

**Test Bank for Social Welfare Policy for a Sustainable Future The U  
S in Global Context 1st Edition Wormer Link 1452240310  
9781452240312  
Link full download**

**Test Bank:**

<https://testbankpack.com/p/test-bank-for-social-welfare-policy-for-a-sustainable-future-the-u-s-in-global-context-1st-edition-wormer-link-1452240310-9781452240312/>

Van Wormer, Social Welfare Policy for a Sustainable Future

Instructor Resource

**Chapter 2. Historical Foundations of Social Welfare Policy**

1. Feudalism was an inherently exploitative system because

@ Cognitive domain: Application; Answer location: Feudalism and the Rise of Capitalism; Question type: MC

\*a. It set the tone for a class system based on birth and ascribed status instead of a person's achievement

b. The serfs were forced to leave the land

c. It was initiated by William the Conqueror who came from a foreign

land d. It united the country of England

2. The Industrial Revolution in the 1700s in Britain, transformed the social structure through

@ Cognitive domain: Comprehension; Answer location: Feudalism and the Rise of Capitalism; Question type: MC

\*a. New measures of social control and major changes in

labor b. Preservation of natural resources c. Safe economic

practices

d. A return to more traditional ways of governing

**3. The Black Death of 1348**

@ Cognitive domain: Comprehension; Answer location: Feudalism and the Rise of Capitalism; Question type: MC

a. forced peasants to leave the land in England but not in

Sweden b. led to the legalization of begging

\*c. spread terror throughout the land and led to the scapegoating of minorities and women

d. opened the doors for women to have more legal rights

4. In 1066, the Norman Conquest

## Chapter 2. Historical Foundations of Social Welfare Policy

@ Cognitive domain: Analysis; Answer location: Feudalism and the Rise of Capitalism; Question type: MC

- a. ended feudalism in England
- \*b. introduced many French words into the English language
- c. broke down the old class system and led to more equality of the people
- d. took place by French-speaking descendants of Vikings who returned to Norway

5. American exceptionalism refers to

@ Cognitive domain: Application; Answer location: The American Experience: "Exceptionalism" and Its Discontents; Question type: MC

- a. collectivism in American society
- b. the absence in early history of institutions of social control
- c. a rejection of Benjamin Franklin's philosophy for living a productive life
- \*d. the unique cultural characteristics of the American people such as individualism

6. The American form of social welfare includes limited government in which the federal government's responsibility for social welfare is severely limited due to a high value placed on

@ Cognitive domain: Application; Answer location: The American Experience: "Exceptionalism" and Its Discontents; Question type: MC

- \*a. The role of private philanthropy and self-reliance
- b. The Bill of Rights as it provides for social welfare benefits
- c. Deinstitutionalization from the early history as the answer to every social problem
- d. None of the above

7. The Protestant ethic was successfully internalized to encourage the accumulation of wealth because of the notion that

## Chapter 2. Historical Foundations of Social Welfare Policy

@ Cognitive domain: Comprehension; Answer location: The Protestant Ethic and American Exceptionalism; Question type: MC

- a. sharing of wealth can help society's progress and accelerate the value of equality
- b. Indulgence is a blessing
- \*c. Those predestined to salvation could be identified in this life through the evidence of their wealth
- d. Leisure was a goal of the wealthy but not of the lower classes

8. The slaves were first and foremost

@ Cognitive domain: Comprehension; Answer location: Slavery and Indian Removal; Question type:

MC a. property of the state

\*b. property of the owners c.

property of the institutions

d. property of the society

9. Justifications for slavery were offered by religious frameworks and specific Bible passages were used to condone slavery. This shows that

@ Cognitive domain: Analysis and application; Answer location: Slavery and Indian Removal; Question type: MC

a. the spirit of Christianity favored slavery

\*b. Religious frameworks are contextual and can be interpreted for the purposes of exploitation and/or progress

c. Religion generally has a negative influence on populations

d. No religion has ever condoned slavery or any form of servitude

10. President Andrew Jackson's policies led to the forced removal of American Indians from the southeast United States to western territories starting in 1830 because

