Full link download: Solution Manual:

https://testbankpack.com/p/solution-manual-for-statistics-for-managersusing-microsoft-excel-8th-edition-levine-stephan-szabat-0134173058-9780134173054/

CHAPTER 2: ORGANIZING AND VISUALIZING VARIABLES

SCENARIO 2-1

An insurance company evaluates many numerical variables about a person before deciding on an appropriate rate for automobile insurance. A representative from a local insurance agency selected a random sample of insured drivers and recorded, *X*, the number of claims each made in the last 3 years, with the following results.

X	<u>f</u>
1	14
2 3	18
3	12
4	5
5	1

- 1. Referring to Scenario 2-1, how many drivers are represented in the sample?
 - a) 5
 - b) 15
 - c) 18
 - d) 50

ANSWER:

d

TYPE: MC DIFFICULTY: Easy KEYWORDS: frequency distribution

- 2. Referring to Scenario 2-1, how many total claims are represented in the sample?
 - a) 15
 - b) 50
 - c) 111
 - d) 250

C

TYPE: MC DIFFICULTY: Moderate

KEYWORDS: interpretation, frequency distribution

- 3. A type of vertical bar chart in which the categories are plotted in the descending rank order of the magnitude of their frequencies is called a
 - a) contingency table.
 - b) Pareto chart.
 - c) stem-and-leaf display.
 - d) pie chart.

ANSWER:

b

TYPE: MC DIFFICULTY: Easy KEYWORDS: Pareto chart

SCENARIO 2-2

At a meeting of information systems officers for regional offices of a national company, a survey was taken to determine the number of employees the officers supervise in the operation of their departments, where *X* is the number of employees overseen by each information systems officer.

X	f_{-}
1	7
2	5
3	1
	1
4	8
5	Q

- 4. Referring to Scenario 2-2, how many regional offices are represented in the survey results?
 - a) 5
 - b) 11
 - c) 15
 - d) 40

ANSWER:

d

TYPE: MC DIFFICULTY: Easy

KEYWORDS: interpretation, frequency distribution

- 5. Referring to Scenario 2-2, across all of the regional offices, how many total employees were supervised by those surveyed?
 - a) 15
 - b) 40
 - c) 127
 - d) 200

2-3	Organizing and Visualizing Variables	Organizing and Visualizing Variables	2-3
	ANSWER:		

С

TYPE: MC DIFFICULTY: Moderate

KEYWORDS: interpretation, frequency distribution

- 6. The width of each bar in a histogram corresponds to the
 - a) differences between the boundaries of the class.
 - b) number of observations in each class.
 - c) midpoint of each class.
 - d) percentage of observations in each class.

ANSWER:

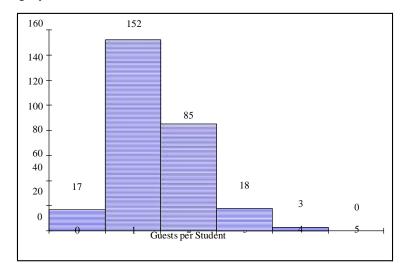
а

TYPE: MC DIFFICULTY: Easy

KEYWORDS: histogram

SCENARIO 2-3

Every spring semester, the School of Business coordinates a luncheon with local business leaders for graduating seniors, their families, and friends. Corporate sponsorship pays for the lunches of each of the seniors, but students have to purchase tickets to cover the cost of lunches served to guests they bring with them. The following histogram represents the attendance at the senior luncheon, where *X* is the number of guests each graduating senior invited to the luncheon and *f* is the number of graduating seniors in each category.



- 7. Referring to the histogram from Scenario 2-3, how many graduating seniors attended the luncheon?
 - a) 4
 - b) 152
 - c) 275
 - d) 388

ANSWER:

c

TYPE: MC DIFFICULTY: Difficult

EXPLANATION: The number of graduating seniors is the sum of all the frequencies, f.

KEYWORDS: interpretation, histogram

- 8. Referring to the histogram from Scenario 2-3, if all the tickets purchased were used, how many guests attended the luncheon?
 - a) 4
 - b) 152
 - c) 275
 - d) 388

ANSWER:

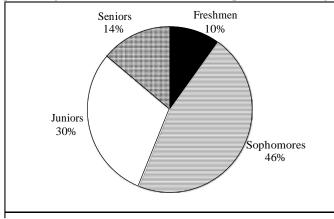
d

TYPE: MC DIFFICULTY: Difficult

EXPLANATION: The total number of guests is $\sum_{i=1}^{6} X_i f_i$

KEYWORDS: interpretation, histogram

9. A professor of economics at a small Texas university wanted to determine what year in school students were taking his tough economics course. Shown below is a pie chart of the results. What percentage of the class took the course prior to reaching their senior year?



- a) 14%
- b) 44%
- c) 54%
- d) 86%

ANSWER:

d

TYPE: MC DIFFICULTY: Easy KEYWORDS: interpretation, pie chart

- 10. When polygons or histograms are constructed, which axis must show the true zero or "origin"? a) The horizontal axis.
 - b) The vertical axis.
 - c) Both the horizontal and vertical axes.

2-7 Organizing and Visualizing Variables Organizing and Visualizing Variables	bles 2-7
d) Neither the horizontal nor the vertical axis.	

b

TYPE: MC DIFFICULTY: Easy KEYWORDS: polygon, histogram

- 11. When constructing charts, the following is plotted at the class midpoints:
 - a) frequency histograms.
 - b) percentage polygons.
 - c) cumulative percentage polygon (ogives).
 - d) All of the above.

ANSWER:

h

TYPE: MC DIFFICULTY: Easy KEYWORDS: percentage polygon

SCENARIO 2-4

A survey was conducted to determine how people rated the quality of programming available on television. Respondents were asked to rate the overall quality from 0 (no quality at all) to 100 (extremely good quality). The stem-and-leaf display of the data is shown below.

