous system takes the information received from the senses, makes sense out of it, makes decisions, and sends commands out to the muscles and the rest of the body?
  - a) spinal cord
  - b) brain
  - c) reflexes
  - d) interneurons
  
5. The part of the autonomic nervous system that is responsible for reacting to stressful events and bodily arousal is called the \_\_\_\_\_ nervous system.
  - a) central
  - b) somatic
  - c) sympathetic
  - d) parasympathetic
  
6. The hormone released by the pineal gland that reduces body temperature and prepares you for sleep is \_\_\_\_\_.
  - a) melatonin
  - b) DHEA
  - c) parathormone
  - d) thyroxin
  
7. A brain-imaging method using radio waves and magnetic fields of the body to produce detailed images of the brain is called \_\_\_\_\_.
  - a) magnetic resonance imaging (MRI)
  - b) electroencephalography (EEG)
  - c) positron-emission tomography (PET)
  - d) computerized axial tomography (CT)
  
8. What part of the brain acts as a relay station for incoming sensory information?
  - a) hypothalamus
  - b) thalamus
  - c) cerebellum
  - d) pituitary gland
  
9. Which of the following regions contains the primary visual cortex?
  - a) frontal lobe
  - c) temporal lobe

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- b) parietal lobe
- d) occipital lobe
10. Which of the following is a function of the right hemisphere?
- a) perception, expression of emotion, and recognition of patterns
  - b) sense of time and rhythm
  - c) speech, handwriting, and calculation
  - d) language processing in most individuals

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**Chapter 2 - Quick Quiz 1**  
**Answer Key**

1. c Explanation: These are the two main divisions of the nervous system. (Topic: An Overview of the Nervous System, Remember the Facts, 1 - Easy, LO 2.4 - Describe how the brain and spinal cord interact and respond to external experiences, APA 1.1)
2. b Explanation: The soma is responsible for maintaining the life of the cell. (Topic: Neurons and Nerves: Building the Network, Remember the Facts, 2 - Moderate, LO 2.1 - Identify the parts of a neuron and the function of each, APA 1.1)
3. a Explanation: *Acetylcholine is an excitatory neurotransmitter that stimulates muscles to contract.* (Topic: Neurons and Nerves: Building the Network, Remember the Facts, 1 - Easy, LO 2.3 - Describe how neurons use neurotransmitters to communicate with each other and with the body, APA 1.1)
4. b Explanation: That is the responsibility of the brain. (Topic: An Overview of the Nervous System, Remember the Facts, 1 - Easy, LO 2.4 - Describe how the brain and spinal cord interact and respond to external experiences, APA 1.1)
5. c Explanation: The sympathetic nervous system is responsible for reacting to stressful events and bodily arousal. (Topic: An Overview of the Nervous System, Remember the Facts, 2 - Moderate, LO 2.5 - Differentiate the roles of the somatic and autonomic nervous systems, APA 1.1)
6. a Explanation: *The pineal gland secretes melatonin.* (Topic: Distant Connections: The Endocrine Glands, Remember the Facts, 1 - Easy, LO 2.7 - Recall the role of various endocrine glands, APA 1.1)
7. a Explanation: MRI is a brain-imaging method using radio waves and magnetic fields of the body. (Topic: Looking Inside the Living Brain, Remember the Facts, 3 - Difficult, LO 2.9 - Compare and contrast neuroimaging techniques for mapping the structure and function of the brain, APA 1.1)
8. b Explanation: The thalamus acts as a relay station. (Topic: From the Bottom Up: The Structures of the Brain, Remember the Facts, 3 - Difficult, LO 2.11 - Identify the structures of the brain that are involved in emotion, learning, memory, and motivation, APA 1.1)
9. d Explanation: The occipital lobes contain the primary visual cortex. (Topic: From the Bottom Up: The Structures of the Brain, Remember the Facts, 1 - Easy, LO 2.12 - Identify the parts of the cortex that process the different senses and those that control movement of the body, APA 1.1)
10. a Explanation: These are functions of the right hemisphere. (Topic: From the Bottom Up:

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The Structures of the Brain, Understand the Concepts, 2 - Moderate, LO 2.14 – Explain how some brain functions differ between the left and right hemispheres, APA 1.1)

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Name \_\_\_\_\_

**Chapter 2 - Quick Quiz 2**

1. The branchlike structures that receive messages from other neurons are called \_\_\_\_\_.  
a) axons  
b) nerve bundles  
c) dendrites  
d) synapses
2. Which of the following are tiny sacs in a synaptic knob that release chemicals into the synapse?  
a) synaptic vesicles  
b) synaptic nodes  
c) terminal buttons  
d) synaptic gaps
3. Which of the following are responsible for acting as a facilitator of communication between neurons?  
a) motor neurons  
b) interneurons  
c) sensory neurons  
d) reflexes
4. Every deliberate action you make, such as pedaling a bike, walking, scratching, or smelling a flower, involves neurons in the \_\_\_\_\_ nervous system.  
a) sympathetic  
b) somatic  
c) parasympathetic  
d) autonomic
5. Which endocrine gland controls all of the other endocrine glands?  
a) thyroid  
b) adrenal  
c) thymus  
d) pituitary
6. The point at which the nerves from the left side of the body cross over into the right side of the brain, and vice versa, is the \_\_\_\_\_.  
a) reticular activating system  
b) pons  
c) medulla  
d) cerebellum
7. Signals from the neurons of which sense are NOT sent to the cortex by the thalamus?  
a) hearing  
b) smell  
c) taste  
d) vision
8. Which of the following is the section of the brain located at the rear and bottom of each cerebral hemisphere and contains the visual centers of the brain?  
a) occipital lobe  
b) parietal lobe  
c) temporal lobe  
d) frontal lobe
9. The area of the frontal lobe that is devoted to the production of fluent speech is \_\_\_\_\_ area.  
a) Broca's  
b) Gall's  
c) Wernicke's  
d) Korsakoff's



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10. Which of the following is the upper part of the brain consisting of two cerebral hemispheres and the structures that connect them?
- a) occipital lobe
  - b) cerebrum
  - c) corpus callosum
  - d) cerebellum

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**Chapter 2 - Quick Quiz 2**  
**Answer Key**

1. c Explanation: Dendrites receive messages from other neurons. (Topic: Neurons and Nerves: Building the Network, Remember the Facts, 1 - Easy, LO 2.1 - Identify the parts of a neuron and describe the function of each, APA 1.1)
2. a Explanation: Synaptic vesicles are structures within the synaptic knobs. (Topic: Neurons and Nerves: Building the Network, Remember the Facts, 2 - Moderate, LO 2.3 - Describe how neurons use neurotransmitters to communicate with each other and with the body, APA 1.1)
3. b Explanation: Interneurons connect the sensory neurons to the motor neurons. (Topic: An Overview of the Nervous System, Remember the Facts, 1 - Easy, LO 2.4 - Describe how the brain and spinal cord interact and respond to external experiences, APA 1.1)
4. b Explanation: The somatic nervous system controls voluntary muscle movement. (Topic: An Overview of the Nervous System, Understand the Concepts, 3 - Difficult, LO 2.5 - Differentiate the roles of the somatic and autonomic nervous systems, APA 1.1)
5. d Explanation: The pituitary gland controls all other endocrine glands. (Topic: Distant Connections: The Endocrine Glands, Remember the Facts, 1 - Easy, LO 2.7 - Recall the role of various endocrine glands, APA 1.1)
6. c Explanation: This is the point where nerves cross over. (Topic: From the Bottom Up: The Structures of the Brain, Remember the Facts, 2 - Moderate, LO 2.10 - Identify the different structures of the hindbrain and the function of each, APA 1.1)
7. b Explanation: Signals from the neurons of the sense of smell go directly into special parts of the brain called olfactory bulbs that are the structures responsible for smell. (Topic: From the Bottom Up: The Structures of the Brain, Remember the Facts, 2 - Moderate, LO 2.11 - Identify the structures of the brain that are involved in emotion, learning, memory, and motivation, APA 1.1)
8. a Explanation: The occipital lobes contain the visual centers of the brain. (Topic: From the Bottom Up: The Structures of the Brain, Remember the Facts, 1 - Easy, LO 2.12 - Identify the parts of the cortex that process the different senses and those that control movement of the body, APA 1.1)
9. a Explanation: Broca's area is devoted to the production of fluent speech. (Topic: From the Bottom Up: The Structures of the Brain, Remember the Facts, 2 - Moderate, LO 2.13 - Name the parts of the cortex that are responsible for higher forms of thought, such as language, APA 1.1)
10. b Explanation: The cerebrum consists of the two cerebral hemispheres and the structures that connect them. (Topic: From the Bottom Up: The Structures of the Brain, Remember the Facts, 3 -

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Difficult, LO 2.14 - Explain how some brain functions differ between the left and right hemispheres, APA 1.1)

# 2 The Biological Perspective

**Key: Topic, Answer, Type, Learning Objective, Level, Learning Outcomes**

**Bloom Types** *Remember  
the Facts Understand the  
Concepts Apply What  
You Know Analyze It*

**Level**  
*(1)=Easy; (2)=Moderate; (3)=Difficult*

**LO=Learning Objective  
APA=Learning Outcomes**

## **MULTIPLE CHOICE**

### **Neurons and Nerves: Building the Network**

#### **Structure of the Neurons: The Nervous System's Building Block**

**Learning Objective 2.1** - Identify the parts of a neuron and the function of each.

#### **TB\_02\_01\_Neurons and Nerves: Building the Network Remember LO 2.1, APA 1.1**

The function of the \_\_\_\_\_ is to carry information to and from all parts of the body.

- a) soma

*Incorrect. The primary responsibility of the soma is to maintain the life of the neuron.*

- b) synapse
- c) nervous system

*Correct. Sending information to and from all parts of the body is the primary function of the nervous system.*

- d) endorphins

#### **TOPIC: Neurons and Nerves: Building the Network**

**ANS: c, Remember the Facts, LO=2.1 Identify the parts of a neuron and the function of each., (1)**

**% correct 91 a= 2 b= 4 c= 91 d=33 r = .32**

**% correct 100 a= 0 b= 0 c= 100 d= 0 r = .00**

**APA=1.1**

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**TB\_02\_02\_Neurons and Nerves: Building the Network\_Remember\_LO 2.1, APA 1.1**

The nervous system is defined as\_\_\_\_\_.

- a) a complex network of cells that carries information to and from all parts of the body

*Correct. The nervous system is a complex network of cells that carry information to and from all parts of the body.*

- b) a specialized cell that makes up the brain and nervous system
- c) all nerves and neurons that are not contained in the brain and spinal cord but that run throughout the body itself

*Incorrect. The nervous system includes networks of neurons that are in the brain and spinal cord.*

- d) a gland located in the brain that secretes human growth hormone

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: a, Remember the Facts, LO=2.1 Identify the parts of a neuron and the function of each., (1)**

**% correct 92 a= 92 b= 1 c= 6 d= 1 r = .27**

**% correct 94 a= 94 b= 1 c=4 d= 0 r = .26**

**APA=1.1**

**TB\_02\_03\_Neurons and Nerves: Building the Network\_Remember\_LO 2.1, APA 1.2**

The branch of life sciences which involves the structure and function of the brain and nervous system is called \_\_\_\_\_.

- a) neuroscience

*Correct. This is the branch of life sciences that covers these topics.*

- b) bioscience

*Incorrect. The correct answer is neuroscience.*

- c) brain scientology

- d) neurostemology

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: a, Remember the Facts, LO=2.1 Identify the parts of a neuron and the function of each., (1)**

**APA=1.2**

**TB\_02\_04\_Neurons and Nerves: Building the Network\_Remember\_LO 2.1, APA 1.2**

The branch of neuroscience that focuses on the biological bases of psychological processes, behavior, and learning is called \_\_\_\_\_.

- a) biological psychology

*Correct. This is the branch of neuroscience that covers these topics.*

- b) bioscience

*Incorrect. The correct answer is biological psychology, which is also called behavioral neuroscience.*

- c) brain scientology

- d) neurostemology

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: a, Remember the Facts, LO=2.1 Identify the parts of a neuron and the function of each., (2)**

**APA=1.2**

**TB\_02\_05\_Neurons and Nerves: Building the Network\_Remember\_LO 2.1, APA 1.1**

A specialized cell that makes up the nervous system that receives and sends messages within that system is called a \_\_\_\_\_.