## Chapter 2. Historical Foundations of Social Welfare Policy

@ Cognitive domain: Application and Analysis; Answer location: Slavery and Indian Removal; Question type: MC

- a. He believed that this was in the best interests of the Native Americans
- \*b. He went along with the then prevailing view that the Native Americans were not the owners of the land they lived on because of the coerced treaties and the loss in sham wars that they were forced to fight
- c. The Native Americans expressed a desire to move to uninhabitable lands due to available resources
- d. There was a war, and the losing side followed the winners' orders

11. Slavery in North America operated because of the

@ Cognitive domain: Comprehension; Answer location: Slavery and Indian Removal; Question type:

MC \*a. absence of legal or cultural restraints

b. international slave trade

c. the support of all governments

worldwide d. belief it was divinely ordained

12. Historians have documented the fact that the Civil War destroyed the economy of the South to the extent that it would not recover for nearly 100 years. The former slaves from the South suffered despite the defeat of the South because

@ Cognitive domain: Application and Analysis; Answer location: The Civil War and Its Aftermath; Question type: MC

a. Freedom did not mean a lot to the former slaves

\*b. There were only fragmented efforts to support the welfare of the former slaves and the region was impoverished following the war

c. The new laws were not sufficient to prevent slavery

d. They did not speak for themselves and demand their rights

## Chapter 2. Historical Foundations of Social Welfare Policy

13. According to the text on the subject of slavery

@ Cognitive domain: Comprehension; Answer location: The Civil War and Its Aftermath; Question type: MC

- a. There were few free blacks in the city of New Orleans before 1865
- \*b. Slavery was not economically sustainable as new technologies were developed
- c. The period of Reconstruction greatly improved the standard of living for the former slaves
- d. The legacy of slavery was short-lived in the South

14. Poor persons, mostly women and children, were kept in local establishments where they were required to work because they were considered

@ Cognitive domain: Comprehension; Answer location: Nineteenth-Century Social Policies: The Church and the State; Question type: MC

- a. deserving poor in need of free food and shelter
- b. appropriate objects of charity
- \*c. undeserving poor who needed to support themselves through hard work
- d. incapable of work without supervision

15. In the almshouses and poorhouses that provided services to the poor in the 19<sup>th</sup> century

@ Cognitive domain: Analysis and Application; Answer location: Nineteenth-Century Social Policies: The Church and the State; Question type: MC

- \*a. Unsanitary conditions and spread of diseases were common
- b. Families were kept intact in these houses to promote justice and love
- c. The poor were welcomed with compassion and helped to return to their own homes to be self-sufficient
- d. Social work principles were utilized assiduously

## Chapter 2. Historical Foundations of Social Welfare Policy

16. Dorothea Dix's initiative to solve the problem of inhumane treatment of the individuals with mental illness by initiating funding for programs and services at the federal level was vetoed by

@ Cognitive domain: Comprehension and Application; Answer location: Nineteenth-Century Social Policies: The Church and the State; Question type: MC

- a. President Hoover based on the argument that the private charities were more amenable to help when the government stayed out of the way
- b. President Jefferson who was pressured to do so by his party members
- \*c. President Pierce based on the argument that the states, not the federal government, should provide social welfare services
- d. President Adams based on the argument that the paternalistic role of the government should be discouraged whenever possible

17. The concept of survival of the fittest as a goal for people

@ Cognitive domain: Comprehension and Application; Answer location: Industrialization and Social Darwinism; Question type: MC

- \*a. was used by the proponents of Social Darwinism
- b. was the prevailing ideology of the later Progressive Era
- c. was popular in Germany at the same time that it was popular in the U.S.
- d. was endorsed by those who worked in the settlement houses

18. According to the text, ecosystems concepts can be said to have originated

@ Cognitive domain: Knowledge; Answer location: The Philosophical Basis of Social Work; Question type: MC

- a. in the philosophy of the Charity Organization Societies
- b. in the destruction that followed the Civil War
- c. in the concept of Social Darwinism

## Chapter 2. Historical Foundations of Social Welfare Policy

\*d. in the emphasis placed by the Hull House leaders on effecting improvements in the physical environment