Stem	Leaves
3	24
4	03478999
5	0112345
6	12566
7	01
8	
9	2

- 12. Referring to Scenario 2-4, what percentage of the respondents rated overall television quality with a rating of 80 or above?
 - a) 0
 - b) 4
 - c) 96
 - d) 100

ANSWER:

b

TYPE: MC DIFFICULTY: Easy

KEYWORDS: stem-and-leaf display, interpretation

- 13. Referring to Scenario 2-4, what percentage of the respondents rated overall television quality with a rating of 50 or below?
 - a) 11
 - b) 40
 - c) 44

Copyright ©2017 Reapswig Et 1@2015h Phacson Education, Inc.

d) 56

ANSWER:

c

TYPE: MC DIFFICULTY: Moderate

KEYWORDS: stem-and-leaf display, interpretation

- 14. Referring to Scenario 2-4, what percentage of the respondents rated overall television quality with a rating from 50 through 75?
 - a) 11
 - b) 40
 - c) 44
 - d) 56

ANSWER:

d

TYPE: MC DIFFICULTY: Moderate

KEYWORDS: stem-and-leaf display, interpretation

SCENARIO 2-5

The following are the duration in minutes of a sample of long-distance phone calls made within the continental United States reported by one long-distance carrier.

Relative

<u>Time (in Minutes)</u>	Frequency
0 but less than 5	0.37
5 but less than 10	0.22
10 but less than 15	0.15
15 but less than 20	0.10
20 but less than 25	0.07
25 but less than 30	0.07
30 or more	0.02

- 15. Referring to Scenario 2-5, what is the width of each class?
 - a) 1 minute
 - b) 5 minutes
 - c) 2%
 - d) 100%

ANSWER:

h

TYPE: MC DIFFICULTY: Easy

KEYWORDS: class interval, relative frequency distribution

16. Referring to Scenario 2-5, if 1,000 calls were randomly sampled, how many calls lasted under 10 minutes?

a) 220

3 5

b) 370 c) 410 d) 590
ANSWER: d TYPE: MC DIFFICULTY: Moderate KEYWORDS: relative frequency distribution, interpretation
17. Referring to Scenario 2-5, if 100 calls were randomly sampled, how many calls lasted 15 minutes or longer? a
d. 74
ANSWER: c TYPE: MC DIFFICULTY: Moderate KEYWORDS: relative frequency distribution, interpretation
 18. Referring to Scenario 2-5, if 10 calls lasted 30 minutes or more, how many calls lasted less than 5 minutes? a) 10 b) 185 c) 295 d) 500
ANSWER: b TYPE: MC DIFFICULTY: Moderate KEYWORDS: relative frequency distribution, interpretation
 19. Referring to Scenario 2-5, what is the cumulative relative frequency for the percentage of calls that lasted under 20 minutes? a) 0.10 b) 0.59 c) 0.76 d) 0.84
ANSWER: d TYPE: MC DIFFICULTY: Easy KEYWORDS: cumulative relative frequency

20. Referring to Scenario 2-5, what is the cumulative relative frequency for the percentage of calls that lasted 10 minutes or more?

a) 0.16

b)	0.24
c)	0.41
d)	0.90
ANSWER:	
: TVPF: MC	DIFFICULTY: Moderate
	DS: cumulative relative frequency
all I W OIG	55. Camadaire redaire nequency
	ng to Scenario 2-5, if 100 calls were randomly sampled, of them would have at least 15 minutes but less than 20 minutes
a)	6
b)	8
	10
d)	16
ANSWER:	
2	
	DIFFICULTY: Easy
KEYWORI	DS: relative frequency distribution, interpretation
	ng to Scenario 2-5, if 100 calls were sampled, of them would have lasted less minutes.
a)	26
b)	74
,	10
d)	None of the above.
ANSWER:	
)	
ГҮРЕ: МС	DIFFICULTY: Moderate
KEYWORI	DS: relative frequency distribution, interpretation
23. Referri	ng to Scenario 2-5, if 100 calls were sampled,of them would have lasted 20 more.
a)	26
	16
,	74
d)	None of the above.
ANSWER:	
)	
	DIFFICULTY: Moderate
KEYWORI	DS: relative frequency distribution, interpretation

24. Referring to Scenario 2-5, if 100 calls were sampled, _____ of them would have lasted less than 5 minutes or at least 30 minutes or more.

- a) 35
- b) 37
- c) 39
- d) None of the above.

C

TYPE: MC DIFFICULTY: Difficult

KEYWORDS: relative frequency distribution, interpretation

- 25. Which of the following is appropriate for displaying data collected on the different brands of cars students at a major university drive?
 - a) A Pareto chart
 - b) A two-way classification table
 - c) A histogram
 - d) A scatter plot

ANSWER:

a

TYPE: MC DIFFICULTY: Easy KEYWORDS: Pareto diagram

- 26. One of the developing countries is experiencing a baby boom, with the number of births rising for the fifth year in a row, according to a BBC News report. Which of the following is best for displaying this data?
 - a) A Pareto chart
 - b) A two-way classification table
 - c) A histogram
 - d) A time-series plot

ANSWER:

d

TYPE: MC DIFFICULTY: Easy KEYWORDS: time-series plot

- 27. When studying the simultaneous responses to two categorical questions, you should set up a a) contingency table.
 - b) frequency distribution table.
 - c) cumulative percentage distribution table.
 - d) histogram.

ANSWER:

a

TYPE: MC DIFFICULTY: Easy KEYWORDS: contingency table

- 28. Data on 1,500 students' height were collected at a larger university in the East Coast. Which of the following is the best chart for presenting the information?
 - a) A pie chart.
 - b) A Pareto chart.
 - c) A side-by-side bar chart.
 - d) A histogram.

d

TYPE: MC DIFFICULTY: Easy

KEYWORDS: choice of chart, histogram

- 29. Data on the number of part-time hours students at a public university worked in a week were collected. Which of the following is the best chart for presenting the information? a) A pie chart.
 - b) A Pareto chart.
 - c) A percentage table.
 - d) A percentage polygon.

ANSWER:

d

TYPE: MC DIFFICULTY: Easy

KEYWORDS: choice of chart, percentage polygon

- 30. Data on the number of credit hours of 20,000 students at a public university enrolled in a Spring semester were collected. Which of the following is the best for presenting the information? a) A pie chart.
 - b) A Pareto chart.
 - c) A stem-and-leaf display.
 - d) A contingency table.

ANSWER:

C

TYPE: MC DIFFICULTY: Easy

KEYWORDS: choice of chart, stem-and-leaf

- 31. A survey of 150 executives were asked what they think is the most common mistake candidates make during job interviews. Six different mistakes were given. Which of the following is the best for presenting the information?
 - a) A bar chart.
 - b) A histogram
 - c) A stem-and-leaf display.
 - d) A contingency table.