- a) glial cell

*Incorrect. Glial cells serve as a structure for neurons.*

- b) neuron

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*Correct. A neuron is a specialized cell that makes up the nervous system that receives and sends messages within that system.*

- c) cell body
- d) myelin sheath

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: b, Remember the Facts, LO=2.1 Identify the parts of a neuron and the function of each., (1)**

**% correct 96 a= 4 b= 96 c= 0 d= 0 r = .19**

**% correct 97 a= 2 b= 97 c= 1 d= 0 r = .39**

**APA=1.1**

**TB\_02\_06\_Neurons and Nerves: Building the Network Remember\_LO 2.1, APA 1.1**

The part of the neuron whose name literally means “branch” is \_\_\_\_\_.

- a) axon

*Incorrect. Dendrite is the correct answer.*

- b) dendrite

*Correct. Dendrite comes from the word tree.*

- c) myelin
- d) soma

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: b, Remember the Facts, LO=2.1 Identify the parts of a neuron and the function of each., (2)**

**% correct 77 a= 20 b= 77 c= 1 d= 1 r = .32**

**APA=1.1**

**TB\_02\_07\_Neurons and Nerves: Building the Network Remember\_LO 2.1, APA 1.1**

The branchlike structures that *receive* messages from other neurons are called \_\_\_\_\_.

- a) axons

*Incorrect. Axons send but do not receive messages.*

- b) nerve bundles
- c) dendrites

*Correct. Dendrites receive messages from other neurons.*

- d) synapses

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: c, Remember the Facts, LO=2.1 Identify the parts of a neuron and the function of each., (1)**

**% correct 84 a= 10 b= 2 c= 84 d= 4 r = .39**

**% correct 83 a=11 b= 0 c= 83 d= 5 r = .31**

**APA=1.1**

**TB\_02\_08\_Neurons and Nerves: Building the Network Remember\_LO 2.1, APA 1.1**

Which part of the neuron is responsible for maintaining the life of the cell?

- a) axon
- b) soma

*Correct. The soma is responsible for maintaining the life of the cell.*

- c) dendrite
- d) cell membrane

*Incorrect. The soma is responsible for maintaining the life of the cell.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: b, Remember the Facts, LO=2.1 Identify the parts of a neuron and the function of each., (2)**

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% correct 70 a= 5 b= 70 c= 2 d= 23 r = .37

% correct 74 a= 0 b= 74 c= 26 d= 1 r = .32

APA=1.1

**TB\_02\_09\_Neurons and Nerves: Building the Network Remember\_LO 2.1, APA 1.1**

The part of a neuron that contains the nucleus and keeps the entire cell alive and functioning is the \_\_\_\_\_.

- a) axon
- b) cell membrane

*Incorrect. The soma is responsible for maintaining the life of the cell.*

- c) dendrite
- d) soma

*Correct. The soma is responsible for maintaining the life of the cell.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: d, Remember the Facts, LO= 2.1 Identify the parts of a neuron and the function of each., (2)**

% correct 67 a= 7 b= 23 c= 2 d= 67 r = .56

APA=1.1

**TB\_02\_10\_Neurons and Nerves: Building the Network Remember\_LO 2.1, APA 1.1**

By what other name is a soma called?

- a) axon
- b) cell body

*Correct. The soma is also called the cell body.*

- c) dendrite
- d) cell membrane

*Incorrect. The soma is also called the cell body.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: b, Remember the Facts, LO=2.1 Identify the parts of a neuron and the function of each., (1)**

APA=1.1

**TB\_02\_11\_Neurons and Nerves: Building the Network Analyze\_LO 2.1, APA 1.1**

Dendrite is to axon as:

- a) send is to receive.

*Incorrect. This is the opposite of the correct answer.*

- b) send is to regulate.
- c) receive is to send.

*Correct. Dendrites are treelike parts of the neuron that are designed to receive messages. The axon sends messages to other neurons.*

- d) receive is to release.

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: c, Analyze It, LO=2.1 Identify the parts of a neuron and the function of each., (2)**

APA=1.1

**TB\_02\_12\_Neurons and Nerves: Building the Network Remember\_LO 2.1, APA 1.1**

Which part of a neuron is attached to the soma and carries messages out to other cells?

- a) soma
- b) axon

*Correct. The axon carries messages to other cells.*

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- c) dendrite

*Incorrect. Dendrites receive messages.*

- d) cell membrane

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: b, Remember the Facts, LO= 2.1 Identify the parts of a neuron and the function of each., (1)**

**% correct 81 a= 2 b= 81 c= 14 d= 4 r = .31**

**APA=1.1**

**TB\_02\_13\_Neurons and Nerves: Building the Network Remember\_LO 2.1, APA 1.1**

The function of the neuron's axon is to \_\_\_\_\_.

- a) carry messages to other cells

*Correct. The function of the axon is to carry messages to other cells.*

- b) regulate the neuron's life processes

- c) receive messages from neighboring neurons

*Incorrect. Dendrites, not axons, receive messages.*

- d) insulate against leakage of electrical impulses

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: a, Remember the Facts, LO=2.1 Identify the parts of a neuron and the function of each., (2)**

**% correct 67 a= 67 b= 2 c= 10 d= 21 r = .41**

**% correct 80 a= 80 b= 6 c= 13 d= 2 r = .30**

**APA=1.1**

**TB\_02\_14\_Neurons and Nerves: Building the Network Analyze\_LO 2.1, APA 1.1**

\_\_\_\_\_ receive messages from other neurons and \_\_\_\_\_ send messages to other neurons.

- a) Axons; dendrites

*Incorrect. Axons send messages, and dendrites receive messages.*

- b) Axon; soma

- c) Soma; glial cells

- d) Dendrites; axons

*Correct. Dendrites receive messages, and axons carry messages to other cells.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: d, Analyze It, LO=2.1 Identify the parts of a neuron and the function of each., (2)**

**% correct 71 a= 23 b= 3 c= 4 d= 71 r = .39**

**% correct 78 a= 17 b= 3 c= 1 d= 78 r = .46**

**APA=1.1**

**TB\_02\_15\_Neurons and Nerves: Building the Network Understand\_LO 2.1, APA 1.1**

Which of the following BEST represents the order in which a neuron receives and transmits information?

- a) dendrites, cell body, axon, axon terminals

*Correct. The dendrite receives a message, the cell body processes it, the axon takes a message to the axon terminals, and the terminal buttons release neurotransmitters.*

- b) axon terminals, dendrites, cell body, axon

- c) cell body, dendrites, axon terminals, axon

*Incorrect. Every part of this answer is out of the correct order.*

- d) axon, cell body, dendrites, axon terminals

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: a, Understand the Concepts, LO=2.1 Identify the parts of a neuron and the function of each., (2)**



APA=1.1

**TB\_02\_16\_Neurons and Nerves: Building the Network\_Apply\_LO 2.1, APA 1.1**

Your teacher asks you to describe the sequence of parts of a neuron that the impulse travels during neural conduction. Which of the following sequences will you offer?

- a) dendrites, axon, soma, synaptic knob
- b) terminal buttons, axon, soma, dendrites
- c) axon, soma, dendrites, synaptic knob

*Incorrect. The neural impulse begins with the receipt of messages from the dendrites.*

- d) dendrites, soma, axon, synaptic knob *Correct.*

*This answer describes the correct sequence. TOPIC:*

**Neurons and Nerves: Building the Network**

**ANS: d, Apply What You Know, LO=2.1 Identify the parts of a neuron and the function of each., (2)**

APA=1.1

**TB\_02\_17\_Neurons and Nerves: Building the Network\_Remember\_LO 2.1, APA 1.1**

What is the term used to describe the bulbs located at the end of the axon?

- a) axon terminals

*Correct. The axon terminals are located at the end of the axon.*

- b) synaptic vesicles

*Incorrect. Synaptic vesicles are structures within the synaptic knobs.*

- c) synapses

- d) receptor sites

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: a, Remember the Facts, LO=2.1 Identify the parts of a neuron and the function of each., (2)**

**% correct 59 a= 59 b= 15 c= 3 d= 22 r = .48**

**% correct 52 a= 52 b= 20 c= 13 d= 15 r = .38**

APA=1.1

**TB\_02\_18\_Neurons and Nerves: Building the Network\_Remember\_LO 2.1, APA 1.1**

What is the term used to describe the rounded areas on the ends of the axon terminals?

- a) synaptic vesicles

*Incorrect. Synaptic vesicles are structures within the synaptic knobs.*

- b) axons

- c) dendrites

- d) synaptic knobs

*Correct. Synaptic knobs are located at the tip of each axon terminal.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: d, Remember the Facts, LO=2.1 Identify the parts of a neuron and the function of each., (2)**

**% correct 73 a= 24 b= 1 c= 2 d= 73 r = .33**

**% correct 75 a= 19 b= 1 c= 5 d= 75 r = .20**

APA=1.1

**TB\_02\_19\_Neurons and Nerves: Building the Network\_Understand\_LO 2.1, APA 1.1**

What are two roles of glial cells?

- a) acting as insulation and providing structure to surrounding neurons

*Correct. This answer defines two roles of glial cells.*

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- b) shaping cells and moving new neurons into place
- c) regulating metabolic activity and serving as pain detectors
- d) monitoring neural transmission and releasing hormones in the brain

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: a, Understand the Concepts, LO=2.1 Identify the parts of a neuron and the function of each., (3)**

**% correct 59 a= 59 b= 4 c= 11 d= 22 r = .32**

**% correct 61 a= 61 b= 8 c= 7 d= 24 r = .32**

**APA=1.1**

**TB\_02\_20\_Neurons and Nerves: Building the Network Remember\_LO 2.1, APA 1.1**

A cell in the human nervous system whose primary function is to provide insulation and structure for neurons on which they may develop and work is called a(n) \_\_\_\_\_.

- a) epidermal cell
- b) adipose cell
- c) glial cell

*Correct. Glial cells serve as a structure on which neurons develop and work.*

- d) myelin sheath

*Incorrect. The myelin sheath does not serve as a structure on which neurons develop and work.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: c, Remember the Facts, LO=2.1 Identify the parts of a neuron and the function of each., (3)**

**% correct 46 a= 3 b= 1 c= 46 d= 51 r = .34**

**APA=1.1**

**TB\_02\_21\_Neurons and Nerves: Building the Network Remember\_LO 2.1, APA 1.1**

Two specialized types of glial cells are called \_\_\_\_\_ and \_\_\_\_\_.

- a) occipital; lobitocal
- b) oligodendrocytes; Schwann cells

*Correct. These are the two types according to the text.*

- c) occipital; Schwann

*Incorrect. B is the correct answer.*

- d) oligodendrocytes; lobitocal

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: b, Remember the Facts, LO=2.1 Identify the parts of a neuron and the function of each., (3)**

**APA=1.1**

**TB\_02\_22\_Neurons and Nerves: Building the Network Remember\_LO 2.1, APA 1.1**

What is the function of myelin?

- a) to serve as a structure for neurons

*Incorrect. This is the function of glial cells, not myelin.*

- b) to monitor neural activity
- c) to speed up the neural impulse

*Correct. Myelin speeds up the neural impulse.*

- d) to produce neurotransmitters

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: c, Remember the Facts, LO=2.1 Identify the parts of a neuron and the function of each., (2)**

**% correct 71 a= 14 b= 7 c= 71 d= 9 r = .33**

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% correct 62 a= 28 b= 3 c= 62 d= 8 r = .44  
APA=1.1

**TB\_02\_23\_Neurons and Nerves: Building the Network\_Remember\_LO 2.1, APA 1.1**

Which of the following is TRUE about myelin?

- a) It's made of a fatty substance.

*Correct. Myelin is made up of a fatty type of tissue called glial cells.*

- b) It is covered by axons.

*Incorrect. Myelin covers axons. It is not covered by axons.*

- c) It inhibits neural communication.

- d) It slows down neuronal operations.

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: a, Remember the Facts, LO=2.1 Identify the parts of a neuron and the function of each., (2)**

**APA=1.1**

**TB\_02\_24\_Neurons and Nerves: Building the Network\_Remember\_LO 2.1, APA 1.1**

One purpose of the \_\_\_\_\_ is to speed up the neural message traveling down the axon.

- a) receptor site

- b) axon terminal

*Incorrect. The axon terminal does not speed up the neural impulse.*

- c) myelin

*Correct. Myelin speeds up the neural impulse.*

- d) synaptic vesicle

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: c, Remember the Facts, LO=2.1 Identify the parts of a neuron and the function of each., (2)**

% correct 78 a= 2 b= 8 c= 78 d= 13 r = .31

**APA=1.1**

**TB\_02\_25\_Neurons and Nerves: Building the Network\_Remember\_LO 2.1, APA 1.1**

A group of axons bundled together coated in myelin that travels together through the body is called a \_\_\_\_\_.

