Test Bank for Research Methods and Statistics for Public and Nonprofit Administrators 1st Edition Nishishiba Jones Kraner 1452203520 9781452203522

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Research Methods and Statistics for Public and Nonprofit Administrators

Nishishiba, Jones and Kraner Instructor Resource

Chapter 2: Research Alignment

Test Bank

Multiple Choice	
A thorough designed and executed their studies.	_ is useful to understand how other researchers
a. research question	
b. data collection	
c. research design	
*d. literature review	
2. At what point is it important to consider	der how data will be analyzed?
*a. At the beginning of your research	
b. After you have collected the data	
c. After you have selected your study pa	rticipants
d. After you have identified your researc	h design

3. In Emily's case, the people who will receive the trainings are considered to be members of the
a. control group
*b. experimental group
c. expected group
d. non-treatment group

If your research questi your	on asks about people's experience of the first class of the year, then is the individual.
*a. unit of analysis	
b. control group	
c. population	
d. experimental group	
5	data is data that is represented
numerically. a. Scientific	
b. Qualified c.	
Qualitative *d.	
Quantitative	
6. Aintervention or treatment.	is a group of study participants who do not receive the
a. population	
b. experimental group	
*c. control group	
d. non-experimental grou	p
7. One aspect of	is discussing the implications of your research
results. *a. reporting	
b. data analysis	
c. data collection	
d. a literature review	

8. An experimental design has an	and a .
a. expected group; control group	
b. experimental group; non-experimental group)
c. expected group; non-expected group	
*d. experimental group; control group	
9. The first step in the research process is	·
a. performing a literature review	
*b. identifying the research objective	
c. establishing a research question	
d. identifying how you will collect data	
10. The seven steps of the research process are	considered an
process. a. linear	
b. sequential	
c. random	
*d. iterative	
11 is the step in the in an attempt to answer your research question.	research process in which you evaluate your data
*a. Data analysis	
b. Data collection	
c. Literature review	
d. Determining the research design	

12. Determining from whom or what you are collecting data from is known as the
a. data collection
*b. sample selection
c. unit of selection
d. data selection
13. In all research, the research objective is designed to address a(n)
*a. problem
b. research question c.
particular data set d.
experimental design
14. Emily considers conducting a assessment so that she can compare that data to data collected after the diversity training.
a. mid-training
*b. baseline c.
single factor
d. confounding factor
15. A is the group of individuals or entities you select for the
study. a. population
b. unit of analysis

*c. sample
d. experimental group
16. In order to make the groups roughly equivalent, Emily will assign the participants to the groups
a. by department
b. based on gender
c. by age
*d. randomly
17. After establishing a research objective, the researcher should then rephrase the objective into a
a. research design
b. research problem
*c. research question
d. research focus
18. For Emily's research question, "does the training decrease workplace tension?" what is her unit of analysis?
*a. the workplace
b. the individual
c. the work units
d. the departments

19. Prior to gathering data, the researcher should identify the	and
*a. research objective; research question	
b. research results; study participants	
c. research objective; study conclusions	
d. research question; research results	
20. Surveys, interviews, and observations are all examples of	·
a. research designs	
*b. data collection methods	
c. background data analysis	
d. data analysis	
21. When data is collected from all participants prior to an intervention as wel intervention, it is a design.	l as post-
a. case study	
b. cross sectional	
*c. before-and-after	
d. observational	
22. A survey is an example of a	
instrument. a. sample selection	
b. research design	
*c. data collection	
d. before-and-after design	

23. The final step in the research process is to		
*a. report the results		
o. analyze the data		
e. interpret your results		
d. collect the data		
24. Data collected in the form of narrative or statements is typically considered what type of data?		
a. Quantitative		
*b. Qualitative		
e. Verbal		
d. Non-experimental		
25 can occur when events external to your research impact your results.		
*a. Confounding factors		
o. Controlling factors		
e. Mitigating factors		
d. Peripheral factors		
Γrue/False		
26. With any research objective, there is only one corresponding research		
question. a. True		
*b. False		

32. Research results may be confusing or unconvincing if the components of the research are misaligned.
*a. True
b. False
33. When performing research, it is not acceptable to utilize existing sources of
data. a. True
*b. False
34. In research, you should either have a research objective or a research question, but not
both. a. True
*b. False
35. An ethical consideration in the research process is making sure study subjects are fully informed of the study purpose and expectations.
*a. True
b. False
Essay
36. Identify and briefly describe each of the seven components of
research. *a. varies
37. Why is it important for a researcher to conduct a thorough literature review throughout the research process?

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.1.	•
∗a.	varies

38. Using Emily's case as an example, discuss the importance of alignment in research and the possible complications of misaligned research.

*a. Varies