ANSWER:

a

TYPE: MC DIFFICULTY: Easy

KEYWORDS: choice of chart, bar chart

- 32. You have collected information on the market share of 5 different search engines used by U.S. Internet users in a particular quarter. Which of the following is the best for presenting the information?
 - a) A pie chart.
 - b) A histogram
 - c) A stem-and-leaf display.
 - d) A contingency table.

a

TYPE: MC DIFFICULTY: Easy

KEYWORDS: choice of chart, pie chart

33. You have collected information on the consumption by the 15 largest coffee-consuming nations. Which of the following is the best for presenting the shares of the consumption? a)

A pie chart.

- b) A Pareto chart
- c) A side-by-side bar chart.
- d) A contingency table.

ANSWER:

b

TYPE: MC DIFFICULTY: Moderate KEYWORDS: choice of chart, Pareto chart

NOTE: Even though a pie chart can also be used, the Pareto chart is preferable for separating the "vital few" from the "trivial many".

- 34. You have collected data on the approximate retail price (in \$) and the energy cost per year (in \$) of 15 refrigerators. Which of the following is the best for presenting the data? a) A pie chart.
 - b) A scatter plot
 - c) A side-by-side bar chart.
 - d) A contingency table.

ANSWER:

b

TYPE: MC DIFFICULTY: Easy

KEYWORDS: choice of chart, scatter plot

- 35. You have collected data on the number of U.S. households actively using online banking and/or online bill payment over a 10-year period. Which of the following is the best for presenting the data?
 - a) A pie chart.
 - b) A stem-and-leaf display
 - c) A side-by-side bar chart.
 - d) A time-series plot.

ANSWER:

d

TYPE: MC DIFFICULTY: Easy

KEYWORDS: choice of chart, time-series plot

- 36. You have collected data on the monthly seasonally adjusted civilian unemployment rate for the United States over a 10-year period. Which of the following is the best for presenting the data? a) A contingency table.
 - b) A stem-and-leaf display
 - c) A time-series plot.
 - d) A side-by-side bar chart.

ANSWER:

C

2-19

TYPE: MC DIFFICULTY: Easy

KEYWORDS: choice of chart, time-series plot

- 37. You have collected data on the number of complaints for 6 different brands of automobiles sold in the US over a 10-year period. Which of the following is the best for presenting the data? a) A contingency table.
 - b) A stem-and-leaf display
 - c) A time-series plot.
 - d) A side-by-side bar chart.

ANSWER:

d

TYPE: MC DIFFICULTY: Moderate

KEYWORDS: choice of chart, side-by-side bar chart

- 38. You have collected data on the responses to two questions asked in a survey of 40 college students majoring in business—What is your gender (Male = M; Female = F) and What is your major (Accountancy = A; Computer Information Systems = C; Marketing = M). Which of the following is the best for presenting the data?
 - a) A contingency table.
 - b) A stem-and-leaf display
 - c) A time-series plot.
 - d) A Pareto chart.

ANSWER:

a

TYPE: MC DIFFICULTY: Moderate

KEYWORDS: choice of chart, contingency table

SCENARIO 2-6

A sample of 200 students at a Big-Ten university was taken after the midterm to ask them whether they went bar hopping the weekend before the midterm or spent the weekend studying, and whether they did well or poorly on the midterm. The following table contains the result.

	Did Well in Midterm	Did Poorly in Midterm
Studying for Exam	80	20

Went Bar Hopping	30	70
	of those who went bar hopping the f them did well on the midterm.	weekend before the midterm in the
ANSWER: c TYPE: MC DIFFICULTY: Ea KEYWORDS: contingency tab	•	
-	of those who did well on the midten he weekend before the midterm.	rm in the sample, percent
ANSWER: b TYPE: MC DIFFICULTY: Ea KEYWORDS: contingency tab	•	
	percent of the students in m and did well on the midterm.	the sample went bar hopping the
ANSWER: a TYPE: MC DIFFICULTY: Ea KEYWORDS: contingency tab	· •	
42. Referring to Scenario 2-6, studying and did well on th a) 40 b) 50 c) 72.72	percent of the students in e midterm.	the sample spent the weekend

d) 80

2-22

ANSWER:

2

TYPE: MC DIFFICULTY: Easy

KEYWORDS: contingency table, interpretation

- 43. Referring to Scenario 2-6, if the sample is a good representation of the population, we can expect _____ percent of the students in the population to spend the weekend studying and do poorly on the midterm.
 - a) 10
 - b) 20
 - c) 45
 - d) 50

ANSWER:

2

TYPE: MC DIFFICULTY: Easy

KEYWORDS: contingency table, interpretation

- 44. Referring to Scenario 2-6, if the sample is a good representation of the population, we can expect ______ percent of those who spent the weekend studying to do poorly on the midterm. a) 10
 - b) 20
 - c) 45
 - d) 50

ANSWER:

h

TYPE: MC DIFFICULTY: Moderate

KEYWORDS: contingency table, interpretation

- 45. Referring to Scenario 2-6, if the sample is a good representation of the population, we can expect ______ percent of those who did poorly on the midterm to have spent the weekend studying. a) ______ 10
 - b) 22.22
 - c) 45
 - d) 50

ANSWER:

h

TYPE: MC DIFFICULTY: Moderate

KEYWORDS: contingency table, interpretation

- 46. In a contingency table, the number of rows and columns
 - a) must always be the same.
 - b) must always be 2. c) must add to 100%. d)

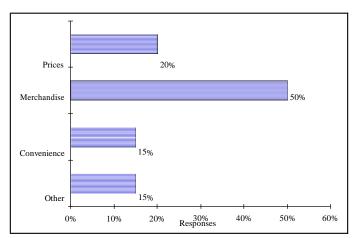
None of the above.

d

TYPE: MC DIFFICULTY: Moderate KEYWORDS: contingency table

47. Retailers are always interested in determining why a customer selected their store to make a purchase. A sporting goods retailer conducted a customer survey to determine why its customers shopped at the store. The results are shown in the bar chart below. What proportion of the customers responded that they shopped at the store because of the merchandise or the

convenience?