- a) synaptic vesicle

- b) nerve

*Correct. Bundles of myelin-coated axons travel together in cables called nerves.*

- c) neurilemma

*Incorrect. Neurilemma enable damaged neurons to repair themselves.*

- d) myelinated pathway

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: b, Remember the Facts, LO=2.1 Identify the parts of a neuron and the function of each., (2)**

% correct 60 a= 20 b= 60 c= 6 d= 14 r = .49

**APA=1.1**

**TB\_02\_26\_Neurons and Nerves: Building the Network\_Remember\_LO 2.1, APA 1.1**

A nerve is a group of \_\_\_\_\_ bundled together.

- a) axons

*Correct. Nerves are bundles of myelin-coated axons.*

- b) interneurons

- c) dendrites

*Incorrect. Dendrites are part of the neuron.*

- d) glial cells

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: a, Remember the Facts, LO=2.1 Identify the parts of a neuron and the function of each., (3)**

**% correct 37 a= 37 b= 37 c= 8 d= 18 r = .31**

**APA=1.1**

### **Generating the Message Within the Neuron: The Neural Impulse**

**Learning Objective 2.2** - Explain the action potential.

**TB\_02\_27\_Neurons and Nerves: Building the Network Remember\_LO 2.2, APA 1.1**

When a cell is “at rest,” it is in a state called the \_\_\_\_\_.

- a) stopping point
- b) obcipation junction

*Incorrect. This is a fictitious word.*

- c) resting potential

*Correct. A cell at rest is in a state called the resting potential.*

- d) action potential

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: c, Remember the Facts, LO=2.2 Explain the action potential., (1)**

**% correct 85 a= 1 b= 0 c= 85 d= 13 r = .41**

**APA=1.1**

**TB\_02\_28\_Neurons and Nerves: Building the Network Remember\_LO 2.2, APA 1.1**

What do we call the state of a neuron when it is NOT firing a neural impulse?

- a) action potential

*Incorrect. Action potential is the state a neuron is in when firing a neural impulse.*

- b) resting potential

*Correct. Resting potential is the state a neuron is in when not firing a neural impulse.*

- c) myelination signal

- d) transmission impulse

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: b, Remember the Facts, LO=2.2 Explain the action potential., (1)**

**% correct 84 a= 11 b= 84 c= 1 d=4 r = .18**

**APA=1.1**

**TB\_02\_29\_Neurons and Nerves: Building the Network Remember\_LO 2.2, APA 1.1**

The state during which a neuron contains more negatively charged ions inside the cell than outside the cell and is NOT firing is referred to as the \_\_\_\_\_.

- a) action potential

*Incorrect. Action potential is the state a neuron is in when firing.*

- b) quiet potential

- c) synaptic potential

- d) resting potential

*Correct. Resting potential is the state a neuron is in when a cell is not firing a neural impulse.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: d, Remember the Facts, LO=2.2 Explain the action potential., (1)**

**% correct 85 a= 4 b= 4 c= 7 d= 85 r = .19**

**APA=1.1**

**TB\_02\_30\_Neurons and Nerves: Building the Network\_Understand\_LO 2.2, APA 1.1**

The charge that a neuron at rest maintains is due to the presence of a high number of \_\_\_\_\_ charged ions inside the neuron's membrane.

- a) actively
- b) passively
- c) negatively

*Correct. Negatively charged ions inside the neuron's membrane are what give rise to a negative resting potential.*

- d) positively

*Incorrect. It is during the action potential that the positively charged ions flow into the neuron and outnumber the negatively charged ions.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: c, Understand the Concepts, LO=2.2 Explain the action potential., (2)**

**APA=1.1**

**TB\_02\_31\_Neurons and Nerves: Building the Network\_Remember\_LO 2.2, APA 1.1**

When the electrical potential in a cell is in action versus a resting state, this electrical charge reversal is known as the \_\_\_\_\_.

- a) resting potential

*Incorrect. This would be when a cell continued to be at rest.*

- b) excitation reaction
- c) action potential

*Correct. This is the state where the electrical charge is reversed.*

- d) permeable reaction

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: c, Remember the Facts, LO=2.2 Explain the action potential., (2)**

**% correct 75 a= 14 b= 10 c= 75 d= 1 r = .31**

**APA=1.1**

**TB\_02\_32\_Neurons and Nerves: Building the Network\_Understand\_LO 2.2, APA 1.1**

The term "fire" when referring to neural transmission indicates that a neuron:

- a) has become less positive in charge.
- b) has received, in its dendrites, appropriate inputs from other neurons.

*Correct. A neuron fires after the dendrites receive enough stimulation to trigger the cell body to generate an action potential.*

- c) is unable to transmit information to another neuron.

- d) has become more negative in charge.

*Incorrect. In fact, the firing state of the neuron occurs when it generates a positive charge rather than a negative charge.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: b, Understand the Concepts, LO=2.2 Explain the action potential., (3)**

**APA=1.1**

Ciccarelli Psychology Test Bank

**TB\_02\_33\_Neurons and Nerves: Building the Network\_Analyze\_LO 2.2, APA 1.1**

During action potential, the electrical charge inside the neuron is \_\_\_\_\_ the electrical charge outside the neuron.

- a) positive compared to

*Correct. There are more positively charged ions inside the cell than outside.*

- b) larger than
- c) negative compared to

*Incorrect. During resting potential, the inside is more negatively charged.*

- d) smaller than

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: a, Analyze It, LO=2.2 Explain the action potential., (3)**

**APA=1.1**

**TB\_02\_34\_Neurons and Nerves: Building the Network\_Understand\_LO 2.2, APA 1.1**

When a neuron fires, it fires in a(n) \_\_\_\_\_ fashion, as there is no such thing as “partial” firing.

- a) all-or-none

*Correct. This is the term used to describe how neurons fire according to the book.*

- b) rapid fire
- c) accidental patterned
- d) quick successioned

*Incorrect. This is not the term referred to in the book.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: a, Understand the Concepts, LO=2.2 Explain the action potential., (2)**

**APA=1.1**

**Neurotransmission**

**Learning Objective 2.3** - Describe how neurons use neurotransmitters to communicate with each other and with the body.

**TB\_02\_35\_Neurons and Nerves: Building the Network\_Remember\_LO 2.3, APA 1.1**

The saclike structures found inside the synaptic knob containing chemicals are called \_\_\_\_\_.

- a) axon terminals

*Incorrect. The axon terminals are limb-like structures.*

- b) synapses
- c) synaptic vesicles

*Correct. Synaptic vesicles are structures within the synaptic knobs.*

- d) receptor sites

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: c, Remember the Facts, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (2)**

**% correct 69 a= 5 b= 8 c= 69 d= 17 r = .53**

**% correct 64 a= 20 b= 12 c= 64 d= 14 r = .45**

**APA=1.1**

**TB\_02\_36\_Neurons and Nerves: Building the Network\_Remember\_LO 2.3, APA 1.1**

Which of the following are tiny sacs in an axon terminal that release chemicals into the synapse?

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- a) synaptic vesicles

*Correct. Synaptic vesicles are structures within the synaptic knobs.*

- b) synaptic nodes
- c) terminal buttons

*Incorrect. Terminal buttons are the same as synaptic knobs.*

- d) synaptic gaps

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: a, Remember the Facts, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (3)**

**APA=1.1**

**TB\_02\_37\_Neurons and Nerves: Building the Network Remember\_LO 2.3, APA 1.1**

A chemical found in the synaptic vesicles which, when released, has an effect on the next cell is called

a \_\_\_\_\_.

- a) glial cell
- b) neurotransmitter

*Correct. Neurotransmitters are stored in the synaptic vesicles.*

- c) precursor cell
- d) synapse

*Incorrect. The synapse is the space between the synaptic knob of one cell and the dendrites of the next cell.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: b, Remember the Facts, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (2)**

**% correct 74 a= 4 b= 74 c= 4 d= 18 r = .34**

**APA=1.1**

**TB\_02\_38\_Neurons and Nerves: Building the Network Remember\_LO 2.3, APA 1.1**

The term *neurotransmitter* refers to \_\_\_\_\_.

- a) a chemical found in the synaptic vesicles that is released into the synapse

*Correct. Neurotransmitters are chemicals.*

- b) any one of a number of chemical compounds that increase the activity of the endocrine system
- c) the chemical substance found in the cell membrane

*Incorrect. The neurotransmitter is found in the synaptic vesicle.*

- d) the DNA contained in the nucleus of every neuron

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: a, Remember the Facts, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (2)**

**APA=1.1**

**TB\_02\_39\_Neurons and Nerves: Building the Network Remember\_LO 2.3, APA 1.1**

The fluid-filled space between the synaptic knob of one cell and the dendrites of the next cell is called the \_\_\_\_\_.

- a) receptor site

*Incorrect. Molecules that float across the synapse fit themselves into receptor sites, thus activating the next cell.*

- b) synapse

*Correct. The synapse is the space between the axon of a sending neuron and the dendrites of a receiving neuron.*

- c) synaptic knob
- d) axon terminal

Ciccarelli Psychology Test Bank

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: b, Remember the Facts, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (1)**

**APA=1.1**

**TB\_02\_40\_Neurons and Nerves: Building the Network\_Analyze\_LO 2.3, APA 1.1**

The action potential causes neurotransmitters to be released into the \_\_\_\_\_.

- a) myelin sheath
- b) axon
- c) synapse

*Correct. Neurotransmitters are released into the synapse.*

- d) synaptic vesicle

*Incorrect. Neurotransmitters are stored in the synaptic vesicle.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: c, Analyze It, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (3)**

**% correct 59 a= 8 b= 11 c= 59 d= 22 r = .32**

**% correct 56 a= 5 b= 16 c= 56 d= 27 r = .35**

**APA=1.1**

**TB\_02\_41\_Neurons and Nerves: Building the Network\_Remember\_LO 2.3, APA 1.1**

\_\_\_\_\_ are three-dimensional proteins on the surface of the dendrites or certain cells of the muscles and glands that are shaped to fit only certain neurotransmitters.

- a) Neurotransmitters
- b) Axons
- c) Synaptic vesicles

*Incorrect. Neurotransmitters are stored in the synaptic vesicle.*

- d) Receptor sites

*Correct. Molecules that float across the synapse fit themselves into receptor sites like keys fitting into a lock, thus activating the next cell.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: d, Remember the Facts, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (1)**

**APA=1.1**

**TB\_02\_42\_Neurons and Nerves: Building the Network\_Understand\_LO 2.3, APA 1.1**

Which structure is like a locked door that only certain neurotransmitter keys can unlock?

- a) synapses

*Incorrect. Synapses are microscopic fluid-filled spaces between neurons.*

- b) receptor sites

*Correct. Only certain neurotransmitters can fit into receptor sites.*

- c) neural chiasmata
- d) response terminals

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: b, Understand the Concepts, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (2)**



APA=1.1

**TB\_02\_43\_Neurons and Nerves: Building the Network\_Understand\_LO 2.3, APA 1.1**

\_\_\_\_\_ synapses make it more likely that a neuron will send its message to other neurons, whereas \_\_\_\_\_ synapses make it less likely that a neuron will send its message.

- a) Excitatory; inhibitory

*Correct. Excitatory synapses turn cells on and inhibitory ones turn cells off.*

- b) Inhibitory; excitatory

*Incorrect. Inhibitory synapses turn cells off and excitatory ones turn cells on.*

- c) Augmentation; depletion

- d) Depletion; augmentation

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: a, Understand the Concepts, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (1)**

**% correct 89 a= 89 b= 8 c= 3 d= 0 r = .48**

APA=1.1

**TB\_02\_44\_Neurons and Nerves: Building the Network\_Analyze\_LO 2.3, APA 1.1**

Agonist is to antagonist as:

- a) neuromodulator is to neurotransmitter.

- b) reuptake is to receptor.

- c) mimic is to block.

*Correct. Agonists mimic neurotransmitters by stimulating specific receptor sites, and antagonists block receptor sites.*

- d) block is to mimic.

*Incorrect. This is the opposite of the correct answer.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: c, Analyze It, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (2)**

APA=1.1

**TB\_02\_45\_Neurons and Nerves: Building the Network\_Remember\_LO 2.3, APA 1.1**

Curare, a poison, works by \_\_\_\_\_.

