## Test Bank for R Companion to Political Analysis 2nd Edition Pollock III Edwards 1506368840 9781506368849

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## An R Companion to Political Analysis 2nd edition by Philip H. Pollock III, Barry C. Edwards Test Bank

Test Bar	nk	
Dayler 3 Descriptive Statistics	Pollock, Essentials of Political Analysis, 5e	
	Chapter 2, Measuring and Describing Variables	
	1. A variable is an empirical measurement of a . *a. Characteristic	
	Learning Objective Number: 1	
	Bloom's Cognitive Domain: Knowledge	
	Answer Location: Chapter 2 Introduction	
	2. Every variable has one name and at least	
	value(s). a. one	<u>.</u>
	*b. two	
	c. three	
	d. four	
	Learning Objective Number: 2	
	Bloom's Cognitive Domain: Knowledge	
	Answer Location: Chapter 2 Introduction	
	3. Gender is an example of a(n)1	evel variable.
	*a. nominal	
	b. ordinal	
	c. interval	
	d. ratio	
	Learning Objective Number: 2	
	Bloom's Cognitive Domain: Application	
	Answer Location: Chapter 2, Measuring Variables	3
	4. Year of birth is an example of a(n)	level
	variable. a. nominal	
	b. ordinal	
	*c. interval	
	d. ratio	
	Learning Objective Number: 2	
	Bloom's Cognitive Domain: Application	
	Answer Location: Chapter 2. Measuring Variables	

5. Education coded as 'high school diploma', 'some coll	lege', 'college graduate
and 'advanced degree' is an example of a(n)	level variable.
a. nominal	
*b. ordinal	
c. interval	
d. ratio	
Learning Objective Number: 2	

Bloom's Cognitive Domain: Application
Answer Location: Chapter 2, Measuring Variables

Test Bank Pollock, Essentials of Political Analysis, 5e Chapter 2, Measuring and Describing Variables 6. Which of the following is a nominal level variable? a. Age b. Ideology on a scale from extremely liberal to extremely conservative c. family income (in dollars) \*d. party affiliation Learning Objective Number: 2 Bloom's Cognitive Domain: Comprehension Answer Location: Chapter 2, Measuring Variables 7. A variable that codes each state by the region of the country it is located in is called a level variable. \*a. nominal Learning Objective Number: 2 Bloom's Cognitive Domain: Comprehension Answer Location: Chapter 2, Measuring Variables 8. The word 'nominal' in reference to a variable means 'number.' a. true \*b. false Learning Objective Number: 2 Bloom's Cognitive Domain: Knowledge Answer Location: Chapter 2, Measuring Variables 9. A variable that communicates relative differences between units of analysis is level variable. called a(n) a. nominal b. interval \*c. ordinal d. ratio Learning Objective Number: 2 Bloom's Cognitive Domain: Knowledge Answer Location: Chapter 2, Measuring Variables

10. A variable that measures per-capita income by state as 'low', 'medium', or 'high' is

a(n) \_\_\_\_\_ level variable.

Bloom's Cognitive Domain: Application

Answer Location: Chapter 2, Measuring Variables

Learning Objective Number: 2

\*a. ordinal

Test Bank Pollock, Essentials of Political Analysis, 5e Chapter 2, Measuring and Describing Variables
11. A key feature of an ordinal level variable is that the values are  a. solely categorical  *b. able to be ranked c. continuous d. anonymous Learning Objective Number: 2 Bloom's Cognitive Domain: Comprehension Answer Location: Chapter 2, Measuring Variables
12. A researcher who wants to learn the precise differences between her units of analysis will likely use a(n) level variable to code the characteristics.  a. nominal b. ordinal *c. interval d. ratio  Learning Objective Number: 2  Bloom's Cognitive Domain: Comprehension  Answer Location: Chapter 2, Measuring Variables
<ul> <li>13. All of the following are interval-level variables except</li> <li>*a. types of identification accepted to vote</li> <li>b. number of days a state allows for early voting</li> <li>c. percentage of whites, Hispanics, African-Americans, and Asian-Americans in a state</li> <li>d. age of individual voters in the last election</li> <li>Learning Objective Number: 2</li> <li>Bloom's Cognitive Domain: Analysis</li> <li>Answer Location: Chapter 2, Measuring Variables</li> </ul>
14. A researcher wants to measure individual support of internationalism so she creates a(n) consisting of multiple ordinal level variables measuring
attitudes on the U.N., foreign policy, foreign aid, and foreign intervention.  *a. additive index or index Learning Objective Number: 2 Bloom's Cognitive Domain: Comprehension Answer Location: Chapter 2, Additive Indexes
15. A Likert scale is an additive index of five or seven point value ordinal variables. *a. true b. false Learning Objective Number: 2 Bloom's Cognitive Domain: Knowledge Answer Location: Chapter 2, Additive Indexes