- a) 35%
- b) 50%
- c) 65%
- d) 85%

ANSWER:

C

TYPE: MC DIFFICULTY: Easy KEYWORDS: bar chart, interpretation

SCENARIO 2-7

The Stem-and-Leaf display below contains data on the number of months between the date a civil suit is filed and when the case is actually adjudicated for 50 cases heard in superior court.

Stem	Leaves	
1	234447899	
2	222234556788	889
3	0011135778	
4	023455795	112466
6	158	

48. Referring to Scenario 2-7, locate the first leaf, i.e., the lowest valued leaf with the lowest valued stem. This represents a wait of _____ months.

12

TYPE: FI DIFFICULTY: Easy KEYWORDS: stem-and-leaf display, interpretation
49. Referring to Scenario 2-7, the civil suit with the longest wait between when the suit was filed and when it was adjudicated had a wait of months.
ANSWER: 68
TYPE: FI DIFFICULTY: Easy KEYWORDS: stem-and-leaf display, interpretation
50. Referring to Scenario 2-7, the civil suit with the fourth shortest waiting time between when the suit was filed and when it was adjudicated had a wait of months.
ANSWER: 14
TYPE: FI DIFFICULTY: Moderate KEYWORDS: stem-and-leaf display, interpretation
51. Referring to Scenario 2-7, percent of the cases were adjudicated within the first 2 years.
ANSWER: 30 TYPE: FI DIFFICULTY: Moderate KEYWORDS: stem-and-leaf display, interpretation
52. Referring to Scenario 2-7, percent of the cases were not adjudicated within the first 4 years.
ANSWER: 20
TYPE: FI DIFFICULTY: Moderate KEYWORDS: stem-and-leaf display, interpretation
53. Referring to Scenario 2-7, if a frequency distribution with equal sized classes was made from this data, and the first class was "10 but less than 20," the frequency of that class would be
ANSWER:
TYPE: FI DIFFICULTY: Easy KEYWORDS: stem-and-leaf display, interpretation
54. Referring to Scenario 2-7, if a frequency distribution with equal sized classes was made from this data, and the first class was "10 but less than 20," the relative frequency of the third class would be

0.20 or 20% or 10/50

TYPE: FI DIFFICULTY: Moderate KEYWORDS: relative frequency distribution					
55. Referring to Scenario 2-7, if a frequency distribution with equal sized classes was made from th data, and the first class was "10 but less than 20," the cumulative percentage of the second class would be					
ANSWER: 46% or 0.46 or 23/50 TYPE: FI DIFFICULTY: Moderate KEYWORDS: cumulative percentage distribution					
SCENARIO 2-8					
The Stem-and-Leaf display represents the number of times in a year that a random sample of 100 "lifetime" members of a health club actually visited the facility. Stem Leaves					
ANSWER: 9 TYPE: FI DIFFICULTY: Moderate KEYWORDS: stem-and-leaf display, interpretation 57. Referring to Scenario 2-8, the person who visited the health club less than anyone else in the sample visited the facility times. ANSWER: 0 or no					
TYPE: FI DIFFICULTY: Easy KEYWORDS: stem-and-leaf display, interpretation					

sample visited the facility _____ times.

58. Referring to Scenario 2-8, the person who visited the health club more than anyone else in the

97 TYPE: FI DIFFICULTY: Easy KEYWORDS: stem-and-leaf display, interpretation
59. Referring to Scenario 2-8, of the 100 members visited the health club at least 52 times in a year.
ANSWER:
10 TYPE: FI DIFFICULTY: Moderate KEYWORDS: stem-and-leaf display, interpretation
60. Referring to Scenario 2-8, of the 100 members visited the health club no more than 12 times in a year.
ANSWER:
38 TYPE: FI DIFFICULTY: Moderate KEYWORDS: stem-and-leaf display, interpretation
61. Referring to Scenario 2-8, if a frequency distribution with equal sized classes was made from this data, and the first class was "0 but less than 10," the frequency of the fifth class would be
ANSWER:
TYPE: FI DIFFICULTY: Moderate KEYWORDS: stem-and-leaf display, frequency distribution
62. Referring to Scenario 2-8, if a frequency distribution with equal sized classes was made from this data, and the first class was "0 but less than 10," the relative frequency of the last class would be
ANSWER:
4% or 0.04 or 4/100
TYPE: FI DIFFICULTY: Moderate KEYWORDS: stem-and-leaf display, relative frequency distribution
63. Referring to Scenario 2-8, if a frequency distribution with equal sized classes was made from this data, and the first class was "0 but less than 10," the cumulative percentage of the next-to-last class would be
ANSWER:
96% or 0.96 or 96/100
TYPE: FI DIFFICULTY: Moderate KEYWORDS: stem-and-leaf display, cumulative percentage distribution

ANSWER: 1,250

64. Referring to Scenario 2-8, if a frequency distribution with equal sized classes was made from this data, and the first class was "0 but less than 10," the class midpoint of the third class would be
ANSWER: 25 or (20+30)/2 TYPE: FI DIFFICULTY: Moderate KEYWORDS: stem-and-leaf display, class midpoint
SCENARIO 2-9
The frequency distribution below represents the rents of 250 randomly selected federally subsidized apartments in a small town.
Rent in \$ Frequency 1,100 but less than 1,200 113 1,200 but less than 1,300 85 1,300 but less than 1,400 32 1,400 but less than 1,500 16 1,500 but less than 1,600 4
65. Referring to Scenario 2-9, apartments rented for at least \$1,200 but less than \$1,400.
ANSWER: 117 TYPE: FI DIFFICULTY: Easy KEYWORDS: frequency distribution
66. Referring to Scenario 2-9, percent of the apartments rented for \$1,400 or more.
ANSWER: 8% or 20/250 TYPE: FI DIFFICULTY: Easy KEYWORDS: frequency distribution, cumulative percentage distribution
67. Referring to Scenario 2-9, percent of the apartments rented for at least \$1,300.
ANSWER: 20.8% or 52/250 TYPE: FI DIFFICULTY: Moderate KEYWORDS: frequency distribution, cumulative percentage distribution

68. Referring to Scenario 2-9, the class midpoint of the second class is ______.

2-33

TYPE: FI DIFFICULTY: Easy

KEYWORDS: frequency distribution, class midpoint

69. Referring to Scenario 2-9, the relative frequency of the second class is ______.

ANSWER:

85/250 or 17/50 or 34% or 0.34 TYPE: FI DIFFICULTY: Easy

KEYWORDS: frequency distribution, relative frequency distribution

70. Referring to Scenario 2-9, the percentage of apartments renting for less than \$1,400 is _____.

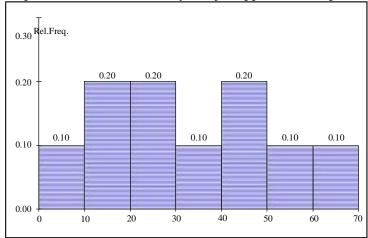
ANSWER:

230/250 or 23/25 or 92% or 0.92 TYPE: FI DIFFICULTY: Moderate

KEYWORDS: frequency distribution, cumulative percentage distribution

SCENARIO 2-10

The histogram below represents scores achieved by 200 job applicants on a personality profile.