- a) blocking receptor sites and acting as an antagonist for acetylcholine

*Correct. This drug acts as an antagonist for acetylcholine.*

- b) stimulating the release of excessive amounts of acetylcholine

*Incorrect. This drug inhibits the release of acetylcholine.*

- c) stimulating the release of neurotransmitters

- d) inhibiting the production of inhibitory neurotransmitters

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: a, Remember the Facts, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (3)**

**% correct 30 a= 30 b= 26 c= 20 d= 24 r = .23**

**% correct 41 a= 41 b= 24 c= 22 d= 13 r = .22**

APA=1.1

**TB\_02\_46\_Neurons and Nerves: Building the Network\_Apply\_LO 2.3, APA 1.1, 1.3**

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After being bitten by a black widow spider, Jean starts to convulse. This is a result of \_\_\_\_\_.

- a) a lack of GABA being released into her bloodstream

*Incorrect. The correct answer is d.*

- b) a resurgence of neurotransmitters overstimulating her brain stem
- c) a surge of chemicals blocking the transmission of fluids to the spinal cord
- d) a flood of acetylcholine releasing into the body's muscle system

*Correct. This is the result of the bite. The result can also include death.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: d, Apply What You Know, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (3)**

**APA=1.1; 1.3**

**TB\_02\_47\_Neurons and Nerves: Building the Network Remember LO 2.3, APA 1.1**

\_\_\_\_\_ plays a critical role as a neurotransmitter that stimulates skeletal muscles to contract.

- a) Acetylcholine

*Correct. Acetylcholine is an excitatory neurotransmitter that stimulates muscles to contract.*

- b) GABA

*Incorrect. GABA is an inhibitory neurotransmitter.*

- c) Dopamine
- d) Endorphin

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: a, Remember the Facts, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (3)**

**APA=1.1**

**TB\_02\_48\_Neurons and Nerves: Building the Network Apply LO 2.3, APA 1.1, 1.3**

Sara has been experiencing a serious memory problem. An interdisciplinary team has ruled out a range of causes and believes that a neurotransmitter is involved. Which neurotransmitter is most likely involved in this problem?

- a) GABA

*Incorrect. GABA has a tranquilizing effect.*

- b) dopamine
- c) serotonin
- d) acetylcholine

*Correct. Acetylcholine is found in a part of the brain responsible for forming new memories.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: d, Apply What You Know, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (2)**

**% correct 33 a= 0 b= 26 c=41 d= 33 r = .19**

**APA=1.1; 1.3**

**TB\_02\_49\_Neurons and Nerves: Building the Network Remember LO 2.3, APA 1.1**

Which neurotransmitter is associated with sleep, mood, and appetite?

- a) GABA

*Incorrect. GABA is associated with helping calm anxiety.*

- b) serotonin

*Correct. Serotonin is associated with mood, sleep, and appetite.*

- c) dopamine

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- d) acetylcholine

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: b, Remember the Facts, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (3)**

**% correct 60 a= 6 b= 60 c= 25 d= 8 r = .26**

**APA=1.1**

**TB\_02\_50\_Neurons and Nerves: Building the Network\_Apply\_LO 2.3, APA 1.1, 1.3**

Andy has decided to seek medical help for mood disturbances and appetite problems. Which neurotransmitter is most likely involved in the problems Andy is experiencing?

- a) GABA

*Incorrect. GABA is involved in sleep and inhibits movement but is not associated with mood or appetite.*

- b) dopamine

- c) serotonin

*Correct. Serotonin is associated with mood and appetite.*

- d) acetylcholine

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: c, Apply What You Know, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (2)**

**APA=1.1; 1.3**

**TB\_02\_51\_Neurons and Nerves: Building the Network\_Remember\_LO 2.3, APA 1.1**

GABA functions as \_\_\_\_\_.

- a) the major neurotransmitter involved in voluntary movements

- b) an inhibitory neurotransmitter in the brain

*Correct. GABA is an inhibitory neurotransmitter.*

- c) the neurotransmitter responsible for slowing intestinal activity during stress

- d) the major excitatory neurotransmitter in the brain

*Incorrect. GABA is an inhibitory neurotransmitter.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: b, Remember the Facts, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (3)**

**APA=1.1**

**TB\_02\_52\_Neurons and Nerves: Building the Network\_Analyze\_LO 2.3, APA 1.1**

The effect of alcohol is to enhance the effect of \_\_\_\_\_, which causes the general inhibition of the nervous system associated with getting drunk.

- a) GABA

*Correct. GABA is an inhibitory neurotransmitter.*

- b) serotonin

- c) dopamine

- d) acetylcholine

*Incorrect. Acetylcholine is not associated with the effects of alcohol.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: a, Analyze It, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (3)**

**APA=1.1**

**TB\_02\_53\_Neurons and Nerves: Building the Network\_Remember\_LO 2.3, APA 1.1**

Endorphins are \_\_\_\_\_.

- a) found where neurons meet skeletal muscles
- b) less powerful than enkaphalins
- c) pain-controlling chemicals

*Correct. Endorphins are pain-controlling chemicals.*

- d) radically different in function from neurotransmitters

*Incorrect. Endorphins are neurotransmitters.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: c, Remember the Facts, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (2)**

**% correct 74 a= 4 b= 7 c= 74 d= 15 r = .41**

**APA=1.1**

**TB\_02\_54\_Neurons and Nerves: Building the Network\_Remember\_LO 2.3, APA 1.1**

Pain-controlling chemicals in the body are called \_\_\_\_\_.

- a) neural regulators

*Incorrect. Not all neural regulators are endorphins.*

- b) histamines
- c) androgens
- d) endorphins

*Correct. Endorphins are pain-controlling chemicals.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: d, Remember the Facts, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (1)**

**% correct 81 a= 3 b= 7 c= 8 d= 81 r = .42**

**APA=1.1**

**TB\_02\_55\_Neurons and Nerves: Building the Network\_Analyze\_LO 2.3, APA 1.1**

Because they have similar chemical structures, morphine and heroin are able to lock into receptor sites for

\_\_\_\_\_.

- a) GABA

*Incorrect. Opiates are not able to lock into GABA receptor sites.*

- b) serotonin
- c) dopamine
- d) endorphins

*Correct. Endorphins are a natural substance that has the same effect as opiates.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: d, Analyze It, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (3)**

**APA=1.1**

**TB\_02\_56\_Neurons and Nerves: Building the Network\_Remember\_LO 2.3, APA 1.1**

Reuptake is \_\_\_\_\_.

- a) a chemical that is released into the synaptic gap

*Incorrect. Reuptake is a process.*

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b) a protein molecule on the dendrite or cell body of a neuron that will interact only with specific neurotransmitters

c) a process by which neurotransmitters are taken back into the synaptic vesicles

*Correct. This is the definition of reuptake.*

d) a chemical that plays a role in learning and attention

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: c, Remember the Facts, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (2)**

**% correct 77 a= 7 b= 13 c= 77 d= 3 r = .41**

**APA=1.1**

**TB\_02\_57\_Neurons and Nerves: Building the Network\_Apply\_LO 2.3, APA 1.1, 1.3**

Isabella is putting mustard on her hot dog. She realizes she has put too much and sucks up some of it back into the squeeze bottle. This process is similar to:

a) the action potential.

b) receptor site bindings.

c) binding specificity.

*Incorrect. Binding specificity refers to the fact that receptor sites are designed to receive only one specific neurotransmitter.*

d) reuptake.

*Correct. Recall take occurs when excess neurotransmitters are reabsorbed into the sending neuron.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: d, Apply What You Know, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (3)**

**APA=1.1; 1.3**

**TB\_02\_58\_Neurons and Nerves: Building the Network\_Understand\_LO 2.3, APA 1.1**

How is acetylcholine removed from the synapse?

a) It is broken down by an enzyme.

*Correct. It is broken down by an enzyme.*

b) It is taken back up in the synapse.

*Incorrect. It is broken down by an enzyme.*

c) It dissipates in the surrounding body fluids.

d) Acetylcholine is one of the few neurotransmitters that is continually present in the synapse.

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: a, Understand the Concepts, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (3)**

**APA=1.1**

**TB\_02\_59\_Neurons and Nerves: Building the Network\_Understand\_LO 2.3, APA 1.1**

Enzymatic degradation is the process by which an excess of a neurotransmitter called \_\_\_\_\_ is removed from synapses. Other neurotransmitters can be removed via the process of reuptake.

a) dopamine

b) GABA

c) norepinephrine

*Incorrect. NE can be removed via either process.*

d) acetylcholine

*Correct. ACh cannot be removed via reuptake, and so it requires enzymatic degradation.*

**TOPIC: Neurons and Nerves: Building the Network**

**ANS: d, Understand the Concepts, LO=2.3 Describe how neurons use neurotransmitters to communicate with each other and with the body., (3)**

**APA=1.1**

## **An Overview of the Nervous System**

### **The Central Nervous System: The "Central Processing Unit"**

**Learning Objective 2.4** - Describe how the brain and spinal cord interact and respond to external experiences.

#### **TB\_02\_60\_An Overview of the Nervous System Remember LO 2.4, APA 1.1**

The two main divisions of the nervous system are the \_\_\_\_\_ and \_\_\_\_\_.

- a) brain; spinal cord
- b) autonomic; somatic nervous systems

*Incorrect. The autonomic and somatic nervous systems are divisions of the peripheral nervous system.*

- c) peripheral nervous system; central nervous system

*Correct. These are the two main divisions of the nervous system.*

- d) glands; muscles

**TOPIC: An Overview of the Nervous System**

**ANS: c, Remember the Facts, LO=2.4 Describe how the brain and spinal cord interact and respond to external experiences., (1)**

**% correct 73 a=8 b= 18 c= 73 d= 0 r = .42**

**% correct 68 a= 18 b= 13 c= 68 d= 0 r = .47**

**APA=1.1**

#### **TB\_02\_61\_An Overview of the Nervous System Remember LO 2.4, APA 1.1**

The brain and spinal cord are two components of the \_\_\_\_\_.

- a) central nervous system

*Correct. The brain and spinal cord are two components of the central nervous system.*

- b) somatic nervous system

- c) peripheral nervous system

*Incorrect. The two components of the peripheral nervous system are the autonomic and somatic nervous systems.*

- d) autonomic nervous system

**TOPIC: An Overview of the Nervous System**

**ANS: a, Remember the Facts, LO=2.4 Describe how the brain and spinal cord interact and respond to external experiences., (1)**

**% correct 100 a= 100 b= 0 c= 0 d= 0 r = .00**

**% correct 94 a= 94 b= 2 c= 1 d= 2 r = .39**

**APA=1.1**

#### **TB\_02\_62\_An Overview of the Nervous System Remember LO 2.4, APA 1.1**

The central nervous system consists of \_\_\_\_\_.

- a) the parasympathetic and sympathetic divisions

*Incorrect. These are divisions of the autonomic nervous system.*

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- b) the brain and spinal cord

*Correct. The brain and spinal cord are the two most basic components of the central nervous system.*

- c) muscles and glands
- d) sense organs and sensory neurons

**TOPIC: An Overview of the Nervous System**

**ANS: b, Remember the Facts, LO=2.4 Describe how the brain and spinal cord interact and respond to external experiences., (2)**

**% correct 77 a= 17 b= 77 c= 0 d= 6 r = .24**

**% correct 82 a= 16 b= 82 c= 1 d= 2 r = .32**

**APA=1.1**

**TB\_02\_63\_An Overview of the Nervous System\_Remember\_LO 2.4, APA 1.1**

Which part of the nervous system takes the information received from the senses, makes sense out of it, makes decisions, and sends commands out to the muscles and the rest of the body?

- a) spinal cord

*Incorrect. The spinal cord carries messages to and from the body to the brain.*

- b) brain

*Correct. That is the responsibility of the brain.*

- c) reflexes
- d) interneurons

**TOPIC: An Overview of the Nervous System**

**ANS: b, Remember the Facts, LO=2.4 Describe how the brain and spinal cord interact and respond to external experiences., (1)**

**% correct 85 a= 7 b= 85 c= 1 d= 7 r = .21**

**APA=1.1**

**TB\_02\_64\_An Overview of the Nervous System\_Remember\_LO 2.4, APA 1.1**

The long bundle of neurons that carries messages to and from the body to the brain and is responsible for very fast, lifesaving reflexes is called the \_\_\_\_\_.