Test Bank Pollock, Essentials of Political Analysis, 5e Chapter 2, Measuring and Describing Variables

- 16. All of the following are measures of central tendency except
- ... a. median
- b. mode
- \*c. dispersion
- d. mean

Learning Objective Number: 3

Bloom's Cognitive Domain: Analysis

Answer Location: Chapter 2, Describing Variables

- 17. Suppose you knew the day of the month on which each of your classmates was born. The most frequently occurring day of birth is called the
- a. average
- \*b. mode
- c. mean
- d. median

Learning Objective Number: 3

Bloom's Cognitive Domain: Comprehension

Answer Location: Chapter 2, Describing Variables

- 18. The median value of a variable is ...
- a. the most commonly occurring value
- b. the average value
- c. the upper limit value
- \*d. the middle value

Learning Objective Number: 3

Bloom's Cognitive Domain: Knowledge

Answer Location: Chapter 2, Describing Variables

- 19. The only measure of central tendency that may be used with a two-category variable such as gender is ...
- \*a. mode
- b. median
- c. mean d.

average

Learning Objective Number: 3

Bloom's Cognitive Domain: Comprehension

Answer Location: Chapter 2, Describing Variables

Test Bank

Pollock, Essentials of Political Analysis, 5e Chapter 2, Measuring and Describing Variables

20. Which of the following variables does not have a median value?

a. per-capita income

b. grade-point averages

c. percentage of eligible voters casting ballots in the United States

\*d. ethnicity of eligible voters in the United States

Learning Objective Number: 3

Bloom's Cognitive Domain: Comprehension Answer Location: Chapter 2, Describing Variables

21. A researcher studies presidential approval polls and finds the following values:

46, 46, 48, 49, 51, and 52. What is the median approval rating?

a. 48

\*b. 48.5

c. 49 d.

49.5

Learning Objective Number: 3

Bloom's Cognitive Domain: Application

Answer Location: Chapter 2, Describing Variables

22. A researcher studies presidential approval polls and finds the following values:

46, 46, 48, 49, 51, and 52. What is the mean approval rating?

a. 46 b.

48 \*c.

48.67 d.

50

Learning Objective Number: 3

Bloom's Cognitive Domain: Application

Answer Location: Chapter 2, Describing Variables

23. A description of the amount of variation in a variable is called ...

a. average \*b.

dispersion c.

diffusion

d. differentiation

Learning Objective Number: 4

Bloom's Cognitive Domain: Comprehension

Answer Location: Chapter 2, Describing Variables

Test Bank Pollock, Essentials of Political Analysis, 5e Chapter 2, Measuring and Describing Variables

- 24. A table listing how many respondents to a survey reside in each state is called a
- ... a. bar graph
- b. pie chart
- c. region table
- \*d. frequency distribution Learning

Objective Number: 4 Bloom's Cognitive

Domain: Application

Answer Location: Chapter 2, Nominal Variables

- 25. A variable measuring the frequency an individual votes is most likely categorized at the level.
- \*a. ordinal
- b. nominal
- c. interval
- d. ratio

Learning Objective Number: 4

Bloom's Cognitive Domain: Comprehension Answer Location: Chapter 2, Ordinal Variables

- 26. The cumulative percentage records the percentage of cases ...
- a. below a given level
- b. above a given level
- \*c. at or below a given level d.

at or above a given level

Learning Objective Number: 4

Bloom's Cognitive Domain: Knowledge

Answer Location: Chapter 2, Ordinal Variables

- 27. A percentile reports the percentage of cases in a distribution
- ... a. above a given value
- b. at a given value
- c. at or below a given value
- \*d. below a given value