71. Referring to the histogram from Scenario 2-10, ______ percent of the job applicants scored between 10 and 20.

ANSWER:

20%

TYPE: FI DIFFICULTY: Easy

KEYWORDS: histogram, percentage distribution

72. Referring to the histogram from Scenario 2-10, ______ percent of the job applicants scored below 50.

2-35	Organizing	and	Visualizing	Variables
------	------------	-----	-------------	-----------

Organizing and Visualizing Variables

2-35

ANSWER:

 80% TYPE: FI DIFFICULTY: Moderate KEYWORDS: histogram, percentage distribution 73. Referring to the histogram from Scenario 2-10, the number of job applicants who scored between 30 and below 60 is
ANSWER: 80 TYPE: FI DIFFICULTY: Moderate KEYWORDS: histogram
74. Referring to the histogram from Scenario 2-10, the number of job applicants who scored 50 or above is
ANSWER: 40 TYPE: FI DIFFICULTY: Moderate KEYWORDS: histogram
75. Referring to the histogram from Scenario 2-10, 90% of the job applicants scored above or equal to
ANSWER: 10 TYPE: FI DIFFICULTY: Moderate KEYWORDS: histogram, cumulative percentage distribution
76. Referring to the histogram from Scenario 2-10, half of the job applicants scored below
ANSWER: 30 TYPE: FI DIFFICULTY: Moderate KEYWORDS: histogram, cumulative percentage distribution
77. Referring to the histogram from Scenario 2-10, percent of the applicants scored below 20 or at least 50.
ANSWER: 50% TYPE: FI DIFFICULTY: Moderate KEYWORDS: histogram, cumulative percentage distribution
78. Referring to the histogram from Scenario 2-10, percent of the applicants scored between 20 and below 50.
ANSWER: 50%

TYPE: FI DIFFICULTY: Moderate

KEYWORDS: histogram, cumulative percentage distribution

SCENARIO 2-11

The ordered array below resulted from selecting a sample of 25 batches of 500 computer chips and determining how many in each batch were defective.

Defects

79. Referring to Scenario 2-11, if a frequency distribution for the defects data is constructed, using "0 but less than 5" as the first class, the frequency of the "20 but less than 25" class would be

ANSWER:

TYPE: FI DIFFICULTY: Easy KEYWORDS: frequency distribution

80. Referring to Scenario 2-11, if a frequency distribution for the defects data is constructed, using "0 but less than 5" as the first class, the relative frequency of the "15 but less than 20" class would be

ANSWER:

0.08 or 8% or 2/25

TYPE: FI DIFFICULTY: Moderate

KEYWORDS: relative frequency distribution

81. Referring to Scenario 2-11, construct a frequency distribution for the defects data, using "0 but less than 5" as the first class.

ANSWER:

Defects	Frequency
0 but less than 5	4 5
but less than 10	6 10 but
less than 15	2 15 but
less than 20	2
20 but less than 25	4
25 but less than 30	7

TYPE: PR DIFFICULTY: Easy KEYWORDS: frequency distribution

82. Referring to Scenario 2-11, construct a relative frequency or percentage distribution for the defects data, using "0 but less than 5" as the first class.

2-39	Organizing	and	Visualizing	Variables
------	------------	-----	-------------	-----------

Organizing and Visualizing Variables

2-39

ANSWER:

Defects	Percentage
0 but less than 5	16
5 but less than 10	24
10 but less than 15	8
15 but less than 20	8
20 but less than 25	16
25 but less than 30	28

TYPE: PR DIFFICULTY: Moderate

KEYWORDS: relative frequency distribution, percentage distribution

83. Referring to Scenario 2-11, construct a cumulative percentage distribution for the defects data if the corresponding frequency distribution uses "0 but less than 5" as the first class.

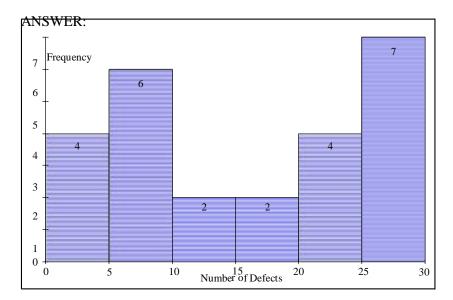
ANSWER:

Defects	CumPct
0	0
5	16
10	40
15	48
20	56
25	72
30	100

TYPE: PR DIFFICULTY: Moderate

KEYWORDS: cumulative percentage distribution

Referring to Scenario 2-11, construct a histogram for the defects data, using "0 but less than 5" as the first class.

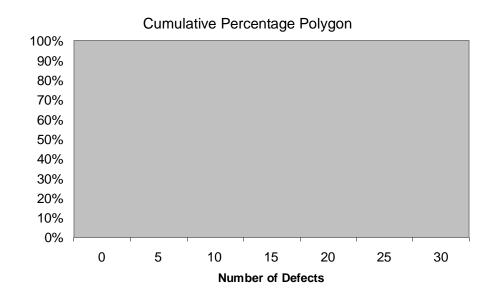


TYPE: PR DIFFICULTY: Easy

KEYWORDS: histogram, frequency distribution

85. Referring to Scenario 2-11, construct a cumulative percentage polygon for the defects data if the corresponding frequency distribution uses "0 but less than 5" as the first class.

ANSWER:



TYPE: PR DIFFICULTY: Moderate

KEYWORDS: cumulative percentage polygon

86. The point halfway between the boundaries of each class interval in a grouped frequency distribution is called the _____.