- a) spinal cord

*Correct. The spinal cord carries messages to and from the body to the brain.*

- b) brain

*Incorrect. The brain receives messages from the spinal cord.*

- c) reflexes
- d) interneurons

**TOPIC: An Overview of the Nervous System**

**ANS: a, Remember the Facts, LO=2.4 Describe how the brain and spinal cord interact and respond to external experiences., (1)**

**% correct 89 a= 89 b= 0 c= 2 d= 9 r = .31**

**APA=1.1**

**TB\_02\_65\_An Overview of the Nervous System\_Remember\_LO 2.4, APA 1.1**

Which of the following is a long bundle of neurons that functions as a carrier of messages to and from the brain to the body and is responsible for certain reflexes?

- a) spinal cord

*Correct. The spinal cord carries messages to and from the body to the brain.*

- b) cerebellum

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- c) somatic nervous system

*Incorrect. The somatic nervous system carries information from the senses to the central nervous system (CNS) and from the CNS to voluntary muscles of the body.*

- d) amygdala

**TOPIC: An Overview of the Nervous System**

**ANS: a, Remember the Facts, LO=2.4 Describe how the brain and spinal cord interact and respond to external experiences., (2)**

**% correct 77 a= 77 b= 2 c= 19 d= 2 r = .29**

**APA=1.1**

**TB\_02\_66\_An Overview of the Nervous System\_Remember\_LO 2.4, APA 1.1**

Which of the following are the three basic types of neurons?

- a) reflexes, sensory neurons, motor neurons

*Incorrect. Reflexes are not a type of neuron.*

- b) sensory neurons, motor neurons, stem cells

- c) motor neurons, stem cells, reflexes

- d) interneurons, sensory neurons, motor neurons

*Correct. All of these are neurons.*

**TOPIC: An Overview of the Nervous System**

**ANS: d, Remember the Facts, LO=2.4 Describe how the brain and spinal cord interact and respond to external experiences., (1)**

**% correct 89 a= 3 b= 7 c= 0 d= 89 r = .36**

**% correct 79 a= 13 b= 8 c= 0 d= 79 r = .31**

**APA=1.1**

**TB\_02\_67\_An Overview of the Nervous System\_Remember\_LO 2.4, APA 1.1**

Neurons that carry information from the senses to the spinal cord are called \_\_\_\_\_.

- a) motor neurons

- b) interneurons

*Incorrect. Interneurons connect sensory neurons to the motor neurons.*

- c) sensory neurons

*Correct. Sensory neurons carry information from the senses to the spinal cord.*

- d) reflexes

**TOPIC: An Overview of the Nervous System**

**ANS: c, Remember the Facts, LO=2.4 Describe how the brain and spinal cord interact and respond to external experiences., (2)**

**% correct 75 a= 19 b= 5 c= 75 d= 0 r = .32**

**% correct 80 a= 11 b= 9 c= 80 d= 1 r = .28**

**APA=1.1**

**TB\_02\_68\_An Overview of the Nervous System\_Apply\_LO 2.4, APA 1.1, 1.3**

LaKeisha stepped on a piece of glass and quickly pulled her foot away from that sharp object. Which of the following are responsible for sending a message to the muscles in LaKeisha's foot, resulting in her pulling her foot away from the piece of glass?

- a) motor neurons

*Correct. Motor neurons carry messages from the central nervous system to the muscles of the body.*

- b) interneurons



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*Incorrect. Interneurons connect the sensory neurons to the motor neurons.*

- c) sensory neurons
- d) reflexes

**TOPIC: An Overview of the Nervous System**

**ANS: a, Apply What You Know, LO=2.4 Describe how the brain and spinal cord interact and respond to external experiences., (3)**

**% correct 58 a= 58 b= 2 c= 18 d= 521 r = .27**

**APA=1.1; 1.3**

**TB\_02\_69\_An Overview of the Nervous System\_Remember\_LO 2.4, APA 1.1**

Neurons found in the center of the spinal cord that receive information from the sensory neurons and send commands to the muscles through the motor neurons are called \_\_\_\_\_.

- a) motor neurons

*Incorrect. Motor neurons carry messages from the central nervous system to the muscles of the body.*

- b) interneurons

*Correct. Interneurons connect the sensory neurons to the motor neurons.*

- c) sensory neurons
- d) reflexes

**TOPIC: An Overview of the Nervous System**

**ANS: b, Remember the Facts, LO=2.4 Describe how the brain and spinal cord interact and respond to external experiences., (2)**

**APA=1.1**

**TB\_02\_70\_An Overview of the Nervous System\_Understand\_LO 2.4, APA 1.1**

Which of the following are responsible for acting as a facilitator of communication between neurons?

- a) motor neurons

*Incorrect. Motor neurons carry messages from the central nervous system to the muscles of the body.*

- b) interneurons

*Correct. Interneurons connect the sensory neurons to the motor neurons.*

- c) sensory neurons
- d) reflexes

**TOPIC: An Overview of the Nervous System**

**ANS: b, Understand the Concepts, LO=2.4 Describe how the brain and spinal cord interact and respond to external experiences., (1)**

**% correct 80 a= 8 b= 80 c= 8 d= 3 r = .37**

**APA=1.1**

**TB\_02\_71\_An Overview of the Nervous System\_Apply\_LO 2.4, APA 1.1, 1.3**

Mary put her hand on a hot stove. Which neuron is responsible for sending a pain message up her spinal column, where it would then enter into the main area of the cord?

- a) motor neuron
- b) interneuron

*Incorrect. Sensory neurons carry information from the senses to the spinal cord.*

- c) sensory neuron

*Correct. Sensory neurons carry information from the senses to the spinal cord.*

- d) reflex

**TOPIC: An Overview of the Nervous System**

**ANS: c, Apply What You Know, LO=2.4 Describe how the brain and spinal cord interact and respond to external experiences., (1)**

**% correct 90 a= 5 b= 3 c= 90 d= 1 r = .27**

**APA=1.1; 1.3**

**TB\_02\_72\_An Overview of the Nervous System\_Analyze\_LO 2.4, APA 1.1, 1.3**

Why do many reflexes, such as pulling your hand away from a hot iron, happen so quickly?

- a) They involve the neurotransmitter GABA rather than dopamine.
- b) The message involved does not have to go all the way to the brain.

*Correct. The message goes to the central area of the spinal cord and not up to the brain.*

- c) The speed of processing is faster in the frontal lobes than in the occipital lobes.
- d) The path that reflexes follow to the brain is direct and does not involve any neurotransmitters.

*Incorrect. The message involved does not have to go all the way to the brain.*

**TOPIC: An Overview of the Nervous System**

**ANS: b, Analyze It, LO=2.4 Describe how the brain and spinal cord interact and respond to external experiences., (3)**

**% correct 49 a= 17 b= 49 c= 14 d= 21 r = .51**

**APA=1.1; 1.3**

**TB\_02\_73\_An Overview of the Nervous System\_Apply\_LO 2.4, APA 1.1, 1.3**

Jack suffered a brain injury as a result of hitting his head while waterskiing. One of the problems that developed was that Jack could not pronounce certain words correctly for a long period of time until he had extensive speech therapy; he can now speak as he did before his accident. This is an example of the brain's \_\_\_\_\_, which allowed the structure and function of his brain cells to change to adjust to the trauma.

- a) adaptology
- b) stagnation
- c) neuroplasticity

*Correct. This allowed Jack's brain to adapt after the trauma.*

- d) reflex arc

*Incorrect. Neuroplasticity accounts for Jack's brain to allow him to speak correctly despite damage.*

**TOPIC: An Overview of the Nervous System**

**ANS: c, Apply What You Know, LO=2.4 Describe how the brain and spinal cord interact and respond to external experiences., (2)**

**APA=1.1; 1.3**

**TB\_02\_74\_An Overview of the Nervous System\_Understand\_LO 2.4, APA 1.1**

Neuroplasticity is most evident in which of the following circumstances?

- a) during the elderly years

*Incorrect. As your authors point out, plasticity is higher during childhood than in later years.*

- b) when we learn something new or store new information

*Correct. Learning or storing new information would cause the brain to change its structure slightly, which demonstrates plasticity.*

- c) when we are trying to undo previous pruning
- d) when reuptake of excess neurotransmitters is taking place

**TOPIC: An Overview of the Nervous System Neurons and Nerves: Building the Network**

**ANS: b, Understand the Concepts, LO=2.4 Describe how the brain and spinal cord interact and respond to external experiences., (3)**

APA=1.1

**The Peripheral Nervous System: Nerves on the Edge**

**Learning Objective 2.5** - Differentiate the roles of the somatic and autonomic nervous systems.

**TB\_02\_75\_An Overview of the Nervous System\_Remember\_LO 2.5, APA 1.1**

Which statement is NOT true about the peripheral nervous system (PNS)?

- a) The PNS consists of the brain and spinal cord.

*Correct. These are parts of the central nervous system (CNS).*

- b) The PNS consists of the nerves and neurons not in the central nervous system (CNS).

*Incorrect. This is an accurate definition of the PNS.*

- c) The PNS allows the brain and spinal cord to coordinate with sensory systems.

- d) The PNS allows the brain and spinal cord to coordinate with muscles and glands in the body.

**TOPIC: An Overview of the Nervous System**

**ANS: a, Remember the Facts, LO=2.5 Differentiate the roles of the somatic and autonomic nervous systems., (2)**

APA=1.1

**TB\_02\_76\_An Overview of the Nervous System\_Remember\_LO 2.5, APA 1.1**

The peripheral nervous system consists of \_\_\_\_\_.

- a) all of the nerve cells that are not in the brain and spinal cord

*Correct. The peripheral nervous system consists of all the nerve cells that are not in the brain and spinal cord.*

- b) all of the nerves in the brain and the spinal cord

*Incorrect. The central nervous system consists of the brain and spinal cord.*

- c) the spinal cord and autonomic system

- d) the brain and the autonomic system

**TOPIC: An Overview of the Nervous System**

**ANS: a, Remember the Facts, LO=2.5 Differentiate the roles of the somatic and autonomic nervous systems., (2)**

**% correct 69 a= 69 b= 6 c= 15 d= 10 r = .45**

APA=1.1

**TB\_02\_77\_An Overview of the Nervous System\_Understand\_LO 2.5, APA 1.1**

The division of the nervous system that allows the brain and the spinal cord to communicate with the sensory systems of the eyes, ears, skin, and mouth, and allows the brain and spinal cord to control the muscles and glands of the body is called the \_\_\_\_\_.

- a) peripheral nervous system

*Correct. The peripheral nervous system allows the brain and spinal cord to communicate with the sensory systems and control the muscles and glands.*

- b) central nervous system

*Incorrect. The peripheral nervous system enables the central nervous system, which consists of the brain and spinal cord, to communicate with the sensory systems and control the muscles and glands.*

- c) endocrine system

- d) secondary nervous system

**TOPIC: An Overview of the Nervous System**

**ANS: a, Understand the Concepts, LO=2.5 Differentiate the roles of the somatic and autonomic nervous systems., (2)**

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% correct 69 a= 69 b= 22 c= 7 d= 1 r = .43  
APA=1.1

**TB\_02\_78\_An Overview of the Nervous System\_Remember\_LO 2.5, APA 1.1**

The peripheral nervous system consists of the \_\_\_\_\_ and \_\_\_\_\_ nervous systems.

- a) autonomic; somatic

*Correct. The peripheral nervous system consists of the autonomic and somatic nervous systems.*

- b) autonomic; sympathetic
- c) parasympathetic; somatic
- d) parasympathetic; sympathetic

*Incorrect. These are the two divisions of the autonomic nervous system.*

**TOPIC: An Overview of the Nervous System**

**ANS: a, Remember the Facts, LO=2.5 Differentiate the roles of the somatic and autonomic nervous systems., (3)**

% correct 53 a= 53 b= 7 c= 5 d= 35 r = .33  
% correct 57 a= 57 b= 11 c= 7 d= 25 r = .40  
APA=1.1

**TB\_02\_79\_An Overview of the Nervous System\_Remember\_LO 2.5, APA 1.1**

Voluntary muscles are controlled by the \_\_\_\_\_ nervous system.

- a) somatic

*Correct. The somatic nervous system controls voluntary muscles.*

- b) autonomic

*Incorrect. The autonomic nervous system controls involuntary muscles.*

- c) sympathetic
- d) parasympathetic

**TOPIC: An Overview of the Nervous System**

**ANS: a, Remember the Facts, LO=2.5 Differentiate the roles of the somatic and autonomic nervous systems., (2)**

% correct 69 a= 69 b= 17 c=11 d= 3 r = .46  
APA=1.1

**TB\_02\_80\_An Overview of the Nervous System\_Remember\_LO 2.5, APA 1.1**

The subdivision of the peripheral nervous system that is made up of all nerves carrying messages from the senses to the central nervous system and all nerves carrying messages from the central nervous system to skeletal muscles is called the \_\_\_\_\_.