19. The mother of social work was

@ Cognitive domain: Comprehension; Answer location: Box 2.2 Jane Addams and Alice Paul; Question type: MC

- \*a. Jane Addams
- b. Jane Austin
- c. Mary Richmond
- d. Mary Smith

20. According to the text there was a backlash against social reform

@ Cognitive domain: Comprehension; Answer location: The Backlash Against Social Reform; Question type: MC

- a. during the Great Depression
- b. in the late 1960s
- \*c. when World War I broke out
- d. when women won the vote

21. A suffragist leader who organized a huge parade in 1913 in Washington, D.C. was

@ Cognitive domain: Knowledge; Answer location: The Backlash Against Social Reform; Question type: MC

- a. Woodrow Wilson's wife
- b. Sojourner Truth
- c. Eleanor Roosevelt
- \*d. Alice Paul



## Chapter 2. Historical Foundations of Social Welfare Policy

### 22. Henry Hopkins and Frances Perkins

@ Cognitive domain: Comprehension; Answer location: The Mid-20<sup>th</sup> Century; Question type:

MC \*a. both were social workers influential under the Franklin Roosevelt's administration

b. were immigrants who achieved the American Dream

c. spoke in opposition to President Roosevelt's Four Freedoms

d. were active followers of Huey Long

### 23. In addition to freedom from want and freedom of speech, also included as one of Franklin Roosevelt's Four Freedoms was

@ Cognitive domain: Comprehension; Answer location: The Mid-20<sup>th</sup> Century; Question type:

MC a. freedom for every citizen to vote

b. freedom from poor health

care \*c. freedom from fear

d. freedom for free education

### 24. The woman who rescued Jewish children in Poland under the Nazis was

@ Cognitive domain: Knowledge; Answer location: Box 2.3 Irena Sendler, Katharine Kendall, and Sattareh Farman Farmaian ; Question type: MC

a. Sattareh Farman Farmaian

b. Katherine Kendall

\*c. Irena Sendler

d. Dorothy Height

## Chapter 2. Historical Foundations of Social Welfare Policy

25. The McCarthy era was characterized by

@ Cognitive domain: Comprehension; Answer location: World War II and the 1950s; Question type:

MC \*a. a national near-hysteria about Communism

b. an emphasis on integration in the schools

c. progressive policies and emerging political strength of minority groups

d. close ties with the Soviet Union

26. Martin Luther King was strongly inspired by the teachings of

@ Cognitive domain: Comprehension; Answer location: The New Frontier and the Great Society; Question type: MC

a. Abraham Lincoln

b. Thomas Jefferson

c. Walt Whitman

\*d. Mahatma Gandhi

27. President Lyndon Johnson is well known for

@ Cognitive domain: Comprehension ; Answer location: The New Frontier and the Great Society; Question type: MC

a. His victory in the Vietnam War

\*b. His war on poverty and passage of the Civil Rights

Act c. The New Deal

d. His orders to attack on the marchers at Selma in 1965

28. President Ronald Reagan set the stage for a new era by

## Chapter 2. Historical Foundations of Social Welfare Policy

@ Cognitive domain: Knowledge; Answer location: Table 2.1 Later Milestones in Social Welfare and Social Work History; Question type: MC

- \*a. lowering the federal income tax rate so that people at the highest income bracket paid far less in taxes
- b. tightened regulations of the banking industry
- c. negotiated with the Soviet Union and opened the door to China
- d. spoke out against the war on drugs

29. In the boxed reading on social work in Ghana by Augustina Naami, Naami states that

@ Cognitive domain: Comprehension ; Answer location: Box 2.4 Social Work Practice in Ghana; Question type: MC

- a. Ghana was always an independent country
- \*b. the social welfare system was organized by the British when Ghana was a colony
- c. social workers have a strong professional identity and support
- d. there are few nongovernmental organizations operating in Ghana

30. In the United Kingdom the Poor Law of 1834

@ Cognitive domain: Knowledge; Answer location: Table 2.1 Later Milestones in Social Welfare and Social Work History; Question type: MC