TYPE:	TER: nidpoint FI DIFFICULTY: Easy TORDS: cumulative percentage polygon, frequency distribution
	A is a vertical bar chart in which the rectangular bars are constructed at the boundaries of each class interval.
88. It	it is essential that each class grouping or interval in a frequency distribution be and
FI DIF	VER: Verlapping and of equal width TYPE: FFICULTY: Moderate VORDS: frequency distribution, class interval
	n order to compare one large set of numerical data to another, a distribution must be developed from the frequency distribution.
TYPE:	VER: e frequency or percentage FI DIFFICULTY: Easy VORDS: relative frequency distribution, percentage distribution
	When comparing two or more large sets of numerical data, the distributions being developed should use the same
bounda TYPE:	VER: class Arries. FI DIFFICULTY: Easy VORDS: class boundaries
91. T	The width of each class grouping or interval in a frequency distribution should be
TYPE:	VER: ne or equal FI DIFFICULTY: Easy VORDS: class interval, frequency distribution
	in constructing a polygon, each class grouping is represented by its and then these are consecutively connected to one another.

ANSWER:

midpoint

TYPE: FI DIFFICULTY: Easy

KEYWORDS: polygon, class interval, midpoint

93. A ______ is a summary table in which numerical data are tallied into class intervals or categories.

ANSWER:

frequency distribution

TYPE: FI DIFFICULTY: Easy

KEYWORDS: frequency distribution, class interval

94. True or False: In general, grouped frequency distributions should have between 5 and 15 class intervals.

ANSWER:

True

TYPE: TF DIFFICULTY: Easy

KEYWORDS: frequency distribution, number of classes

95. True or False: The sum of relative frequencies in a distribution always equals 1.

ANSWER:

True

TYPE: TF DIFFICULTY: Easy KEYWORDS: relative frequency

96. True or False: The sum of cumulative frequencies in a distribution always equals 1.

ANSWER:

False

TYPE: TF DIFFICULTY: Moderate KEYWORDS: cumulative distribution

97. True or False: In graphing two categorical data, the side-by-side bar chart is best suited when comparing joint responses.

ANSWER:

True

TYPE: TF DIFFICULTY: Moderate KEYWORDS: side-by-side bar chart

98. True or False: When constructing a frequency distribution, classes should be selected so that they are of equal width.

ANSWER:

True

TYPE: TF DIFFICULTY: Easy

Organizing and Visualizing Variables

99. True or False: A research analyst was directed to arrange raw data collected on the yield of wheat, ranging from 40 to 93 bushels per acre, in a frequency distribution. He should choose 30 as the class interval width.

ANSWER:

False

TYPE: TF DIFFICULTY: Easy

KEYWORDS: frequency distribution, class interval

100. True or False: If the values of the seventh and eighth class in a cumulative percentage distribution are the same, we know that there are no observations in the eighth class.

ANSWER:

True

TYPE: TF DIFFICULTY: Moderate

KEYWORDS: cumulative percentage distribution

101. True or False: One of the advantages of a pie chart is that it clearly shows that the total of all the categories of the pie adds to 100%.

ANSWER:

True

TYPE: TF DIFFICULTY: Easy

KEYWORDS: pie chart

102. True or False: The larger the number of observations in a numerical data set, the larger the number of class intervals needed for a grouped frequency distribution.

ANSWER:

True

TYPE: TF DIFFICULTY: Easy

KEYWORDS: class interval, frequency distribution

103. True or False: Determining the class boundaries of a frequency distribution is highly subjective.

ANSWER:

True

TYPE: TF DIFFICULTY: Easy

KEYWORDS: class boundaries, frequency distribution

104. True or False: The original data values cannot be determined once they are grouped into a frequency distribution table.

ANSWER:

True

TYPE: TF DIFFICULTY: Easy

KEYWORDS: frequency distribution

105. True or False: The percentage distribution cannot be constructed from the frequency distribution directly.

ANSWER:

False

TYPE: TF DIFFICULTY: Easy

KEYWORDS: percentage distribution, frequency distribution

106. True or False: The stem-and-leaf display is often superior to the frequency distribution in that it maintains the original values for further analysis.

ANSWER:

True

TYPE: TF DIFFICULTY: Easy

KEYWORDS: stem-and-leaf display, frequency distribution

107. True or False: The relative frequency is the frequency in each class divided by the total number of observations.

ANSWER:

True

TYPE: TF DIFFICULTY: Easy

KEYWORDS: relative frequency distribution

108. True or False: Ogives are plotted at the midpoints of the class groupings.

ANSWER:

False

TYPE: TF DIFFICULTY: Easy KEYWORDS: ogives, midpoint

109. True or False: Percentage polygons are plotted at the boundaries of the class groupings.

ANSWER:

False

TYPE: TF DIFFICULTY: Easy KEYWORDS: percentage polygons

110. True or False: The main principle behind the Pareto chart is the ability to separate the "vital few" from the "trivial many."

ANSWER:

True

TYPE: TF DIFFICULTY: Easy KEYWORDS: Pareto chart

111. True or False: A histogram can have gaps between the bars, whereas bar charts cannot have gaps.

ANSWER:

False

TYPE: TF DIFFICULTY: Easy KEYWORDS: histogram, bar chart

112. True or False: Histograms are used for numerical data while bar charts are suitable for categorical data.

ANSWER:

True

TYPE: TF DIFFICULTY: Easy KEYWORDS: histogram, bar chart

113. True or False: A Walmart store in a small town monitors customer complaints and organizes these complaints into six distinct categories. Over the past year, suppose the company has received 534 complaints. One possible graphical method for representing these data would be a Pareto chart.

ANSWER:

True

TYPE: TF DIFFICULTY: Moderate

KEYWORDS: Pareto chart

114. True or False: Apple Computer, Inc. collected information on the age of their customers. Suppose the youngest customer was 12 and the oldest was 72. To study the distribution of the age among its customers, it can use a Pareto chart.

ANSWER:

False

TYPE: TF DIFFICULTY: Moderate

KEYWORDS: Pareto chart

115. True or False: Apple Computer, Inc. collected information on the age of their customers. Suppose the youngest customer was 12 and the oldest was 72. To study the distribution of the age among its customers, it is best to use a pie chart.