- a) autonomic nervous system

*Incorrect. The autonomic nervous system consists of nerves that control all of the involuntary muscles, organs, and glands.*

- b) parasympathetic nervous system
- c) somatic nervous system

*Correct. This describes the somatic nervous system.*

- d) central nervous system

**TOPIC: An Overview of the Nervous System**

**ANS: c, Remember the Facts, LO=2.5 Differentiate the roles of the somatic and autonomic nervous systems., (3)**

% correct 59 a= 25 b= 13 c= 59 d= 3 r = .46

APA=1.1

**TB\_02\_81\_An Overview of the Nervous System\_Remember\_LO 2.5, APA 1.1**

In the peripheral nervous system, \_\_\_\_\_ carry messages from special sense receptors in the skin, muscles, and other internal and external sense organs to the spinal cord.

- a) autonomic nerves
- b) sensory pathway neurons

*Correct. Sensory pathway neurons carry messages from sense receptors.*

- c) motor pathway neurons

*Incorrect. Motor pathway neurons travel from the central nervous system to the voluntary muscles.*

- d) autonomic neurons

**TOPIC: An Overview of the Nervous System**

**ANS: b, Remember the Facts, LO=2.5 Differentiate the roles of the somatic and autonomic nervous systems.,**

**(1)**

APA=1.1

**TB\_02\_82\_An Overview of the Nervous System\_Apply\_LO 2.5, APA 1.1, 1.3**

Vladimir is typing on the computer keyboard. The motion of his fingers on the keys is probably being controlled by the \_\_\_\_\_.

- a) autonomic nervous system
- b) sensory pathway neurons

*Incorrect. These neurons make up the nerves that come from the sensory organs.*

- c) motor pathway neurons

*Correct. Movements of fingers are associated with motor pathway neurons, which control voluntary muscles.*

- d) autonomic neurons

**TOPIC: An Overview of the Nervous System**

**ANS: c, Apply What You Know, LO=2.5 Differentiate the roles of the somatic and autonomic nervous systems., (3)**

APA=1.1; 1.3

**TB\_02\_83\_An Overview of the Nervous System\_Understand\_LO 2.5, APA 1.1**

Every deliberate action you make, such as pedaling a bike, walking, scratching, or smelling a flower, involves neurons in the \_\_\_\_\_ nervous system.

- a) sympathetic
- b) somatic

*Correct. The somatic nervous system controls voluntary muscle movement.*

- c) parasympathetic

- d) autonomic

*Incorrect. The autonomic nervous system consists of nerves that control all of the involuntary muscles, organs, and glands.*

**TOPIC: An Overview of the Nervous System**

**ANS: b, Understand the Concepts, LO=2.5 Differentiate the roles of the somatic and autonomic nervous systems., (3)**

**% correct 50    a= 12   b= 50   c= 12   d= 25    r = .23**

**% correct 60    a= 14   b= 60   c= 11   d= 14    r = .21**

APA=1.1

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**TB\_02\_84\_An Overview of the Nervous System\_Apply\_LO 2.5, APA 1.1, 1.3**

As she walks out of the living room, Gloriann turns out the light. In this example, Gloriann's \_\_\_\_\_ is active.

- a) sympathetic nervous system
- b) parasympathetic nervous system
- c) autonomic nervous system

*Incorrect. Turning out the light requires voluntary muscle movement.*

- d) somatic nervous system

*Correct. Turning out the light requires voluntary muscle movement.*

**TOPIC: An Overview of the Nervous System**

**ANS: d, Apply What You Know, LO=2.5 Differentiate the roles of the somatic and autonomic nervous systems., (3)**

**% correct 48 a= 8 b= 14 c= 30 d= 48 r = .42**

**APA=1.1; 1.3**

**TB\_02\_85\_An Overview of the Nervous System\_Remember\_LO 2.5, APA 1.1**

Involuntary muscles are controlled by the \_\_\_\_\_ nervous system.

- a) somatic

*Incorrect. The somatic nervous system controls voluntary muscles.*

- b) autonomic

*Correct. The autonomic nervous system controls involuntary muscles like the heart, stomach, and intestines.*

- c) sympathetic

- d) parasympathetic

**TOPIC: An Overview of the Nervous System**

**ANS: b, Remember the Facts, LO=2.5 Differentiate the roles of the somatic and autonomic nervous systems., (2),**

**% correct 64 a= 14 b= 64 c= 14 d= 9 r = .27**

**APA=1.1**

**TB\_02\_86\_An Overview of the Nervous System\_Remember\_LO 2.5, APA 1.1**

The subdivision of the peripheral nervous system that consists of nerves that control all of the involuntary muscles, organs, and glands is called the \_\_\_\_\_ nervous system.

- a) somatic

*Incorrect. The somatic nervous system controls voluntary muscles.*

- b) autonomic

*Correct. The autonomic nervous system controls involuntary muscles and glands.*

- c) sympathetic

- d) parasympathetic

**TOPIC: An Overview of the Nervous System**

**ANS: b, Remember the Facts, LO=2.5 Differentiate the roles of the somatic and autonomic nervous systems., (2)**

**% correct 71 a= 10 b= 71 c= 10 d= 7 r = .26**

**APA=1.1**

**TB\_02\_87\_An Overview of the Nervous System\_Apply\_LO 2.5, APA 1.1, 1.3**

When you see someone you have a crush on and your heart pounds, your hands get sweaty, and your cheeks feel hot, your \_\_\_\_\_ nervous system is active.

- a) skeletal

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- b) spinal
- c) autonomic

*Correct. The autonomic nervous system controls involuntary muscles and glands.*

- d) somatic

*Incorrect. The somatic nervous system controls voluntary muscles.*

**TOPIC: An Overview of the Nervous System**

**ANS: c, Apply What You Know, LO=2.5 Differentiate the roles of the somatic and autonomic nervous systems., (2)**

**APA=1.1; 1.3**

**TB\_02\_88\_An Overview of the Nervous System Remember LO 2.5, APA 1.1**

The autonomic nervous system has two divisions: the \_\_\_\_\_ and the \_\_\_\_\_.

- a) central; peripheral

*Incorrect. The two divisions of the autonomic nervous system are the sympathetic and parasympathetic nervous systems.*

- b) sympathetic; parasympathetic

*Correct. These are the divisions of the autonomic nervous system.*

- c) receptors; effectors

- d) limbic; endocrine

**TOPIC: An Overview of the Nervous System**

**ANS: b, Remember the Facts, LO=2.5 Differentiate the roles of the somatic and autonomic nervous systems., (1)**

**% correct 96 a= 4 b= 96 c= 0 d= 0 r = .19**

**% correct 91 a= 6 b= 91 c= 1 d= 3 r = .22**

**APA=1.1**

**TB\_02\_89\_An Overview of the Nervous System Remember LO 2.5, APA 1.1**

Which component of the nervous system mobilizes the body in times of stress?

- a) central
- b) somatic
- c) sympathetic

*Correct. The sympathetic nervous system mobilizes the body in times of stress.*

- d) parasympathetic

*Incorrect. The parasympathetic nervous system restores the body to normal functioning after arousal.*

**TOPIC: An Overview of the Nervous System**

**ANS: c, Remember the Facts, LO=2.5 Differentiate the roles of the somatic and autonomic nervous systems., (2)**

**% correct 60 a= 8 b= 12 c= 60 d= 20 r = .37**

**% correct 69 a= 3 b= 10 c= 69 d= 17 r = .47**

**APA=1.1**

**TB\_02\_90\_An Overview of the Nervous System Remember LO 2.5, APA 1.1**

The part of the autonomic nervous system that is responsible for reacting to stressful events and bodily arousal is called the \_\_\_\_\_ nervous system.

- a) central
- b) somatic
- c) sympathetic

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*Correct. The sympathetic nervous system is responsible for reacting to stressful events and bodily arousal.*

- d) parasympathetic

*Incorrect. The parasympathetic nervous system restores the body to normal functioning after arousal.*

**TOPIC: An Overview of the Nervous System**

**ANS: c, Remember the Facts, LO=2.5 Differentiate the roles of the somatic and autonomic nervous systems.,**

**(2)**

**% correct 66 a= 5 b= 9 c= 66 d= 19 r = .40**

**% correct 79 a= 1 b= 5 c= 79 d= 14 r = .40**

**APA=1.1**

**TB\_02\_91\_An Overview of the Nervous System\_Apply\_LO 2.5, APA 1.1, 1.3**

As Molly is walking across campus, a car swerves toward her. Her heart races and sweat breaks out as she jumps out of harm's way. This mobilization of energy is due to the action of Molly's \_\_\_\_\_.

- a) somatic nervous system  
b) skeletal nervous system  
c) parasympathetic nervous system

*Incorrect. The parasympathetic nervous system restores the body to normal functioning after arousal.*

- d) sympathetic nervous system

*Correct. The sympathetic nervous system is responsible for reacting to stressful events and bodily arousal.*

**TOPIC: An Overview of the Nervous System**

**ANS: d, Apply What You Know, LO=2.5 Differentiate the roles of the somatic and autonomic nervous systems., (2)**

**% correct 73 a= 11 b= 0 c= 16 d= 73 r = .48**

**% correct 81 a= 11 b= 0 c= 9 d= 81 r = .51**

**APA=1.1; 1.3**

**TB\_02\_92\_An Overview of the Nervous System\_Remember\_LO 2.5, APA 1.1**

The branch of the autonomic nervous system that restores the body to normal functioning after arousal and is responsible for day-to-day functioning of the organs and glands is called the \_\_\_\_\_.

- a) spinal cord  
b) somatic nervous system  
c) sympathetic nervous system

*Incorrect. The sympathetic nervous system is responsible for reacting to stressful events and bodily arousal.*

- d) parasympathetic nervous system

*Correct. The parasympathetic nervous system restores the body to normal functioning after arousal.*

**TOPIC: An Overview of the Nervous System**

**ANS: d, Remember the Facts, LO=2.5 Differentiate the roles of the somatic and autonomic nervous systems.,**

**(2)**

**% correct 66 a= 2 b= 9 c= 23 d= 66 r = .37**

**APA=1.1**

**TB\_02\_93\_An Overview of the Nervous System\_Apply\_LO 2.5, APA 1.1, 1.3**

Malcolm is studying alone in his room late at night when he hears a loud noise downstairs. His heartbeat increases significantly and his breathing becomes shallow. He wonders if a burglar has entered the house and decides to investigate. When he gets downstairs, he discovers his cat has knocked over a plant stand. His body begins to relax and return to normal. Which part of his nervous system was responsible for putting Malcolm's body on "high alert" when he did not know the source of the sound?



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- a) spinal cord
- b) somatic nervous system
- c) sympathetic nervous system

*Correct. The sympathetic nervous system mobilizes the body in times of stress.*

- d) parasympathetic nervous system

*Incorrect. The parasympathetic nervous system restores the body to normal functioning after arousal.*

**TOPIC: An Overview of the Nervous System**

**ANS: c, Apply What You Know, LO=2.5 Differentiate the roles of the somatic and autonomic nervous systems., (2)**

**APA=1.1; 1.3**

### **TB\_02\_94\_An Overview of the Nervous System\_Apply\_LO 2.5, APA 1.1, 1.3**

Malcolm is studying alone in his room late at night when he hears a loud noise downstairs. His heartbeat increases significantly and his breathing becomes shallow. He wonders if a burglar has entered the house and decides to investigate. When he gets downstairs, he discovers his cat has knocked over a plant stand. His body begins to relax and return to normal. Which part of his nervous system is responsible for returning Malcolm to a normal state?

- a) spinal cord
- b) somatic nervous system
- c) sympathetic nervous system

*Incorrect. The sympathetic nervous system mobilizes the body in times of stress.*

- d) parasympathetic nervous system

*Correct. The parasympathetic nervous system restores the body to normal functioning after arousal.*

**TOPIC: An Overview of the Nervous System**

**ANS: d, Apply What You Know, LO=2.5 Differentiate the roles of the somatic and autonomic nervous systems., (2)**

**APA=1.1; 1.3**

## **Distant Connections: The Endocrine Glands**

### **The Pituitary: Master of the Hormonal Universe**

**Learning Objective 2.6** - Explain why the pituitary gland is known as the “master gland.”

### **TB\_02\_95\_Distant Connections: The Endocrine Glands\_Understand\_LO 2.6, APA 1.1**

The idea that the pituitary gland is the “master gland”:

- a) is completely accurate and appropriate.