Learning Objective Number: 4

Bloom's Cognitive Domain: Knowledge

Answer Location: Chapter 2, Ordinal Variables

Test Bank

Pollock, Essentials of Political Analysis, 5e

Chapter 2, Measuring and Describing Variables

28. Suppose a researcher studying attitudes on gun control finds 40% of respondents in favor and 40% of respondents opposed and the remaining 20% uncertain. The distribution of responses would be referred to as ...

a. multimodal

\*b. bimodal

c. unimodal

d. modal

Learning Objective Number: 4

Bloom's Cognitive Domain: Application

Answer Location: Chapter 2, Ordinal Variables

- 29. One problem with using the mean value of an interval level variable is that it is sensitive to ...
- a. dispersion
- b. diffusion
- \*c. skewness
- d. positivity

Learning Objective Number: 4

Bloom's Cognitive Domain: Knowledge

Answer Location: Chapter 2, Interval Variables

30. In a study of the number of cups of coffee students drink while preparing for an exam a researcher learns that the median number of cups is two but the mean number of cups is 2.9. This indicates the mean is ...

a. positively skewed \*b.

negatively skewed c. perfectly

symmetrical d. highly

dispersed Learning Objective

Number: 4

Bloom's Cognitive Domain: Application

Answer Location: Chapter 2, Interval Variables

31. Which of the following is the most resistant measure of central tendency to skew? \*a. median

b. mode

c. mean

d. dispersion

Learning Objective Number: 4

Bloom's Cognitive Domain: Knowledge

Answer Location: Chapter 2, Interval Variables

Test Bank

Pollock, Essentials of Political Analysis, 5e Chapter 2, Measuring and Describing Variables

32. A frequency distribution table is the best way to describe the dispersion of a nominal level variable.

\*a. true

b. false

Learning Objective Number: 3

Bloom's Cognitive Domain: Comprehension

Answer Location: Chapter 2, Describing Variables

- 33. Dispersion describes the number of categories in a variable.
- a. true

\*b. false

Learning Objective Number: 3

Bloom's Cognitive Domain: Comprehension

Answer Location: Chapter 2, Describing Variables

34. The percentage of voters who report voting twice a year or less is known as the cumulative percentage.

\*a. true

b. false

Learning Objective Number: 3

Bloom's Cognitive Domain: Comprehension Answer Location: Chapter 2, Ordinal Variables

- 35. Suppose students are ranked according to their GPA. A student in the 90<sup>th</sup> percentile has a GPA lower than 90% of all other students.
- a. true

\*b. false

Learning Objective Number: 3

Bloom's Cognitive Domain: Application

Answer Location: Chapter 2, Describing Variables—Ordinal Variables

- 36. A method of describing the dispersion of a variable that includes the minimum value, lower quartile, median, upper quartile, and maximum value is called the interquartile range.
- a. true

\*b. false

Learning Objective Number: 4

Bloom's Cognitive Domain: Knowledge

Answer Location: Chapter 2, Describing Variables—Interval Variables

Test Bank Pollock, Essentials of Political Analysis, 5e Chapter 2, Measuring and Describing Variables

37. A distribution with a skinnier left-hand tail is said to have a negative skew.

\*a. true

b. false

Learning Objective Number: 4

Bloom's Cognitive Domain: Knowledge

Answer Location: Chapter 2, Describing Variables-Interval Variables

38. A variable measuring the number of times a person voted in the past ten years is a(n) level variable.

\*a. interval

Learning Objective Number: 2

Bloom's Cognitive Domain: Application

Answer Location: Chapter 2, Measuring Variables

39. Provide an example of an ordinal level variable including at least three categories.

\*a. Student may list any ordinal variable such as educational level, income level, etc. that may be divided into at least three orderable categories.

Learning Objective Number: 2

Bloom's Cognitive Domain: Application

Answer Location: Chapter 2, Measuring Variables

40. Mean, median, and mode are all measures of ...

\*a. central tendency

Learning Objective Number: 3

Bloom's Cognitive Domain: Comprehension

Answer Location: Chapter 2, Describing Variables