ANSWER:

False

TYPE: TF DIFFICULTY: Moderate

KEYWORDS: pie chart

116. True or False: Apple Computer, Inc. collected information on the age of their customers.

Suppose the youngest customer was 12 and the oldest was 72. To study the distribution of the age among its customers, it can use a percentage polygon.

ANSWER:

True

TYPE: TF DIFFICULTY: Moderate KEYWORDS: percentage polygon

117. True or False: Apple Computer, Inc. collected information on the age of their customers. Suppose the youngest customer was 12 and the oldest was 72. To study the percentage of their customers who are below a certain age, it can use an ogive.

ANSWER:

True

TYPE: TF DIFFICULTY: Moderate

KEYWORDS: ogive

118. True or False: If you wish to construct a graph of a relative frequency distribution, you would most likely construct an ogive first.

ANSWER:

False

TYPE: TF DIFFICULTY: Moderate

KEYWORDS: Ogive

119. True or False: An ogive is a cumulative percentage polygon.

ANSWER:

True

TYPE: TF DIFFICULTY: Easy

KEYWORDS: Ogive, cumulative percentage polygon

120. True or False: A side-by-side bar chart is two histograms plotted side-by-side.

ANSWER:

False

TYPE: TF DIFFICULTY: Moderate KEYWORDS: side-by-side bar chart

121. True or False: A good choice for the number of class groups to use in constructing frequency distribution is to have at least 5 but no more than 15 class groups.

ANSWER:

True

TYPE: TF DIFFICULTY: Easy KEYWORDS: number of classes

122. True or False: In general, a frequency distribution should have at least 8 class groups but no more than 20.

ANSWER: False

TYPE: TF DIFFICULTY: Easy KEYWORDS: number of classes

123. True of False: To determine the width of class interval, divide the number of class groups by the range of the data.

ANSWER:

False

TYPE: TF DIFFICULTY: Easy KEYWORDS: class interval

124. True or False: The percentage polygon is formed by having the lower boundary of each class represent the data in that class and then connecting the sequence of lower boundaries at their respective class percentages.

ANSWER:

False

TYPE: TF DIFFICULTY: Easy KEYWORDS: percentage polygon

125. True or False: A polygon can be constructed from a bar chart.

ANSWER:

False

TYPE: TF DIFFICULTY: Moderate

KEYWORDS: polygon

126. To evaluate two categorical variables at the same time, a _____ could be developed.

ANSWER:

contingency or cross-classification table or side-by-side bar chart

TYPE: FI DIFFICULTY: Easy

KEYWORDS: contingency table, cross-classification table

127. Relationships in a contingency table can be examined more fully if the frequencies are converted into ______.

ANSWER:

percentages or proportions TYPE: FI DIFFICULTY: Easy KEYWORDS: contingency table

SCENARIO 2-12

The table below contains the opinions of a sample of 200 people broken down by gender about the latest congressional plan to eliminate anti-trust exemptions for professional baseball.

For Neutral Against Totals

Fer	male	38	54	12	104 Male _	12
	36	48	96			
Totals	50		90	60	200	

128. Referring to Scenario 2-12, construct a table of row percentages.

ANSWER:

	<u>For</u>	<u>Neutral</u>	<u>Against</u>	Totals
Female	36.54	51.92	11.54	100.00
Male	12.50	<u>37.50</u>	50.00	100.00
Totals	25.00	45.00	30.00	100.00

TYPE: PR DIFFICULTY: Easy KEYWORDS: row percentages

129. Referring to Scenario 2-12, construct a table of column percentages.

ANSWER:

For Neutral Against Totals

 Female
 76.00
 60.00
 20.00
 52.00

 Male
 24.00
 40.00
 80.00
 48.00

 Totals
 100.00
 100.00
 100.00
 100.00

TYPE: PR DIFFICULTY: Easy KEYWORDS: column percentages

130. Referring to Scenario 2-12, construct a table of total percentages.

ANSWER:

For Neutral Against Totals

 Female
 19.00
 27.00
 6.00
 52.00

 Male
 6.00
 18.00
 24.00
 48.00

 Totals
 25.00
 45.00
 30.00
 100.00

TYPE: PR DIFFICULTY: Easy KEYWORDS: total percentages

131. Referring to Scenario 2-12, of those for the plan in the sample, ______ percent were females.

ANSWER:

76%

TYPE: FI DIFFICULTY: Moderate

KEYWORDS: contingency table, column percentages

132. Referring to Scenario 2-12, of those neutral in the sample, ______ percent were males.

ANSWER:

40%

TYPE: FI DIFFICULTY: Moderate

KEYWORDS: contingency table, column percentages

133. Referring to Scenario 2-12, of the males in the sample, percent were for the plan.
ANSWER: 12.50% TYPE: FI DIFFICULTY: Moderate KEYWORDS: contingency table
134. Referring to Scenario 2-12, of the females in the sample, percent were against the plan.
ANSWER: 11.54% TYPE: FI DIFFICULTY: Moderate KEYWORDS: contingency table
135. Referring to Scenario 2-12, of the females in the sample, percent were either neutral or against the plan.
ANSWER: 63.46% or (51.92+11.54)% TYPE: FI DIFFICULTY: Moderate KEYWORDS: contingency table
136. Referring to Scenario 2-12, percent of the 200 were females who were against the plan.
ANSWER: 6% TYPE: FI DIFFICULTY: Moderate KEYWORDS: contingency table
137. Referring to Scenario 2-12, percent of the 200 were males who were neutral.
ANSWER: 18% TYPE: FI DIFFICULTY: Moderate KEYWORDS: contingency table
138. Referring to Scenario 2-12, percent of the 200 were females who were either neutral or against the plan.
ANSWER: 33% TYPE: FI DIFFICULTY: Difficult KEYWORDS: contingency table

139.	Referring to Scenario 2-12,plan.	percent of the 200 were males who were not against the
24% TYPI	WER: E: FI DIFFICULTY: Difficult WORDS: contingency table	
140.	Referring to Scenario 2-12,	percent of the 200 were not neutral.
55% TYPI	WER: E: FI DIFFICULTY: Difficult WORDS: contingency table, row perc	centages
141.	Referring to Scenario 2-12,	percent of the 200 were against the plan.
30% TYPI	WER: E: FI DIFFICULTY: Moderate WORDS: contingency table, row perc	centages
142.	Referring to Scenario 2-12,	percent of the 200 were males.
48% TYPI KEY	WER: E: FI DIFFICULTY: Easy WORDS: contingency table, column Referring to Scenario 2-12, if the sare expect percent of the popul	mple is a good representation of the population, we can
25% TYPI	WER: E: FI DIFFICULTY: Moderate WORDS: contingency table, row percentage.	•
144.	Referring to Scenario 2-12, if the sar expect percent of the popul	mple is a good representation of the population, we can ation will be males.
48%	WER:	
	E: FI DIFFICULTY: Moderate WORDS: column percentages, contin	gency table
145.		mple is a good representation of the population, we can the plan in the population will be males.