*Incorrect. The pituitary gland is controlled by the hypothalamus, so to suggest that calling it the master gland is completely accurate is something of a misnomer.*

- b) is completely inaccurate since it doesn't control any other glands or related structures.
- c) is true; yet, it is still controlled by the brain.

*Correct. The pituitary gland can be thought of as the master of the endocrine system, but it is still controlled by the hypothalamus in the brain.*

- d) is a matter of debate, since many other researchers refer to the adrenal gland as the “master gland.”

**TOPIC: Distant Connections: The Endocrine Glands**

**ANS: c, Understand the Concepts, LO=2.6 Explain why the pituitary gland is known as the “master gland.”, (2)**

APA=1.1

**TB\_02\_96\_Distant Connections: The Endocrine Glands Remember\_LO 2.6, APA 1.1**

Which endocrine gland controls all of the other endocrine glands?

a) thyroid

*Incorrect. The thyroid gland does not control other endocrine glands.*

b) adrenal

c) thymus

d) pituitary

*Correct. The pituitary gland controls all other endocrine glands.*

**TOPIC: Distant Connections: The Endocrine Glands**

**ANS: d, Remember the Facts, LO=2.6 Explain why the pituitary gland is known as the “master gland.”, (1)**

APA=1.1

**TB\_02\_97\_Distant Connections: The Endocrine Glands Remember\_LO 2.6, APA 1.1**

Which hormone has been dubbed the "love hormone" because of its role in bonding and affection between people?

a) oxytocin

*Correct. The role of oxytocin in bonding has been a very popular topic in research.*

b) progesterone

c) thyroxin

d) estrogen

*Incorrect. This is a primary female hormone, but not the best answer.*

**TOPIC: Distant Connections: The Endocrine Glands**

**ANS: a, Remember the Facts, LO=2.6 Explain why the pituitary gland is known as the “master gland.”, (2)**

APA=1.1

## Other Endocrine Glands

**Learning Objective 2.7** - Recall the role of various endocrine glands.

**TB\_02\_98\_Distant Connections: The Endocrine Glands Remember\_LO 2.7, APA 1.1**

Hormones are chemicals that are secreted and go directly into \_\_\_\_\_.

a) the bloodstream

*Correct. Hormones are secreted by endocrine glands and go into the bloodstream.*

b) specific organs

c) nerve endings

d) the brain

*Incorrect. Hormones go directly into the bloodstream.*

**TOPIC: Distant Connections: The Endocrine Glands**

**ANS: a, Remember the Facts, LO=2.7 Recall the role of various endocrine glands., (3)**

**% correct 59 a= 59 b= 12 c= 8 d= 21 r = .42**

APA=1.1

**TB\_02\_99\_Distant Connections: The Endocrine Glands Remember\_LO 2.7, APA 1.1**

Endocrine glands \_\_\_\_\_.

a) secrete hormones directly into the bloodstream

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*Correct. Endocrine glands do secrete hormones.*

- b) are chemicals released into the bloodstream

*Incorrect. Glands are not chemicals; they are organs that secrete chemicals.*

- c) are an extensive network of specialized cells
- d) are a thin layer of cells coating the axons

**TOPIC: Distant Connections: The Endocrine Glands**

**ANS: a, Remember the Facts, LO=2.7 Recall the role of various endocrine glands., (1)**

**% correct 91 a= 91 b= 5 c= 2 d= 2 r = .56**

**APA=1.1**

**TB\_02\_100\_Distant Connections: The Endocrine Glands\_Remember\_LO 2.7, APA 1.1**

The hormone released by the pineal gland that reduces body temperature and prepares you for sleep is \_\_\_\_\_.

- a) melatonin

*Correct. The pineal gland secretes melatonin.*

- b) DHEA
- c) parathormone
- d) thyroxin

*Incorrect. The thyroid secretes thyroxin, which regulates metabolism.*

**TOPIC: Distant Connections: The Endocrine Glands**

**ANS: a, Remember the Facts, LO=2.7 Recall the role of various endocrine glands., (1)**

**APA=1.1**

**TB\_02\_101\_Distant Connections: The Endocrine Glands\_Apply\_LO 2.7, APA 1.1, 1.3**

Tim is overweight. His physician has decided to test him to see if there is a problem with the regulation of his \_\_\_\_\_. Which endocrine gland will be the focus of diagnostic testing?

- a) adrenal glands

*Incorrect. The adrenal glands have nothing to do with metabolism. They secrete sex hormones and hormones that regulate salt intake.*

- b) thymus
- c) thyroid

*Correct. The thyroid gland regulates metabolism.*

- d) pancreas

**TOPIC: Distant Connections: The Endocrine Glands**

**ANS: c, Apply What You Know, LO=2.7 Recall the role of various endocrine glands., (3)**

**APA=1.1; 1.3**

**TB\_02\_102\_Distant Connections: The Endocrine Glands\_Apply\_LO 2.7, APA 1.1, 1.3**

Denise just received the results of a complete physical that found her body is not producing enough insulin. Which of the following endocrine glands is affecting her body's ability to produce insulin?

- a) adrenal

*Incorrect. The adrenal glands have nothing to do with insulin. They secrete sex hormones and hormones that regulate salt intake.*

- b) thymus
- c) thyroid
- d) pancreas

*Correct. The pancreas controls the level of blood sugar in the body.*

**TOPIC: Distant Connections: The Endocrine Glands**

**ANS: d, Apply What You Know, LO=2.7 Recall the role of various endocrine glands., (3)**  
**APA=1.1; 1.3**

**TB\_02\_103\_Distant Connections: The Endocrine Glands\_Remember\_LO 2.7, APA 1.1**

The sex glands, which secrete hormones that regulate sexual development and behavior as well as reproduction, are called \_\_\_\_\_.

- a) the pancreas
- b) the gonads

*Correct. Gonads are sex glands.*

- c) cortisol

*Incorrect. Cortisol is a hormone that is released when the body experiences stress.*

- d) the hypothalamus

**TOPIC: Distant Connections: The Endocrine Glands**

**ANS: b, Remember the Facts, LO=2.7 Recall the role of various endocrine glands., (1)**

**% correct 87 a= 1 b= 87 c= 3 d= 9 r = .50**

**APA=1.1**

**TB\_02\_104\_Distant Connections: The Endocrine Glands\_Remember\_LO 2.7, APA 1.1**

The \_\_\_\_\_, located on the top of the kidneys, secrete(s) hormones that regulate salt intake, control stress reactions, and provide a secondary source of sex hormones affecting the sexual changes that occur during adolescence.

- a) adrenal glands

*Correct. The adrenal glands secrete sex hormones and hormones that regulate salt intake.*

- b) thymus
- c) thyroid gland
- d) pancreas

*Incorrect. The pancreas is primarily responsible for regulation of glucose in the blood.*

**TOPIC: Distant Connections: The Endocrine Glands**

**ANS: a, Remember the Facts, LO=2.7 Recall the role of various endocrine glands., (1)**

**APA=1.1**

**TB\_02\_105\_Distant Connections: The Endocrine Glands\_Apply\_LO 2.7, APA 1.1, 1.3**

Joe is very anxious over an upcoming exam. Consequently, his adrenal glands will probably produce \_\_\_\_\_.

- a) more testosterone
- b) less estrogen

*Incorrect. Nothing about Joe's circumstance would result in a change in production of estrogen.*

- c) more cortisol

*Correct. Stressful or tense situations cause the adrenal glands to produce more cortisol in the adrenal glands.*

- d) less cortisol

**TOPIC: Distant Connections: The Endocrine Glands**

**ANS: c, Apply What You Know, LO=2.7 Recall the role of various endocrine glands., (3)**

**APA=1.1; 1.3**

## Looking Inside the Living Brain

### Methods for Studying Specific Regions of the Brain

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**Learning Objective 2.8** - Describe how lesioning studies and brain stimulation are used to study the brain.

**TB\_02\_106\_Looking Inside the Living Brain\_Remember\_LO 2.8, APA 1.1**

Insertion into the brain of a thin insulated wire through which an electrical current is sent that destroys the brain cells at the tip of the wire is called \_\_\_\_\_.

- a) lesioning

*Correct. Lesioning destroys brain cells.*

- b) ESB

*Incorrect. ESB stimulates brain cells.*

- c) EEG

- d) CT scanning

**TOPIC: Looking Inside the Living Brain**

**ANS: a, Remember the Facts, LO=2.8 Describe how lesioning studies and brain stimulation are used to study the brain., (1)**

**APA=1.1**

**TB\_02\_107\_Looking Inside the Living Brain\_Understand\_LO 2.8, APA 2.4**

In order to study parts of an animal's brain, researchers may sometimes deliberately damage a part of the brain. They accomplish this by placing into the brain a thin insulated wire through which they send an electrical current that destroys the brain cells at the tip of the wire. This technique is called \_\_\_\_\_.

- a) lesioning

*Correct. Lesioning destroys brain cells.*

- b) ESB

*Incorrect. ESB stimulates brain cells.*

- c) EEG

- d) CT scan

**TOPIC: Looking Inside the Living Brain**

**ANS: a, Understand the Concepts, LO=2.8 Describe how lesioning studies and brain stimulation are used to study the brain., (2)**

**APA=2.4**

**Neuroimaging Techniques**

**Learning Objective 2.9** - Compare and contrast neuroimaging techniques for mapping the structure and function of the brain.

**TB\_02\_108\_Looking Inside the Living Brain\_Remember\_LO 2.9, APA 2.4**

A brain-imaging method that takes computer-controlled X-rays of the brain is called \_\_\_\_\_.

- a) electroencephalography (EEG)

- b) magnetic resonance imaging (MRI)

*Incorrect. MRI is a brain-imaging method using radio waves and magnetic fields of the body.*

- c) positron emission tomography (PET)

- d) computed tomography (CT)

*Correct. CT scans take computer-controlled X-rays of the brain.*

**TOPIC: Looking Inside the Living Brain**

**ANS: d, Remember the Facts, LO=2.9 Compare and contrast neuroimaging techniques for mapping the structure and function of the brain., (3)**

**% correct 30 a= 16 b= 42 c= 11 d= 30 r = .30**

**APA=2.4**

**TB\_02\_109\_Looking Inside the Living Brain\_Apply\_LO 2.9, APA 2.4**

Ali is in the hospital about to undergo a brain-imaging process that involves taking many X-rays from different angles aided by the use of a computer. What type of imaging technique is being used?

- a) electroencephalography (EEG)
- b) magnetic resonance imaging (MRI)

*Incorrect. MRI is a brain-imaging method using radio waves and magnetic fields of the body.*

- c) positron-emission tomography (PET)
- d) computed tomography (CT)

*Correct. CT scans take computer-controlled X-rays of the brain.*

**TOPIC: Looking Inside the Living Brain**

**ANS: d, Apply What You Know, LO=2.9 Compare and contrast neuroimaging techniques for mapping the structure and function of the brain., (3)**

**% correct 37 a= 18 b= 42 c= 4 d= 37 r = .30**

**APA=2.4**

**TB\_02\_110\_Looking Inside the Living Brain\_Apply\_LO 2.9, APA 2.4**

If Mindy's doctor has taken a series of images of her brain using X-rays, then she has likely had a(n) \_\_\_\_\_.

- a) EEG

*Incorrect. An electroencephalogram is a graphical representation of the electrical activity in the brain.*

- b) MRI
- c) CT

*Correct. CT scans use x-rays to create such images.*

- d) PET

**TOPIC: Looking Inside the Living Brain**

**ANS: c, Apply What You Know, LO=2.9 Compare and contrast neuroimaging techniques for mapping the structure and function of the brain., (3)**

**APA=2.4**

**TB\_02\_111\_Looking Inside the Living Brain\_Understand\_LO 2.9, APA 2.4**

A brain-imaging method called \_\_\_\_\_ takes advantage of the magnetic properties of different atoms to take sharp, three-dimensional images of the brain.