- a. established medical clinics to treat poor people
- b. was a major advance as immortalized in the novels of Charles Dickens
- c. modelled policies off those in Scandinavia
- \*d. centralized poor relief and established workhouses for people without work

31. According to the principle of "less eligibility"

## Chapter 2. Historical Foundations of Social Welfare Policy

@ Cognitive domain: Knowledge; Answer location: Box 2.5 Social Work in the United Kingdom;  
Question type: MC

- a. people receiving welfare benefits should be given sufficient resources for their and their family's well-being
- \*b. the welfare recipient should not be paid more than the lowest paid worker
- c. only relatively few people are eligible to receive welfare services
- d. only single mothers are eligible to apply for welfare services

32. The focus on social reform and the person-in-environment conceptual model were the hallmarks of the Progressive Era

@ Cognitive domain: Knowledge; Answer location: The Progressive Era (1900 to World War I); Question type: T/F

- \*a. True
- b. False

33. The Progressives campaigned against the practices of big business and advocated strong government regulation for the public good

@ Cognitive domain: Knowledge; Answer location: The Progressive Era (1900 to World War I); Question type: T/F

- \*a. True
- b. False

34. Although emphasis was on understanding the role of social, economic, and political factors in creating social problems, the laws that were passed during the Progressive Era undermined the rights and the safety of the workers

@ Cognitive domain: Analysis; Answer location: The Progressive Era (1900 to World War I); Question type: T/F

- a. True

## Chapter 2. Historical Foundations of Social Welfare Policy

\*b. False

35. The Jim Crow system was a systematic method to dehumanize for the purpose of engendering fear and exploitation

@ Cognitive domain: Knowledge; Answer location: The Civil War and Its Aftermath; Question type: T/F

\*a. True

b. False

Type: E

36. Conviction that individuals had the inherent capacity to achieve positive change through drawing on their own resources and on resources in their surroundings is fundamental to progressive social work. Discuss some of the ways in which the leaders of the settlement house movement used this philosophy in their attempts to ameliorate and prevent poverty.

\*a. Answer: Must contain reference to the social reform approach of the Settlement House movement without the emphasis on the dispensation of charity. Answer must also discuss the ways in which the gaps between classes were attempted to be bridged. Needs to draw attention to the prevention rather than treatment of the social ills such as child labor, exploitation of women's labor, and care of persons with mental disabilities. Must discuss the empowerment perspective evidenced in the settlement house's reliance on this approach to help clients help themselves and to develop their self-efficacy. Must also discuss the early workers' attempts to work through political representatives to obtain the power to effect social change.

Cognitive domain: Application, Analysis and Evaluation; Answer location: The Settlement House Movement; Question type: Short Essay

Type: E

37. The emergence of the grounding of social work field in methods in science began with Abraham Flexner, when he questioned whether social work was a profession because of its lack of autonomy and its own body of scientifically derived knowledge. Discuss the role of scientific approach to the practice of professional social work in the context of the then emerging social casework.

\*a. Answer: Must contain the reference to the backlash against progressive social work and the movement toward individualism that was consistent with the ideology of the times. Must include

## Chapter 2. Historical Foundations of Social Welfare Policy

references to the erosion of progressive ideas including the accusation of activists as being communists. Answer must discuss how social casework that was directed toward changing individuals to help them adjust to society grew rapidly, using theories such as Freudian theory that became the dominant theoretical perspective

Cognitive domain: Application and Analysis; Answer location: The Backlash against Social Reform;  
Question type: Essay

Type: E

38. Discuss the ecosystems approach to understanding human behavior and making social change for the welfare of the marginalized populations.

\*a. Answer: Needs to explain systems theory and the ecological principles and how every system is simultaneously a whole with its own distinctive qualities, a part of a larger system, and a container of smaller systems. The natural environment and examples of social injustice, particularly against the minorities in the exploitation of the earth's resources, should be the focus. Limitations of the earth as a closed system and the realization that the resources are finite should be explained. Sustainable development in a global context should be introduced.

Cognitive domain: Application and Analysis; Answer location: An Ecosystems Framework for Sustainability Practice; Question type: Essay