ANSWER:
24%
TYPE: FI DIFFICULTY: Moderate
KEYWORDS: contingency table
146. Referring to Scenario 2-12, if the sample is a good representation of the population, we can expect percent of the males in the population will be against the plan.
ANSWER: 50%
TYPE: FI DIFFICULTY: Moderate
KEYWORDS: contingency table
147. Referring to Scenario 2-12, if the sample is a good representation of the population, we can expect percent of the females in the population will not be against the plan.
ANSWER:
88.46% or (36.54+51.92)
TYPE: FI DIFFICULTY: Moderate KEYWORDS: contingency table
SCENARIO 2-13
Given below is the stem-and-leaf display representing the amount of detergent used in gallons (with leaves in 10ths of gallons) in a day by 25 drive-through car wash operations in Phoenix.
9 147
10 02238
11 135566777
12 223489
13 02
148. Referring to Scenario 2-13, if a frequency distribution for the amount of detergent used is constructed, using "9.0 but less than 10.0 gallons" as the first class, the frequency of the "11.0 but less than 12.0 gallons" class would be
ANSWER:
9
TYPE: FI DIFFICULTY: Easy KEYWORDS: frequency distribution
149. Referring to Scenario 2-13, if a percentage histogram for the detergent data is constructed, using "9.0 but less than 10.0 gallons" as the first class, the percentage of drive-through car wash operations that use "12.0 but less than 13.0 gallons" of detergent would be
ANCWED.
ANSWER:

24%

TYPE: FI DIFFICULTY: Moderate

2-61 Organizing and Visualizing Variables

KEYWORDS: relative frequency distribution, percentage distribution

150. Referring to Scenario 2-13, if a percentage histogram for the detergent data is constructed, using "9.0 but less than 10.0 gallons" as the first class, what percentage of drivethrough car wash operations use less than 12 gallons of detergent in a day?

ANSWER:

68%

TYPE: FI DIFFICULTY: Easy

KEYWORDS: percentage distribution, cumulative relative frequency

Referring to Scenario 2-13, if a relative frequency or percentage distribution for the detergent data is constructed, using "9.0 but less than 10.0 gallons" as the first class, what percentage of drive-through car wash operations use at least 10 gallons of detergent in a day?

ANSWER:

88%

TYPE: FI DIFFICULTY: Easy

KEYWORDS: relative frequency distribution, percentage distribution

152. Referring to Scenario 2-13, if a relative frequency or percentage distribution for the detergent data is constructed, using "9.0 but less than 10.0 gallons" as the first class, what percentage of drive-through car wash operations use at least 10 gallons but less than 13 gallons of detergent in a day?

ANSWER:

80%

TYPE: FI DIFFICULTY: Easy

KEYWORDS: relative frequency distribution, percentage distribution

Referring to Scenario 2-13, construct a frequency distribution for the detergent data, using "9.0 but less than 10.0 gallons" as the first class.

ANSWER:

Purchases (gals)	Frequency
9.0 but less than 10.0	3
10.0 but less than 11.0	5
11.0 but less than 12.0	9
12.0 but less than 13.0	6
13.0 but less than 14.0	2

TYPE: PR DIFFICULTY: Moderate **KEYWORDS:** frequency distribution

154. Referring to Scenario 2-13, construct a relative frequency or percentage distribution for the detergent data, using "9.0 but less than 10.0" as the first class.

2-62	Organizing and Visualizing Variables	Organizing and Visualizing Variables	2-62
	ANSWER:		
	Gasoline		
	Gasonne		

Purchases (gals)	Percentage
9.0 but less than 10.0	12%
10.0 but less than 11.0	20
11.0 but less than 12.0	36

TYPE: PR DIFFICULTY: Moderate

12.0 but less than 13.0

13.0 but less than 14.0

KEYWORDS: relative frequency distribution, percentage distribution

24

8

155. Referring to Scenario 2-13, construct a cumulative percentage distribution for the detergent data if the corresponding frequency distribution uses "9.0 but less than 10.0" as the first class.

ANSWER:

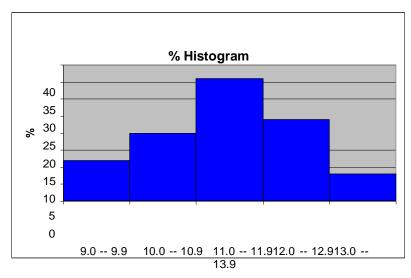
Gasoline	Frequency	Percentage
Purchases (gals)	Less Than	Less Than
9.0 but less than 10.0	3	12
10.0 but less than 11.0	8	32
11.0 but less than 12.0	17	68
12.0 but less than 13.0	23	92
13.0 but less than 14.0	25	100

TYPE: PR DIFFICULTY: Moderate

KEYWORDS: cumulative percentage distribution

156. Referring to Scenario 2-13, construct a percentage histogram for the detergent data, using "9.0 but less than 10.0" as the first class.

ANSWER:



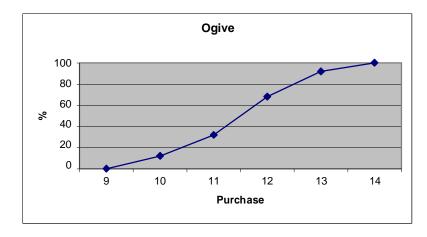
Purchased

TYPE: PR DIFFICULTY: Moderate

KEYWORDS: histogram, frequency distribution

157. Referring to Scenario 2-13, construct a cumulative percentage polygon for the detergent data if the corresponding frequency distribution uses "9.0 but less than 10.0" as the first class.

ANSWER:



TYPE: PR DIFFICULTY: Moderate

KEYWORDS: cumulative percentage polygon