- a) electroencephalography (EEG)
- b) magnetic resonance imaging (MRI)

*Correct. MRI is a brain-imaging method using radio waves and magnetic fields of the body.*

- c) positron emission magnetography (PEM)
- d) computed tomography (CT)

*Incorrect. CT scans use X-rays.*

**TOPIC: Looking Inside the Living Brain**

**ANS: b, Understand the Concepts, LO=2.9 Compare and contrast neuroimaging techniques for mapping the structure and function of the brain., (2)**

**APA=2.4**

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**TB\_02\_112\_Looking Inside the Living Brain\_Remember\_LO 2.9, APA 2.4**

A brain-imaging method using radio waves and magnetic fields of the body to produce detailed images of the brain is called \_\_\_\_\_.

- a) electroencephalography (EEG)
- b) magnetic resonance imaging (MRI)

*Correct. MRI is a brain-imaging method using radio waves and magnetic fields of the body.*

- c) positron emission tomography (PET)
- d) computed tomography (CT)

*Incorrect. CT scans use X-rays.*

**TOPIC: Looking Inside the Living Brain**

**ANS: b, Remember the Facts, LO=2.9 Compare and contrast neuroimaging techniques for mapping the structure and function of the brain., (2)**

**% correct 64 a= 19 b= 64 c= 7 d= 10 r = .20**

**% correct 81 a= 17 b= 81 c= 0 d= 2 r = .29**

**APA=2.4**

**TB\_02\_113\_Looking Inside the Living Brain\_Apply\_LO 2.9, APA 2.4**

Rashad is in the hospital and is about to undergo a brain-imaging process that involves placing him inside a magnetic field so that a computer can create three-dimensional images of his brain. What procedure is he about to undergo?

- a) electroencephalography (EEG)
- b) magnetic resonance imaging (MRI)

*Correct. MRI is a brain-imaging method using radio waves and magnetic fields of the body.*

- c) computed tomography (CT)

*Incorrect. CT scans use X-rays.*

- d) positron emission tomography (PET)

**TOPIC: Looking Inside the Living Brain**

**ANS: b, Apply What You Know, LO=2.9 Compare and contrast neuroimaging techniques for mapping the structure and function of the brain., (1)**

**% correct 93 a= 4 b= 93 c= 0 d= 4 r = .29**

**APA=2.4**

**TB\_02\_114\_Looking Inside the Living Brain\_Apply\_LO 2.9, APA 2.4**

Small metal disks are pasted onto Miranda's scalp and they are connected by wire to a machine that translates the electrical energy from her brain into wavy lines on a moving piece of paper. From this description, it is evident that Miranda's brain is being studied through the use of \_\_\_\_\_.

- a) a CT scan

*Incorrect. CT scans take computer-controlled X-rays of the brain.*

- b) functional magnetic resonance imaging
- c) a microelectrode
- d) an electroencephalogram

*Correct. Electroencephalograms record brain wave patterns.*

**TOPIC: Looking Inside the Living Brain**

**ANS: d, Apply What You Know, LO=2.9 Compare and contrast neuroimaging techniques for mapping the structure and function of the brain., (1)**

**% correct 81 a= 10 b= 5 c= 4 d= 81 r = .35**

**APA=2.4**

**TB\_02\_115\_Looking Inside the Living Brain\_Remember\_LO 2.9, APA 2.4**

Which of the following is a machine designed to record the brain wave patterns produced by electrical activity of the brain's cortex, just below the scalp?

- a) deep lesioning
- b) ESB

*Incorrect. ESB is insertion of a thin insulated wire into the brain.*

- c) EEG

*Correct. EEG records brain wave patterns.*

- d) CT scan

**TOPIC: Looking Inside the Living Brain**

**ANS: c, Remember the Facts, LO=2.9 Compare and contrast neuroimaging techniques for mapping the structure and function of the brain., (2)**

**APA=2.4**

**TB\_02\_116\_Looking Inside the Living Brain\_Remember\_LO 2.9, APA 2.4**

Which equipment is used to monitor brain waves?

- a) CT scans

*Incorrect. A CT scan is a brain-imaging method.*

- b) functional magnetic resonance imaging
- c) microelectrode
- d) electroencephalograph

*Correct. Electroencephalographs monitor brain waves.*

**TOPIC: Looking Inside the Living Brain**

**ANS: d, Remember the Facts, LO=2.9 Compare and contrast neuroimaging techniques for mapping the structure and function of the brain., (3)**

**% correct 31 a= 27 b= 19 c= 22 d= 31 r = .37**

**APA=2.4**

**TB\_02\_117\_Looking Inside the Living Brain\_Apply\_LO 2.9, APA 2.4**

Which of the following statements would BEST describe a person who was experiencing a brain analysis technique called magnetoencephalography (MEG)?

- a) The patient wears a helmet-like device during the procedure.

*Correct. MEG involves a helmet that contains devices that are highly sensitive to magnetic fields.*

- b) The patient would be injected with a radioactive tracer that is relatively easily to obtain.

*Incorrect. This would be a description of SPECT.*

- c) The patient would have several small electrodes attached to their scalp.

- d) The patient would be slid into a tube where a large magnet would circle around them for an extended period of time.

**TOPIC: Looking Inside the Living Brain**

**ANS: a, Apply What You Know, LO=2.9 Compare and contrast neuroimaging techniques for mapping the structure and function of the brain., (3)**

**APA=2.4**

**TB\_02\_118\_Looking Inside the Living Brain\_Remember\_LO 2.9, APA 2.4**

Which of the following is a brain-imaging method in which radioactive sugar is injected into the subject and a computer compiles a color-coded image of the activity of the brain?



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- a) electroencephalography (EEG)
- b) computed tomography (CT)
- c) positron emission tomography (PET)

*Correct. PET scan provides a color-coded image of the activity of the brain.*

- d) functional magnetic resonance imaging (fMRI)

*Incorrect. FMRI does not involve radioactive sugar.*

**TOPIC: Looking Inside the Living Brain**

**ANS: c, Remember the Facts, LO=2.9 Compare and contrast neuroimaging techniques for mapping the structure and function of the brain., (3)**

**% correct 48 a= 25 b= 12 c= 48 d= 13 r = .37**

**APA=2.4**

**TB\_02\_119\_Looking Inside the Living Brain\_Apply\_LO 2.9, APA 2.4**

Libby's physician refers her to a medical center in order to have the biochemical activity in her brain analyzed. She is given an injection of a radioactive glucose-like substance and then is told to lie down with her head in a scanner. The technique being used is \_\_\_\_\_.

- a) positron emission tomography

*Correct. PET involves injecting a radioactive glucose into the patient.*

- b) functional magnetic resonance imaging

*Incorrect. FMRI does not involve injecting the patient with glucose.*

- c) microelectrode recording
- d) an electroencephalogram

**TOPIC: Looking Inside the Living Brain**

**ANS: a, Apply What You Know, LO=2.9 Compare and contrast neuroimaging techniques for mapping the structure and function of the brain., (2)**

**APA=2.4**

**TB\_02\_120\_Looking Inside the Living Brain\_Apply\_LO 2.9, APA 2.4**

Marika needs to have a neuroimaging test that will track the activity of her brain, but wants to use a radioactive tracer that is more easily obtained than those used for PET. Which of the following offers the BEST alternative based on Marika's needs?

- a) electroencephalography (EEG)
- b) computed tomography (CT)
- c) functional positron emission tomography (fPET)

*Incorrect. There is no neuroimaging technique called fPET.*

- d) single photo emission computed tomography (SPECT)

*Correct. SPECT offers this stated benefit over PET scans.*

**TOPIC: Looking Inside the Living Brain**

**ANS: d, Apply What You Know, LO=2.9 Compare and contrast neuroimaging techniques for mapping the structure and function of the brain., (2)**

**APA=2.4**

**TB\_02\_121\_Looking Inside the Living Brain\_Understand\_LO 2.9, APA 2.4**

Which of the following is the primary benefit of SPECT over PET?

- a) SPECT is a non-invasive neuroimaging technique, while PET is invasive.
- b) SPECT offers the benefit of using radioactive tracers that are easier to obtain than PET.

*Correct. SPECT allows the use of tracers that can be more easily obtained than those used in PET scans.*

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- c) SPECT allows the monitoring of actual brain activity, while PET does not.
- d) SPECT offers the monitoring of brain oxygen changes, while PET does not.

*Incorrect. Both PET and SPECT can track changes in brain oxygenation levels.*

**TOPIC: Looking Inside the Living Brain**

**ANS: b, Understand the Concepts, LO=2.9 Compare and contrast neuroimaging techniques for mapping the structure and function of the brain., (2)**

**APA=2.4**

### **TB\_02\_122\_Looking Inside the Living Brain\_Apply\_LO 2.9, APA 2.4**

A researcher wants to obtain a “movie” of changes in the activity of the brain using images from different time periods. Which of these would be the BEST choice for this researcher?

- a) electroencephalography (EEG)
- b) computed tomography (CT)
- c) positron emission tomography (PET)

*Incorrect. PET provides a color-coded image of the activity of the brain, not moving images of the brain.*

- d) functional magnetic resonance imaging (fMRI)

*Correct. An fMRI takes MRI images and combines them into a moving image of the brain.*

**TOPIC: Looking Inside the Living Brain**

**ANS: d, Apply What You Know, LO=2.9 Compare and contrast neuroimaging techniques for mapping the structure and function of the brain., (3)**

**% correct 40 a= 25 b= 18 c= 15 d= 40 r = .20**

**APA=2.4**

## **From the Bottom Up: The Structures of the Brain**

### **The Hindbrain**

**Learning Objective 2.10** - Identify the different structures of the hindbrain and the function of each.

### **TB\_02\_123\_From the Bottom Up: The Structures of the Brain\_Remember\_LO 2.10, APA 1.1**

The brain is divided into several different structures on the bottom part of the brain referred to as the “hindbrain.”

Which of the parts of the brain listed below is NOT located in the hindbrain?

- a) medulla
- b) pons
- c) cerebellum

*Incorrect. This part of the brain is in the hindbrain.*

- d) thalamus

*Correct. This part of the brain is in the forebrain.*

**TOPIC: From the Bottom Up: The Structures of the Brain**

**ANS: d, Remember the Facts, LO=2.10 Identify the different structures of the hindbrain and the function of each., (3)**

**APA=1.1**

### **TB\_02\_124\_From the Bottom Up: The Structures of the Brain\_Remember\_LO 2.10, APA 1.1**

The \_\_\_\_\_ is a structure in the brain stem responsible for life-sustaining functions, such as breathing and heart rate.

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- a) reticular activating system
- b) pons

*Incorrect. The pons plays a role in sleep, dreaming, left-right body coordination, and arousal.*

- c) medulla

*Correct. The medulla is responsible for life-sustaining functions.*

- d) cerebellum

**TOPIC: From the Bottom Up: The Structures of the Brain**

**ANS: c, Remember the Facts, LO=2.10 Identify the different structures of the hindbrain and the function of each., (3)**

**% correct 59 a= 3 b= 19 c= 59 d= 18 r = .27**

**% correct 60 a= 3 b= 14 c= 60 d= 22 r = .22**

**APA=1.1**

**TB\_02\_125 From the Bottom Up: The Structures of the Brain Apply LO 2.10, APA 1.1, 1.3**

An auto accident rendered Chris's nervous system unable to send messages for him to breathe, so he is on a respirator. Which brain structure was damaged in the accident?

- a) pons

*Incorrect. The pons plays a role in sleep, dreaming, left-right body coordination, and arousal.*

- b) medulla

*Correct. The medulla is responsible for breathing.*

- c) cerebellum

- d) reticular formation

**TOPIC: From the Bottom Up: The Structures of the Brain**

**ANS: b, Apply What You Know, LO=2.10 Identify the different structures of the hindbrain and the function of each., (3)**

**% correct 48 a= 10 b= 48 c= 37 d= 5 r = .22**

**APA=1.1; 1.3**

**TB\_02\_126 From the Bottom Up: The Structures of the Brain Remember LO 2.10, APA 1.1**

The point at which the nerves from the left side of the body cross over into the right side of the brain and vice versa is called the \_\_\_\_\_.

- a) reticular activating system
- b) pons

*Incorrect. The pons connects the top of the brain to the bottom.*

- c) medulla

*Correct. This is the point where nerves cross over.*

- d) cerebellum

**TOPIC: From the Bottom Up: The Structures of the Brain**

**ANS: c, Remember the Facts, LO=2.10 Identify the different structures of the hindbrain and the function of each., (2)**

**APA=1.1**

**TB\_02\_127 From the Bottom Up: The Structures of the Brain Remember LO 2.10, APA 1.1**

The \_\_\_\_\_ is a structure in the brain stem that plays a role in sleep, dreaming, left-right body coordination, and arousal.

- a) reticular activating system
- b) pons